NTHS Senior Recommendation Form



It is important that this form be filled out accurately and completely. The purpose of the senior survey is to help you with college applications, scholarships, employment opportunities, and job interviews. If requesting a letter of recommendation, bring this completed form to the writer and always allow at least two weeks for the letter to be written.

| Stud | ent Name: | GPA | Rank |
|-------|--|----------------------|----------------------------|
| Purpo | ose of Recommendation (if needed): Job Reference | College Applicatio | n □ Scholarship App. |
| 1. | What's your plan for after high school? Discuss your car | eer, college and per | sonal goals: |
| | | | |
| 2. | To which, if any, colleges are you considering applying? | State your intended | l college major if you hav |
| | | | |
| 3. | What are your most interesting high school course(s)? W | hy? Use examples. | |
| | | | |
| 4. | What are your most challenging high school course(s)? V | Why? Use examples | |
| | | | |
| 5. | Is your academic record an accurate measure of your pot why not? What do you think is the best measure of your | | |
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| 6. | Describe the greatest obstacle you have had to overcome: | |
|-----|--|-----------|
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| 7. | What accomplishment are you most proud of? Why? | |
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| 8. | Who has influenced you most in your life so far? Please explain why or how: | |
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| 0 | | |
| 9. | Something unique about your family, cultural background, interests, travel, etc. that has had a si | gnificant |
| | impact on your life is: | |
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| | | |
| 10 | . What do you hope to accomplish in your life? What do you consider most important? | |
| 10. | . What do you hope to accomplish in your fire: What do you consider most important: | |
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| | | |
| 11 | | |
| 11. | . What personal qualities or character traits make you stand out from others? Explain. | |
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Please rate yourself in the following categories:

| Ratings | Below | Average | Good | Excellent | Outstanding |
|----------------------------------|---------|---------|------|-----------|-------------|
| | Average | | | | |
| Ability to Organize and Use Time | | | | | |
| Self-Confidence | | | | | |
| Desire to learn new things | | | | | |
| Willingness to take risks | | | | | |
| Ability to get along with others | | | | | |
| Willingness to work hard | | | | | |
| Creativity | | | | | |
| Sense of Humor | | | | | |
| Communication skills | | | | | |
| Concern for others | | | | | |
| Maturity | | | | | |
| Reaction to Setbacks | | | | | |
| Self-Discipline | | | | | |
| Leadership | | | | | |
| Motivation | | | | | |
| Personal Initiative | | | | | |

Activities Section

Please list the year(s) followed by the specific details of each activity. What were your responsibilities, duties, roles, etc? Include a star next to the activities you found most meaningful or significant.

| List and detail all activities, hobbies and/or athletics in which you have participated in during your high school years: | List and detail all awards & honors received during your high school years (large and small): |
|---|---|
| List and detail all community service/job shadow experiences and hours completed: | List and detail paid work experiences (give days and hours/week): |

| Please note any | / additional ir | nformation tha | ıt may be l | helpful in | writing your | letter of | recommenda (| ition: |
|-----------------|-----------------|----------------|-------------|------------|--------------|-----------|--------------|--------|
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