



Jackson Public Schools

Northeast Elementary School

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jpsk12.org/northeast

February 2, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-2023 educational progress for Northeast Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Sandra Martin for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,9782,1260,88, or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

An important hurdle faced by Northeast Elementary School is addressing the disparities in academic achievement and helping students reach grade-level proficiency in reading and mathematics. Another obstacle involves offering appropriate assistance in Social and Emotional Development for our students who have experienced ACES (Adverse Childhood Experiences). To combat

the gaps in achievement across different student groups and promote grade-level performance, Northeast employs a variety of assessments, including Lexia for Reading, Symphony Math, and NWEA assessments. By analyzing this data, we

modify our teaching methods and adjust our focus accordingly. Additionally, we offer small-group tutoring during school hours specifically designed for students based on their reading and math abilities. To provide Social and Emotional Learning (SEL) support, Northeast implements restorative practices and has integrated Caring School Community as our daily SEL program. Furthermore, we have established a SEL Coordinator position to oversee these efforts. Our daily routine also includes the implementation of Positive Behavior Interventions and Supports (PBIS) which enhances SEL.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Our process for assigning students to our school is through school zone or a school of choice application.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Every year, a team of educators, guardians, and members of the community gathers information about our school, including student performance, attendance, parental involvement, population characteristics, and survey responses. This information is carefully examined to identify areas that need improvement. Based on this analysis, our team sets goals and chooses evidence-based approaches to address these areas. These efforts are outlined in our School Improvement Plan. The plan is then shared with the Michigan Department of Education. Our teachers and parents work together to implement the strategies outlined in the plan, regularly reviewing our progress and making adjustments when necessary. In addition to this process, Northeast is incorporating a Multi-Tiered System of Support to comprehensively address the needs of each student.

3. A BRIEF DESCRIPTION OF EACH INDIVIDUALIZED SCHOOL

Northeast Elementary is not a specialized school.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Northeast Elementary School follows the State-mandated curriculum and is implemented in the classrooms through whole group, small group, and individualized instruction. The curriculum can be found on the Jackson Public Schools website at www.jpsk12.org.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT

% OF POPULATION ACHIEVEMENT AT OR ABOVE GRADE LEVEL ON THE NWEA ASSESSMENT

TESTS NWEA Math 2022-2023, NWEA Reading 2022-2023. Northeast and Jackson Public Schools utilized the FastBridge assessment in place of the NWEA assessment.

	NWEA Math 2021-2022	NWEA Reading 2021-2022	NWEA Math 2022-2023	NWEA Reading 2022-2023
K	91%	57%	69%	62%
1	96%	80%	84%	76%
2	100%	59%	78%	46%
3	55%	59%	59%	62%
4	73%	51%	65%	62%
5	35%	53%	65%	65%
<ul style="list-style-type: none">For the 2022-23 school year, Northeast and Jackson Public Schools utilized NWEA assessments.				

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

In 2022-23 87% of our parents attended our Fall conferences. In the 2023-24 school year, 94% of our parents attend our Fall conferences.

The committed and exceptionally skilled team at Northeast Elementary School consistently endeavors to deliver a high-quality education for every student by implementing effective teaching methods, analyzing data, and addressing the social-emotional needs of all learners. We rely on data to guide our instructional strategies as we work towards achieving excellence in education for all students. I would like to express my gratitude to this immensely dedicated and diligent staff for their tireless efforts in providing a quality education to every student at Northeast Elementary School.

Sincerely,

Sandra Martin, Principal
Northeast Elementary School