

**PENN-DELCO SCHOOL DISTRICT  
TITLE 1 PROGRAM  
HOME/SCHOOL INVOLVEMENT COMPACT**

**Title 1 Teacher/Classroom Teacher:** I understand the importance of the school experience to every student and my role as a teacher and model. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- striving to address the individual needs of each student with quality learning experiences
- ensuring that clear expectations for performance are communicated to parents and students
- providing ongoing support and feedback to parents including ways to help with assignments
- teaching necessary concepts, skills, and strategies to each student

**Student:** I know learning is important for me and I will do my best in school. Therefore, I agree to carry to out the following responsibilities to the best of my ability by:

- being an active learner
- taking home my homework assignments, completing them, and returning them to school on time
- asking for help when I do not understand something or when I need to talk to someone (without consequences)
- spending time each day reading and practicing math at home

**Parent/Caregiver:** I realize the importance of working cooperatively with the school. I understand that my participation in my child's education will help his/her academic achievement. Therefore, I agree to carry out the following responsibilities to the best of my ability by:

- creating a home environment that supports learning
- scheduling time each day to read with my child or encouraging my child to read independently
- attending as many school functions, conferences, and parent workshops as I can
- actively participating in decisions related to the education of my child
- monitoring assignments and encouraging completion, proving help as needed

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Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_

Title 1 Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

Classroom Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent's Signature \_\_\_\_\_ Date \_\_\_\_\_

Student's Signature \_\_\_\_\_ Date \_\_\_\_\_