



Newport-Mesa
Unified School District

DELAC Meeting
Reunión de DELAC

February 28, 2024
28 de Febrero de 2024



Newport-Mesa
Unified School District

Agenda



Newport-Mesa
Unified School District

Multilingual Programs | English Learners
District English Learner Advisory Committee (DELAC)

When: Wednesday, February 28, 2024
Time: 6:30 PM - 8:00 PM
Where: Sanborn

Agenda

- 6:30 PM Welcome and Introductions**
Laura Dale-Pash, Director Multilingual Programs
- 6:35 PM Approval of January 17, 2024 Minutes**
Nazmie Strambeanu & Carmen Ramirez, Co-Chairpersons
- 6:40 PM Language Census and English Learner Data (Required Topic)**
Laura Dale-Pash, Director Multilingual Programs
District Programs/LCAP Input (Required Topic)
Vanessa Galey, Director Special Projects
- 7:15 PM NMUSD Preschool Programs**
Kathleen Leary, Director Early Learning
- 7:25 PM NMUSD Special Education**
Elsie Briseno-Simonovski, Director Special Education
- 7:55 PM Announcements**
Jackeline Gaitan, School Community Facilitator
- 8:00 PM Adjournment**
Nazmie Strambeanu & Carmen Ramirez, Co-Chairpersons

Thanks to all of you for actively participating in our schools and attending our DELAC meetings this year.
We look forward to seeing you at our next DELAC meeting on March 27, 2024.

Next NMUSD Board Meeting: March 12, 2024
Interpretation is provided at each meeting.



Newport-Mesa
Unified School District

Programas Multilingües | Aprendices de Inglés
Comité Asesor de Padres de Aprendices de Inglés del Distrito (DELAC)

Cuándo: Miércoles, 28 de febrero de 2024
Horario: 6:30 PM - 8:00 PM
Lugar: Sanborn

Orden del día

- 6:30 PM Bienvenida y Presentaciones**
Laura Dale-Pash, Directora de Programas Multilingües
- 6:35 pm Aprobación de las Minutas, del 17 de enero de 2024**
Nazmie Strambeanu & Carmen Ramirez, Presidentas Adjuntas
- 6:40 PM Censo de Idiomas/Datos de los Estudiantes Aprendices de Inglés (Tema Requerido)**
Laura Dale-Pash, Directora de Programas Multilingües
Aportes Respeto a los Programas del Distrito /LCAP (Tema Requerido)
Vanessa Galey, Directora de Proyectos Especiales
- 7:15 PM Programas de Preescolar de NMUSD**
Kathleen Leary, Directora de Educación Temprana
- 7:25 PM Educacion Especial de NMUSD**
Elsie Briseno-Simonovski, Directora de Educación Especial
- 7:55 PM Anuncios**
Jackeline Gaitan, Coordinadora de la Comunidad
- 8:00 PM Cierre de la Reunión**
Nazmie Strambeanu & Carmen Ramirez, Presidentas Adjuntas

Gracias a todos ustedes por su participación en nuestras escuelas y por asistir a nuestras reuniones de DELAC este año.
Esperamos verlos en la siguiente reunión de DELAC el 27 de marzo de 2024.

Próxima reunión de la Junta Escolar de NMUSD: Martes, 12 de marzo de 2024
En cada reunión se proporciona interpretación.



Newport-Mesa
Unified School District

Approval of January 17, 2024 Minutes
Aprobación de las Minutas de 17 de Enero de
2024

Carmen Ramirez & Eduardo Martinez
DELAC Chairpersons
Presidentes de la Junta Directiva



Newport-Mesa
Unified School District

Language Census and English Learner Data

**Censo de Idiomas/Datos de los Estudiantes Aprendices
de Inglés**

Laura Dale-Pash

Director Multilingual Programs

Directora de Programas Multilingues



Newport-Mesa
Unified School District

Language Census/English Learner Data

***Censo de idiomas/datos de los aprendices de
inglés***



English Learner Data 2022-2023/ Datos de los Aprendices de Inglés 2022-2023

Total Number of Students: **17,816**

Total English Learners: **3,080** (17.3%)

Students Reclassified in 2022-2023:
483

Languages of English Learners:

Spanish - **2,767**

Over 30 other languages - **313**

*Número total de estudiantes: **17,816***

*Total de estudiantes aprendiendo inglés:
3,080 (17.3%)*

*Estudiantes reclasificados en 2022-2023:
483*

*Idiomas de los estudiantes aprendiendo
inglés:*

*Español - **2,767***

*Otros 30 idiomas - **313***



Newport-Mesa
Unified School District

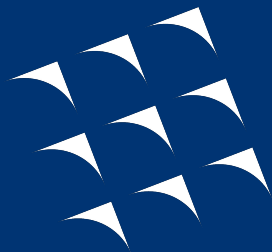
District Programs/LCAP Input

Aportes Respecto a los Programas del Distrito /LCAP

Vanessa Galey

Director Special Projects

Directora de Proyectos Especiales



Newport-Mesa

Unified School District

District English
Learner Advisory
Committee
(DELAC)

Educational Partner Input
Aportes de los socios educativos
Вклад образовательного
партнера
教育合作伙伴的投入

February 28, 2024 | *28 de febrero, 2024*

28 февраля 2024 г. | 2024 年 2 月 28 日

Inspire. Educate. Elevate.

Purpose | *Propósito*

1. Assist in development of our plan for 2024-25
2. Provide input for the leadership team to consider

1. Asistir en el desarrollo de nuestro plan para el año escolar 2024-25
2. Proporcionar información para poner en consideración del equipo de liderazgo

Цель Tsel' | 目的 Mùdì

1. Оказать помощь в разработке нашего плана на 2024-25 годы.

Okazat' pomoshch' v razrabotke nashego plana na 2024-25 gody.

2. Предоставить информацию для рассмотрения руководящей командой

Predostavit' informatsiyu dlya rassmotreniya rukovodyashchey komandoy

1. 协助制定 2024-25 年计划

Xiézhù zhìdìng 2024-25 nián jìhuà

2. 提供意见供领导团队考虑

Tígōng yìjiàn gōng lǐngdǎo tuánduì kǎolǜ



Local Control and Accountability Plan Goals

Goal 1: Mental Health, Wellness, and Engagement

Address student mental health and physical wellness. Engage students in programs that support behaviors that contribute to a better learning environment.

Goal 2: Student Academic Success

Increase the achievement of students to prepare them for success in college and careers.

Goal 3: Conditions of Learning

To support all students in learning to the best of their abilities, students will continue to learn from instructional materials aligned to state standards, have access to a broad course of study, and receive instruction provided by credentialed teachers in facilities in good repair.

Goal 4: Family and Community Engagement

Engage families in programs that support positive student behaviors that contribute to a better learning environment. Meaningfully involve families in decision-making and in programs that support student wellness and academic achievement. Cultivate partnerships with community organizations and industry.

Metas del Plan de Control y Responsabilidad Local

Meta 1: Salud mental, bienestar, y participación

Abordar el tema de la salud mental y bienestar físico de los estudiantes. Involucrar a los estudiantes en programas que apoyan comportamientos que contribuyen a un mejor ambiente de aprendizaje.

Meta 2: Éxito académico estudiantil

Aumentar el rendimiento de los estudiantes para prepararlos para el éxito universitario y profesional.

Meta 3: Condiciones de aprendizaje

Para apoyar a todos los estudiantes en el aprendizaje y aprovechar al máximo sus capacidades, los estudiantes continuarán aprendiendo con materiales académicos alineados con los estándares estatales, tendrán acceso a un plan de estudios amplio y recibirán instrucción de parte de maestros acreditados en instalaciones en buen estado.

Meta 4: Participación familiar y comunitaria

Involucrar a familias en programas que apoyan el comportamiento positivo de los estudiantes que contribuyen a un mejor ambiente de aprendizaje. Involucrar a las familias en la toma de decisiones y en programas que apoyan el bienestar estudiantil y rendimiento académico. Cultivar asociaciones con organizaciones comunitarias e industria.

Цели плана местного контроля и подотчетности

Цель 1: психическое здоровье, благополучие и вовлеченность

Забойтесь о психическом здоровье и физическом здоровье учащихся. Привлекайте учащихся к участию в программах, которые поддерживают поведение, способствующее улучшению учебной среды.

Цель 2: Академический успех учащихся
Повышайте успеваемость учащихся, чтобы подготовить их к успеху в колледже и карьере.

Цель 3: Условия обучения

Чтобы поддержать всех учащихся в обучении в меру своих способностей, учащиеся будут продолжать учиться по учебным материалам, соответствующим государственным стандартам, иметь доступ к широкому курсу обучения и получать инструкции, проводимые дипломированными преподавателями в помещениях, находящихся в хорошем состоянии.

Цель 4: Вовлечение семьи и общества
Привлекайте семьи к участию в программах, которые поддерживают позитивное поведение учащихся, способствующее улучшению учебной среды. Значительно привлекайте семьи к принятию решений и участию в программах, поддерживающих здоровье учащихся и их академическую успеваемость. Развивать партнерские отношения с общественными организациями и промышленностью.

地方控制和问责计划目标

目标 1:心理健康、身心健康和参与度

解决学生的心理健康和身体健康问题。让学生参与支持有助于改善学习环境的行为的计划。

目标 2:学生学业成功

提高学生的成绩,为他们在大学和职业生涯中取得成功做好准备。

目标 3:学习条件

为了支持所有学生充分发挥自己的能力,学生将继续学习符合国家标准的教学材料,有机会学习广泛的课程,并在维护良好的设施中接受有资格的教师提供的指导。

目标 4:家庭和社区参与

让家庭参与支持学生积极行为的计划,从而营造更好的学习环境。让家庭有意义地参与决策以及支持学生健康和学业成绩的计划。与社区组织和行业建立伙伴关系。

Input on Site Programs

Aportes respecto a los programas escolares

1. What are the **SUCSESSES** you have seen for our students and our families?
2. What **SUGGESTIONS** do you have for improving our school programs?

1. ¿Cuáles son los **ÉXITOS** que ha encontrado para nuestros estudiantes y nuestras familias?
2. ¿Qué **SUGERENCIAS** tiene para mejorar nuestros programas escolares?

Behavior &
Mental Health
*Comportamiento
y salud mental*

Academics
*Estudios
académicos*

Facilities, Books, &
Technology
*Instalaciones, libros
y tecnología*

Parent/Family
Engagement
and Education
*Educación y
participación de
padres/familias*

Input on Site Programs

1. What are the **SUCCESES** you have seen for our students and our families?

2. What **SUGGESTIONS** do you have for improving our school programs?

Behavior &
Mental Health

Academics

Facilities,
Books, &
Technology

Parent/Family
Engagement
and Education

Aportes en programas escolares

1. ¿Cuáles son los ÉXITOS que ha visto para nuestros estudiantes y nuestras familias?

2. ¿Qué SUGERENCIAS tiene para mejorar nuestros programas escolares?

Conducta y salud
mental

Materias
Académicas

Planteles,
libros y
tecnología

Participación y
educación de
padres y
familias

现场程序输入

1. 您看到我们的学生和家庭取得了哪些成功？

2. 您对改进我们学校的课程有什么建议？

行为与心理健康

学者

设施、书籍和技术

家长/家庭参与和教育

Ввод в программы сайта

1. Какие УСПЕХИ вы увидели у наших студентов и наших семей?

2. Какие у вас есть ПРЕДЛОЖЕНИЯ по улучшению наших школьных программ?

Поведение и
психическое
здоровье

академики

Удобства,
книги и
технологии

Взаимодействи
е и
образование
родителей/сем
ьи

Behavior & Mental Health

2023-24
22 elementary
counselors

Student Success
Teams

Positive
Behavior
Intervention
& Supports

Restorative
Practices

Pilot -
Elementary
Social
Emotional
Learning
programs

Attendance &
Truancy

Redeployed
Social Workers
& Behavior
Specialists

Drug and
Alcohol
Prevention



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Conducta y salud mental

2023-24
22 consejeros
de primaria

Equipos evaluadores
del éxito estudiantil

Trabajadores
sociales y
especialistas en
conducta
reasignados

Intervención y
apoyo hacia la
conducta
positiva

Prevención
de drogas y
alcohol

Prácticas
Restaurativas

Asistencia y
ausentismo
escolar

Programa
Piloto -
Programas
de
aprendizaje
socioemocio
nal de
primaria



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Поведение и психическое здоровье

2023-24
22 начальных
консультанта

Студенческие
команды успеха

Вмешательс
тво и
поддержка
позитивного
поведения

Восстанови
тельные
практики

Пилотный
проект -
программы
начального
социально-
эмоционально
го обучения

Посещаемост
ь и прогулы

Перераспреде
ление
социальных
работников и
специалистов
по поведению

Профилакти
ка
наркотиков
и алкоголя



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行为与心理健康

2023-24
22名小学辅导员

恢复性实践

试点 - 初级
社交情感学
习计划

学生成功团队

积极行为干预和支持

出勤和逃学

重新部署社会工作者和行为专家

药物和酒精预防



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Successes & Suggestions: Behavior & Mental Health

Logros y sugerencias para mejorar: comportamiento y salud mental

Successes/Logros

Suggestions/Sugerencias

-



Successes & Suggestions: Academics

Logros y sugerencias: estudios académicos

Successes/Logros

Suggestions for improvement /Sugerencias para mejorar

English Language
Arts
*Lingüísticas del
Inglés*

English Language
Development
*Desarrollo Progresivo
del Inglés*

History/social studies
*Historia/Estudios
Sociales*

Math
Matemáticas

Science
Ciencias

Music & art
*Música y
artes*

PE
*Educación
física*

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Newport-Mesa
Unified School District

Successes & Suggestions: Conditions of Learning

Logros y sugerencias: Condiciones de aprendizaje

Successes/Logros

Suggestions/Sugerencias



AM Public Forum - Zoom March 28 (9am-10am)

PM Public Forum - Zoom March 28 (6pm-7pm)

Parent Education Series

Newport-Mesa Unified School District is hosting parent education meetings surrounding various topics to support parents and students. Spanish interpretation will be available at each session. Please note that topics may change and will be updated on this webpage. Please see below for upcoming parent education sessions and for resources to previous presentations.

UPCOMING PARENT EDUCATION SESSIONS

March 13 - [Raising Responsible Digital Citizens: Focus on AI](#) (en español)

— 2023-2024 Resources

January 30 - [Raising Responsible Digital Citizens](#) en español [Ha pyccckom](#)

November 27, 2023 & December 7, 2023 - [What To Know About Fentanyl](#) en español [Ha pyccckom](#)

November 30, 2023 - [Raising Responsible Digital Citizens](#) en español [Ha pyccckom](#)

Communications
Newsletters
Social Media
Website
Blackboard

28 School
Community
Facilitators

Parent/Family
Events at
School Sites

Translation/
Interpretation

Advisory Committees

Community Advisory (CAC)
District English Learner
Advisory (DELAC)
Superintendent's Parent
Advisory (SPAC)



Foro público AM - Zoom
28 de marzo (9 a.m.-10 a.m.)

Foro público de PM - Zoom
28 de marzo (18:00 a 19:00 horas)

Ciclo de educación para padres

Newport-Mesa El Distrito Escolar Unificado está organizando reuniones educativas para padres sobre diversos temas para apoyar a los padres y estudiantes. Habrá interpretación en español disponible en cada sesión. Tenga en cuenta que los temas pueden cambiar y se actualizará en esta página web. Por favor vea abajo para las próximas sesiones de educación para padres y para los recursos a las presentaciones anteriores.

PRÓXIMAS SESIONES DE FORMACIÓN PARA PADRES

13 de marzo - [Criar ciudadanos digitales responsables: La inteligencia artificial en el punto de mira](#)

— 2023-2024 Recursos

30 de enero - [Raising Responsible Digital Citizens in english Ha pyccom](#)

November 27, 2023 & December 7, 2023 - [What To Know About Fentanyl in English Ha pyccom](#)

November 30, 2023 - [Raising Responsible Digital Citizens in english Ha pyccom](#)

Comunicaciones
Boletines
Redes sociales
Sitio web
Blackboard

28
Facilitadores
de la
Comunidad
Escolar

Eventos para
padres y familias
en las escuelas

Traducción/
Interpretación

Comités Asesores

Consejo Asesor Comunitario
(CAC)

Comité Asesor de Padres de
Aprendices de Inglés del
Distrito (DELAC)

Consejo Asesor de Padres del
Superintendente (SPAC)

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Newport-Mesa
Unified School District

Общественный форум АМ - Zoom

28 марта (9:00-10:00)

Публичный форум премьер-министра — Zoom

28 марта (18:00-19:00)

Серия образовательных программ для родителей

Newport-Mesa Объединенный школьный округ проводит родительские собрания, посвященные различным темам для поддержки родителей и учеников. На каждом собрании будет обеспечен перевод на испанский язык. Обратите внимание, что темы могут меняться и будут обновляться на этой веб-странице. Пожалуйста, смотрите ниже информацию о предстоящих родительских собраниях и ресурсы для ознакомления с предыдущими презентациями.

ПРЕДСТОЯЩИЕ ЗАНЯТИЯ ДЛЯ РОДИТЕЛЕЙ

13 марта - [Воспитание ответственных цифровых граждан: Фокус на ИИ\(en español\)](#)

— 2023-2024 Ресурсы

30 января - [Воспитание ответственных цифровых граждан на испанском языке На русском](#)

27 ноября 2023 года и 7 декабря 2023 года - [Что нужно знать о фентаниле en español На русском](#)

30 ноября 2023 г. - [Воспитание ответственных цифровых граждан на испанском языке На русском](#)

Коммуникации
Информационные
бюллетени
Социальные медиа
Веб-сайт
доска

28
координат
оров
школьного
сообществ

Родительские/семе
йные мероприятия
на школьных
площадках

Перевод/Инт
ерпретация

Консультативные комитеты

Консультации сообщества (CAC)

Окружная консультация для
изучающих английский язык
(DELAC)

Совет суперинтенданта для
родителей (SPAC)

AM 公共论坛 - Zoom
3 月 28 日(上午 9 点至上午 10 点)

PM 公共论坛 - Zoom
3 月 28 日(下午 6 点至晚上 7 点)

家長教育系列

Newport-Mesa 聯合學區正在籌辦各種主題舉辦家長教育會議，以支援家長和學生。每節課都將提供西班牙語口譯服務。請注意，主題可能會更改，並將在網頁上更新。請參閱下文，瞭解即將舉行的家長教育課程和以前演繹的資源。

即將舉行的家長教育課程

3 月 13 日 - 培養負責任的數位公民：關注人工智慧 ([en español](#))

— 2023-2024 資源

1 月 30 日 - 培養負責任的數位公民 [en español](#) [Ha.gyckcom](#)

2023 年 11 月 27 日和 2023 年 12 月 7 日 - 關於芬太尼 [en español](#) [Ha.gyckcom](#) 的知識

2023 年 11 月 30 日 - 培養負責任的數位公民 [en español](#) [Ha.gyckcom](#)

通讯
时事通讯
社交媒体
网站
黑板

28 名学校社
区促进者

学校场所的家
长/家庭活动

翻译/
解释

咨询委员会
社区咨询 (CAC)

学区英语学习者咨询 (DELAC)

学监家长咨询 (SPAC)

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Unified School District

Successes & Suggestions: Parent/Family Engagement & Education

Logros y sugerencias: educación y participación de padres/familias

Successes/Logros

Suggestions/Sugerencias

Other? | ¿Algo más?

Successes/Logros

Suggestions/Sugerencias



Where is the LCAP?
¿Dónde está el Plan?
Где находится «ЛКАП»?
Gde nakhoditsya «LKAP»?
LCAP在哪里?
LCAP zài nǎlǐ?

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Unified School District
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Quicklinks - Aeries Portal Resources ENROLLMENT Q

About Schools Enrollment Departments Calendars Board Parent/Family Resources Staff Resources Jobs

Vision, Mission, Beliefs District Plans School Accountability Report Card (SARC) Harbor Council PTA

HOME > ABOUT > DISTRICT PLANS

District Plans

Vision, Mission, Beliefs
District Plans
School Accountability Report Card (SARC)
Harbor Council PTA

84% of all parents agree that their child's school meets his/her behavioral needs.

80% of all parents feel comfortable calling the school about problems they are having with their child.

80% of parents agree that grading practices reflect what students have learned.

LOCAL CONTROL AND ACCOUNTABILITY PLAN - LCAP

2023-24

- 2023-24 LCAP Mid-Year Update
- 2023-24 LCAP Mid-Year Update LCAP Actions Services - Short Version
- 2023-24 NMUSD LCAP / Plan de Control y Responsabilidad Local 2023-24
- 2023-24 LCAP Actions and Services - From

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Thank You | Gracias | Спасибо | 谢谢



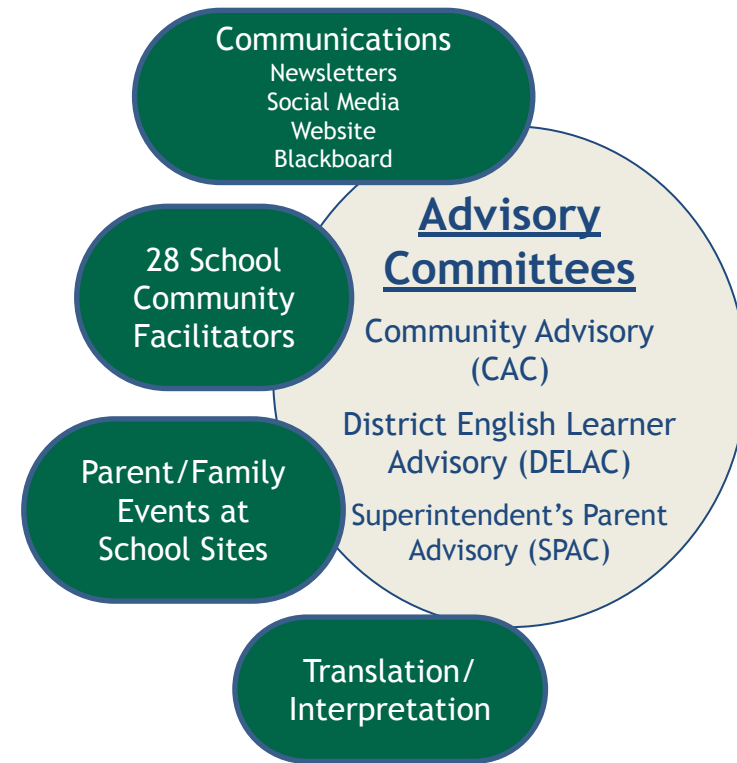
Vanessa Galey
Director, Special Projects
lcapfeedback@nmusd.us



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English
Language Arts
Artes
Lingüísticas del
Inglés

English Language
Development
*Desarrollo
Progresivo del
Inglés*

History/social
studies
*Historia/Estudios
Sociales*

Science
Ciencias

Math
Matemáticas

Music & art
*Música y
artes*

PE
Educación
física

Inspire. Educate. Elevate.



Newport-Mesa
Unified School District

Английский
язык

Развитие
английского
языка

История/
Социальные
исследования

Наука

Математика

Музыка и
искусство

Физическая
культура

英语语言艺术

英语语言发展

历史/
社会研究

科学

数学

音乐与艺
术

体育

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Newport-Mesa
Unified School District

English
Language
Arts

English
Language
Development

History/
Social Studies

Science

Math

Music &
Art

Physical
Education

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Newport-Mesa
Unified School District

英语语言艺术

英语语言发展

历史/
社会研究

科学

数学

音乐与艺术

体育

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Newport-Mesa
Unified School District



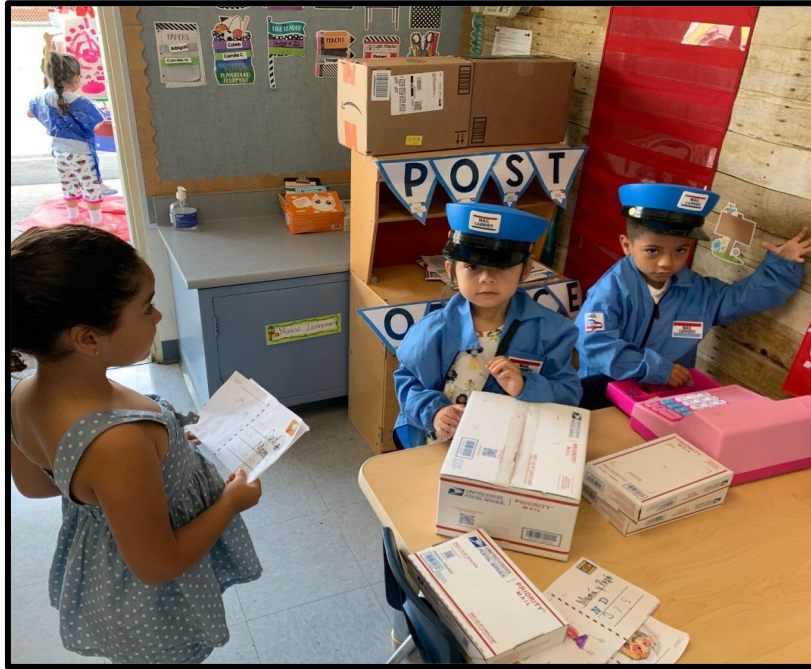
Newport-Mesa
Unified School District

NMUSD Preschool Programs

Programas de Preescolar de NMUSD

Kathleen Leary,
Director Early Learning
Directora de Educación Temprana

Newport-Mesa Unified School District Preschools

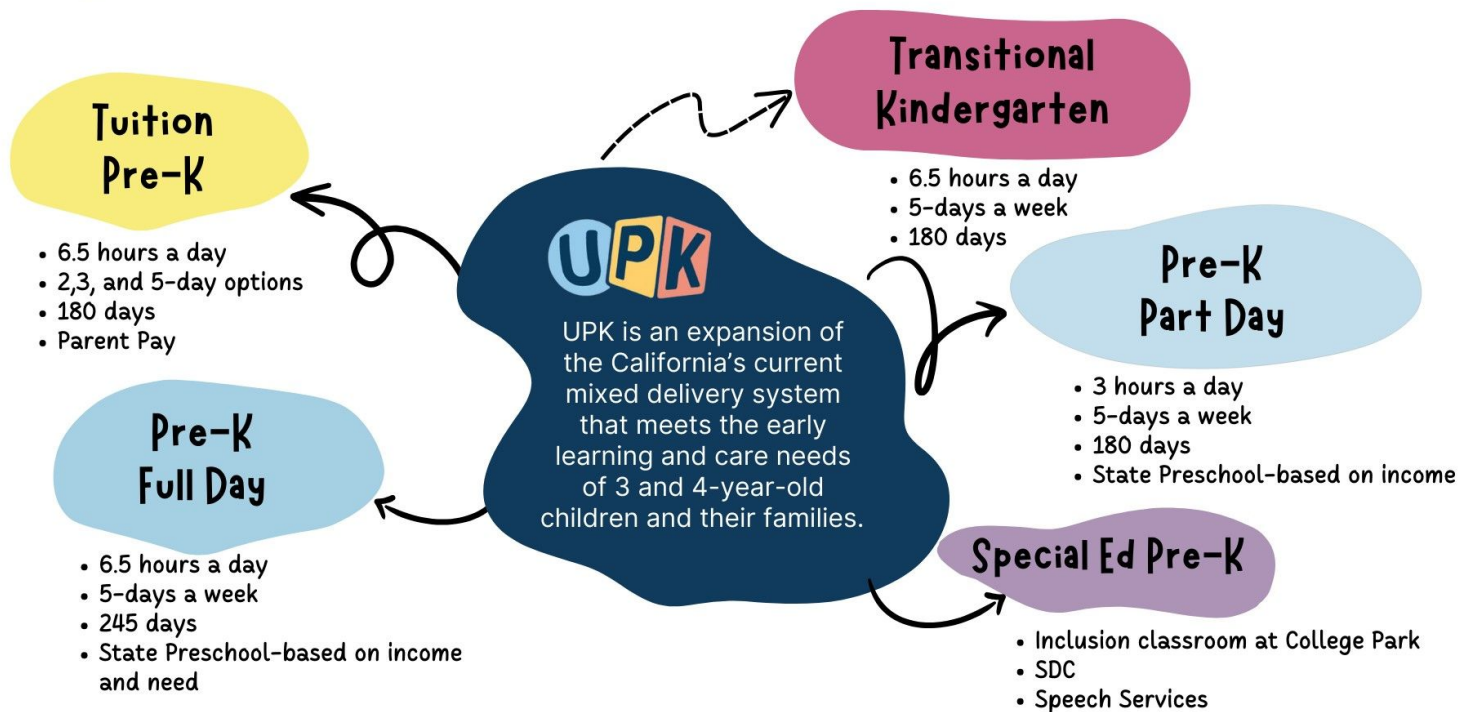


Prepare Children for
College and Career
Success Starts By Giving
Them a High Quality
Early Learning



Newport-Mesa
Unified School District
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Early Learning PreKindergarten Programs



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EARLY LEARNING OPTIONS FOR 2024-2025



NMUSD will be offering the following Early Learning Options for the 2024/25 school year:

Child's Birth Date	Early Learning Options for Families
9/2/2018-9/1/2019	Kindergarten
9/2/2019-6/2/2020	Transitional Kindergarten (or) One NMUSD Preschool Program
	• State Part-Day Preschool* (3 hours/day) • State Full-Day Preschool* (245 days) • Tuition Preschool (2,3 or 5 day options)
6/3/2020-12/1/2021	One NMUSD Preschool Program
	• State Part-Day Preschool* (3 hours/day) • State Full-Day Preschool* (245 days) • Tuition Preschool (2,3 or 5 day options)

*Registration is contingent upon eligibility requirement

Visit our [website](https://www.nmUSD.us/earlylearning) or contact our office for
more information

www.nmUSD.us/earlylearning

714-424-8978

NMUSD's Pre Kindergarten Program

State Preschool Sites

Part Day

- College Park
- Killybrooke
- Paularino
- Pomona
- Rea
- Sonora
- Whittier
- Wilson

Full Day

- Pomona
- Whittier

Tuition Preschool Sites

- Davis
- Harbor View
- Newport Coast
- Newport Elementary



Transitional Kindergarten

Is available at all elementary schools, with the exception of Davis and Kaiser

For the **2024-2025 school year**, your child is eligible to enroll in Transitional Kindergarten if his/her birth date falls between:

- **September 2, 2019 to June 2, 2020**

NMUSD's Pre-Kindergarten Program

We are dedicated to giving your child the strongest foundation possible for a successful educational journey. Our PreK and TK program aims to achieve the following goals:

- School Readiness, including:
 - Language and Literacy Development
 - Math
 - Motor Skills
 - Social Skills
 - Approaches to Learning
- Hands-On Exploration
- Smooth Transition to Kindergarten





A Day in the Life of PreK and TK...



Parents as Child's First Teacher

We consider families as essential partners in their child's educational journey.

Inspire. Educate. Elevate.



Parents and Child Together Time (PaCT)

- PaCT is the first 15 minutes in our part day state preschool program.
- In PaCT, we introduce activities that families do alongside their child as well as give you ideas how you can do similar activities at home.
 - Literacy
 - Math
 - Social-Emotional Learning
 - Fine Motor

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Kindergarten Readiness Website



READY, SET, KINDERGARTEN



Newport-Mesa
Unified School District

For most children, kindergarten is the start of formal classroom education. Even for children who have been in a preschool or daycare, it is a big transition. You might be wondering — is my child ready? And, what can I do with my child at home to promote skills that will help my child be successful in school?

Learn more on our website about:

- Activities to do at home
- Community Resources
- Other Resources

Click on this link for [NMUSD's Kindergarten Readiness Website](http://tinyurl.com/NMUSDready4k) or go to <http://tinyurl.com/NMUSDready4k>

Scan Me



Countdown to Kindergarten

A child's success in school and beyond is greatly influenced by their social and academic knowledge, skills, and behaviors. The following indicators highlight the essential skills, knowledge, and behaviors required for a smooth transition to kindergarten. Please note that this is not a test, but rather a tool that you can utilize to support your child's preparation for this significant milestone.

LANGUAGE & LITERACY	• Recognizes and identifies most or all letters of the alphabet • Knows many letter sounds • Recognizes own name, names for others, and common words in print • Communicates clearly and is understood by most people • Recognizes and produces rhyming words • Identifies the first sound in a word • Understands an increasing number and variety of words for objects, for actions, and to describe things • Recalls events in a story including beginning, middle, and end • Prints name • Understands concepts such as top/bottom, under/over, before/after, first/last/next
MATH	• Recognizes and knows the names of numbers • Recites numbers in order to 20 • Counts up to ten objects using one-to-one correspondence (one object for each number word) • Identifies different shapes • Understands basic addition and subtraction problems using numbers 1 to 9 • Compares, matches, and sorts objects into groups according to their attributes • Writes numbers 1-10 • Recognizes the number of objects in a small group without the need to count them
APPROACHES TO LEARNING	• Pays and sustains attention when engaged in an activity • Asks questions about the world around them (ex: "What do plants need to grow?") • Perseveres to learn from challenges and master difficult activities • Copes with frustration or disappointment independently or with support • Builds resiliency when approaching challenging tasks • Recognizes relationships between cause & effect • Connects prior experiences with new learning • Enjoys pretend play (ex: rocking a baby doll, driving a truck, etc.)
MOTOR SKILLS	• Holds pencil correctly • Uses scissors to accurately cut lines • Colors with control • Opens and closes objects • Performs basic self-help/self-care tasks • Throws, catches, and bounces a large ball • Climbs stairs on a jungle gym
SOCIAL-EMOTIONAL LEARNING	• Works/plays collaboratively with others • Regulates emotions and works with focus (remains on task for 5-10 minutes) • Understands and follows rules and routines • Follows multi-step directions • Invites others to share materials or space he/she is using • Seeks adult help when appropriate

Kindergarten Readiness Skills

Kinder Readiness Activities-Every Day Learning

ACTIVITIES

Kindergarten Readiness Series

Explore and Learn with Grocery Store Ads

Using grocery store ads can help young children develop early math, literacy, and critical thinking skills while also learning about food and nutrition. Engaging your child with grocery store ads can be a fun as well as an educational activity. Here are some ideas to help you combine scissor skills with other activities:

Sorting by Categories:
Encourage your child to cut out pictures of food items and then sort them into categories like fruits, vegetables, dairy, snacks, etc. This can help them learn about different food groups.

Letter & Number Hunt:
Search for specific letters or numbers in the ads. For example, you could ask your child to find and cut out all the letter 'A' or the number '5'.

Storytelling:
Encourage your child's creativity by having them cut out pictures of food items. Your child then can create a story or a pretend shopping trip using the items from the ads. This can help improve their language skills.

Healthy vs. Treats:
Have your child cut out pictures of food items. Help your child distinguish between healthy and treat foods by having them sort the ads into two categories. This can be a great way to teach them about making nutritious food choices.

Make a Grocery List
Keep your child engaged during grocery shopping. Have them look through ads and cut out pictures of items you would normally buy. Together, create a grocery list using these images and have your child check them off as you shop.

Art and Crafts:
Use the colorful images from the ads for art and craft projects. You can cut out fruits and vegetables to make a healthy eating collage, or use the ads to create a food-themed art project.

imágenes de alimentos. Ayúdale a distinguir entre alimentos saludables y golosinas clasificando los anuncios en dos categorías. Esto puede ser una buena forma de enseñarle a elegir alimentos nutritivos.

imágenes de artículos que usted compraría normalmente. Hagan juntos una lista de la compra usando estas imágenes y pídale que las vaya marcando a medida que vayan comprando.

Lista con los entos
¡Jo participe en gale que mire los anuncios y recorte las imágenes de los artículos que usted compraría normalmente. Hagan juntos una lista de la compra usando estas imágenes y pídale que las vaya marcando a medida que vayan comprando.

Arte y manualidades:
Utilice las coloridas imágenes de los anuncios para proyectos de arte y manualidades. Puede recortar frutas y verduras para hacer un collage de alimentación sano, o utilizar los anuncios para crear un proyecto de arte con el tema de la comida.

Kindergarten Readiness Series

FUN CAR GAMES FOR KIDS

Category Game

Choose a category like animals, fruits, or colors. Each person takes a turn naming something that fits in that category until someone can't think of one. For example, if the category is "animals," you could say, "Elephant," "Lion," "Monkey," and so on.

Alphabet Hunt

Challenge your child to find and call out letters of the alphabet on road signs, license plates, or billboards as you drive. You can do it in alphabetical order or let them choose letters randomly. For an extra challenge, you can try to find all the letters from A to Z!

Audiobooks

Play educational audiobooks or podcasts suitable for preschoolers. Look for ones that focus on stories, science, or educational content.

Math Challenges

Have your child count the number of red/blue/green/etc. cars they see on the road. This helps with color recognition and counting skills.

Sing Along

Play educational songs or nursery rhymes and sing along with your child. Songs with numbers, the alphabet, or animal themes are great choices.

I Spy

This classic game encourages observation and vocabulary skills. Take turns saying, "I spy with my little eye, something that is [color/shape/starting letter]." Then let your child guess what you're thinking of.

BEDTIME

Practicing kindergarten readiness skills at bedtime is a great way to make learning fun and incorporate educational activities into your child's daily routine. Here are some ideas for incorporating kindergarten readiness activities into bedtime.

Establish a Bedtime Routine
A consistent bedtime routine and adequate sleep are crucial kindergarten readiness.

Avoid stimulating activities before bedtime and encourage calming activities, like reading a book or taking a bath, to help your child get restful sleep and improve concentration.

Reading
Bedtime stories are a classic way to promote literacy and language development. Choose age-appropriate books that interest your child, and read together before bedtime. Encourage your child to ask questions and discuss the story.

Self-Care

Teach your child to brush their own teeth and wash their face and hands. Provide them with child-friendly toothbrushes and toothpaste to make it easier.

Encourage your child to put on their own pajamas. Choose pajamas with easy closures (such as snaps or elastic waistbands) to make it simpler for them.

Songs and Rhymes
Singing nursery rhymes and songs that involve counting or the alphabet can be a fun way to reinforce important skills. You can create a bedtime routine that includes singing a few songs together. Some nursery rhymes and lullabies include: Star Light, Star Bright; Twinkle, Twinkle, Little Star; Itsy-Bitsy Spider; and Rock-a-Bye Baby.

Letter and Number Recognition
Use bedtime as an opportunity to reinforce letter and number recognition. You can point out letters or numbers on the bedroom walls, in books, or on objects in the room. Play games like "I Spy" using letters or numbers.

Storytelling
Encourage your child to tell you a story before bedtime. This helps with language development and creativity. You can take turns, with each of you contributing to the story.

This is not only a great bonding activity, but it can also help your child with their communication skills. Listening to your child's story can also help you understand their perspective and imagination. Additionally, it's a great way to wind down and relax before bedtime.

Kinder Readiness Activities-Skill Specific



Kindergarten Readiness Series

Family Literacy-Letter Recognition

Sidewalk Letters

Here's a simple and fun activity to help your child with letter recognition. Using chalk, write your child's name, one letter at a time. Next, offer your child a small tub of water and a paintbrush. Have your child trace over the chalk with water and the paintbrush. As your child practices writing, the water will wash away the chalk.



Musical Chairs

This activity combines movement and learning. Place paper plates with letters or cut-out letters made of cardboard on chairs or on the floor in a circle. Have your child walk around the circle and choose a spot to sit when the music stops. Then, have your child identify the letter on their chair or on the floor directly beneath them. Begin with letters in your child's name, then incorporate letters from the names of other family members for an extra challenge.

Letters in Nature

Take a stroll in your backyard, local park, or any nearby area and collect twigs, leaves, and other natural objects. Arrange them on a sidewalk or flat surface and see if any letters can be formed from their shapes. You may find that some items already resemble letters, while others can be combined to create both uppercase and lowercase letters.



Letter Hunt



Hide letter blocks or cut-out letters around the house and have the child search for them. As they find each letter, ask them to name it and its sound.

Another idea: Pour dry pasta, rice, or beans into a container, then add magnetic letters or letter blocks. Your child can then search for the letters in the sensory bin. Just keep in mind that in the beginning, it's best to focus on 2-4 letters. Alternatively, if your child is just starting to learn letters, you can include 2-3 numbers along with 2-3 letters and ask your child to identify whether it's a letter or a number.



Kindergarten Readiness Series

Family Math-Measurement

Measurement is a fundamental concept that lays the foundation for other mathematical concepts like counting, addition, and subtraction. It serves as a stepping stone for more complex math skills. Children as young as three and four years old are introduced to the concept of comparing, ordering, and measuring objects in their environment.

Measurement with Building Blocks- Here's a fun activity to educate your kids about non-standard units of measurement. Use building blocks to measure objects around the house, like the height of a table. This will help them understand the concept of measurement in a creative way.



Shoe Size Fun: Compare the shoe sizes of family members. Line up the shoes in order from smallest to largest and talk about the differences in size.

Water Fun- At bath time, bring in containers of various sizes and shapes made of plastic to experiment with capacity. Discuss with your child which container holds the most and least water. Use the smallest container to count how many times you need to pour water into the larger container to fill it up.

How Big? A great way to introduce your child to the concept of measurement is by having them measure the same object using different units. For instance, your child can measure an object with paperclips, Cheerios, and pencils and compare the resulting measurements. Ask them to explain why the measurements differ when using different items to measure.



Little Chefs- Cooking or baking is an excellent opportunity to engage your little ones in the kitchen. Focus on measuring ingredients using measuring cups, spoons or kitchen scales. You can also discuss concepts such as "more" and "less," "full" and "empty," and encourage them to compare quantities.

Happy Trails- Take a nature walk through the park and pick up all sorts of treasures like leaves, sticks, or stones. Once you're back home, sort them out like a boss by size and then compare them. It's like playing a real-life game of Goldilocks and the Three Bears, but with nature's trinkets! This is a fun way to teach kids about longer, shorter, taller and smaller.



Playdough Activities



I can make a ball.



I can make a snake.



I can make a pancake.



I can squish a dough ball with my thumb.



I can make a candy cane.



I can cut dough with scissors.



I can make a pinch pot.



I can make a snail.



I can make the first letter in my name.

Kindergarten Readiness Backpacks

Kindergarten Readiness bags are given to all our TK and PreK students who are going to Kindergarten in the fall. Inside the green drawstring bags are materials for students to use over the summer to help better prepare them for Kindergarten including:

- Ready, Set, Kindergarten flyer
- Pencil box with pencils, eraser, pencil sharpener, dry erase marker, highlighter, glue stick, glue bottle, scissors, tweezers, and Unifix cubes
- Dry-erase pocket with worksheets to practice letter and number writing
- Laminated chart of the alphabet, numbers, colors, and shapes
- June, July, & August daily activity calendars
- "Biscuit Goes to School" book
- Writing journal



Questions?



Newport-Mesa
Unified School District

NMUSD Special Education

Educacion Especial de NMUSD

Elsie Briseno-Simonovski

Director Special Education

Directora de Educación Especial



Newport-Mesa
Unified School District

Special Education

February 28, 2024

Elsie Briseno Simonvoski, Ph.D.,
Administrative Director Special Education

Melissa Powell
Coordinator Special Education

What is Special Education?

- Specially designed instruction, at no cost to the parents, to meet the unique needs of a child with a disability.

Special
Education is a
service, not a
place.



How is a child referred for Special Education services?

A pupil shall be referred for special education instruction and services only after the resources of the general education program have been considered and, where appropriate, utilized.



What does it mean to exhaust General Education Supports?

“...special classes, separate schooling or other removal of children with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.”



Special Education Eligibility Areas

- Autism
- Deaf / Hard of Hearing
- Deaf Blind
- Emotionally Disturbed
- Hard of Hearing
- Intellectual Disability
- Multi-handicapped
- Visually Handicapped
- Orthopedically Handicapped
- Other Health Impaired
- Specific Learning Disability
- Speech Impaired
- Traumatic Brain Injury

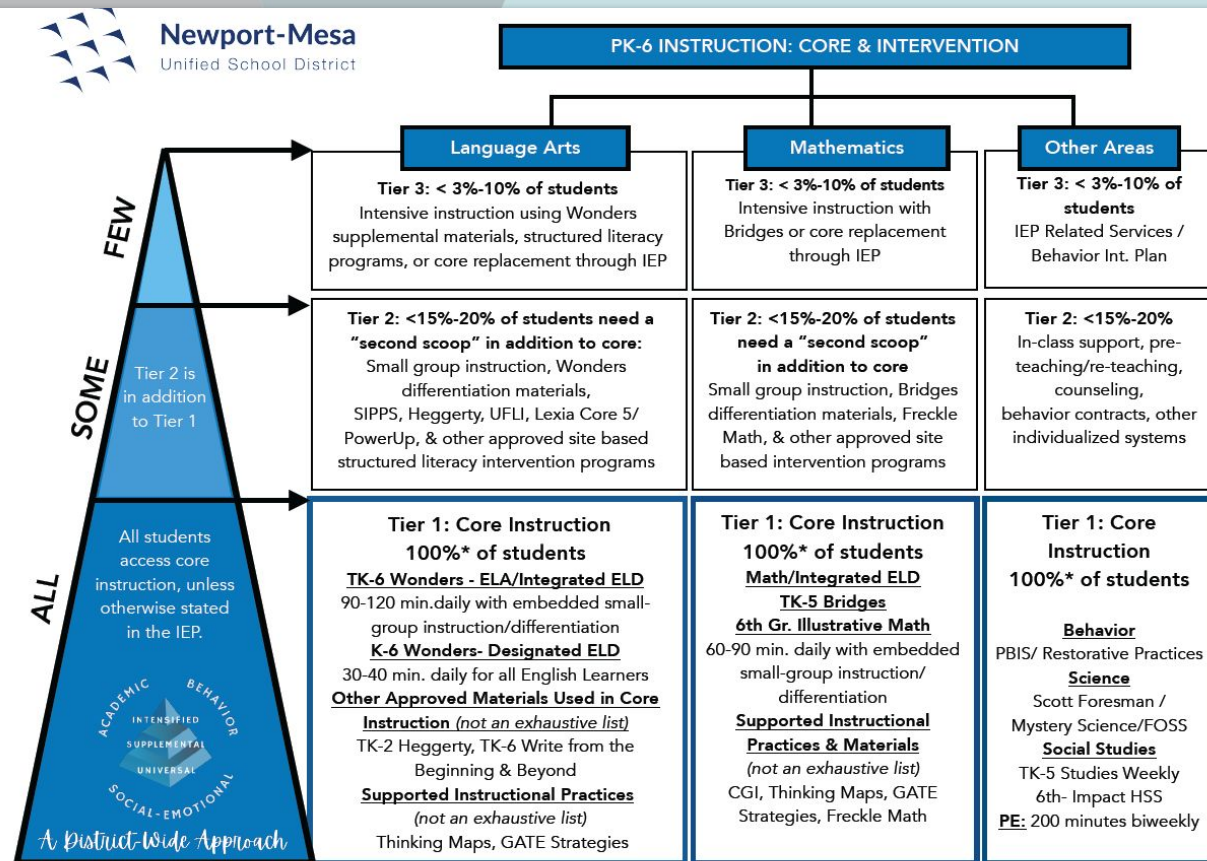


What should you do if you suspect your child has a disability?

- Reach out to your child's general education teacher to share your concerns
- Your child's teacher may be the one to reach out with you if they have concerns with your child's learning or development
- The teacher will help initiate Multi Tiered Systems of Support (MTSS) that can help your child or see if an assessment for special education might be appropriate



Multi-Tiered Systems of Support



9/5/23

*Core instruction may be replaced through the IEP process only.



Newport-Mesa
Unified School District

Student Study Team Process

- A Student Study Team (SST) meeting might be held as part of the MTSS process
- General education teacher, special education specialists, principal/administrator, and parents may all be invited to an SST meeting
- The goal is to develop a personalized plan of supports and progress monitoring for a child
- After a set time of intervention and data collection (usually 8–12 weeks) a follow up SST meeting may be scheduled to review data and decide next steps
- If the student does not make expected progress, one potential outcome of the SST is assessment for special education services and supports





What does IEP mean?

I
Individualized



Newport-Mesa
Unified School District

What does IEP mean?

E Education



Newport-Mesa
Unified School District

What does IEP mean?

P Program



Newport-Mesa
Unified School District

What are the components of a Special Education Evaluation?

- Parent ratings scales and interviews
- Assessor observations
- Classroom and social observations
- Standardized testing
- Teacher interview
- Aeries data (attendance, discipline, grades, counseling)
- SST notes and intervention history
- English Language Development history
- Vision/Hearing screening



Exclusionary Factors

- Exclusionary Factors are outside factors that can cause a student to have a difficult time in school but are not related to a disability. If the student's difficulties are explained by an exclusionary factor, the student would not be eligible for special education. These can include:
 - Poor attendance/ lack of instruction
 - English development
 - Trauma
 - Changes at home or within the child's environment
 - Unaddressed vision/hearing status (i.e. not wearing their prescribed reading glasses)



Bilingual Assessments for Special Education

Students who are bilingual or exposed to English as a second language who are referred for special education testing will be tested based on best practices for bilingual students. The assessors will take the student's language learning profile into consideration when selecting assessments and making eligibility determinations.

This is different from ELPAC testing which assesses the student's current English Language Proficiency.



What should you expect if your child is found eligible?

Annual IEP (meet at least annually):

- Parent input
- Teacher input
- Progress on goals
- New goals may be proposed
- Changes to services may be proposed
- Interpreters are available for the IEP meeting (in person or Zoom/Phone) and to translate documents after

Reevaluation (every 3 years minimum):

- A new assessment will be conducted
- Eligibility may change or student may exit-which is great!
- Changes to goals and services may be proposed
- Progress on prior goals reported
- Parent and teacher input
- Interpretation/translation available



Continuum of services

- If a student is found eligible for special education, the IEP team will work collaboratively to develop goals and propose services
- The IEP team will focus on providing services in the Least Restrictive Environment (LRE)
- Services may include:
 - Related Services
 - Specialized Academic Instruction
- Students have access to English Language Development Instruction in all settings



What is the Community Advisory Committee (CAC)?

- Partnership between the community, parents, and the SELPA/School District
- Assists in advising the District about the Local Plan, annual priorities, parent education, and other Special Education related activities
- Ensures that the full continuum of services is available to all eligible students within its boundaries



Who can be a member of the CAC?

- Parents comprise a majority of the CAC membership, typically parents of children with disabilities
- Other members may include teachers, other school personnel, other parents, other pupils, and adults with disabilities
- There is a sign up sheet for individuals to become an official CAC member



CAC Contact Information

Chairperson

Emily Norton

Vice-Chairperson

Melissa Winberry

Secretary

Leila Cesario



CAC meeting

Topic:

Managing Behaviors & Meltdowns

Wednesday, March 27th

9-10am

BESST Center Room 113

2045 Meyer Place, Costa Mesa



Newport-Mesa
Unified School District



Newport-Mesa
Unified School District

Free Clinical Breast Exams and Screening Mammograms

In partnership with Alinea, Medical Imaging

Saturday, April 27th, 2024

8:30-4:00PM

Melinda Hoag Smith Center for Healthy Living

307 Placentia Ave.
Newport Beach, CA 92663

Mammogram in 15 minutes!

- Call the Melinda Hoag Smith Center for Healthy Living to schedule your 15-minute appointment.
- Please bring a valid photo ID
- If you have had any prior mammograms, please bring them with you for comparison purposes.

To qualify for FREE Breast Health Screening Services you must:

- Be between 40 – 65 years old
- Have low income status
- Have no insurance
- Not receive these services through Medi-Cal or another government sponsored program
- Live in California
- Have not had a mammogram in the past 12 months

For more information and to sign up to receive a mammogram

CALL FOR AN APPOINTMENT: 949-764-6551



Melinda Hoag Smith
Center for Healthy Living

Mamografías y Exámenes De Seno Gratis

En colaboración con Alinea, Imágenes Médicas

Sabado, 27 de Abril 2024

8:30-4:00PM

Melinda Hoag Smith Center for Healthy Living

307 Placentia Ave.
Newport Beach, CA 92663

Mamografía en 15 minutos!

- Llame al Melinda Hoag Smith Center for Healthy Living para programar su cita de 15 minutos.
- Traiga una identificación con foto válida.
- Si ha tenido mamografías anteriores, llévelas a su cita para comparación.

Requisitos para recibir servicios de mamografía GRATIS:

- 40 años o más
- Tener bajos ingresos
- No tener seguro medico
- No estar recibiendo estos servicios a través de Medi-Cal u otro programa patrocinado por el gobierno (Medi-Cal de Emergencia no cuenta)
- Vivir en California, no importa su estatus legal
- No haber tenido una mamografía en los últimos 12 meses

Para más información y para apuntarse para una mamografía

LLAME PARA UNA CITA: 949-764-6551



Melinda Hoag Smith
Center for Healthy Living

Free Produce

Registration opens on
Wednesday, February 21st for the March
food distribution.

NEW REGISTRATION PROCESS

To register online: Scan the QR code
or click the link to register.

[MHSCHL Food Distribution](#)

To register by phone:
Call 1-800-400-4624

- You will receive an email confirmation to confirm that you have been registered for the next available food distribution date and additional drive-thru pick-up details.

Please note that our food distributions fill up quickly. In order to serve more families in need, you will only be able to participate once a month at our food distribution. We thank you for your understanding and cooperation.

Melinda Hoag Smith
Center for Healthy Living
307 Placentia Ave.
Newport Beach, CA 92663



Melinda Hoag Smith
Center for Healthy Living

2024

March

Tuesday, the 5th
Tuesday, the 19th



Verduras Gratis

Se puede registrar empezando miércoles, 21
de febrero, para las fechas de distribución
en marzo.

NUEVO PROCESO DE REGISTRO

Para registrarse en línea: Escanee el
código QR o haga clic en el enlace para
registrarse

[MHSCHL Distribución de Comida](#)

Para registrarse por teléfono
Llame al 1-800-400-4624

- Recibirá una confirmación por correo electrónico para confirmar que se ha registrado para la próxima fecha de distribución de alimentos disponible y detalles adicionales de recogida desde su auto.

Tenga en cuenta que nuestras fechas de distribución de comida se llenan rápidamente. Tenga en cuenta que solo podrá participar una vez al mes en nuestra distribución de alimentos. Le agradecemos su comprensión y cooperación.

Melinda Hoag Smith
Center for Healthy Living
307 Placentia Ave.
Newport Beach, CA 92663



Melinda Hoag Smith
Center for Healthy Living

2024

Marzo

Martes, 5
Martes, 19



DANCE 4 JOY – BALLET



In partnership with Dance 4 Joy Ministries, we invite children ages 3-12 to participate in 8 weeks of joyful dance instruction.

A great way to have fun with your friends while working together in dance!

Creative Movement: Age 3

Time: 4:15-5:00pm

Day: Thursdays for 8 weeks 02/29/24 – 04/18/24

Ballet Level 1: Ages 6-10

Time: 5:00-6:00pm

Day: Thursdays for 8 weeks 02/29/24 – 04/18/24

Ballet Level 2: Must have taken Level 1 beforehand Ages 8-12

Time: 6:00-7:00pm

Day: Thursdays for 8 weeks 02/29/24 – 04/18/24

Pre-Ballet / Creative Movement: Ages 4-5

Time: 4:30-5:30pm

Day: Fridays for 8 weeks 03/01/24 – 04/19/24

Ballet / Jazz / Hip-Hop: Ages 6-10

Time: 5:30-6:30pm

Day: Fridays for 8 weeks 03/01/24 – 04/19/24

Location: Melinda Hoag Smith Center for Healthy Living

307 Placentia Ave., Newport Beach, CA 92663

Space is limited. To register please text (949) 345-0721 or call (949) 764-6551 with the following information:

- | | |
|---------------------|---------------------|
| ❖ Class Name | ❖ Child's Full Name |
| ❖ Parents Full Name | ❖ Child's age |

It is required that children be able to follow instructions and behave in a manner that is consistent with a safe and positive environment for all participants.



Melinda Hoag Smith
Center for Healthy Living

DANCE 4 JOY – BALLET



En asociación con Dance 4 Joy Ministries, invitamos a niños de 3 a 12 años a participar en 8 semanas de enseñanza de baile alegre. ¡Una excelente manera de divertirse con tus amigos mientras bailan juntos!

Movimiento Creativo: Edad 3

Hora: 4:15-5:00pm

Día: Los jueves por 8 semanas 02/29/24 – 04/18/24

Ballet Nivel 1: Edades 6-10

Hora: 5:00-6:00pm

Día: Los jueves por 8 semanas 02/29/24 – 04/18/24

Ballet Nivel 2: Debe haber tomado el Nivel 1 anteriormente Edades 8-12

Hora: 6:00-7:00pm

Día: Los jueves por 8 semanas 02/29/24 – 04/18/24

Pre-Ballet / Movimiento Creativo: Edades 4-5

Hora: 4:30-5:30pm

Día: Los viernes por 8 semanas 03/01/24 – 04/19/24

Ballet / Jazz / Hip-Hop: Edades 6-10

Hora: 5:30-6:30pm

Día: Los viernes por 8 semanas 03/01/24 – 04/19/24

Lugar: Melinda Hoag Smith Center for Healthy Living

307 Placentia Ave., Newport Beach, CA 92663

El espacio es limitado. Para registrarse por favor envíe un mensaje de

texto al: (949) 345-0721 o llame al: (949) 764-6551 con la siguiente información:

- | | |
|---------------------------------|--------------------------------|
| ❖ Nombre de la clase | ❖ Nombre completo de su hijo/a |
| ❖ Nombre completo de los padres | ❖ Edad de su hijo/a |

Se requiere que los niños puedan seguir instrucciones y que se comporten de una manera consistente con un ambiente seguro y positivo para todos los participantes.



Melinda Hoag Smith
Center for Healthy Living



Newport-Mesa
Unified School District

Join Us:

Community Advisory Committee (CAC)

2023-2024 Parent Education Series

The Newport-Mesa Unified School District Special Education Local Plan Area (SELPA) invite you to the CAC, which is designed to be a dynamic, collaborative partnership of educators, parents and community members that support effective Special Education programs and services in NMUSD.

Date/Time	Location	Agenda
Wednesday November 15, 2023 9-10 a.m.	BESST Center 2045 Meyer Place, Costa Mesa Room 124	CAC Meeting Parent Education: Curriculum and Instruction
Wednesday January 24, 2024 9-10 a.m.	BESST Center 2045 Meyer Place, Costa Mesa Room 124	CAC Meeting Parent Education: Communication and Language
Wednesday March 27, 2024 9-10 a.m.	BESST Center 2045 Meyer Place, Costa Mesa Room 124	CAC Meeting Parent Education: Managing Behaviors and Meltdowns

Meetings and Parent Education are open to the public.
Spanish Interpretation provided.

Contact us at: spittington@nmusd.us



Newport-Mesa
Unified School District

Únete a nosotros:

Comité Consultivo Comunitario (CAC, por sus siglas en inglés)

Serie de educación para padres 2023-2024

El Área del Plan Local de Educación Especial (SELPA, por sus siglas en inglés) del Distrito Escolar Unificado de Newport-Mesa, lo invita al CAC, el cual está diseñado para ser una asociación dinámica y colaborativa de educadores, padres y miembros de la comunidad que apoyan programas y servicios efectivos de Educación Especial en NMUSD.

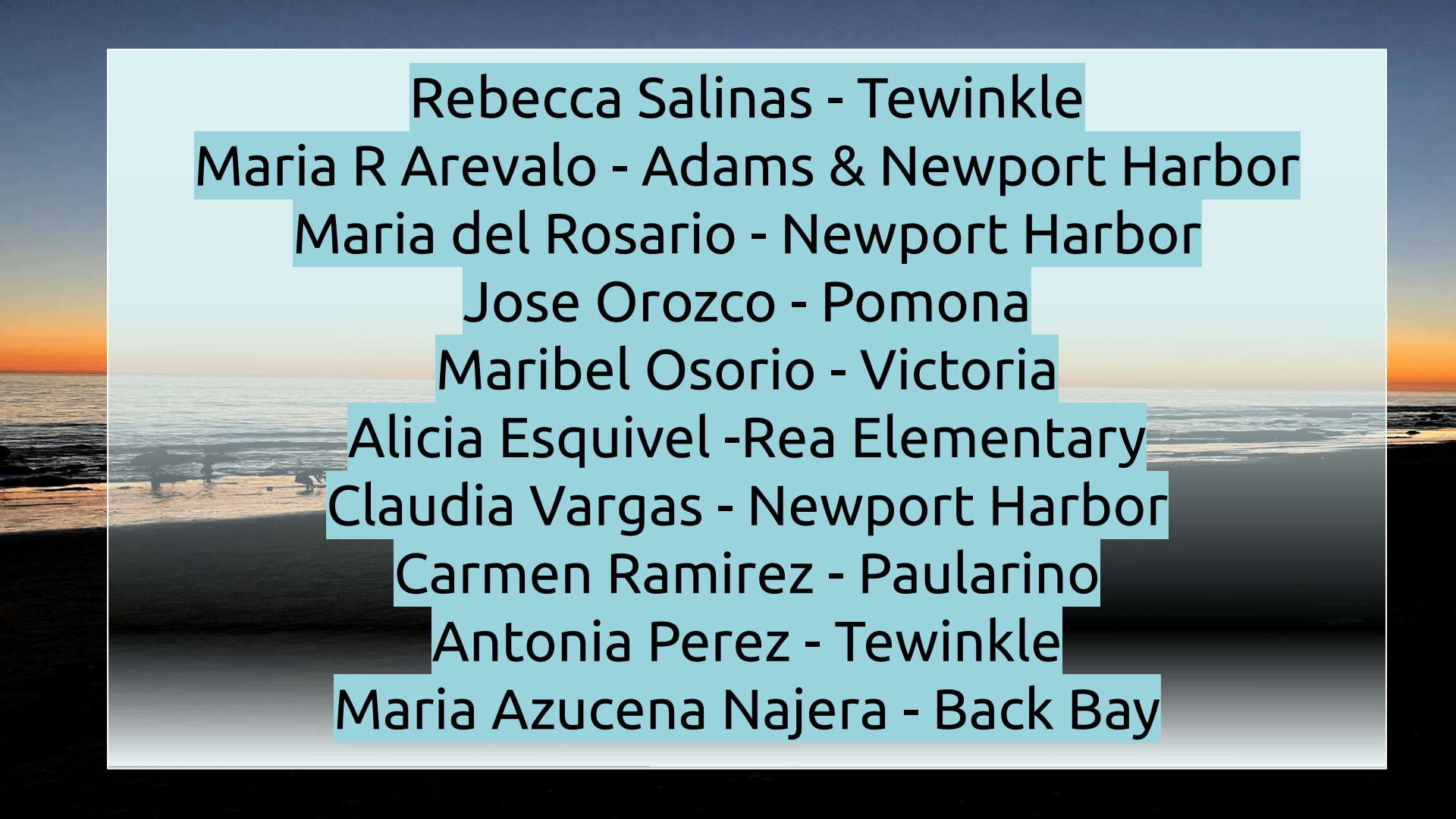
Fecha/Hora	Ubicación	Agenda
Miércoles 15 de noviembre de 2023 9-10 a.m.	BESST Center 2045 Meyer Place, Costa Mesa Room 124	Reunión del CAC Educación de los padres: Currículo e Instrucción
Miércoles 24 de enero de 2024 9-10 a.m.	BESST Center 2045 Meyer Place, Costa Mesa Room 124	Reunión del CAC Educación de los padres: Comunicación y lenguaje
Miércoles 27 de marzo de 2024 9-10 a.m.	BESST Center 2045 Meyer Place, Costa Mesa Room 124	Reunión del CAC Educación para padres: Control de comportamientos y colapsos emocionales

Las reuniones y la educación de los padres están abiertas al público.
Se ofrece interpretación al español.

Contact us at: spittington@nmusd.us







Rebecca Salinas - Tewinkle

Maria R Arevalo - Adams & Newport Harbor

Maria del Rosario - Newport Harbor

Jose Orozco - Pomona

Maribel Osorio - Victoria

Alicia Esquivel -Rea Elementary

Claudia Vargas - Newport Harbor

Carmen Ramirez - Paularino

Antonia Perez - Tewinkle

Maria Azucena Najera - Back Bay

Adjournment

Fin de la Reunión

Next DELAC Meeting:

March 27, 2024 ~ 6:30 PM

Próxima Reunión del DELAC

27 de marzo 2024 ~ 6:30 PM

Next School Board Meeting:

March 12, 2024 ~ 6:00 PM

Reuniones de la Mesa Directiva de Educación

12 de marzo de 2024 ~ 6:00 PM