CTD: 070241

District: Gilbert Unified District

Date: 2/16/2022

Measure 1S1 Graduation Rates					90% of SDLP
N. Number of CTE concentrators who graduate with their cohort in the reporting year.	690	Local Performance:		96.1%	96.1%
D. Number of CTE concentrators in the cohort in the reporting year.	718	State Performance:		92.25%	83.025%
		Meet State Level of Performance?		Y	Y

Measure 2S1 Reading Language Proficiency					
N. Number of CTE concentrators in the reporting year cohort who met or exceeded all reading standards as measured on a State Reading Assessment and left secondary education in the reporting year.	392	Local Performance:		56.2%	56.2%
D. Number of CTE concentrators in the reporting year cohort who took a State Reading Assessment and left secondary education in the reporting year.	697	State Performance:		24.5%	22.05%
		Meet State Level of Performance?		Y	Y

Measure 2S2 Mathematics Proficiency					
N. Number of CTE concentrators in the reporting year cohort who met or exceeded all Math standards as measured on a State Math Assessment and left secondary education in the reporting year.	447	Local Performance:		63.9%	63.9%
D. Number of CTE concentrators in the reporting year cohort who took a State Math Assessment and left secondary education in the reporting year.	699	State Performance:		28.25%	25.425%
		Meet State Level of Performance?		Y	Y

Measure 2S3 Science Proficiency					
N. Number of CTE concentrators in the reporting year cohort who met or exceeded all science standards as measured on a State Science Assessment and left secondary education in the reporting year.	362	Local Performance:		53.2%	53.2%
D. Number of CTE concentrators in the reporting year cohort who took a State Science Assessment and left secondary education in the reporting year.	681	State Performance:		20.25%	18.225%
		Meet State Level of Performance?		Y	Y

Measure 3S1 Placement					
N. Number of CTE concentrators who, in the second quarter after exiting from secondary education, were placed in postsecondary education or advanced training, in military service, in a service program that receives assistance through the National & Community Service Act of 1990, in the Peace Corps, or employed.	633	Local Performance:		73.3%	73.3%
D. Number of CTE concentrators who left secondary education in the reporting year.	864	State Performance:		76.25%	68.625%
		Meet State Level of Performance?		N	Y

Measure 4S1 Nontraditional					
N. Number of nontraditional (gender) CTE concentrators in a nontraditional program in the reporting year.	290	Local Performance:		32.0%	32.0%
D. Number of CTE concentrators in a nontraditional program in the reporting year.	905	State Performance:		33.25%	29.925%
		Meet State Level of Performance?		N	Y

Measure 5S1 Industry Recognized Credential					
N. Number of CTE concentrators who graduated from high school in the reporting year and earned a recognized credential for their program.	114	Local Performance:		70.8%	70.8%
D. Number of CTE concentrators who graduated from high school in the reporting year and attempted to earn a recognized credential for their program.	161	State Performance:		33.25%	29.925%
		Meet State Level of Performance?		Y	Y

Measure 5S4 Technical Skills Assessment					
N. Number of CTE concentrators who graduated from high school during the reporting year and passed the technical skills assessment for their program.	332	Local Performance:		79.2%	79.2%
D. Number of CTE concentrators who graduated from high school during the reporting year who took the technical skills assessment for their program.	419	State Performance:		70.25%	63.225%
		Meet State Level of Performance?		Y	Y

N = Numerator   D = Denominator
N/A = Not Available; no data is available to calculate the measure.
NA = Not applicable; measure is not applicable to selected program.
(NT-M) or (NT-F) near program name indicates nontraditional gender for that program.
Note: if program has no nontraditional designation, this abbreviation does not appear.