

Yoncalla School District
BOARD OF DIRECTORS
REGULAR MEETING
December 16, 2020
292 5th Street
Yoncalla, OR 97499

Until further notice, due to COVID-19 concerns, School Board meeting on Zoom,
and the meeting will be shared on Facebook Live.

<https://www.facebook.com/yhseagles/>

6:00 PM

CALL TO ORDER

AWARDS, RECOGNITION, CORRESPONDENCE Students of the month, Aaliyah Cook, Caysen Reed, Tori Noffsinger, Isabella Valencia, Willard Renfroe. The Good Neighbor Award, Amelia Black

PUBLIC FORUM

The public is invited to share any comments they may have with the board via email. Emails should be received by 5:30 PM on December 16, 2020. Please send your comments to laurie.simlness@yoncalla.k12.or.us

ADJUSTMENTS TO THE AGENDA

CONSENT AGENDA

- A. Minutes of School Board meeting November 18, 2020
- B. Accounts Payable/Funding Update

INFORMATION ITEMS

DISCUSSION ITEMS

- A. Elementary Property on First Street

REPORTS

- A. Audit Report presented by Jeff Cooley, Neuner, Davidson and Cooley, LLC
- B. High School Principal Report
- C. Transition Specialist Report, Preschool thru 2nd
- D. Elementary Principal Report, 3rd thru 6th
- E. Financial Update
- F. Superintendent Report
 - Equity Update

ACTION ITEMS

- A. Consider vote for Jackie Crook for Positons 9, OSBA Board of Directors
- B. Consider for approval Resolution 2020-2021-01, Adoption of proposed 2021-2020 OSBA Legislative Priorities and Principals
- C. Calendar for Superintendent Evaluation
- D. Naming of Early Learning Center Community Room

ANNOUNCEMENTS

- A. Future Dates of Importance
 - Board Meeting January 20, 2021, 6:00 PM

OTHER BUSINESS

ADJOURN

YONCALLA SCHOOL DISTRICT
BOARD OF DIRECTORS
REGULAR MEETING
November 18, 2020
Early Learning Center
401 1st Street
Yoncalla, OR 97499

Until further notice, due to COVID-19 concerns, School Board meeting will be held on Zoom, and the meeting will be shared on Facebook Live.

<https://www.facebook.com/yhseagles/>

BOARD MEMBERS PRESENT

Dave Anderson-Vice Chair
Eric Gustafson
Jen Bailey
Cathey Grimes-Chair
Trinity Benito

ADMINISTRATION PRESENT

Brian Berry
Don Hakala
Erin Helgren
Danielle Littlefield
Laurie Simlness

CALLED TO ORDER. Chair Grimes called the meeting to order at 6:00 PM. The flag salute was conducted. Also present: Cody Reed

AWARDS, RECOGNITION, CORRESPONDENCE. Students of the month awards and videos were shared for Rosemary King, Owen Wilmarth, Gary Bash Jr., Zaiden Simon, Paige Riley. Good Neighbor award was given to Cary Crosby, Yoncalla Elementary 2nd grade teacher.

PUBLIC FORUM. None.

ADJUSTMENTS TO THE AGENDA. Information Item A, OSBA Election Material. Director Bailey approved the motion as adjusted, and Director Anderson seconded, passed unanimously.

CONSENT AGENDA.

- A. Minutes of School Board meeting October 21st, 2020
- B. Accounts Payable/Funding Update
- C. Board Policy ACB
- D. Board Policy ACB-AR

Director Anderson made a motion to approve, Director Benito seconded, passed unanimously.

INFORMATION ITEMS

- A. OSBA Election Material

DISCUSSION ITEMS

- B. Elementary Property on First Street. Marcy Gustafson continued the discussion with the board regarding the potential sale of the property on 1st Street. Topics included the sewer and water lines going up the alley, the need for a neighborhood meeting, rezoning and the effect on the district's insurance.

REPORTS

- A. High School Principal Report.
- B. Transition Specialist Report, Preschool thru 2nd
- C. Elementary Principal Report, 3rd thru 6th grade
- D. Financial Update

E. Superintendent Report

- Equity Update

ACTION ITEMS. None.

ANNOUNCEMENTS.

A. Future Dates of Importance.

- Board Meeting, December 16, 2020, 6:00 PM

ADJOURN. Director Anderson made a motion to adjourn, Director Benito seconded, passed unanimously. Director Grimes adjourned the meeting at 7:53 PM.

DRAFT

**Yoncalla School District
Financial Overview
Actuals As of November 30, 2020**

GENERAL FUND						
	2019-20	2020-2021	2020-2021		Estimated Totals	Over (Under) Budget
	Unaudited Actuals	Adopted Budget	YTD Actuals	Encumbrances		
Revenue						
Local Revenue:						
1111-Current Taxes	\$ 929,390	\$ 945,000	\$ 567,247	\$320,000.00	\$ 887,247	\$ (57,753)
1112-Prior Years' Taxes	\$ 43,485	\$ 45,000	\$ 27,647	\$16,915.00	\$ 44,562	\$ (438)
1113-County Tax Sales	\$ 2,249	\$ -	\$ -	\$ -	\$ -	\$ -
1510-Interest on Investments	\$ 28,797	\$ 33,000	\$ 5,909	\$17,100.00	\$ 23,009	\$ (9,991)
1740-Co-Curricular Fees	\$ 7,808	\$ 8,000	\$ -	\$3,425.00	\$ 3,425	\$ (4,575)
1990-Miscellaneous Income	\$ 100,291	\$ 85,000	\$ 40,856	\$36,000.00	\$ 76,856	\$ (8,144)
2101-County School Fund	\$ 2,942	\$ 3,500	\$ -	\$ 3,500	\$ 3,500	\$ -
2102-General ESD Funds	\$ 39,442	\$ 38,000	\$ -	\$ 38,000	\$ 38,000	\$ -
State Revenue						
3101-School Support Fund	\$ 2,853,328	\$ 2,964,802	\$ 1,475,899	\$ 1,475,580	\$ 2,951,479	\$ (13,323)
3103-Common School Fund	\$ 22,426	\$ 23,500	\$ 10,666	\$ 11,750	\$ 22,416	\$ (1,084)
3299-Other Restricted Grants	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Federal Revenue						
4801-Federal Forest Fees	\$ 26,236	\$ 10,000	\$ -	\$ 10,000	\$ 10,000	\$ -
5300- Sale Comp Fixed Assets	\$ 100,000	\$ -	\$ -	\$ -	\$ -	\$ -
Total Revenue	\$ 4,156,393	\$ 4,155,802	\$ 2,128,223	\$ 1,932,270	\$ 4,060,493	\$ (95,309)
Total Expenditures (Below)	\$ 4,707,494	\$ 4,710,402	\$ 1,242,970	\$ 2,863,002	\$ 4,105,972	\$ (604,430)
Revenue Over (Under) Expenditures	\$ (551,101)	\$ (554,600)	\$ 885,253	\$ (930,732)	\$ (45,479)	\$ 509,121
Beginning Fund Balance	\$ 1,865,367	\$ 1,700,000	\$ -	\$ 1,000,000	\$ 1,000,000	\$ (1,700,000)
Ending Fund Balance	\$ 1,314,266	\$ 1,145,400	\$ 885,253	\$ 69,268	\$ 954,521	\$ (1,190,879)
Expenditures By Function						
Instruction	\$ 1,985,909	\$ 2,256,540	\$ 592,676	\$ 1,560,540	\$ 2,153,216	\$ (103,324)
Support Services	\$ 1,836,476	\$ 1,859,518	\$ 650,293	\$ 1,153,518	\$ 1,803,811	\$ (55,707)
Enterprise & Community Service	\$ 15,000	\$ 10,000	\$ -	\$ 10,000	\$ 10,000	\$ -
Transfers	\$ 870,109	\$ 138,944	\$ -	\$ 138,944	\$ 138,944	\$ -
Contingency	\$ -	\$ 445,400	\$ -	\$ -	\$ -	\$ (445,400)
Totals by Function	\$ 4,707,494	\$ 4,710,402	\$ 1,242,970	\$ 2,863,002	\$ 4,105,972	\$ (604,430)

Yoncalla School District #32

*** BOARD REPORT APPROPRIATIONS ***

Fiscal Year: 2020-2021

Subtotal by Collapse Mask

Include pre encumbrance

Print accounts with zero balance

Filter Encumbrance Detail by Date Range

Exclude Inactive Accounts with zero balance

From Date: 11/1/2020 To Date: 11/30/2020

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.0000.0000.000.000.00.00	UNDESIGNATED	(\$5,155,802.00)	(\$277,249.73)	(\$1,247,424.03)	(\$3,908,377.97)	\$1,640.31	(\$3,910,018.28)	75.84%
100.1000.0000.000.000.00.00	UNDESIGNATED	\$2,256,540.00	\$134,337.82	\$592,676.48	\$1,663,863.52	\$1,152,687.41	\$511,176.11	22.65%
100.2000.0000.000.000.00.00	UNDESIGNATED	\$1,859,518.00	\$142,911.91	\$654,747.55	\$1,204,770.45	\$1,052,905.18	\$151,865.27	8.17%
100.3000.0000.000.000.00.00	UNDESIGNATED	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
100.5000.0000.000.000.00.00	UNDESIGNATED	\$138,944.00	\$0.00	\$0.00	\$138,944.00	\$0.00	\$138,944.00	100.00%
100.6000.0000.000.000.00.00	UNDESIGNATED	\$445,400.00	\$0.00	\$0.00	\$445,400.00	\$0.00	\$445,400.00	100.00%
100.7000.0000.000.000.00.00	UNDESIGNATED	\$445,400.00	\$0.00	\$0.00	\$445,400.00	\$0.00	\$445,400.00	100.00%
	FUND: GENERAL FUND - 100	\$0.00	\$0.00	\$0.00	\$0.00	\$2,207,232.90	(\$2,207,232.90)	0.00%

Grand Total:

\$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$2,207,232.90 (\$2,207,232.90) 0.00%

End of Report

Yoncalla School District #32

*** BOARD REPORT EOM-Revenues***

From Date: 11/1/2020 To Date: 11/30/2020

Fiscal Year: 2020-2021 Subtotal by Collapse Mask Include pre encumbrance Print accounts with zero balance Filter Encumbrance Detail by Date Range Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.0000.1111.000.000.000.00	CURRENT YEAR TAXES	(\$945,000.00)	(\$567,246.84)	(\$567,246.84)	(\$377,753.16)	\$0.00	(\$377,753.16)	39.97%
100.0000.1112.000.000.000.00	PRIOR YEARS' TAXES	(\$45,000.00)	(\$3,664.43)	(\$27,646.87)	(\$17,353.13)	\$0.00	(\$17,353.13)	38.56%
100.0000.1510.000.000.000.00	EARNINGS ON INVESTMENTS	(\$33,000.00)	(\$915.77)	(\$5,908.55)	(\$27,091.45)	\$0.00	(\$27,091.45)	82.10%
100.0000.1740.000.000.000.00	CO-CURRICULAR FEES	(\$8,000.00)	\$0.00	\$0.00	(\$8,000.00)	\$0.00	(\$8,000.00)	100.00%
100.0000.1990.000.000.000.00	MISC. LOCAL SOURCES	(\$85,000.00)	(\$9,184.32)	(\$40,855.81)	(\$44,144.19)	\$0.00	(\$44,144.19)	51.93%
100.0000.2101.000.000.000.00	COUNTY SCHOOL FUND	(\$3,500.00)	\$0.00	\$0.00	(\$3,500.00)	\$0.00	(\$3,500.00)	100.00%
100.0000.2102.000.000.000.00	GENERAL ESD FUNDS	(\$38,000.00)	\$0.00	\$0.00	(\$38,000.00)	\$0.00	(\$38,000.00)	100.00%
100.0000.3101.000.000.000.00	SCHOOL SUPPORT FUND	(\$2,964,802.00)	(\$245,934.00)	(\$1,475,899.00)	(\$1,488,903.00)	\$0.00	(\$1,488,903.00)	50.22%
100.0000.3103.000.000.000.00	COMMON SCHOOL FUND	(\$23,500.00)	\$0.00	(\$10,665.88)	(\$12,834.12)	\$0.00	(\$12,834.12)	54.61%
100.0000.4801.000.000.000.00	FEDERAL FOREST FEES	(\$10,000.00)	\$0.00	\$0.00	(\$10,000.00)	\$0.00	(\$10,000.00)	100.00%
100.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-GENERAL	(\$1,000,000.00)	\$0.00	\$0.00	(\$1,000,000.00)	\$0.00	(\$1,000,000.00)	100.00%
	FUND: GENERAL FUND - 100	(\$5,155,802.00)	(\$826,945.36)	(\$2,128,222.95)	(\$3,027,579.05)	\$0.00	(\$3,027,579.05)	58.72%
201.0000.4501.000.000.000.00	ESSER REVENUE	\$0.00	(\$7,383.12)	(\$7,383.12)	\$7,383.12	\$0.00	\$7,383.12	0.00%
	FUND: inactive-TRANSPORTATION - 201	\$0.00	(\$7,383.12)	(\$7,383.12)	\$7,383.12	\$0.00	\$7,383.12	0.00%
202.0000.1510.000.000.000.00	INTEREST ON INVESTMENTS	(\$15,000.00)	(\$78.94)	(\$623.72)	(\$14,376.28)	\$0.00	(\$14,376.28)	95.84%
202.0000.5200.000.000.000.00	TRANSFER FROM GENERAL FUND	(\$88,944.00)	\$0.00	\$0.00	(\$88,944.00)	\$0.00	(\$88,944.00)	100.00%
202.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-BLDG IM	(\$67,000.00)	\$0.00	\$0.00	(\$67,000.00)	\$0.00	(\$67,000.00)	100.00%
	FUND: BLDG IMP/REPR - 202	(\$170,944.00)	(\$78.94)	(\$623.72)	(\$170,320.28)	\$0.00	(\$170,320.28)	99.64%
206.0000.1610.000.000.000.00	DAILY SALES - LUNCH	(\$500.00)	\$0.00	\$0.00	(\$500.00)	\$0.00	(\$500.00)	100.00%
206.0000.3102.000.000.000.00	SCHOOL SUPPORT LUNCH MATCH	(\$900.00)	\$0.00	\$0.00	(\$900.00)	\$0.00	(\$900.00)	100.00%
206.0000.3299.000.000.000.00	NATL SCHOOL LUNCH REIMBURSEME	\$0.00	\$0.00	(\$5,000.00)	\$5,000.00	\$0.00	\$5,000.00	0.00%
206.0000.4504.000.000.000.00	NATL SCHOOL BREAKFAST REIMB	(\$38,000.00)	(\$42,415.68)	(\$52,412.48)	\$14,412.48	\$0.00	\$14,412.48	-37.93%
206.0000.4505.000.000.000.00	NATL SCHOOL LUNCH REIMBURSEME	(\$67,000.00)	(\$67,258.80)	(\$83,162.80)	\$16,162.80	\$0.00	\$16,162.80	-24.12%
206.0000.4910.000.000.000.00	USDA COMMODITIES	(\$5,000.00)	\$0.00	\$0.00	(\$5,000.00)	\$0.00	(\$5,000.00)	100.00%
206.0000.5200.000.000.000.00	INTERFUND TRANSFER	(\$15,000.00)	\$0.00	\$0.00	(\$15,000.00)	\$0.00	(\$15,000.00)	100.00%
206.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-FOOD SE	(\$10,000.00)	\$0.00	\$0.00	(\$10,000.00)	\$0.00	(\$10,000.00)	100.00%
	FUND: FOOD SERVICES - 206	(\$136,400.00)	(\$109,674.48)	(\$140,575.28)	\$4,175.28	\$0.00	\$4,175.28	-3.06%
208.0000.1510.000.000.000.00	INTEREST ON INVESTMENTS	(\$830.00)	(\$18.65)	(\$147.35)	(\$682.65)	\$0.00	(\$682.65)	82.25%
208.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-UNEMPLC	(\$85,740.00)	\$0.00	\$0.00	(\$85,740.00)	\$0.00	(\$85,740.00)	100.00%
	FUND: UNEMPLOYMENT RESERVE - 208	(\$86,570.00)	(\$18.65)	(\$147.35)	(\$86,422.65)	\$0.00	(\$86,422.65)	99.83%
209.0000.1510.000.000.000.00	INTEREST ON INVESTMENTS	(\$3,500.00)	(\$70.43)	(\$556.43)	(\$2,943.57)	\$0.00	(\$2,943.57)	84.10%
209.0000.1970.000.000.000.00	PERS RESERVE	(\$137,975.00)	(\$1,373.52)	(\$5,811.07)	(\$132,163.93)	\$0.00	(\$132,163.93)	95.79%
	FUND: PERS RESERVE - 209	(\$141,475.00)	(\$1,443.95)	(\$6,367.50)	(\$135,107.50)	\$0.00	(\$135,107.50)	95.50%
210.0000.1760.000.000.000.00	CLUB FUNDRAISING	(\$105,000.00)	\$0.00	\$0.00	(\$105,000.00)	\$0.00	(\$105,000.00)	100.00%
210.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-STUDENT	(\$40,000.00)	\$0.00	\$0.00	(\$40,000.00)	\$0.00	(\$40,000.00)	100.00%
	FUND: STUDENT BODY - 210	(\$145,000.00)	\$0.00	\$0.00	(\$145,000.00)	\$0.00	(\$145,000.00)	100.00%
211.0000.1510.000.000.000.00	INTEREST ON INVESTMENTS	\$0.00	(\$0.02)	(\$0.17)	\$0.17	\$0.00	\$0.17	0.00%
211.0000.5200.000.000.000.00	INTERFUND TRANSFER	(\$35,000.00)	\$0.00	\$0.00	(\$35,000.00)	\$0.00	(\$35,000.00)	100.00%
211.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-TECHNOI	(\$25,000.00)	\$0.00	\$0.00	(\$25,000.00)	\$0.00	(\$25,000.00)	100.00%
	FUND: TECHNOLOGY FUND - 211	(\$60,000.00)	(\$0.02)	(\$0.17)	(\$59,999.83)	\$0.00	(\$59,999.83)	100.00%
251.0000.3299.000.000.000.00	OTHER RESTRICTED GRANTS - SIA	(\$292,000.00)	\$0.00	\$0.00	(\$292,000.00)	\$0.00	(\$292,000.00)	100.00%
	FUND: STUDENT INVESTMENT ACCOUNT - 251	(\$292,000.00)	\$0.00	\$0.00	(\$292,000.00)	\$0.00	(\$292,000.00)	100.00%

Yoncalla School District #32

*** BOARD REPORT EOM-Revenues***

From Date: 11/1/2020 To Date: 11/30/2020

Fiscal Year: 2020-2021 Subtotal by Collapse Mask Include pre encumbrance Print accounts with zero balance Filter Encumbrance Detail by Date Range Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Bud
280.0000.3299.000.000.000.00	PROMISE PRESCHOOL GRANT	(\$366,750.00)	\$0.00	\$0.00	(\$366,750.00)	\$0.00	100.00%
280.0000.5400.000.000.000.00	BEGINNING FUND BALANCE	(\$9,568.00)	\$0.00	\$0.00	(\$9,568.00)	\$0.00	100.00%
	FUND: PROMISE PRESCHOOL - 280	(\$376,318.00)	\$0.00	\$0.00	(\$376,318.00)	\$0.00	100.00%
281.0000.1920.000.000.000.00	CONTRIBUTIONS/PRIVATE	(\$40,000.00)	\$0.00	(\$5,500.00)	(\$34,500.00)	\$0.00	86.25%
281.0000.3299.000.000.000.00	OTHER RESTRICTED GRANTS-IN-AID	(\$200,000.00)	\$0.00	(\$7,288.51)	(\$192,711.49)	\$0.00	96.36%
281.0000.4510.000.000.000.00	ESSA	(\$55,000.00)	\$0.00	(\$3,208.54)	(\$51,791.46)	\$0.00	94.17%
281.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-SPECIAL	(\$46,500.00)	\$0.00	\$0.00	(\$46,500.00)	\$0.00	100.00%
	FUND: SPECIAL PROJECTS - 281	(\$341,500.00)	\$0.00	(\$15,997.05)	(\$325,502.95)	\$0.00	95.32%
286.0000.4590.000.000.000.00	FED VIA ST-TITLE I (A)	(\$140,000.00)	\$0.00	\$0.00	(\$140,000.00)	\$0.00	100.00%
	FUND: TITLE I (A) - 286	(\$140,000.00)	\$0.00	\$0.00	(\$140,000.00)	\$0.00	100.00%
289.0000.4590.000.000.000.00	FED REV VIA STATE	(\$16,000.00)	\$0.00	\$0.00	(\$16,000.00)	\$0.00	100.00%
	FUND: REAP/SRSA - 289	(\$16,000.00)	\$0.00	\$0.00	(\$16,000.00)	\$0.00	100.00%
290.0000.4506.000.000.000.00	PERKINS II VOCATIONAL GRANT	(\$3,877.00)	\$0.00	(\$531.87)	(\$3,345.13)	\$0.00	86.28%
	FUND: PERKINS GRANT - 290	(\$3,877.00)	\$0.00	(\$531.87)	(\$3,345.13)	\$0.00	86.28%
296.0000.4590.000.000.000.00	FED REV VIA STATE	(\$75,000.00)	\$0.00	(\$3,305.46)	(\$71,694.54)	\$0.00	95.59%
	FUND: IDEA - 296	(\$75,000.00)	\$0.00	(\$3,305.46)	(\$71,694.54)	\$0.00	95.59%
297.0000.4590.000.000.000.00	FED REV VIA STATE	(\$25,000.00)	\$0.00	(\$2,274.00)	(\$22,726.00)	\$0.00	90.90%
	FUND: TITLE II (A) - 297	(\$25,000.00)	\$0.00	(\$2,274.00)	(\$22,726.00)	\$0.00	90.90%
298.0000.4300.000.000.000.00	INDIAN EDUCATION GRANT	(\$17,000.00)	\$0.00	\$0.00	(\$17,000.00)	\$0.00	100.00%
	FUND: INDIAN EDUCATION GRANT - 298	(\$17,000.00)	\$0.00	\$0.00	(\$17,000.00)	\$0.00	100.00%
700.0000.1510.000.000.000.00	INTEREST ON INVESTMENTS	(\$200.00)	(\$4.39)	(\$34.71)	(\$165.29)	\$0.00	82.65%
700.0000.1920.000.000.000.00	CONTRIBUTIONS & DONATIONS	(\$1,000.00)	\$0.00	\$0.00	(\$1,000.00)	\$0.00	100.00%
700.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-SCHOLAF	(\$10,700.00)	\$0.00	\$0.00	(\$10,700.00)	\$0.00	100.00%
	FUND: SCHOLARSHIP - 700	(\$11,900.00)	(\$4.39)	(\$34.71)	(\$11,865.29)	\$0.00	99.71%
Grand Total:		(\$7,194,786.00)	(\$945,548.91)	(\$2,305,463.18)	(\$4,889,322.82)	\$0.00	67.96%

End of Report

Yoncalla School District
 General Fund - Fund 100
 FY 20/21 Cash Flow Projection

Revenue	Actuals												Estimate												YTD Act	YTD Act + Adj + Etl
	JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	BUDGET ORIGINAL	YTD Actual												
1111 CURRENT YEAR'S TAXES	\$0.00	\$0.00	\$0.00	\$0.00	\$567,246.64	\$245,000.00	\$14,000.00	\$6,000.00	\$24,000.00	\$3,000.00	\$3,000.00	\$25,000.00	\$345,000.00	\$567,246.64	\$330,000.00	\$887,246.64										
1112 PRIOR YEAR'S TAXES	\$10,016.06	\$5,917.16	\$4,516.56	\$3,636.67	\$3,664.43	\$2,660.00	\$2,600.00	\$1,336.00	\$2,400.00	\$1,450.00	\$3,400.00	\$3,000.00	\$45,000.00	\$27,646.67	\$16,915.00	\$44,561.67										
1510 INTEREST ON INVESTMENTS	\$1,425.70	\$1,388.45	\$1,190.44	\$864.15	\$916.77	\$3,100.00	\$3,500.00	\$3,000.00	\$2,500.00	\$2,000.00	\$1,500.00	\$1,500.00	\$33,000.00	\$5,906.55	\$17,100.00	\$23,006.55										
1740 CO-CURRICULAR FEES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,250.00	\$1,675.00	\$0.00	\$500.00	\$0.00	\$0.00	\$8,000.00	\$0.00	\$3,425.00	\$3,425.00										
1960 MISCELLANEOUS	\$12,500.00	\$0.00	\$4,935.45	\$14,175.00	\$5,184.32	\$8,000.00	\$10,000.00	\$0.00	\$1,000.00	\$13,900.00	\$3,000.00	\$10,000.00	\$65,000.00	\$40,655.81	\$36,000.00	\$76,655.81										
2101 COUNTY SCHOOL FUND	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00	\$3,500.00										
2102 GENERAL ESD FUNDS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$12,665.67	\$0.00	\$0.00	\$12,665.67	\$0.00	\$12,665.66	\$0.00	\$38,000.00	\$0.00	\$38,000.00	\$38,000.00										
3101 SSF - GENERAL SUPPORT	\$45,163.00	\$245,934.00	\$245,934.00	\$245,934.00	\$245,934.00	\$245,930.00	\$245,930.00	\$245,930.00	\$245,930.00	\$245,930.00	\$245,930.00	\$0.00	\$2,394,803.00	\$1,475,886.00	\$1,475,886.00	\$2,861,479.00										
3102 COMMON SCHOOL FUND	\$10,665.93	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$11,750.00	\$0.00	\$0.00	\$0.00	\$0.00	\$23,500.00	\$10,665.93	\$11,750.00	\$22,415.86										
3295 RESTRICTED GRANTS-IN-AID	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00										
4301 FEDERAL FOREST FEES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,000.00	\$10,000.00	\$0.00	\$10,000.00	\$10,000.00										
5300 SALE/COMP FIXED ASSETS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00										
5400 BEGINNING FUND BAL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,000,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,000,000.00	\$0.00	\$1,000,000.00	\$1,000,000.00										
Total Monthly Revenue	\$235,877.64	\$453,133.64	\$236,234.45	\$254,733.32	\$235,944.36	\$1,517,246.67	\$277,290.00	\$257,990.00	\$300,246.67	\$266,810.00	\$272,996.66	\$236,600.00	\$5,155,803.00	\$2,129,222.95	\$2,592,370.00	\$5,084,452.95										
Expenditures by Function																										
1000 INSTRUCTION	\$5,967.98	\$136,157.43	\$144,639.93	\$169,542.31	\$174,337.62	\$226,000.00	\$175,000.00	\$165,540.00	\$230,000.00	\$175,000.00	\$220,000.00	\$440,000.00	\$2,296,540.00	\$524,676.48	\$1,560,540.00	\$2,152,216.48										
3000 SUPPORT SERVICES	\$74,090.93	\$83,863.74	\$186,377.82	\$163,056.31	\$142,904.34	\$136,000.00	\$188,500.00	\$140,000.00	\$135,000.00	\$175,000.00	\$167,000.00	\$212,018.00	\$1,659,518.00	\$659,253.14	\$1,163,616.00	\$1,803,811.14										
3000 Enterprise & Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	\$10,000.00										
5000 TRANSFERS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$138,544.00	\$0.00	\$138,544.00	\$0.00	\$138,544.00	\$138,544.00										
6000 CONTINGENCIES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$445,400.00	\$0.00	\$0.00	\$0.00										
7000 UNAPPROP ENDING BAL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$445,400.00	\$0.00	\$0.00	\$0.00										
Total Monthly Expenditures	\$80,058.91	\$220,061.17	\$331,017.75	\$332,598.62	\$327,242.16	\$360,000.00	\$363,500.00	\$305,540.00	\$335,000.00	\$351,000.00	\$335,944.00	\$612,018.00	\$5,155,803.00	\$1,242,969.62	\$2,863,002.00	\$4,105,871.62										
Ending Balance	\$445,818.72	\$31,078.47	\$74,452.26	\$67,864.80	\$648,703.20	\$1,157,246.67	\$86,220.00	\$87,550.00	\$34,753.33	\$64,190.00	\$262,947.34	\$572,418.00	\$1,155,803.00	\$1,242,969.62	\$2,863,002.00	\$4,105,871.62										
															End Fund Balance		\$684,321.33									

CANDIDATE PERSONAL/PROFESSIONAL RESUME

OSBA Board of Directors

Name: JACQUELINE CROOK Date: 10/1/20

Address: 23710 CARPENTERVILLE ROAD

City / ZIP: BROOKINGS, 97415

Business phone: N/A

Residence phone: 541-247-7270

Cell phone: 541-698-7710

E-mail: mj.crook@hotmail.com

District/ESD/CC: SOUTH COAST ESD

Term expires: JUNE 30, 2021 Years on board: 20

Deadline: October 2, 2020, 5 pm

Please send your picture (head shot). A high-resolution digital photo is preferred but a print is acceptable.
E-mail to: OSBAelections@osba.org
or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Work or service performed for OSBA or local district (include committee name and if you were chair):

South Coast ESD committees: Maintenance, Policy and Sustainability

Presenter, OSBA State Convention

Leadership Oregon

South Coast ESD Board of Directors Chair and Vice Chair (three times in each position)

Other education board positions held/dates:

OAESD Board Chair: 2008-2010

OAESD Governance Council 2012 to present

OAESD Executive Committee 2001-2004 and 2007-2012

Pistol River Board 1973-1995

Occupation (Include at least the past five years):

Employers:

Central Curry School District, Riley Creek Elementary School

Central Curry School District, Gold Beach High School

Dates:

1964-1997

2000-2001

Schools attended (Include official name of school, where and when):

High school: Gresham High School

College: Oregon College of Education

Degrees earned: BS in Education

Education honors and/or awards:

Teacher of the Year- Central Curry School District

Teacher of the Year- Tribal Organization

Other applicable training or education:

Structure of the Intellect advanced trainer

Learning styles training

Vision Therapy specialist

Activities, other state and local community services:

Food Bank Volunteer

Church Choir Musical Director

Lead Organizer, Gold Beach Family Fun Day (five years)

Curry County Fair Board & Fair volunteer

Hobbies/special interests:

Traveling

Fishing

Camping

Road trips with my 3 grandchildren

Business/professional/civic group memberships; offices held and dates:

Delta Kappa Gamma, 1980-1997

Delta Kappa Gamma President, 1986-1987

Additional comments:

Deadline: October 2, 2020, 5 pm

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

CANDIDATE QUESTIONNAIRE

OSBA Board of Directors

Name: JACQUELINE CROOK

Region: DOUGLAS/SOUTH COAST

District/ESD/CC: SOUTH COAST ESD

Position #: 9

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

JACQUELINE CROOK

Name

10/1/2020

Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

OSBA goals are many and varied. The primary goal is to support K-12 education, ESD districts, community colleges and limited charter schools. OSBA staff is frequently working to find innovative ways to solve unique issues facing school districts today. The legislative service programs: initiating legislation or prevention of poor legislation are key services provided by the OSBA. In addition, our association develops new policies, updates old policies, provides professional development and legal advice, and helps with PACE risk management, just to name a few. The pandemic has turned education on its head and the OSBA staff is regularly facing new challenges and constantly collaborating to address what ever they face as a united front in service of Oregon students.

2. What do you want to accomplish by serving on the OSBA board of directors?

First, I want to continue to support the fine work OSBA provides the school districts and students of Oregon.

Next, I want to help develop new policies and help to develop new programs as the need arises in our districts.

Lastly, I want to represent all of the school districts in my region.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

One of my key leadership skills is the ability to recognize difficult situations and facilitate collaborative discussions to find an equitable solution to the problem.

For example, as an ESD board member, one of my responsibilities is to provide assistance over and above the local district service plan. Last year, one of our K-12 districts unexpectedly needed our entire administrative team due to unexpected and significant personnel changes. I personally worked with our superintendent and a plan was developed to provide essential administrative coverage to ensure the impacted district could continue operating successfully. Ultimately, our entire business staff took interim responsibility for two districts until new district roles were filled.

4. What do you see as the two most challenging issues faced by OSBA?

The most pressing problem for OSBA is influencing legislation and productive collaboration in a virtual setting. The volunteer board members are more familiar and comfortable in face-to-face meetings and discussions, like most people today. Adapting to virtual communication channels and settings for board meetings, round tables, workshops and conventions are unprecedented issues facing OSBA. The inability to foster sharing and networking

in person and face to face has taken its toll on moving our agenda forward as these relationships are more easily cultivated in person. However, I'm constantly challenging myself to learn and adapt new ways of working and haven't let these barriers stop my collaboration.

The other critical problem facing OSBA is with budget shortfalls for school districts and our own OSBA budget and plans. This financial impact may not be fully realized until the end of this biennium and more importantly in the 21-23 biennium.

5. What do you see as the two most challenging issues faced by your region?

The most challenging issue currently facing our region is the ability to safely start students back to partial or full time in person learning. Educators have significant barriers with distance learning and meeting the complex needs of the entire student body, especially those students who need special support and IEP requirements.

I believe the next challenge is around school funding to adequately support our regional students. Our particular region has a high percentage of families benefitting from free or reduced lunches and these families and students tend to require additional supports from schools.

6. What is your plan for communicating with boards in your region?

Being in a pandemic world, virtual meetings are the norm. Alternative channels for communication are email and conference calls. I will be facilitating our regional round table discussions at the upcoming OSBA November Conference. In a normal year, I would be attending board meetings in person; however, this year is far from normal.

Deadline: October 2, 2020, 5 pm

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.



Resolution to adopt the OSBA 2021-2022 Legislative Priorities and Principles as recommended by the Legislative Policy Committee

WHEREAS, the OSBA Legislative Policy Committee is charged under the OSBA Bylaws with developing the association's recommended Legislative Priorities and Principles, and

WHEREAS, the OSBA Legislative Policy Committee met in January, May and June to develop the Proposed OSBA Legislative Priorities and Principles for 2021-22, and

WHEREAS, the OSBA Legislative Policy Committee sent the Proposed OSBA Legislative Priorities and Principles for 2021-22 out to the membership of OSBA for comment and suggested changes, and

WHEREAS, the overwhelming majority of the comments received by the membership were in support of the Proposed OSBA Legislative Priorities and Principles for 2021-22 developed by the OSBA Legislative Policy Committee, and

WHEREAS, the OSBA Legislative Policy Committee met via Zoom video conference call in August to review the feedback received by the membership, and

WHEREAS, the OSBA Legislative Policy Committee discussed the feedback from the membership and made no modifications to the Proposed OSBA Legislative Priorities and Principles for 2021-22, and

WHEREAS, the OSBA Legislative Policy Committee approved the Proposed OSBA Legislative Priorities and Principles for 2021-22 at its August meeting and urged the OSBA Board of Directors to approve the Proposed OSBA Legislative Priorities and Principles for 2021-22 and place them before the membership for approval.

THEREFORE, BE IT RESOLVED by the OSBA Board of Directors that the Proposed OSBA Legislative Priorities and Principles for 2021-22 be placed before the membership for consideration during the 2020 OSBA election season, and

BE IT FURTHER RESOLVED that the Proposed OSBA Legislative Priorities and Principles for 2021-22 and a copy of this resolution be forwarded to all member boards of the Association in accordance with the OSBA Board of Directors adopted elections calendar.



2021-2022 Legislative Priorities and Principles

Proposed: August 25, 2020

Preamble

The Oregon School Boards Association (OSBA) remains fiercely committed to advocating on behalf of equity for Oregon's students. Equity is the driving force behind the Student Success Act (HB 3427), and OSBA will remain dedicated to advancing legislation that makes significant impacts for equity across the education spectrum, including investments targeting increased academic achievement for students and legislation to reduce academic disparities for historically underserved students.

OSBA is committed to social justice and assuring Oregon's education system is free of institutional bias through such means as culturally relevant teaching and professional development that promotes cultural competence, and discipline that is free of bias.

OSBA believes funding a strong public education system is the best investment Oregonians can make to strengthen our economy, create thriving communities, and improve the quality of life for every Oregonian.

To accomplish these goals, OSBA will introduce and support legislation to:

Priorities

Promote Adequate, Predictable, and Stable Funding

The State School Fund rises and falls every two years because Oregon's revenue-raising and funding systems have substantial variance. Stable and adequate funding is crucial to providing a quality education to all students across the education continuum. To ensure stable and adequate funding, OSBA will actively promote legislation that accurately calculates current service level funding for school districts.

Protect the 2019 Student Success Act

The Student Success Act provides local school districts and education service districts unprecedented opportunities to target new funding toward educational programs. OSBA will actively promote legislation to protect the funding allocated for the Student Success Act in order to deliver equitable outcomes for all K-12 students.

Close the Opportunity Gap

In every community a disparity in academic achievement exists between student groups. OSBA will support legislation aimed at closing achievement and opportunity gaps that exist across Oregon's public schools.

Contain Cost Drivers

The costs associated with health care and retirement benefits are eating into funding available for instructional opportunities for students. OSBA will promote legislation that provides relief for districts related to benefit costs controlled by the State.

Support Local Governance and Oppose Mandates

Locally elected officials, local education professionals, and the local community are in the best position to respond to the needs of all students. New mandates must have necessary funding and be researched-based with results indicating increased achievement for all students.

Support Capital Improvements

Students need schools that are safe, comfortable, and appropriate for a modern and/or digital learning environment. OSBA will actively promote the allocation of state-level resources to help pay for construction and capital improvement. OSBA will promote legislation aimed at diversifying the funding methods available to school districts.

Ensure Access to Post-Secondary Credits

All students should have access to post-secondary credit opportunities. OSBA will advocate for a seamless transfer of credits throughout Oregon's higher education system.

Address Education Workforce Shortages

OSBA will promote efforts both state and at the local level to preserve and improve initiatives that combat the workforce shortage. OSBA will advocate for programs that will help districts recruit and retain a diverse and well-prepared workforce.

Principles

Finance

OSBA supports the allocation of state resources to ensure school districts and education service districts have the necessary resources to equitably and fully support all students' instructional, behavioral, and programmatic needs. OSBA supports appropriate financial tax policy to make Oregon schools competitive, nationally, and globally, including the preservation of other funding options for local district consideration.

Student Programs

OSBA supports high-quality programs that equitably serve all students in obtaining a comprehensive and well-rounded education. OSBA supports new and continued partnerships with education stakeholders to increase educational and career opportunities for students.

Student Safety and Wellness

OSBA supports safe and secure school environments, the physical health and overall well-being of all students, and services that promote social, emotional, and behavioral health.

Personnel

OSBA supports attracting and retaining effective employees to create a healthy, diverse, culturally responsible, safe, and sustainable workforce. OSBA supports local management, local contract negotiations, and continued conversations regarding professional development, licensure, and career advancement for personnel.

Governance and Operations

OSBA believes locally elected school district, ESD, and community college boards are best equipped to make decisions in the best interest of students and communities. OSBA supports cross-system collaboration, alignment, and accountability among education stakeholders and partners.

Federal Education Issues

OSBA will advocate for the federal government to prioritize, streamline, and fully fund programs that support students.

Calendar for Superintendent Evaluation

2020-2021 School Year

December

- Approve timeline in regular board meeting (December 16, 2020)

January

- Executive session to receive evidence towards meeting the standards (January 20th, 2020)

February

- Board returns individual evaluations to Laurie (February 4th)
- Executive Session to discuss/create formal documentation from combined evaluations (February 10th)
- Executive Session (in Special Board Meeting) to present evaluation (prior to Feb. 30th) **OR** Board Chair presents to superintendent. **February 17th?**