

Texas Education Agency
2019 Federal Report Card
ADVANTAGE ACADEMY (057806) - DALLAS COUNTY

Part (i): A clear and concise description of the State's accountability system under subsection (c), including--

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system; The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2)

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
EL Progress												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
Graduation Rate: 4-Year Longitudinal Rate Δ												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
 - b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
 - c. Graduation Rate: Federal Graduation Status
 - d. ELP Indicator: English Learner Language Proficiency Status
 - e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12
- Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including

(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
	4-Year Graduation Rate	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools; A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be

scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance; and TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same **three** indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement that has at least one consistently underperforming student group is identified for targeted support and improvement. Campuses are evaluated annually for identification.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i); The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding. Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2); and Comprehensive Support and Improvement Schools , Targeted Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and improvement, targeted support and improvement and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain are considered as having successfully exited comprehensive support and improvement status. Campuses identified as comprehensive support and improvement based solely on a graduation rate below 67 percent must have a four-year federal graduation rate of at least 67 percent for two consecutive years to exit comprehensive support and improvement status. To exit additional targeted support status, the student group(s) that triggered the additional targeted support status must meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	M
STAAR Percent at Approaches Grade Level or Above																						
Grade 3																						
Reading	All Students	75%	77%	50%	50%	45%	63%	-	*	-	*	49%	55%	50%	50%	33%	41%	59%	-	*	*	
	CWD	49%	52%	50%	*	*	-	-	-	-	*	40%	*	50%	-	*	60%	*	-	-	-	
	CWOD	79%	80%	50%	50%	46%	63%	-	*	-	*	49%	53%	-	50%	34%	40%	59%	-	*	*	
	EL	69%	70%	33%	*	34%	-	-	-	-	-	32%	38%	*	34%	33%	31%	35%	-	*	*	
	Male	73%	74%	41%	45%	34%	50%	-	*	-	*	42%	38%	60%	40%	31%	41%	-	-	-	*	
	Female	78%	80%	59%	55%	54%	78%	-	*	-	*	55%	73%	*	59%	35%	-	59%	-	*	-	
Mathematics	All Students	78%	79%	52%	45%	54%	58%	-	*	-	*	50%	58%	17%	54%	41%	49%	56%	-	*	*	
	CWD	52%	55%	17%	*	*	-	-	-	-	*	0%	*	17%	-	*	20%	*	-	-	-	
	CWOD	81%	83%	54%	48%	56%	58%	-	*	-	*	53%	57%	-	54%	42%	51%	57%	-	*	*	
	EL	75%	76%	41%	*	39%	-	-	-	-	-	45%	25%	*	42%	41%	50%	35%	-	*	-	
	Male	78%	79%	49%	41%	53%	50%	-	*	-	*	46%	56%	20%	51%	50%	49%	-	-	-	*	
	Female	78%	79%	56%	50%	54%	67%	-	*	-	*	55%	60%	*	57%	35%	-	56%	-	*	-	
Grade 4																						
Reading	All Students	74%	74%	41%	24%	43%	58%	-	*	-	-	33%	73%	*	42%	34%	44%	38%	-	*	*	
	CWD	44%	45%	*	-	*	*	-	-	-	-	*	-	*	-	*	*	*	-	*	-	
	CWOD	78%	78%	42%	24%	43%	61%	-	*	-	-	33%	73%	-	42%	32%	44%	39%	-	*	*	
	EL	64%	64%	34%	*	33%	*	-	-	-	-	35%	*	*	32%	34%	38%	29%	-	*	-	
	Male	71%	71%	44%	24%	48%	60%	-	*	-	-	37%	69%	*	44%	38%	44%	-	-	*	*	
	Female	77%	77%	38%	25%	38%	56%	-	*	-	-	29%	80%	*	39%	29%	-	38%	-	*	-	
Mathematics	All Students	74%	75%	36%	10%	39%	58%	-	*	-	-	29%	62%	*	37%	32%	43%	28%	-	*	*	
	CWD	46%	47%	*	-	*	*	-	-	-	-	*	-	*	-	*	*	*	-	*	-	
	CWOD	78%	79%	37%	10%	41%	61%	-	*	-	-	30%	62%	-	37%	32%	44%	29%	-	*	*	
	EL	69%	71%	32%	*	33%	*	-	-	-	-	30%	*	*	32%	32%	38%	24%	-	*	-	
	Male	74%	75%	43%	12%	50%	60%	-	*	-	-	37%	63%	*	44%	38%	43%	-	-	*	*	

	Female	74%	76%	28%	8%	28%	56%	-	*	-	-	22%	60%	*	29%	24%	-	28%	-	*	-	
Grade 5																						
Reading	All Students	86%	87%	73%	78%	68%	88%	-	*	-	*	70%	85%	67%	74%	61%	69%	77%	-	-	-	
	CWD	55%	58%	67%	*	60%	*	-	-	-	-	67%	*	67%	-	-	80%	*	-	-	-	
	CWOD	89%	90%	74%	78%	69%	88%	-	*	-	*	70%	87%	-	74%	61%	68%	78%	-	-	-	
	EL	77%	81%	61%	*	60%	-	-	-	-	-	56%	*	-	61%	61%	44%	75%	-	-	-	
	Male	83%	84%	69%	75%	63%	80%	-	*	-	*	64%	83%	80%	68%	44%	69%	-	-	-	-	
	Female	88%	89%	77%	79%	74%	100%	-	*	-	*	74%	87%	*	78%	75%	-	77%	-	-	-	
Mathematics	All Students	89%	90%	72%	68%	71%	88%	-	*	-	*	69%	85%	44%	74%	64%	79%	66%	-	-	-	
	CWD	68%	68%	44%	*	40%	*	-	-	-	-	33%	*	44%	-	-	80%	*	-	-	-	
	CWOD	92%	92%	74%	70%	73%	88%	-	*	-	*	71%	87%	-	74%	64%	79%	70%	-	-	-	
	EL	85%	86%	64%	*	63%	-	-	-	-	-	59%	*	-	64%	64%	63%	65%	-	-	-	
	Male	88%	89%	79%	75%	74%	100%	-	*	-	*	74%	94%	80%	79%	63%	79%	-	-	-	-	
	Female	90%	91%	66%	64%	67%	71%	-	*	-	*	65%	73%	*	70%	65%	-	66%	-	-	-	
Science	All Students	74%	74%	62%	68%	57%	71%	-	*	-	*	59%	73%	50%	63%	50%	70%	55%	-	-	-	
	CWD	45%	46%	50%	*	60%	-	-	-	-	40%	*	50%	-	-	*	*	-	-	-	-	
	CWOD	77%	78%	63%	70%	57%	71%	-	*	-	*	60%	73%	-	63%	50%	70%	57%	-	-	-	
	EL	60%	63%	50%	*	49%	-	-	-	-	-	47%	*	-	50%	50%	56%	45%	-	-	-	
	Male	74%	75%	70%	83%	65%	67%	-	*	-	*	67%	78%	*	70%	56%	70%	-	-	-	-	
	Female	73%	74%	55%	61%	49%	75%	-	*	-	*	52%	67%	*	57%	45%	-	55%	-	-	-	
Grade 6																						
Reading	All Students	67%	69%	61%	52%	65%	47%	-	100%	-	*	60%	65%	25%	63%	63%	59%	63%	-	*	-	
	CWD	33%	36%	25%	*	20%	*	-	-	-	-	*	*	25%	-	*	29%	*	-	-	-	
	CWOD	71%	73%	63%	52%	67%	50%	-	100%	-	*	61%	68%	-	63%	64%	62%	64%	-	*	-	
	EL	42%	48%	63%	*	63%	-	-	*	-	-	61%	67%	*	64%	63%	60%	65%	-	*	-	
	Male	62%	65%	59%	54%	63%	33%	-	*	-	*	59%	60%	29%	62%	60%	59%	-	-	-	*	-
	Female	71%	74%	63%	50%	67%	55%	-	100%	-	-	61%	70%	*	64%	65%	-	63%	-	*	-	
Mathematics	All Students	80%	82%	66%	57%	67%	79%	-	83%	-	*	67%	65%	38%	67%	73%	63%	69%	-	*	-	
	CWD	50%	52%	38%	*	40%	*	-	-	-	-	*	*	38%	-	*	29%	*	-	-	-	
	CWOD	83%	85%	67%	57%	68%	83%	-	83%	-	*	66%	70%	-	67%	73%	66%	69%	-	*	-	
	EL	67%	72%	73%	*	72%	-	-	*	-	-	73%	75%	*	73%	73%	77%	69%	-	*	-	
	Male	78%	80%	63%	50%	66%	67%	-	*	-	*	66%	56%	29%	66%	77%	63%	-	-	-	*	-
	Female	81%	83%	69%	64%	67%	82%	-	80%	-	-	67%	74%	*	69%	69%	-	69%	-	*	-	
Grade 7																						
Reading	All Students	74%	76%	56%	58%	58%	17%	-	-	-	*	51%	81%	55%	57%	46%	58%	54%	-	*	-	
	CWD	37%	40%	55%	*	50%	*	-	-	-	-	44%	*	55%	-	*	50%	*	-	-	-	
	CWOD	78%	80%	57%	57%	59%	*	-	-	-	*	51%	79%	-	57%	50%	59%	53%	-	*	-	
	EL	49%	55%	46%	-	46%	-	-	-	-	-	44%	*	*	50%	46%	45%	47%	-	-	-	
	Male	70%	71%	58%	67%	59%	*	-	-	-	*	52%	83%	50%	59%	45%	58%	-	-	-	-	
	Female	79%	80%	54%	50%	56%	*	-	-	-	-	49%	78%	*	53%	47%	-	54%	-	*	-	
Mathematics	All Students	73%	75%	44%	35%	49%	17%	-	-	-	*	40%	57%	45%	43%	40%	48%	38%	-	*	-	
	CWD	43%	46%	45%	*	50%	*	-	-	-	-	44%	*	45%	-	*	63%	*	-	-	-	
	CWOD	77%	79%	43%	35%	49%	*	-	-	-	*	40%	58%	-	43%	44%	46%	40%	-	*	-	
	EL	57%	61%	40%	-	40%	-	-	-	-	-	38%	*	*	44%	40%	45%	33%	-	-	-	
	Male	72%	74%	48%	42%	52%	*	-	-	-	*	44%	67%	63%	46%	45%	48%	-	-	-	-	
	Female	75%	77%	38%	29%	44%	*	-	-	-	-	36%	44%	*	40%	33%	-	38%	-	*	-	
Grade 8																						
Reading	All Students	84%	86%	85%	74%	85%	100%	-	*	*	*	84%	86%	82%	85%	85%	86%	84%	-	*	-	
	CWD	47%	49%	82%	*	73%	*	-	-	-	*	85%	*	82%	-	80%	91%	67%	-	*	-	
	CWOD	88%	90%	85%	68%	87%	100%	-	*	*	*	84%	88%	-	85%	86%	84%	86%	-	*	-	
	EL	62%	68%	85%	-	85%	-	-	-	-	-	83%	91%	80%	86%	85%	90%	77%	-	-	-	
	Male	81%	83%	86%	64%	88%	100%	-	-	*	-	85%	86%	91%	84%	90%	86%	-	-	-	*	-
	Female	88%	89%	84%	83%	81%	100%	-	*	-	*	83%	86%	67%	86%	77%	-	84%	-	-	*	-
Mathematics	All Students	87%	88%	77%	74%	79%	70%	-	*	*	*	75%	81%	71%	78%	74%	77%	77%	-	*	-	
	CWD	58%	58%	71%	*	64%	*	-	-	-	*	69%	*	71%	-	60%	73%	67%	-	*	-	

	CWOD	90%	92%	78%	68%	81%	78%	-	*	*	-	76%	81%	-	78%	76%	78%	78%	-	*	-
	EL	77%	82%	74%	-	74%	-	-	-	-	-	74%	73%	60%	76%	74%	71%	77%	-	*	-
	Male	84%	86%	77%	82%	77%	80%	-	-	*	-	72%	86%	73%	78%	71%	77%	-	-	*	-
	Female	89%	91%	77%	67%	81%	60%	-	*	-	*	79%	71%	67%	78%	77%	-	77%	-	*	-
Science	All Students	79%	82%	57%	65%	55%	60%	-	*	*	*	56%	60%	41%	60%	44%	59%	55%	-	*	-
	CWD	46%	48%	41%	*	27%	*	-	-	-	*	46%	*	41%	-	40%	36%	50%	-	*	-
	CWOD	83%	85%	60%	63%	58%	67%	-	*	*	-	58%	65%	-	60%	45%	63%	56%	-	*	-
	EL	55%	63%	44%	-	44%	-	-	-	-	-	39%	55%	40%	45%	44%	43%	46%	-	*	-
	Male	78%	80%	59%	73%	53%	80%	-	-	*	-	55%	67%	36%	63%	43%	59%	-	-	*	-
	Female	81%	84%	55%	58%	57%	40%	-	*	-	*	57%	50%	50%	56%	46%	-	55%	-	*	-

End of Course

English I	All Students	66%	67%	62%	71%	59%	*	-	*	-	-	57%	69%	50%	63%	37%	61%	63%	-	-	-
	CWD	27%	30%	50%	*	60%	*	-	-	-	-	29%	80%	50%	-	*	56%	*	-	-	-
	CWOD	71%	72%	63%	77%	59%	*	-	*	-	-	61%	68%	-	63%	35%	62%	65%	-	-	-
	EL	34%	40%	37%	-	37%	-	-	-	-	-	40%	30%	*	35%	37%	40%	33%	-	-	-
	Male	60%	61%	61%	83%	59%	*	-	-	-	-	55%	71%	56%	62%	40%	61%	-	-	-	-
	Female	73%	74%	63%	63%	60%	*	-	*	-	-	60%	67%	*	65%	33%	-	63%	-	-	-
English II	All Students	67%	68%	50%	58%	50%	*	-	-	-	-	58%	27%	13%	56%	33%	57%	39%	-	-	-
	CWD	27%	29%	13%	*	17%	*	-	-	-	-	14%	*	13%	-	20%	20%	*	-	-	-
	CWOD	72%	73%	56%	64%	55%	*	-	-	-	-	66%	29%	-	56%	36%	63%	45%	-	-	-
	EL	30%	36%	33%	-	33%	-	-	-	-	-	41%	0%	20%	36%	33%	40%	25%	-	-	-
	Male	62%	63%	57%	67%	58%	*	-	-	-	-	64%	33%	20%	63%	40%	57%	-	-	-	-
	Female	73%	74%	39%	*	40%	-	-	-	-	-	47%	17%	*	45%	25%	-	39%	-	-	-
Algebra I	All Students	83%	85%	68%	75%	65%	*	-	*	-	-	64%	74%	56%	69%	64%	62%	76%	-	-	-
	CWD	52%	54%	56%	*	63%	-	-	-	-	-	40%	*	56%	-	*	67%	*	-	-	-
	CWOD	87%	89%	69%	82%	66%	*	-	*	-	-	67%	74%	-	69%	65%	61%	79%	-	-	-
	EL	73%	77%	64%	-	64%	-	-	-	-	-	65%	63%	*	65%	64%	67%	62%	-	-	-
	Male	79%	81%	62%	80%	59%	*	-	-	-	-	59%	67%	67%	61%	67%	62%	-	-	-	-
	Female	88%	90%	76%	71%	75%	*	-	*	-	-	71%	85%	*	79%	62%	-	76%	-	-	-
Biology	All Students	87%	88%	79%	100%	75%	*	-	*	-	-	76%	86%	78%	80%	57%	74%	85%	-	-	-
	CWD	60%	61%	78%	*	75%	-	-	-	-	-	60%	*	78%	-	*	83%	*	-	-	-
	CWOD	90%	91%	80%	100%	75%	*	-	*	-	-	78%	83%	-	80%	57%	73%	87%	-	-	-
	EL	68%	73%	57%	-	57%	-	-	-	-	-	53%	63%	*	57%	57%	55%	58%	-	-	-
	Male	84%	85%	74%	*	71%	*	-	-	-	-	65%	88%	83%	73%	55%	74%	-	-	-	-
	Female	90%	91%	85%	100%	80%	*	-	*	-	-	86%	83%	*	87%	58%	-	85%	-	-	-

STAAR Percent at Meets Grade Level or Above

Grade 3

Reading	All Students	44%	47%	22%	12%	18%	47%	-	*	-	*	19%	32%	0%	23%	8%	19%	24%	-	*	*
	CWD	26%	29%	0%	*	*	-	-	-	-	*	0%	*	0%	-	*	0%	*	-	-	-
	CWOD	46%	49%	23%	13%	19%	47%	-	*	-	*	20%	33%	-	23%	8%	21%	25%	-	*	*
	EL	35%	37%	8%	*	8%	-	-	-	-	-	6%	13%	*	8%	8%	0%	13%	-	*	-
	Male	41%	44%	19%	18%	13%	40%	-	*	-	*	15%	31%	0%	21%	0%	19%	-	-	-	*
	Female	47%	50%	24%	5%	23%	56%	-	*	-	*	22%	33%	*	25%	13%	-	24%	-	*	-
Mathematics	All Students	48%	51%	20%	14%	17%	37%	-	*	-	*	15%	39%	17%	20%	10%	25%	16%	-	*	*
	CWD	30%	33%	17%	*	*	-	-	-	-	*	0%	*	17%	-	*	20%	*	-	-	-
	CWOD	50%	53%	20%	15%	18%	37%	-	*	-	*	16%	37%	-	20%	11%	25%	16%	-	*	*
	EL	41%	44%	10%	*	11%	-	-	-	-	-	10%	13%	*	11%	10%	19%	4%	-	*	-
	Male	49%	52%	25%	18%	22%	40%	-	*	-	*	21%	38%	20%	25%	19%	25%	-	-	-	*
	Female	46%	49%	16%	10%	13%	33%	-	*	-	*	9%	40%	*	16%	4%	-	16%	-	*	-

Grade 4

Reading	All Students	43%	45%	14%	0%	18%	21%	-	*	-	-	10%	31%	*	14%	5%	10%	18%	-	*	*
	CWD	24%	26%	*	-	*	*	-	-	-	-	*	-	*	-	*	*	*	-	-	-
	CWOD	46%	48%	14%	0%	18%	22%	-	*	-	-	10%	31%	-	14%	5%	11%	19%	-	*	*
	EL	30%	33%	5%	*	6%	*	-	-	-	-	5%	*	*	5%	5%	5%	6%	-	*	-
	Male	41%	42%	10%	0%	13%	20%	-	*	-	-	6%	25%	*	11%	5%	10%	-	-	*	*

Mathematics	Female	46%	48%	18%	0%	23%	22%	-	*	-	-	14%	40%	*	19%	6%	-	18%	-	*	-	
	All Students	46%	50%	19%	3%	24%	16%	-	*	-	-	13%	42%	*	19%	11%	21%	16%	-	*	*	
	CWD	27%	30%	*	-	*	*	-	-	-	-	*	-	*	-	*	*	*	-	*	-	-
	CWOD	49%	52%	19%	3%	25%	17%	-	*	-	-	13%	42%	-	19%	11%	21%	17%	-	*	*	
	EL	39%	42%	11%	*	11%	*	-	-	-	-	8%	*	*	11%	11%	5%	18%	-	*	-	
	Male	48%	51%	21%	6%	25%	20%	-	*	-	-	10%	56%	*	21%	5%	21%	-	-	*	*	
Female	45%	49%	16%	0%	23%	11%	-	*	-	-	16%	20%	*	17%	18%	-	16%	-	*	-		
Grade 5																						
Reading	All Students	53%	57%	43%	50%	34%	65%	-	*	-	*	36%	67%	56%	42%	22%	40%	45%	-	-	-	
	CWD	27%	28%	56%	*	40%	*	-	-	-	-	50%	*	56%	-	-	80%	*	-	-	-	
	CWOD	56%	60%	42%	49%	34%	63%	-	*	-	-	35%	67%	-	42%	22%	37%	47%	-	-	-	
	EL	36%	44%	22%	*	20%	-	-	-	-	-	19%	*	-	22%	22%	0%	40%	-	-	-	
	Male	50%	53%	40%	58%	26%	60%	-	*	-	-	28%	72%	80%	37%	0%	40%	-	-	-	-	
	Female	56%	60%	45%	46%	44%	71%	-	*	-	-	42%	60%	*	47%	40%	-	45%	-	-	-	
Mathematics	All Students	57%	60%	34%	38%	27%	47%	-	*	-	*	29%	48%	44%	33%	17%	38%	30%	-	-	-	
	CWD	31%	33%	44%	*	40%	*	-	-	-	-	33%	*	44%	-	-	80%	*	-	-	-	
	CWOD	60%	63%	33%	38%	26%	44%	-	*	-	-	29%	47%	-	33%	17%	35%	32%	-	-	-	
	EL	46%	50%	17%	*	14%	-	-	-	-	-	16%	*	-	17%	17%	13%	20%	-	-	-	
	Male	56%	59%	38%	58%	28%	40%	-	*	-	-	34%	50%	80%	35%	13%	38%	-	-	-	-	
	Female	57%	60%	30%	29%	26%	57%	-	*	-	-	26%	47%	*	32%	20%	-	30%	-	-	-	
Science	All Students	48%	49%	26%	23%	23%	35%	-	*	-	*	22%	36%	38%	25%	11%	36%	17%	-	-	-	
	CWD	27%	28%	38%	*	40%	-	-	-	-	-	20%	*	38%	-	-	*	*	-	-	-	
	CWOD	50%	52%	25%	22%	22%	35%	-	*	-	-	22%	33%	-	25%	11%	33%	18%	-	-	-	
	EL	31%	34%	11%	*	11%	-	-	-	-	-	13%	*	-	11%	11%	19%	5%	-	-	-	
	Male	50%	51%	36%	50%	30%	22%	-	*	-	-	33%	44%	*	33%	19%	36%	-	-	-	-	
	Female	45%	47%	17%	11%	15%	50%	-	*	-	-	14%	27%	*	18%	5%	-	17%	-	-	-	
Grade 6																						
Reading	All Students	36%	40%	30%	22%	29%	42%	-	83%	-	*	27%	40%	25%	30%	23%	27%	33%	-	*	-	
	CWD	19%	20%	25%	*	20%	*	-	-	-	-	*	*	25%	-	*	29%	*	-	-	-	
	CWOD	38%	42%	30%	20%	29%	44%	-	83%	-	*	27%	41%	-	30%	24%	27%	34%	-	*	-	
	EL	14%	17%	23%	*	22%	-	-	*	-	-	23%	25%	*	24%	23%	20%	27%	-	*	-	
	Male	33%	36%	27%	21%	29%	22%	-	*	-	-	24%	36%	29%	27%	20%	27%	-	-	*	-	
	Female	40%	44%	33%	23%	29%	55%	-	80%	-	-	30%	43%	*	34%	27%	-	33%	-	*	-	
Mathematics	All Students	46%	50%	22%	11%	23%	21%	-	83%	-	*	19%	29%	13%	22%	20%	22%	22%	-	*	-	
	CWD	23%	26%	13%	*	0%	*	-	-	-	-	*	*	13%	-	*	14%	*	-	-	-	
	CWOD	48%	53%	22%	9%	25%	22%	-	83%	-	*	19%	32%	-	22%	20%	22%	22%	-	*	-	
	EL	27%	33%	20%	*	19%	-	-	*	-	-	18%	25%	*	20%	20%	13%	27%	-	*	-	
	Male	45%	50%	22%	17%	22%	22%	-	*	-	-	19%	28%	14%	22%	13%	22%	-	-	*	-	
	Female	46%	51%	22%	5%	25%	18%	-	80%	-	-	19%	30%	*	22%	27%	-	22%	-	*	-	
Grade 7																						
Reading	All Students	48%	50%	21%	23%	22%	0%	-	-	-	*	19%	29%	18%	21%	9%	21%	21%	-	*	-	
	CWD	21%	23%	18%	*	17%	*	-	-	-	-	22%	*	18%	-	*	25%	*	-	-	-	
	CWOD	51%	54%	21%	22%	23%	*	-	-	-	-	19%	32%	-	21%	9%	20%	22%	-	*	-	
	EL	19%	24%	9%	-	9%	-	-	-	-	-	6%	*	*	9%	9%	10%	7%	-	-	-	
	Male	44%	46%	21%	25%	23%	*	-	-	-	-	22%	17%	25%	20%	10%	21%	-	-	-	-	
	Female	52%	55%	21%	21%	22%	*	-	-	-	-	15%	44%	*	22%	7%	-	21%	-	*	-	
Mathematics	All Students	41%	45%	16%	12%	20%	0%	-	-	-	*	15%	24%	18%	16%	9%	21%	10%	-	*	-	
	CWD	22%	24%	18%	*	17%	*	-	-	-	-	22%	*	18%	-	*	25%	*	-	-	-	
	CWOD	44%	47%	16%	9%	20%	*	-	-	-	-	14%	26%	-	16%	9%	20%	11%	-	*	-	
	EL	22%	23%	9%	-	9%	-	-	-	-	-	6%	*	*	9%	9%	15%	0%	-	-	-	
	Male	41%	44%	21%	25%	23%	*	-	-	-	-	20%	25%	25%	20%	15%	21%	-	-	-	-	
	Female	42%	45%	10%	0%	16%	*	-	-	-	-	8%	22%	*	11%	0%	-	10%	-	*	-	
Grade 8																						
Reading	All Students	53%	57%	46%	48%	43%	50%	-	*	*	*	47%	42%	41%	46%	38%	43%	48%	-	*	-	
	CWD	22%	24%	41%	*	27%	*	-	-	-	*	54%	*	41%	-	60%	36%	50%	-	*	-	

Mathematics	CWOD	57%	60%	46%	42%	45%	56%	-	*	*	-	46%	47%	-	46%	34%	45%	48%	-	*	-
	EL	19%	26%	38%	-	38%	-	-	-	-	-	43%	27%	60%	34%	38%	38%	38%	-	*	-
	Male	49%	52%	43%	55%	40%	40%	-	-	*	-	43%	45%	36%	45%	38%	43%	-	-	*	-
	Female	58%	61%	48%	42%	46%	60%	-	*	-	*	52%	36%	50%	48%	38%	-	48%	-	*	-
	All Students	55%	58%	31%	43%	28%	30%	-	*	*	*	36%	19%	35%	31%	26%	22%	43%	-	*	-
	CWD	27%	29%	35%	*	18%	*	-	-	-	*	46%	*	35%	-	40%	27%	50%	-	*	-
	CWOD	59%	62%	31%	37%	29%	33%	-	*	*	-	34%	22%	-	31%	24%	21%	42%	-	*	-
	EL	36%	43%	26%	-	26%	-	-	-	-	-	30%	18%	40%	24%	26%	19%	38%	-	*	-
	Male	52%	55%	22%	27%	21%	20%	-	-	*	-	23%	18%	27%	21%	19%	22%	-	-	*	-
Female	59%	62%	43%	58%	38%	40%	-	*	-	*	50%	21%	50%	42%	38%	-	43%	-	*	-	
Science	All Students	50%	54%	22%	17%	20%	40%	-	*	*	*	26%	11%	35%	20%	18%	25%	18%	-	*	-
	CWD	23%	26%	35%	*	18%	*	-	-	-	*	46%	*	35%	-	40%	27%	50%	-	*	-
	CWOD	53%	57%	20%	5%	21%	44%	-	*	*	-	22%	13%	-	20%	14%	25%	14%	-	*	-
	EL	20%	26%	18%	-	18%	-	-	-	-	-	22%	9%	40%	14%	18%	24%	8%	-	*	-
	Male	50%	54%	25%	18%	25%	40%	-	-	*	-	30%	14%	27%	25%	24%	25%	-	-	*	-
	Female	50%	54%	18%	17%	14%	40%	-	*	-	*	21%	7%	50%	14%	8%	-	18%	-	*	-

End of Course

English I	All Students	48%	50%	35%	36%	34%	*	-	*	-	-	29%	44%	33%	35%	14%	31%	40%	-	-	-
	CWD	15%	16%	33%	*	40%	*	-	-	-	-	14%	60%	33%	-	*	33%	*	-	-	-
	CWOD	53%	55%	35%	38%	33%	*	-	*	-	-	31%	42%	-	35%	13%	31%	41%	-	-	-
	EL	14%	20%	14%	-	14%	-	-	-	-	-	16%	10%	*	13%	14%	15%	13%	-	-	-
	Male	42%	44%	31%	50%	28%	*	-	-	-	-	21%	48%	33%	31%	15%	31%	-	-	-	-
Female	56%	58%	40%	25%	43%	*	-	*	-	-	40%	40%	*	41%	13%	-	40%	-	-	-	
English II	All Students	48%	50%	20%	25%	20%	*	-	-	-	-	22%	13%	0%	23%	7%	19%	22%	-	-	-
	CWD	16%	17%	0%	*	0%	*	-	-	-	-	0%	*	0%	-	0%	0%	*	-	-	-
	CWOD	52%	54%	23%	27%	23%	*	-	-	-	-	26%	14%	-	23%	9%	22%	25%	-	-	-
	EL	11%	16%	7%	-	7%	-	-	-	-	-	9%	0%	0%	9%	7%	7%	8%	-	-	-
	Male	42%	45%	19%	22%	19%	*	-	-	-	-	18%	22%	0%	22%	7%	19%	-	-	-	-
Female	55%	57%	22%	*	20%	*	-	-	-	-	29%	0%	*	25%	8%	-	22%	-	-	-	
Algebra I	All Students	59%	62%	30%	33%	28%	*	-	*	-	-	23%	42%	44%	28%	16%	21%	41%	-	-	-
	CWD	24%	26%	44%	*	50%	-	-	-	-	-	20%	*	44%	-	*	50%	*	-	-	-
	CWOD	63%	67%	28%	36%	25%	*	-	*	-	-	23%	37%	-	28%	13%	17%	41%	-	-	-
	EL	40%	46%	16%	-	16%	-	-	-	-	-	6%	38%	*	13%	16%	8%	23%	-	-	-
	Male	53%	57%	21%	40%	17%	*	-	-	-	-	14%	33%	50%	17%	8%	21%	-	-	-	-
Female	65%	68%	41%	29%	43%	*	-	*	-	-	33%	54%	*	41%	23%	-	41%	-	-	-	
Biology	All Students	60%	62%	49%	55%	46%	*	-	*	-	-	40%	64%	56%	48%	30%	41%	59%	-	-	-
	CWD	24%	25%	56%	*	63%	-	-	-	-	-	20%	*	56%	-	*	67%	*	-	-	-
	CWOD	64%	66%	48%	60%	43%	*	-	*	-	-	43%	58%	-	48%	29%	36%	61%	-	-	-
	EL	24%	31%	30%	-	30%	-	-	-	-	-	20%	50%	*	29%	30%	27%	33%	-	-	-
	Male	58%	59%	41%	*	38%	*	-	-	-	-	30%	56%	67%	36%	27%	41%	-	-	-	-
Female	62%	65%	59%	57%	56%	*	-	*	-	-	50%	75%	*	61%	33%	-	59%	-	-	-	

STAAR Percent at Masters Grade Level

Grade 3

Reading	All Students	27%	29%	9%	7%	7%	21%	-	*	-	*	7%	16%	0%	9%	3%	6%	11%	-	*	*
	CWD	10%	12%	0%	*	*	-	-	-	-	*	0%	*	0%	-	*	0%	*	-	-	-
	CWOD	29%	32%	9%	8%	7%	21%	-	*	-	*	7%	17%	-	9%	3%	6%	12%	-	*	*
	EL	19%	21%	3%	*	3%	-	-	-	-	-	0%	13%	*	3%	3%	0%	4%	-	*	-
	Male	24%	27%	6%	9%	3%	10%	-	*	-	*	4%	13%	0%	6%	0%	6%	-	-	-	*
	Female	29%	32%	11%	5%	10%	33%	-	*	-	*	9%	20%	*	12%	4%	-	11%	-	*	-
Mathematics	All Students	24%	27%	11%	5%	10%	21%	-	*	-	*	8%	19%	0%	11%	3%	10%	11%	-	*	*
	CWD	12%	14%	0%	*	*	-	-	-	-	*	0%	*	0%	-	*	0%	*	-	-	-
	CWOD	25%	28%	11%	5%	10%	21%	-	*	-	*	9%	20%	-	11%	3%	11%	12%	-	*	*
	EL	18%	20%	3%	*	3%	-	-	-	-	-	0%	13%	*	3%	3%	0%	4%	-	*	-
	Male	26%	29%	10%	5%	9%	20%	-	*	-	*	12%	6%	0%	11%	0%	10%	-	-	-	*
	Female	22%	25%	11%	5%	10%	22%	-	*	-	*	5%	33%	*	12%	4%	-	11%	-	*	-

Grade 4