

Yellowstone SCHOOL-PARENT COMPACT

The Yellowstone Public Schools, who receive Title I, Part A funds, and the parents of the students participating in Title I, Part A activities, services, and programs agree that this compact outlines how they may share the responsibility for improved student academic achievement and the means by which the school and parents shall build and develop a partnership that may help children achieve the State’s high standards.

School Responsibilities

The Yellowstone Public Schools will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child’s achievement.
3. Provide parents with frequent reports on their children’s progress.
4. Provide parents reasonable access to staff
5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities.
6. Ensure regular two-way, meaningful communication between family members and staff, in a language that family members can understand. Parent Responsibilities

We, as parents, shall support our children’s learning in the following ways:

1. Monitoring attendance;
2. Making sure that homework is completed;
3. Monitoring amount of television my child watches;
4. Volunteering in my child’s classroom;
5. Participating, as appropriate, in decisions relating to my children’s education;
6. Promoting positive use of my child’s extracurricular time;
7. Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the School District either received by my child or by mail and responding, as appropriate;
8. Serving, to the extent possible, on policy advisory groups, such as being the Title I parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State’s committee of Practitioners, the School Support Team or other school advisory or policy groups.