

LOS ALAMITOS UNIFIED SCHOOL DISTRICT
Office of the Personnel Commission

CLASS TITLE: INSTRUCTIONAL ASSISTANT - Band Wind Instrument Specialist

BASIC FUNCTION:

Under the direction of the principal, assist a certificated teacher in offering specialized instruction in brass and woodwind instruments, including trumpet, trombone, tuba, flute, oboe, clarinet, saxophone, and/or bassoon. This position requires a passion for music education and the ability to engage and inspire students of varying skill levels, from beginners to advanced musicians. The successful candidate will assist in developing students' instrumental skills, music reading abilities, and performance techniques, fostering a dynamic and inclusive learning environment that nurtures students' love for music and enhances their musical talents.

REPRESENTATIVE DUTIES:

1. Provide individual and group lessons to students on brass and woodwind instruments, including but not limited to trumpet, trombone, tuba, flute, oboe, clarinet, saxophone, and/or bassoon.
2. Assist in the development and implementation of lesson plans under the guidance of the certificated music teacher, tailored to the diverse skill levels of students.
3. Monitor and assess students' progress in instrument proficiency, music theory, and performance, providing constructive feedback to both students and the certificated teacher.
4. Support the organization and management of classroom behavior, materials, and music instruments to ensure a conducive learning environment.
5. Facilitate rehearsals, sectionals, and performances, helping students prepare for concerts, competitions, and other music events.
6. Collaborate with the music teacher in selecting appropriate music literature for various ensembles and skill levels.
7. Assist in maintaining an inventory of musical instruments and supplies, including performing routine maintenance and coordinating repairs as needed.
8. Promote a positive and enthusiastic learning atmosphere, encouraging students' musical growth and fostering a passion for music.

9. Participate in professional development opportunities to enhance teaching skills and stay updated on best practices in music education.
10. Perform other duties as assigned by the certificated teacher or school administration to support the overall objectives of the music education program.

KNOWLEDGE AND ABILITIES

KNOWLEDGE OF:

- Knowledge of playing and teaching brass and/or woodwind instruments (trumpet, trombone, tuba, flute, oboe, clarinet, saxophone, bassoon) at a high level of proficiency.
- Knowledge of music theory, including notation and rhythm, to effectively teach and guide student musicians.
- Knowledge of effective teaching strategies and methodologies tailored to music education and individualized instruction.
- Knowledge of designing and implementing music education curricula that accommodate various student skill levels.
- Knowledge of the maintenance, care, and handling requirements for brass and woodwind instruments.
- Knowledge of performance techniques and standards across different music genres for brass and woodwind instruments.
- Knowledge of cognitive, social, and emotional development stages of children and adolescents to adapt instructional approaches.
- Knowledge of using educational technology and digital tools to support and enhance music learning and instruction.

ABILITY TO:

- Ability to effectively communicate and instruct students in both one-on-one and group settings, adapting teaching methods to meet individual learning needs.
- Ability to assess students' musical skills and progress, providing constructive feedback to foster growth and improvement.
- Ability to collaborate with teachers and school staff to enhance the music program and contribute to a positive, inclusive educational environment.
- Ability to organize and manage classroom resources, including musical instruments and sheet music, ensuring they are accessible and in good condition.
- Ability to motivate and inspire students of all skill levels, cultivating a passion for music and encouraging continuous learning and development.
- Ability to plan and execute music performances and events, demonstrating strong organizational and leadership skills.

- Ability to stay current with best practices in music education and professional development, integrating new teaching techniques and technologies into the curriculum.

EDUCATION AND EXPERIENCE:

Any combination equivalent to: An Associate's Degree or higher from an accredited college or university, or be currently enrolled in college-level courses; and preferred two years of experience working with youth in an organized, music-making setting.

WORKING CONDITIONS:

School environment which includes standing, walking, sitting, kneeling, squatting, stooping and bending; lift, carry, push or pull up to 50 lbs., duties may include activities which involve repetitive use of hands, arms or shoulder and twisting or pressure involving wrists or hands and working with arms above shoulder level; give student direction requiring clear speaking, the ability to hear normal voice conversation, color vision, peripheral vision, depth perception and the ability to adjust focus; exposed to minor contagious illnesses (e.g. colds, flu).

SALARY RANGE: 48

ADOPTED BY PERSONNEL COMMISSION:

March 21, 2024

ADOPTED BY BOARD OF EDUCATION:

April 16, 2024