

Yoncalla School District  
**BOARD OF DIRECTORS**  
**REGULAR MEETING**  
 March 14, 2018  
 Yoncalla High School, Library  
 282 5<sup>th</sup> Street

6:00 PM      **CALL TO ORDER**

I.    **AWARDS, RECOGNITION, CORRESPONDENCE-** Student of the Month Awards-Hailee McGuinn, Aliyah Johnson, Ivan Murphy, Robert Horne, Elijah Allen.

II.    **PUBLIC FORUM**

The public is invited to attend Board Meetings and will be given limited time of 3 (three) minutes per person to voice opinions or problems, except that all public or board criticism of personnel of the district shall be heard only in executive session. Such items shall be brought to the attention of the superintendent at least 5 (five) business days prior to the board meeting.

III.    **ADJUSTMENTS TO THE AGENDA**

IV.    **CONSENT AGENDA**

- A. Minutes of School Board meeting, February 21, 2018
- B. Accounts Payable/Funding Update
- C. Retirement letter, Cheryl Simons
- D. Extra duty administrative agreement with Jerry Fauci
- E. Elementary principal contract with Kelly Campbell
- F. 2018 Contract Renewals

The following TSPC Licensed probationary educators are offered a one year contract renewal for 2018-2019:

Year 2	Year 3
Stacey Atwell-Keister	Brian Agee
Megan Barber	Alexander Kilmer
Diana Fast	Chelsea Ross
Kristi Hurt	
Carol Robins/Robison	
Jenie Shilling	

The following TSPC Licensed contract educators are offered a two year contract extension for 2018-2019 and 2019-2020:

Pam Ciullo	Jerry Fauci	Kaaron Lyons
Victoria Scheuerell	Paul Staudhammer	Jannelle Wilde

**2018 Licensed Contract Resignations:**

Chris Cherry	Mary Marshall	Gar Rodgers	Cheryl Simons
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V.    **REPORTS/DISCUSSIONS**

- A. High School Principal Report
- B. Elementary Principal Report
- C. Preschool/Early Works Report
- D. Financial Update
- E. Superintendent Report
  - Maintenance Report

**VI. ACTION ITEMS**

A. 2018-2019 School Calendar

**VII. ANNOUNCEMENTS**

A. Future Dates of Importance

- Board Meeting April 18, 2018

**VIII. OTHER BUSINESS**

**IX. ADJOURN**

**YONCALLA SCHOOL DISTRICT  
BOARD OF DIRECTORS  
REGULAR MEETING MINUTES  
February 21, 2018  
Yoncalla High School, Library  
292 5<sup>th</sup> St.**

**BOARD MEMBERS PRESENT**

Carl Van Loon-Chair  
Dave Anderson-Vice Chair  
Eric Gustafson  
Jen Bailey  
Cathey Grimes

**ADMINISTRATION PRESENT**

Brian Berry  
Kelly Campbell  
Angie Brownson  
Laurie Simlness

**CALLED TO ORDER:** Chair Van Loon called the meeting to order at 6:00 PM. Also present: Richard and Sheryl Brawn, Matt and Jennifer Bragg, Don Kingery, Kimberly Houtz, Lacy and Shawn McHaffie, Zaylen Lycett, Brandon Oldham, Kristy Lycett, Candy Houtz, Tony Houtz, Shardina Baker

**AWARDS, RECOGNITION AND CORRESPONDENCE:** Chair Anderson shared the Board's statement on the Superintendent's Evaluation. The evaluation was uniformly positive in all aspects. Student of the month awards presented to MyKyla Thomas, Levi McHaffie, Tori Noffsinger, Kimberly Houtz and Jerrod Bragg.

**PUBLIC FORUM.** None.

**ADJUSTMENTS TO THE AGENDA:** Consent Agenda Item C, letters of resignation from teachers Mary Marshall and Chris Cherry, was added to the agenda. Director Anderson made a motion to approve the agenda as adjusted, Director Gustafson seconded, passed unanimously.

**CONSENT AGENDA.**

- A. Minutes of School Board meetings, January 17<sup>th</sup>, 2018, January 31, 2018.
- B. Accounts Payable/Funding Update
- C. Resignation letters of Mary Marshall and Chris Cherry.

Director Gustafson made a motion to approve, Director Bailey, seconded, passed unanimously.

**REPORTS/DISCUSSIONS.** The following reports were presented:

- A. High School Principal Report. Principal Berry
- B. Elementary Principal Report
- C. Preschool/Early Works Report
- D. Financial Update
- E. Superintendent Report
  - Maintenance Report

**ACTION ITEMS:**

- A. Douglas ESD 2018-2019 Local Service Plan. Director Gustafson made a motion, Director Anderson seconded, passed unanimously.
- B. Consider for approval naming of a building at the Elementary school. Director Bailey made a motion to approve the naming of the building, currently referred to as the "B4 Building", to "Yoncalla Early Learning Center". Director Gustafson seconded, passed unanimously.

**ANNOUNCEMENTS:**

Future dates of importance

- Next Board Meeting March 14, 2018

**OTHER BUSINESS:** Dr. Seuss Night will be Thursday, March 1<sup>st</sup>, at 6:00 PM

**ADJOURN:** Director Anderson made a motion to adjourn, Director Gustafson seconded, passed unanimously. Chair Van Loon adjourned the meeting at 7:27 PM.

**DATE OF BOARD APPROVAL:**

DRAFT

# Yoncalla School District #32

## Cash Flow Revenue-All Funds

From Date: 2/1/2018 To Date: 2/28/2018

Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.0000.1111.000.000.000.00	CURRENT YEAR TAXES	(\$25,000.00)	(\$4,196.62)	(\$817,429.90)	(\$7,570.10)	\$0.00	(\$7,570.10)	0.92%
100.0000.1112.000.000.000.00	PRIOR YEARS TAXES	(\$50,000.00)	(\$1,842.04)	(\$33,825.18)	(\$16,174.82)	\$0.00	(\$16,174.82)	32.35%
100.0000.1510.000.000.000.00	EARNINGS ON INVESTMENTS	(\$6,000.00)	(\$3,406.27)	(\$19,570.84)	\$13,570.84	\$0.00	\$13,570.84	-226.18%
100.0000.1740.000.000.000.00	CO-CURRICULAR FEES	(\$10,000.00)	(\$1,400.00)	(\$7,189.60)	(\$2,810.40)	\$0.00	(\$2,810.40)	28.10%
100.0000.1960.000.000.000.00	RECOVERY OF EXPENDITURE	(\$2,000.00)	\$0.00	(\$1,792.00)	(\$208.00)	\$0.00	(\$208.00)	10.40%
100.0000.1990.000.000.000.00	MISC. LOCAL SOURCES	(\$15,000.00)	(\$38,823.31)	(\$85,421.86)	\$70,421.86	\$0.00	\$70,421.86	-469.48%
100.0000.1990.000.000.000.00	ESD-MISC LOCAL GRANT REIMB	(\$20,000.00)	\$0.00	\$0.00	(\$20,000.00)	\$0.00	(\$20,000.00)	100.00%
100.0000.2101.000.000.000.00	COUNTY SCHOOL FUND	(\$3,500.00)	\$0.00	\$0.00	(\$3,500.00)	\$0.00	(\$3,500.00)	100.00%
100.0000.3101.000.000.000.00	SCHOOL SUPPORT FUND	(\$2,651,211.00)	(\$221,011.00)	(\$1,989,324.00)	(\$661,887.00)	\$0.00	(\$661,887.00)	24.97%
100.0000.3103.000.000.000.00	COMMON SCHOOL FUND	(\$31,260.84)	(\$11,808.93)	(\$27,275.70)	(\$3,985.14)	\$0.00	(\$3,985.14)	12.75%
100.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-GENERAL	(\$600,000.00)	\$0.00	(\$1,359,072.10)	\$759,072.10	\$0.00	\$759,072.10	-126.51%
	FUND: GENERAL FUND - 100	(\$4,213,971.84)	(\$282,488.17)	(\$4,340,901.18)	\$126,929.34	\$0.00	\$126,929.34	-3.01%
200.0000.1610.000.000.000.00	DAILY SALES - LUNCH	(\$4,000.00)	(\$281.15)	(\$2,369.10)	(\$1,630.90)	\$0.00	(\$1,630.90)	40.77%
200.0000.1760.000.000.000.00	CLUB FUND RAISING	(\$125,000.00)	\$0.00	\$0.00	(\$125,000.00)	\$0.00	(\$125,000.00)	100.00%
200.0000.1920.000.000.000.00	CONTRIBUTIONS/PRIVATE	\$0.00	\$0.00	(\$37,489.15)	\$37,489.15	\$0.00	\$37,489.15	0.00%
200.0000.1920.000.000.000.50	CONTRIBUTIONS/PRIVATE	(\$20,000.00)	\$0.00	(\$30,000.00)	\$10,000.00	\$0.00	\$10,000.00	-50.00%
200.0000.1920.000.000.000.51	CONTRIBUTIONS/PRIVATE	(\$27,659.50)	\$0.00	\$0.00	(\$27,659.50)	\$0.00	(\$27,659.50)	100.00%
200.0000.1920.000.000.0045.00	CONTRIBUTIONS/PRIVATE	(\$35,000.00)	\$0.00	(\$45,233.20)	\$10,233.20	\$0.00	\$10,233.20	-29.24%
200.0000.1920.003.000.0044.00	CONTRIBUTIONS/PRIVATE	\$0.00	(\$22,890.45)	(\$22,890.45)	\$22,890.45	\$0.00	\$22,890.45	0.00%
200.0000.1990.000.000.001.00	MISCELLANEOUS	\$0.00	\$0.00	\$20.52	(\$20.52)	\$0.00	(\$20.52)	0.00%
200.0000.3102.000.000.000.00	SCHOOL SUPPORT LUNCH MATCH	(\$1,200.00)	\$0.00	\$0.00	(\$1,200.00)	\$0.00	(\$1,200.00)	100.00%
200.0000.3299.000.000.000.00	OTHER RESTRICTED GRANTS-IN-AID	(\$120,000.00)	(\$152.00)	(\$58,955.31)	(\$61,044.69)	\$0.00	(\$61,044.69)	50.87%
200.0000.3299.000.000.0046.00	OTHER RESTRICTED GRANTS-IN-AID	(\$1,438,219.00)	\$0.00	(\$931,269.00)	(\$506,950.00)	\$0.00	(\$506,950.00)	35.25%
200.0000.3299.000.000.0047.00	OTHER RESTRICTED GRANTS-IN-AID	(\$2,848,440.00)	\$0.00	\$0.00	(\$2,848,440.00)	\$0.00	(\$2,848,440.00)	100.00%
200.0000.4300.000.000.000.00	RESTRICTED REVENUE DIRECT/FED	(\$16,997.00)	\$0.00	\$0.00	(\$16,997.00)	\$0.00	(\$16,997.00)	100.00%
200.0000.4504.000.000.000.00	NAT'L SCHOOL BREAKFAST REIMB	(\$35,000.00)	(\$3,519.36)	(\$12,764.45)	(\$22,235.55)	\$0.00	(\$22,235.55)	63.53%
200.0000.4505.000.000.000.00	NAT'L SCHOOL LUNCH REIMB.	(\$60,000.00)	(\$5,895.84)	(\$20,934.18)	(\$39,065.82)	\$0.00	(\$39,065.82)	65.11%
200.0000.4506.000.000.000.00	FED REV - PERKINS VOC GRANT	(\$3,750.00)	(\$243.36)	(\$243.36)	(\$3,506.64)	\$0.00	(\$3,506.64)	93.51%
200.0000.4508.000.000.000.02.00	FED - IDEA PART B FLOW-THROUGH	(\$459.00)	\$0.00	\$0.00	(\$459.00)	\$0.00	(\$459.00)	100.00%
200.0000.4590.000.000.000.00	RESTRICTED FED REV VIA STATE	(\$214,966.00)	\$0.00	(\$37,801.72)	(\$177,164.28)	\$0.00	(\$177,164.28)	82.42%
200.0000.4590.000.000.000.95	RESTRICTED FED REV VIA STATE	(\$1,190.00)	\$0.00	\$0.00	(\$1,190.00)	\$0.00	(\$1,190.00)	100.00%
200.0000.4590.000.000.001.00	RESTRICTED FED REV VIA STATE	(\$61,901.00)	\$0.00	\$0.00	(\$61,901.00)	\$0.00	(\$61,901.00)	100.00%
200.0000.4591.000.000.000.00	RESTRICTED FEDERAL REVENUE	\$0.00	\$0.00	(\$2,050.01)	\$2,050.01	\$0.00	\$2,050.01	0.00%
200.0000.4910.000.000.000.00	USDA COMMODITIES	(\$6,500.00)	\$0.00	\$0.00	(\$6,500.00)	\$0.00	(\$6,500.00)	100.00%
200.0000.5200.000.000.000.00	INTERFUND TRANSFER	(\$116,462.67)	\$0.00	\$0.00	(\$116,462.67)	\$0.00	(\$116,462.67)	100.00%
200.0000.5400.000.000.000.00	BEGINNING FUND BALANCE	(\$265,852.00)	\$0.00	(\$366,428.28)	\$100,576.28	\$0.00	\$100,576.28	-37.83%
200.0000.5400.000.000.000.50	BEGINNING FUND BALANCE	(\$15,000.00)	\$0.00	\$0.00	(\$15,000.00)	\$0.00	(\$15,000.00)	100.00%
200.0000.5400.000.000.0041.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	\$471.75	(\$471.75)	\$0.00	(\$471.75)	0.00%
200.0000.5400.000.000.0046.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	\$62,462.12	(\$62,462.12)	\$0.00	(\$62,462.12)	0.00%
200.0000.5400.000.000.0049.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$3,500.00)	\$3,500.00	\$0.00	\$3,500.00	0.00%
200.0000.5400.000.000.0050.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$9,680.00)	\$9,680.00	\$0.00	\$9,680.00	0.00%
200.0000.5400.001.000.000.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	\$11,568.76	(\$11,568.76)	\$0.00	(\$11,568.76)	0.00%
200.0000.5400.001.000.0048.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$20,013.32)	\$20,013.32	\$0.00	\$20,013.32	0.00%
200.0000.5400.001.000.560.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$172.11)	\$172.11	\$0.00	\$172.11	0.00%
200.0000.5400.001.000.561.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$319.20)	\$319.20	\$0.00	\$319.20	0.00%
200.0000.5400.001.000.562.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$487.40)	\$487.40	\$0.00	\$487.40	0.00%
200.0000.5400.001.000.563.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$348.90)	\$348.90	\$0.00	\$348.90	0.00%
200.0000.5400.001.000.564.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$520.15)	\$520.15	\$0.00	\$520.15	0.00%
200.0000.5400.001.000.565.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$961.80)	\$961.80	\$0.00	\$961.80	0.00%
200.0000.5400.001.000.566.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$51.87)	\$51.87	\$0.00	\$51.87	0.00%

# Yoncalla School District #32

## Cash Flow Revenue-All Funds

Fiscal Year: 2017-2018

From Date: 2/1/2018

To Date: 2/28/2018

Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
200.0000.5400.001.000.557.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$1,293.79)	\$1,293.79	\$0.00	\$1,293.79	0.00%
200.0000.5400.001.000.558.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$113.00)	\$113.00	\$0.00	\$113.00	0.00%
200.0000.5400.001.000.559.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$524.00)	\$524.00	\$0.00	\$524.00	0.00%
200.0000.5400.001.000.560.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$782.40)	\$782.40	\$0.00	\$782.40	0.00%
200.0000.5400.001.000.561.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$2,719.92)	\$2,719.92	\$0.00	\$2,719.92	0.00%
200.0000.5400.001.000.562.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$154.50)	\$154.50	\$0.00	\$154.50	0.00%
200.0000.5400.001.000.563.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$83.00)	\$83.00	\$0.00	\$83.00	0.00%
200.0000.5400.001.000.564.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$1,282.00)	\$1,282.00	\$0.00	\$1,282.00	0.00%
200.0000.5400.001.000.565.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$288.63)	\$288.63	\$0.00	\$288.63	0.00%
200.0000.5400.001.000.566.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$217.00)	\$217.00	\$0.00	\$217.00	0.00%
200.0000.5400.001.000.567.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	\$228.00	(\$228.00)	\$0.00	(\$228.00)	0.00%
200.0000.5400.001.000.568.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$168.00)	\$168.00	\$0.00	\$168.00	0.00%
200.0000.5400.001.000.569.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$1,065.00)	\$1,065.00	\$0.00	\$1,065.00	0.00%
200.0000.5400.001.000.570.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$35.00)	\$35.00	\$0.00	\$35.00	0.00%
200.0000.5400.001.000.571.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$52.00)	\$52.00	\$0.00	\$52.00	0.00%
200.0000.5400.001.000.572.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$403.00)	\$403.00	\$0.00	\$403.00	0.00%
200.0000.5400.001.000.573.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$382.03)	\$382.03	\$0.00	\$382.03	0.00%
200.0000.5400.001.000.574.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$100.00)	\$100.00	\$0.00	\$100.00	0.00%
200.0000.5400.002.000.530.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	\$37.73	(\$37.73)	\$0.00	(\$37.73)	0.00%
200.0000.5400.002.000.531.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$183.42)	\$183.42	\$0.00	\$183.42	0.00%
200.0000.5400.002.000.533.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	\$80.64	(\$80.64)	\$0.00	(\$80.64)	0.00%
200.0000.5400.003.000.000.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	\$578.27	(\$578.27)	\$0.00	(\$578.27)	0.00%
200.0000.5400.003.000.050.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	\$480.00	(\$480.00)	\$0.00	(\$480.00)	0.00%
200.0000.5400.003.000.500.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$1,685.65)	\$1,685.65	\$0.00	\$1,685.65	0.00%
200.0000.5400.003.000.501.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$546.30)	\$546.30	\$0.00	\$546.30	0.00%
200.0000.5400.003.000.502.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$136.12)	\$136.12	\$0.00	\$136.12	0.00%
200.0000.5400.003.000.503.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$758.73)	\$758.73	\$0.00	\$758.73	0.00%
200.0000.5400.003.000.504.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$817.29)	\$817.29	\$0.00	\$817.29	0.00%
200.0000.5400.003.000.505.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$5,456.06)	\$5,456.06	\$0.00	\$5,456.06	0.00%
200.0000.5400.003.000.506.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$592.00)	\$592.00	\$0.00	\$592.00	0.00%
200.0000.5400.003.000.507.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$83.00)	\$83.00	\$0.00	\$83.00	0.00%
200.0000.5400.003.000.508.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$2.00)	\$2.00	\$0.00	\$2.00	0.00%
200.0000.5400.003.000.509.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$353.00)	\$353.00	\$0.00	\$353.00	0.00%
200.0000.5400.003.000.510.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$1,106.41)	\$1,106.41	\$0.00	\$1,106.41	0.00%
200.0000.5400.003.000.511.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$437.00)	\$437.00	\$0.00	\$437.00	0.00%
200.0000.5400.003.000.512.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$620.01)	\$620.01	\$0.00	\$620.01	0.00%
200.0000.5400.003.000.513.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$743.00)	\$743.00	\$0.00	\$743.00	0.00%
200.0000.5400.003.000.514.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$170.00)	\$170.00	\$0.00	\$170.00	0.00%
200.0000.5400.003.000.515.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	\$2,888.92	(\$2,888.92)	\$0.00	(\$2,888.92)	0.00%
200.0000.5400.003.000.516.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$173.00)	\$173.00	\$0.00	\$173.00	0.00%
200.0000.5400.003.000.517.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$163.00)	(\$163.00)	\$0.00	(\$163.00)	0.00%
200.0000.5400.003.000.518.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$378.00)	\$378.00	\$0.00	\$378.00	0.00%
200.0000.5400.003.000.519.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$1,312.00)	\$1,312.00	\$0.00	\$1,312.00	0.00%
200.0000.5400.003.000.520.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$3,607.07)	\$3,607.07	\$0.00	\$3,607.07	0.00%
200.0000.5400.003.000.521.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$2,212.35)	\$2,212.35	\$0.00	\$2,212.35	0.00%
200.0000.5400.003.000.522.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$3,402.54)	\$3,402.54	\$0.00	\$3,402.54	0.00%
200.0000.5400.003.000.523.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$358.00)	\$358.00	\$0.00	\$358.00	0.00%
200.0000.5400.003.000.525.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$111.90)	\$111.90	\$0.00	\$111.90	0.00%
200.0000.5400.003.000.530.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$253.00)	\$253.00	\$0.00	\$253.00	0.00%
200.0000.5400.003.000.531.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$693.00)	\$693.00	\$0.00	\$693.00	0.00%

# Yoncalla School District #32

## Cash Flow Revenue-All Funds

Fiscal Year: 2017-2018

From Date: 2/1/2018 To Date: 2/28/2018

Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
200.0000.5400.003.000.532.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$10.00)	\$10.00	\$0.00	\$10.00	0.00%
200.0000.5400.003.000.533.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$189.00)	\$189.00	\$0.00	\$189.00	0.00%
200.0000.5400.003.000.534.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$1,954.00)	\$1,954.00	\$0.00	\$1,954.00	0.00%
200.0000.5400.003.000.535.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$680.00)	\$680.00	\$0.00	\$680.00	0.00%
200.0000.5400.006.000.000.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	\$24,197.50	(\$24,197.50)	\$0.00	(\$24,197.50)	0.00%
	FUND: Undesignated - 200	(\$5,417,596.17)	(\$32,982.18)	(\$1,539,992.87)	(\$3,877,603.30)	\$0.00	(\$3,877,603.30)	71.57%
300.0000.1111.000.000.000.00	CURRENT YEAR TAXES	(\$164,178.00)	\$0.00	\$0.00	(\$164,178.00)	\$0.00	(\$164,178.00)	100.00%
	FUND: Undesignated - 300	(\$164,178.00)	\$0.00	\$0.00	(\$164,178.00)	\$0.00	(\$164,178.00)	100.00%
400.0000.3299.000.000.000.00	OTHER RESTRICTED GRANTS-IN-AID	(\$3,950,000.00)	\$0.00	\$0.00	(\$3,950,000.00)	\$0.00	(\$3,950,000.00)	100.00%
400.0000.5110.000.000.000.00	BOND PROCEEDS	(\$3,950,000.00)	\$0.00	\$0.00	(\$3,950,000.00)	\$0.00	(\$3,950,000.00)	100.00%
	FUND: Undesignated - 400	(\$7,900,000.00)	\$0.00	\$0.00	(\$7,900,000.00)	\$0.00	(\$7,900,000.00)	100.00%
700.0000.1920.000.000.000.00	CONTRIBUTIONS & DONATIONS	\$0.00	\$0.00	(\$345.00)	\$345.00	\$0.00	\$345.00	0.00%
700.0000.1920.000.000.001.00	DONATIONS-BOARD SCHOLARS	\$0.00	\$0.00	(\$50.00)	\$50.00	\$0.00	\$50.00	0.00%
700.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-SCHOLAF	(\$7,245.00)	\$0.00	(\$9,970.14)	\$2,725.14	\$0.00	\$2,725.14	-37.51%
	FUND: SCHOLARSHIP - 700	(\$7,245.00)	\$0.00	(\$10,365.14)	\$3,120.14	\$0.00	\$3,120.14	-43.07%
<b>Grand Total:</b>		(\$17,702,991.01)	(\$315,470.35)	(\$5,891,259.19)	(\$11,811,731.82)	\$0.00	(\$11,811,731.82)	66.72%

End of Report

# Yoncalla School District #32

## Cash Flow Exp By Function-All Funds

Fiscal Year: 2017-2018

From Date: 2/1/2018 To Date: 2/28/2018

Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.1000.0000.000.000.000.00	UNDESIGNATED	\$1,730,795.38	\$121,189.56	\$907,925.79	\$822,869.59	\$589,388.32	\$233,481.27	13.49%
100.2000.0000.000.000.000.00	UNDESIGNATED	\$1,395,583.72	\$78,414.16	\$833,302.01	\$562,281.71	\$582,451.68	(\$20,169.97)	-1.45%
100.5000.0000.000.000.000.00	UNDESIGNATED	\$116,462.67	\$0.00	\$0.00	\$116,462.67	\$0.00	\$116,462.67	100.00%
100.6000.0000.000.000.000.00	UNDESIGNATED	\$621,130.07	\$0.00	\$0.00	\$621,130.07	\$0.00	\$621,130.07	100.00%
100.7000.0000.000.000.000.00	UNDESIGNATED	\$350,000.00	\$0.00	\$0.00	\$350,000.00	\$0.00	\$350,000.00	100.00%
	FUND: GENERAL FUND - 100	\$4,213,971.84	\$199,603.72	\$1,741,227.80	\$2,472,744.04	\$1,171,840.00	\$1,300,904.04	30.87%
200.1000.0000.000.000.000.00	UNDESIGNATED	\$588,908.00	\$29,928.96	\$243,464.18	\$345,443.82	\$144,938.13	\$200,505.69	34.05%
200.2000.0000.000.000.000.00	UNDESIGNATED	\$4,679,534.17	\$40,677.14	\$1,338,756.64	\$3,340,777.53	\$26,035.19	\$3,314,742.34	70.83%
200.3000.0000.000.000.000.00	UNDESIGNATED	\$149,154.00	\$10,978.37	\$89,868.54	\$89,285.46	\$70,846.70	\$18,438.76	12.36%
	FUND: Undesignated - 200	\$5,417,596.17	\$81,584.47	\$1,642,089.36	\$3,775,506.81	\$241,820.02	\$3,533,686.79	65.23%
300.5000.0000.000.000.000.00	UNDESIGNATED	\$164,178.00	\$0.00	\$0.00	\$164,178.00	\$0.00	\$164,178.00	100.00%
	FUND: Undesignated - 300	\$164,178.00	\$0.00	\$0.00	\$164,178.00	\$0.00	\$164,178.00	100.00%
400.4000.0000.000.000.000.00	UNDESIGNATED	\$7,900,000.00	\$0.00	\$0.00	\$7,900,000.00	\$0.00	\$7,900,000.00	100.00%
	FUND: Undesignated - 400	\$7,900,000.00	\$0.00	\$0.00	\$7,900,000.00	\$0.00	\$7,900,000.00	100.00%
700.1000.0000.000.000.000.00	UNDESIGNATED	\$7,245.00	\$0.00	\$2,725.00	\$4,520.00	\$0.00	\$4,520.00	62.39%
	FUND: SCHOLARSHIP - 700	\$7,245.00	\$0.00	\$2,725.00	\$4,520.00	\$0.00	\$4,520.00	62.39%
<b>Grand Total:</b>		\$17,702,991.01	\$281,188.19	\$3,386,042.16	\$14,316,948.85	\$1,413,660.02	\$12,903,288.83	72.89%

End of Report

## School Board Meeting (YHS) March 14, 2018

- Student totals
  - Grade 7-18
  - Grade 8-19
  - Grade 9-22
  - Grade 10-20
  - Grade 11-23
  - Grade 12-30
- P/T Conferences fast approaching
  - 4/12-4/13
- Spring Sports
  - Baseball 5
  - Softball 7
  - Track 20
  - MS Track 26
    - We really need to seriously look at getting cinder for our track.
- Respect Campaign Assembly-Posted on our Facebook page.

### Monthly Calendar March/April

Monday	Tuesday	Wednesday	Thursday	Friday
			15 <sup>th</sup> Core Values Assembly	16 <sup>th</sup> Student School Day
19 <sup>th</sup> 3:30 Staff Meeting	20 <sup>th</sup>	21 <sup>st</sup>	22 <sup>nd</sup> 8-10 Black light Dance	23 <sup>rd</sup> No School
26 <sup>th</sup> Spring Break	27 <sup>th</sup> Spring Break	28 <sup>th</sup> Spring Break	29 <sup>th</sup> Spring Break	30 <sup>th</sup> Spring Break
2 <sup>nd</sup> 3:30 Staff Meeting	3 <sup>rd</sup> 9:00 Admin. Meeting	4 <sup>th</sup> Blood Drive	5 <sup>th</sup>	6 <sup>th</sup> Grading Day
9 <sup>th</sup>	10 <sup>th</sup> Superintendent Meeting	11 <sup>th</sup>	12 <sup>th</sup> Early Release P/T Conferences	13 <sup>th</sup> P/T Conferences

# Eagle



# Update

Yoncalla, Oregon

Volume 3, Issue 8

March 2018

www.yoncalla.k12.or.us



## Dr. Seuss Night 2018

America has produced a number of incredible authors throughout the years, however, Dr. Seuss is one of the most beloved children's authors of all time. He is best known for authoring more than 60 children's books. His work includes a number of the most popular children's books of all time, selling over 600 million copies and being translated into more than 20 languages.

In the spirit of Dr. Seuss, the staff at Yoncalla Elementary School spent the past weeks getting ready for the annual Dr. Seuss Night. "This year's event was no different than past years, except that it keeps growing and getting better and better," stated YES principal Kelly Campbell.

Staff and students decked the hallways and classrooms with Dr. Seuss illustrations to celebrate the joy of reading. Parents and community members joined in on the fun during the school's annual event. Each classroom provided a different activity related to a Dr. Seuss book.

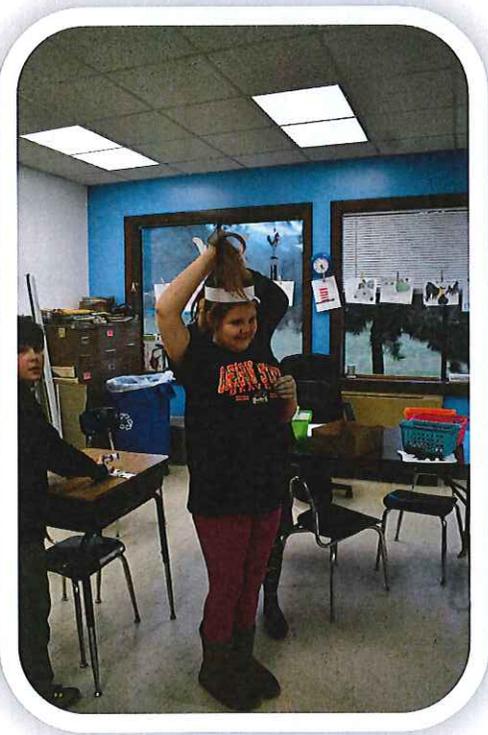
Students from the pre-school, elementary, middle school and high school participated in the event along with several other agencies. North Douglas County Fire & EMS, Yoncalla Rodeo, Children's Institute, Yoncalla Youth Sports and Yoncalla Engaged Parents are just a few of the local agencies that were represented at the occasion.

The event drew over 400 students and parents from Yoncalla and the surrounding area. This is an event that both parents and students look forward to every year. It was a wonderful opportunity for parents and children to share

in a valuable literacy event and share the joy of reading with their family.

Free popcorn was served at the front doors and approximately twelve gallons of ice cream was served for free sundaes. From the book give away to the classroom activities, there was fun for all!

The evening wouldn't be complete without a special visit from The Cat in the Hat and Thing 1 and Thing 2!!!!



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### Facilities Update

- We have siding on the new shed by the Early Learning Center. Also, the painting of the shed is complete.
- Fencing has begun on the new Playscape at the Early Learning Center.
- Jeff is in the process of getting bids for the replacement of flooring at the elementary school.
- A walkthrough was completed by the Board and members of the administration team for YSD. Areas that have been prioritized are the boiler room, the gym floor, windows with broken seals and updating the sign at the elementary school.
- There was an initial meeting with ZCS for the upcoming seismic work at the high school. Once the contract is signed, more information will be available.
- Jeff has completed installation of a new heater core in one of the classrooms at the high school.

## Yoncalla Engaged Parents

Yoncalla Engaged Parents (YEP) leadership group just celebrated its one year anniversary this month. We are happy to announce that we have had ten new members join our group since the beginning of this year! We are hoping as more and more people join, we will be able to do many great things for our children, schools, and our community.

Right now, we are focusing our efforts on the upcoming Dr. Seuss Night. YEP will be partnering with Yoncalla Early Works to do a "book walk" for all school age kids. We will also be offering a face painting station and handing out cotton candy as well, so be sure to look for us in the front building around the family room.

We are also planning to host a Family Math night soon. We will have more details on that in the next couple of weeks so be on the lookout for the flyers that will be sent home, and posted around the school and community. We also have a Facebook page that is a good source of information. If you have any ideas or information that you would like to share with us, we would love to hear about them. If you would like to join YEP or just want to see how you can contribute in any way you are welcome to attend our meetings, which are usually held the first Thursday of each month at 8:30 am in the family room, or you can also send us a message on Facebook.

## Timmons Wins Cow Creek Award for YHS

Each year, fourteen graduating seniors from throughout Douglas County are awarded a \$1,500 scholarship to Umpqua Community College from the Cow Creek Umpqua Tribe. This year's Yoncalla High School recipient is Aubri Timmons. The winners not only receive the scholarship money, but will also be honored at an awards dinner to be held in May at Seven Feathers Convention Center in Canyonville.

The Tribe has given out the scholarships each year since 1997. One senior is selected from each of the fourteen high schools in Douglas County. The criteria for the award is given out based on scholastic effort and commitment, potential for college-level work, good citizenship and behavior, motivation, and industriousness.

Timmons exemplifies these traits and many more. "She truly represents what is special about YHS and someone who understands what the core values of the high school represents. I am proud of all the work that she has accomplished and what the future holds for her," said Principal Brian Berry.

Timmons has been part of the YHS student body for the past two years. She has been involved in sports and has been involved in various volunteer opportunities throughout the community. She plans to attend UCC and is interested in becoming a pre-school teacher. "I am excited to receive this scholarship. It is nice to know that the teachers at YHS have recognized my hard work," stated Timmons.

## YHS Students Compete in Regional FBLA

Students from the Yoncalla High School Chapter of FBLA (Future Business Leaders of America) attended the annual FBLA regional tournament this past week. FBLA is a student-led, school-based business leadership organization facilitated by teachers in partnership with industry, parents, and the community.

For over 70 years FBLA has been the place where more than 15 million students have found the keys to career success, personal achievement, and business leadership. FBLA is the place where business and education comes to life for students! More than 250,000 students participate in innovative leadership and career development programs that bring together members from throughout the state.

The YHS advisor Cheryl Simons stated, "I am extremely proud of my students. We competed hard, and I am happy with their progress." The results are as follows:

### ***YHS FBLA Regional Finishers:***

Brody Best 10th in Advertising  
Ted Wickman 1st in Business Calculations  
Athusoss Gilbert 7th in Business Law  
Trevor Weinhold 2nd in Cyber Security  
Cassidy Bragg 9th in Marketing  
Cody Gustafson 8th in Organizational Leadership and 1st in Parliamentary Procedures  
Ben Simons 1st in Organizational Leadership and 1st in Parliamentary Procedures  
Kaleigh Soto 1st in Parliamentary Procedures  
Nic Johnston 1st in Parliamentary Procedures  
Jordan Aguilar 7th in Sports and Entertainment Management  
Tyler Davis 6th in Sports and Entertainment Management

## YHS Band News

The Yoncalla music program has a busy spring schedule with several festivals planned for our performing ensembles. The choir, which has doubled in size since last year, will attend the Douglas Invitational Choir Festival on March 14 at Roseburg High School and the OMEA District 10 Choir Festival on April 4 at UCC. Yoncalla is one of only 37 1A/2A high schools in Oregon that have competitive choral music programs. The choir has qualified for the state championship for the last five years in a row, and in 2017 the choir earned 9th place.

The High School Band will perform at the Willamette Valley Concert Band Festival at LCC on March 22, and at the OMEA District 10 Band Festival at North Douglas on April 11. The band has earned qualifying scores for the last four years in a row and took 3rd place at the 2015 state competition.

Soloists and small ensembles will perform on March 10 at Glide High School at the OMEA Solo/Ensemble contest. Nic Johnston will perform a tuba solo, and Olivia Cardillo, Ashley Keevy, and Bryson Dover will perform as a vocal trio. Those performers with qualifying scores will advance to the state competition at Pacific University in April.

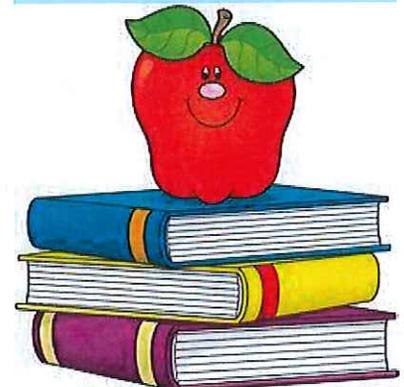
## Yoncalla School

### District Priorities

1. Each student will enjoy positive, engaging learning environments.
2. Each child will possess the knowledge and skills necessary to be successful in post secondary education and careers, and the self-reliance to be a productive citizen.
3. A strong sense of community is recognized and nurtured among all stakeholders
4. Facilities and finances are managed effectively and efficiently for the benefit of each child.

### Upcoming Events

For a complete list of events visit our web site @ [www.yoncalla.k12.or.us](http://www.yoncalla.k12.or.us) or like us on Facebook at [www.facebook.com/yhseagles/](https://www.facebook.com/yhseagles/)



## Cold Water and Warm Hearts

A record number of participants in Eugene gathered at the Willamette River on Saturday, February 10<sup>th</sup> to take the plunge for Special Olympics Oregon (SOOR). Local group North Umpqua Unified club, consisting of Elkton High School, North Douglas High School, and Yoncalla High School, took part in this plunge.



A number of teams and individuals gathered at Maurie Jacobs Park early Saturday morning enjoying music and refreshments anxious to get in the water. A costume contest was held for the many creative costumes that day, such as the fish from Finding Dory, Bearded Villains, Bananas and Monkeys, Boats, Mermaids, and Policemen and many others.

*What influenced you to take the plunge?*

"It was a great opportunity to raise money for North Umpqua Unified Club and Special Olympics to sustain the futures of our current and upcoming athletes. It will help them receive the opportunity to play sports and interact with other SOOR partners and athletes" says YHS student Brody Best who is a part of the North Umpqua Unified basketball team.

Dressed as monkeys and bananas, this group ran and dove into the ice cold water to high-five the line of divers from Lane County's sheriff's office that helped pull this day together.



There were an expected 320 participants this morning, each plunger being responsible for raising at least \$50, everyone was able to come together to raise about \$30,000. North Umpqua Unified Club was able to raise \$5,685 for Special Olympics.

*What was the best part of this day?*

"I think the best part was jumping into the water and then the cold hits you and you realize you aren't doing this for yourself because honestly no one wants to jump into cold water, but you do it because it's for a great cause and you hope that doing this will help change the world and how people view special needs students" says first time plunger and YHS student Kali Schuster.



## Wickman Honored

Ted Wickman has spent the past 4 years at YHS playing basketball, football and baseball with his friends. Over these years, he has been part of state tournament teams and years when the team did not meet their goals. Through the ups and downs, Wickman has worked hard and leaves YHS being part of the State of Oregon record books. Below are these records for basketball.

-He will be tied for 3rd all time with 24 made free throws against UVC

-His 28 attempts against UVC is tied fourth all time.

-He places among the all time leaders with 17 made free throws against Days Creek

-He also has a season total of over 500 pts, despite the team not playing a full schedule, and will be entered with a nearly 22 point per game average.

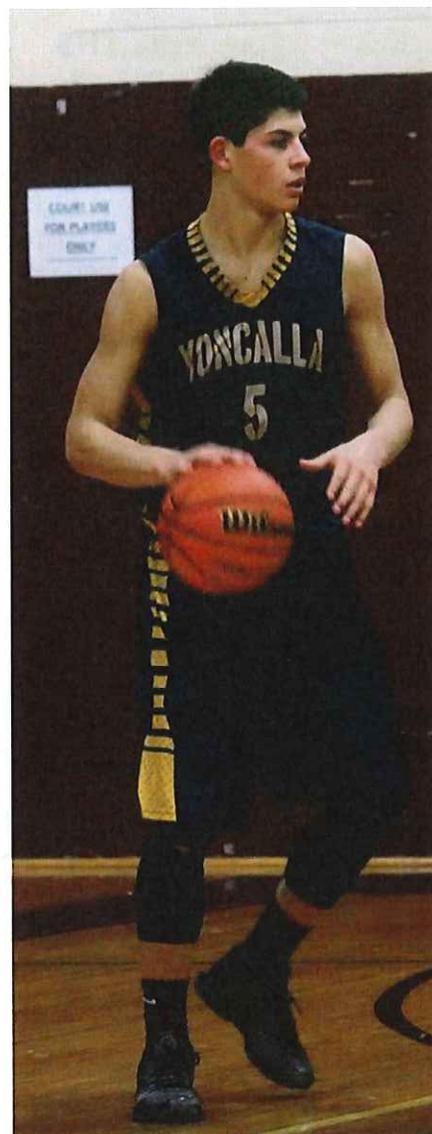
## Principal's Message

As we begin the second semester, we want to encourage students to take advantage of the available after school resources. Many teachers are available after 3:30 to provide extra help, so please have your child talk with their individual teachers. After school tutoring continues to be provided every Tuesday and Wednesday from 3:30-4:30 for high school and middle school students. For those who need it, we offer bus transportation on these days.

Regular attendance to school is also an important factor that we continue to stress throughout the second semester. Consistent attendance is a crucial part of the success of a student's academic career. The staff at Yoncalla School District is committed to providing your child with the very best educational opportunities, but we cannot do our job if the student is absent. If your child is having challenges with regular attendance, please contact the elementary or high school principal. The Yoncalla School District wants every student in this district to be successful. You can help your student by encouraging them to attend school regularly. Best wishes for continued success for this school year.

## K-6<sup>th</sup> Grade Valentines

This year the K-3<sup>rd</sup> grade students delivered handmade Valentine cards to local senior citizens at the Yoncalla Community Center on February 13<sup>th</sup>. The students enjoyed handing them out as much as the seniors loved receiving them. The smiles and laughter were contagious. The 4<sup>th</sup>-6<sup>th</sup> grade classes also mastered the feat of making handmade Valentines. They were mailed out in two large manila envelopes to the Veteran's Center in Roseburg. There were plenty of cards to be had by many and the joy and thoughtfulness that the student portrayed making them was very heartwarming.

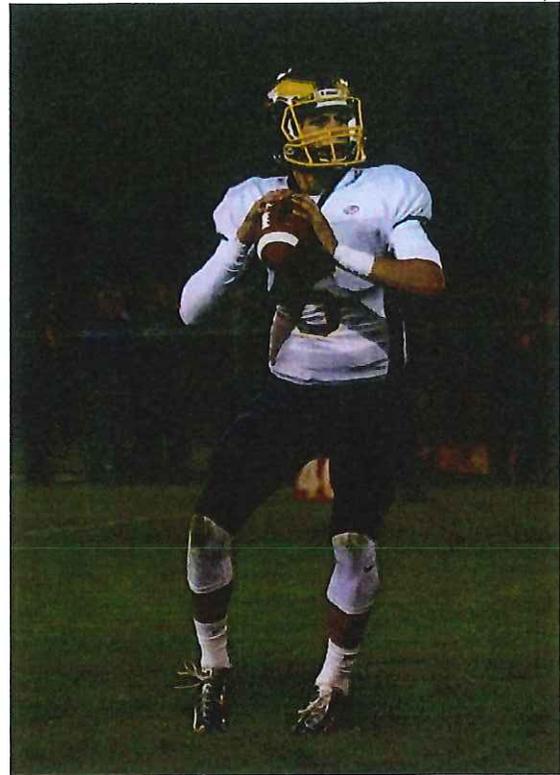


## Wickman Represents YHS

2018 Yoncalla High School senior Ted Wickman will be representing YHS in the upcoming All-Star game. The annual Oregon 8-Man All-Star football game will be played at Eastern Oregon University in La Grande.

Wickman is a senior at YHS and is a four-year letterman and an all-league performer. He also holds the distinction of being an all-state performer as a wide receiver and quarterback. He helped lead the Eagle football teams to the state tournament 3 out of his 4 years in high school. His coach, Matt Bragg said, "Ted is one of the best athletes to come through YHS. His skills have always been evident as he started on both offense and defense all four years of high school. What really set him apart this past season was his leadership. He was always encouraging teammates and celebrating their success. He may have the most enjoyment during this season from the success of the mostly overlooked players in the program. Ted really grew during our last season and left his mark on the program and will undoubtedly find success in whatever field he pursues."

Wickman is undecided as to where he will be attending college. He wants to play college sports and become a math teacher. "It's an honor to play in the 8-man all-star game. It just goes to show that effort and hard work pays off," stated Wickman.



## Tutoring Takes Shape at YHS

After its initial year, students from YHS continue to volunteer at the pre-school and elementary school. This group of students walk less than a half a mile to Yoncalla Elementary School where they tutor at all levels as part of the Yoncalla Early Works project. Whether a tutor is reading aloud, talking, or writing with a child, it is a valuable experience for the youth. Students from the middle school and high school have interest in working with them.

Yoncalla Early Works is an initiation of the Ford Family Foundation, the Children's Institute, the Yoncalla School District and other local partners. Its mission: to bring parents, the school and the community together to meet the needs of children – prenatally to age eight – and to ensure every child is prepared for kindergarten and school success.

One of the best ways to encourage literacy skills is to read aloud with a child as often as possible. Students from YHS do just this. "I love reading to the kids," stated YHS 8<sup>th</sup> grader Lilly Bell. "I want to be a pre-school teacher and this is good practice for me."

Under the direction of YHS teacher Jerry Fauci, the tutoring program began to form at the beginning of last school year. "The goal was to encourage young people to get involved with the Early Works project and to teach a valuable skill to the high school students," said Fauci. The purpose of this program is to provide training and opportunities for students to tutor preschool and elementary school students and learn about what it takes to be a teacher. Students have been given formal training on issues ranging from how to react to behavioral issues, interacting with different cultures, dialogic reading and play and how to handle confidential information. YHS junior Andrea Santos said, "I am having a lot of fun with this. It is fun working with the kids and helping them be creative." Head of the Yoncalla Pre-School Megan Barber said, "I love it and it's working well. It gives the teenagers an opportunity to interact with my students and learn about the educational process."

This is one of many experiences that students at YHS have an opportunity to receive towards career training. It also helps reinforce skills such as responsibility, respect and dependability in the career process.



# Yoncalla School District # 32

2018-2019  
150 Days

## STUDENT CALENDAR

### July 2018

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### August 2018

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

### September 2018

S	M	T	W	T	F	S
						1
2	H	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 30	24	25	26	27	28	29

16

### October 2018

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

19

### November 2018

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	ER PT	PT	10
11	H	13	14	15	16	17
18	19	20	21	H	23	24
25	26	27	28	29	30	

15

### December 2018

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	H	26	27	28	29
30	31					

12

### January 2019

S	M	T	W	T	F	S
		H	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	M	22	23	24	25	26
27	28	29	30	31		

16

### February 2019

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	M	19	20	21	22	23
24	25	26	27	28		

16

### March 2019

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	M	16
17	18	19	20	21	22	23
24 31	25	26	27	28	29	30

12

### April 2019

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	ER PT	PT	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

18

### May 2019

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	H	28	29	30	31	

18

### June 2019

S	M	T	W	T	F	S
						1
2	3	4	5	6	Graduation	8
9	10	11	12	ER	14	15
16	17	18	19	20	21	22
23 30	24	25	26	27	28	29

8

First Day of School <b>9/04/18</b>	Last Day of School for Seniors <b>6/4/19</b>	Last Day of School K-11 <b>6/13/19</b>
Teacher In-service - 12	Teacher Work Days - 4	Grading Days - 4
Parent/Teacher Conferences <b>November 7 &amp; 8, 2018</b> <b>April 10 &amp; 11, 2019</b>	Early Release <b>November 7, April 10, June 13</b>	<b>Makeup day</b> (used in the event of an emergency school closure) <b>January 21, February 18 March 15</b>



**Graduation, June 7, 2019**