

DECEMBER 2023

ACADEMICS DIVISION UPDATE 2023-2024

BRANNON GASKINS, CHIEF ACADEMIC OFFICER



*F*ulton
County Schools
Where Students Come First

Academics Division Leadership



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Maribel Bell – Executive Director of
Student Supports

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Exceptional Children

Student
Services



Shannon Kersey – Assistant
Superintendent

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Director of
Curriculum

Yalanda Bell – Executive Director of
Academic Programs

Learning and
Teaching



Curriculum



Literacy

- Every Child Reads LETRS Completion
 - 2,572 – Vol. 1
 - 679 – Vol. 2
 - 125 – Pre-K
- New ES/MS/HS Resources



Mathematics

- Implementing New Standards
- Textbook adoption to support new standards



Science

- Implementing 3D Science Instruction
- Supporting the Learning Mobile Center



Social Studies & World Language

- Financial Equity & Empowerment Grant
- Workplace Spanish and DLI moving to Middle Schools

Academic Programs



Career, Technical, and Agricultural Education

- 7 Elementary CTAE Programs
- Virtual /Augmented Reality implemented in 27 programs across K-12



Early Childhood Education

- 12 Parent Resource Education Programs (P.R.E.P)
- 211 teachers and related staff LETRS trained



Specials

- 8,309 Summer Learning Students
- 556 Governors Honors FCS Nominees
- 1,054 Special Olympic Athletes



Junior Reserve Officer Training Corps (JROTC)

- 2nd Annual Veterans Day Recognition Ceremony
- STEM (Drones) Curriculum Integration

Federal Programs



Title I, Part A

- Serves 56 schools with Title I planning and support
- Hosts Family Matters events in the Fall and Spring and parent curriculum workshops
- NEW - Produces *Parent Units* learning modules for families with students in grades Pre-K – 2



English to Speakers of Other Languages (ESOL)

- Serves over 6,000 students in 80 schools
- In SY22/23 trained 1,230 staff and over 5,000 parents
- Annual Hispanic College Fair with 20 colleges and universities and over 680 FCS students
- Graduation rate increased by 4% in 2022 to 79.3% (most recent statistics still pending)

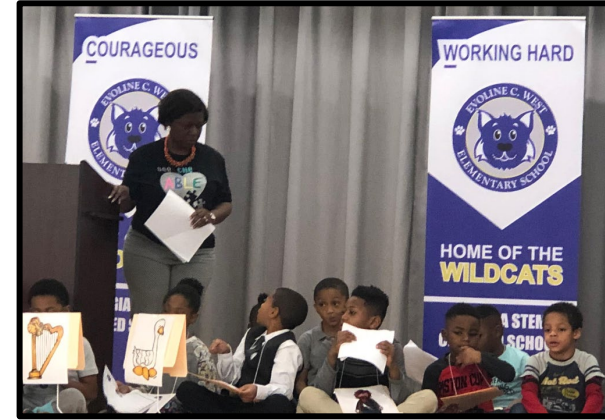
Services For Exceptional Children

Lindamood Bell – Implemented in small group reading classes at all elementary and middle schools

Mindplay – Implemented in small group reading courses at all high schools and grades 3-12 at FAVE

Teachtown – Initial training and rollout is complete. On-site support and virtual coaching sessions being held at schools

Parent Resources – One-pagers created and shared with parents about Lindamood Bell, Mindplay, and Teachtown



Student Supports

K-5 LEAP Program

- To date there are 30 students enrolled between both sites
- New student referrals are submitted weekly

Vision to Learn

- 31,868 initial vision screenings
- 9,085 vision exams for students who did not pass the initial screening.
- 8,034 students provided **FREE** glasses

Student Discipline, Prevention, and Intervention

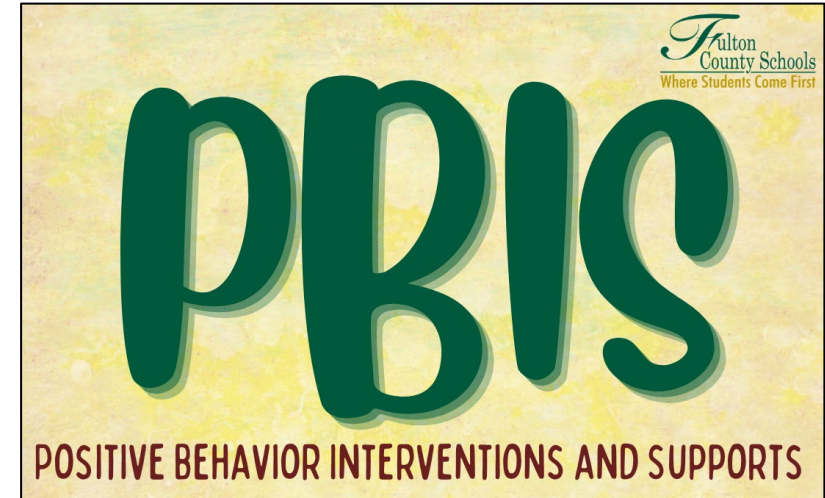


Georgia PBIS Level Recognition

- 26 Distinguished Schools

PEAK Learn, Earn, and Early Return

- 11 students in inaugural cohort



School Partnership and Community Successes

- School Community Facilitators conduct 215 violence prevention circles
- REACH mentoring program serves almost 400 students



Attendance Improvement

Overall District Wide Attendance Improvement

- On-track to meet our 2023-2024 attendance improvement benchmark with a 5% increase districtwide in the number of students meeting the target attendance rate of 90% or higher.

Operation Bridge Back Successes

- Attendance rate increased for 71% of students who received "Operation Bridge Back" interventions.

Everyday Labs Dashboard

- Provides detailed school-wide attendance data for action planning in the school-tiered attendance plan.
- Individual student attendance data analysis for managing intervention needs.



Academics Division: Next Steps



- Continued support of *Every Child Reads*
- Middle School Summit – staff will develop plan to address middle school gaps
- Continued support for new ELA and Math standards
- Preparation for Summer Learning

Learning and Teaching



- PBIS fidelity checks at all schools
- Vision to Learn screenings at 6 schools in Spring Semester
- Mid-year progress checks for student attendance improvement at all schools
- Special Education Transition Fair on March 2nd and March 9th
- Continued monitoring and refinement of K-5 LEAP

Student Services



Questions and Feedback



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Where Students Come First



Appendix

FCS Writing Standards

Writing is a focus for the 2023-2024 school year that includes professional development and resources for grades K-12.

Prioritized writing standards as well as supporting standards are identified in each unit. Parents have access to these on the district's Curriculum Hub as well as the "Year at a Glance".

Extended writing expectations aligned to the unit theme are included.

Unit Assessments as well as Write Score assessments inform student progress in addition to classwork.

- Write Score hand-scored writing assessments are formatted and aligned to Georgia Milestones
- Students in Grades 3-8 and in American Literature participate in Milestones.



Elementary School: ELA: Grade 5: Unit 1

Grade 5 Unit 1 Overview					
August 7 – September 15					
Theme: Ask! I've Got It!					
Dates of Unit	Reading Literacy & Informational Standards	Reading Foundational Standards	Writing Standards	Language Standards	Speaking & Listening Standards
Prioritized Standards	5RL3 5RL4 5RI3 5RI8	n/a	5W1	n/a	5SL4
Supporting Standards	5RI1 5RI7 5RI10 5RI1 5RI4 5RI6 5RI7 5RI10	5RF3 a 5RF4 a, b, c	5W4 5W5 5W6 5W8 5W9 5W10	5L2 a, b, c, c 5L3 a 5L4 a, b 5L5 c 5L56	5SL1 a, b, c, d 5SL2 5SL3 5SL5 5SL6
Assessment	*REQUIRED* Unit 1 Summative Assessment Blueprint				
Word Work	Vocabulary Surge Lessons 1 – 4: Morphology Focus				
Reading	Text Set 1 Shared Read: "A Life in the Woods" (RI) Anchor Text: <i>Camping with the President</i> (RI) Paired Selection: "A Walk with Teddy" (RI)		Text Set 2 Shared Read: "A Fresh Idea" (RI) Anchor Text: <i>One Hen</i> (RI) Paired Selection: "Reading Between the Dots" (RI)		Text Set 3 Shared Read: "Are Electronic Devices Good For Us?" (RI) Anchor Text: <i>The Future of Transportation</i> (RI) Paired Selection: "Getting from Here to There" (RI)
	Essential Question: How can experiencing nature change the way you think about it?		Essential Question: How do we get the things we need?		Essential Question: What are the positive and negative effects of new technology?
Writing	Extended Writing 1 Argumentative Essay			Extended Writing 2 Argumentative Essay	
Terms	Wonders Terminology Author's Claim Primary Source Secondary Source Details Argumentative Essay			Georgia Milestones Terminology Particular Point Firsthand Account Secondhand Account Reasons, Evidence Opinion Essay	

Financial Literacy



Fulton County Schools is one of five districts that received the Financial Equity and Empowerment Grant from the partnership between Michael Jordan Brand and Next Gen Personal Finance.

- Districts receiving the grant have shown a commitment to increasing financial capability in their students, particularly in communities serving majority Black and Brown students.
- Implements community outreach events such as the October Financial Literacy and College Readiness event that brought in over 250 students and the April Financial Literacy Speakers Series

The Personal Finance and Economics courses interweave the Georgia Standard through four themes:

- Gain from Trade: parties trade voluntarily when they expect to gain
- Incentives: parties respond predictably to positive and negative incentives
- Interdependency: because of interdependency, a decisions have intended and unintended consequences
- Scarcity: scarcity of resources forces parties to make choices and that these choices always incur a cost.

DLI at Middle School



- Middle School courses have been approved by GADOE and the Board.
- Only those students who have completed the elementary school program are enrolled in the middle school courses. Currently, we are serving 100 students.
- In SY23/24, the middle schools which will accept DLI students are Elkins Pointe and Haynes Bridge (Mimosa feeder) and Ridgeview (Lake Forest feeder).
- In SY24/25, Paul D. West Middle will accept DLI students from Hapeville Elementary School.
- The approach will be supported through the district's ESOL Department in collaboration with the World Languages. These two teams will ensure the program is implemented with fidelity.
- The DLI Middle School Continuation Model does not incur additional costs to the district.
 - Grants fund any additional resources and materials needed.
 - Federal Title IV funds any Professional Development needed by the teachers.
 - Schools are not allocated additional teachers, but existing staff are trained in the model.
- Three Courses Offered: DLI Media Literacy 6th Grade, DLI Advanced Language Literacy 6th Grade, DLI Culture and History 6th Grade

College and Career Readiness Guidebook

The complete guidebook is located at: www.fultonschools.org/LearningandTeaching

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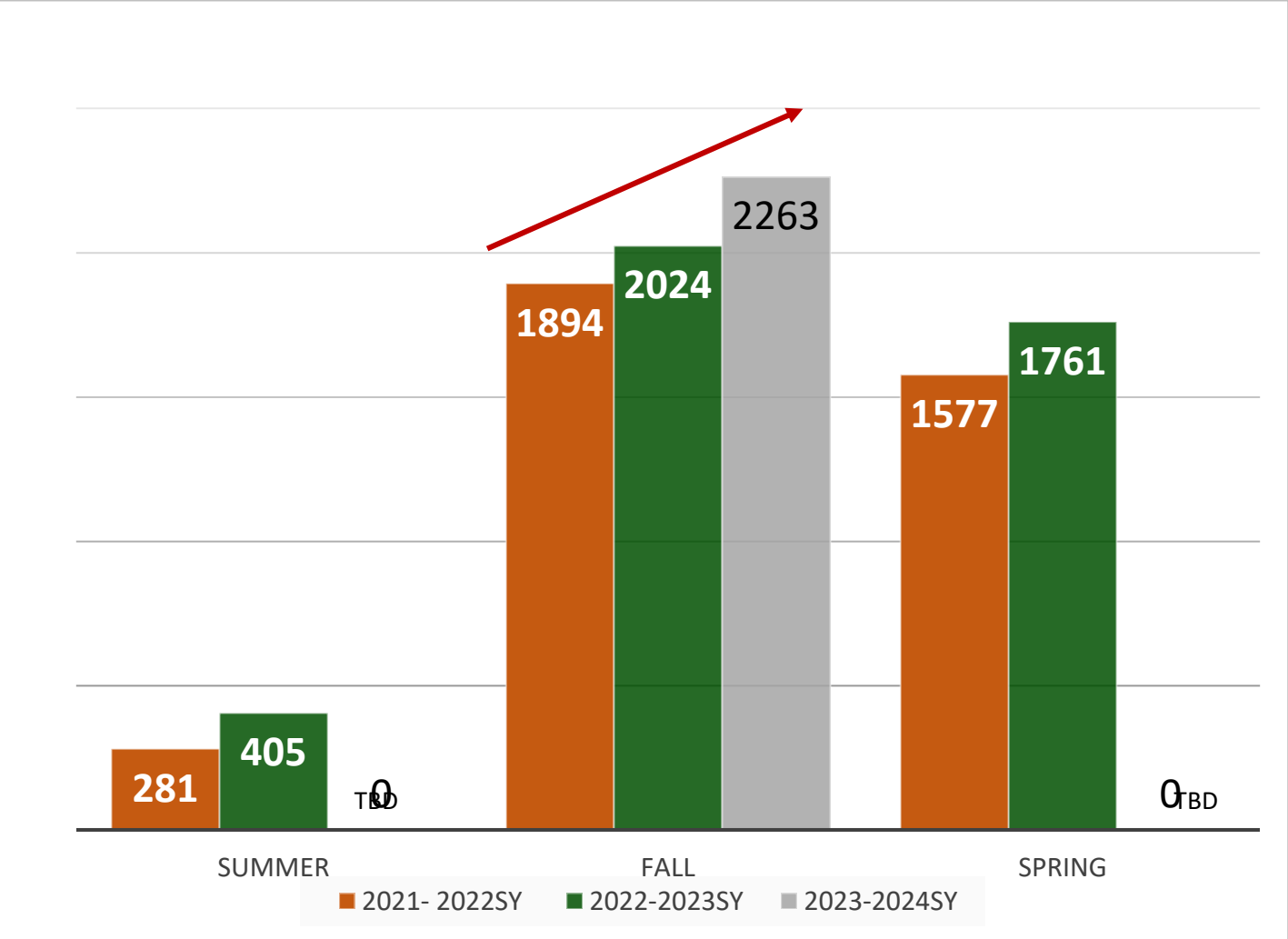
CTAE Pathways



- Agriculture, Food and Natural Resources
- Architecture and Construction
- Arts, Audio-Video Technology and Communications
- Business Management & Administration
- Education and Training
- Finance
- Government and Public Administration
- Healthcare Science
- Hospitality & Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections & Security
- Manufacturing
- Marketing
- Science, Technology, Engineering & Mathematics
- Transportation, Distribution & Logistics

More information is located Learning and Teaching webpage: <https://www.fultonschools.org/learningandteaching>.

Dual Enrollment Participation



Dual Enrollment

Georgia’s Dual Enrollment Program allows students enrolled at a participating eligible public high school to receive funding to take up to 30 semester or 45 quarter hours of college courses.

Grade Level Eligibility Requirements

- 9th Graders (Not Eligible)
- 10th Graders ([Conditional Eligibility](#))
- 11th-12th Graders (Eligible)

[Learn More About Dual Enrollment at
www.GaFutures.org](http://www.GaFutures.org)

Data: The provided data is based on the number of students receiving DE state funds as of 10/23/23. This data does not include the number of students who self pay for DE courses.

Data Source: GaFutures

PBIS Distinguished Schools



Alpharetta ES
Amana Academy
Asa Hilliard ES
Brookview ES
Campbell ES
College Park ES
Conley Hills ES
Dolvin ES

Elkins Pointe MS
Findley Oaks ES
Gullatt ES
Ison Springs ES
Seaborn Lee ES
Love T. Nolan ES
Northwestern MS
Northview HS
Northwood ES

Palmetto ES
PD West MS
Randolph ES
Renaissance ES
Roswell North ES
State Bridge ES
Stonewall Tell ES
Webb Bridge MS
Woodland ES

FCS added
ten schools to
this
prestigious
list since last
year!

These Schools Achieved in ALL Six Outcome Measures!

PBIS Operational Schools



Alpharetta HS
Barnwell ES
Bear Creek MS
Bethune ES
Birmingham Falls ES
Cambridge HS
Centennial HS
Cliftondale ES

Crabapple Crossing ES
Crabapple MS
Creek View ES
Hamilton E. Holmes ES
Heards Ferry ES
Hopewell MS
Langston Hughes HS
Liberty Point ES

Medlock Bridge ES
Mountain Park ES
New Prospect ES
Shakerag ES
Spalding Drive ES
Taylor Road ES
Vickery Mill ES
Wilson Creek ES

These Schools Achieved in Four of Six Outcome Measures!