



STUDENT SERVICES UPDATE



By Tracy Whitaker, M.A.
Director of Student Services
April 16, 2024

Student Services

Investigations

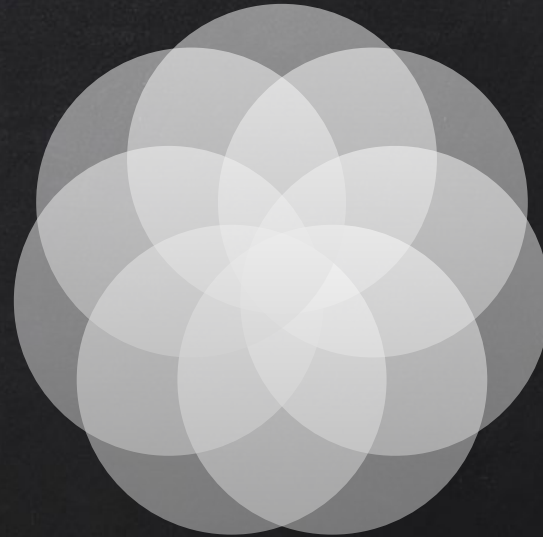
Special Education
Services & 504
Plans

SARB/
Attendance

Student
Discipline

Homeless & Foster
Youth

Counseling
Services, MTSS





WE WILL REVIEW....

Social
Emotional
Learning

Special
Education
Programs

Early
Learning
Center:
PARCCS
Program

Financials &
Summary



SOCIAL EMOTIONAL LEARNING



CHARACTERSTRONG

- * Second year of CharacterStrong Social Emotional Learning Program
- * Overall feedback continues to be positive
- * Accessed and utilized the CharacterStrong Tier II curriculum for small group counseling that focus on self-regulation, friendship, social skill



STUDENTS BENEFIT: COUNSELING SERVICES

Group Counseling: 113 students

Individual Counseling: 200 students

Safe School Ambassador Participation: 120

Classroom Lessons: 418

All as of April 11, 2024



SAFE SCHOOLS AMBASSADORS

SSA is an evidence-based, social emotional (SEL) long term prevention program to address bullying, cyberbullying and other forms of mistreatment and harmful behaviors. The program is focused on improving school climate and safety by changing social norms. **It is student centered and led, designed for students in upper grades 4th through 6th.**

School counselors head up this program at each site along with other school staff to support this amazing program. At this time, 120 students district wide participate in the SSA program! Thank you all for supporting our growing community and the work you do to make our campuses a better place to be.

Miriam Castillejos, School Counselor at Bellevue Elementary has been recognized and awarded the **2023-2024 SSA Adult Upstander Award!!**



STUDENT SERVICES COMMITTEE

Committee Members

- * School Counselors
 - Mark Bunnell
 - Miriam Castillejos
 - Lucelene Jaimes Perez
 - Sarafina Silveyra
- * Linda Jenson – TM
- * Mindy Duncan – TM
- * Emma McBride – BV
- * Brittany Miller – BV
- * Laurel Duncan – MV
- * Cheryl Campbell-Snapp – MV
- * Stephanie Gonzalez – KW
- * Marygrace Ahern – KW
- * Tracy Whitaker – Chair

Focus for 2023 – 2024 School Year

- * Review data as it relates to the implementation of CharacterStrong
- * Continue to elicit feedback from each site
- * Review 2023–2024 Youth Truth data points specific to social emotional learning

SEL RELATED STAFF PROFESSIONAL DEVELOPMENT

August 14, 2023:	(Im)Migration Trauma (Certificated)
August 15, 2023:	Trauma Responsive Practices (Classified)
November 1, 2023:	Positive Behavior Interventions & Supports (Certificated)
November 8, 2023:	Trauma-Informed: Cultural Humility and Implicit Bias (Certificated)
February 14, 2024:	How Discipline Practices Impact Student Outcomes (Certificated)
March 13, 2024:	QPR Suicide Prevention (Certificated)
April 3&4, 2024:	Kimochi Training (Preschool & School Counselors)
April 3&4, 2024:	In depth suicide prevention (School Counselor)



2.

SPECIAL EDUCATION PROGRAMMING



K-6 PROGRAMS

- * Resource support on each site
- * 3 special day programs at Taylor Mountain
- * 2 special day programs at Meadow View
- * 2 special day programs at Kawana
- * 3 special day programs at Bellevue
- * All related services: OT, PT, Speech, APE, ERMHS, Behavior Services
- * Opportunities for integration with general education peers as appropriate and indicated by the IEP

OUR STUDENTS – 401 STUDENTS WITH IEPs

SONOMA COUNTY SELPA
 April 1, 2024 Special Education Pupil Count
 Bellevue Union Elementary

Count of Disability 1													
by Grade	AUT*	ED*	EMD	HH	ID*	MD	OHI	OI*	SLD	SLI	TBI	VI*	Grand Total
1	16				2		2	2	1	41			64
2	12	3			1		5	1	3	19	1		45
3	12				2	1	3		9	12		1	40
4	7			1	1		5		22	9		1	46
5	5	3					2		16	10			36
6	12	1		1	3		4	1	18	5			45
K	11			1	2		3			23			40
PS	34		2	1	1		1	3		26			68
TK	3									14			17
Grand Total	112	7	2	4	12	1	25	7	69	159	1	2	401

Total District Enrollment April 3, 2024: 1635

Percentage of Students with an IEP: 24.5%

STUDENT PLACEMENTS AS OF THE APRIL 1 PUPIL COUNT

District Placements

General Education w/ Services

Speech Only – 138

Resource – 95

Special Day Classes

Preschool – 37

K-6 Mild/Moderate – 63

K-6 Extensive Support Needs – 38

Home – 1

Non-Public Schools

Greenacres – 3

ANOVA – 1

Lattice – 3

BOOST – 1

SCOE Programs

TREC – 4

SUMMIT – 7.5

SHS – 3

Preschool SHS – 3



SUPPORTING OUR STAFF & STUDENTS

- * Training – Provide specialized training to support unique student needs
- * Training – CPI Nonviolent Crisis Intervention (Trained 49 staff between January 1, 2023 – December 31, 2023)
- * Training – Data Collection
- * Training: SDC Instructional Assistants
 - Program Principles & Professional Expectations
 - Basics of Behavior Reinforcement
 - Understanding Autism & Interventions
- * Time – Embedded time for SDC and RSP classroom meetings
- * Staffing – BCBA, Board Certified Behavior Analyst

PLANNING FOR 2024 – 2025 SCHOOL YEAR

- * Training – Autism
 - What is Autism?
 - Evidence-based Practices
- * Continue CPI training for all SDC staff, keep certifications current
- * Restructure programming for the ELC SDC classes

TOTAL SCHOOL SOLUTIONS
SPECIAL EDUCATION AND STUDENT SERVICES REVIEW –
DECEMBER 2019
PROGRAMMATIC & FINANCIAL IMPACT

TOTAL SCHOOL SOLUTIONS

SPECIAL EDUCATION AND STUDENT SERVICES REVIEW – DECEMBER 2019

PROGRAMMATIC & FINANCIAL IMPACT

Recommendations:

- Medi-cal billing: yes, ongoing
- Closely monitor NPS placements: yes, ongoing
- Program transfers from SCOE: yes 19–20 SY
- Review pupil count data: yes
- Prioritize preschool students being served if there is a shortage of speech services: yes
- Utilize Speech & Language Severity Scales: yes
- Improve assessment practices for ELL students – September 2022
- Support ELD, reading and behavior management: yes *and* in process

Recommendations cont...

- Refine early childhood education in the District: yes *and* TK is now at every school site
- Behavioral support
 - CAPTAIN – Presentation 3/1/24 for the ELC
 - Online trainings for SPED staff: 2020–2022
 - PBIS – Nov 1st, 2023 (all certificated)
- Revise Student Support Team (SST) process – yes 2019, 2022
- Reduce contracted SCIA's: yes, ongoing process
- Support in house behavior support assistants attached to SDC staffing: In process

3.

EARLY CHILDHOOD EDUCATION





PRESCHOOL

- * North Bay Children's Center
 - 1 programs at the ELC (one full day)
 - 1 program at Bellevue (full day)
 - 1 program at Taylor Mountain (full day)
- * 3 preschool special day class programs at the ELC
- * Preschool Speech Program





SPECIAL DAY CLASSES

- * Family Connection parent education opportunities
- * Students receive more instructional time
 - Students attending 5 days a week
 - All students attend 5 hours per day





PARCCS PRESCHOOL PROGRAM

- * **P** = Partnership
- * **A** = Access
- * **R** = Readiness
- * **C** = Child Centered
- * **C** = Communication
- * **S** = Social Skills



ASSESSMENT NUMBERS



Incoming students between the ages of 3 and 5 years old

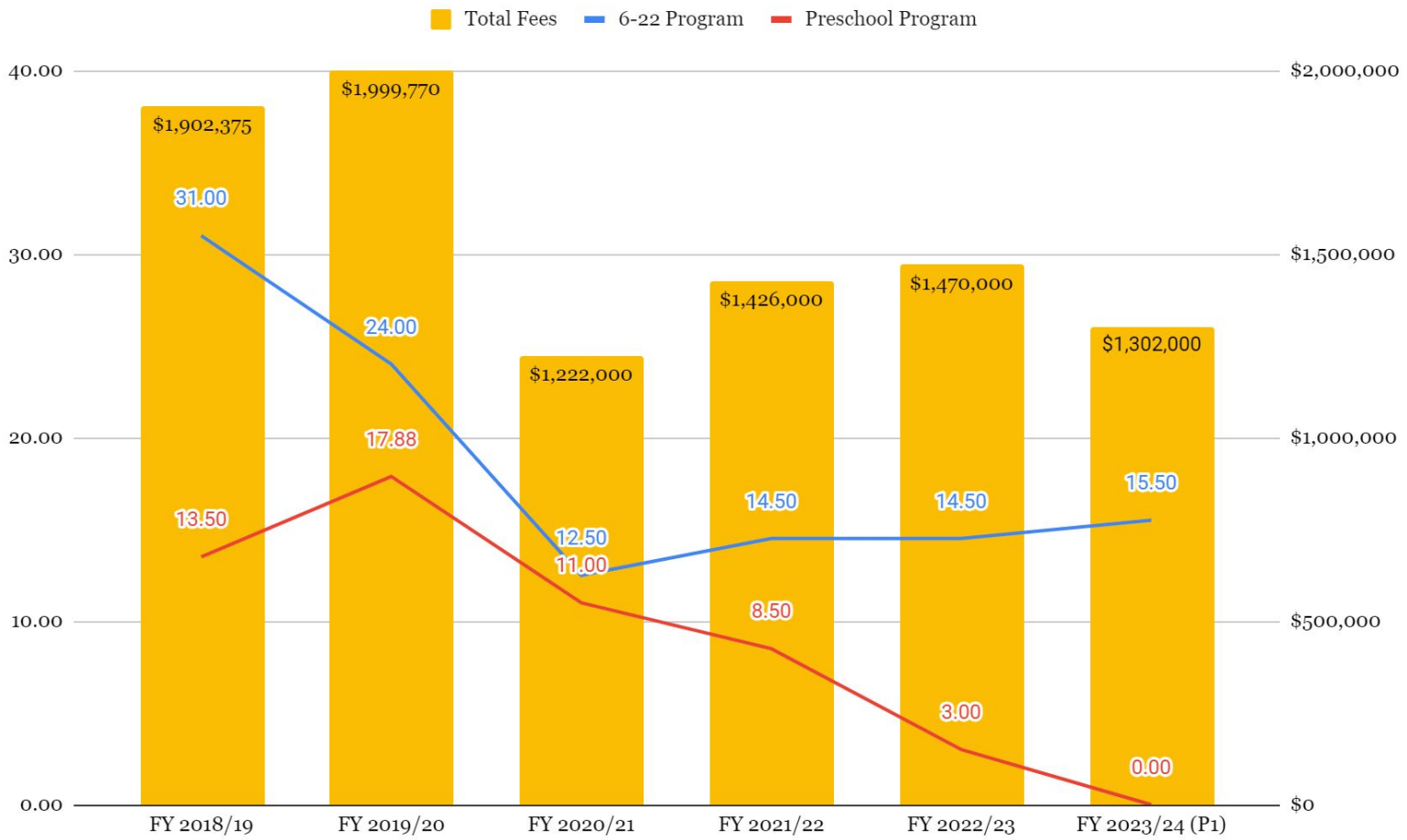
The District is required by IDEA to assess students with suspected disabilities

If a student qualifies, an IEP must be in place by their 3rd birthday or once the student qualifies depending on the age.

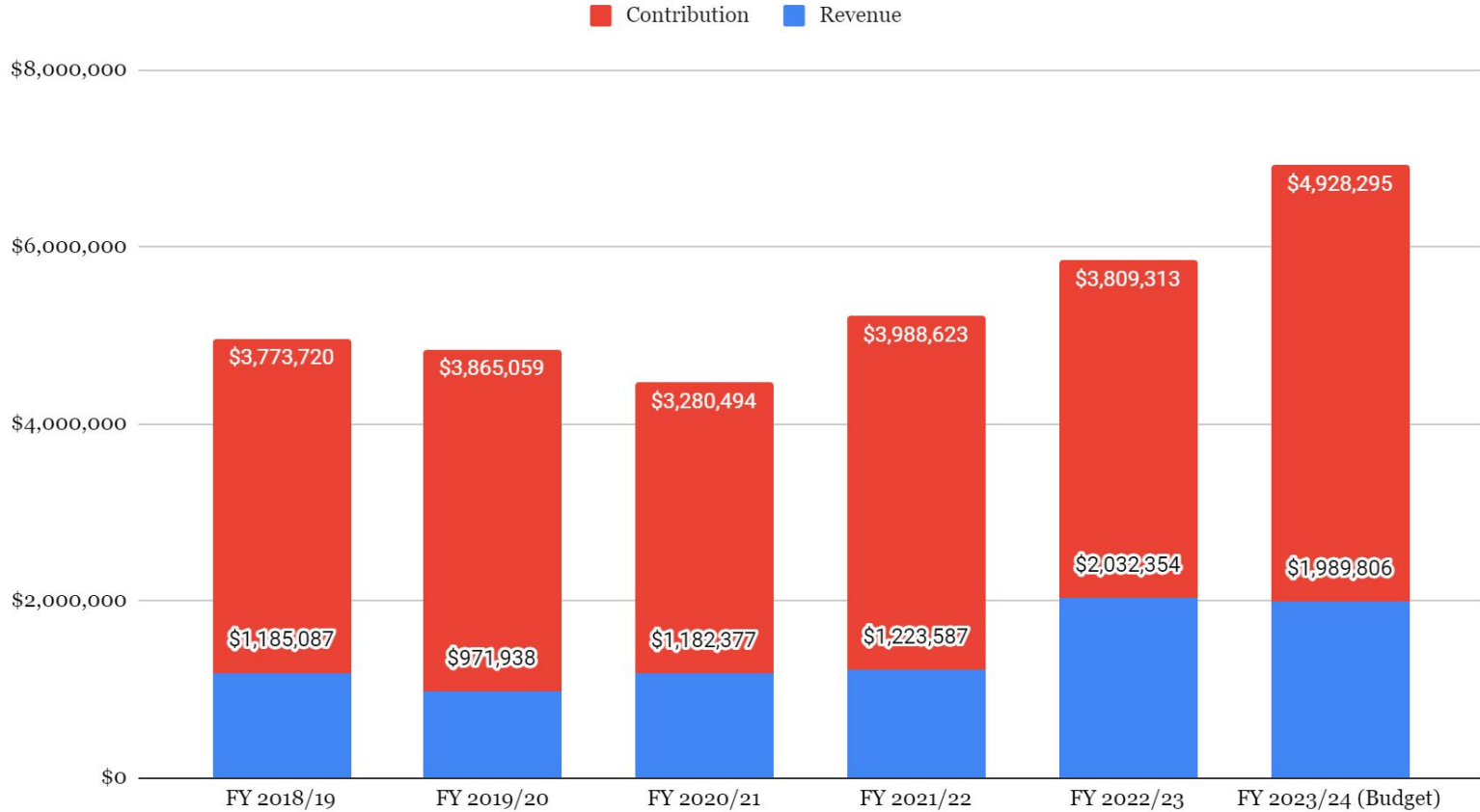
- * Speech Assessments: Completed 27 assessments, 26 assigned for assessment before the end of the school year
- * Psychoeducational & Speech Evaluations: Completed 23, 15 assigned for assessment before the end of the school year

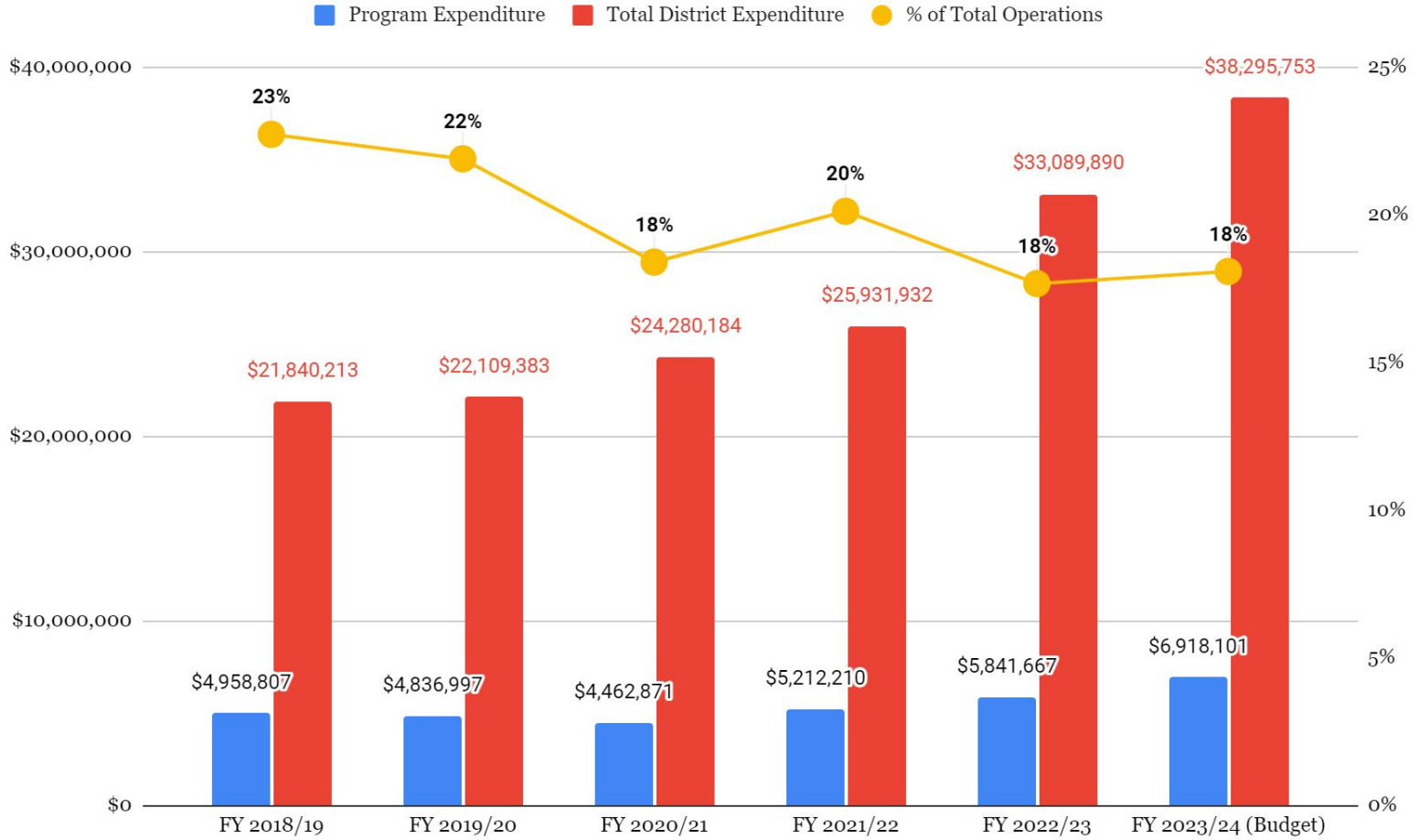
5.

FINANCIALS



Revenue and Contribution





ELC PROGRAM FINANCIALS

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ELC	FY 23/24 Budget
Certificated	\$333,451
Classified	\$301,125
Benefits	\$262,476
Supplies	\$10,000
Contracted Services (Psych & Speech)	\$247,424
Total	\$1,154,476

If the District outsourced to SCOE for SDC services for 24 preschool students in the 24/25 SY: **\$2,472,000**

If RVP (37 students): **\$1.8 Million**

Preschool Speech Program (32 students): Still waiting for information

5.

SUMMARY



COMMUNITY

Students are educated closer to home, more access to general education peers, shorter bus rides, family involvement

PROGRAMMING

Specialized curriculum for student need & evidence based practices

Funds are utilized to build capacity in staff

PROFESSIONAL DEVELOPMENT

Reduced costs

COSTS



SUMMARY

- * Social emotional learning & school counseling
- * Tier II implementation
- * Special education programs continue to need support in training, staffing, and program development
- * Early childhood programming has expanded and the district is serving more & more students
- * Using funds effectively to make a positive impact on the district budget
- * Key areas to address for 24–25:
 - Chronic absenteeism
 - Site behavioral challenges & training
 - Autism awareness, understanding & practices
 - Least Restrictive Environment