



Jackson Public Schools

Dibble Elementary School

3450 Kibby Rd. | Jackson, Michigan 49203
Phone 517-841-3970 | Fax 517-768-5903
jpsk12.org/dibble

February 2, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for the Dibble Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Martha Kuhn, Principal for assistance at 517-841-3971.

The AER is available for you to review electronically by visiting the following web site <http://www.jpsk12.org/dibble> or use this link for the combined report: [Combined Report](#). There is also a copy in the main office.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Our key challenge at Dibble Elementary is closing the gaps between our subgroups. We continue as a team of educators to address these gaps and implement strategies that will help close them. The COVID pandemic has been another challenge; our building has been greatly impacted by the increased number of student absences because of it. However, the staff does focus their instructions to each individual need of the student. Another way to put that, they meet the student where they are with their academic progress and give instruction to them individually to raise them up to grade level and above. We use best practices such as Guided Reading Groups, small group, and whole group instruction and tier 3 support with W.I.N (What I Need) time. We continually monitor progress with Fountas and Pinnell, NWEA, teacher observations, and small group assessments with paraprofessionals. We also utilize different online educational platforms such as Seesaw, Google Classroom, Symphony Math, and Lexia Core 5. We want our students to be the best that they can be.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to Dibble Elementary School based on their area of residence, through Schools of Choice, or the In-District transfer process. Parents complete enrollment forms and students are placed in classrooms once this information is received.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Dibble Elementary School Improvement Plan is developed by the School Improvement Team, which is made up of teachers, parents, and community members. We analyze student achievement, attendance, and behavioral data to create our goals and select researched based strategies to meet these goals. The School Improvement Plan is submitted to the Michigan Department of Education through AdvancED. We regularly meet to review and monitor our plan. Dibble Elementary is in the 1st year of our plan.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Dibble Elementary School is a K - 5 building. We meet the students at their individual level of learning and raise them to high academic standards.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The State Board of Education's Model Core Curriculum identifies the curriculum benchmarks and standards. Dibble Elementary School teachers follow these common core standards. The core curriculum can be found on our website at www.jpsk12.org.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Percentage of students at or above grade level on the INSPECT Assessment

Grade level	Reading Spring 2022	Math Spring 2022
K	85%	96%
1	66%	90%
2	73%	70%
3	31%	90%
4	18%	84%
5	80%	80%

Percentage of students at or above grade level on the NWEA Assessment

Grade level	Reading Spring 2023	Math Spring 2023
K	70%	75%
1	74%	72%
2	63%	82%
3	80%	66%
4	52%	63%
5	73%	58%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

In 2021-22 we had 98% parents participate in conferences which represented 305 of our students. In 2022-23 we had 95% of parents participate in conferences which represented 311 of our students.

The staff at Dibble Elementary is dedicated to the educational development of each child. We hold that ALL students will learn the essential academic and

social skills necessary for success in the world. We will continue this success with the dedication of the staff and support from you and our community.

Sincerely,

Martha Kuhn
Principal
Dibble Elementary School

