

What Is Title I?

Yoncalla Elementary School is a Title 1 School with a Schoolwide Program!

Schools qualify for Title I Services based on the percentage of enrolled students in economic need. In YES, this is determined by the number of students in the free and reduced-price lunch program. All schools with a free and reduced-price lunch of 40% or more are serviced through federal Title I funding. Once Title I is part of a school, any student enrolled who needs extra academic help is eligible for assistance, regardless of family income.

There are two main models for serving students in a Title I school: Targeted Assistance Program and school wide Program. Yoncalla Elementary is a **School Wide Program** which funds a comprehensive plan to upgrade instruction in high poverty schools without distinguishing between “eligible” or “ineligible” children.

School wide programs have the following key components:

School wide Reform Strategies: Addressing the needs of all children in our school

Instruction by Highly Qualified Teachers: Ensuring instruction and provide on-going professional development

Parental Involvement: Creating ways to involve parents in planning, review, and improvement of our school

Additional Support: Providing effective, timely assistance to students experiencing difficulty.

Transition Plans: Assisting students moving from home to Kindergarten and students in 6th grade to middle school.

Our Continuous Improvement Plan (CIP), along with the Title I school wide Plan, drives all our programs, strategies, monetary expenditures, and parent/community involvement efforts. Please contact the school if you have questions about our Title I program.

Why is Parent Involvement Important?

Schoolwide Title 1 programs count on parent support. Decades of research show that when parents are involved, students have:

- higher grades, test scores, and graduation rate.
- better school attendance
- increased motivation, better self-esteem
- lower rates of suspension
- decreased use of drugs and alcohol
- fewer instances of complex behavior

You can become more involved by:

- joining our YEP's (Yoncalla Engaged People)- a family and community partner group.
- volunteering at our school
- attending the Annual Open House/ Title 1 Meeting, parent-teacher conferences, family nights, and other events
- communicating with your child's teacher on a regular basis
- keeping your child's teacher informed about events in your child's life which may affect his or her performance at school

By becoming an active participant, you will:

- serve as a role model, showing your child that you support his or her education
- assure that you are aware of your child's progress, demonstrating to your child how important that progress is to you
- teach your child that your input at the school is appreciated and that you support your school's efforts

As part of the Title I parental involvement policy (Section 1118 of the Elementary and Secondary Education Act of 1965), each school receiving Title I funds, develops a school-parent compact that outlines how parents, the entire school staff, and students will share responsibility for improving student achievement. Also, each Title I school must jointly develop and distribute its own written parental involvement policy. This policy will specify that the school will:

- convene an annual meeting to explain the Title 1 program
- offer a flexible number of meetings
- involve parents in the planning, review, and improvement of Title 1 programs
- provide timely information about the school curricula, assessment data, and student achievement