

LOS ALAMITOS UNIFIED SCHOOL DISTRICT
Office of the Personnel Commission

CLASS TITLE: INSTRUCTIONAL ASSISTANT - Dance & Choreography

BASIC FUNCTION:

Under the direction of the principal, assist a certificate teacher in contributing to the creation and instruction of dance choreography across various levels of dance classes for high school students. This individual will be instrumental in designing engaging and accessible dance routines, adapting teaching methods to cater to students of differing abilities, and fostering a positive and inclusive learning environment. The IA will collaborate closely with the certificated teacher to ensure that all students have the opportunity to express themselves through dance, improve their skills, and gain appreciation for the art of choreography.

REPRESENTATIVE DUTIES:

1. Assist the Lead Dance Teacher in planning, organizing, and executing dance classes for high school students.
2. Create original choreography for various dance levels, ensuring accessibility and engagement for all students.
3. Teach dance routines and techniques, adapting instruction to meet the diverse learning needs of students.
4. Provide feedback and constructive criticism to students to foster skill development and confidence in dance.
5. Collaborate with the Lead Dance Teacher in evaluating student performances and progress in dance classes.
6. Participate in the selection of music and dance resources that complement the instructional goals of the dance program.
7. Assist in organizing and supervising rehearsals and performances, including school events and dance recitals.
8. Maintain a positive, supportive, and inclusive classroom environment that encourages creativity and expression among students.

9. Contribute to the development of lesson plans and instructional materials in collaboration with the Lead Dance Teacher.
10. Engage in professional development opportunities to stay current with dance education practices and methodologies.
11. Perform other related duties as assigned.

KNOWLEDGE AND ABILITIES

KNOWLEDGE OF:

- Knowledge of various dance styles and techniques (e.g., ballet, modern, jazz, hip-hop)
- Understanding of choreographic principles and the ability to create routines for different skill levels
- Familiarity with dance education practices and methodologies suitable for high school students
- Awareness of safety practices and injury prevention in dance
- Insight into the developmental stages of high school students and how these impact learning and engagement in dance
- Knowledge of music selection and its integration into dance routines
- Understanding of performance production, including staging, costumes, and lighting

ABILITY TO:

- Ability to effectively communicate and demonstrate dance techniques to students of varying skill levels
- Ability to create and adapt choreography to meet the needs and abilities of all students
- Ability to work collaboratively with the Lead Dance Teacher and other staff members
- Ability to provide constructive feedback to students in a manner that encourages growth and development
- Ability to organize and manage time effectively, including planning rehearsals and performances
- Ability to maintain a positive and encouraging classroom environment that fosters students' creativity and self-expression
- Ability to stay current with trends in dance and dance education through ongoing professional development
- Identify situations which require the assistance of additional personnel.

EDUCATION AND EXPERIENCE:

Any combination equivalent to: An Associate's Degree or higher from an accredited college or university, or be currently enrolled in college-level courses; and preferred two years of experience working with youth in an organized setting.

WORKING CONDITIONS:

School environment which includes standing, walking, sitting, kneeling, squatting, stooping and bending; lift, carry, push or pull up to 50 lbs., duties may include activities which involve repetitive use of hands, arms or shoulder and twisting or pressure involving wrists or hands and working with arms above shoulder level; give student direction requiring clear speaking, the ability to hear normal voice conversation, color vision, peripheral vision, depth perception and the ability to adjust focus; exposed to minor contagious illnesses (e.g. colds, flu).

SALARY RANGE: 48

ADOPTED BY PERSONNEL COMMISSION:

March 21, 2024

ADOPTED BY BOARD OF EDUCATION:

April 16, 2024