

CSI/TSI/Promise Schools

Board Update
December 14, 2022

AGENDA

- Criteria Review
- Historical Data and Current State
- Celebrations
- Mitigation Plans
- School Support Actions

State Criteria Updates

Status Category	Old Entrance Criteria	New Entrance Criteria
Targeted Support and Improvement (TSI)	Have at least one subgroup performing in the lowest 5% of all schools in at least 50% of the CCRPI components	The requirements for TSI will utilize Content Mastery, Readiness, and Graduation Rate only for subgroups.
Comprehensive Support and Improvement (CSI)	The lowest performing 5% of Title I schools in the state when ranked based on the three-year CCRPI average	The lowest performing 5% of Title I schools in the state based on Readiness score on 2022 GMAS
Promise	The 5.01% to 10% lowest performing Title I schools in the state when ranked based on their three-year CCRPI average	The lowest performing 10% of Title I schools in the state based on content mastery on 2022 GMAS then the lowest $\frac{3}{4}$ of schools on English Language Proficiency

CCRPI = College and Career Ready Performance Index (State)
GMAS = Georgia Milestones Assessment System (State)

History of FCS Schools

Historical Perspective

Status Category	2018-19	2019-21
TSI Schools	0	2
CSI Schools	7	1
Promise Schools	3	5
Non-Traditional Schools	3 (1 Charter)	3 (1 Charter)

2022-23 Support Schools

Status Category	Traditional Schools	Charter
TSI Schools	Bear Creek MS Hamilton Homes ES Love T Nolan ES Tri-Cities HS	RISE Grammar RISE Prep
CSI School	College Park ES	
Non-Traditional Schools	Independence HS	Skyview HS

Schools Advancing Off the List



Oakley ES
Parklane ES
Bethune ES
Conley Hills ES
Feldwood ES
S.L. Lewis ES
Paul D. West MS

Targeted Support and Improvement (TSI)

Bear Creek MS – Zone 2
Hamilton Holmes ES– Zone 2
Love Nolan ES– Zone 1
Tri-Cities – Zone 2



How to Advance Off the TSI List

- Ensure all subgroups are performing above the lowest 5% of all schools in at least 50% of CCRPI components.

How will we support these schools in their work with students in subgroups?

**Semester Action
Plans**

**Data Analysis
and Site Visits
W/ Subgroup
Focus**

**Cabinet Support
Circle**

**Singles,
Doubles, Triples**

**Monitoring And
Coaching**

Support Actions for Students with Disabilities

Elementary Supports

WHO: Zone and School Leaders, SEC Leaders, IST, SDI Coach, Teachers, Therapists, & Paras

- Instructional Support Teacher
- SDI Coach (IRR/PRG)
- Lindamood Bell
- Specialized Math PL (select schools)
- Early Childhood Learning Series
- Teachtown

Middle School Supports

WHO: Zone and School Leaders, SEC Leaders, IST, SDI Coach, Teachers, Therapists, & Paras

- Instructional Support Teacher
- SDI Coach (IRR/PRG)
- Lindamood Bell
- Specialized Math PL (select schools)
- Numeracy Project
- Teachtown

High School Supports

WHO: Zone and School Leaders, SEC Leaders, IST, SDI Coach, Transition Support Teachers, Teachers, Therapists, & Paras

- Instructional Support Teacher
- SDI Coach (IRR/PRG)
- Mindplay
- Numeracy Project
- Teachtown

Comprehensive Support and Improvement (CSI)

College Park ES – Zone 1



How to Advance Off the CSI List

- Perform better than the lowest 5% of Title I schools in the state based on Readiness score on 2022 GMAS
- Show improvement in Content Mastery, ELA achievement, mathematics achievement, or science achievement from 2022 to 2023

How will we support College Park ES?

Semester
Action Plans

Site Visits

Cabinet
Support
Circle

Singles,
Doubles,
Triples

Monitoring
and Coaching

Intensive
Program
Specialist
Support

School Support Actions

Semester Action Plans

WHO: Zone and School Leaders, Learning & Teaching Leaders, Teachers

- Enhance capacity of instructional leadership teams
- Identify the High Leverage Action Steps
- Complete targeted professional learning in Literacy and Numeracy

Student Engagement

WHO: Zone and School Leaders, Support Services Leaders, Teachers

- Conduct Formative Observations and Coaching Cycles
- Continue Student Success Skills and Supports
- Positive Behavior Intervention Supports (PBIS)

Progress Monitoring

WHO: Zone and School Leaders, Teachers

- Monitor MAP Performance Data
- Analyze performance from Formative data to Summative results
- Monitor High Leverage Action Steps

2019 to 2022 Content Mastery Comparison

CS/TSI LIST	Overall Content 2019	Overall Content 2022	2019 Reading Content Mastery	2022 Reading Content Mastery	2019 Math Content Mastery	2022 Math Content Mastery	2019 Science Content Mastery	2022 Science Content Mastery
Bethune ES	37.9	38.8	37.5	32.8	40.6	46.7	29.9	32.57
College Park ES	31.7	26.2	33.9	24.8	39.4	31.3	16.7	14.9
Conley Hills ES	32.7	35	34.6	31.4	41.7	40.6	19.6	29.1
Feldwood ES	41.2	41.1	45.2	39.08	48.2	45.5	25.6	34.0
Oakley ES	50.0	44.8	54.0	46.5	53.7	46.5	43.4	34.2
Parklane ES	32.9	39.7	35.6	37.8	37.4	46.3	17.4	25.5
Paul D. West MS	34.9	32.5	40.49	39.7	36.2	26.9	19.7	24.4
S. L. Lewis ES	40.2	51.8	45.4	46.7	47.1	55.9	22.7	54.4

Historical Performance Data 2019

Status	School	3-year avg CCRPI	2019 CCRPI
CSI	<u>College Park ES</u>	53.1	<u>57.1</u>
TSI	<u>Parklane ES</u>	60.3	69.2
TSI	<u>Oakley ES</u>	66.4	74
Promise	<u>Conley Hills ES</u>	58.1	<u>49.2</u>
Promise	<u>Feldwood ES</u>	57.8	69
Promise	<u>Bethune ES</u>	55.9	<u>53.2</u>
Promise	<u>Paul D. West MS</u>	57.6	63.8
Promise	<u>S. L. Lewis ES</u>	56.4	64.1

List Schools Historical

2018-2019 Schools 13 Total

TSI – none

CSI – College Park, Feldwood,
McNair, Parklane, PD West, SL
Lewis, Woodland MS

Promise – Asa Hilliard, Brookview,
Nolan

Alternative – Independence,
McClarín, Skyview

2019-2021 Schools 11 Total

TSI – Oakley, Parklane

CSI – College Park

Promise – Conley Hills, Bethune,
Feldwood, SL Lewis, PD West

Alternative - Independence,
McClarín, Skyview