

ADDENDUM A

SCOPE OF SERVICE/STATEMENT OF WORK

Proposed Service – Supplemental Services – English Language Arts (ELA) Strategies

<p>All Measurable Program Objectives must be addressed (Provide supporting documentation)</p>
<p>ELA 1.0 – Provide supplementary K-10 ELA services - 20 + hours (1200 minutes) during Summer School (SS) of targeted intervention for 80 percent of students scoring below or near standard.</p>
<p>ELA 1.1 - Migrant students read at least 2 expository texts (description, comparison, cause and effect, and problem and solution).</p>
<p>ELA 1.2 - Migrant students develop a piece of writing for at least 2 genres. Integrate explicit instruction for writing genre units for program services as appropriate. For example, supplementary science technology engineering and mathematics services should have a strong writing component focusing on expository writing.</p>
<p>ELA 1.2a - Migrant students are provided with a writing rubric that outlines the elements required by the genre to write a proficient example and identifies what is needed for different levels of writing proficiency.</p>
<p>ELA 1.3 - Provide writing professional development for staff to provide clear structured writing instruction.</p>
<p>ELD 3.0 - All instructional services (i.e., ELA, math, history, science, civics) provide integrated ELD to support academic language development and content knowledge.</p>
<p>ELD 3.1 - Subgrantees provide professional development on how to integrate ELD and ELD standards into all core content areas.</p>
<p>Student Engagement 13.0 - 50 percent of services will offer a cultural component whether it be through ELA services or workshops (e.g., use examples of students’ cultural history, literature, art, culturally responsive teaching, etc.).</p>
<p>Student Engagement 13.1 - 25 percent of MEP services will include time dedicated to building student self-pride, confidence, self-worth.</p>
<p>Student Engagement 13.2 - Each year, MEPs will offer two PDs to staff on cultural competency including culturally responsive teaching.</p>

Proposed Service – Supplemental Services – Measurable Program Objectives - Math Strategies

All Measurable Program Objectives must be addressed (Provide supporting documentation)

Math 2.0 – Provide K-10 supplemental math instruction services focused on teaching concepts and procedures as well as problem solving and modeling data - 20 + hours (1200 minutes) during SS of targeted intervention for 80 percent of students scoring below or near standard.

Math 2.2 - Provide math professional development for staff to understand student math achievement data, increase their knowledge and skill set for teaching concepts and procedures and problem solving and data modeling in mathematics. Provide one PD focused on Claims 1, 2, and/or other claims with the highest student achievement gap locally.

ELA 1.3 - Provide writing professional development for staff to provide clear structured writing instruction.

ELD 3.0 - All instructional services (i.e., ELA, math, history, science, civics) provide integrated ELD to support academic language development and content knowledge.

ELD 3.1 - Subgrantees provide professional development on how to integrate ELD and ELD standards into all core content areas.

Student Engagement 13.0 - 50 percent of services will offer a cultural component whether it be through ELA services or workshops (e.g., use examples of students’ cultural history, literature, art, culturally responsive teaching, etc.).

Student Engagement 13.1 - 25 percent of MEP services will include time dedicated to building student self-pride, confidence, self-worth.

Student Engagement 13.2 - Each year, MEPs will offer two PDs to staff on cultural competency including culturally responsive teaching.