





# Colophon

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## Design and realisation

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## Additional information

Dutch International Schools welcomes your feedback to the annual report via primary@dutchinternationalschools.nl or secondary@dutchinternationalschools.nl.

For more statistical data about our student numbers in the past decade please consult dutchinternationalschools.nl/student-numbers



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# Preface

With this annual report the Dutch International Schools would like to share an overview of developments in 2023.

#### **General introduction**

Looking back, 2023 was a year of significant change on different scales:

- On a global scale, the first chatbot with artificial intelligence was launched: ChatGPT. A major step forward in the development of AI-technology with a major impact on society. And on education!
- On a national scale, the interest of Dutch schools in further internationalisation continued to grow. The Internationally Orientated Education (IGO) is increasingly invited to determine its own position and point of view.
- At ministerial level, the Ministry of OCW announced its intention, in due course, to convert the IGVO policy rule into an AMvB for IGVO (IGVO: Internationally Orientated Secondary Education).
- At a political level, the Tweede Kamer decided to cut back further on the 30% ruling.
- At board level, there were many changes in both DIPS and DISS. Several people who had been long-time board members left to make way for new faces.
- This year, for the first time, the DISS made the decision to organise a Leadership Conference in 2024, after a long history of Teachers Conferences.

In times of great change, we need strong links between DIPS, DISS, Dutch Association of IB World Schools and Executive Directors Platform (EDP). In this way, we can continue to strengthen and inspire each other and continue our mission to offer our students the high quality of our education.

#### **Primary Schools - DIPS**

In 2023, the heads of the DIPS met 4 times. The emphasis of the meetings was on cooperation and joint leadership development of the heads. Some of the main themes of this were: Social media, qualifications of teachers, organisation of care, support and special needs and the preparation for the annual conference in January 2024 with the theme: "Pedagogy of Hope, imagination and possible futures".

Barbara Everaars stepped down after many years of service as chair of the DIPS. Sander Raaphorst was chosen as new chair.

Ton Wiegman, the treasurer, also stepped down. Jason Wilson succeeds him. This means that the composition of the board of the DIPS changed significantly.

For the tasks related to administrative support, NOB (Stichting Nederlands Onderwijs Buitenland) was replaced by the education consultancy and support firm B&T. As a result, DIPS and DISS will have alignment and coordination in their support by one agency.

The International School of Amersfoort was welcomed as a new school within the DIPS group. Nationally, we saw new developments emerging within IGO in the form of bilingual schools. In addition, we also saw Dutch education developing towards implementation of international curricula such as IPC and PYP. The DIPS schools can offer an advisory and supporting role as experts by experience and thus contribute to the further development of these initiatives. Within the DIPS, we saw cooperation and joint leadership development of the heads taking shape. Various working groups of teachers, specialists and support staff came together on a regular basis to learn from and with each other. Several mini conferences took place around a theme or a current subject.

#### Collaboration and shared themes DISS and DIPS

In 2023, the DISS and the DIPS worked closer together, particularly in relation to the issue of qualifications of teachers, to be able to recruit from abroad. Currently, there are problems with the qualifications of the teachers from outside the EU.

Especially in times of major teacher shortages, it is important to be able to increase the possibility of recruiting qualified teachers from outside the EU. The law and the effects of Brexit are currently still providing challenges. However, significant steps were taken in consultation with the Ministry of OCW to facilitate the competency statement for these teachers. The social media project which started at the beginning of 2022 was finalised at the end of 2023. There are now various active social media channels for the DISS and DIPS, such as LinkedIn, Instagram and X (formerly known as Twitter). Interesting articles were launched, people were interviewed and the DISS and the DIPS became more visible within the social media domain. In the future, we will look at how the use of social media can be expanded. Also, in 2023, the Stichting Internationaal Onderwijs (SIO) ceased its activities after 70 years. SIO was an organisation which, among other things, provided information about all international primary and secondary education in the Netherlands. The SIO legacy lives on in a book published for the 70 years' anniversary and through a donation to the activities of DISS and DIPS, for which we are very grateful.

#### Secondary Schools - DISS

In 2023, the heads of the DISS met in Utrecht on a regular basis. Mike Weston stepped down from his position as chair of the board in June 2023. Mathijs Hekkelman succeeded him. Cecilia Neethling also joined the board as a new member. For the time being, the board will have three members. The DISS community in the Netherlands grew in the past few years. This resulted in wishing to organise a Leadership Conference in 2024, instead of the traditional Teachers Conferences. The theme of the Leadership Conference in 2024 will be: "Intergenerational communication and management – with a specific focus on Gen Z." In the field of professional development, many initiatives and workshops were organised. For example, ISU started a unique collaboration with the U-teach (GST) in which the universities of Eindhoven and Amsterdam are also participating. In the pilot year 2023/24, a first-degree lateral entry programme will be offered for the subjects chemistry, physics and mathematics with the possibility of expanding to more courses from the academic year 2024/25.

#### **Dutch Association of IB World Schools**

In the year 2023, the emphasis was on the exploration and development of the DISS as the Dutch Association of IB World Schools in the Netherlands. How can the DISS fulfil its role as a connecting factor between all IB World Schools in the Netherlands? The Dutch Association of IB World Schools, established in 2020, will increasingly take shape, in the coming years, as a separate entity in which topics, that specifically concern the IB, are shared. The Dutch Association of IB World Schools aims to facilitate the connection with the IB organization, to be on top of IB developments and to provide short lines of communication.

The Professional Development (or PD) sessions were also more strongly positioned and designed. The new set-up has been widely distributed among schools, subject teachers and specialists. They can easily register via a link to host a PD session. The aim of these sessions is to exchange IB knowledge within specific subject areas with each other at school level. The feedback about the sessions is positive, a lot is learned and the talents of teachers are used to their full extent.

#### **Executive Directors Platform**

The directors of Dutch International Schools, united in the Executive Directors Platform, visited each other several times during the year. In view of the developments at political and ministerial level, the EDP addressed the strategic issues aimed at positioning the DIS schools. The EDP is also committed to the interests of the DIS schools and keeps an eye on developments that have an impact on the DIS schools.

At the beginning of 2023, the Ministry announced that it was necessary to convert the IGVO policy rule into a general administrative order (AMvB). In close consultation between the DISS and the Ministry of OCW, discussions are being held to provide the right input for admission criteria of students to the IGVO and for the application for new IGVO licenses by schools. The aim of the AMvB is to continue to regulate the IGVO in the Netherlands in a correct manner.

During the discussion of the 2024 Tax Plan in the Tweede Kamer on 26/27 October 2023, a majority agreed to the amendment to cut back further on the 30% ruling for expats in the Netherlands. The EDP then sent a letter to the Ministry of OCW. The EDP is concerned about these developments, both for the teachers working in all DIS schools who will be directly affected by this development and for the effect on the population of expats who wish to settle in the Netherlands. Pending further response from the Ministry of OCW and other developments within the Cabinet, both points, the AMvB and the 30% ruling will remain on the EDP agenda in the coming year.

The EDP will also continue its efforts to discuss the development and positioning of the IGO in the Netherlands at the administrative level, whether or not in response to political developments.

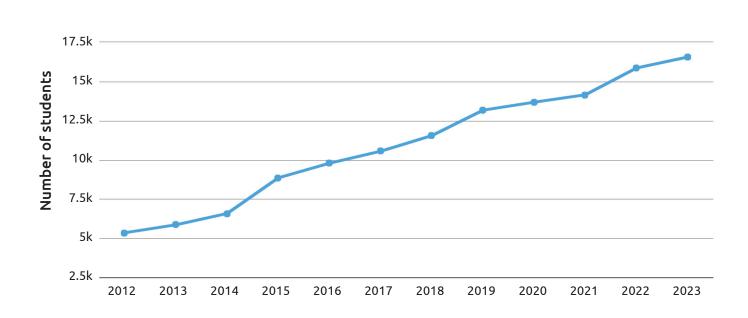
#### Statistics

In this annual report you will find the most recent student numbers of the Dutch International Schools and their development over the years.

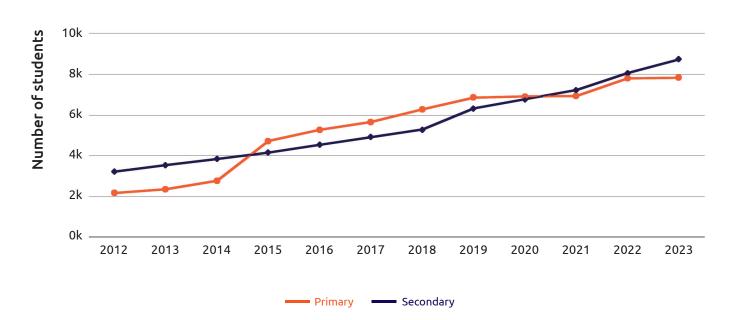
On our website https://www.dutchinternationalschools.nl/student-numbers you can view these statistics in a more interactive manner.



## Total number of students



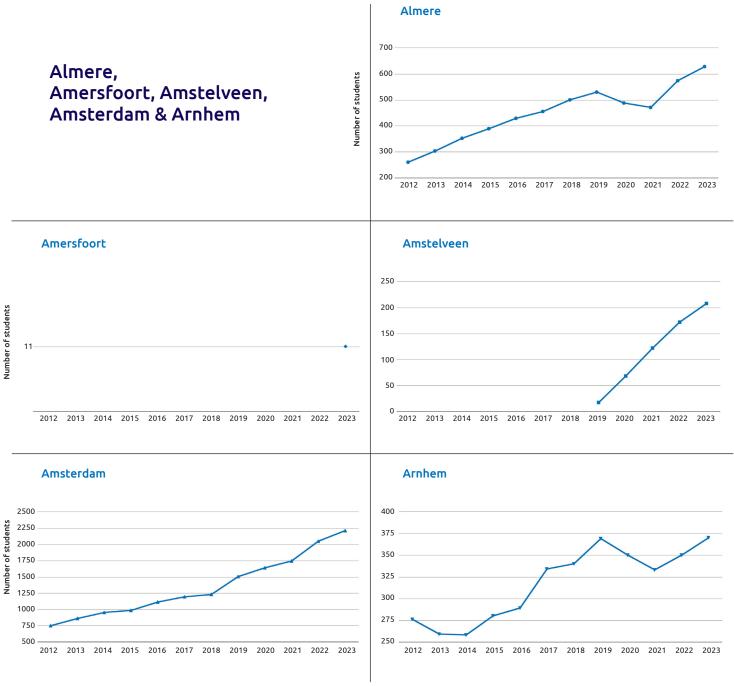
# Total number of students divided by primary/secondary



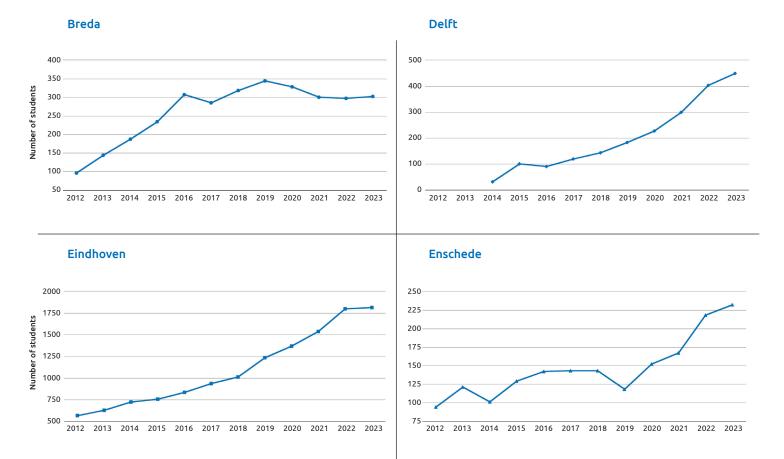
# Students per city

Dutch International Schools can be found in twenty-two different cities in the Netherlands. The following pages contain charts that show the development of student numbers per city in the past decade. The charts are ordered alphabetically based on the name of the city. The numbers shown are total student numbers for primary and secondary education.

Page 13: Almere, Amersfoort, Amstelveen, Amsterdam & Arnhem
Page 14: Breda, Delft, Eindhoven & Enschede
Page 15: Groningen, The Hague, Haarlem & Hilversum
Page 16: Hoofddorp, Laren, Leiden, Leiderdorp & Maastricht
Page 17: Oegstgeest, Rotterdam, Utrecht & Wassenaar

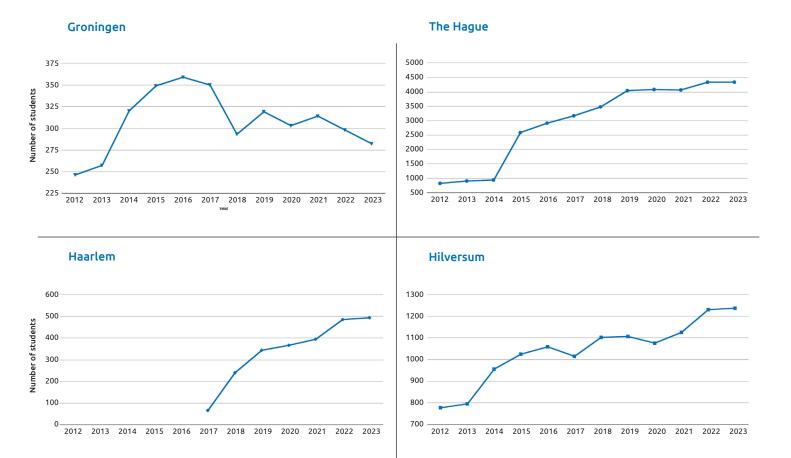


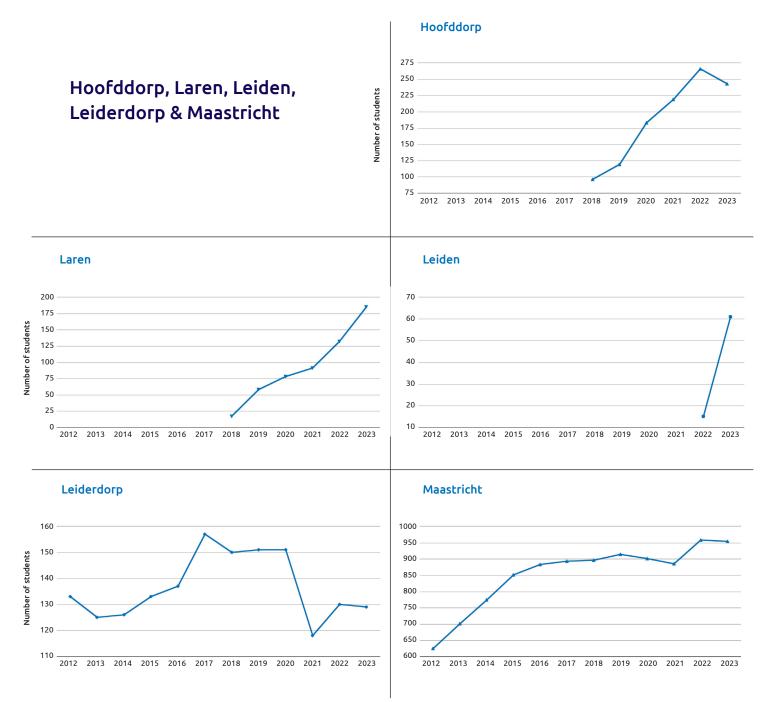
#### Annual report 2023



#### Breda, Delft, Eindhoven & Enschede

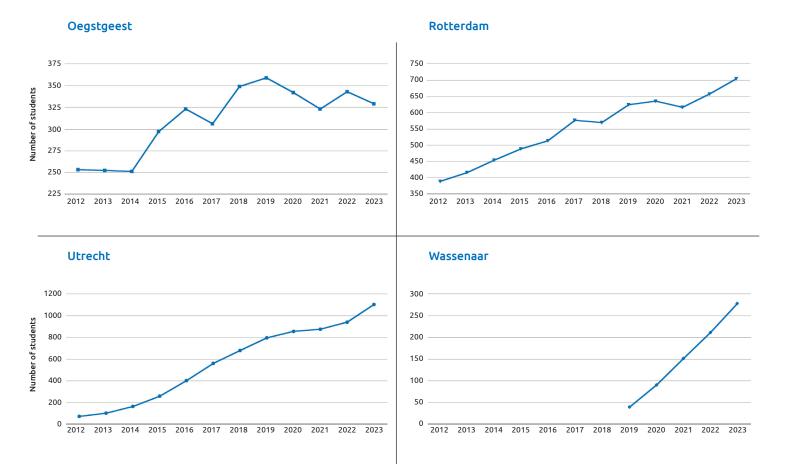






#### **Dutch International Schools**

#### Oegstgeest, Rotterdam, Utrecht & Wassenaar



# Students per school

Dutch International Schools comprises forty-two schools: twenty-four primary schools and eighteen secondary schools. The following pages contain charts that show the development of student numbers per school in the past decade.

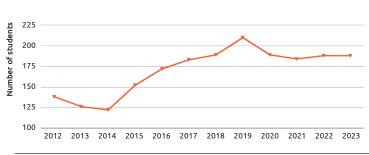
Page 19: Schools in Almere, Amersfoort, Amstelveen & Amsterdam
Page 20: Schools in Arnhem, Breda & Delft
Page 21: Schools in Eindhoven & Enschede
Page 22: Schools in The Hague
Page 23: Schools in Groningen, Haarlem & Hoofddorp
Page 24: Schools in Hilversum & Laren
Page 25: Schools in Leiden, Leiderdorp & Maastricht
Page 26: Schools in Oegstgeest, Rotterdam & Utrecht
Page 27: Schools in Wassenaar

#### Schools in Almere, Amersfoort, Amstelveen & Amsterdam

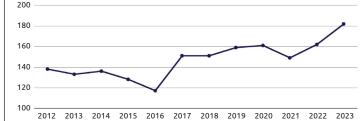


#### Schools in Arnhem, Breda & Delft

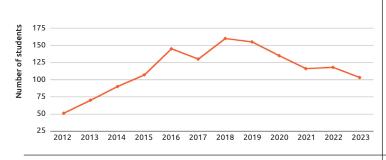
**Rivers International School Arnhem** 



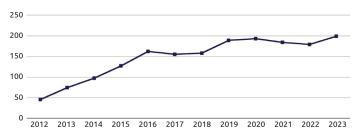
**Rivers International School Arnhem** 



**International School Breda** 

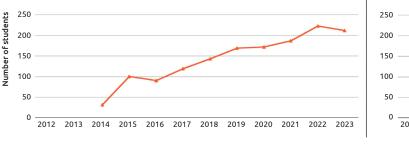


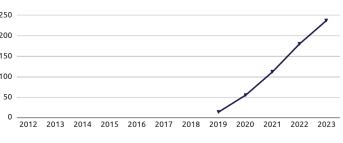
International School Breda











Primary Secondary

**Dutch International Schools** 

#### Schools in Eindhoven & Enschede

International School Eindhoven

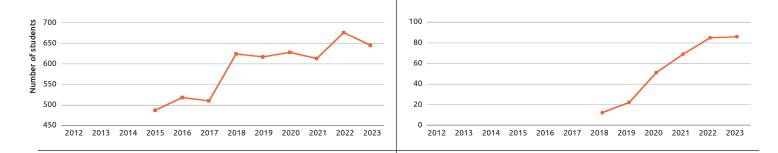


International School Eindhoven

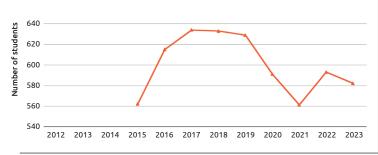
#### Schools in The Hague

**HSV International School** 

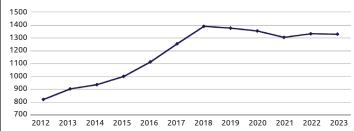




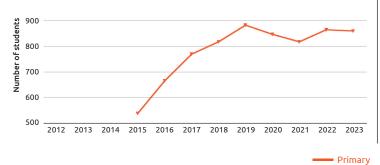
#### The International School of The Hague



The International School of The Hague

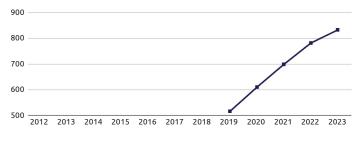






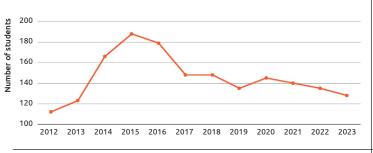
#### Europese School Den Haag

Secondary



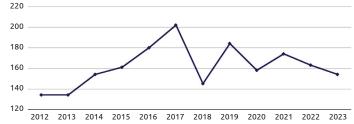
**Dutch International Schools** 

#### Schools in Groningen, Haarlem & Hoofddorp

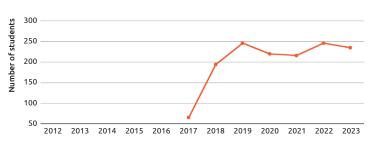


#### Groningse Schoolvereniging international department

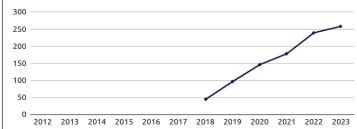




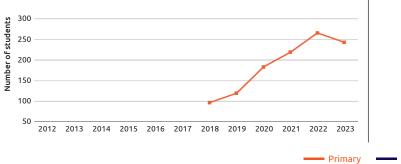
International School Haarlem



#### International School Haarlem

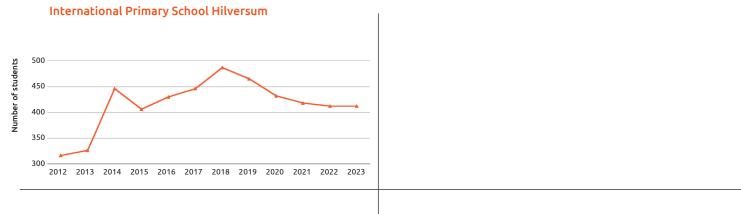




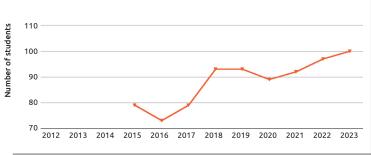




#### Schools in Hilversum & Laren



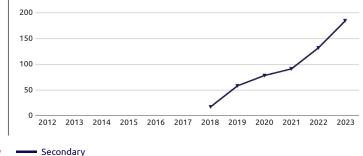
#### International School Hilversum 'Alberdingk Thijm'



International School Hilversum 'Alberdingk Thijm'



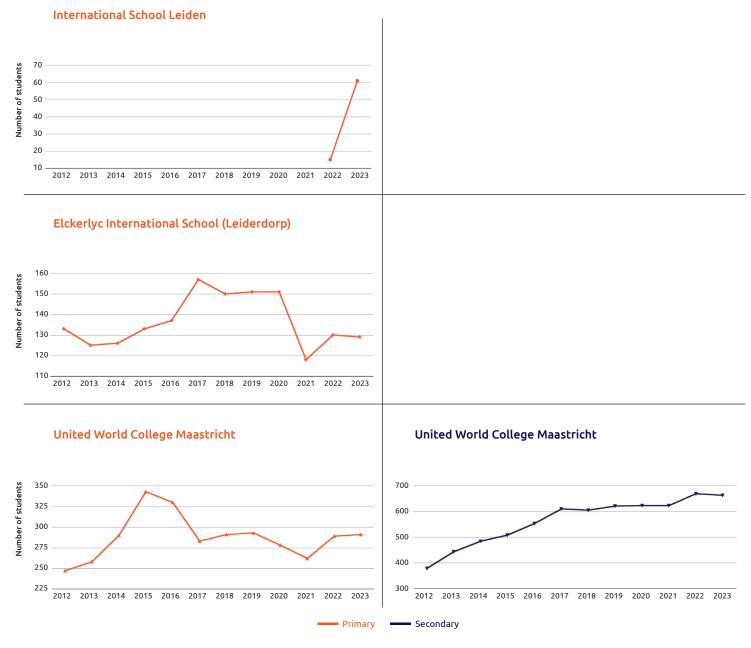
#### International School Laren



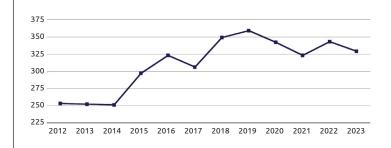
Primary

Number of students

#### Schools in Leiden, Leiderdorp & Maastricht

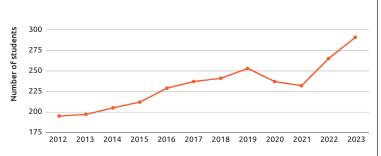


#### Schools in Oegstgeest, Rotterdam & Utrecht



#### Het Rijnlands Lyceum Oegstgeest

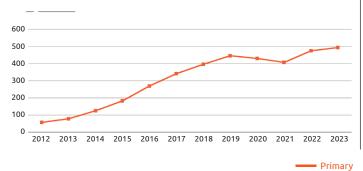




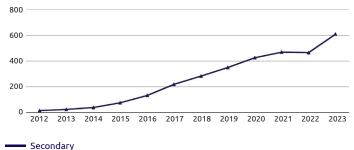
**Rotterdam International Secondary School** 



International School Utrecht



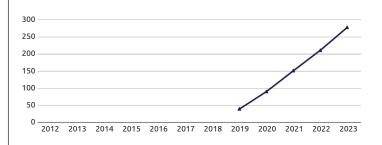
#### International School Utrecht



**Dutch International Schools** 

#### Schools in Wassenaar





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