



Westport Public Schools

Elementary Redistricting Initial Conceptual Scenarios

March 21, 2024

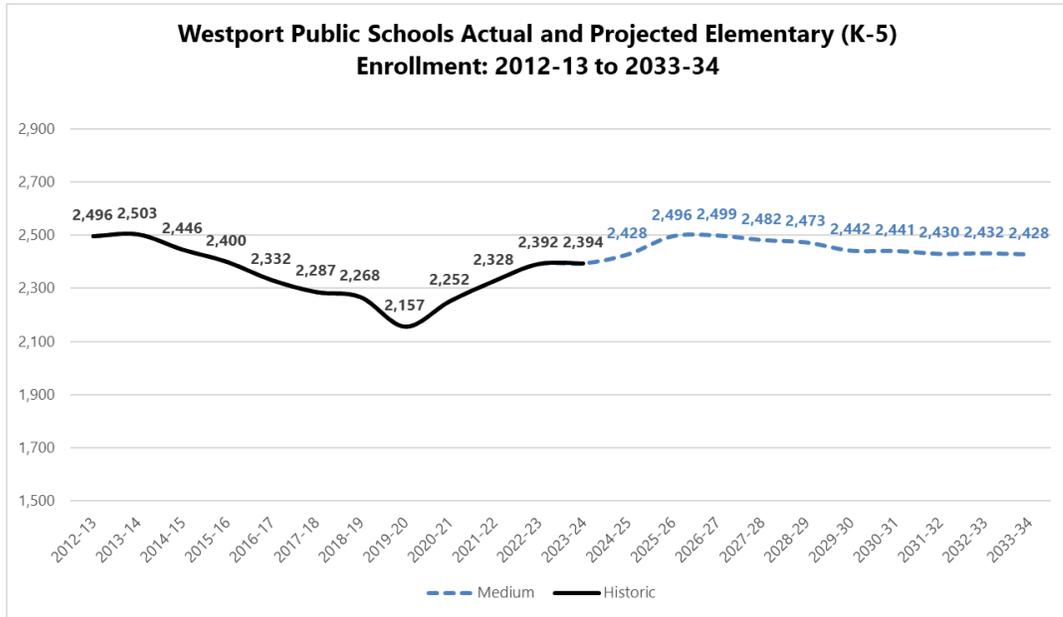


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WPS Redistricting Planning Background



School	Enrollment (K-5)	Rooms in Use: 2022-23							Districtwide Programs			
		K	1	2	3	4	5	K-5 Total	Other Full-Sized CRs ²	Pre-K Program	Intensive Resource	Total Full-Sized CRs
Coleytown	477	4	4	4	4	4	4	24	10	6	-	40
Greens Farms	459	4	4	4	4	4	3	23	6	-	2	31
Kings Highway	449	3	4	4	3	4	4	22	7	-	-	29
Long Lots ¹	601	6	6	5	4	4	5	30	4	-	2	34
Saugatuck	430	4	4	4	3	3	4	22	8	-	-	30
WPS Total	2,416	21	22	21	18	19	20	121	35		4	164

Portable classrooms were excluded from the full-size classroom inventory
 Other full-sized classrooms include art, music, science lab, computer lab, special education/resource, and OT/PT
 1. Long Lots Intensive Resource classrooms are not full-sized
 2. Other full-sized classrooms exclude districtwide programs and portable classrooms
 3. Pre-K classrooms at Coleytown/SSP are undersized

- After several years of declining elementary school enrollment, elementary enrollment increased by nearly 240 students or ~12% since 2019-20. Elementary enrollment increase has been driven by increased in-migration, and another large kindergarten cohort this year
- K-5 enrollment is projected to continue to grow, peaking in 2026-27 at ~2,500 students; averaging 2,455 students over next decade
- Spring 2023, WPS undertook an Elementary Capacity & Utilization Study to better understand current & future space needs at each elementary school. This plan serves as the framework for elementary space planning.
- Long Lots ES construction and anticipate opening in Fall of 2026 as a 600 student ES plus Stepping Stones PK Program.



WPS Redistricting Parameters

- WPS Will undertake a Two-Phase Redistricting Process
 - Phase I – 2025-26 SY; Balances enrollment between Long Lots ES, Greens Farms ES, Saugatuck ES.
 - Reduces enrollment pressures at Long Lots and utilizes available space at Saugatuck
 - Phase II – 2026-27 SY (at the earliest); Balances enrollment between Kings Highway ES & Coleytown ES.
 - Phase II timing dependent on completion of new Long Lots
 - Leverages space at Coleytown ES when Stepping Stones moves to new Long Lots

Each scenario presents options for Phase I and Phase II to provide a comprehensive understanding of impacts. These phases are independent of one another and Phase I for any scenario can be acted upon independently of Phase II.



WPS BOE Redistricting Criteria

- Balanced Utilization – ensure no schools are over-utilized or under-utilized, and there is parity in available resources and spaces across schools based on the recommendations from Elementary Capacity and Utilization Study
 - Align Long Lots enrollment with design capacity of the new school
- Long Term Sustainability - ensure each school has sufficient headroom and flex space to accommodate enrollment bubbles and foreseeable projected growth.
- Maintain Direct Feeder Pattern to Middle Schools while maintaining current teaming models
- Adhere to natural boundaries and keep neighborhoods together to the greatest extent possible.
- Prioritize proximity – maintaining walking communities, and minimizing travel distances, where possible.
- Minimize student disruption to the greatest extent possible
- Intensive Resource rooms, if relocated, need to remain in place for at least 5-years
- No student will be redistricted more than once
- Should capacity exist to grandfather impacted 5th grade students, WPS will assess operational considerations



Timeline & Process

Through Fall 2024

- Redistricting Planning Process Commences
- Enrollment Projections Fall 2023 & Elementary Capacity from Spring 2023 -starting point for ES redistricting planning
- BOE Develops & Adopts "Guiding Criteria"
- Iterative Scenario Development with administrative working group to review, discuss and obtain feedback.
- Viable options will be presented to BOE
- **BOE adopts Phase I Redistricting Plan Fall 2024.**

Winter 2024-Spring 2025

- Phase I - Redistricting Implementation Planning
 - Staffing Considerations
 - Transportation Routing
 - Mobilization
- Planning in place for Budget Process
- Coordinate student Transitions

Summer- Fall 2025

- **Phase I Redistricting In-Place for Start of 2025-26 SY**
- Phase II Redistricting Planning Refinement
- **Phase II Redistricting BOE Adoption in Fall of 2025***

Winter 2026- Fall 2026

- Phase II* - Redistricting Implementation Planning
 - Staffing Considerations
 - Transportation Routing
 - Mobilization
- Planning in place for Budget Process
- **LLS ES Construction Complete* -opens for 2026-27 school year**

* Phase II redistricting timeline dependent on completion of LLS construction project. Timeline above assumes Fall 2026 opening for new LLS



Enrollment Projections Recap

Actual & Projected ES Enrollments 2023-24 to 2033-34 (Medium)

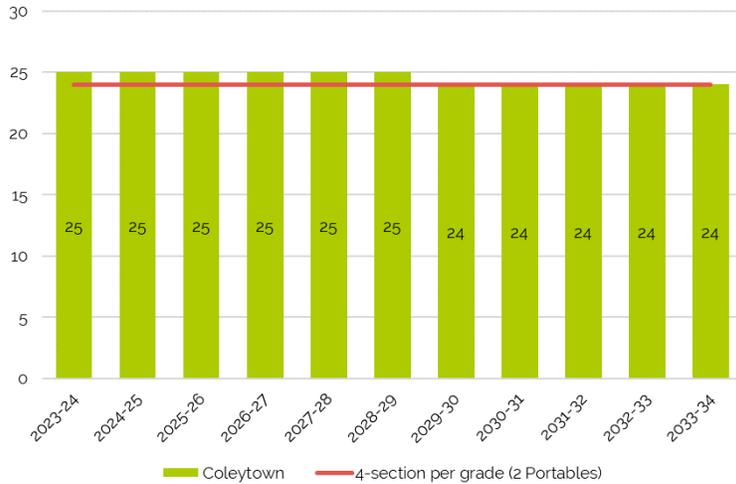
School	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	10-Yr Avg	10 year % Change
Coleytown	487	496	509	502	508	516	494	493	492	492	489	499	0.4%
Greens Farms	472	481	497	495	488	486	475	475	473	474	472	482	0.0%
Kings Highway	463	458	468	470	460	464	456	457	456	461	462	461	-0.2%
Long Lots	574	598	624	641	642	627	631	628	623	617	615	625	6.7%
Saugatuck	398	395	398	391	384	380	386	388	386	388	390	389	-2.1%
K-5 Total	2,394	2,428	2,496	2,499	2,482	2,473	2,442	2,441	2,430	2,432	2,428	2,455	1.4%

- Medium Model projections vary by school:
 - Long Lots is projected to have greatest growth in next 5-years, peaking in 2027-28 at 642 students
 - Coleytown is projected to grow by ~4 %, then average ~490 students
 - Greens Farms is projected to grow by over 3% in the first 5-years, peaking in 2025-26 at ~497students
 - Stable enrollment projected at King's Highway with students from future housing offsetting natural decrease in student population.
 - Saugatuck's enrollment is projected to decrease slightly over the next five years before stabilizing at ~390 students.



Facilities Utilization Update

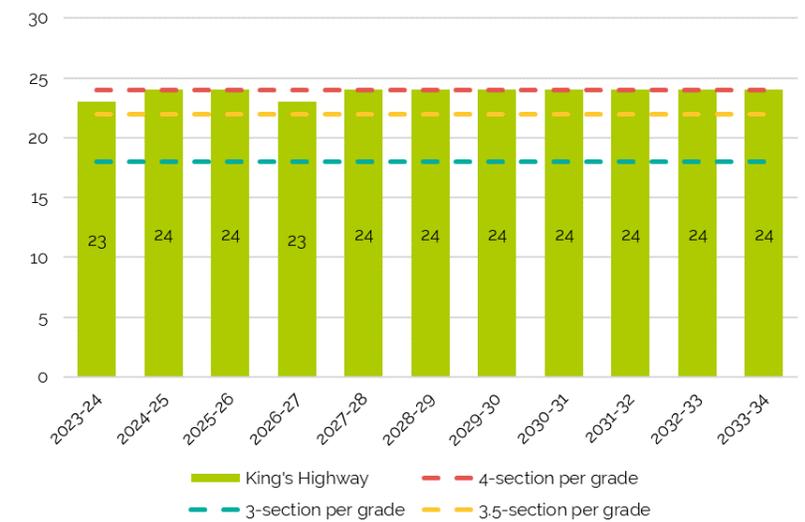
Coleytown Projected Classroom Needs



Greens Farms Projected Classroom Needs



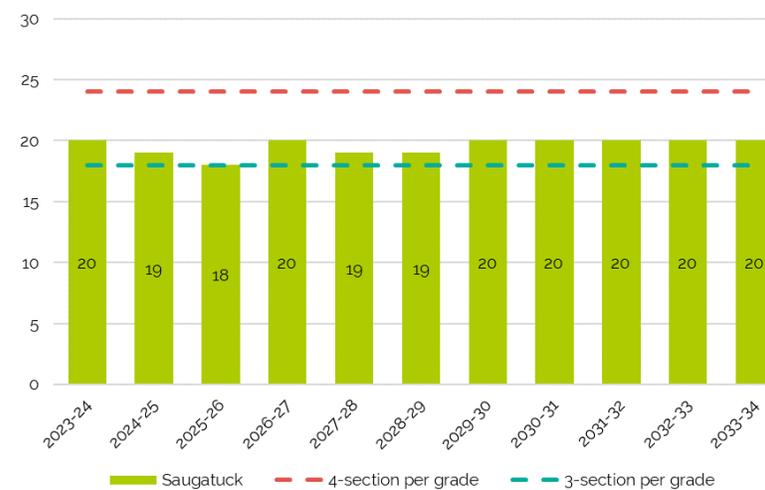
Kings Highway Projected Classroom Needs



Long Lots Projected Classroom Needs



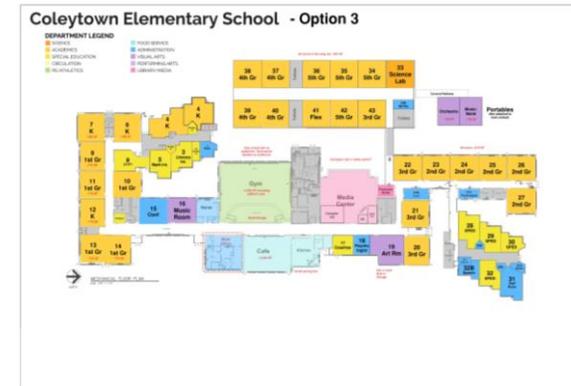
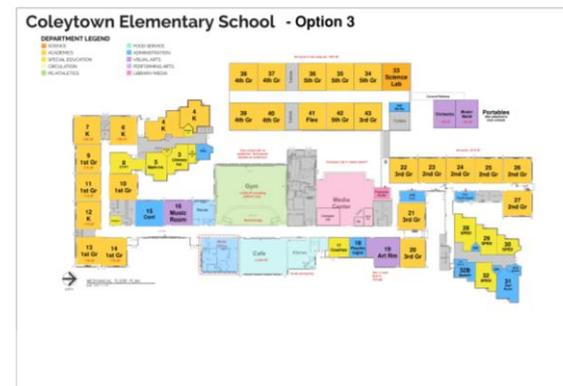
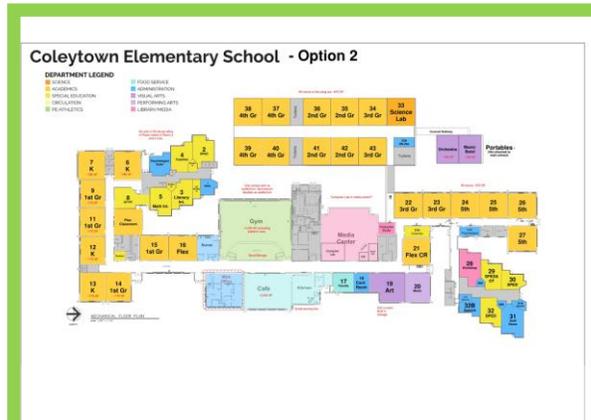
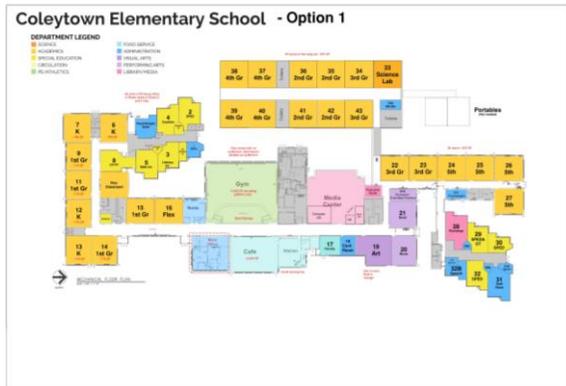
Saugatuck Projected Classroom Needs





Coleytown ES Capacity

- With Stepping Stones vacating their space at Coleytown ES as part of the Long Lots ES construction projection, SLAM evaluated high level options for reconfiguration of spaces within the existing building envelope for Coleytown ES



Option 1
 4 Sections/Grade +2
 Flex CRs (26 Inst. CRs)
 No Portables
 No Construction

Option 2
 4 Sections/Grade +3
 Flex CRs (27 Inst. CRs)
 Portables Remain
 No Construction

Option 3
 4.5 Sections/Grade +1
 Flex CR (28 Inst. CRs)
 Portables Remain
 Minor Construction

Option 4
 5 Sections/Grade (30
 Inst. CRs)
 Portables Remain
 Minor Construction



Coleytown ES Considerations

- Stepping Stones Pre-School (SSP) classrooms are too small to support grade level instruction under current configuration.
 - Six SSP classrooms range from ~480 SF to ~690 SF in size.
 - Layout/geometry of space is challenging – even if reconfigured, the layout of spaces would not be ideal for grade level instruction.
- SSP space better aligns with resource and support spaces such as special education, intervention, office, or uses that serve smaller groups of students.
 - Several of these uses are currently in full-sized classrooms. By shifting these uses to smaller SSP spaces, this could open up three additional full-sized classrooms



Coleytown ES Considerations

- Coleytown ES is the only elementary school without an auditorium, and thus needs additional classroom space for its music program compared to the other buildings.
 - There is a music classroom in the main building while orchestra and band are in the two portable classrooms.
 - Orchestra and band could be moved into the main building while maintaining a 4-section per grade configuration once SSP is relocated.
- However, portable classrooms need to remain in order to facilitate movement of additional students into Coleytown ES through redistricting of Kings Highway ES
- Undersized cafeteria at 2,250SF and kitchen of roughly 750 SF, totaling roughly 3,000 SF. Additionally, the layout of servery is challenging. In contrast, the LLS ES Feasibility Study (10/2024) has a café of 2,700 SF and Kitchen at 1,300 SF, totaling 4,000 SF.
- **Current configuration does not support a full 5-section per grade model.**
- Turning Coleytown into a 5-section per grade school (with or without portables) will require a more substantial investment in classroom spaces and core spaces.



Saugatuck ES Considerations

- Typically operates at 22 CRs nearly 4-section per grade model. To operate as a 4-section per grade school, there are several spaces that can be relocated and configured to achieve 24 CRs.
- May require subdivision of some larger classroom spaces to accommodate multiple users/services.



Kings Highway ES Considerations

- Undersized support spaces (band room, art room, science lab) and small gymnasium.
- No dedicated conference room (shared with coaches)
- Production/TV Studio located in former storage area.
- Several support spaces are shared or are undersized (former storage areas).
- Adjacency challenges for 1st grade and 2nd grade due to building layout.
- Opening up two additional full-sized classrooms at Kings Highway would allow it to better meet the district's educational program, while providing appropriately sized spaces for art, science, and support services.



Capacity Methodology

3 Sections Per Grade School

Grade	Loading Level	Max Enrollment
Kindergarten	22	66
1 st Grade	22	66
2 nd Grade	22	66
3 rd Grade	25	75
4 th Grade	25	75
5 th Grade	25	75
Maximum Capacity		423
Planning Capacity <i>(85% of maximum)</i>		360

4 Sections Per Grade School

Grade	Loading Level	Max Enrollment
Kindergarten	22	88
1 st Grade	22	88
2 nd Grade	22	88
3 rd Grade	25	100
4 th Grade	25	100
5 th Grade	25	100
Maximum Capacity		564
Planning Capacity <i>(85% of maximum)</i>		479

5 Sections Per Grade School

Grade	Loading Level	Max Enrollment
Kindergarten	22	110
1 st Grade	22	110
2 nd Grade	22	110
3 rd Grade	25	125
4 th Grade	25	125
5 th Grade	25	125
Maximum Capacity		705
Planning Capacity <i>(85% of maximum)</i>		599



ES Future Planning Capacity

School	Planning Capacity				Districtwide Programs			
	K-5 Total Instructional CRs	CR Model (Sect./grade)	Planning Capacity	Utilization	Other Full-Sized CRs ³	Pre-K Program	Intensive Resource	Total Full-Sized CRs
Coleytown ¹	27	4.5	536	90.9%	13	-	-	40
Greens Farms	24	4	479	98.5%	5	-	2	31
Kings Highway	22	3.5	437	105.9%	7	-	-	29
Long Lots ²	30	5	599	95.8%	12	9	2	53
Saugatuck	24	4	479	83.1%	6	-	-	30
WPS Total	124		2,530	94.6%	32		4	183

Reminder that Planning Capacity reflects 85% of loading levels, yielding 20 students per CR on average. K-2 loads at 22 & 3-5 loads at 25

Other full-sized classrooms include art, music, science lab, computer lab, special education/resource, and OT/PT
 1. Coleytown ES; 2 Portables Remain. Note that several of the other full-sized classrooms at CES are undersized.
 2. Based on Long Lots Feasibility Study (10/2024)
 2. Other full-sized classrooms exclude districtwide programs and SSP Pre-K

- Green's Farms & Saugatuck (with minor changes) are planned as 4 sections/grade schools
- Long Lots is planned as a 5 section/grade ES
- Kings Highway is a "tweener 22 CRs" at 3.5 sections/grade with a goal to reduce enrollment in Phase II.
- Coleytown ES will go from a 4 section per grade to a 4.5 section per grade "tweener" once Stepping Stones relocates to Long Lots for Phase II.



ES Future Classroom Needs vs. Capacity (Status Quo)

Projected CR Need vs. Available CRs

Year	Coleytown	Greens Farms	Kings Highway	Long Lots*	Saugatuck	Total
2023-24	3	1	(1)	4	4	11
2024-25	3	0	(2)	3	5	9
2025-26	3	(1)	(2)	1	6	7
2026-27	3	0	(1)	(1)	4	5
2027-28	3	0	(2)	(2)	5	4
2028-29	3	0	(2)	(1)	5	5
2029-30	4	0	(2)	(1)	4	5
2030-31	4	0	(2)	0	4	6
2031-32	4	0	(2)	0	4	6
2032-33	4	0	(2)	0	4	6
2033-34	4	0	(2)	0	4	6

*Long Lots 2 Portable CRs are slated for removal for 2025-26 SY, resulting in 30 Grade Level Instructional Rooms

- As noted, 2 portables at Long Lots are slated for removal for 2025-26 SY.
- With Stepping Stones anticipated relocation to Long Lots, the future capacity at Coleytown ES is being studied to determine potential reconfiguration of preschool spaces.

School	K-5 Total Instructional CRs	CR Model (Sect./grade)	Planning Capacity
Coleytown ¹	27	4.5	536
Greens Farms	24	4	479
Kings Highway	22	3.5	437
Long Lots ²	30	5	599
Saugatuck	24	4	479
WPS Total	124		2,530

Class Size Tipping Points

K-2: 22 Students/CR
 3-5: 25 Students/CR



Redistricting Approaches

Traditional Redistricting

Contiguous attendance zones.
Moving Small Pockets of
Students

Districtwide Programs (IR) are
not relocated

Traditional Redistricting & IR Program Relocation

Contiguous attendance
zones. Moving Small
Pockets of Students

Districtwide Programs
(IR) are relocated

SLAM created conceptual scenarios for each redistricting approach and, working with WPS administrators, selected the best performing scenario under each approach for consideration by the BOE



Scenario Planning Process

- Existing School District Attendance Zones were the starting point for the Redistricting Scenarios
- 2023-24 Geocoded (mapped) Student Enrollment was used as the starting point for each = Scenario. Geocoded historic enrollments were used to develop persistency ratios and enrollment projections.
- All Westport resident students who attend another elementary school outside of their zoned school were kept at their school of attendance, unless otherwise noted. A majority of these students are Intensive Resource (IR) students.
- Capacity Planning used school capacities from the Facility Utilization Study (2023) plus the Long Lots Feasibility Study (Fall 2023).
- For Phase II, adjustments were made to the Coleytown ES capacity to account for the relocation of Stepping Stones to Long Lots ES.
- Conceptual attendance zone changes were prepared to guide the facility planning process. These boundaries are preliminary and may be subject to change based on numerous factors including transportation analysis.



Scenario A1

Phase 1:

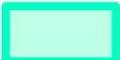
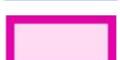
- Students shifted from Long Lots ES to Saugatuck to align with new Long Lots design enrollment
- IR Classrooms remain in place at Green's Farms and Long Lot's.

Phase 2:

- Coleytown ES is reconfigured to a 4.5 section per grade school with 27 grade level instructional CRs and planning capacity of 536 students

Both Phase 1 and 2 Redistricting involve single contiguous boundary shifts that are independent of each other.

Scenario A1 Elementary Change Areas

-  Coleytown
-  Greens Farms
-  Kings Highway
-  Long Lots
-  Saugatuck
-  Elementary Change Areas
-  Elementary Schools

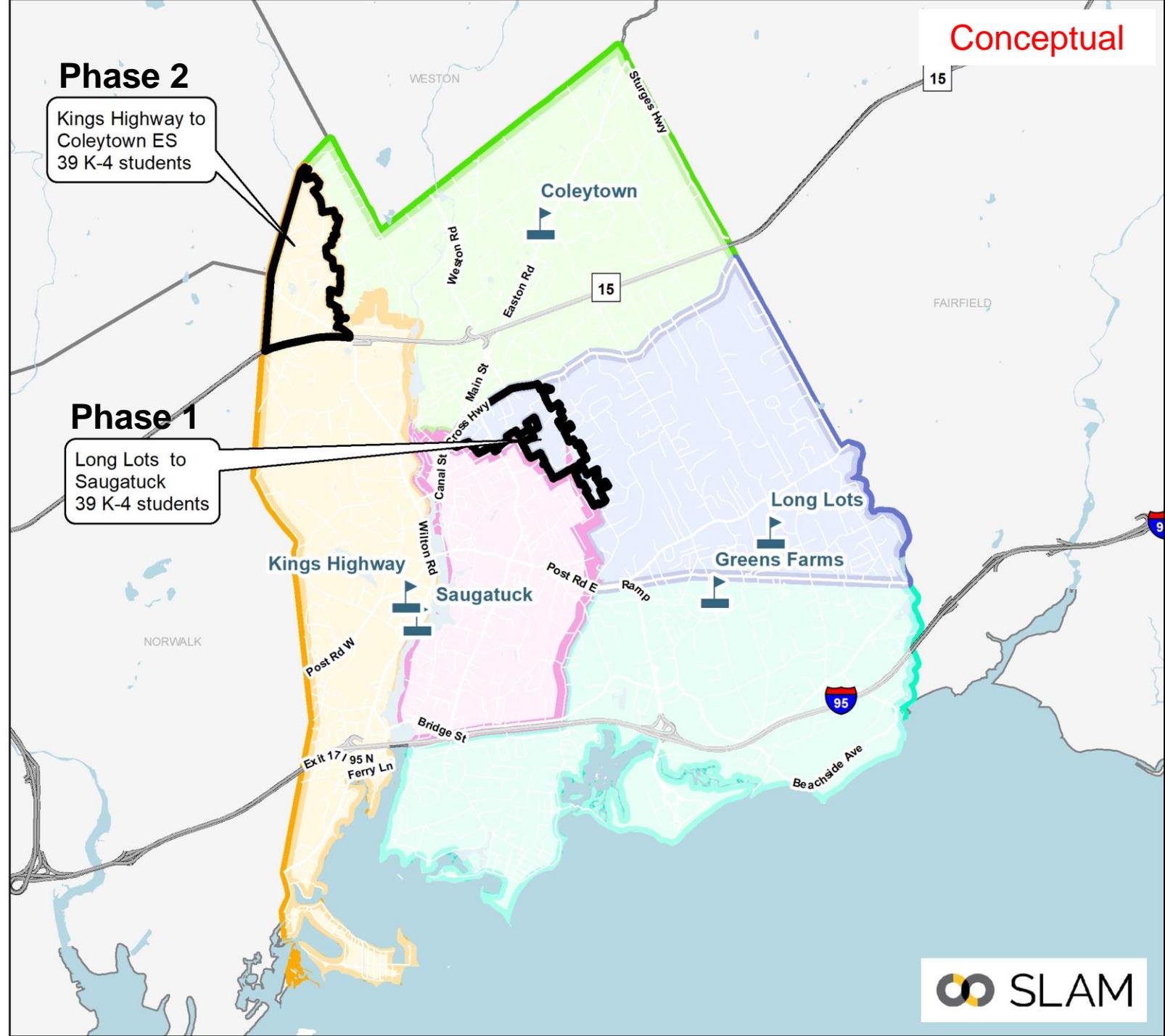
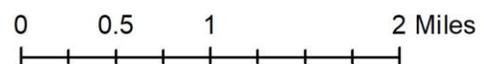
Redistricting Impacts (K-4):

- Impacts roughly 3% of elementary students

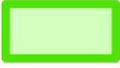
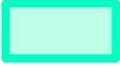
Areas of Change K-5 Enrollment (5-Yr Avg)

- **54** Kings Highway to Coleytown ES Area
- **50** Long Lots to Saugatuck Area

Note: All out of area students remained in place.

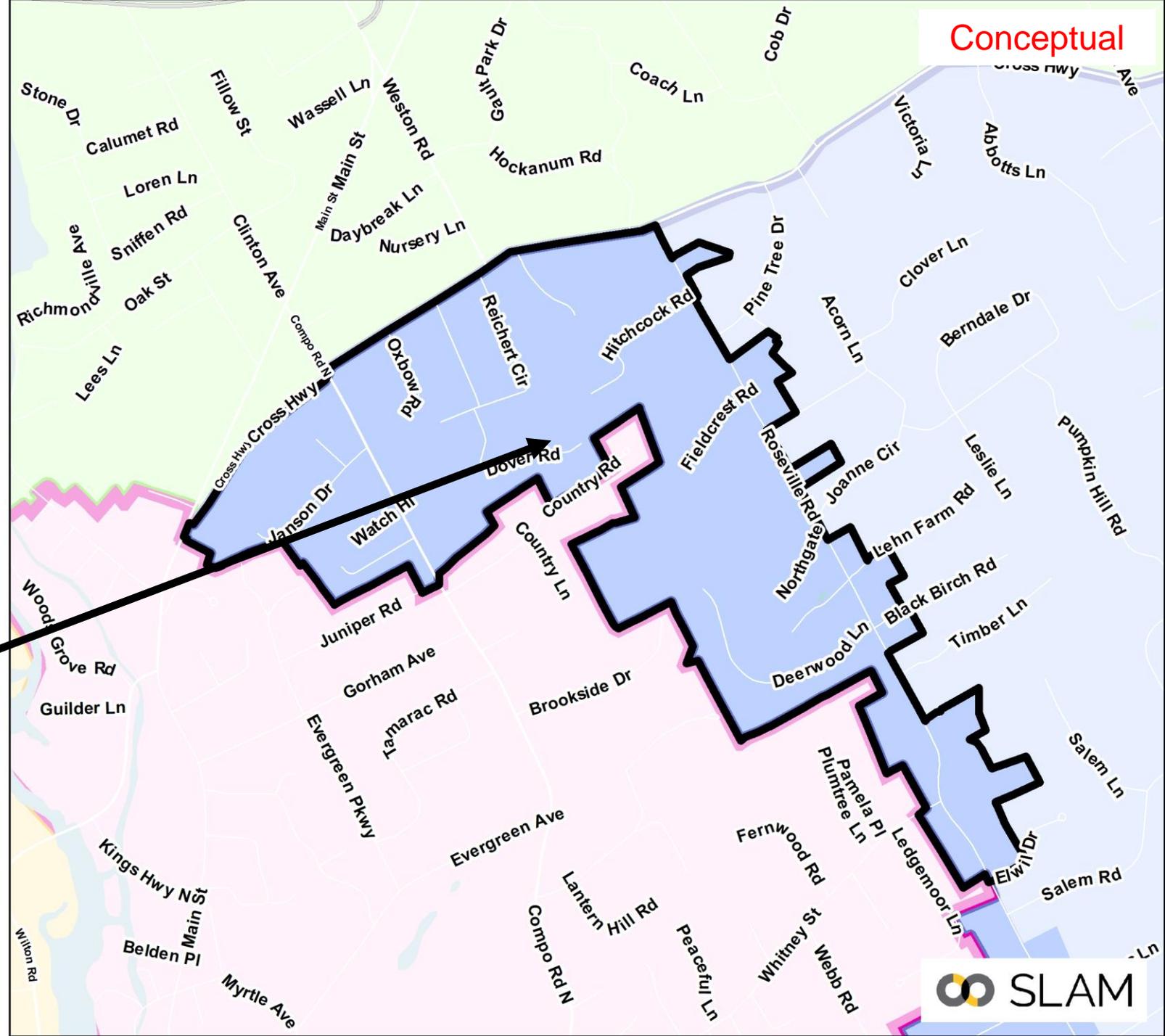


Scenario A1 Elementary Change Areas

-  Coleytown
-  Greens Farms
-  Kings Highway
-  Long Lots
-  Saugatuck
-  Elementary Change Areas
-  Elementary Schools

Phase 1:
Long Lots to
Saugatuck

0 0.125 0.25 0.5 Miles



Conceptual





Scenario A1: Programs & Utilization Snapshot

School	Planning Capacity					Districtwide Programs			
	Enrollment (K-5)	K-5 Total Instructional CRs	CR Model (Sect./grade)	Planning Capacity	Utilization	Other Full-Sized CRs ²	Pre-K Program	Intensive Resource	Total Full-Sized CRs
Coleytown	538	27	4.5	536	100.4%	13	-	-	40
Greens Farms	472	24	4	479	98.5%	5	-	2	31
Kings Highway	413	22	3.5	437	94.5%	7	-	-	29
Long Lots ¹	527	30	5	599	88.0%	12	9	2	53
Saugatuck	445	24	4	479	92.9%	6	-	-	30
WPS Total	2,395	124		2,530	94.7%	32		4	183

Reminder that Planning Capacity reflects 85% of loading levels, yielding 20 students per CR on average. K-2 loads at 22 & 3-5 loads at 25

Other full-sized classrooms include art, music, science lab, computer lab, special education/resource, and OT/PT
 1. Coleytown ES; 2 Portables Remain. Note that several of the other full-sized classrooms at CES are undersized.
 2. Based on Long Lots Feasibility Study (10/2024)
 2. Other full-sized classrooms exclude districtwide programs and SSP Pre-K



Scenario A1: Enrollment Projections

Actual & Projected ES Enrollments 2023-24 to 2033-34 (Medium)

School	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	10-Yr Avg	10 year % Change
Coleytown	538	542	551	545	550	559	541	542	540	541	537	545	-0.2%
Greens Farms	472	482	500	499	494	491	479	481	476	475	473	485	0.2%
Kings Highway	413	411	424	426	418	419	408	409	408	411	413	415	0.0%
Long Lots	527	550	571	586	585	577	584	577	576	574	573	575	8.0%
Saugatuck	445	443	450	443	435	427	430	432	430	431	432	435	-3.0%
K-5 Total	2,395	2,428	2,496	2,499	2,482	2,473	2,442	2,441	2,430	2,432	2,428	2,455	1.4%

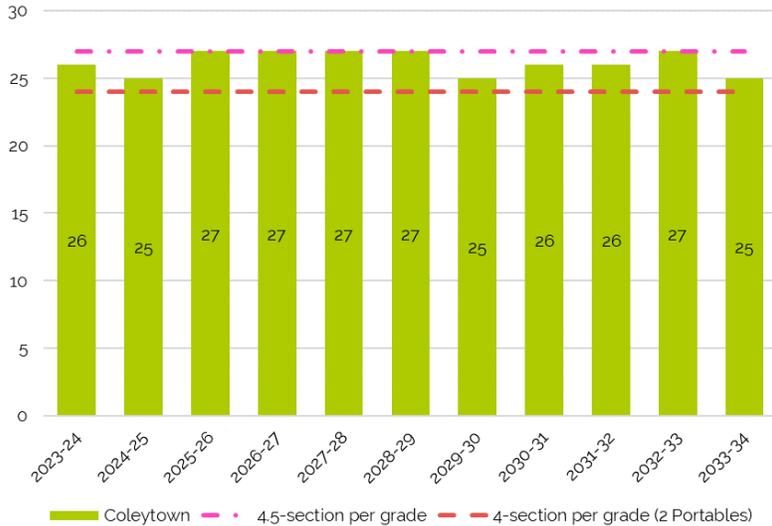
Please note mathematical computations and formulaic rounding result in minor school differences from enrollment projections

- For Long Lots, reduces enrollment by ~50 students over the next decade, and softens enrollment peak from 642 students to 585
- Kings Highway enrollment is reduced by roughly ~45 students over the next decade, with peak projected enrollment down from 470 to 426 in 2026-27.
- The 10-year average enrollment at Coleytown enrollment increases from ~500 students to 545 with peak of ~560 students in 2028-29.
- Saugatuck enrollment is increased by ~45 students over the next decade with a peak of 450 in 2025-26.



Scenario A1 Utilization

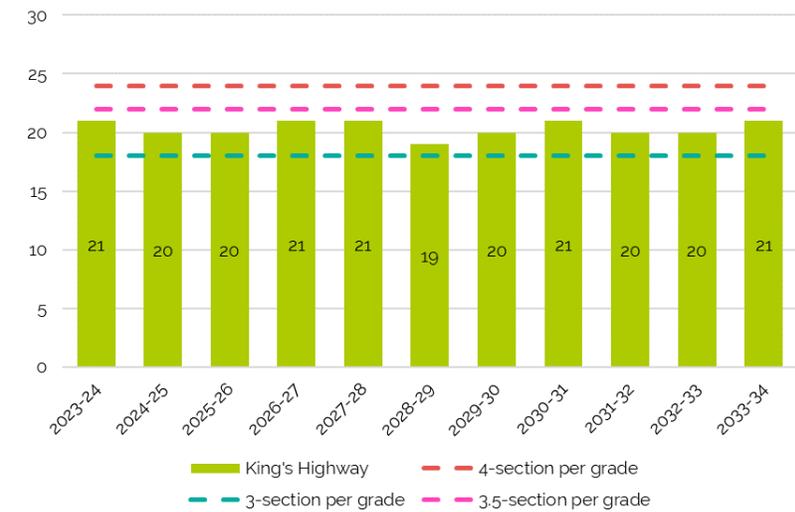
Coleytown Projected Classroom Needs



Greens Farms Projected Classroom Needs



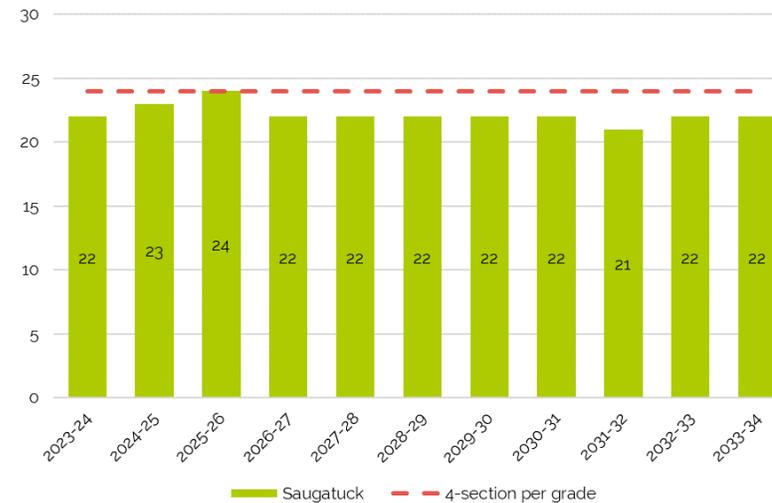
Kings Highway Projected Classroom Needs



Long Lots Projected Classroom Needs



Saugatuck Projected Classroom Needs





Scenario A1: Projected Classroom Needs

Projected CR Need vs. Available CRs						
Year	Coleytown	Greens Farms	Kings Highway	Long Lots*	Saugatuck	Total
2023-24	1	1	1	6	2	11
2024-25	2	0	2	4	1	9
2025-26	0	(1)	2	1	0	2
2026-27	0	0	1	1	2	4
2027-28	0	0	1	2	2	5
2028-29	0	0	3	2	2	7
2029-30	2	0	2	1	2	7
2030-31	1	0	1	1	2	5
2031-32	1	0	2	1	3	7
2032-33	0	0	2	1	2	5
2033-34	2	0	1	1	2	6

**Long Lots 2 Portable CRs are slated for removal for 2025-26 SY, resulting in 30 Grade Level Instructional Rooms*

Class Size Tipping Points
 K-2: 22 Students/CR
 3-5: 25 Students/CR

- Based on tipping point, may require identification of an additional flex room at Greens Farms.
- Coleytown may need to identify additional CRs that can be flexed to accommodate enrollment bubbles.



Scenario A2

Phase 1:

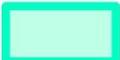
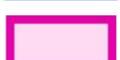
- Students shifted from Long Lots ES to Saugatuck to align with new Long Lots design enrollment with secondary move from Greens Farms to Saugatuck to balance enrollment
- IR Classrooms remain in place at Green's Farms and Long Lot's.

Phase 2:

- Coleytown ES is reconfigured to a 4.5 section per grade school with 27 grade level instructional CRs and planning capacity of 536 students

Both Phase 1 and 2 Redistricting involve single contiguous boundary shifts that are independent of each other.

Scenario A2 Elementary Change Areas

-  Coleytown
-  Greens Farms
-  Kings Highway
-  Long Lots
-  Saugatuck
-  Elementary Change Areas
-  Elementary Schools

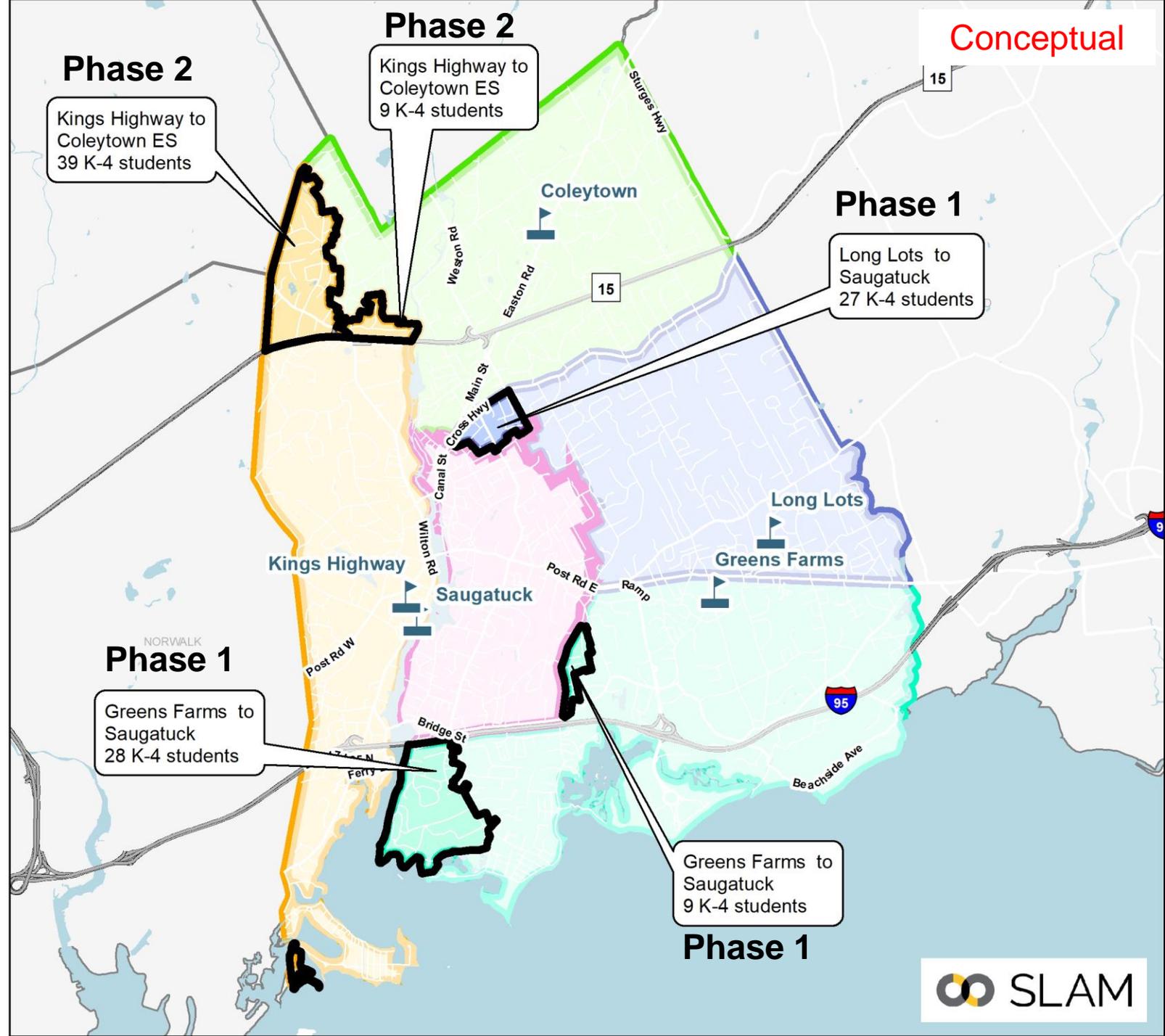
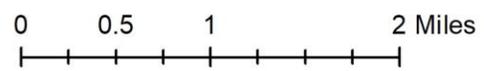
Redistricting Impacts (K-4):

- Impacts roughly 4% of elementary students

Areas of Change K-5 Enrollment (5-Yr Avg)

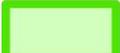
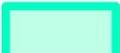
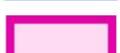
- **55** Kings Highway to Coleytown ES Area
- **33** Long Lots to Saugatuck Area
- **43** Greens Farms to Saugatuck Area

Note: All out of area students remained in place.

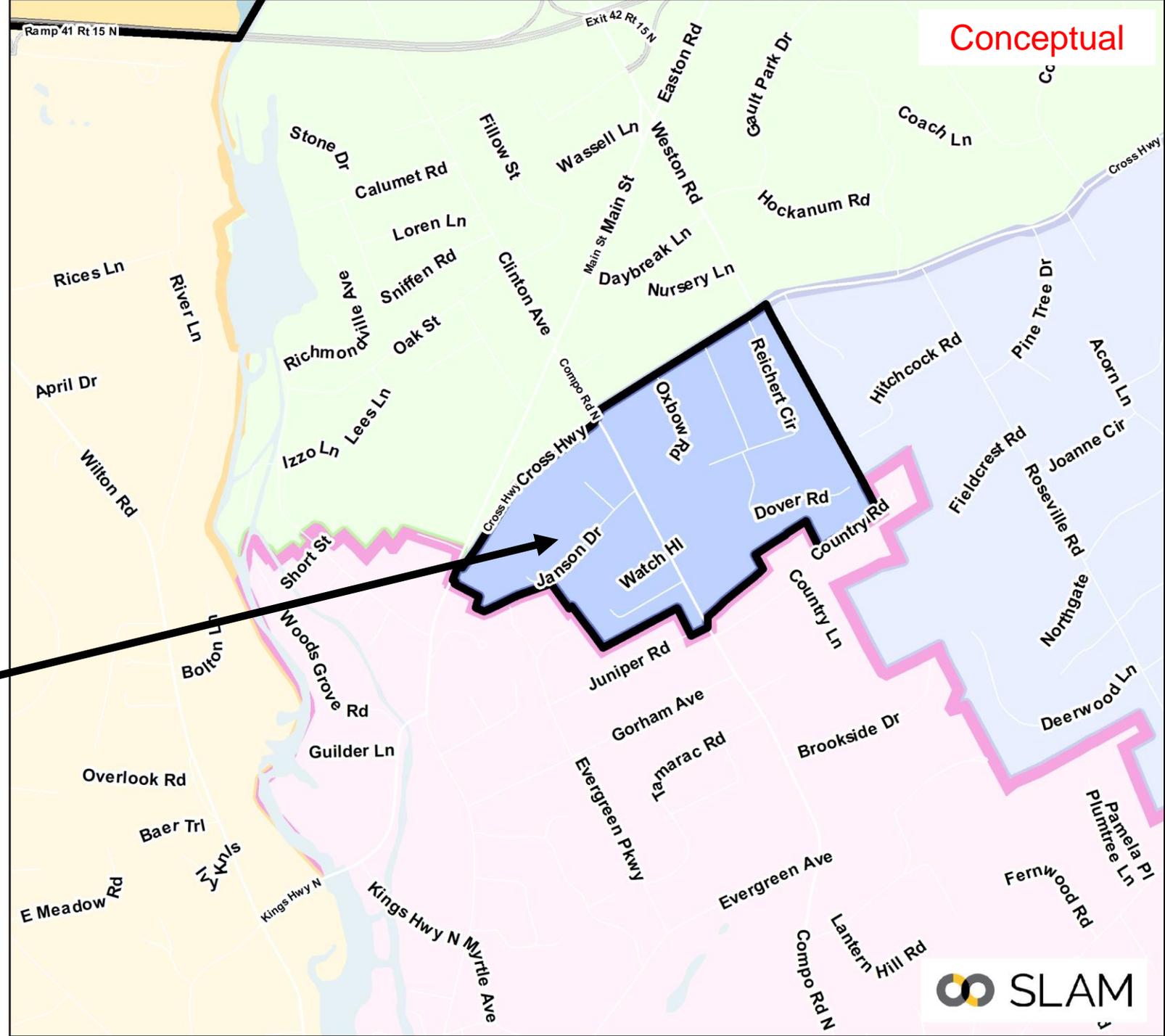
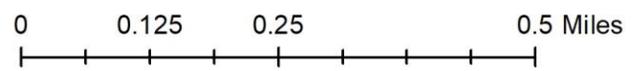


Conceptual

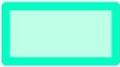
Scenario A2 Elementary Change Areas

-  Coleytown
-  Greens Farms
-  Kings Highway
-  Long Lots
-  Saugatuck
-  Elementary Change Areas
-  Elementary Schools

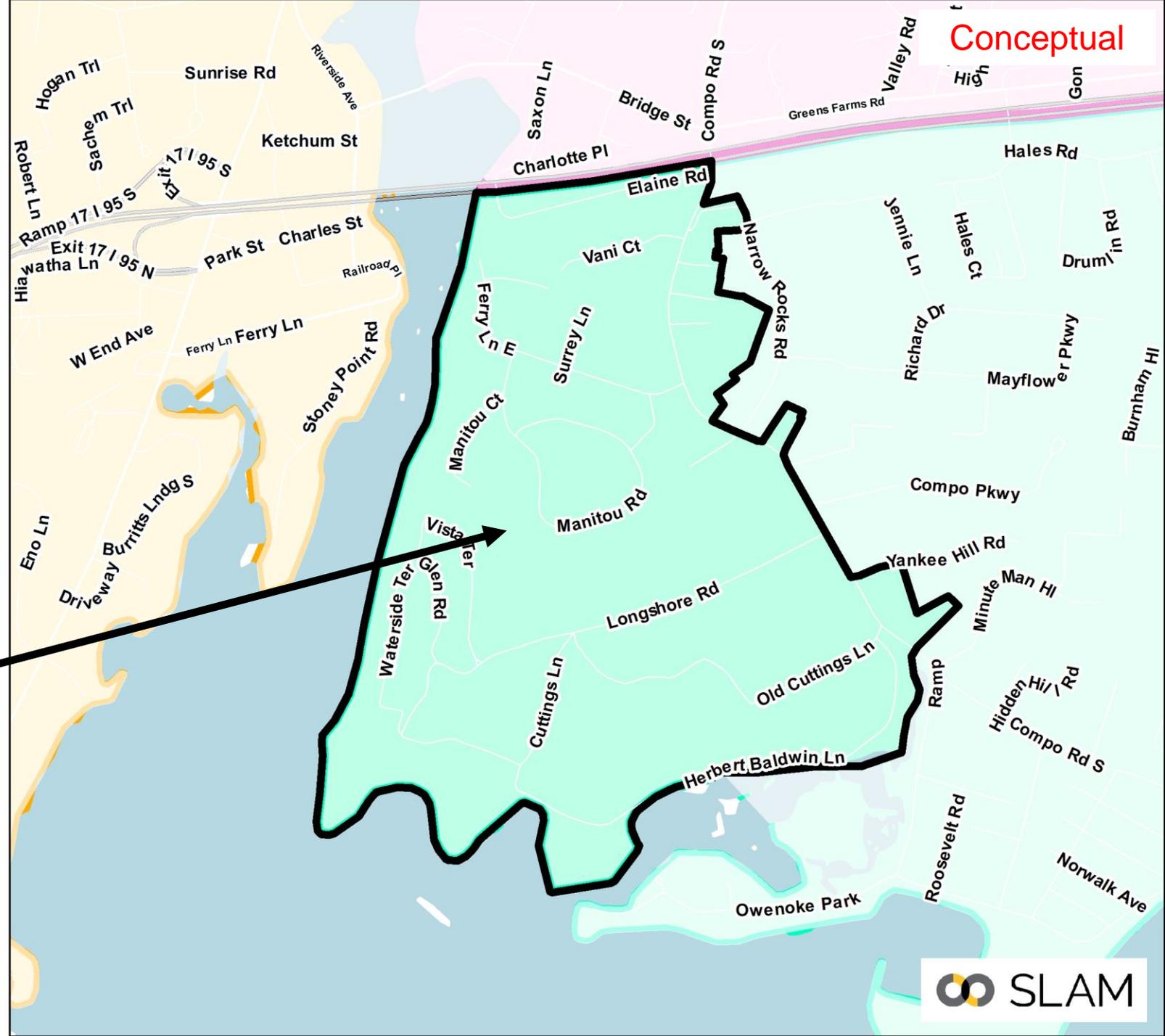
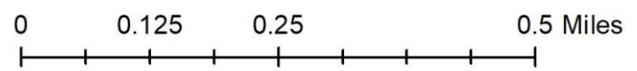
Phase 1
 Long Lots to
 Saugatuck



Scenario A2 Elementary Change Areas

-  Coleytown
-  Greens Farms
-  Kings Highway
-  Long Lots
-  Saugatuck
-  Elementary Change Areas
-  Elementary Schools

Phase 1
 Greens Farms
 to Saugatuck

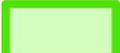
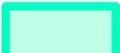


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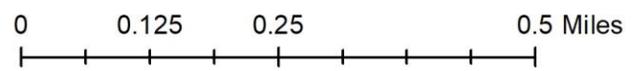
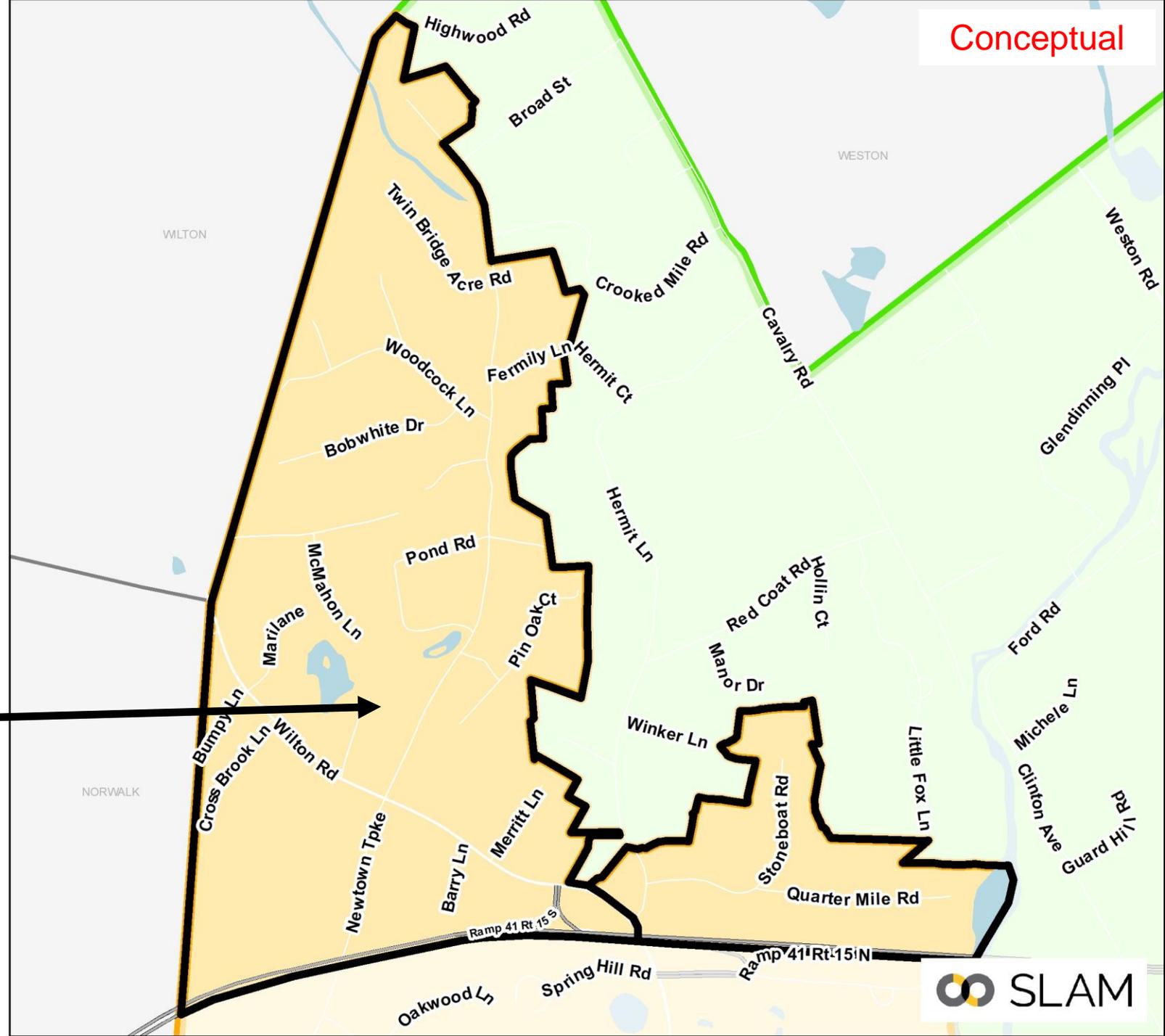


Conceptual

Scenario A2 Elementary Change Areas

-  Coleytown
-  Greens Farms
-  Kings Highway
-  Long Lots
-  Saugatuck
-  Elementary Change Areas
-  Elementary Schools

Phase 2 Kings Highway to Coleytown





Scenario A2: Programs & Utilization Snapshot

School	Planning Capacity				Districtwide Programs				
	Enrollment (K-5)	K-5 Total Instructional CRs	CR Model (Sect./grade)	Planning Capacity	Utilization	Other Full-Sized CRs ²	Pre-K Program	Intensive Resource	Total Full-Sized CRs
Coleytown	547	27	4.5	536	102.1%	13	-	-	40
Greens Farms	435	24	4	479	90.8%	5	-	2	31
Kings Highway	404	22	3.5	437	92.4%	7	-	-	29
Long Lots ¹	542	30	5	599	90.5%	12	9	2	53
Saugatuck	467	24	4	479	97.5%	6	-	-	30
WPS Total	2,395	124		2,530	94.7%	32		4	183

Other full-sized classrooms include art, music, science lab, computer lab, special education/resource, and OT/PT
 1. Coleytown ES; 2 Portables Remain. Note that several of the other full-sized classrooms at CES are undersized.
 2. Based on Long Lots Feasibility Study (10/2024)
 2. Other full-sized classrooms exclude districtwide programs and SSP Pre-K



Scenario A2: Enrollment Projections

Actual & Projected ES Enrollments 2023-24 to 2033-34 (Medium)

School	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	10-Yr Avg	10 year % Change
Coleytown	547	551	563	557	561	572	551	553	550	551	549	556	0.4%
Greens Farms	435	443	458	456	454	451	437	435	435	435	433	444	-0.5%
Kings Highway	404	401	414	415	409	413	401	402	398	402	403	406	-0.2%
Long Lots	542	568	588	606	605	589	598	596	591	587	585	591	7.4%
Saugatuck	467	465	473	465	453	448	455	455	456	457	458	459	-2.0%
K-5 Total	2,395	2,428	2,496	2,499	2,482	2,473	2,442	2,441	2,430	2,432	2,428	2,455	1.4%

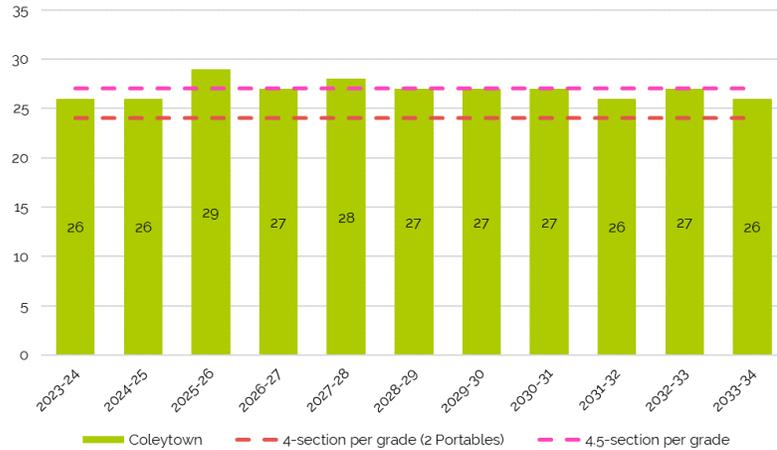
Please note mathematical computations and formulaic rounding result in minor school differences from enrollment projections

- For Long Lots, reduces enrollment by ~35 students over the next decade, and softens enrollment peak from 642 students to just over 600
- Kings Highway enrollment is reduced by roughly ~55 students over the next decade, with peak projected enrollment down from 470 to 415 in 2026-27.
- The 10-year average enrollment at Coleytown enrollment increases from ~500 students to 555 with peak of ~570 students in 2028-29.
- Greens Farms enrollment reduced by ~40 over the next decade, averaging 444
- Saugatuck enrollment is increased by ~70 students, with a peak of ~470 in 2025-26



Scenario A2 Utilization

Coleytown Projected Classroom Needs



Greens Farms Projected Classroom Needs



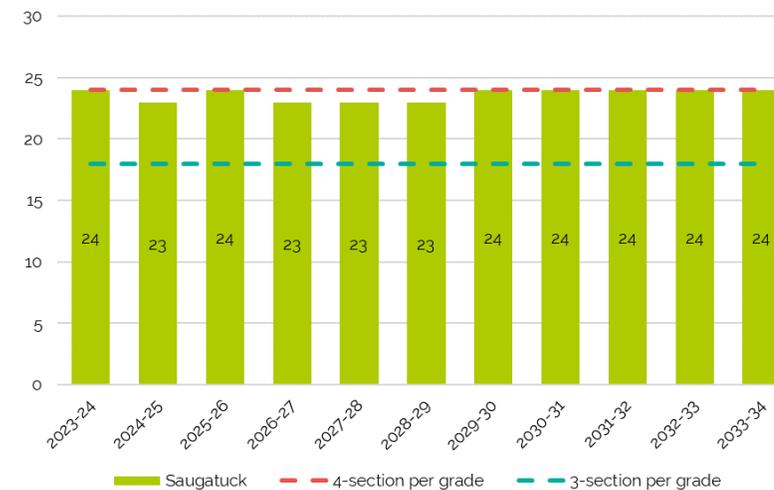
Kings Highway Projected Classroom Needs



Long Lots Projected Classroom Needs



Saugatuck Projected Classroom Needs





Scenario A2: Projected Classroom Needs

Projected CR Need vs. Available CRs						
Year	Coleytown	Greens Farms	Kings Highway	Long Lots*	Saugatuck	Total
2023-24	1	2	1	6	0	10
2024-25	1	2	2	3	1	9
2025-26	(2)	(1)	2	1	0	0
2026-27	0	1	1	1	1	4
2027-28	(1)	0	2	1	1	3
2028-29	0	1	3	2	1	7
2029-30	0	0	4	1	0	5
2030-31	0	1	2	0	0	3
2031-32	1	1	2	1	0	5
2032-33	0	1	2	1	0	4
2033-34	1	1	2	0	0	4

**Long Lots 2 Portable CRs are slated for removal for 2025-26 SY, resulting in 30 Grade Level Instructional Rooms*

Class Size Tipping Points
 K-2: 22 Students/CR
 3-5: 25 Students/CR

- Based on tipping point, may require some construction and space configuration at Saugatuck to gain an additional “flex” CR.
- Additionally, the Coleytown ES 28 CR option (with construction) may best fit this scenario.



Scenario B1

Phase 1:

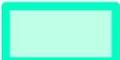
- Students shifted from Long Lots ES to Saugatuck and Greens Farms to align with new Long Lots design enrollment
- 2 IR Classrooms at Green's Farms move to Saugatuck ES. 2 IR CR at Long Lots remain in place.
- With IR program moved to Saugatuck, 22 Grade Level instructional CRs were used for capacity.

Phase 2:

- Coleytown ES is reconfigured to a 4.5 section per grade school with 27 grade level instructional CRs and planning capacity of 536 students

Both Phase I and II Redistricting involve single contiguous boundary shifts that are independent of each other.

Scenario B1 Elementary Change Areas

-  Coleytown
-  Greens Farms
-  Kings Highway
-  Long Lots
-  Saugatuck
-  Elementary Change Areas
-  Elementary Schools

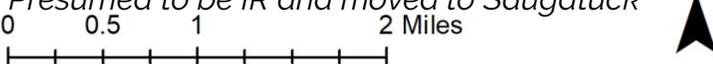
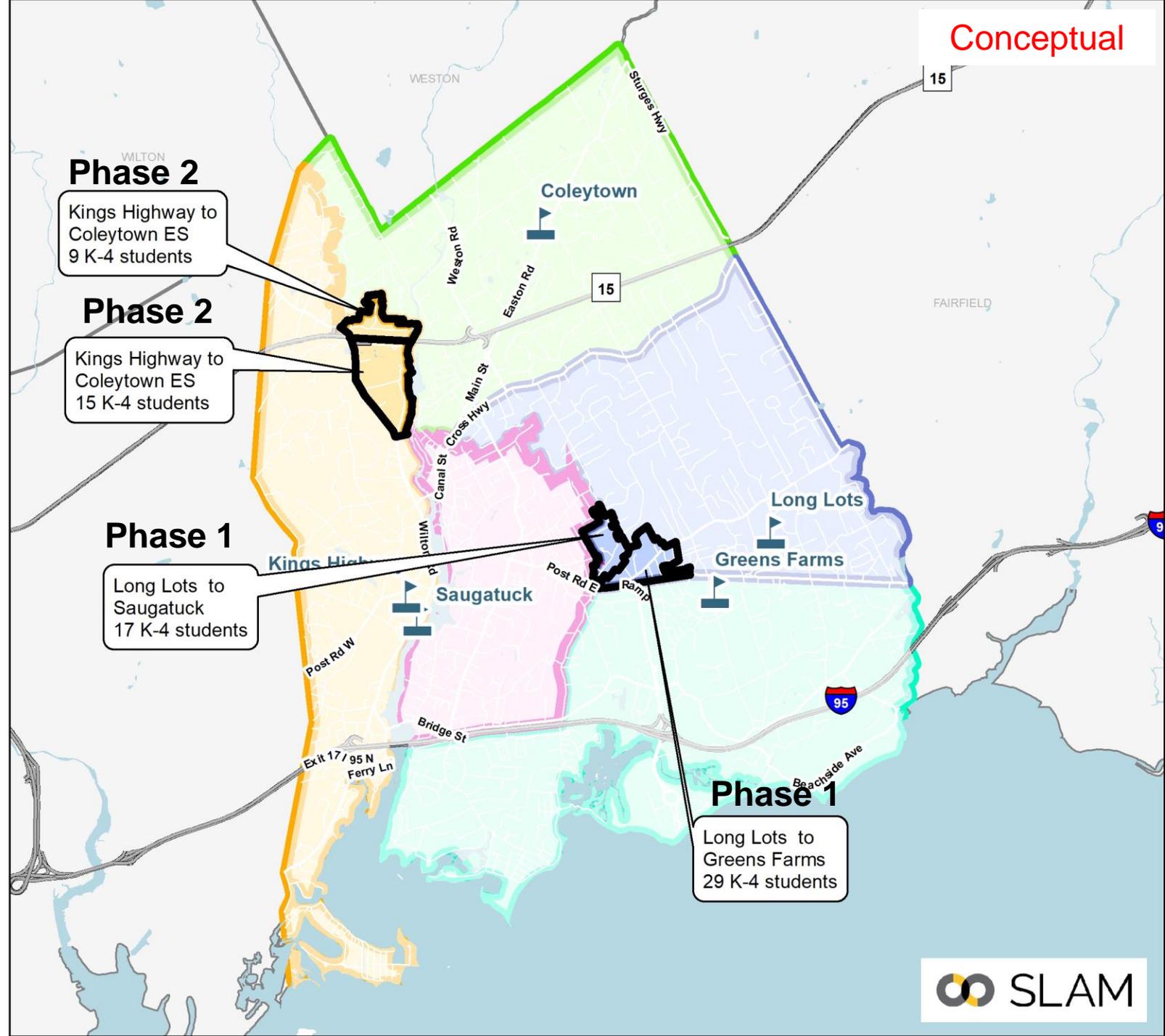
Redistricting Impacts (K-4):

- Impacts roughly 3.5% of elementary students

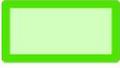
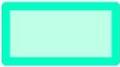
Areas of Change K-5 Enrollment (5-Yr Avg)

- **37** Kings Highway to Coleytown ES Area
- **25** Long Lots to Saugatuck Area
- **31** Long Lots to Greens Farms

Note: All out of area students remained in place, except for outplaced students who attended Greens Farms. Presumed to be IR and moved to Saugatuck

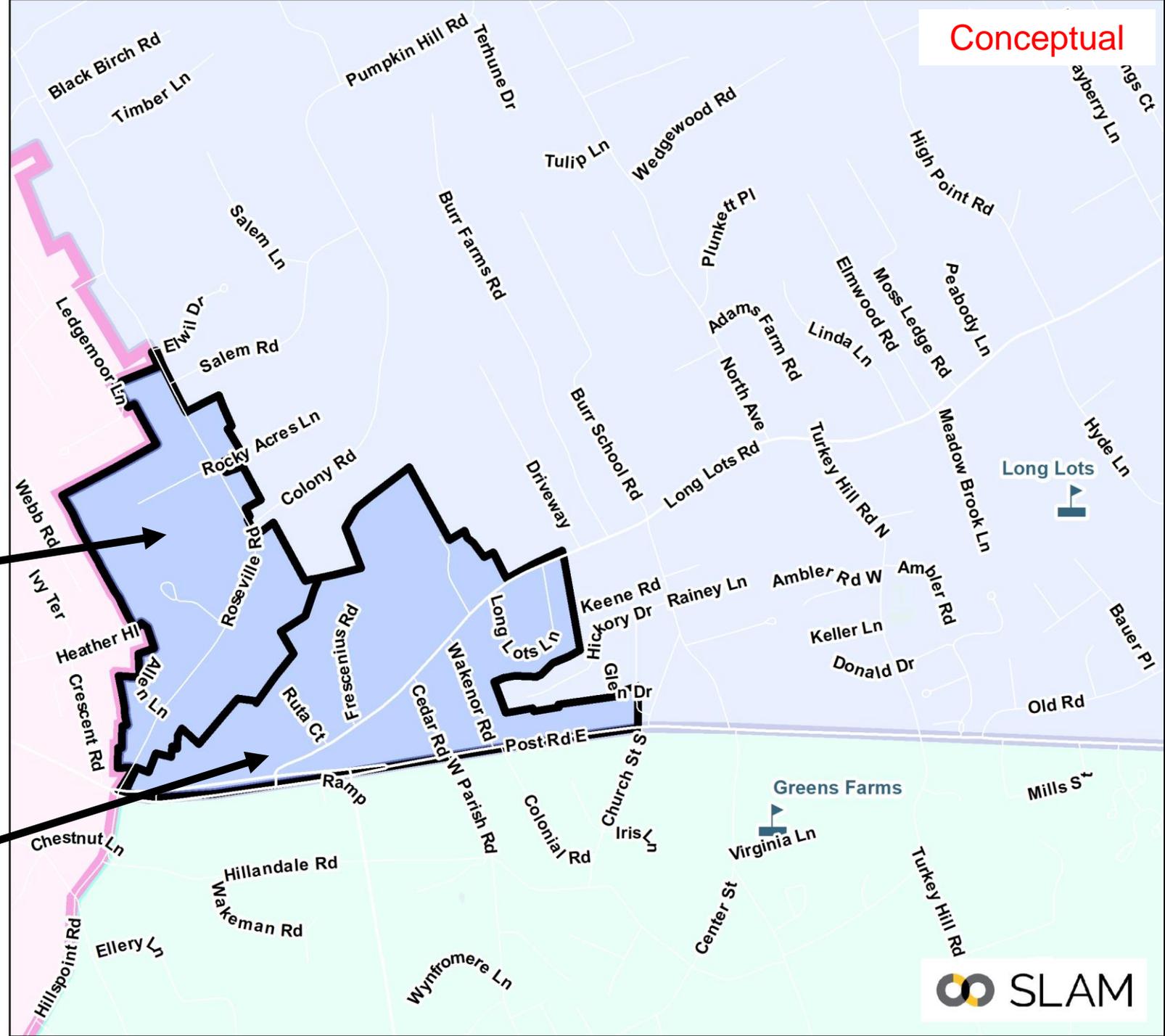
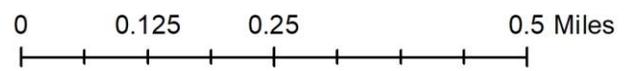



Scenario B1 Elementary Change Areas

-  Coleytown
-  Greens Farms
-  Kings Highway
-  Long Lots
-  Saugatuck
-  Elementary Change Areas
-  Elementary Schools

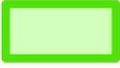
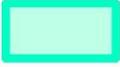
Phase 1
Long Lots to Saugatuck

Phase 1
Long Lots to Greens Farms

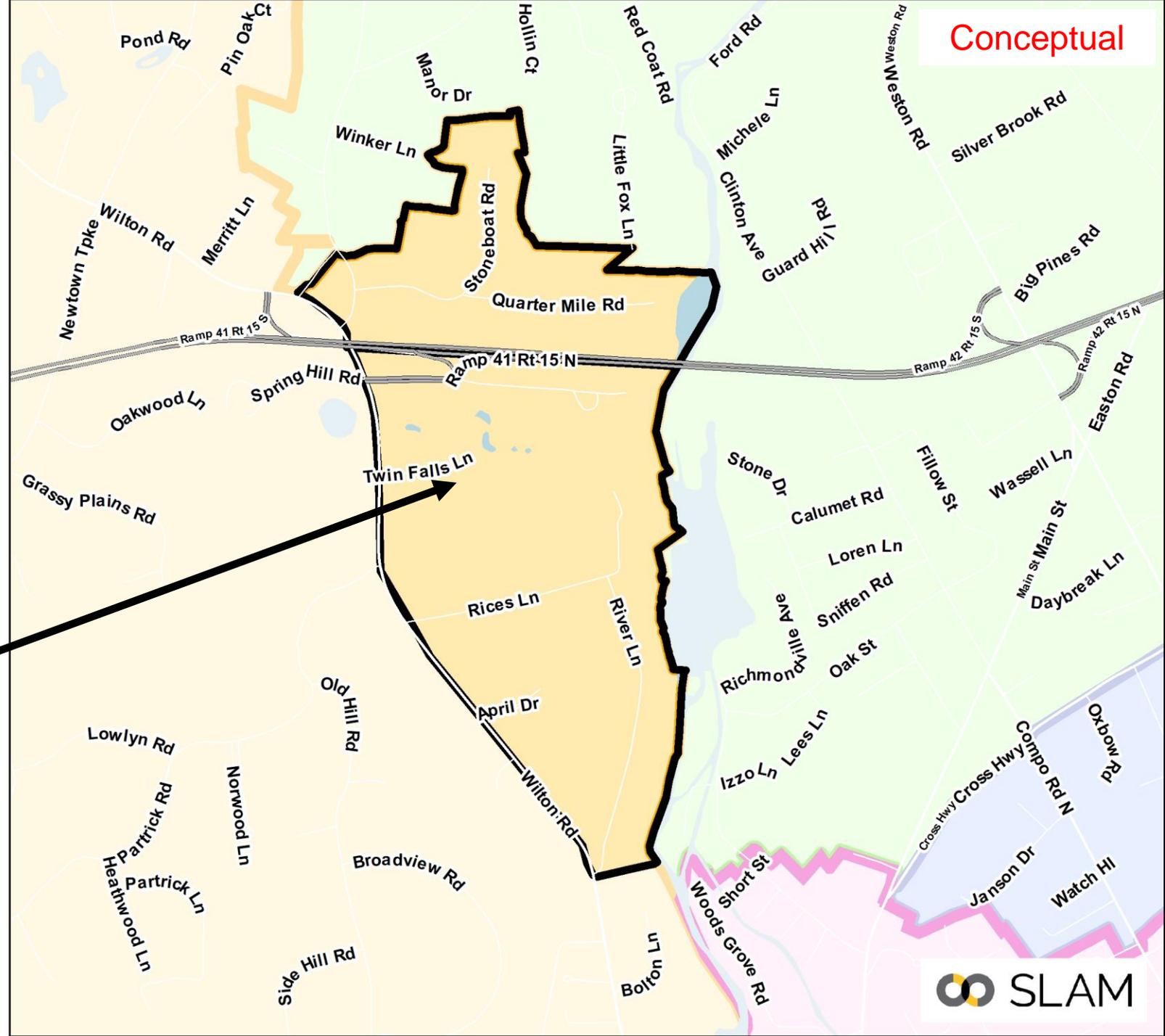
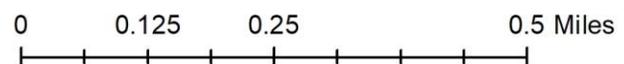


Conceptual

Scenario B1 Elementary Change Areas

-  Coleytown
-  Greens Farms
-  Kings Highway
-  Long Lots
-  Saugatuck
-  Elementary Change Areas
-  Elementary Schools

Phase 2
Kings Highway
to Coleytown





Scenario B1: Programs & Utilization Snapshot

School	Planning Capacity					Districtwide Programs			
	Enrollment (K-5)	K-5 Total Instructional CRs	CR Model (Sect./grade)	Planning Capacity	Utilization	Other Full-Sized CRs ²	Pre-K Program	Intensive Resource	Total Full-Sized CRs
Coleytown	518	27	4.5	536	96.6%	13	-	-	40
Greens Farms	482	26	4	522	92.3%	5	-	-	31
Kings Highway	432	22	3.5	437	98.9%	7	-	-	29
Long Lots ¹	524	30	5	599	87.5%	12	9	2	53
Saugatuck	438	22	3.5	437	100.2%	6	-	2	30
WPS Total	2,394	127		2,531	94.6%	32		4	183

Other full-sized classrooms include art, music, science lab, computer lab, special education/resource, and OT/PT
 1. Coleytown ES; 2 Portables Remain. Note that several of the other full-sized classrooms at CES are undersized.
 2. Based on Long Lots Feasibility Study (10/2024)
 2. Other full-sized classrooms exclude districtwide programs and SSP Pre-K

- Two IR CRs move from Greens Farms to Saugatuck. Providing 2 flex CRs at Greens Farms (26 CR total), Saugatuck becomes a 22 CR 3.5 section per grade model.



Scenario B1: Enrollment Projections

Actual & Projected ES Enrollments 2023-24 to 2033-34 (Medium)

School	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	10-Yr Avg	10 year % Change
Coleytown	518	523	539	530	535	541	520	521	520	519	516	526	-0.4%
Greens Farms	482	499	514	515	512	510	502	502	499	498	496	505	2.8%
Kings Highway	432	429	439	442	436	441	432	433	430	434	436	435	0.9%
Long Lots	524	545	570	589	585	570	574	570	567	566	564	570	7.1%
Saugatuck	438	432	434	423	414	411	414	415	414	415	416	419	-5.3%
K-5 Total	2,394	2,428	2,496	2,499	2,482	2,473	2,442	2,441	2,430	2,432	2,428	2,455	1.4%

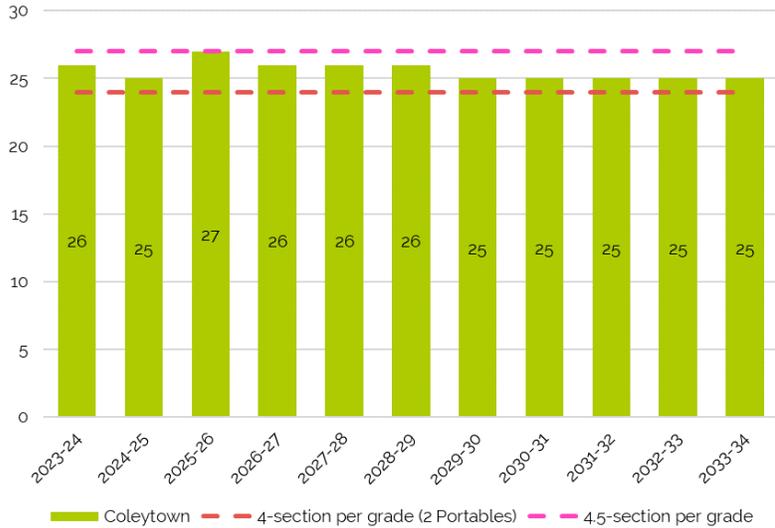
Please note mathematical computations and formulaic rounding result in minor school differences from enrollment projections

- For Long Lots, reduces enrollment by ~55 students over the next decade, and softens enrollment peak from 642 students to ~590
- Kings Highway enrollment is reduced by roughly ~25 students over the next decade, with peak projected enrollment down from 470 to ~440 in 2026-27.
- The 10-year average enrollment at Coleytown increases from ~500 students to 526 with peak of ~540 students in 2028-29.
- Greens Farms enrollment increased by ~20 students over the next decade, averaging 505
- Saugatuck enrollment is increased by ~30 students, with a peak of ~435 in 2025-26

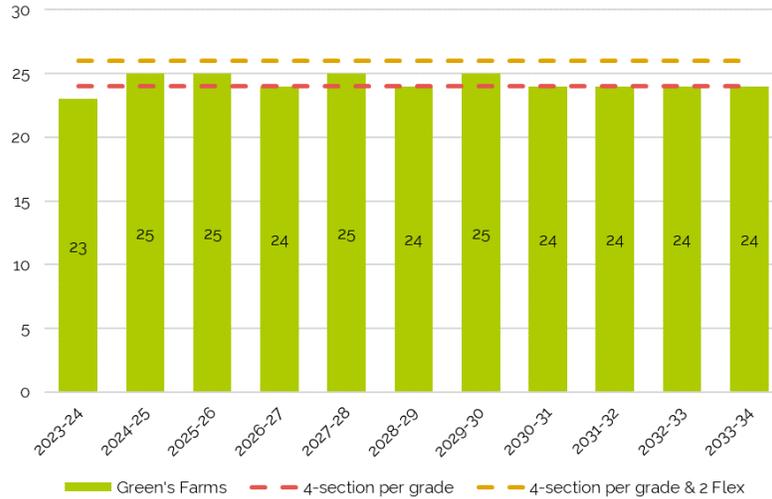


Scenario B1 Utilization

Coleytown Projected Classroom Needs



Greens Farms Projected Classroom Needs



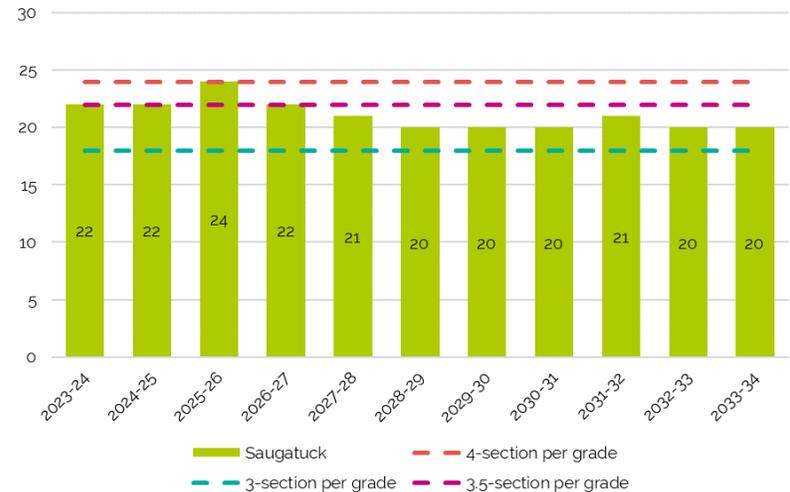
Kings Highway Projected Classroom Needs



Long Lots Projected Classroom Needs



Saugatuck Projected Classroom Needs





Scenario B1: Projected Classroom Needs

Projected CR Need vs. Available CRs						
Year	Coleytown	Greens Farms	Kings Highway	Long Lots*	Saugatuck	Total
2023-24	1	3	1	6	0	11
2024-25	2	1	2	3	0	8
2025-26	0	1	0	2	(2)	1
2026-27	1	2	(1)	2	0	4
2027-28	1	1	(1)	2	1	4
2028-29	1	2	(2)	1	2	4
2029-30	2	1	(2)	1	2	4
2030-31	2	2	(2)	1	2	5
2031-32	2	2	(2)	2	1	5
2032-33	2	2	(2)	2	2	6
2033-34	2	2	(2)	1	2	5

**Long Lots 2 Portable CRs are slated for removal for 2025-26 SY, resulting in 30 Grade Level Instructional Rooms*

Class Size Tipping Points
 K-2: 22 Students/CR
 3-5: 25 Students/CR

- Kings Highway projected enrollment requires 4 sections per grade (24 CRs). Relocating teacher coordinator room out of Kings Highway could free up an additional CR.



Scenario B2

Phase 1:

- Students shifted from Long Lots ES to Saugatuck and Greens Farms to align with new Long Lots design enrollment
- 2 IR Classrooms at Green's Farms move to Saugatuck ES. 2 IR CR at Long Lots remain in place.
- With IR program moved to Saugatuck, 22 Grade Level instructional CRs were used for capacity.

Phase 2:

- Coleytown ES is reconfigured to a 4.5 section per grade school with 27 grade level instructional CRs and planning capacity of 536 students

Both Phase I and II Redistricting involve single contiguous boundary shifts that are independent of each other.

Scenario B2 Elementary Change Areas

- Coleytown
- Greens Farms
- Kings Highway
- Long Lots
- Saugatuck
- Elementary Change Areas
- Elementary Schools

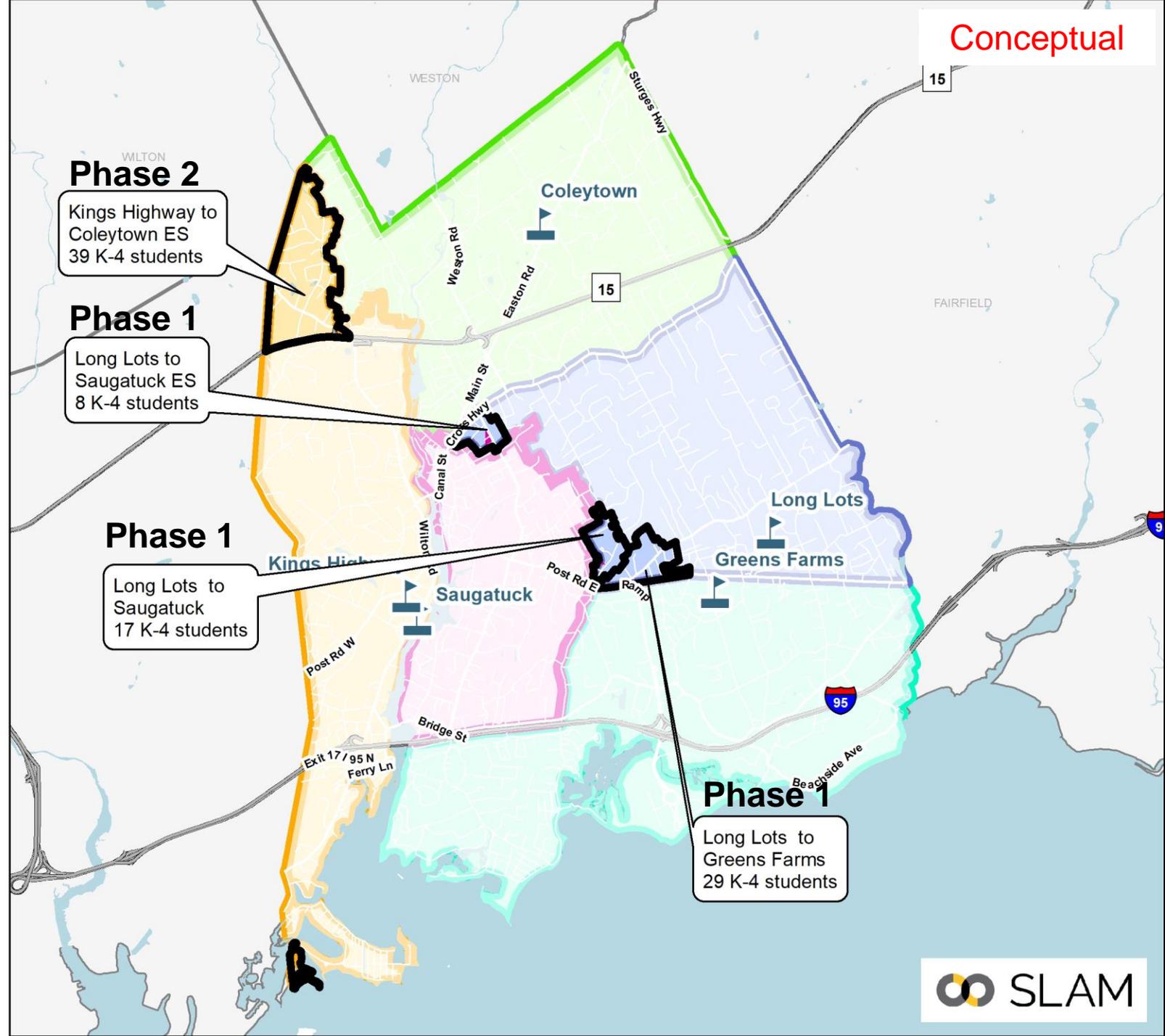
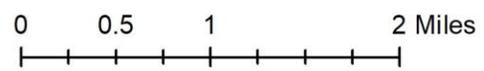
Redistricting Impacts (K-4):

- Impacts roughly 5% of elementary students

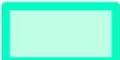
Areas of Change K-5 Enrollment (5-Yr Avg)

- **54** Kings Highway to Coleytown ES Area
- **30** Long Lots to Saugatuck Area
- **31** Long Lots to Greens Farms

Note: All out of area students remained in place, except for outplaced students who attended Greens Farms. Presumed to be IR and moved to Saugatuck

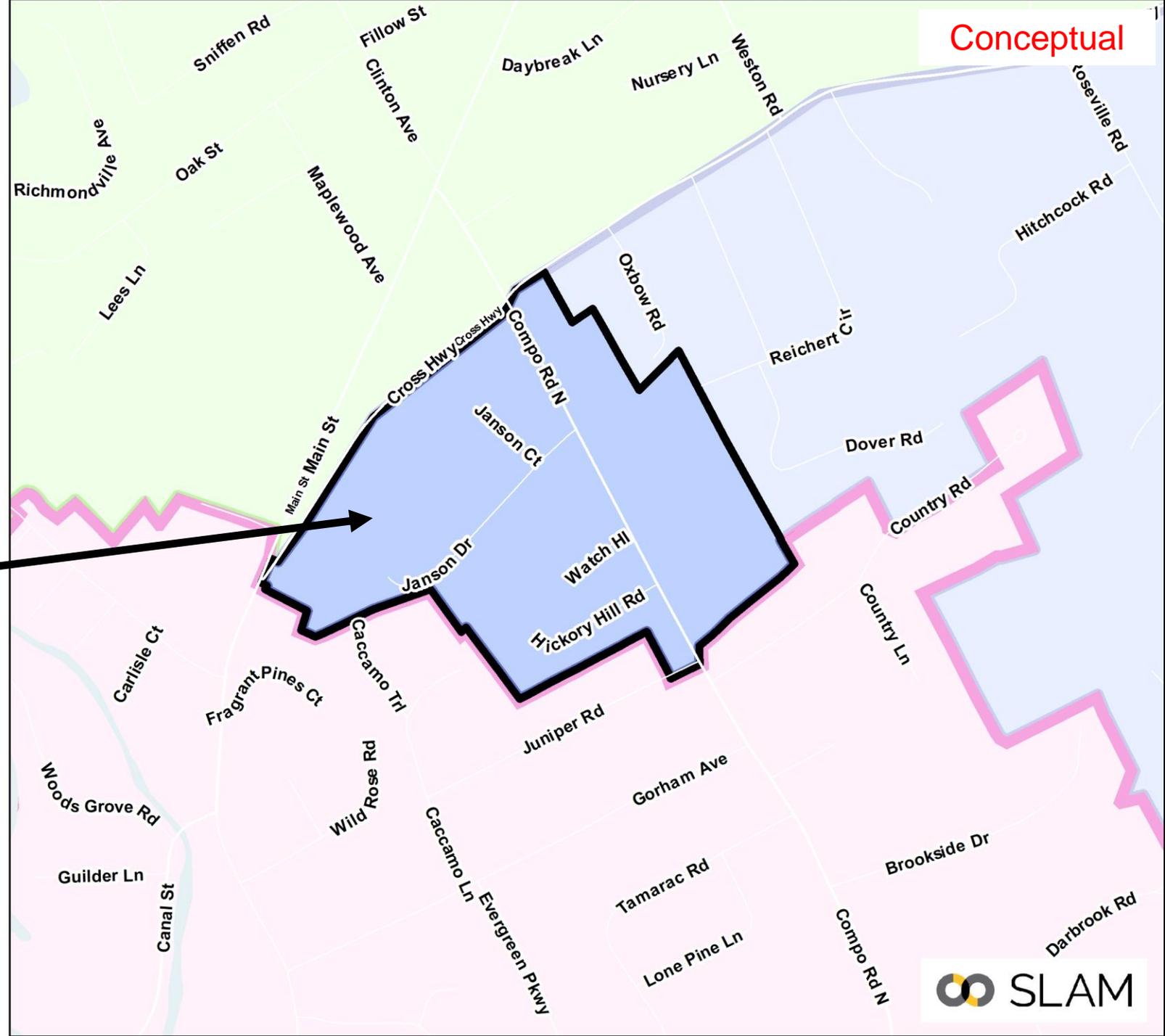
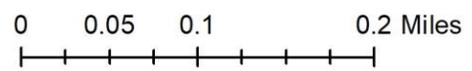


Scenario B2 Elementary Change Areas

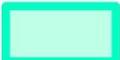
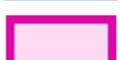
-  Coleytown
-  Greens Farms
-  Kings Highway
-  Long Lots
-  Saugatuck
-  Elementary Change Areas
-  Elementary Schools

Phase 1

Long Lots to Saugatuck

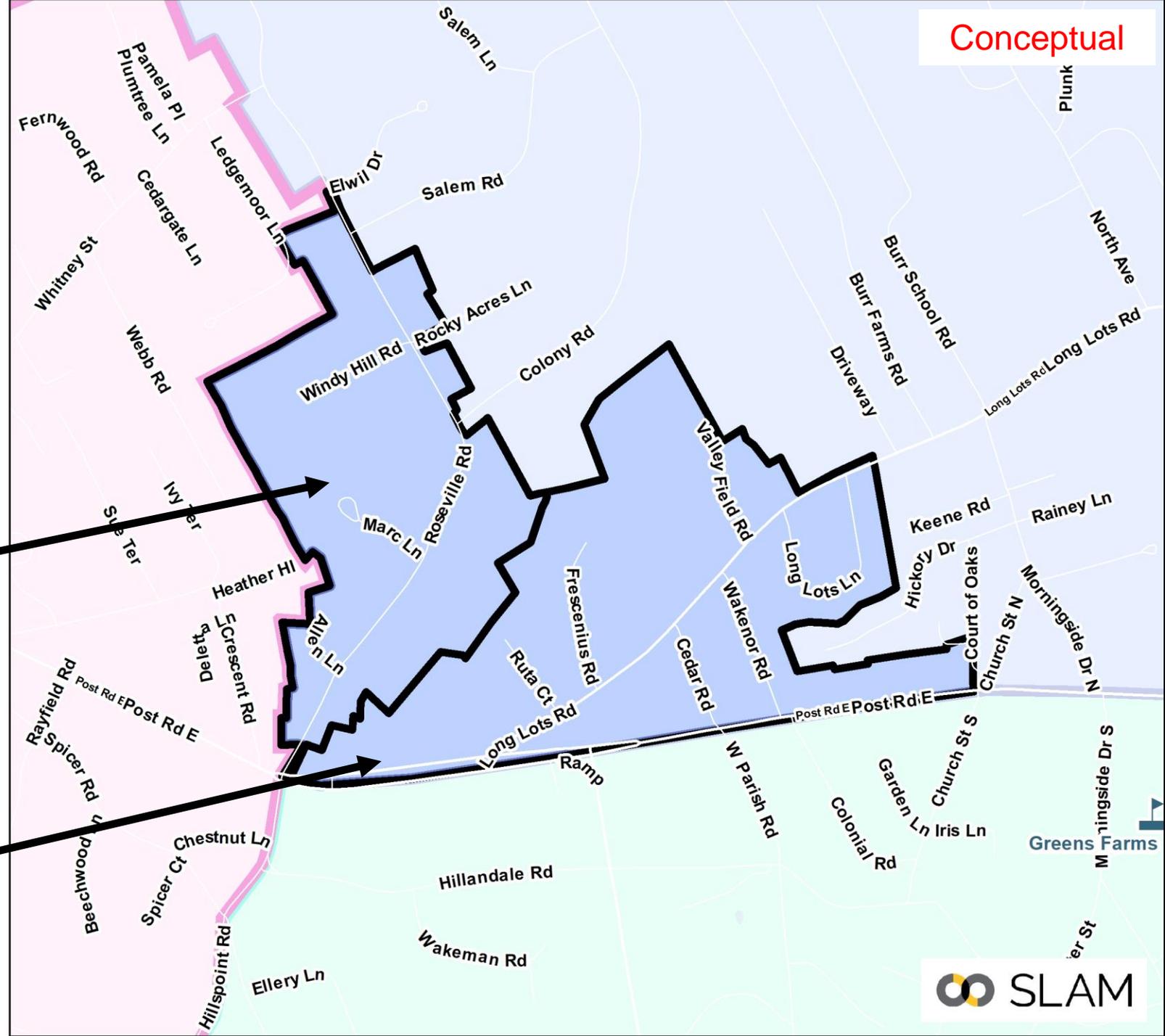
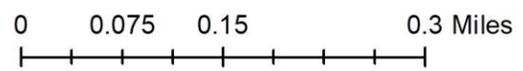


Scenario B2 Elementary Change Areas

-  Coleytown
-  Greens Farms
-  Kings Highway
-  Long Lots
-  Saugatuck
-  Elementary Change Areas
-  Elementary Schools

Phase 1
 Long Lots to
 Saugatuck

Phase 1
 Long Lots to
 Greens Farms





Scenario B2: Programs & Utilization Snapshot

School	Planning Capacity				Districtwide Programs				
	Enrollment (K-5)	K-5 Total Instructional CRs	CR Model (Sect./grade)	Planning Capacity	Utilization	Other Full-Sized CRs ²	Pre-K Program	Intensive Resource	Total Full-Sized CRs
Coleytown	537	27	4.5	536	100.2%	13	-	-	40
Greens Farms	488	26	4	522	93.5%	5	-	-	31
Kings Highway	413	22	3.5	437	94.5%	7	-	-	29
Long Lots ¹	515	30	5	599	86.0%	12	9	2	53
Saugatuck	441	22	3.5	437	100.9%	6	-	2	30
WPS Total	2,394	127		2,531	94.6%	32		4	183

Other full-sized classrooms include art, music, science lab, computer lab, special education/resource, and OT/PT

1. Coleytown ES; 2 Portables Remain. Note that several of the other full-sized classrooms at CES are undersized.

2. Based on Long Lots Feasibility Study (10/2024)

2. Other full-sized classrooms exclude districtwide programs and SSP Pre-K

- Two IR CRs move from Greens Farms to Saugatuck. Providing 2 flex CRs at Greens Farms (26 CRs). Saugatuck becomes a 22 CR 3.5 section per grade model.



Scenario B2: Enrollment Projections

Actual & Projected ES Enrollments 2023-24 to 2033-34 (Medium)

School	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	10-Yr Avg	10 year % Change
Coleytown	537	540	551	547	549	558	541	541	540	539	536	544	-0.2%
Greens Farms	482	499	514	513	512	509	501	502	498	497	495	504	2.6%
Kings Highway	413	410	424	422	415	418	405	407	405	409	410	413	-0.7%
Long Lots	515	537	562	582	579	567	571	565	562	561	560	565	8.0%
Saugatuck	447	442	445	435	427	421	424	426	425	426	427	430	-4.7%
K-5 Total	2,394	2,428	2,496	2,499	2,482	2,473	2,442	2,441	2,430	2,432	2,428	2,455	1.4%

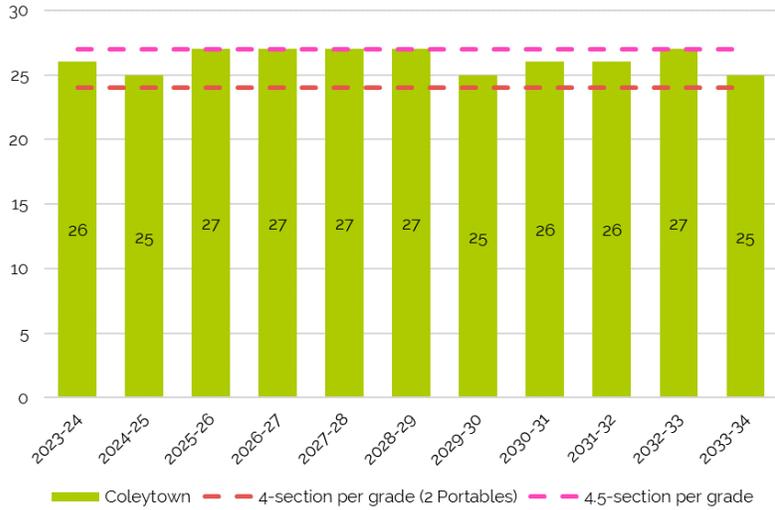
Please note mathematical computations and formulaic rounding result in minor school differences from enrollment projections

- For Long Lots, reduces enrollment by ~60 students over the next decade, and softens enrollment peak from 642 students to ~580
- Kings Highway enrollment is reduced by roughly ~50 students over the next decade, with peak projected enrollment down from 470 to ~410 in 2026-27.
- The 10-year average enrollment at Coleytown increases from ~500 students to ~545 with peak of ~560 students in 2028-29.
- Greens Farms enrollment increased by 20 students over the next decade, averaging 504
- Saugatuck enrollment is increased by ~40 students, with a peak of ~445 in 2025-26

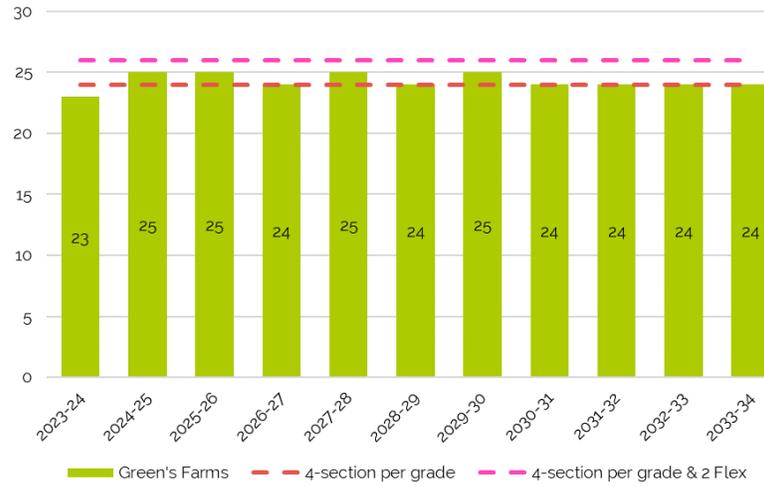


Scenario B2 Utilization

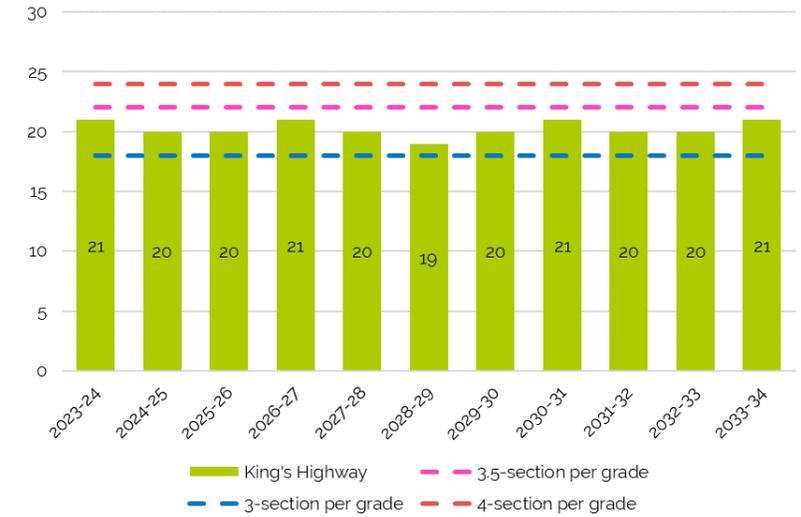
Coleytown Projected Classroom Needs



Greens Farms Projected Classroom Needs



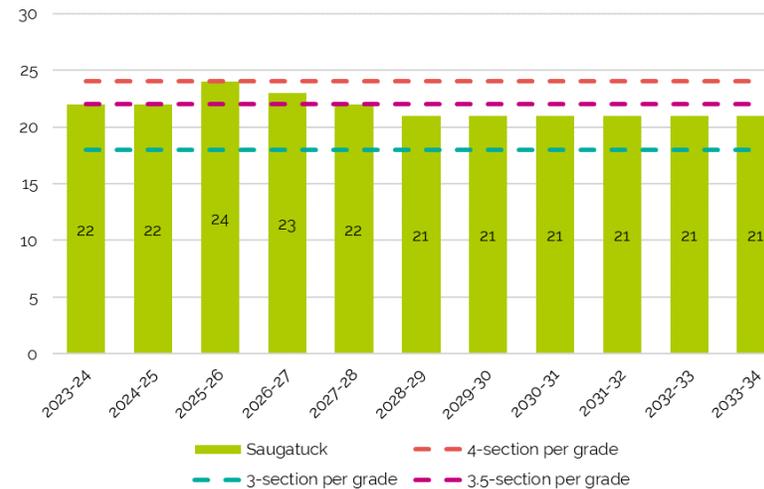
Kings Highway Projected Classroom Needs



Long Lots Projected Classroom Needs



Saugatuck Projected Classroom Needs





Scenario B2: Projected Classroom Needs

Projected CR Need vs. Available CRs						
Year	Coleytown	Greens Farms	Kings Highway	Long Lots*	Saugatuck	Total
2023-24	1	3	1	6	0	11
2024-25	2	1	2	6	0	11
2025-26	0	1	2	2	(2)	3
2026-27	0	2	1	2	(1)	4
2027-28	0	1	2	2	0	5
2028-29	0	2	3	1	1	7
2029-30	2	1	2	1	1	7
2030-31	1	2	1	1	1	6
2031-32	1	2	2	2	1	8
2032-33	0	2	2	2	1	7
2033-34	2	2	1	1	1	7

**Long Lots 2 Portable CRs are slated for removal for 2025-26 SY, resulting in 30 Grade Level Instructional Rooms*

Class Size Tipping Points
 K-2: 22 Students/CR
 3-5: 25 Students/CR

- Coleytown & Saugatuck may need to identify additional CRs that can be flexed to accommodate enrollment bubbles.



Takeaways

- Two Viable approaches for enrollment balancing, Traditional Redistricting or Traditional Redistricting & IR Program Relocation
- Conceptual boundary changes impact approximately 3%-5% of K-4 enrollment.
- Maintaining portables at Coleytown ES provides capacity for enrollment relief at Kings Highway (Phase II).
- Conceptual boundaries should be analyzed by WPS transportation staff for impacts on bussing capacity and routing.
- Scenarios A1 and B2 perform best, however, conceptual boundaries for Phase I and Phase II can be “mixed and matched” within the approaches.