

2019 Arizona Performance Measures Results PM Results by District (DLP)

District: Gilbert Unified District

School: All Schools within the District

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on a State Reading Assessment test and left secondary education in the reporting year	261	Local Performance:	36.05%	36.05%
D. Number of concentrators who took a State Reading Assessment test and left secondary education in the reporting year	724	State Performance:	29.5%	26.55%
	Meet S	State Level of Performance?	Y	Y
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the mathematics standards measured on a State Math Assessment test and left secondary education in the reporting year	298	Local Performance:	53.79%	53.79%
D. Number of concentrators who took a State Math Assessment test and left secondary education in the reporting year	554	State Performance:	28%	25.2%
	Meet s	State Level of Performance?	Υ	Y
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	435	Local Performance:	84.14%	84.14%
D. Number of concentrators who completed the course sequence, took the assessment and left school	517	State Performance:	84%	75.6%
	Meet S	State Level of Performance?	Υ	Y
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2019 who graduated or obtained a GED	717	Local Performance:	98.22%	98.22%
D. Number of concentrators in cohort year 2019 who left school	730	State Performance:	92.75%	83.475%
	Meet S	State Level of Performance?	Υ	Y
Measure 4S1 Graduation				
N. Number of concentrators in cohort year 2019 who graduated	716	Local Performance:	98.08%	98.08%
D. Number of concentrators in cohort year 2019 who left school	730	State Performance:	91.75%	82.575%
	Meet S	State Level of Performance?	Υ	Y
Measure 5S1 Placement				
N. Number of 2018 concentrators who graduated and were placed	588	Local Performance:	79.03%	79.03%
D. Number of 2018 concentrators who graduated	744	State Performance:	76%	68.4%
	Meet S	State Level of Performance?	Υ	Y
Measure 6S1 Nontraditional Participation				
N. Number of nontraditional gender participants in a nontraditional program	1342	Local Performance:	36.62%	36.62%
D. Number of participants in a nontraditional program	3665	State Performance:	36%	32.4%
	Meet S	State Level of Performance?	Y	Y
Measure 6S2 Nontraditional Completion	`			
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	119	Local Performance:	87.5%	87.5%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a	136	State Performance:	83%	74.7%
nontraditional program and left secondary education in the reporting year.				

Date: 2/3/2022