



MISSION

The Mission of the Penn-Delco School District is to enable all students to achieve, succeed, and excel: achieve mastery of essential academic competencies; succeed at mastering "Ready for Life" skills; excel in the pursuit of a personal interest or talent.

VISION

We envision a districtwide culture committed to ensuring that all graduates are Ready for Life, prepared and capable of making a positive contribution to society. The Penn-Delco Portrait of a Graduate delineates 5 Core Ready for Life Competencies (our 5C's) that all graduates should possess upon completion of our program of studies: **Character, Critical Thinking, Communication, Collaboration, and Creativity.**

ESTABLISHED PRIORITIES

- **Readiness for Life:** The district will establish and refine the systems that enable meaningful, relevant Ready for Life skills to be taught within a standards-based curriculum.
- **Highest Quality Instruction:** The district will refine systems that support the delivery of highly-effective standards-aligned instruction.
- **Wellbeing and Belonging:** The district will establish and refine the systems that support a safe learning environment, the development of social emotional skills, and the promotion of well-being and belonging for all.

MEASURABLE GOALS

The district will implement the "EdLeader21" Multi-Year Implementation Roadmap for putting its Portrait of A Graduate into practice.

- Implementation of multi-year POG roadmap

By the end of the 2026 school year, Ready for Life knowledge, skills, and dispositions for each grade level shall be established.

- Collaborative Identification of Ready for Life skills and dispositions/Delivery of Relevant and Rigorous Coursework

The district will develop and implement the components of a Curriculum Management Plan that will improve the systems and intersection of curriculum, instructional strategies, and assessment for grades K-12.

- Development of a Comprehensive Curriculum Management Plan/Implementation and Use of Data Warehouse Tools

100% of district schools will utilize a comprehensive MTSS approach for the delivery of student supports and academic interventions.

- Creation and Implementation of Departmental Continuous Improvement Plans/Implementation of Tiered Interventions and Supports for Students

The district will refine and implement effective school wide character, anti-bullying, SEL, and PBIS programs in all schools.

- Character and SEL Programming

The district will implement aligned MTSS System of social and mental health supports to provide interventions and action steps to increase wellness, belonging, and improved behavior and mental health.

- Safety and Security Enhancements/Multi-Tiered Supports for Mental Health and Well-being