

**Yoncalla School District
BOARD OF DIRECTORS
REGULAR MEETING
November 17, 2022
292 5th Street
Yoncalla School Board Meeting Room
Yoncalla, OR 97499**

School Board meeting is also be available on Facebook Live.

<https://www.facebook.com/yhseagles/>

6:00 PM

CALL TO ORDER

- I. AWARDS, RECOGNITION AND CORRESPONDANCE.** Student of the Month Awards, Ezquial Hoffman, Elizabeth Springer, Lilly Songer

PUBLIC FORUM

- II. The public is invited to invited to attend board meetings, and will be given a limited time of 3 (three) minutes per person to voice any opinions or problems, except that public or board criticism of personal of the district will heard only in executive session. Such items should be brought to the attention of the at superintendent at least 5 (five) business days prior to the board meeting.**

III. ADJUSTMENTS TO THE AGENDA

IV. CONSENT AGENDA

- A. Minutes of the October 20, 2022 Board Meeting
- B. Accounts Payable/Funding Update

V. DISCUSSION ITEMS

- A. Best practice for sharing information in regards to public questions and concerns

VI. REPORTS

- A. High School Principal Report
- B. Elementary Principal Report
- C. YEPs, Booster Club Reports
- D. Dean of Students Report
- E. Financial Report
- F. Superintendent Report

VII. ACTION ITEMS

- A. Consider for approval district contribution towards staff portion of Oregon Paid Leave Act.
- B. Consider for approval Administrative Contract for Oregon Paid Leave Act with American Fidelity
- C. Consider for approval OSBA Board Candidate Jackie Crook for Position 9
- D. Consider for adoption OSBA Legislative Priorities and Principles

VIII. ANNOUNCEMENTS

- A. Future dates of importance
 - Next Board meeting, Dec. 15, 2022

IX. OTHER BUSINESS

X. ADJOURN

Yoncalla School District #32

*** BOARD REPORT EOM-Revenues***

From Date: 10/1/2022

To Date: 10/31/2022

Fiscal Year: 2022-2023

Subtotal by Collapse Mask

Include pre encumbrance

Print accounts with zero balance

Filter Encumbrance Detail by Date Range

Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.0000.1111.000.000.000.00	CURRENT YEAR TAXES	(\$980,000.00)	\$0.00	\$0.00	(\$980,000.00)	\$0.00	(\$980,000.00)	100.00%
100.0000.1112.000.000.000.00	PRIOR YEARS' TAXES	(\$55,000.00)	(\$458.95)	(\$14,707.72)	(\$40,292.28)	\$0.00	(\$40,292.28)	73.26%
100.0000.1510.000.000.000.00	EARNINGS ON INVESTMENTS	(\$15,000.00)	(\$2,996.48)	(\$11,176.72)	(\$3,823.28)	\$0.00	(\$3,823.28)	25.49%
100.0000.1740.000.000.000.00	CO-CURRICULAR FEES	(\$8,000.00)	\$0.00	(\$1,768.00)	(\$6,232.00)	\$0.00	(\$6,232.00)	77.90%
100.0000.1990.000.000.000.00	MISC. LOCAL SOURCES	(\$65,000.00)	(\$9,214.79)	(\$35,499.69)	(\$29,500.31)	\$0.00	(\$29,500.31)	45.39%
100.0000.2101.000.000.000.00	COUNTY SCHOOL FUND	(\$3,500.00)	\$0.00	\$0.00	(\$3,500.00)	\$0.00	(\$3,500.00)	100.00%
100.0000.2102.000.000.000.00	GENERAL ESD FUNDS	(\$40,000.00)	\$0.00	\$0.00	(\$40,000.00)	\$0.00	(\$40,000.00)	100.00%
100.0000.2199.000.000.000.00	OTHER INTERMEDIATE SOURCES	(\$2,400.00)	\$0.00	(\$209.41)	(\$2,190.59)	\$0.00	(\$2,190.59)	91.27%
100.0000.3101.000.000.000.00	SCHOOL SUPPORT FUND	(\$3,150,256.00)	(\$258,558.00)	(\$1,292,903.00)	(\$1,857,353.00)	\$0.00	(\$1,857,353.00)	58.96%
100.0000.3103.000.000.000.00	COMMON SCHOOL FUND	(\$26,240.00)	\$0.00	(\$14,101.93)	(\$12,138.07)	\$0.00	(\$12,138.07)	46.26%
100.0000.4801.000.000.000.00	FEDERAL FOREST FEES	(\$10,000.00)	\$0.00	\$0.00	(\$10,000.00)	\$0.00	(\$10,000.00)	100.00%
100.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-GENERAL FUND: GENERAL FUND - 100	(\$1,600,000.00)	\$0.00	(\$1,803,982.87)	\$203,982.87	\$0.00	\$203,982.87	-12.75%
		(\$5,955,396.00)	(\$271,228.22)	(\$3,174,349.34)	(\$2,781,046.66)	\$0.00	(\$2,781,046.66)	46.70%
201.0000.3299.000.000.000.00	OTHER RESTRICTED GRANTS-IN-AID	(\$124,000.00)	\$0.00	(\$20,086.67)	(\$103,913.33)	\$0.00	(\$103,913.33)	83.80%
201.0000.4501.000.000.000.00	ESSER REVENUE	(\$745,000.00)	\$0.00	(\$8,676.89)	(\$736,323.11)	\$0.00	(\$736,323.11)	98.84%
201.0000.5400.000.000.000.00	ESSER - BEGINNING FUND BALANCE FUND: ESSER - 201	\$0.00	\$0.00	\$28,763.56	(\$28,763.56)	\$0.00	(\$28,763.56)	0.00%
		(\$869,000.00)	\$0.00	\$0.00	(\$869,000.00)	\$0.00	(\$869,000.00)	100.00%
202.0000.1510.000.000.000.00	INTEREST ON INVESTMENTS	(\$1,000.00)	(\$37.24)	(\$128.46)	(\$871.54)	\$0.00	(\$871.54)	87.15%
202.0000.5200.000.000.000.00	TRANSFER FROM GENERAL FUND	(\$650,000.00)	\$0.00	\$0.00	(\$650,000.00)	\$0.00	(\$650,000.00)	100.00%
202.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-BLDG IM FUND: BLDG IMP/REPR - 202	(\$125,000.00)	\$0.00	(\$313,034.52)	\$188,034.52	\$0.00	\$188,034.52	-150.43%
		(\$776,000.00)	(\$37.24)	(\$313,162.98)	(\$462,837.02)	\$0.00	(\$462,837.02)	59.64%
206.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-FOOD SE FUND: FOOD SERVICES - 206	\$0.00	\$0.00	(\$51,751.58)	\$51,751.58	\$0.00	\$51,751.58	0.00%
		\$0.00	\$0.00	(\$51,751.58)	\$51,751.58	\$0.00	\$51,751.58	0.00%
208.0000.1510.000.000.000.00	INTEREST ON INVESTMENTS	(\$200.00)	(\$66.26)	(\$228.12)	\$28.12	\$0.00	\$28.12	-14.06%
208.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-UNEMPLC FUND: UNEMPLOYMENT RESERVE - 208	(\$64,000.00)	\$0.00	(\$63,240.13)	(\$759.87)	\$0.00	(\$759.87)	1.19%
		(\$64,200.00)	(\$66.26)	(\$63,468.25)	(\$731.75)	\$0.00	(\$731.75)	1.14%
209.0000.1510.000.000.000.00	INTEREST ON INVESTMENTS	(\$1,000.00)	(\$250.19)	(\$860.21)	(\$139.79)	\$0.00	(\$139.79)	13.98%
209.0000.1970.000.000.000.00	PERS RESERVE	(\$22,000.00)	(\$1,883.63)	(\$6,003.24)	(\$15,996.76)	\$0.00	(\$15,996.76)	72.71%
209.0000.5400.000.000.000.00	BEGINNING FUND BALANCE FUND: PERS RESERVE - 209	(\$185,000.00)	\$0.00	(\$184,786.86)	(\$213.14)	\$0.00	(\$213.14)	0.12%
		(\$208,000.00)	(\$2,133.82)	(\$191,650.31)	(\$16,349.69)	\$0.00	(\$16,349.69)	7.86%
210.0000.1760.000.000.000.00	CLUB FUNDRAISING	(\$105,000.00)	\$0.00	\$0.00	(\$105,000.00)	\$0.00	(\$105,000.00)	100.00%
210.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-STUDENT FUND: STUDENT BODY - 210	(\$40,000.00)	\$0.00	(\$46,277.52)	\$6,277.52	\$0.00	\$6,277.52	-15.69%
		(\$145,000.00)	\$0.00	(\$46,277.52)	(\$98,722.48)	\$0.00	(\$98,722.48)	68.08%
211.0000.5200.000.000.000.00	INTERFUND TRANSFER	(\$35,000.00)	\$0.00	\$0.00	(\$35,000.00)	\$0.00	(\$35,000.00)	100.00%
211.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-TECHNOI FUND: TECHNOLOGY FUND - 211	(\$30,000.00)	\$0.00	(\$45,852.96)	\$15,852.96	\$0.00	\$15,852.96	-52.84%
		(\$65,000.00)	\$0.00	(\$45,852.96)	(\$19,147.04)	\$0.00	(\$19,147.04)	29.46%
251.0000.3299.000.000.000.00	OTHER RESTRICT GRANTS - SIA	(\$298,000.00)	\$0.00	\$0.00	(\$298,000.00)	\$0.00	(\$298,000.00)	100.00%
251.0000.5400.000.000.000.00	BEGINNING FUND BALANCE FUND: STUDENT INVESTMENT ACCOUNT - 251	(\$50,000.00)	\$0.00	(\$89,667.70)	\$39,667.70	\$0.00	\$39,667.70	-79.34%
		(\$348,000.00)	\$0.00	(\$89,667.70)	(\$258,332.30)	\$0.00	(\$258,332.30)	74.23%
252.0000.3299.000.000.000.00	OTHER RESTRICTED GRANTS-IN-AID FUND: HIGH SCHOOL SUCCESS - M98 - 252	(\$145,000.00)	\$0.00	\$0.00	(\$145,000.00)	\$0.00	(\$145,000.00)	100.00%
		(\$145,000.00)	\$0.00	\$0.00	(\$145,000.00)	\$0.00	(\$145,000.00)	100.00%

Yoncalla School District #32

***** BOARD REPORT EOM-Revenues*****

From Date: 10/1/2022

To Date: 10/31/2022

Fiscal Year: 2022-2023

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
280.0000.3299.000.000.000.00	PROMISE PRESCHOOL GRANT	(\$380,000.00)	\$0.00	\$0.00	(\$380,000.00)	\$0.00	(\$380,000.00)	100.00%
280.0000.5400.000.000.000.00	BEGINNING FUND BALANCE	(\$5,148.00)	\$0.00	(\$5,147.84)	(\$0.16)	\$0.00	(\$0.16)	0.00%
	FUND: PROMISE PRESCHOOL - 280	(\$385,148.00)	\$0.00	(\$5,147.84)	(\$380,000.16)	\$0.00	(\$380,000.16)	98.66%
281.0000.1920.000.000.000.00	CONTRIBUTIONS/PRIVATE	(\$116,000.00)	\$0.00	(\$2,500.00)	(\$113,500.00)	\$0.00	(\$113,500.00)	97.84%
281.0000.4510.000.000.000.00	ESSA	(\$75,000.00)	\$0.00	\$0.00	(\$75,000.00)	\$0.00	(\$75,000.00)	100.00%
281.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-SPECIAL	(\$43,650.00)	\$0.00	(\$93,525.63)	\$49,875.63	\$0.00	\$49,875.63	-114.26%
	FUND: SPECIAL PROJECTS - 281	(\$234,650.00)	\$0.00	(\$96,025.63)	(\$138,624.37)	\$0.00	(\$138,624.37)	59.08%
286.0000.4590.000.000.000.00	FED VIA ST-TITLE I (A)	(\$119,695.00)	\$0.00	\$0.00	(\$119,695.00)	\$0.00	(\$119,695.00)	100.00%
	FUND: TITLE I (A) - 286	(\$119,695.00)	\$0.00	\$0.00	(\$119,695.00)	\$0.00	(\$119,695.00)	100.00%
289.0000.4590.000.000.000.00	FED REV VIA STATE	(\$32,000.00)	\$0.00	\$0.00	(\$32,000.00)	\$0.00	(\$32,000.00)	100.00%
	FUND: REAP/SRSA - 289	(\$32,000.00)	\$0.00	\$0.00	(\$32,000.00)	\$0.00	(\$32,000.00)	100.00%
290.0000.4506.000.000.000.00	PERKINS II VOCATIONAL GRANT	(\$4,500.00)	\$0.00	\$0.00	(\$4,500.00)	\$0.00	(\$4,500.00)	100.00%
	FUND: PERKINS GRANT - 290	(\$4,500.00)	\$0.00	\$0.00	(\$4,500.00)	\$0.00	(\$4,500.00)	100.00%
296.0000.4590.000.000.000.00	FED REV VIA STATE	(\$89,016.00)	\$0.00	\$0.00	(\$89,016.00)	\$0.00	(\$89,016.00)	100.00%
	FUND: IDEA - 296	(\$89,016.00)	\$0.00	\$0.00	(\$89,016.00)	\$0.00	(\$89,016.00)	100.00%
297.0000.4590.000.000.000.00	TITLE II REVENUE	(\$24,500.00)	\$0.00	\$0.00	(\$24,500.00)	\$0.00	(\$24,500.00)	100.00%
297.0000.5400.000.000.000.00	BEGINNING FUND BALANCE	(\$15,700.00)	\$0.00	(\$15,696.29)	(\$3.71)	\$0.00	(\$3.71)	0.02%
	FUND: TITLE II (A) - 297	(\$40,200.00)	\$0.00	(\$15,696.29)	(\$24,503.71)	\$0.00	(\$24,503.71)	60.95%
298.0000.4300.000.000.000.00	INDIAN EDUCATION GRANT	(\$26,540.00)	\$0.00	\$0.00	(\$26,540.00)	\$0.00	(\$26,540.00)	100.00%
	FUND: INDIAN EDUCATION GRANT - 298	(\$26,540.00)	\$0.00	\$0.00	(\$26,540.00)	\$0.00	(\$26,540.00)	100.00%
299.0000.1610.000.000.000.00	DAILY SALES - LUNCH	(\$1,000.00)	(\$211.00)	(\$257.00)	(\$743.00)	\$0.00	(\$743.00)	74.30%
299.0000.1611.000.000.000.00	DAILY SALES - BREAKFAST	(\$1,000.00)	\$0.00	\$0.00	(\$1,000.00)	\$0.00	(\$1,000.00)	100.00%
299.0000.3102.000.000.000.00	SCHOOL SUPPORT LUNCH MATCH	(\$900.00)	\$0.00	\$0.00	(\$900.00)	\$0.00	(\$900.00)	100.00%
299.0000.4504.000.000.000.00	NATL SCHOOL BREAKFAST REIMB	(\$80,000.00)	(\$10,238.85)	(\$13,909.29)	(\$66,090.71)	\$0.00	(\$66,090.71)	82.61%
299.0000.4505.000.000.000.00	NATL SCHOOL LUNCH REIMB	(\$120,000.00)	(\$23,462.11)	(\$31,174.05)	(\$88,825.95)	\$0.00	(\$88,825.95)	74.02%
299.0000.4910.000.000.000.00	USDA COMMODITIES	(\$5,000.00)	\$0.00	\$0.00	(\$5,000.00)	\$0.00	(\$5,000.00)	100.00%
299.0000.5200.000.000.000.00	INTERFUND TRANSFER	(\$15,000.00)	\$0.00	\$0.00	(\$15,000.00)	\$0.00	(\$15,000.00)	100.00%
	FUND: FOOD SERVICE - 299	(\$222,900.00)	(\$33,911.96)	(\$45,340.34)	(\$177,559.66)	\$0.00	(\$177,559.66)	79.66%
700.0000.1510.000.000.000.00	INTEREST ON INVESTMENTS	(\$75.00)	(\$15.60)	(\$53.63)	(\$21.37)	\$0.00	(\$21.37)	28.49%
700.0000.1920.000.000.000.00	CONTRIBUTIONS & DONATIONS	(\$2,500.00)	\$0.00	(\$1,000.00)	(\$1,500.00)	\$0.00	(\$1,500.00)	60.00%
700.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-SCHOLAF	(\$16,500.00)	\$0.00	(\$20,956.59)	\$4,456.59	\$0.00	\$4,456.59	-27.01%
	FUND: SCHOLARSHIP - 700	(\$19,075.00)	(\$15.60)	(\$22,010.22)	\$2,935.22	\$0.00	\$2,935.22	-15.39%
Grand Total:		(\$9,749,320.00)	(\$307,393.10)	(\$4,160,400.96)	(\$5,588,919.04)	\$0.00	(\$5,588,919.04)	57.33%

End of Report

Yoncalla School District
Financial Overview
Actuals As of September 30, 2022

GENERAL FUND						
Revenue	2021-22	2022-2023	2022-2023		Estimated Totals	Over (Under)
	Pre-Audit Actuals	Adopted Budget	YTD Actuals	Encumbrances		Budget
Local Revenue:						
1111-Current Taxes	\$ 1,055,457	\$ 980,000	\$ -	\$ 980,000	\$ 980,000	\$ -
1112-Prior Years' Taxes	\$ 40,764	\$ 55,000	\$ 14,708	\$ 30,500	\$ 45,208	\$ (9,792)
1113-County Tax Sales	\$ 844	\$ -	\$ -	\$ -	\$ -	\$ -
1510-Interest on Investments	\$ 11,720	\$ 15,000	\$ 11,177	\$ 10,200	\$ 21,377	\$ 6,377
1740-Co-Curricular Fees	\$ 8,689	\$ 8,000	\$ 1,768	\$ 6,000	\$ 7,768	\$ (232)
1990-Miscellaneous Income	\$ 88,084	\$ 65,000	\$ 35,500	\$ 30,000	\$ 65,500	\$ 500
2101-County School Fund	\$ 2,982	\$ 3,500	\$ -	\$ 3,500	\$ 3,500	\$ -
2102-General ESD Funds	\$ 39,022	\$ 40,000	\$ -	\$ 40,000	\$ 40,000	\$ -
2199- Other immediate resources	\$ 1,424	\$ 2,400	\$ 209	\$ 1,400	\$ 1,609	\$ (791)
State Revenue:						
3101-School Support Fund	\$ 3,165,664	\$ 3,150,256	\$ 1,292,903	\$ 1,811,235	\$ 3,104,138	\$ (46,118)
3103-Common School Fund	\$ 26,383	\$ 26,240	\$ 14,102	\$ 13,740	\$ 27,842	\$ 1,602
3199-Other Restricted Grants	\$ 622	\$ -	\$ -	\$ -	\$ -	\$ -
Federal Revenue						
4801-Federal Forest Fees	\$ 26,545	\$ 10,000	\$ -	\$ 10,000	\$ 10,000	\$ -
5300- Sale Comp Fixed Assets	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Revenue	\$ 4,468,200	\$ 4,355,396	\$ 1,370,366	\$ 2,936,575	\$ 4,306,941	\$ (48,455)
Total Expenditures (Below)	\$ 4,374,566	\$ 5,510,396	\$ 806,300	\$ 4,185,165	\$ 4,991,464	\$ (518,932)
Revenue Over (Under) Expenditures	\$ 93,634	\$ (1,155,000)	\$ 564,066	\$ (1,248,590)	\$ (684,523)	\$ 470,477
Beginning Fund Balance	\$ 1,710,422	\$ 1,600,000	\$ 1,803,983	\$ -	\$ 1,803,983	\$ 203,983
Ending Fund Balance	\$ 1,804,056	\$ 445,000	\$ 2,368,049	\$ (1,248,590)	\$ 1,119,460	\$ 674,460
Expenditures By Function						
Instruction	\$ 2,054,421	\$ 2,325,658	\$ 366,073	\$ 1,946,394	\$ 2,312,467	\$ (13,191)
Support Services	\$ 1,850,145	\$ 2,039,738	\$ 440,227	\$ 1,538,771	\$ 1,978,997	\$ (60,741)
Enterprise & Community Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Transfers	\$ 470,000	\$ 700,000	\$ -	\$ 700,000	\$ 700,000	\$ -
Contingency	\$ -	\$ 445,000	\$ -	\$ -	\$ -	\$ (445,000)
Totals by Function	\$ 4,374,566	\$ 5,510,396	\$ 806,300	\$ 4,185,165	\$ 4,991,464	\$ (518,932)

Yoncalla School District #32

***** BOARD REPORT APPROPRIATIONS *****

From Date: 10/1/2022

To Date: 10/31/2022

Fiscal Year: 2022-2023

Subtotal by Collapse Mask

Include pre encumbrance

Print accounts with zero balance

Filter Encumbrance Detail by Date Range

Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.0000.0000.000.000.000.00	UNDESIGNATED	(\$5,955,396.00)	(\$335,426.50)	(\$1,142,079.93)	(\$4,813,316.07)	\$0.00	(\$4,813,316.07)	80.82%
100.1000.0000.000.000.000.00	UNDESIGNATED	\$2,325,658.00	\$211,393.78	\$577,424.39	\$1,748,233.61	\$1,417,039.06	\$331,194.55	14.24%
100.2000.0000.000.000.000.00	UNDESIGNATED	\$2,039,738.00	\$124,032.72	\$564,655.54	\$1,475,082.46	\$1,225,707.44	\$249,375.02	12.23%
100.5000.0000.000.000.000.00	UNDESIGNATED	\$700,000.00	\$0.00	\$0.00	\$700,000.00	\$0.00	\$700,000.00	100.00%
100.6000.0000.000.000.000.00	UNDESIGNATED	\$445,000.00	\$0.00	\$0.00	\$445,000.00	\$0.00	\$445,000.00	100.00%
100.7000.0000.000.000.000.00	UNDESIGNATED	\$445,000.00	\$0.00	\$0.00	\$445,000.00	\$0.00	\$445,000.00	100.00%
	FUND: GENERAL FUND - 100	\$0.00	\$0.00	\$0.00	\$0.00	\$2,642,746.50	(\$2,642,746.50)	0.00%
Grand Total:		\$0.00	\$0.00	\$0.00	\$0.00	\$2,642,746.50	(\$2,642,746.50)	0.00%

End of Report

Yoncalla School District

General Fund - Fund 100

FY 22/23 Cash Flow Projection

Actuals Through: October 31, 2022	Actuals	Actuals	Actuals	Actuals	ESTIMATE				
Revenue	JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR
1111 CURRENT YEAR'S TAXES	\$0.00	\$0.00	\$0.00	\$0.00	\$850,000.00	\$30,000.00	\$55,000.00	\$10,000.00	\$15,000.00
1112 PRIOR YEAR'S TAXES	\$6,050.30	\$6,895.82	\$1,302.65	\$458.95	\$4,500.00	\$4,000.00	\$5,000.00	\$5,000.00	\$5,000.00
1113 COUNTY TAX SALES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1510 INTEREST ON INVESTMENTS	\$2,069.59	\$2,979.82	\$3,130.83	\$2,996.48	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00
1740 CO-CURRICULAR FEES	\$0.00	\$0.00	\$1,768.00	\$0.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,600.00
1990 MISCELLANEOUS	\$0.00	\$25,125.06	\$1,159.84	\$9,214.79	\$3,000.00	\$2,500.00	\$0.00	\$3,400.00	\$100.00
2101 COUNTY SCHOOL FUND	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2102 GENERAL ESD FUNDS	\$0.00	\$0.00	\$0.00	\$0.00	\$13,300.00	\$0.00	\$0.00	\$0.00	\$13,300.00
2199 OTHER IMMEDIATE RESOURCES	\$0.00	\$209.41	\$0.00	\$0.00	\$600.00	\$0.00	\$0.00	\$300.00	\$0.00
3101 SSF - GENERAL SUPPORT	\$517,229.00	\$258,558.00	\$258,558.00	\$258,558.00	\$258,747.00	\$258,748.00	\$258,748.00	\$258,748.00	\$258,748.00
3103 COMMON SCHOOL FUND	\$14,101.93	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$13,740.00	\$0.00	\$0.00
3199 RESTRICTED GRANTS-IN-AID	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4801 FEDERAL FOREST FEES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
5300 SALE/COMP FIXED ASSETS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
5400 BEGINNING FUND BAL	\$1,803,982.87	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Monthly Revenue	\$2,343,433.69	\$293,768.11	\$265,919.32	\$271,228.22	\$1,131,147.00	\$296,248.00	\$335,488.00	\$278,448.00	\$295,748.00
Expenditures by Function									
1000 INSTRUCTION	(\$1,384.66)	(\$184,887.79)	(\$179,800.89)	(\$211,393.78)	(\$170,000.00)	(\$200,000.00)	(\$165,000.00)	(\$200,000.00)	(\$200,000.00)
2000 SUPPORT SERVICES	(\$143,800.49)	(\$129,761.82)	(\$166,664.34)	(\$124,032.72)	(\$150,000.00)	(\$200,000.00)	(\$150,000.00)	(\$200,000.00)	(\$150,000.00)
3000 Enterprise & Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
5000 TRANSFERS	\$0.00	\$0.00	\$0.00	\$0.00	(\$700,000.00)	\$0.00	\$0.00	\$0.00	\$0.00
6000 CONTINGENCIES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
7000 UNAPPROP ENDING BAL	\$0.00	\$0.00	\$0.00	\$0.00					
Total Monthly Expenditures	(\$145,185.15)	(\$314,649.61)	(\$346,465.23)	(\$335,426.50)	(\$1,020,000.00)	(\$400,000.00)	(\$315,000.00)	(\$400,000.00)	(\$350,000.00)
Ending Balance	\$2,198,248.54	(\$20,881.50)	(\$80,545.91)	(\$64,198.28)	\$111,147.00	(\$103,752.00)	\$20,488.00	(\$121,552.00)	(\$54,252.00)

APR	MAY	JUNE	BUDGET ORIGINAL	YTD Actual	YTD Est.	YTD Adj + Act. + Est.
\$4,000.00	\$1,000.00	\$15,000.00	\$980,000.00	\$0.00	\$980,000.00	\$980,000.00
\$4,000.00	\$1,000.00	\$2,000.00	\$55,000.00	\$14,707.72	\$30,500.00	\$45,207.72
\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
\$1,200.00	\$2,000.00	\$2,000.00	\$15,000.00	\$11,176.72	\$10,200.00	\$21,376.72
\$400.00	\$1,000.00	\$0.00	\$8,000.00	\$1,768.00	\$6,000.00	\$7,768.00
\$9,000.00	\$2,000.00	\$10,000.00	\$65,000.00	\$35,499.69	\$30,000.00	\$65,499.69
\$0.00	\$0.00	\$3,500.00	\$3,500.00	\$0.00	\$3,500.00	\$3,500.00
\$0.00	\$13,400.00	\$0.00	\$40,000.00	\$0.00	\$40,000.00	\$40,000.00
\$0.00	\$500.00	\$0.00	\$2,400.00	\$209.41	\$1,400.00	\$1,609.41
\$258,748.00	\$258,748.00	\$0.00	\$3,150,256.00	\$1,292,903.00	\$1,811,235.00	\$3,104,138.00
\$0.00	\$0.00	\$0.00	\$26,240.00	\$14,101.93	\$13,740.00	\$27,841.93
\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
\$0.00	\$0.00	\$10,000.00	\$10,000.00	\$0.00	\$10,000.00	\$10,000.00
\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
\$0.00	\$0.00	\$0.00	\$1,600,000.00	\$1,803,982.87	\$0.00	\$1,803,982.87
\$277,348.00	\$279,648.00	\$42,500.00	\$5,955,396.00	\$3,174,349.34	\$2,936,575.00	\$6,110,924.34
(\$200,000.00)	(\$200,000.00)	(\$400,000.00)	(\$2,325,658.00)	(\$366,073.34)	(\$1,946,393.78)	(\$2,312,467.12)
(\$150,000.00)	(\$175,000.00)	(\$239,738.00)	(\$2,039,738.00)	(\$440,226.65)	(\$1,538,770.72)	(\$1,978,997.37)
\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
\$0.00	\$0.00	\$0.00	(\$700,000.00)	\$0.00	(\$700,000.00)	(\$700,000.00)
\$0.00	\$0.00	\$0.00	(\$445,000.00)	\$0.00	\$0.00	\$0.00
			(\$445,000.00)	\$0.00	\$0.00	\$0.00
(\$350,000.00)	(\$375,000.00)	(\$639,738.00)	(\$5,955,396.00)	(\$806,299.99)	(\$4,185,164.50)	(\$4,991,464.49)
(\$72,652.00)	(\$95,352.00)	(\$597,238.00)				
End Fund Balance:						\$1,119,459.85

**NOMINATION FORM
OSBA BOARD OF DIRECTORS
REGIONAL MEMBER**

Date: 22 Sept 22

TO: Sonja McKenzie, OSBA President-Elect
Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: OSBAelections@osba.org

**Nominations are due by 5 pm,
September 30, 2022**

Return this form and all candidate information
forms to the OSBA office by email at
OSBAelections@osba.org, or mail to Oregon
School Boards Association, 1201 Court
St. NE, #400, Salem, OR 97301

Dear Sonja McKenzie:

With this letter, our board nominates the candidate named below to a position on the OSBA Board of Directors for the **DOUGLAS / SOUTH COAST** Region, Position #9.

BOARD CANDIDATE INFORMATION

Name: **JACQUELINE CROOK**
District/ESD/Community College: **SOUTH COAST ESD 7**
Address: **1350 TEAKWOOD AVE**
City: **COOS BAY Oregon** ZIP: **97420**
E-mail: JACKIEC@SCESD.K12.OR.US Phone: **541-698-7710**

This nomination was approved by official action of our board of directors at a duly called meeting on **September 13, 2022.**
(date)



(Board Chair signature)

Board Chair name: **CORINNE POTTS**
District: **SOUTH COAST ESD 7**
Address: **1350 TEAKWOOD AVE**
City: **COOS BAY, Oregon** ZIP: **97420**

CANDIDATE QUESTIONNAIRE

OSBA Board of Directors

Name: **Jacqueline Crook**

Region: **9**

District/ESD/CC: **South Coast Education Service District**

Position #: **9**

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Jacqueline Crook

Name

September 21, 2022

Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

OSBA's mission and goals are to support school districts in improving student success and to ensure educational equity. OSBA supports school districts by providing a variety of services; one important one is legislative, seeking stable and adequate funding, proposing legislation, and by opposing legislation that would adversely affect schools.

2. What do you want to accomplish by serving on the OSBA board of directors?

I want to help with the legislative session. I also want to ensure my region is represented at board of director meetings.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

I believe my leadership skills are that I am fair, ethical, authentic, and follow organizational processes. An example of fairness is my participation in labor negotiations. I worked hard to make sure that all union groups, as well as admin, were equally compensated with especially annual increase.

4. What do you see as the two most challenging issues faced by OSBA?

One of the most challenging issues is stable and adequate school funding. Another challenge is supporting districts through day-to-day situations that occur in 197 school districts.

5. What do you see as the two most challenging issues faced by your region?

In my region, school budgets because of school enrollment; another challenge ODE and legislative mandates.

6. What is your plan for communicating with boards in your region?

My plan is to attend local board meetings, attend regional OSBA meetings, and facilities round-tables, and keep board members informed about important bills that would affect them.

Deadline: September 30, 2022, 5 pm

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

CANDIDATE PERSONAL/PROFESSIONAL RESUME

OSBA Board of Directors

Name: **Jacqueline Crook**

Date: **21 September 2022**

Address:

City / ZIP:

Business phone:

Residence phone:

Cell phone:

E-mail: **jacquelinecrook1942@gmail.com**

District/ESD/CC: **South Coast ESD Region 7**

Term expires: **2025** Years on board: **15**

Deadline: Sept. 30, 2022, 5 pm

Please send your picture (head shot). A high-resolution digital photo is preferred but a print is acceptable.
E-mail to: OSBAelections@osba.org
or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Work or service performed for OSBA or local district (include committee name and if you were chair):

Ex-officio member, OAESD

LPC Position 9

Board of Directors, Position 9

Other education board positions held/dates:

Pistol River School District

Occupation (Include at least the past five years):

Employers:

Gold Beach Elementary School

Gold Beach High School

Dates:

1964-1997

2000-2001

Schools attended (Include official name of school, where and when):

High school: **Gresham Union High School**

College: **Oregon College of Education**

Degrees earned: **BS**

Education honors and/or awards:

Other applicable training or education:

Learning styles training

Structure of the Intellect - Trainer

Activities, other state and local community services:

Local Food Bank

Gold Beach Community Fun Fair

Curry County Fair Board

Curry Fair Friends

Curry County Fair – Volunteer

Church Parish Council

Hobbies/special interests:

Fishing

Travel

Reading

Football – SF 49ers

Business/professional/civic group memberships; offices held and dates:

Delta Kappa Gamma - 1975-1190

Delta Kappa Gamma, President – 1979-1980

Delta Kappa Gamma, Co-chair State Convention - 1980

Additional comments:

Deadline: September 30, 2022, 5 pm

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.



Resolution to adopt the OSBA Legislative Priorities and Principles as recommended by the Legislative Policy Committee

WHEREAS, the OSBA Legislative Policy Committee is charged under the OSBA Bylaws with developing the association's recommended Legislative Priorities and Principles, and

WHEREAS, the OSBA Legislative Policy Committee has crafted the Proposed OSBA Legislative Priorities and Principles as a foundational document in guiding the legislative and advocacy work of OSBA members and staff, and

WHEREAS, the OSBA Legislative Policy Committee has determined these Proposed OSBA Legislative Priorities and Principles to be in alignment with the OSBA Board of Directors equity goals, and

WHEREAS, the OSBA Legislative Policy Committee met in January and April to review the Proposed OSBA Legislative Priorities and Principles, and

WHEREAS, the OSBA Legislative Policy Committee approved the Proposed OSBA Legislative Priorities and Principles at its April meeting and urged the OSBA Board of Directors to approve the Proposed OSBA Legislative Priorities and Principles and place them before the membership for approval.

THEREFORE, BE IT RESOLVED by the OSBA Board of Directors that the Proposed OSBA Legislative Priorities and Principles be placed before the membership for consideration during the 2022 OSBA election season, and

BE IT FURTHER RESOLVED that the Proposed OSBA Legislative Priorities and Principles and a copy of this resolution be forwarded to all member boards of the Association in accordance with the OSBA Board of Directors adopted elections calendar.

Legislative Priorities and Principles

Preamble

OSBA's mission is to improve student success and education equity through advocacy, leadership, and service to Oregon public school boards. Education equity ensures:

- All students are accepted as their authentic selves, are heard and valued, feel they belong, and achieve high academic and personal standards that empower them to thrive.
- Student success will not be predicted nor predetermined by race, ethnicity, family economics, location, gender, gender identity, sexual orientation, disability status, religion, culture, or any other identity.

Public school boards have unique insights on how to address education equity and systems change in their districts. OSBA is committed to supporting boards in their just and fair distribution of resources based upon each student's needs.

Equity is the driving force behind the Student Success Act, and OSBA is dedicated to advancing legislation designed to raise academic achievement for all students and reduce academic disparities for historically underserved students.

In support of OSBA's Call for Equity, and on behalf of Oregon students, we are committed to promoting equity, combatting injustices, and disrupting bias and systemic racism in education policies through our advocacy at the state level.

OSBA believes a strong and equitable public education system is the best investment Oregonians can make to assure student success, strengthen our economy, create thriving communities, and improve the quality of life for every Oregonian.

Approved by the Legislative Policy Committee: April 23, 2022

Approved by the OSBA Board: September 23, 2022

Approved by the OSBA Membership:



Priorities

Promote Adequate, Predictable, and Stable Funding

The State School Fund rises and falls every two years because Oregon's revenue-raising and funding systems have substantial variance. Stable and adequate funding is crucial to providing a quality education to all students across the education continuum. To ensure stable and adequate funding, OSBA will actively promote legislation that accurately calculates current service level funding for school districts.

Protect the 2019 Student Success Act

The Student Success Act provides local school districts and education service districts unprecedented opportunities to target new funding toward educational programs. OSBA will actively promote legislation to protect the funding allocated for the Student Success Act in order to deliver equitable outcomes for all K-12 students.

Close the Opportunity Gap

In every community a disparity in academic achievement exists between student groups. OSBA will support legislation aimed at closing achievement and opportunity gaps that exist across Oregon's public schools.

Contain Cost Drivers

The costs associated with health care and retirement benefits are eating into funding available for instructional opportunities for students. OSBA will promote legislation that provides relief for districts related to benefit costs controlled by the State.

Support Local Governance and Oppose Mandates

Locally elected officials, local education professionals, and the local community are in the best position to respond to the needs of all students. New mandates must have necessary funding and be researched-based with results indicating increased achievement for all students.

Support Capital Improvements

Students need schools that are safe, comfortable, and appropriate for a modern and/or digital learning environment. OSBA will actively promote the allocation of state-level resources to help pay for construction and capital improvement. OSBA will promote legislation aimed at diversifying the funding methods available to school districts.

Ensure Access to Post-Secondary Credits

All students should have access to post-secondary credit opportunities. OSBA will advocate for a seamless transfer of credits throughout Oregon's higher education system.

Address Education Workforce Shortages

OSBA will promote efforts both state and at the local level to preserve and improve initiatives that combat the workforce shortage. OSBA will advocate for programs that will help districts recruit and retain a diverse and well-prepared workforce.

Principles

Finance

OSBA supports the allocation of state resources to ensure school districts and education service districts have the necessary resources to equitably and fully support all students' instructional, behavioral, and programmatic needs. OSBA supports appropriate financial tax policy to make Oregon schools competitive, nationally, and globally, including the preservation of other funding options for local district consideration.

Student Programs

OSBA supports high-quality programs that equitably serve all students in obtaining a comprehensive and well-rounded education. OSBA supports new and continued partnerships with education stakeholders to increase educational and career opportunities for students.

Student Safety and Wellness

OSBA supports safe and secure school environments, the physical health and overall well-being of all students, and services that promote social, emotional, and behavioral health.

Personnel

OSBA supports attracting and retaining effective employees to create a healthy, diverse, culturally responsible, safe, and sustainable workforce. OSBA supports local management, local contract negotiations, and continued conversations regarding professional development, licensure, and career advancement for personnel.

Governance and Operations

OSBA believes locally elected school district, ESD, and community college boards are best equipped to make decisions in the best interest of students and communities. OSBA supports cross-system collaboration, alignment, and accountability among education stakeholders and partners.

Federal Education Issues

OSBA will advocate for the federal government to prioritize, streamline, and fully fund programs that support students.