

Yoncalla School District  
BOARD OF DIRECTORS  
REGULAR MEETING  
December 15, 2021  
292 5<sup>th</sup> Street  
Yoncalla, OR 97499

Until further notice, due to COVID-19 concerns, and the meeting will be available on Facebook Live.

<https://www.facebook.com/yhseagles/>

6:00 PM

**CALL TO ORDER**

**I. AWARDS, RECOGNITION, CORRESPONDANCE**

Students of the month, Levi Williams, Braydon Thompson, Karter Thompson, Kaiden Marshall, Tristen Herrera

**II. PUBLIC FORUM**

**The public is invited to share any comments they may have with the board via email. Emails should be received by 1:00 PM on December 15th, 2021. Please send your comments to [laurie.simlness@yoncalla.k12.or.us](mailto:laurie.simlness@yoncalla.k12.or.us)**

**III. ADJUSTMENTS TO THE AGENDA**

**IV. CONSENT AGENDA**

- A. Minutes of the Board Meeting, November 17, 2021
- B. Accounts Payable/Funding Update
  - ACB-Every Student Belongs
  - ACB-AR Bias Incident Complaint Procedure

**VII. REPORTS**

- A. High School Principal Report
- B. Elementary School Principal Report
- C. Dean of Students Report
- D. Financial Update
- E. Superintendent Report
  - SIA Annual Report

**VIII. ACTION ITEMS**

- A. Superintendent Evaluation Calendar

**IX. ANNOUNCEMENTS**

- Next Board Meeting, January 19, 2022

**X. ADJOURN**

**Yoncalla School District  
BOARD OF DIRECTORS  
REGULAR MEETING MINUTES  
November 17, 2021  
292 5<sup>th</sup> Street  
Yoncalla, OR 97499**

**Until further notice, due to COVID-19 concerns, and the meeting will be available on Facebook Live.**  
<https://www.facebook.com/yhseagles/>

**BOARD MEMBERS PRESENT**

Cathey Grimes, Board Chair  
David Anderson, Vice Chair-  
Eric Gustafson-  
Jen Bailey  
Della Orcutt

**ADMINISTRATION PRESENT**

Brian Berry	Danielle Littlefield-
Don Hakala-	Absent
Absent	Laurie Simlerness
Erin Helgren	Cody Reed
Chelsea Ross	

**PM 6:00 CALL TO ORDER.** Chair Grimes called the meeting to order, the flag salute was conducted.

**I. AWARDS, RECOGNITION, CORRESPONDENCE.** Students of the were recognized.

**II. PUBLIC FORUM**

**The public was invited to share any comments they may have with the board via email. Emails should be received by 1:00 PM on November 17th, 2021, and sent to: [laurie.simlerness@yoncalla.k12.or.us](mailto:laurie.simlerness@yoncalla.k12.or.us).**

**III. ADJUSTMENTS TO THE AGENDA.** The following adjustments were made to the agenda:

**IV. CONSENT AGENDA**

- Item D, Board Policy IKF is missing the strike out. It should read: IKF Graduation Requirements\*\*, Conditionally Required.

**VII. REPORTS**

- Audit Report, presented by Kelsey Pardon, of Neuner, Davidson & Co.

**ACTION ITEMS**

- Action Item C, consider for approval 2021-22 264 E REN Program Participation with Douglas ESD.
- Action Item D, Approve 2020-2021 audit.

Director Anderson made a motion to approve the agenda as adjusted, Director Bailey, passed unanimously.

**IV. CONSENT AGENDA**

- A. Minutes of the Oct. 20, 2021 School Board meeting
- B. Accounts payable/funding update
- C. Hiring of Sara Marquis for Preschool Instructional Assistant

Director Bailey made a motion to approve the consent agenda, Director Orcutt seconded, passed unanimously.

**V. INFORMATION ITEMS**

- A. **Board Policies**
  - ACB-Every Student Belongs
  - ACB-AR Bias Incident Complaint Procedure

**VII. REPORTS**

- A. High School Principal Report, presented by Chelsea Ross

- B. Elementary Principal Report, presented by Erin Helgren
- C. Dean of Students Report, presented by Chelsea Ross
- D. Financial Update, as reported by Danielle Littlefield
- E. Superintendent Report, presented by Brian Berry

#### **VIII ACTION ITEMS.**

- A. Legislative Policy Committee Position 9  
After discussion of the candidates, Director Bailey made a motion for the board to vote for Fred Brick for Position 9, Director Anderson seconded, passed unanimously.
- B. Wrestling Co-op with North Douglas School District  
After discussion, Director Anderson made a motion to approve a Wrestling Co-op with North Douglas School District, Director Orcutt seconded, passed unanimously.
- C. Action Item C, consider for approval 2021-22 264 E REN Program Participation with Douglas ESD.  
Director Bailey made a motion to approve, Director Anderson seconded, passed unanimously.
- D. Approve 2020-2021 Audit  
The board members expressed approval for another year with an audit that received an "Unmodified Opinion", the highest rating that an audit can receive. Director Gustafson made a motion to Approve the 2020-2021 Audit, Director Orcutt seconded, passed unanimously.

#### **IX. FUTURE DATES OF IMPORTANCE**

- School Board Meeting, December 15, 2021

#### **X. ADJOURN.**

Director Gustafson made a motion to adjourn, Director Anderson seconded, passed unanimously. The meeting was adjourned at 7:04 PM

**Yoncalla School District  
Financial Overview  
Actuals As of November 30, 2021**

<b>GENERAL FUND</b>						
	2020-21	2021-2022	2021-2022		Estimated Totals	Over (Under) Budget
	Actuals	Adopted Budget	YTD Actuals	Encumbrances		
<b>Revenue</b>						
<b>Local Revenue:</b>						
1111-Current Taxes	\$ 970,326	\$ 955,000	\$ 877,589	\$ 390,000	\$ 1,267,589	\$ 312,589
1112-Prior Years' Taxes	\$ 63,543	\$ 50,000	\$ 25,959	\$ 27,000	\$ 52,959	\$ 2,959
1113-County Tax Sales	\$ 7,436	\$ -	\$ -	\$ -	\$ -	\$ -
1510-Interest on Investments	\$ 13,691	\$ 20,000	\$ 3,972	\$ 8,500	\$ 12,472	\$ (7,528)
1740-Co-Curricular Fees	\$ 935	\$ 8,000	\$ 2,370	\$ 5,600	\$ 7,970	\$ (30)
1990-Miscellaneous Income	\$ 84,294	\$ 65,000	\$ 54,417	\$ 34,000	\$ 88,417	\$ 23,417
2101-County School Fund	\$ 2,773	\$ 3,500	\$ -	\$ 3,500	\$ 3,500	\$ -
2102-General ESD Funds	\$ 40,465	\$ 38,000	\$ 13,215	\$ 38,000	\$ 51,215	\$ 13,215
2199- Other immediate resources	\$ 937	\$ -	\$ 983	\$ -	\$ 983	\$ 983
<b>State Revenue</b>						
3101-School Support Fund	\$ 3,032,232	\$ 2,768,715	\$ 1,426,803	\$ 1,378,715	\$ 2,805,518	\$ 36,803
3103-Common School Fund	\$ 22,947	\$ 25,210	\$ 12,281	\$ 12,605	\$ 24,886	\$ (324)
3299-Other Restricted Grants	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Federal Revenue</b>						
4801-Federal Forest Fees	\$ 24,189	\$ 10,000	\$ -	\$ 10,000	\$ 10,000	\$ -
5300- Sale Comp Fixed Assets	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Revenue</b>	\$ 4,263,768	\$ 3,943,425	\$ 2,417,589	\$ 1,907,920	\$ 4,325,509	\$ 382,084
<b>Total Expenditures (Below)</b>	\$ 3,867,612	\$ 5,098,425	\$ 1,775,042	\$ 2,855,000	\$ 4,630,042	\$ (468,383)
<b>Revenue Over (Under) Expenditures</b>	\$ 396,156	\$ (1,155,000)	\$ 642,547	\$ (947,080)	\$ (304,533)	\$ 850,467
<b>Beginning Fund Balance</b>	\$ 1,314,266	\$ 1,600,000	\$ 1,710,422	\$ -	\$ 1,710,422	\$ 110,422
<b>Ending Fund Balance</b>	\$ 1,710,422	\$ 445,000	\$ 2,352,969	\$ (947,080)	\$ 1,405,889	\$ 960,889
<b>Expenditures By Function</b>						
Instruction	\$ 1,988,843	\$ 2,252,512	\$ 631,678	\$ 1,610,000	\$ 2,241,678	\$ (10,834)
Support Services	\$ 1,754,825	\$ 1,905,913	\$ 708,364	\$ 1,185,000	\$ 1,893,364	\$ (12,549)
Enterprise & Community Service	\$ -	\$ 10,000	\$ -	\$ 10,000	\$ 10,000	\$ -
Transfers	\$ 123,944	\$ 485,000	\$ 435,000	\$ 50,000	\$ 485,000	\$ -
Contingency	\$ -	\$ 445,000	\$ -	\$ -	\$ -	\$ (445,000)
<b>Totals by Function</b>	\$ 3,867,612	\$ 5,098,425	\$ 1,775,042	\$ 2,855,000	\$ 4,630,042	\$ (468,383)

Actuals Through: November 30, 2021											
Revenue	JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB			
1111 CURRENT YEAR'S TAXES	\$0.00	\$0.00	\$0.00	\$0.00	\$877,589.30	\$301,000.00	\$40,000.00	\$5,000.00			
1112 PRIOR YEAR'S TAXES	\$6,428.64	\$5,083.63	\$5,181.63	\$3,640.17	\$5,624.72	\$3,000.00	\$1,500.00	\$9,000.00			
1113 COUNTY TAX SALES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			
1510 INTERST ON INVESTMENTS	\$895.89	\$903.28	\$908.15	\$708.35	\$646.23	\$1,700.00	\$1,350.00	\$1,250.00			
1740 CO-CURRICULAR FEES	\$0.00	\$0.00	\$1,160.00	\$1,210.00	\$0.00	\$1,200.00	\$1,200.00	\$1,200.00			
1980 MISCELLANEOUS	\$34,422.25	\$0.00	\$0.00	\$12,090.18	\$7,904.73	\$0.00	\$14,500.00	\$0.00			
2101 COUNTY SCHOOL FUND	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			
2102 GENERAL ESD FUNDS	\$0.00	\$0.00	\$0.00	\$0.00	\$13,215.00	\$0.00	\$12,500.00	\$0.00			
2199 OTHER IMMEDIATE RESOURCES	\$0.00	\$642.37	\$0.00	\$0.00	\$340.16	\$0.00	\$0.00	\$0.00			
3101 SSF - GENERAL SUPPORT	\$473,808.00	\$236,762.00	\$236,762.00	\$236,762.00	\$242,709.00	\$229,000.00	\$229,000.00	\$230,715.00			
3103 COMMON SCHOOL FUND	\$12,281.20	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$12,505.00			
3299 RESTRICTED GRANTS-IN-AID	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			
4801 FEDERAL FOREST FEES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			
5300 SALE/COMP FIXED ASSETS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			
5400 BEGINNING FUND BAL	\$1,710,421.59	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			
Total Monthly Revenue	\$2,238,167.57	\$243,391.28	\$244,011.78	\$254,410.70	\$1,148,029.14	\$535,900.00	\$300,050.00	\$259,770.00			
Expenditures by Function											
1000 INSTRUCTION	(\$1,017.36)	(\$143,945.39)	(\$162,701.82)	(\$170,856.37)	(\$153,156.96)	(\$140,000.00)	(\$195,000.00)	(\$200,000.00)			
2000 SUPPORT SERVICES	(\$170,770.31)	(\$398,287.44)	(\$169,929.78)	(\$157,586.04)	(\$111,790.31)	(\$170,000.00)	(\$150,000.00)	(\$200,000.00)			
3000 Enterprise & Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	(\$10,000.00)	\$0.00			
5000 TRANSFERS	\$0.00	\$0.00	\$0.00	\$0.00	(\$435,000.00)	\$0.00	(\$50,000.00)	\$0.00			
6000 CONTINGENCIES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			
7000 UNAPPROP ENDING BAL											
Total Monthly Expenditures	(\$171,787.67)	(\$242,232.83)	(\$332,631.60)	(\$328,442.41)	(\$659,947.27)	(\$310,000.00)	(\$405,000.00)	(\$400,000.00)			
Ending Balance	\$2,066,379.90	\$1,158.45	(\$88,619.82)	(\$74,031.71)	\$448,081.87	\$225,900.00	(\$104,950.00)	(\$140,230.00)			

Estimate									
MAR	APR	MAY	JUNE	BUDGET ORIGINAL	YTD Actual	YTD Est.	YTD Adj + Act. + Est.		
\$19,000.00	\$4,000.00	\$2,000.00	\$19,000.00	\$955,000.00	\$977,589.30	\$390,000.00	\$1,267,589.30		
\$1,000.00	\$2,000.00	\$7,000.00	\$3,500.00	\$50,000.00	\$25,958.79	\$27,000.00	\$52,958.79		
\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
\$1,000.00	\$1,000.00	\$1,200.00	\$1,000.00	\$20,000.00	\$3,971.90	\$8,500.00	\$12,471.90		
\$1,200.00	\$415.00	\$850.00	\$25.00	\$8,000.00	\$2,370.00	\$5,500.00	\$7,970.00		
\$0.00	\$14,500.00	\$1,000.00	\$4,000.00	\$55,000.00	\$54,417.15	\$34,000.00	\$88,417.15		
\$0.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00	\$3,500.00		
\$0.00	\$12,500.00	\$13,000.00	\$0.00	\$38,000.00	\$13,215.00	\$8,000.00	\$51,215.00		
\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$982.53	\$0.00	\$982.53		
\$230,000.00	\$230,000.00	\$230,000.00	\$0.00	\$2,758,715.00	\$1,426,803.00	\$1,378,715.00	\$2,805,518.00		
\$0.00	\$0.00	\$0.00	\$0.00	\$25,210.00	\$12,281.20	\$12,505.00	\$24,886.20		
\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	\$10,000.00		
\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
\$0.00	\$0.00	\$0.00	\$0.00	\$1,500,000.00	\$1,710,421.59	\$0.00	\$1,710,421.59		
\$252,200.00	\$254,415.00	\$268,050.00	\$27,525.00	\$5,543,425.00	\$4,128,010.47	\$1,907,920.00	\$6,035,930.47		
(\$175,000.00)	(\$200,000.00)	(\$200,000.00)	(\$50,000.00)	(\$2,252,512.00)	(\$631,677.90)	(\$1,610,000.00)	(\$2,241,677.90)		
(\$125,000.00)	(\$155,000.00)	(\$165,000.00)	(\$220,000.00)	(\$1,505,913.00)	(\$708,353.88)	(\$1,185,000.00)	(\$1,893,353.88)		
\$0.00	\$0.00	\$0.00	\$0.00	(\$10,000.00)	\$0.00	(\$10,000.00)	(\$10,000.00)		
\$0.00	\$0.00	\$0.00	\$0.00	(\$485,000.00)	(\$435,000.00)	(\$50,000.00)	(\$485,000.00)		
\$0.00	\$0.00	\$0.00	\$0.00	(\$445,000.00)	\$0.00	\$0.00	\$0.00		
				(\$445,000.00)	\$0.00	\$0.00	\$0.00		
(\$300,000.00)	(\$355,000.00)	(\$365,000.00)	(\$720,000.00)	(\$5,543,425.00)	(\$1,775,041.78)	(\$2,855,000.00)	(\$4,530,041.78)		
(\$47,800.00)	(\$90,585.00)	(\$95,940.00)	(\$692,475.00)						
							<b>End Fund Balance</b>	<b>\$1,406,888.88</b>	

**Yoncalla School District #32**

**\*\*\* BOARD REPORT APPROPRIATIONS\*\*\***

From Date: 11/1/2021 To Date: 11/30/2021

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.0000.0000.000.000.000.00	UNDESIGNATED	(\$5,543,425.00)	(\$264,947.27)	(\$1,775,041.78)	(\$3,768,383.22)	\$0.00	(\$3,768,383.22)	67.98%
100.1000.0000.000.000.000.00	UNDESIGNATED	\$2,252,512.00	\$153,156.96	\$631,677.90	\$1,620,834.10	\$1,140,648.53	\$480,185.57	21.32%
100.2000.0000.000.000.000.00	UNDESIGNATED	\$1,905,913.00	\$111,790.31	\$708,363.88	\$1,197,549.12	\$1,136,045.15	\$61,503.97	3.23%
100.3000.0000.000.000.000.00	UNDESIGNATED	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
100.5000.0000.000.000.000.00	UNDESIGNATED	\$465,000.00	\$0.00	\$435,000.00	\$50,000.00	\$0.00	\$50,000.00	10.31%
100.6000.0000.000.000.000.00	UNDESIGNATED	\$445,000.00	\$0.00	\$0.00	\$445,000.00	\$0.00	\$445,000.00	100.00%
100.7000.0000.000.000.000.00	UNDESIGNATED	\$445,000.00	\$0.00	\$0.00	\$445,000.00	\$0.00	\$445,000.00	100.00%
	FUND: GENERAL FUND - 100	\$0.00	\$0.00	\$0.00	\$0.00	\$2,276,693.68	(\$2,276,693.68)	0.00%
<b>Grand Total:</b>		\$0.00	\$0.00	\$0.00	\$0.00	\$2,276,693.68	(\$2,276,693.68)	0.00%

End of Report

**Yoncalla School District #32**

**\*\*\* BOARD REPORT EOM-Revenues\*\*\***

From Date: 11/1/2021 To Date: 11/30/2021

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.0000.1111.000.000.000.00	CURRENT YEAR TAXES	(\$955,000.00)	(\$877,589.30)	(\$877,589.30)	(\$77,410.70)	\$0.00	(\$77,410.70)	8.11%
100.0000.1112.000.000.000.00	PRIOR YEARS' TAXES	(\$50,000.00)	(\$5,624.72)	(\$25,958.79)	(\$24,041.21)	\$0.00	(\$24,041.21)	48.08%
100.0000.1510.000.000.000.00	EARNINGS ON INVESTMENTS	(\$20,000.00)	(\$646.23)	(\$3,971.90)	(\$16,028.10)	\$0.00	(\$16,028.10)	80.14%
100.0000.1740.000.000.000.00	CO-CURRICULAR FEES	(\$8,000.00)	\$0.00	(\$2,370.00)	(\$5,630.00)	\$0.00	(\$5,630.00)	70.38%
100.0000.1990.000.000.000.00	MISC. LOCAL SOURCES	(\$65,000.00)	(\$7,904.73)	(\$54,417.16)	(\$10,582.84)	\$0.00	(\$10,582.84)	16.28%
100.0000.2101.000.000.000.00	COUNTY SCHOOL FUND	(\$3,500.00)	\$0.00	\$0.00	(\$3,500.00)	\$0.00	(\$3,500.00)	100.00%
100.0000.2102.000.000.000.00	GENERAL ESD FUNDS	(\$38,000.00)	(\$13,215.00)	(\$13,215.00)	(\$24,785.00)	\$0.00	(\$24,785.00)	65.22%
100.0000.2199.000.000.000.00	OTHER INTERMEDIATE SOURCES	\$0.00	(\$340.16)	(\$982.53)	\$982.53	\$0.00	\$982.53	0.00%
100.0000.3101.000.000.000.00	SCHOOL SUPPORT FUND	(\$2,768,715.00)	(\$242,709.00)	(\$1,426,803.00)	(\$1,341,912.00)	\$0.00	(\$1,341,912.00)	48.47%
100.0000.3103.000.000.000.00	COMMON SCHOOL FUND	(\$25,210.00)	\$0.00	(\$12,281.20)	(\$12,928.80)	\$0.00	(\$12,928.80)	51.28%
100.0000.4801.000.000.000.00	FEDERAL FOREST FEES	(\$10,000.00)	\$0.00	\$0.00	(\$10,000.00)	\$0.00	(\$10,000.00)	100.00%
100.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-GENERA	(\$1,600,000.00)	\$0.00	(\$1,710,421.59)	\$110,421.59	\$0.00	\$110,421.59	-6.90%
	FUND: GENERAL FUND - 100	(\$5,543,425.00)	(\$1,148,029.14)	(\$4,128,010.47)	(\$1,415,414.53)	\$0.00	(\$1,415,414.53)	25.53%
201.0000.3299.000.000.000.00	OTHER RESTRICTED GRANTS-IN-AID	(\$124,000.00)	\$4,052.12	(\$7,827.87)	(\$116,172.13)	\$0.00	(\$116,172.13)	93.69%
201.0000.4501.000.000.000.00	ESSER REVENUE	(\$1,561,000.00)	(\$46,748.83)	(\$46,748.83)	(\$1,514,251.17)	\$0.00	(\$1,514,251.17)	97.01%
201.0000.5400.000.000.000.00	ESSER - BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$20,313.84)	\$20,313.84	\$0.00	\$20,313.84	0.00%
	FUND: ESSER - 201	(\$1,685,000.00)	(\$42,696.71)	(\$74,862.67)	(\$1,610,109.46)	\$0.00	(\$1,610,109.46)	95.56%
202.0000.1510.000.000.000.00	INTEREST ON INVESTMENTS	(\$1,000.00)	(\$6.34)	(\$45.05)	(\$954.95)	\$0.00	(\$954.95)	95.50%
202.0000.5200.000.000.000.00	TRANSFER FROM GENERAL FUND	(\$435,000.00)	\$0.00	(\$435,000.00)	\$0.00	\$0.00	\$0.00	0.00%
202.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-BLDG IM	(\$15,000.00)	\$0.00	(\$24,496.35)	\$9,496.35	\$0.00	\$9,496.35	-63.31%
	FUND: BLDG IMP/REPR - 202	(\$451,000.00)	(\$6.34)	(\$459,541.40)	\$8,541.40	\$0.00	\$8,541.40	-1.89%
206.0000.1610.000.000.000.00	DAILY SALES - LUNCH	\$0.00	\$0.00	(\$152.50)	\$152.50	\$0.00	\$152.50	0.00%
206.0000.3102.000.000.000.00	SCHOOL SUPPORT LUNCH MATCH	(\$900.00)	\$0.00	\$0.00	(\$900.00)	\$0.00	(\$900.00)	100.00%
206.0000.3299.000.000.000.00	NATL SCHOOL LUNCH REIMBURSEME	\$0.00	\$0.00	(\$2,058.55)	\$2,058.55	\$0.00	\$2,058.55	0.00%
206.0000.4504.000.000.000.00	NATL SCHOOL BREAKFAST REIMB	(\$120,000.00)	(\$17,465.37)	(\$27,351.87)	(\$92,648.13)	\$0.00	(\$92,648.13)	77.21%
206.0000.4505.000.000.000.00	NATL SCHOOL LUNCH REIMBURSEME	(\$200,000.00)	(\$33,382.55)	(\$44,765.75)	(\$155,234.25)	\$0.00	(\$155,234.25)	77.62%
206.0000.4910.000.000.000.00	USDA COMMODITIES	(\$5,000.00)	\$0.00	\$0.00	(\$5,000.00)	\$0.00	(\$5,000.00)	100.00%
206.0000.5200.000.000.000.00	INTERFUND TRANSFER	(\$15,000.00)	\$0.00	\$0.00	(\$15,000.00)	\$0.00	(\$15,000.00)	100.00%
206.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-FOOD SE	(\$20,000.00)	\$0.00	(\$34,111.11)	\$14,111.11	\$0.00	\$14,111.11	-70.56%
	FUND: FOOD SERVICES - 206	(\$360,900.00)	(\$50,847.92)	(\$108,439.78)	(\$252,460.22)	\$0.00	(\$252,460.22)	69.95%
208.0000.1510.000.000.000.00	INTEREST ON INVESTMENTS	(\$295.00)	(\$11.28)	(\$80.15)	(\$214.85)	\$0.00	(\$214.85)	72.83%
208.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-UNEMPL	(\$67,000.00)	\$0.00	(\$64,108.30)	(\$2,891.70)	\$0.00	(\$2,891.70)	4.32%
	FUND: UNEMPLOYMENT RESERVE - 208	(\$67,295.00)	(\$11.28)	(\$64,188.45)	(\$3,106.55)	\$0.00	(\$3,106.55)	4.62%
209.0000.1510.000.000.000.00	INTEREST ON INVESTMENTS	(\$1,100.00)	(\$42.61)	(\$302.66)	(\$797.34)	\$0.00	(\$797.34)	72.49%
209.0000.1970.000.000.000.00	PERS RESERVE	(\$22,000.00)	(\$1,682.55)	(\$7,161.78)	(\$14,838.22)	\$0.00	(\$14,838.22)	67.45%
209.0000.5400.000.000.000.00	BEGINNING FUND BALANCE	(\$176,235.00)	\$0.00	(\$162,668.76)	(\$13,566.24)	\$0.00	(\$13,566.24)	7.70%
	FUND: PERS RESERVE - 209	(\$199,335.00)	(\$1,725.16)	(\$170,133.20)	(\$29,201.80)	\$0.00	(\$29,201.80)	14.65%
210.0000.1760.000.000.000.00	CLUB FUNDRAISING	(\$105,000.00)	\$0.00	\$0.00	(\$105,000.00)	\$0.00	(\$105,000.00)	100.00%
210.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-STUDENT	(\$40,000.00)	\$0.00	(\$39,461.75)	(\$538.25)	\$0.00	(\$538.25)	1.35%
	FUND: STUDENT BODY - 210	(\$145,000.00)	\$0.00	(\$39,461.75)	(\$105,538.25)	\$0.00	(\$105,538.25)	72.79%
211.0000.5200.000.000.000.00	INTERFUND TRANSFER	(\$35,000.00)	\$0.00	\$0.00	(\$35,000.00)	\$0.00	(\$35,000.00)	100.00%
211.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-TECHNOI	(\$5,000.00)	\$0.00	(\$25,537.21)	\$20,537.21	\$0.00	\$20,537.21	-410.74%
	FUND: TECHNOLOGY FUND - 211	(\$40,000.00)	\$0.00	(\$25,537.21)	(\$14,462.79)	\$0.00	(\$14,462.79)	36.16%

**Yoncalla School District #32**

**\*\*\* BOARD REPORT EOM-Revenues\*\*\***

From Date: 11/1/2021 To Date: 11/30/2021

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
251.0000.3299.000.000.000.00	OTHER RESTRICT GRANTS - SIA	(\$248,000.00)	\$0.00	\$0.00	(\$248,000.00)	\$0.00	(\$248,000.00)	100.00%
251.0000.5400.000.000.000.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$52,715.99)	\$52,715.99	\$0.00	\$52,715.99	0.00%
	FUND: STUDENT INVESTMENT ACCOUNT - 251	(\$248,000.00)	\$0.00	(\$52,715.99)	(\$195,284.01)	\$0.00	(\$195,284.01)	78.74%
280.0000.3299.000.000.000.00	PROMISE PRESCHOOL GRANT	(\$366,000.00)	\$0.00	(\$49,548.39)	(\$316,451.61)	\$0.00	(\$316,451.61)	86.46%
280.0000.5400.000.000.000.00	BEGINNING FUND BALANCE	\$0.00	\$0.00	(\$5,147.84)	\$5,147.84	\$0.00	\$5,147.84	0.00%
	FUND: PROMISE PRESCHOOL - 280	(\$366,000.00)	\$0.00	(\$54,696.23)	(\$311,303.77)	\$0.00	(\$311,303.77)	85.06%
281.0000.1920.000.000.000.00	CONTRIBUTIONS/PRIVATE	(\$115,000.00)	\$0.00	(\$7,000.00)	(\$108,000.00)	\$0.00	(\$108,000.00)	93.91%
281.0000.3299.000.000.000.00	OTHER RESTRICTED GRANTS-IN-AID	(\$250,000.00)	\$0.00	(\$78,186.90)	(\$171,813.10)	\$0.00	(\$171,813.10)	68.73%
281.0000.4510.000.000.000.00	ESSA	(\$55,000.00)	(\$2,965.22)	(\$2,965.22)	(\$52,034.78)	\$0.00	(\$52,034.78)	94.61%
281.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-SPECIAL	(\$54,650.00)	\$0.00	(\$61,824.84)	\$7,174.84	\$0.00	\$7,174.84	-13.13%
	FUND: SPECIAL PROJECTS - 281	(\$474,650.00)	(\$2,965.22)	(\$149,976.96)	(\$324,673.04)	\$0.00	(\$324,673.04)	68.40%
286.0000.4590.000.000.000.00	FED VIA ST-TITLE I (A)	(\$140,000.00)	\$0.00	(\$15,729.58)	(\$124,270.42)	\$0.00	(\$124,270.42)	88.76%
	FUND: TITLE I (A) - 286	(\$140,000.00)	\$0.00	(\$15,729.58)	(\$124,270.42)	\$0.00	(\$124,270.42)	88.76%
289.0000.4590.000.000.000.00	FED REV VIA STATE	(\$16,000.00)	\$0.00	\$0.00	(\$16,000.00)	\$0.00	(\$16,000.00)	100.00%
	FUND: REAP/SRSA - 289	(\$16,000.00)	\$0.00	\$0.00	(\$16,000.00)	\$0.00	(\$16,000.00)	100.00%
290.0000.4506.000.000.000.00	PERKINS II VOCATIONAL GRANT	(\$4,000.00)	\$0.00	(\$1,048.15)	(\$2,951.85)	\$0.00	(\$2,951.85)	73.80%
	FUND: PERKINS GRANT - 290	(\$4,000.00)	\$0.00	(\$1,048.15)	(\$2,951.85)	\$0.00	(\$2,951.85)	73.80%
296.0000.4590.000.000.000.00	FED REV VIA STATE	(\$85,000.00)	\$0.00	(\$4,967.59)	(\$80,032.41)	\$0.00	(\$80,032.41)	94.16%
	FUND: IDEA - 296	(\$85,000.00)	\$0.00	(\$4,967.59)	(\$80,032.41)	\$0.00	(\$80,032.41)	94.16%
297.0000.4590.000.000.000.00	FED REV VIA STATE	(\$32,000.00)	\$0.00	(\$5,285.28)	(\$26,714.72)	\$0.00	(\$26,714.72)	83.48%
297.0000.5400.000.000.000.00	BEGINNING FUND BALANCE	(\$15,700.00)	\$0.00	(\$15,696.29)	(\$3.71)	\$0.00	(\$3.71)	0.02%
	FUND: TITLE II (A) - 297	(\$47,700.00)	\$0.00	(\$20,981.57)	(\$26,718.43)	\$0.00	(\$26,718.43)	56.01%
298.0000.4300.000.000.000.00	INDIAN EDUCATION GRANT	(\$19,000.00)	\$0.00	(\$1,642.02)	(\$17,357.98)	\$0.00	(\$17,357.98)	91.36%
	FUND: INDIAN EDUCATION GRANT - 298	(\$19,000.00)	\$0.00	(\$1,642.02)	(\$17,357.98)	\$0.00	(\$17,357.98)	91.36%
700.0000.1510.000.000.000.00	INTEREST ON INVESTMENTS	(\$75.00)	(\$2.66)	(\$18.86)	(\$56.14)	\$0.00	(\$56.14)	74.85%
700.0000.1920.000.000.000.00	CONTRIBUTIONS & DONATIONS	(\$1,000.00)	\$0.00	(\$1,000.00)	\$0.00	\$0.00	\$0.00	0.00%
700.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-SCHOLAF	(\$15,000.00)	\$0.00	(\$20,146.09)	\$5,146.09	\$0.00	\$5,146.09	-34.31%
	FUND: SCHOLARSHIP - 700	(\$16,075.00)	(\$2.66)	(\$21,164.95)	\$5,089.95	\$0.00	\$5,089.95	-31.66%
<b>Grand Total:</b>		(\$9,908,380.00)	(\$1,246,284.43)	(\$5,393,125.84)	(\$4,515,254.16)	\$0.00	(\$4,515,254.16)	45.57%

End of Report

# OSBA Model Sample Policy

Code:                   ACB  
Adopted:

## Every Student Belongs

*[Insert the district's statement on equity if applicable.]*

All students are entitled to a high quality educational experience, free from discrimination or harassment based on perceived race, color, religion, gender identity, sexual orientation, disability or national origin.

All employees are entitled to work in an environment that is free from discrimination or harassment based on perceived race, color, religion, gender identity, sexual orientation, disability or national origin.

All visitors are entitled to participate in a school or educational environment that is free from discrimination or harassment based on perceived race, color, religion, gender identity, sexual orientation, disability or national origin.

“Bias incident” means a person’s hostile expression of animus toward another person, relating to the other person’s perceived race, color, religion, gender identity, sexual orientation, disability or national origin, of which criminal investigation or prosecution is impossible or inappropriate. Bias incidents may include derogatory language or behavior.

“Symbol of hate” means nooses<sup>[1]</sup>, symbols of neo-Nazi ideology or the battle flag of the Confederacy.

The district prohibits the use or display of any symbols of hate<sup>{2}</sup> on school property<sup>3</sup> or in an education program<sup>4</sup> except where used in teaching curriculum that is aligned with state standards of education for public schools.

*[In responding to the use of any symbols of hate or bias incidents, the district will use non-disciplinary remedial action whenever appropriate.]*

---

<sup>1</sup> [The display of a noose on public property with the intent to intimidate may be a Class A Misdemeanor under Senate Bill 398 (2021).]

<sup>2</sup> {Prior to adopting the symbols of hate prohibition, or adding other symbols to the list, we recommend that the district document why the district feels that the presence of these symbols will cause a “material and substantial interference with schoolwork or discipline” or collide “with the rights of other students to be secure and be let alone.” These reasons may include previous incidents, current conditions in the schools and other factors.}

<sup>3</sup> “School property” means any property under the control of the district.

<sup>4</sup> “Education program” includes any program, service, school or activity sponsored by the district.

# OSBA Model Sample

Code: ACB-AR  
Adopted:

## Bias Incident Complaint Procedure

The terms “bias incident” and “symbols of hate” are defined in policy. Persons impacted by a bias incident or display of a symbol of hate shall be defined broadly to include persons directly targeted by an act, as well as the community of students as a whole who are likely to be impacted by the act.<sup>1</sup>

Step 1 {<sup>2</sup>}: When a staff member learns of a potential bias incident or display of a symbol of hate, the staff member will prioritize the safety and well-being of all persons impacted and [immediately] [promptly] [without unreasonable delay] report the incident to the [building or program administrator].

Step 2: The [administrator or designee] shall acknowledge receipt of the complaint, [reduce the complaint to writing,] and investigate any complaint of a bias incident. [Responding staff] will recognize the experience of all persons impacted, acknowledge the impact, commit to taking immediate action, and commit to preventing further harm against those persons impacted from taking place. Educational components and redirection procedures, if any, will:

- Address the history and impact of bias and hate;
- Advance the safety and healing of those impacted by bias and hate;
- Promote accountability and transformation for people who cause harm; and
- Promote transformation of the conditions that perpetuated the harm.<sup>{3}</sup>

The [administrator or designee] must consider whether the behavior implicates other district policies or civil rights laws, and if so, respond accordingly<sup>4</sup>.

The [administrator or designee] will [make a decision] [determine responsibility] within [10] days of receiving the complaint.

All persons impacted by the act will be provided with information<sup>5</sup> relating to the investigation and outcome of the investigation, including:

---

<sup>1</sup> The term “complainant” in this administrative regulation includes persons filing formal complaints and persons reporting bias incidents, regardless of whether the complainant is a victim. Similarly, the term “complaint” includes any report, information or complaint.

<sup>2</sup> {These specific steps and procedures are not required. The procedures must include all of the requirements listed in House Bill 2697 § 1(3)(e) (2021) and OAR 581-022-2312(4)(e). If making changes, we recommend working closely with legal counsel.}

<sup>3</sup> {Additional guidance from ODE can be found [here](#).}

<sup>4</sup> The nature of the behavior or act must determine the process used to respond; what rights and protections are available to the person(s) impacted by the behavior or act; and an individual’s right to appeal to the Oregon Department of Education or the U.S. Department of Education.

<sup>5</sup> For additional information regarding required notices, see OAR 581-022-2312(4)(e)(E).

- Notice that an investigation has been initiated;
- Notice when an investigation has been completed;
- Findings of the investigation and the final determination based on those findings;
- Actions taken to remedy a person's behavior and prevent reoccurrence; and
- When applicable, the legal citation of any law prohibiting disclosure of any information described above, and an explanation of how that law applies to the current situation.

Step 3: If complainant or a respondent wishes to appeal the decision of the [administrator or designee], the complainant or respondent may submit a written appeal to the [superintendent] within [five] school days after receipt of the [administrator or designee]'s response to the complaint.

The [superintendent or designee] shall acknowledge receipt of the appeal and may meet with all parties involved. The [superintendent or designee] will review the merits of the complaint and the [administrator or designee]'s decision. The [superintendent or designee] will respond in writing to the complainant within [10] school days.

The [superintendent or designee] will ensure that the requirements in Steps 1 and 2 (redirection procedures, notice, etc.) are continued to be met through Step 3, as appropriate.

Step 4: If the complainant or respondent is not satisfied with the decision of the [superintendent or designee], a written appeal may be filed with the Board within [five] school days of receipt of the [superintendent or designee]'s response to Step 3. The Board may decide to hear or deny the request for appeal at a Board meeting. The Board may use an executive session if the subject matter qualifies under Oregon law. If the Board decides to hear the appeal, the Board may meet with the concerned parties and their representative [at the next regular or special Board meeting] [at a Board meeting]. The Board's decision will be final and will address each allegation in the complaint and contain reasons for the Board's decision. A copy of the Board's final decision shall be sent to the complainant in writing within [10] days of this meeting.

The [Board] will ensure that the requirements in Steps 1 and 2 (redirection procedures, notice, etc.) are continued to be met through Step 4, as appropriate.

Complaints can be filed with or communicated directly to the [administrator or designee], in which case Step 1 will be skipped. Complaints against the [administrator] can be directed to the [superintendent or designee] and will begin at Step 3. Complaints against the superintendent or a Board member(s) can be directed to the Board and will begin at Step 4. If complaints begin later than Step 1, the individuals reviewing the complaint will ensure that all requirements are met.

The complainant, if a person who resides in the district[,] [or] a parent or guardian of a student who attends school in the district[ or a student,] is not satisfied after exhausting local complaint procedures, the district fails to render a written decision within 30 days of submission of the complaint at any step or fails to resolve the complaint within 90 days of the initial filing of the complaint, may appeal<sup>6</sup> the district's final decision to the Deputy Superintendent of Public Instruction under Oregon Administrative Rules (OAR) 581-002-0001 – 581-002-0023.

---

<sup>6</sup> An appeal must meet the criteria found in OAR 581-002-0005(1)(a).

Complaints may also be filed directly with the U.S. Department of Education Office for Civil Rights.<sup>7</sup>

[Building administrators][District administration] will develop and implement instructional materials to ensure that all school employees, staff and students are made aware of the policy, this administrative regulation and related practices. The materials will include reporting procedures, educational processes, and possible consequences.

[When necessary, timelines may be adjusted by the district by communicating to all parties in writing. This communication must include a new timeline and an explanation of why the timeline must be adjusted.]

---

<sup>7</sup> Complaints must meet criteria as established by law. For more information, visit <http://www.ed.gov/about/offices/list/ocr/complaintintro.html>

## Calendar for Superintendent Evaluation

### 2021-2022 School Year

#### December

- Approve timeline in regular board meeting (December 15, 2021)

#### January

- Executive session to receive evidence towards meeting the standards (January 12<sup>th</sup> 2022)

#### February

- Board returns individual evaluations to Laurie (February 3<sup>th</sup>)
- Executive Session to discuss/create formal documentation from combined evaluations (February 9<sup>th</sup>)
- Executive Session (in Special Board Meeting) to present evaluation (prior to Feb. 30<sup>th</sup>) **OR** Board Chair presents to superintendent. **February 16<sup>th</sup>?**