

**Yoncalla School District
BOARD OF DIRECTORS
REGULAR MEETING
January 16, 2019
Family Engagement Room
Yoncalla Elementary, 401 First Street
Yoncalla, OR 97499**

6:00 PM

CALL TO ORDER

- I. **AWARDS, RECOGNITION, CORRESPONDENCE** Students of the month, Atreyu Vigue, Mateo Peralta, Logan Noffsinger, Farah Strickland, Ian Sprinkle
- II. **PUBLIC FORUM**
The public is invited to attend Board Meetings and will be given limited time of 3 (three) minutes per person to voice opinions or problems, except that all public or board criticism of personnel of the district shall be heard only in executive session. Such items shall be brought to the attention of the superintendent at least 5 (five) business days prior to the board meeting.
- III. **ADJUSTMENTS TO THE AGENDA**
- IV. **CONSENT AGENDA**
 - A. Minutes of School Board meeting December 19, 2018
 - B. Accounts Payable/Funding Update
- V. **INFORMATION ITEMS**
 - A. Field Trips
- VI. **REPORTS**
 - A. High School Principal Report
 - B. Elementary Principal Report
 - C. Preschool/Early Works Report
 - D. Financial Update
 - E. Superintendent Report
 - Division 22 Standards
 - Maintenance Report
- VII. **ACTION ITEMS**
- VIII. **ANOUNCEMENTS**
 - A. Future Dates of Importance
 - Board Meeting February 20, 2019
- IX. **OTHER BUSINESS**
- X. **RECESS TO EXECUTIVE SESSION**
To consider the employment of a public officer, staff member or individual agent, ORS 192.660 (1)
- XI. **RECONVENE REGULAR SESSION**
- XII. **ADJOURN**

**YONCALLA SCHOOL DISTRICT
BOARD OF DIRECTORS
REGULAR MEETING MINUTES
December 19, 2018
Yoncalla High School, Library
292 5th St.**

BOARD MEMBERS PRESENT

Carl Van Loon
Dave Anderson
Eric Gustafson-Chair
Jen Bailey
Cathey Grimes-Vice Chair

ADMINISTRATION PRESENT

Brian Berry
Kelly Campbell
Danielle Littlefield
Laurie Simleness

CALLED TO ORDER: Chair Gustafson called the meeting to order at 6:00 PM. Also present: Jen Shilling, Megan Barber, Richard and Sheryl Brawn, Erin Helgrin, Robert Williams, Sasha Cameron, Kaitlyn Welton, Tobias McCarter, Michael Shyrer, Michelle Orr.

AWARDS, RECONGNITION, CORRESPONDENCE: Students of the month awards presented to Wyatt Thomas, Elsa Cameron, William Glampe, Hailey Orr, Trent Williams.

PUBLIC FORUM. Sheryl Brawn shared that she is getting a lot of positive feedback about our school board.

ADJUSTMENTS TO THE AGENDA. None.

CONSENT AGENDA:

- A. Minutes of School Board meeting, November 28, 2018
- B. Accounts Payable/Funding Update
- C. Policy JHCD JHCDA AR
- D. Policy JHFE AR
- E. Policy JHFF
- F. Policy KJ 1 - delete
- G. Policy KJ 2 -delete
- H. Hiring of Cassie Weinhold for Instructional Assistant

Director Bailey made a motion to approve, Director Anderson seconded, passed unanimously.

INFORMATION ITEMS.

- A. School Nutrition Program. Kyle Micken updated the board on the school nutrition program.

REPORTS/DISCUSSIONS. The following reports were presented:

- A. High School Principal Report
- B. Elementary Principal Report
- C. Preschool/Early Works Report
- D. Financial Update
- E. Superintendent Report
 - Maintenance Report

ACTION ITEMS:

- A. Consider for approval Superintendent Evaluation Timeline. Director Anderson made a motion to approve, Director Van loon seconded, passed unanimously.

ANNOUNCEMENTS:

- A. Future Dates of Importance
- Board Meeting January 16, 2018

OTHER BUSINESS: None.

ADJOURN: Director Van Loon made a motion to adjourn, Director Anderson seconded, passed unanimously. Chair Gustafson adjourned the meeting at 7:30 PM.

DATE OF BOARD APPROVAL:

DRAFT

Yoncalla School District #32

CASH FLOW EXP BY FUNCTION - ALL FUNDS

Fiscal Year: 2018-2019

From Date: 12/1/2018 To Date: 12/31/2018

- Subtotal by Collapse Mask Include pre encumbrance Print accounts with zero balance Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.1000.0000.000.000.000.00	UNDESIGNATED	\$1,837,173.87	\$130,306.62	\$675,127.02	\$1,162,046.85	\$851,991.39	\$310,055.46	16.88%
100.2000.0000.000.000.000.00	UNDESIGNATED	\$1,606,035.40	\$135,004.22	\$717,462.22	\$888,573.18	\$860,162.54	\$28,410.64	1.77%
100.5000.0000.000.000.000.00	UNDESIGNATED	\$432,104.73	\$0.00	\$0.00	\$432,104.73	\$0.00	\$432,104.73	100.00%
100.6000.0000.000.000.000.00	UNDESIGNATED	\$500,000.00	\$0.00	\$0.00	\$500,000.00	\$0.00	\$500,000.00	100.00%
100.7000.0000.000.000.000.00	UNDESIGNATED	\$500,000.00	\$0.00	\$0.00	\$500,000.00	\$0.00	\$500,000.00	100.00%
	FUND: GENERAL FUND - 100	\$4,875,314.00	\$265,310.84	\$1,392,589.24	\$3,482,724.76	\$1,712,153.93	\$1,770,570.83	36.32%
200.1000.0000.000.000.000.00	UNDESIGNATED	\$763,268.80	\$46,545.57	\$305,451.70	\$457,817.10	\$246,610.43	\$211,206.67	27.67%
200.2000.0000.000.000.000.00	UNDESIGNATED	\$3,628,834.73	\$5,616.33	\$1,276,364.67	\$2,352,470.06	\$41,935.68	\$2,310,534.38	63.67%
200.3000.0000.000.000.000.00	UNDESIGNATED	\$150,365.00	\$12,526.52	\$47,290.55	\$103,074.45	\$75,130.41	\$27,944.04	18.58%
	FUND: Undesignated - 200	\$4,542,468.53	\$64,688.42	\$1,629,106.92	\$2,913,361.61	\$363,676.52	\$2,549,685.09	56.13%
700.1000.0000.000.000.000.00	UNDESIGNATED	\$7,000.00	\$0.00	\$1,000.00	\$6,000.00	\$0.00	\$6,000.00	85.71%
	FUND: SCHOLARSHIP - 700	\$7,000.00	\$0.00	\$1,000.00	\$6,000.00	\$0.00	\$6,000.00	85.71%
Grand Total:		\$9,424,782.53	\$329,999.26	\$3,022,696.16	\$6,402,086.37	\$2,075,830.45	\$4,326,255.92	45.90%

End of Report

Yoncalla School District #32

*** Board Report Revenue ***

Fiscal Year: 2018-2019 From Date: 12/1/2018 To Date: 12/31/2018

Subtotal by Collapse Mask Include pre encumbrance Print accounts with zero balance Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.0000.1111.000.000.000.00	CURRENT YEAR TAXES	(\$835,000.00)	(\$275,159.09)	(\$835,746.31)	\$4,746.31	\$0.00	\$4,746.31	-0.57%
100.0000.1112.000.000.000.00	PRIOR YEARS' TAXES	(\$0,000.00)	(\$2,280.63)	(\$32,655.87)	(\$17,344.13)	\$0.00	(\$17,344.13)	34.69%
100.0000.1510.000.000.000.00	EARNINGS ON INVESTMENTS	(\$15,000.00)	(\$3,542.03)	(\$19,112.11)	\$4,112.11	\$0.00	\$4,112.11	-27.41%
100.0000.1740.000.000.000.00	CO-CURRICULAR FEES	(\$8,000.00)	(\$650.00)	(\$5,422.60)	(\$2,577.40)	\$0.00	(\$2,577.40)	32.22%
100.0000.1960.000.000.000.00	RECOVERY OF EXPENDITURE	(\$1,800.00)	\$0.00	\$0.00	(\$1,800.00)	\$0.00	(\$1,800.00)	100.00%
100.0000.1990.000.000.000.00	MISC. LOCAL SOURCES	(\$15,000.00)	(\$12,593.00)	(\$50,399.89)	\$35,399.89	\$0.00	\$35,399.89	-236.00%
100.0000.1990.000.000.003.00	ESD-MISC LOCAL GRANT REIMB	(\$20,000.00)	\$0.00	\$0.00	(\$20,000.00)	\$0.00	(\$20,000.00)	100.00%
100.0000.2101.000.000.000.00	COUNTY SCHOOL FUND	(\$3,500.00)	\$0.00	\$0.00	(\$3,500.00)	\$0.00	(\$3,500.00)	100.00%
100.0000.3101.000.000.000.00	SCHOOL SUPPORT FUND	(\$2,403,491.00)	(\$205,026.00)	(\$1,432,063.00)	(\$971,428.00)	\$0.00	(\$971,428.00)	40.42%
100.0000.3103.000.000.000.00	COMMON SCHOOL FUND	(\$23,523.00)	\$0.00	(\$11,808.93)	(\$11,714.07)	\$0.00	(\$11,714.07)	49.80%
100.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-GENERAL	(\$1,500,000.00)	\$0.00	(\$1,832,278.28)	\$332,278.28	\$0.00	\$332,278.28	-22.15%
	FUND: GENERAL FUND - 100	(\$4,875,314.00)	(\$499,250.75)	(\$4,223,486.99)	(\$651,827.01)	\$0.00	(\$651,827.01)	13.37%
200.0000.1311.000.000.000.00	TUITION- FROM INDIVIDUALS	\$0.00	(\$400.00)	(\$970.00)	\$970.00	\$0.00	\$970.00	0.00%
200.0000.1610.000.000.000.00	DAILY SALES - LUNCH	(\$4,000.00)	(\$160.95)	(\$939.65)	(\$3,060.35)	\$0.00	(\$3,060.35)	76.51%
200.0000.1760.000.000.000.00	CLUB FUND RAISING	(\$20,000.00)	\$0.00	\$0.00	(\$125,000.00)	\$0.00	(\$125,000.00)	100.00%
200.0000.1920.000.000.000.50	CONTRIBUTIONS/PRIVATE	(\$20,000.00)	(\$30,000.00)	(\$30,000.00)	\$10,000.00	\$0.00	\$10,000.00	-50.00%
200.0000.1920.000.000.000.51	CONTRIBUTIONS/PRIVATE	(\$25,000.00)	(\$9,868.41)	(\$35,195.48)	\$10,195.48	\$0.00	\$10,195.48	-40.78%
200.0000.1920.000.000.052.00	CONTRIBUTIONS/PRIVATE	(\$75,000.00)	\$0.00	(\$75,000.00)	\$0.00	\$0.00	\$0.00	0.00%
200.0000.3102.000.000.000.00	SCHOOL SUPPORT LUNCH MATCH	(\$1,200.00)	\$0.00	\$0.00	(\$1,200.00)	\$0.00	(\$1,200.00)	100.00%
200.0000.3299.000.000.000.00	OTHER RESTRICTED GRANTS-IN-AID	(\$190,000.00)	(\$30,023.83)	(\$49,775.44)	(\$140,224.56)	\$0.00	(\$140,224.56)	73.80%
200.0000.3299.000.000.046.00	OTHER RESTRICTED GRANTS-IN-AID	\$0.00	\$0.00	(\$131,097.00)	\$131,097.00	\$0.00	\$131,097.00	0.00%
200.0000.3299.000.000.047.00	OTHER RESTRICTED GRANTS-IN-AID	(\$2,848,440.00)	\$0.00	(\$295,645.00)	(\$2,552,795.00)	\$0.00	(\$2,552,795.00)	89.62%
200.0000.3299.000.000.098.00	OTHER RESTRICTED GRANTS-IN-AID	(\$65,276.57)	\$0.00	\$0.00	(\$65,276.57)	\$0.00	(\$65,276.57)	100.00%
200.0000.4300.000.000.000.00	RESTRICTED REVENUE DIRECT/FED	(\$15,506.00)	\$0.00	\$0.00	(\$15,506.00)	\$0.00	(\$15,506.00)	100.00%
200.0000.4504.000.000.000.00	NAT'L SCHOOL BREAKFAST REIMB	(\$35,000.00)	(\$4,835.32)	(\$6,601.68)	(\$28,398.32)	\$0.00	(\$28,398.32)	81.14%
200.0000.4505.000.000.000.00	NAT'L SCHOOL LUNCH REIMB	(\$60,000.00)	(\$8,103.83)	(\$21,847.27)	(\$38,152.73)	\$0.00	(\$38,152.73)	63.59%
200.0000.4506.000.000.000.00	FED REV - PERKINS VOC GRANT	(\$3,750.00)	(\$109.49)	(\$109.49)	(\$3,640.51)	\$0.00	(\$3,640.51)	97.08%
200.0000.4508.000.000.002.00	FED - IDEA PART B FLOW-THROUGH	(\$310.00)	\$0.00	\$0.00	(\$310.00)	\$0.00	(\$310.00)	100.00%
200.0000.4590.000.000.000.00	RESTRICTED FED REV VIA STATE	(\$202,931.00)	(\$9,461.43)	(\$47,415.95)	(\$155,515.05)	\$0.00	(\$155,515.05)	76.63%
200.0000.4590.000.000.000.95	RESTRICTED FED REV VIA STATE	(\$1,190.00)	\$0.00	\$0.00	(\$1,190.00)	\$0.00	(\$1,190.00)	100.00%
200.0000.4590.000.000.001.00	RESTRICTED FED REV VIA STATE	(\$55,323.00)	\$0.00	\$0.00	(\$55,323.00)	\$0.00	(\$55,323.00)	100.00%
200.0000.4910.000.000.000.00	USDA COMMODITIES	(\$5,000.00)	\$0.00	\$0.00	(\$5,000.00)	\$0.00	(\$5,000.00)	100.00%
200.0000.5200.000.000.000.00	INTERFUND TRANSFER	(\$432,104.73)	\$0.00	\$0.00	(\$432,104.73)	\$0.00	(\$432,104.73)	100.00%
200.0000.5400.000.000.000.00	BEGINNING FUND BALANCE	(\$352,000.00)	\$0.00	\$0.00	\$122,182.44	\$0.00	\$122,182.44	-34.71%
200.0000.5400.000.000.000.50	BEGINNING FUND BALANCE	(\$15,000.00)	\$0.00	\$0.00	(\$15,000.00)	\$0.00	(\$15,000.00)	100.00%
200.0000.5400.000.000.046.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	\$131,127.54	(\$131,127.54)	\$0.00	(\$131,127.54)	0.00%
200.0000.5400.000.000.047.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	\$295,645.33	(\$295,645.33)	\$0.00	(\$295,645.33)	0.00%
200.0000.5400.000.000.098.00	BEGINNING FUND BALANCE	(\$20,000.00)	\$0.00	(\$43,184.43)	\$23,184.43	\$0.00	\$23,184.43	-115.92%
	FUND: Undesignated - 200	(\$4,552,031.30)	(\$92,963.26)	(\$785,190.96)	(\$3,766,840.34)	\$0.00	(\$3,766,840.34)	82.75%
700.0000.1920.000.000.001.00	DONATIONS-BOARD SCHOLARS	\$0.00	\$0.00	(\$100.00)	\$100.00	\$0.00	\$100.00	0.00%
700.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-SCHOLAF	(\$7,000.00)	\$0.00	(\$9,210.14)	\$2,210.14	\$0.00	\$2,210.14	-31.57%
	FUND: SCHOLARSHIP - 700	(\$7,000.00)	\$0.00	(\$9,310.14)	\$2,310.14	\$0.00	\$2,310.14	-33.00%
Grand Total:		(\$9,434,345.30)	(\$592,214.01)	(\$5,017,988.09)	(\$4,416,357.21)	\$0.00	(\$4,416,357.21)	46.81%

End of Report

Oregon
Division 22 Assurances Form
Due February 15, 2019

Please Note: To fulfill Division 22 Assurance requirements, all districts need to:

1. Upload a copy of their Local Board Minutes to the appropriate folder in the Document Upload feature (top left of Indistar dashboard)
2. Complete this form
3. Submit completed Division 22 Assurances form by clicking the SUBMIT button located under Submissions (bottom of page on the Indistar dashboard).

Submissions are due by February 15, 2019

Please contact the ODE Helpdesk, with any questions or concerns.

Phone: 1-503-947-5772 **Email:** ODEHelpdesk@state.or.us (mailto:ODEHelpdesk@state.or.us?subject=Division 22 Assistance Needed)

In February 2019, districts are expected to report on all Division 22 Oregon Administrative Rules compliance status for 2017-2018. This would be an update on the data provided last year which was for only part of 2017-18. The State Board of Education determined that districts should report on a full year of compliance with Division 22 standards rather than a partial year giving districts additional time to resolve any areas of need. Please carefully review each OAR as you complete this form.

The following information is required for the person completing this form:

Name:	Brian Berrv
Title:	Superintendent
Email:	brian.berrv@voncalla.k12.or.us
Phone:	541-849-2782

REPORT TO THE COMMUNITY

581-022-2305 Operating Policies and Procedures

In October 2017, the State Board of Education revised the district reporting requirements for Division 22 compliance. The following questions are in regards to your district's compliance to the revised rule.

By **February 1** of each year, school district superintendents are required by **OAR 581-022-2305 Operating Policies and Procedures** to report to their communities the district's standing with respect to all of the Standards for Public Elementary and Secondary Schools as set out in **Oregon Administrative Rules Chapter 581, Division 22 OAR 581-022-2305 Operating Policies and Procedures** (click [here](#) to review policy).

(<https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=237662>) The district report to the community was provided by February 1.

Yes No

Your district board acknowledged receipt of this report on:	1/16/2019
Your district report on compliance with the state standards was posted on:	01/22/2019
The report was provided on:	01/22/2019

Upload Required:

Please check to verify your district has uploaded the appropriate documentation.

A copy of Local Board minutes or other documentation has been uploaded to the 'Local Board Minutes' folder on our district's Indistar dashboard.

Describe the process your district used to determine whether the district is or is not in compliance with the Division 22 Oregon Administrative Rules.

✖ **B** *I* U **X²** **X₂** 12 ▾ **A** ▾ ↻ ☰ ☰

In order to complete the Division 22 Standards, the Yoncalla School District collects information on each OAR. This information is filed and looked at for each individual OAR. The Superintendent gathers the information and meets with the maintenance supervisor, building principals and the district office administrative assistant monthly to make sure that all parts of the Division 22 Standards are met. If they are not met, the administration team has a conversation about possible solutions that can be implemented to help us stay in compliance.

Compliance Review:

On the checklist below, please indicate whether your district is or is not in compliance with each of the requirements of Oregon's administrative rules found in DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS.

For each rule marked not in compliance, enter a plan for coming into compliance in the box provided beside the rule title.

Click **here** to review all Division 22 rules. (<https://secure.sos.state.or.us/oard/displayChapterRules.action?selectedChapter=137>)

Oregon Administrative Rule	Yes, in Compliance	No, not in Compliance	Compliance Plan
581-022-0102 Definitions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2000 Diploma Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2005 Veterans Diploma	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2010 Modified Diploma	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2015 Extended Diploma	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

581-022-2020 Alternative Certificate	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2025 Credit Options	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2030 District Curriculum	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2045 Prevention Education Programs in Drugs and Alcohol	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2050 Human Sexuality Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2055 Career Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2060 Comprehensive School Counseling	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2100 Administration of State Assessments	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2110 Exception of Students with Disabilities from State Assessment Testing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	This particular OAR has been completed at grades 6-12.
581-022-2115 Assessment of Essential Skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2120 Essential Skills for English Language Learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2130 Kindergarten Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2205 Policies on Reporting of Child Abuse	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2215 Safety of School sports -- Concussions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2220 Health Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2223 Healthy and Safe Schools Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2225 Emergency Plans and Safety Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2230 Asbestos Management Plans	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

581-022-2250 District Improvement Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2255 School and District Performance Report Criteria	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2260 Records and Reports	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2265 Report on PE Data	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2270 Individual Student Assessment, Recordkeeping, Grading, and Reporting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2300 Standardization	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2305 Operating Policies and Procedures	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2310 Equal Educational Opportunities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2315 Special Education for Children with Disabilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2320 Required Instructional Time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2330 Rights of Parents of Talented and Gifted Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2335 Daily Class Size	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2340 Media Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2345 Auxiliary Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2350 Independent Adoptions of Instructional Materials	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2355 Instructional Materials Adoption	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

581-022-2360 Postponements of Purchase of State-Adopted Instructional Materials	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2370 Complaint Procedures	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2400 Personnel	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2405 Personnel Policies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2410 Teacher and Administrator Evaluation and Support	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2415 Core Teaching Standards	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2420 Educational Leadership – Administrator Standards	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2440 Teacher Training Related to Dyslexia	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2500 Programs and Services for Talented and Gifted Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2505 Alternative Education Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Save **Save and Preview**

For **Save and Preview, if pdf does not appear, please check pop-up settings.*

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