

Yoncalla School District
BOARD OF DIRECTORS
REGULAR MEETING
February 17, 2021
292 5th Street
Yoncalla, OR 97499

Until further notice, due to COVID-19 concerns, and the meeting will be available on Facebook Live.

<https://www.facebook.com/yhseagles/>

5:00 PM **EXECUTIVE SESSION.** The board will meet in Executive Session, under ORS 192.660(2)(a), to consider the employment of a public officer, staff member or individual agent.

6:00 PM **REGULAR MEETING CALL TO ORDER**

AWARDS, RECOGNITION, CORRESPONDENCE Students of the month, Meredith Benito, Mavrick Harris, Abby Ricks, Kimberly Ricks, Matthew Slocum, Fiona Peralta. The Good Neighbor Award, Evelyn Pruse

PUBLIC FORUM

The public is invited to share any comments they may have with the board via email. Emails should be received by 5:30 PM on February 17, 2021. Please send your comments to laurie.simlness@yoncalla.k12.or.us

ADJUSTMENTS TO THE AGENDA

CONSENT AGENDA

- A. Minutes of School Board meeting January 20, 2020
- B. Accounts Payable/Funding Update
- C. School Board Policy EFA, Local Wellness Policy
- D. Licensed Personnel Action, as identified on the document in board packet

INFORMATION ITEMS

- A. New state metrics

DISCUSSION ITEMS

- A. Elementary Property on First Street

REPORTS

- A. High School Principal Report
- B. Transition Specialist Report, Preschool thru 2nd
- C. Elementary Principal Report, 3rd thru 6th
- D. Financial Update
- E. Superintendent Report
 - Equity Update

ACTION ITEMS - None

ANOUNCEMENTS

- A. Future Dates of Importance
 - Board Meeting March 17th, 2021, 6:00 PM

OTHER BUSINESS

ADJOURN

YONCALLA SCHOOL DISTRICT
BOARD OF DIRECTORS
REGULAR MEETING
January 20, 2021
401 1st Street
Yoncalla, OR 97499

Until further notice, due to COVID-19 concerns, School Board meeting will be held on Zoom, and the meeting will be shared on Facebook Live.

<https://www.facebook.com/yhseagles/>

BOARD MEMBERS PRESENT

Dave Anderson-Vice Chair
Eric Gustafson
Jen Bailey
Cathey Grimes-Chair
Trinity Benito

ADMINISTRATION PRESENT

Brian Berry
Don Hakala
Erin Helgren
Danielle Littlefield
Laurie Simlness

CALLED TO ORDER. Chair Grimes called the meeting to order at 6:00 PM. The flag salute was conducted. Also present: Cody Reed, Sarah Ruiz-Weight

AWARDS, RECOGNITION, CORRESPONDENCE. Students of the month awards and videos were shared for Kaycii Simon, Makenna Swesso, James Hoyt, Alyssa Singler, Dustin Belknap. Good Neighbor award was presented to Sarah Ruiz-Weight. As January is School Board Recognition Month, Superintendent Berry recognized the Yoncalla Board of Directors for their hard work and dedication to the students, staff and facilities of the Yoncalla School District.

PUBLIC FORUM. None.

ADJUSTMENTS TO THE AGENDA. None.

CONSENT AGENDA.

- A. Minutes of School Board meeting December 16, 2020
- B. Accounts Payable/Funding Update
Director Bailey made a motion to approve, Director Benito seconded, passed unanimously.

INFORMATION ITEMS. New state metrics.

DISCUSSION ITEMS

- A. Elementary Property on First Street.

REPORTS

- A. High School Principal Report. Presented by Chelsea Ross.
- B. Transition Specialist Report, Preschool thru Second Grade. Presented by Erin Helgren.
- C. Elementary Principal Report, 3rd thru 6th grade. Presented by Don Hakala.
- D. Financial Update. Presented by Danielle Littlefield.
- E. Superintendent Report. Presented by Brian Berry.
 - Equity Update

ACTION ITEMS

- A. Approve the 2019-2020 Audit. Director Anderson made a motion to approve, Director Bailey seconded, passed unanimously.
- B. Consider for approval 2020-2021 Football Coop with North Douglas. Director Benito made a motion to approve, Director Bailey seconded, passed unanimously.
- C. Consider for approval 2020-2021 Sports Fee Change. Director Anderson made a motion to approve, Director Benito seconded, passed unanimously.

ANNOUNCEMENTS.

- A. Future Dates of Importance.
 - Board Meeting, February 17, 2021, 6:00 PM

RECESS INTO EXECUTIVE SESSION. Director Grimes recessed the regular meeting into Executive Session under ORS 192.660(2)(a) to consider the employment of a public officer, staff member or individual agent,

RECONVENE REGULAR MEETING. Director Grimes reconvened the Regular meeting, Director Gustafson made a motion to adjourn, Director Anderson seconded, passed unanimously. Director Grimes adjourned the meeting at 9:20 PM.

DRAFT

**Yoncalla School District
Financial Overview
Actuals As of January 31, 2021**

GENERAL FUND						
Revenue	2019-20	2020-2021	2020-2021		Estimated Totals	Over (Under) Budget
	Actuals	Adopted Budget	YTD Actuals	Encumbrances		
Local Revenue:						
1111-Current Taxes	\$ 929,390	\$ 945,000	\$ 913,164	\$61,000.00	\$ 974,164	\$ 29,164
1112-Prior Years' Taxes	\$ 43,485	\$ 45,000	\$ 32,389	\$11,665.00	\$ 44,054	\$ (946)
1113-County Tax Sales	\$ 2,249	\$ -	\$ 7,163	\$0.00	\$ 7,163	\$ 7,163
1510-Interest on Investments	\$ 28,797	\$ 33,000	\$ 8,458	\$10,500.00	\$ 18,958	\$ (14,042)
1740-Co-Curricular Fees	\$ 7,808	\$ 8,000	\$ -	\$2,175.00	\$ 2,175	\$ (5,825)
1990-Miscellaneous Income	\$ 100,291	\$ 85,000	\$ -	\$18,000.00	\$ 18,000	\$ (67,000)
2101-County School Fund	\$ 2,942	\$ 3,500	\$ 55,337	\$ 3,500	\$ 58,837	\$ 55,337
2102-General ESD Funds	\$ 39,442	\$ 38,000	\$ 12,831	\$ 25,333	\$ 38,164	\$ 164
State Revenue						
3101-School Support Fund	\$ 2,853,328	\$ 2,964,802	\$ 1,967,872	\$ 983,720	\$ 2,951,592	\$ (13,210)
3103-Common School Fund	\$ 22,426	\$ 23,500	\$ 10,666	\$ 11,750	\$ 22,416	\$ (1,084)
3299-Other Restricted Grants	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Federal Revenue						
4801-Federal Forest Fees	\$ 26,236	\$ 10,000	\$ -	\$ 10,000	\$ 10,000	\$ -
5300- Sale Comp Fixed Assets	\$ 100,000	\$ -	\$ -	\$ -	\$ -	\$ -
Total Revenue	\$ 4,156,393	\$ 4,155,802	\$ 3,007,881	\$ 1,137,643	\$ 4,145,524	\$ (10,278)
Total Expenditures (Below)	\$ 4,707,494	\$ 4,710,402	\$ 1,978,254	\$ 2,015,558	\$ 3,993,812	\$ (716,590)
Revenue Over (Under) Expenditures	\$ (551,101)	\$ (554,600)	\$ 1,029,626	\$ (877,915)	\$ 151,712	\$ 706,312
Beginning Fund Balance	\$ 1,865,367	\$ 1,700,000	\$ 1,314,266	\$ -	\$ 1,314,266	\$ (385,734)
Ending Fund Balance	\$ 1,314,266	\$ 1,145,400	\$ 2,343,892	\$ (877,915)	\$ 1,465,977	\$ 320,577
Expenditures By Function						
Instruction	\$ 1,985,909	\$ 2,256,540	\$ 922,655	\$ 1,160,540	\$ 2,083,195	\$ (173,345)
Support Services	\$ 1,836,476	\$ 1,859,518	\$ 931,655	\$ 830,018	\$ 1,761,673	\$ (97,845)
Enterprise & Community Service	\$ 15,000	\$ 10,000	\$ -	\$ 10,000	\$ 10,000	\$ -
Transfers	\$ 870,109	\$ 138,944	\$ 123,944	\$ 15,000	\$ 138,944	\$ -
Contingency	\$ -	\$ 445,400	\$ -	\$ -	\$ -	\$ (445,400)
Totals by Function	\$ 4,707,494	\$ 4,710,402	\$ 1,978,254	\$ 2,015,558	\$ 3,993,812	\$ (716,590)

Yoncalla School District
 General Fund - Fund 100
 FY 20/21 Cash Flow Projection
 Actuals Through: January 31, 2021

Revenue	Actuals											
	JULY	AUG	SEPT	OCT	NOV	DEC	JAN					
1111 CURRENT YEAR'S TAXES	\$0.00	\$0.00	\$0.00	\$0.00	\$567,245.84	\$301,007.41	\$44,909.71					
1112 PRIOR YEAR'S TAXES	\$10,019.06	\$5,817.15	\$4,515.56	\$3,630.67	\$3,664.43	\$2,875.23	\$1,867.28					
1113 COUNTY TAX SALES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$7,163.40					
1510 INTEREST ON INVESTMENTS	\$1,429.70	\$1,385.49	\$1,190.44	\$984.15	\$915.77	\$1,150.17	\$1,399.25					
1740 CO-CURRICULAR FEES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00					
1990 MISCELLANEOUS	\$12,600.00	\$0.00	\$4,896.49	\$14,175.00	\$9,184.32	\$0.00	\$14,481.13					
2101 COUNTY SCHOOL FUND	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00					
2102 GENERAL ESD FUNDS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$12,831.00					
3101 SSF - GENERAL SUPPORT	\$492,163.00	\$245,934.00	\$245,934.00	\$245,934.00	\$245,934.00	\$245,934.00	\$246,039.00					
3103 COMMON SCHOOL FUND	\$10,665.88	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00					
3299 RESTRICTED GRANTS-IN-AID	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00					
4801 FEDERAL FOREST FEES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00					
5300 SALE/COMP FIXED ASSETS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00					
5400 BEGINNING FUND BAL	\$525,877.64	\$253,135.64	\$256,526.49	\$354,733.82	\$626,945.36	\$1,314,265.74	\$338,690.77					
Expenditures by Function												
1000 INSTRUCTION	(\$5,967.99)	(\$128,197.42)	(\$144,630.41)	(\$169,542.31)	(\$134,237.82)	(\$136,565.59)	(\$190,413.71)					
2000 SUPPORT SERVICES	(\$78,537.77)	(\$83,863.74)	(\$186,377.82)	(\$163,056.31)	(\$144,203.37)	(\$167,369.50)	(\$118,245.40)					
3000 Enterprise & Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00					
5000 TRANSFERS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	(\$123,844.00)					
6000 CONTINGENCIES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00					
7000 UNAPPROP ENDING BAL												
Total Monthly Expenditures	(\$84,505.76)	(\$222,061.17)	(\$331,008.23)	(\$332,598.62)	(\$278,541.19)	(\$326,935.09)	(\$432,604.11)					
Ending Balance	\$442,371.88	\$31,075.47	(\$74,481.74)	(\$67,864.80)	\$548,404.17	\$1,568,297.45	(\$103,913.34)					

Yoncalla School District #32

***** BOARD REPORT APPROPRIATIONS *****

Fiscal Year: 2020-2021

From Date: 1/1/2021 To Date: 1/31/2021

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.0000.0000.000.000.000.00	UNDESIGNATED	(\$5,155,802.00)	(\$432,604.21)	(\$1,978,254.20)	(\$3,177,547.80)	\$0.00	(\$3,177,547.80)	61.63%
100.1000.0000.000.000.000.00	UNDESIGNATED	\$2,256,540.00	\$190,413.71	\$922,655.26	\$1,333,884.74	\$868,445.90	\$465,438.84	20.63%
100.2000.0000.000.000.000.00	UNDESIGNATED	\$1,859,518.00	\$118,246.50	\$931,654.94	\$927,863.06	\$775,385.43	\$152,477.63	8.20%
100.3000.0000.000.000.000.00	UNDESIGNATED	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
100.5000.0000.000.000.000.00	UNDESIGNATED	\$138,944.00	\$123,944.00	\$123,944.00	\$15,000.00	\$0.00	\$15,000.00	10.80%
100.6000.0000.000.000.000.00	UNDESIGNATED	\$445,400.00	\$0.00	\$0.00	\$445,400.00	\$0.00	\$445,400.00	100.00%
100.7000.0000.000.000.000.00	UNDESIGNATED	\$445,400.00	\$0.00	\$0.00	\$445,400.00	\$0.00	\$445,400.00	100.00%
	FUND: GENERAL FUND - 100	\$0.00	\$0.00	\$0.00	\$0.00	\$1,643,831.33	(\$1,643,831.33)	0.00%
Grand Total:		\$0.00	\$0.00	\$0.00	\$0.00	\$1,643,831.33	(\$1,643,831.33)	0.00%

End of Report

Yoncalla School District #32

*** BOARD REPORT EOM-Revenues ***

Fiscal Year: 2020-2021

From Date: 1/1/2021 To Date: 1/31/2021

Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.0000.1111.000.000.000.00	CURRENT YEAR TAXES	(\$945,000.00)	(\$44,909.71)	(\$913,163.96)	(\$31,836.04)	\$0.00	(\$31,836.04)	3.37%
100.0000.1112.000.000.000.00	PRIOR YEARS TAXES	(\$45,000.00)	(\$1,867.28)	(\$32,389.38)	(\$12,610.62)	\$0.00	(\$12,610.62)	28.02%
100.0000.1113.000.000.000.00	CO TAX SALES FOR BACK TAXES	\$0.00	(\$7,163.40)	(\$7,163.40)	\$7,163.40	\$0.00	\$7,163.40	0.00%
100.0000.1510.000.000.000.00	EARNINGS ON INVESTMENTS	(\$33,000.00)	(\$1,399.25)	(\$8,457.97)	(\$24,542.03)	\$0.00	(\$24,542.03)	74.37%
100.0000.1740.000.000.000.00	CO-CURRICULAR FEES	(\$8,000.00)	\$0.00	\$0.00	(\$8,000.00)	\$0.00	(\$8,000.00)	100.00%
100.0000.1990.000.000.000.00	MISC. LOCAL SOURCES	(\$85,000.00)	(\$14,481.13)	(\$55,336.94)	(\$29,663.06)	\$0.00	(\$29,663.06)	34.90%
100.0000.2101.000.000.000.00	COUNTY SCHOOL FUND	(\$3,500.00)	\$0.00	\$0.00	(\$3,500.00)	\$0.00	(\$3,500.00)	100.00%
100.0000.2102.000.000.000.00	GENERAL ESD FUNDS	(\$38,000.00)	(\$12,831.00)	(\$12,831.00)	(\$25,169.00)	\$0.00	(\$25,169.00)	66.23%
100.0000.3101.000.000.000.00	SCHOOL SUPPORT FUND	(\$2,964,802.00)	(\$246,039.00)	(\$1,967,872.00)	(\$996,930.00)	\$0.00	(\$996,930.00)	33.63%
100.0000.3103.000.000.000.00	COMMON SCHOOL FUND	(\$23,500.00)	\$0.00	(\$10,665.88)	(\$12,834.12)	\$0.00	(\$12,834.12)	54.61%
100.0000.4801.000.000.000.00	FEDERAL FOREST FEES	(\$10,000.00)	\$0.00	\$0.00	(\$10,000.00)	\$0.00	(\$10,000.00)	100.00%
100.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-GENERAL	(\$1,000,000.00)	\$0.00	(\$1,314,265.74)	\$314,265.74	\$0.00	\$314,265.74	-31.43%
	FUND: GENERAL FUND - 100	(\$5,155,802.00)	(\$328,690.77)	(\$4,322,146.27)	(\$833,655.73)	\$0.00	(\$833,655.73)	16.17%
201.0000.4501.000.000.000.00	ESSER REVENUE	\$0.00	(\$48,754.45)	(\$56,137.57)	\$56,137.57	\$0.00	\$56,137.57	0.00%
	FUND: Inactive-TRANSPORTATION - 201	\$0.00	(\$48,754.45)	(\$56,137.57)	\$56,137.57	\$0.00	\$56,137.57	0.00%
202.0000.1510.000.000.000.00	INTEREST ON INVESTMENTS	(\$15,000.00)	(\$30.06)	(\$755.76)	(\$14,244.24)	\$0.00	(\$14,244.24)	94.96%
202.0000.5200.000.000.000.00	TRANSFER FROM GENERAL FUND	(\$88,944.00)	(\$88,944.00)	(\$88,944.00)	\$0.00	\$0.00	\$0.00	0.00%
202.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-BLDG IM	(\$67,000.00)	\$0.00	(\$175,218.09)	\$108,218.09	\$0.00	\$108,218.09	-161.52%
	FUND: BLDG IMP/REPR - 202	(\$170,944.00)	(\$88,974.06)	(\$264,917.85)	\$93,973.85	\$0.00	\$93,973.85	-54.97%
206.0000.1610.000.000.000.00	DAILY SALES - LUNCH	(\$500.00)	\$0.00	\$0.00	(\$500.00)	\$0.00	(\$500.00)	100.00%
206.0000.3102.000.000.000.00	SCHOOL SUPPORT LUNCH MATCH	(\$900.00)	\$0.00	\$0.00	(\$900.00)	\$0.00	(\$900.00)	100.00%
206.0000.3299.000.000.000.00	NATL SCHOOL LUNCH REIMBURSEME	\$0.00	\$0.00	(\$5,000.00)	\$5,000.00	\$0.00	\$5,000.00	0.00%
206.0000.4504.000.000.000.00	NATL SCHOOL BREAKFAST REIMB	(\$38,000.00)	(\$15,044.82)	(\$77,909.80)	\$39,909.80	\$0.00	\$39,909.80	-105.03%
206.0000.4505.000.000.000.00	NATL SCHOOL LUNCH REIMBURSEME	(\$67,000.00)	(\$23,965.20)	(\$123,778.00)	\$56,778.00	\$0.00	\$56,778.00	-84.74%
206.0000.4910.000.000.000.00	USDA COMMODITIES	(\$5,000.00)	\$0.00	\$0.00	(\$5,000.00)	\$0.00	(\$5,000.00)	100.00%
206.0000.5200.000.000.000.00	INTERFUND TRANSFER	(\$15,000.00)	\$0.00	\$0.00	(\$15,000.00)	\$0.00	(\$15,000.00)	100.00%
206.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-FOOD SE	(\$10,000.00)	\$0.00	(\$1,750.56)	(\$8,249.44)	\$0.00	(\$8,249.44)	82.49%
	FUND: FOOD SERVICES - 206	(\$136,400.00)	(\$39,010.02)	(\$208,438.36)	\$72,038.36	\$0.00	\$72,038.36	-52.81%
208.0000.1510.000.000.000.00	INTEREST ON INVESTMENTS	(\$830.00)	(\$21.37)	(\$192.81)	(\$637.19)	\$0.00	(\$637.19)	76.77%
208.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-UNEMPLC	(\$85,740.00)	\$0.00	(\$85,670.04)	(\$69.96)	\$0.00	(\$69.96)	0.08%
	FUND: UNEMPLOYMENT RESERVE - 208	(\$86,570.00)	(\$21.37)	(\$85,862.85)	(\$707.15)	\$0.00	(\$707.15)	0.82%
209.0000.1510.000.000.000.00	INTEREST ON INVESTMENTS	(\$3,500.00)	(\$80.68)	(\$728.08)	(\$2,771.92)	\$0.00	(\$2,771.92)	79.20%
209.0000.1970.000.000.000.00	PERS RESERVE	(\$137,975.00)	(\$1,452.30)	(\$8,693.00)	(\$129,282.00)	\$0.00	(\$129,282.00)	93.70%
209.0000.5400.000.000.000.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$143,805.30)	\$143,805.30	\$0.00	\$143,805.30	0.00%
	FUND: PERS RESERVE - 209	(\$141,475.00)	(\$1,532.98)	(\$153,226.38)	\$11,751.38	\$0.00	\$11,751.38	-8.31%
210.0000.1760.000.000.000.00	CLUB FUNDRAISING	(\$105,000.00)	\$0.00	\$0.00	(\$105,000.00)	\$0.00	(\$105,000.00)	100.00%
210.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-STUDENT	(\$40,000.00)	\$0.00	(\$38,091.38)	(\$1,908.62)	\$0.00	(\$1,908.62)	4.77%
	FUND: STUDENT BODY - 210	(\$145,000.00)	\$0.00	(\$38,091.38)	(\$106,908.62)	\$0.00	(\$106,908.62)	73.73%
211.0000.1510.000.000.000.00	INTEREST ON INVESTMENTS	\$0.00	\$0.00	(\$0.20)	\$0.20	\$0.00	\$0.20	0.00%
211.0000.5200.000.000.000.00	INTERFUND TRANSFER	(\$35,000.00)	(\$35,000.00)	(\$35,000.00)	\$0.00	\$0.00	\$0.00	0.00%
211.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-TECHNOI	(\$25,000.00)	\$0.00	(\$18,738.71)	(\$6,261.29)	\$0.00	(\$6,261.29)	25.05%
	FUND: TECHNOLOGY FUND - 211	(\$60,000.00)	(\$35,000.00)	(\$53,738.91)	(\$6,261.09)	\$0.00	(\$6,261.09)	10.44%
251.0000.3299.000.000.000.00	OTHER RESTRICT GRANTS - SIA	(\$292,000.00)	(\$12,500.00)	(\$12,500.00)	(\$279,500.00)	\$0.00	(\$279,500.00)	95.72%

Yoncalla School District #32

*** BOARD REPORT EOM-Revenues***

Fiscal Year: 2020-2021

From Date: 1/1/2021 To Date: 1/31/2021

Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	FUND: STUDENT INVESTMENT ACCOUNT - 251	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
275.0000.5400.000.000.000.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	\$0.00	\$1.61	(\$1.61)	\$0.00	(\$1.61)	0.00%
	FUND: SEISMIC GRANT - 275	\$0.00	\$0.00	\$0.00	\$1.61	(\$1.61)	\$0.00	(\$1.61)	0.00%
280.0000.3299.000.000.000.00	PROMISE PRESCHOOL GRANT	(\$366,750.00)	(\$104,911.82)	(\$104,911.82)	(\$104,911.82)	(\$261,838.18)	\$0.00	(\$261,838.18)	71.39%
280.0000.5400.000.000.000.00	BEGINNING FUND BALANCE	(\$9,568.00)	\$0.00	\$0.00	(\$5,243.84)	(\$4,324.16)	\$0.00	(\$4,324.16)	45.19%
	FUND: PROMISE PRESCHOOL - 280	(\$376,318.00)	(\$104,911.82)	(\$104,911.82)	(\$110,155.66)	(\$266,162.34)	\$0.00	(\$266,162.34)	70.73%
281.0000.1920.000.000.000.00	CONTRIBUTIONS/PRIVATE	(\$40,000.00)	\$0.00	\$0.00	(\$5,500.00)	(\$34,500.00)	\$0.00	(\$34,500.00)	86.25%
281.0000.3299.000.000.000.00	OTHER RESTRICTED GRANTS-IN-AID	(\$200,000.00)	(\$8,943.80)	(\$8,943.80)	(\$16,232.31)	(\$183,767.69)	\$0.00	(\$183,767.69)	91.88%
281.0000.4510.000.000.000.00	ESSA	(\$55,000.00)	\$0.00	\$0.00	(\$3,208.54)	(\$51,791.46)	\$0.00	(\$51,791.46)	94.17%
281.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-SPECIAL	(\$46,500.00)	\$0.00	\$0.00	(\$71,076.16)	\$24,576.16	\$0.00	\$24,576.16	-52.85%
	FUND: SPECIAL PROJECTS - 281	(\$341,500.00)	(\$8,943.80)	(\$8,943.80)	(\$96,017.01)	(\$245,482.99)	\$0.00	(\$245,482.99)	71.88%
286.0000.4590.000.000.000.00	FED VIA ST-TITLE I (A)	(\$140,000.00)	(\$49,762.77)	(\$49,762.77)	(\$49,762.77)	(\$90,237.23)	\$0.00	(\$90,237.23)	64.46%
	FUND: TITLE I (A) - 286	(\$140,000.00)	(\$49,762.77)	(\$49,762.77)	(\$49,762.77)	(\$90,237.23)	\$0.00	(\$90,237.23)	64.46%
289.0000.4590.000.000.000.00	FED REV VIA STATE	(\$16,000.00)	\$0.00	\$0.00	\$0.00	(\$16,000.00)	\$0.00	(\$16,000.00)	100.00%
	FUND: REAP/SRSA - 289	(\$16,000.00)	\$0.00	\$0.00	\$0.00	(\$16,000.00)	\$0.00	(\$16,000.00)	100.00%
290.0000.4506.000.000.000.00	PERKINS II VOCATIONAL GRANT	(\$3,877.00)	\$0.00	\$0.00	(\$531.87)	(\$3,345.13)	\$0.00	(\$3,345.13)	86.28%
	FUND: PERKINS GRANT - 290	(\$3,877.00)	\$0.00	\$0.00	(\$531.87)	(\$3,345.13)	\$0.00	(\$3,345.13)	86.28%
296.0000.4590.000.000.000.00	FED REV VIA STATE	(\$75,000.00)	(\$9,916.93)	(\$9,916.93)	(\$13,222.39)	(\$61,777.61)	\$0.00	(\$61,777.61)	82.37%
	FUND: IDEA - 296	(\$75,000.00)	(\$9,916.93)	(\$9,916.93)	(\$13,222.39)	(\$61,777.61)	\$0.00	(\$61,777.61)	82.37%
297.0000.4590.000.000.000.00	FED REV VIA STATE	(\$25,000.00)	\$0.00	\$0.00	(\$2,274.00)	(\$22,726.00)	\$0.00	(\$22,726.00)	90.90%
297.0000.5400.000.000.000.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	\$0.00	(\$15,696.29)	\$15,696.29	\$0.00	\$15,696.29	0.00%
	FUND: TITLE II (A) - 297	(\$25,000.00)	\$0.00	\$0.00	(\$17,970.29)	(\$7,029.71)	\$0.00	(\$7,029.71)	28.12%
298.0000.4300.000.000.000.00	INDIAN EDUCATION GRANT	(\$17,000.00)	(\$906.49)	(\$906.49)	(\$906.49)	(\$16,093.51)	\$0.00	(\$16,093.51)	94.67%
	FUND: INDIAN EDUCATION GRANT - 298	(\$17,000.00)	(\$906.49)	(\$906.49)	(\$906.49)	(\$16,093.51)	\$0.00	(\$16,093.51)	94.67%
700.0000.1510.000.000.000.00	INTEREST ON INVESTMENTS	(\$200.00)	(\$5.03)	(\$5.03)	(\$45.41)	(\$154.59)	\$0.00	(\$154.59)	77.30%
700.0000.1920.000.000.000.00	CONTRIBUTIONS & DONATIONS	(\$1,000.00)	\$0.00	\$0.00	\$0.00	(\$1,000.00)	\$0.00	(\$1,000.00)	100.00%
700.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-SCHOLAR	(\$10,700.00)	\$0.00	\$0.00	(\$16,651.76)	\$5,951.76	\$0.00	\$5,951.76	-55.62%
	FUND: SCHOLARSHIP - 700	(\$11,900.00)	(\$5.03)	(\$5.03)	(\$16,697.17)	\$4,797.17	\$0.00	\$4,797.17	-40.31%
Grand Total:		(\$7,194,786.00)	(\$728,930.49)	(\$728,930.49)	(\$5,500,321.61)	(\$1,694,464.39)	\$0.00	(\$1,694,464.39)	23.55%

End of Report

OSBA Model Sample Policy

Code: EFA
Adopted:

Local Wellness Program

Yoncalla School District is committed to the optimal development of every student and believes that a positive, safe and health-promoting learning environment is necessary for students to have the opportunity to achieve personal, academic, developmental and social success.

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent shall prepare and implement a comprehensive district nutrition program consistent with state and federal requirements for districts sponsoring the National School Lunch Program (NSLP) and/or the School Breakfast Program (SBP). The program shall reflect the Board's commitment to providing adequate time for instruction that fosters healthy eating through nutrition education and promotion, serving healthy and appealing foods at district schools, developing food-use guidelines for staff and establishing liaisons with nutrition service providers, as appropriate.

The input of staff (including, but not limited to, physical education and school health professionals), students, parents, the public, the Board, school administrators, representatives of the school food authority and public health professionals will be encouraged in the development of wellness policy. [The Board shall establish a Wellness Advisory Committee to advise the district in the creation of the local wellness policy.] The superintendent [or designee] will develop [administrative regulations] [guidelines] as necessary to implement the goals of the local wellness plan and ensure compliance of such policy.

WELLNESS POLICY IMPLEMENTATION, MONITORING, ACCOUNTABILITY AND COMMUNITY ENGAGEMENT

Implementation Plan

The district shall develop and maintain a plan to manage and coordinate the implementation of this wellness policy.

The plan will:

1. Delineate roles, responsibilities, actions and timelines specific to each school;
2. Include information about who will be responsible to make what change, by how much, where and when;
3. Include specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, and in food and beverage marketing; and
4. Include specific goals and objectives for nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness.

In an effort to measure the implementation of this policy, the Board designates the [superintendent] [district principals] as the [person] [people] who will be responsible for ensuring each school meets the goals outlined in this policy.

Record Keeping

The district will retain the following records to document compliance with the requirements of the wellness policy at the district's [administrative offices].

1. The written wellness policy;
2. Documentation demonstrating that the policy has been made available to the public;
3. Documentation of efforts to review and update the local wellness policy, including an indication of who is involved in the update and the methods the district uses to make stakeholders aware of their ability to participate;
4. Documentation to demonstrate compliance with the annual public notification requirements;
5. The most recent assessment on the implementation of the local wellness policy;
6. Documentation demonstrating the most recent assessment on the implementation of the local wellness policy has been made available to the public.

Annual Notification of Policy

The district will make available to the public annually, an assessment of the implementation, including the extent to which the schools are in compliance with policy, how the policy compares to model policy and a description of the progress being made in attaining the goals of the policy. The district will make this information available [through the district website and/or districtwide communications]. The district will also publicize the name and contact information of the district or school official(s) leading and coordinating the policy, as well as information on how the public can get involved with the local wellness policy.

Triennial Progress Assessments

At least once every three years, the district will evaluate compliance with the local wellness policy, to assess the implementation of the policy and produce a triennial progress report that will include:

1. The extent to which schools under the jurisdiction of the district are in compliance with the policy;
2. The extent to which the district's policy compares to model wellness policy; and
3. A description of the progress made in attaining the goals of the district's policy.

The district [or school] will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The district will update or modify the local wellness policy based on the results of the **annual School Health Index¹** and triennial assessments and/or as district priorities change; community needs change; wellness goals are met; new health science, information and technology emerge; and new federal or state guidance or standards are issued. The local wellness policy will be assessed and updated as indicated at least every three years following the triennial assessment.

Community Involvement, Outreach and Communications

The district will actively communicate ways in which the community can participate in the development, implementation and periodic review and update of the local wellness policy through a variety of means appropriate for the district. The district will also ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating important school information with parents.

NUTRITION PROMOTION AND NUTRITION EDUCATION

Nutrition promotion and nutrition education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, by creating food environments that encourage healthy nutrition choices and by encouraging participation in school meal programs. Students and staff will receive consistent nutrition messages throughout the school environment. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by staff, teachers, parents, students and the community.

School Meals

All schools within the district participate in U.S. Department of Agriculture (USDA) child nutrition programs, administered through the Oregon Department of Education (ODE), including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), **[Fresh Fruit & Vegetable Program (FFVP),] [Special Milk Program (SMP),] [Summer Food Service Program (SFSP),] [Supper programs] [or others]. [The district also operates additional nutrition-related programs and activities including Farm-to-School programs, school gardens, Breakfast in the Classroom, Mobile Breakfast carts or Grab 'n' Go Breakfast.]**

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA Professional Standards for Child Nutrition Professionals.

¹ If the district is using a different assessment or additional assessments, add to the list here or replace as needed.

Water

Free, safe, unflavored, drinking water will be available to all students throughout the school day and throughout every school campus. The district will make drinking water available where school meals are served during mealtimes.

Competitive Foods and Beverages

All foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day **and extended school day** will meet or exceed the nutrition standards set by the USDA and the Oregon Smart Snacks Standards². These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

Celebrations and Rewards

All foods offered on the school campus **will meet or exceed** **are encouraged to meet** the nutrition standards set by the USDA and the Oregon Smart Snacks Standards. This includes, but is not limited to, celebrations, parties, classroom snacks brought by parents, rewards and incentives.

Fund Raising

Foods and beverages that meet or exceed the nutrition standards set by the USDA and the Oregon Smart Snacks Standards may be sold through fund raisers on the school campus during the school day.

Food and Beverage Marketing in Schools

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the nutrition standards set by the USDA and the Oregon Smart Snacks Standards.

“Food and beverage marketing” is defined as advertising and other promotion in schools. Food and beverage marketing often includes an oral, written or graphic statement made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product.

PHYSICAL ACTIVITY [AND PHYSICAL EDUCATION]

Physical activity should be included in the school’s daily education program for grades pre-K through 12 and include regular, instructional physical education, as well as co-curricular activities and recess.

[Physical activity during the school day (including, but not limited to, recess, classroom physical activity breaks or physical education) will not be withheld as punishment for any reason.]

The Board realizes that a quality physical education program is an essential component for all students to learn about and participate in physical activity. The district will develop and assess student performance

² Oregon Department of Education, [Oregon Smart Snacks Standards](#)

standards [and program minute requirements³] in order to meet the ODE’s physical education content standards [and state law⁴]. [Every public school student in kindergarten through grade 8 shall participate in physical education for the entire school year.] [Students in kindergarten through grade 5 [6⁵] shall participate for a least [120⁶] [150⁷] minutes during each school week, and students in grades 6 through 8 for at least [180⁸] [225⁹] minutes per school week.]

[At least 50 percent of the weekly physical education class time shall be devoted to actual physical activity. Instruction, provided by adequately prepared teachers, will meet the state adopted academic content standards for physical education (Oregon Revised Statute (ORS) 329.045). Teachers of physical education shall regularly participate in professional development activities.¹⁰]

[A student with a disability shall have suitably adapted physical education incorporated as part of their individualized education program (IEP) developed under ORS 343.151. A student who does not have an IEP but has chronic health problems, other disabling conditions or other special needs that preclude them from participating in regular physical education instruction, shall have suitably adapted physical education incorporated as part of their individualized health plan, developed by the district.¹¹]

Employee Wellness¹²

The district encourages staff to pursue a healthy lifestyle that contributes to their improved health status, improved morale and a greater personal commitment to the school’s overall wellness program. Many actions and conditions that affect the health of staff may also influence the health and learning of students. The physical and mental health of staff is integral to promoting and protecting the health of students and helps foster their academic success. The district’s Employee Wellness Program will promote health, reduce risky behaviors of employees and identify and correct conditions in the workplace that can compromise the health of staff, reduce their levels of productivity, impede student success and contribute to escalating health-related costs such as absenteeism.

The district will work with community partners to identify programs, services and/or resources to compliment and enrich employee wellness endeavors.

³ [The physical education minute requirements have a two-year delay on implementation for elementary schools, and a four-year delay on implementation for middle schools.]

⁴ Ibid. p. 4

⁵ If a K-6 elementary school.

⁶ These are the minimum PE requirements in elementary schools for school year 2019-2020.

⁷ These are the minimum PE requirements in elementary schools for school year 2020-2021.

⁸ These are the minimum PE requirements in middle schools (grades 6 through 8) for school year 2021-2022.

⁹ These are the minimum PE requirements in middle schools (grades 6 through 8) for school year 2022-2023.

¹⁰ [This language is not required to be in policy, but this is a required action pursuant to ORS 329.496.]

¹¹ Ibid. p. 5

¹² [This language is optional and is not required by state or federal law.]

Other Activities that Promote Student Wellness

The district will integrate wellness activities throughout the entire school environment (districtwide), not just in the cafeterias, other food and beverage venues and physical activity facilities. The district will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complimentary, not duplicated and work toward the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

END OF POLICY

Legal Reference(s):

[ORS 329.496](#)

[ORS 332.107](#)

[ORS 336.423](#)

[OAR 581-051-0100](#)

[OAR 581-051-0305](#)

[OAR 581-051-0306](#)

[OAR 581-051-0310](#)

[OAR 581-051-0400](#)

Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. §1758b (2012).

National School Lunch Program, 7 C.F.R. Part 210 (2017).

School Breakfast Program, 7 C.F.R. Part 220 (2017).

2021-22 LICENSED PERSONNEL ACTION

The Superintendent recommends that the Board approve contracts as listed below:

1. The following **TSPC Licensed probationary educators** are offered a one-year renewal for 2021-22 (*The year below indicates the probationary status for the 2021-22 year*):

Year 1	Year 2	Year 3
	Cara Crosby	Alauna Bowen
	Darren Crosby	Brooklyn Edera
		Peter James
		Jessie Mchaffie
		Grant Pearson
		Erika Way

2. The following **TSPC Licensed educators** move from *probationary 3 to contract status* and are offered a two-year contract extension for 2021-22 & 2022-23:

Sasha Cameron	Barbara Johnson	
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3. The following **TSPC Licensed contract educators** are offered a two-year contract extension for 2021-22 & 2022-23:

Megan Barber	Pamela Ciullo	Gerald Fauci
Alex Kilmer	Carol Robins	Chelsea Ross
Jenie Shilling	Paul Staudhammer	Jannelle Wilde

4. The following **TSPC Licensed probationary administrators** are offered a one-year renewal for 2021-22 (*The year below indicates the probationary status for the 2021-22 year*):

Year 1	Year 2	Year 3
		Dan Hakala

(ORS 334.125) Status of board; powers & duties

(5) The education service district board may employ and fix the compensation of such personnel as it considers necessary for carrying out duties of the board.

(ORS 342.513) Renewal or nonrenewal of contracts for following year

(2) Each district school board shall give written notice of the renewal or nonrenewal of the contract for the following school year by March 15 of each year to all teachers and administrators in its employ who are not contract teachers as defined in ORS 342.815 (Definitions for ORS 342.805 to 342.937). In case the district school board does not renew the contract, the material reason therefor shall, at the request of the teacher or administrator, be included in the records of the school district, and the board shall furnish a statement of the reason for nonrenewal to the teacher or administrator. If any district school board fails to give such notice by March 15, the contract shall be considered renewed for the following school year at a salary not less than that being received at the time of renewal. The teacher or administrator may bring an action of mandamus to compel the district school board to issue such a contract for the following school year.

(3) This section is not effective unless teachers or administrators notify the board in writing on or before April 15 of acceptance or rejection of the position for the following school year.

(ORS 342.895) Contract teacher

(4)(a) Upon recommendation of the district superintendent, the district school board may extend a contract teachers employment for a new two-year term by providing written notice to the teacher no later than March 15 of the first year of the contract. Any new contract that extends the teachers employment for a new term shall replace any prior contracts.

Please Note: A probationary employee must meet the 135 required work days in a year to continue on to the next probationary year.