

Yoncalla School District
 BOARD OF DIRECTORS
 REGULAR MEETING
 February 15, 2024
 292 5th Street
 Yoncalla School Board Meeting Room
 Yoncalla, OR 97499

School Board meeting is also be available on Facebook Live.

<https://www.facebook.com/yhseagles/>

School Board email: ysd.schoolboard@yoncalla.k12.or.us

5:30 PM EXECUTIVE SESSION The Yoncalla School District 32 School Board will meet on February 15, 2024 at 5:30 PM in Executive Session under ORS 192.660(2)(a) to consider the employment of a public officer, staff member or individual agent.

6:00 PM CALL TO ORDER

I. AWARDS, RECOGNITION AND CORRESPONDANCE. Student of the Month Awards to Matthew Slocum, Preston Carnahan, Luke Uhl, Rosalie Cullison, Julliete Niko

II. PUBLIC FORUM

The public is invited to attend board meetings, and will be given a limited time of 3 (three) minutes per person to voice any opinions or problems, except that public or board criticism of district personnel will be heard only in executive session. Such items should be brought to the attention of the superintendent at least 5 (five) business days prior to the board meeting. Public Forum will be limited to 30 minutes.

III. ADJUSTMENTS TO THE AGENDA

IV. CONSENT AGENDA

- A. Minutes of the January 18, 2024 Board Meetings
- B. Accounts Payable/Funding Update
- C. Hiring of Tellisa Buckler for PT Media /Instructional Assistant at Yoncalla High School
- D. 2024-2025 recommendations for Contract Actions.

2024-25 LICENSED PERSONNEL ACTION

The Superintendent recommends that the Board approve contracts as listed below:

1. The following TSPC Licensed probationary educators are offered a one-year renewal for 2024-25 (The year below indicates the probationary status for the 2024-25 year):

Year 1	Year 2	Year 3
	Jessica Adkisson	George Sybrant
	Sarah Ruiz-Weight	Kelly Campbell

2. The following TSPC Licensed educators move from probationary 3 to contract status and are offered a two-year contract extension for 2024-25 & 2025-26:

Hanna Drennen	Kristy Westbrook	
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3. The following TSPC Licensed contract educators are offered a two-year contract extension for 2024-25 & 2025-26:

Megan Barber	Alauna Bowen	Sasha Cameron
Pamela Ciullo	Cara Crosby	Darren Crosby
Gerald Fauci	Peter James	Barbara Johnson
Alex Kilmer	Jessie McHaffie	Erika Patterson
Grant Pearson	Gavin Pike	Carol Robins
Paul Staudhammer	Jannelle Wilde	

4. The following TSPC Licensed probationary administrators move from probationary 3 to contract status and are offered an initial three-year contract for 2024-25; 2025-26; & 2026-27:

Chelsea Ross		
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5. The following TSPC Licensed educators have tendered their resignation as of the end of the 2023-24 school year:

Lisa Long		
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(ORS 334.125) Status of board; powers & duties

(5) The education service district board may employ and fix the compensation of such personnel as it considers necessary for carrying out duties of the board.

(ORS 342.513) Renewal or nonrenewal of contracts for following year

(2) Each district school board shall give written notice of the renewal or nonrenewal of the contract for the following school year by March 15 of each year to all teachers and administrators in its employ who are not contract teachers as defined in ORS 342.815 (Definitions for ORS 342.805 to 342.937). In case the district school board does not renew the contract, the material reason therefor shall, at the request of the teacher or administrator, be included in the records of the school district, and the board shall furnish a statement of the reason for nonrenewal to the teacher or administrator. If any district school board fails to give such notice by March 15, the contract shall be considered renewed for the following school year at a salary not less than that being received at the time of renewal. The teacher or administrator may bring an action of mandamus to compel the district school board to issue such a contract for the following school year.

(3) This section is not effective unless teachers or administrators notify the board in writing on or before April 15 of acceptance or rejection of the position for the following school year.

(ORS 342.895) Contract teacher

(4)(a) Upon recommendation of the district superintendent, the district school board may extend a contract teachers employment for a new two-year term by providing written notice to the teacher no later than March 15 of the first year of the contract. Any new contract that extends the teachers employment for a new term shall replace any prior contracts.

Please Note: A probationary employee must meet the 135 required work days in a year to continue on to the next probationary year.

V. REPORTS

- A. High School Principal Report
 - NSBA Rural Education Summit Student Representative-Riley Templeton
- B. Elementary Principal Report
- C. Preschool Report
- D. YEPs, Booster Club Reports
- E. Financial Report
- F. Superintendent Report

VI. ACTION ITEMS

- A. Douglas ESD Local Service Plan for 2024-2025
- B. Early Literacy Success Grant
- C. 2024-2025 School Calendar
- D. Consider for Approval 2024-2025 Superintendent Contract

VII. ANNOUNCEMENTS

- A. Next board meeting, March 21, 2024

VIII. OTHER BUSINESS

IX. ADJOURN

Yoncalla School District
BOARD OF DIRECTORS
REGULAR MEETING MINUTES

January 18, 2024

292 5th Street

Yoncalla School Board Meeting Room

Yoncalla, OR 97499

Due to serious inclement weather, Facebook live was not available for this meeting.

School Board Email: yds.schoolboard@yoncalla.k12.or.us

BOARD MEMBERS PRESENT

Cathey Grimes, Chair
Della Orcutt, Board Chair
Fawn Sybrant-Absent
Lisa Frasier
Twila McDonald

ADMINISTRATION PRESENT

Brian Berry Kelly Cook
Erin Helgren Cody Reed-Absent
Chelsea Ross Laurie Simlness
Megan Barber

6:00 PM CALL TO ORDER. Chair Grimes called the meeting to order at 6:00 PM, followed by the Pledge of Allegiance. In addition to families, students and staff, Madison Kokos, Aaron, Mike and Cory Malone were present.

- I. AWARDS, RECOGNITION AND CORRESPONDANCE.** Student of the Month Awards were presented Tori Noffsinger, Bethany "Hope" Meza, Aaron Malone, Paisley Swesso, Ethan Graham.

PUBLIC FORUM

- II. The public is invited to attend board meetings, and will be given a limited time of 3 (three) minutes per person to voice any opinions or problems, except that public or board criticism of personnel of the district will be heard only in executive session. Such items should be brought to the attention of the at superintendent at least 5 (five) business days prior to the board meeting. Public Forum will be limited to 30 minutes.** None.

- III. ADJUSTMENTS TO THE AGENDA.** None.

- IV. AUDIT REPORT.** The 2022-2023 Audit Report was presented by Kelsey Pardon of Neuner, Davidson & Cooley LLC. Ms. Pardon was pleased to report that once again Yoncalla School District has received an "Unmodified Opinion" which is the best rating an audit can receive. Also noted that in the audit was that the district continues to see the benefit of its procedures for a more conservative cost containment which allowed the district to maintain staffing levels in spite of rising health care costs, increases established through the collective bargaining process and increases in transportation. The district also continues to maximize the General fund ending Fund Balance to meet its facility needs and future increase in costs.

V. CONSENT AGENDA

- A. Minutes of Board Meeting, November 16 and December 13, 2023 Board Meetings
B. Accounts Payable/Funding Update

Director Frasier made a motion to approve the consent agenda, Director McDonald seconded, passed unanimously.

VI. DISCUSSION ITEM.

- A. OASTL Correspondence. Superintendent Berry discussed the invitation to a lawsuit filed by Oregon Advocates for School Trust Lands. Due to the state considering new legislation to improve school funding, the board did not take any action on this invitation.

VII. REPORTS

- A. High School Principal Report-Chelsea Ross
B. Elementary Principal Report-Erin Helgren
C. Preschool Report- Megan Barber
D. YEPs, Booster Club Reports-Madison Kokos

- E. Financial Report- Kelly Cook
- F. Superintendent Report-Brian Berry

VIII. PRESENTATION. Early Learning Report. Erin Helgren shared information with the board and guests about the Early Learning Literacy Plan. She discussed the Early Literacy Success District Grants, as well as impact this grant would have on increasing student literacy by boosting and enhancing the district's ability to deliver high-quality literacy instruction and interventions. Ms. Helgren shared the allowable uses of the grants, as well as the Early Literacy plan's three strategies, and also answered questions from the board members

IX. ACTION ITEMS.

- A. Action Item A, Consider for Approval 2023 Clean School Bus (CSB) Rebates Program in partnership with MidColumbia Bus Company. Director Orcutt made a motion to approve, Director McDonald seconded, passed unanimously.

X. ANNOUNCEMENTS

- A. Future dates of importance
 - Next Board meeting, February 15, 2024

XI. OTHER BUSINESS. None.

XII. RECESS TO EXECUTIVE SESSION. At 7:20 pm. Director Frasier made a motion to recess to Executive Session, under ORS 192.660 (2)(b), to consider the dismissal or disciplining of, or to hear complaints or charges brought against a public officer, employee, staff member or agent, unless he or she requests on open meeting, Director McDonald seconded, passed unanimously.

XII RECONVENE AND ADJOURN. Director Frasier made a motion to reconvene, passed unanimously, Director McDonald made a motion to adjourn, passed unanimously, the meeting was adjourned at 7:49 PM

2024-2025 Local Service Plan

GENERAL FUND / RESOLUTION SERVICES

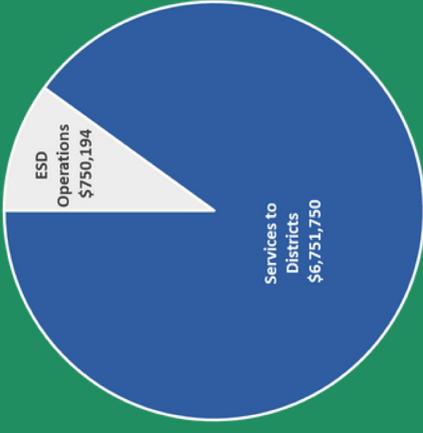
We specialize in four main areas:

- Special Education
- Technology
- Instructional Services
- Administrative

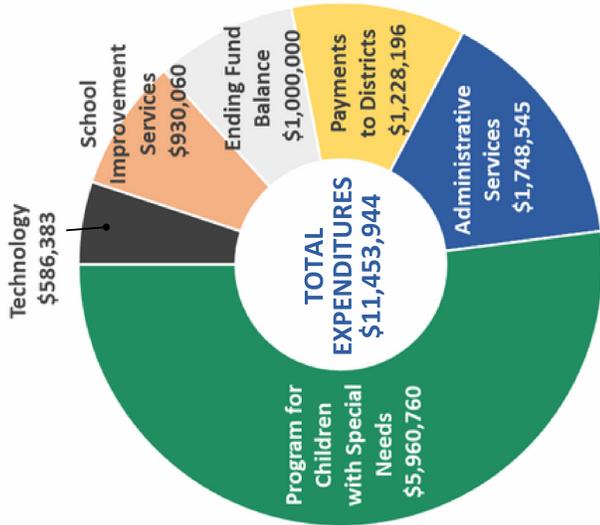
Beyond our mission and geographic boundaries of Douglas County, the Douglas ESD serves an even larger region through several statewide contracts. Those contracted services include:

- Early Intervention/Early Childhood Special Education in Douglas, Jackson, Klamath & Lake counties
- South-Central Oregon Early Learning Hub in Douglas, Lake & Klamath counties
- Oregon Technology Access Program, statewide
- Regional & Statewide Service for students with Orthopedic Impairments

Among our main service areas is a wide range of programs, from behavioral supports and speech and language service to career and technical education assistance. In adapting our services to meet the priorities identified annually by superintendents, we have also helped to boost mental health services for students, increased preschool enrollment, and assisted with recruiting teachers.

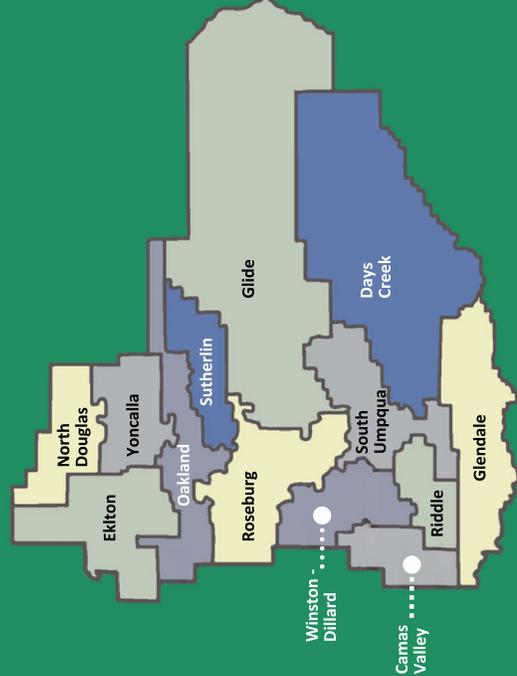


GENERAL FUND EXPENDITURES



SPECIAL EDUCATION & NURSING

Services	FTE	Description
Autism Consulting/Evaluation Support	2.5	Collaborates with the Southern Oregon Regional Autism Team and the Oregon Autism Commission to deliver training and coaching adhering to best practices for autism care to staff and districts.
Audiology	1	Administers hearing tests, attends IEP meetings for students with deaf/hard of hearing eligibility, and services equipment.
Complex Needs Classroom	3	Offers specialized instruction for students PreK to 21 experiencing physical and developmental disabilities by focusing on enhancing motor and communication skills.
Special Education Coordination	1	Coordinates resources, delivers professional learning, provides on-site visits, technical assistance, compliance support, and grant research and writing.
Nursing	3.0	Protects and promotes student health and wellness by providing onsite school nursing care; care coordination between school, home and community resources; and health and safety education.
Occupational Therapy/Physical Therapy (OT/PT) Consult	3.5	Consultative services are provided for students with orthopedic impairment, autism spectrum disorder, traumatic brain injury and/or other health impairments with significant motor involvement.
Speech-Language Therapy Program	30.5	Provides instruction to children who have speech and language disorders. Services include identification, diagnostic evaluation, and intervention.
Child Find	-	Provides staff to conduct evaluations for children ages birth to 5 who have suspected delays for the purpose of determining their eligibility for Early Intervention or Early Childhood Special Education services.



TECHNOLOGY

Services	FTE	Description
Digital Curriculum	-	Delivers digital curriculum through streaming media to enhance instruction and student learning. Available to all districts, providing access to educational streaming media libraries.
Network Services	1.5	Provides IT services, including content filtering, licensing, antivirus and firewall protection, WiFi management and hosting, and file storage.

INSTRUCTIONAL SERVICES

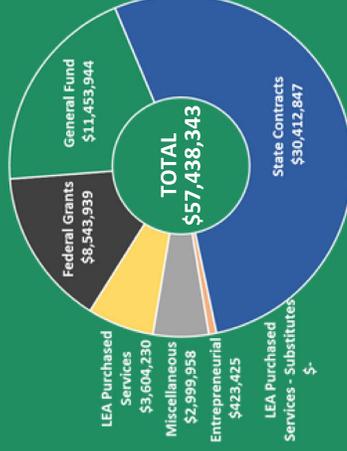
Services	FTE	Description
Basic Attendance	-	Provides support and consultation to districts around student engagement and attendance.
Behavioral Health Coordination & Mentoring	1	Coordinates training and support in trauma-informed practices, social-emotional learning, classroom management, nonviolent crisis prevention, suicide prevention, threat assessment, problem solving, growth mindset, and positive behavioral interventions and supports.
Instrucional Coaching Support	1	Develops professional learning opportunities for educators to enhance effective instruction by providing training, materials and consultation.
Instructional Education Coordination	1	Coordinates resources, delivers professional learning, provides on-site visits, technical assistance, compliance support, and grant research and writing.
Notification System for Home-Schooled Children	.2	Manages the notification system for homeschooled students in Douglas County. Informs families of their homeschooling responsibilities and involves collecting assessment data through standardized tests.



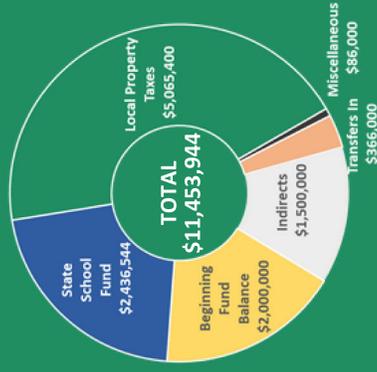
ADMINISTRATIVE

Services	FTE	Description
Business Services	3	Assists local districts with short-term business needs.
Communications	2.2	Collaborates with schools and community partners to enhance public outreach, employing strategies for media support, and crisis communications.
Countywide Licensed Substitute Services	.1	Partners with EduStaff, LLC to provide licensed and classified substitutes, handling recruitment, hiring, and training. Provides substitute teaching licensure guidance.
Courier	.33	Delivers materials weekly to schools and offers book-sharing services to libraries in Douglas County.
Human Resources	4.6	Provides Human Resources support and consulting, job postings, and TSPC information.

DOUGLAS ESD ALL REVENUE DETAILS



GENERAL FUND REVENUE DETAILS



MISSION

To assist school districts in achieving educational goals by providing equitable, high-quality, cost-effective and locally-responsive educational services.

VISION

Douglas ESD prioritizes diversity, equity, and inclusion, and is building a stronger organization that is innovative and in service to the community.

2024 - 2025 REGIONAL, STATE, & FEDERAL CONTRACTS & GRANTS



These various programs and services are funded through philanthropic grants, state funding that includes Student Investment Account (SIA) grants, and federal funding.

Services	FTE	Description
EI/ECSE Regional Coordination for Southern Oregon	2	Coordinates EI/ECSE programs throughout the five county region (Douglas, Josephine, Jackson, Klamath and Lake) of Southern Oregon.
Douglas County EI/ECSE	65.25	Provides regional services for children birth to five with developmental delays, offering consistent, tailored instruction to support learning and enhance physical abilities. The children are evaluated and/or served by a team of specialists, including autism, behavior, physical & occupational therapists, speech/language pathologist, early intervention, school psychologist, & nurses. A collaborative, social-emotional preschool is shared with Roseburg School District.
Jackson County EI/ECSE	81.25	Provides early intervention and early childhood special education services to children ages birth to five with developmental delays or disabilities within Jackson County. Serving children within 9 school district. Provides evidence-based strategies and family-centered services through multidisciplinary teams within Oregon's seamless system.
School-Based Behavioral Health Grant	18	Places a behavior skills trainer or interventionist in each district for 3 years while also funding masters degrees in counseling. Grant-funded staff will be in the district for three school years.
Early Childhood Behavioral Health Consultation	1	A prevention-based service for childcare and preschool providers in Douglas County, who work with infants and young children, ages 5 months to 5 years. The goal is to build the capacity of families and early learning providers and teachers who serve children who have social-emotional needs. No qualifying diagnosis is necessary to access services.
Care Connections & Education	11	Supports children's health, safety, and development in childcare settings in Douglas, Klamath, and Lake Counties. Services include recruiting, training, and retaining a high-quality, diverse early learning and child care workforce through professional development.
Business Champion for Kids	1.5	Assists employers of all sizes to implement family-friendly practices to attract and retain employees. Co-leads the Douglas County Childcare Coalition with Care Connections and Education.
Take Root Parenting Connection	5.5	Offers free education opportunities for parents and caregivers in Douglas, Lake, and Klamath counties, providing multi-week series and one-night workshops to support parenting.
South-Central Early Learning Hub	5.5	Part of a statewide plan that administers Preschool Promise Coordinated Enrollment, Community UPLIFT, and Kindergarten Readiness Partnership and Innovation (KPI) to provide resources that lead to stable attached families.
Horizons	10.25	Collaborates with Department of Humans Services and the Juvenile Department to support youth with diverse life experiences, trauma exposure, and high-level behavioral and mental health needs to equip them for post-high school life.
Juvenile Department Education Program	1.25	Collaborates with the Oregon Department of Education for the Juvenile Detention Education Program. A licensed teacher provides education in the Douglas County Juvenile Detention Center, offering GED prep, credit recovery, college-level CLEP testing, and employment coaching.

REGIONAL, STATE, & FEDERAL CONTRACTS & GRANTS continued...

Services	FTE	Description
Oregon Technology Access Program (OTAP)	1	Coordinates statewide professional development, communities of practice, and technical assistance in Assistive Technology, Augmentative and Alternative Communication, Universal Design for Learning, and Accessible Educational Materials
Regional and Statewide Services for Students with Orthopedic Impairments (RSOI)	1	Offers regional and statewide training, technical assistance, and resources to therapists and related professionals to provide services for learners with orthopedic impairments and to assess functional skills and address access to school environments and curriculum, as well as safety of students and staff.
Student Investment Account/Small School Fund	6	Services include data analysis, grant/report writing, and coordination with ESD teams to enhance engagement, wellbeing, and opportunities for historically marginalized students and staff.
Youth Transition Program	1.5	Collaborative partnership between the office of Oregon Vocational Rehabilitation and Oregon Department of Education. Prepares youth experiencing disabilities for employment or career-related post-secondary education or training.
Youth Reengagement	3.5	Collaborates with schools and youth-serving partners. Creates personalized plans to re-engage youth to help ensure graduation requirements are met and future plans are made.
Douglas Regional Educator Network	4.75	Advances the profession of teaching through authentic communication, professional learning, and equitable and inclusive practices. Develops professional learning opportunities for educators to enhance effective instruction by providing training, materials and consultation.
Student Safety Prevention Specialist	1	Collaborates with the Oregon Department of Education and Education Service District, offering equity-based training, policy development, suicide prevention protocol implementation, and staff and student training on safety topics.
Perkins Regional Coordinator - Reserve & Basic Grant	1	Works with school districts and Umpqua Community College to prepare individuals for today's tech-driven workforce by focusing on career and technical education (CTE) opportunities.
Regional Inclusive Services	1	Regional services are provided as a contract service with Southern Oregon ESD and helps pay for .5 of an autism consultant and .5 of an occupational therapist.
Regional Technical Assistance Provider (R-TAP)	.25	Provides special education development training and instructions from Oregon Department of Education.
Safe Routes to School	.6	Fosters safe and enjoyable active transportation options for children's school commutes, promoting vibrant communities and enhancing walking and biking safety.
Transition Network	1	Collaborates with the Oregon Department of Education to enhance post-educational outcomes for students experiencing disabilities to improve employment services. Fosters partnerships with agencies, organizations and school districts.

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2024 - 2025 DOUGLAS ESD CONTRACTED SERVICES PROGRAM



In collaboration with the state agencies, Douglas ESD contracts serve up to 13,000 students in 48 schools within the 13 school districts we serve. We facilitate an expansive list of P-20 programs.

Services	FTE	Description
Business Services	7	Tailored contracted services oversee payroll, accounts, grant invoicing, fiscal oversight, budget preparation, trainings and strategic planning.
Communications	0.8	Offers personalized communication/marketing strategies and plans for districts, covering social media and website management, training, and video/photography services.
Electronic Information & Design	3.75	Services include grant data management, online forms, secure record storage, data analysis, and mandatory reporting automation.
Human Resources	1.7	Delivers custom support to districts for recruitment, retention, employee leave processing, adherence to state and federal compliance, job postings, licensure assistance and employee performance.
Print Services	2	Supports districts with cost-effective printing, design, book binding, and direct mails. Also provides services to local businesses and nonprofits.
Site-Based IT Services	7.5	Offers on-site technical expertise to school districts to maintain and enhance computing infrastructure, ensuring uninterrupted online resources for students and staff.
Behavior Support Services	7	Behavioral support staff serve school districts by addressing classroom and student-specific issues that may impede learning. Using a school district's positive behavior system, the staff may work with the classroom teacher, principal, student, family or other agencies to help students succeed.
Data Collection Support	.5	Ensures accurate submission of school and student information to meet state and federal mandates. Offers data management support to schools and districts.
District Test Coordination	-	Oversees state assessments, offers support on policies, data management, and coordination. Helps educators understand assessment nuances and facilitate local policy adoption, with outreach to parents and the community.
Nursing	5.6	Contracts with districts to provide tailored medical support for students and staff. Services include classes and workshops, clinics, updating medical records and procuring medical statements for SPED evaluations.
School-to-Career	.5	Provides districts with information on college, scholarships, job skills, resumes, and explores various post-high school options.
Special Education Evaluation & Support (SEECs)	4	Offers school districts crucial support, including a licensed school psychologist, expertise in autism spectrum disorders, and traumatic brain injury. Ensures specialized evaluations, with coaching and modeling, for students in need.

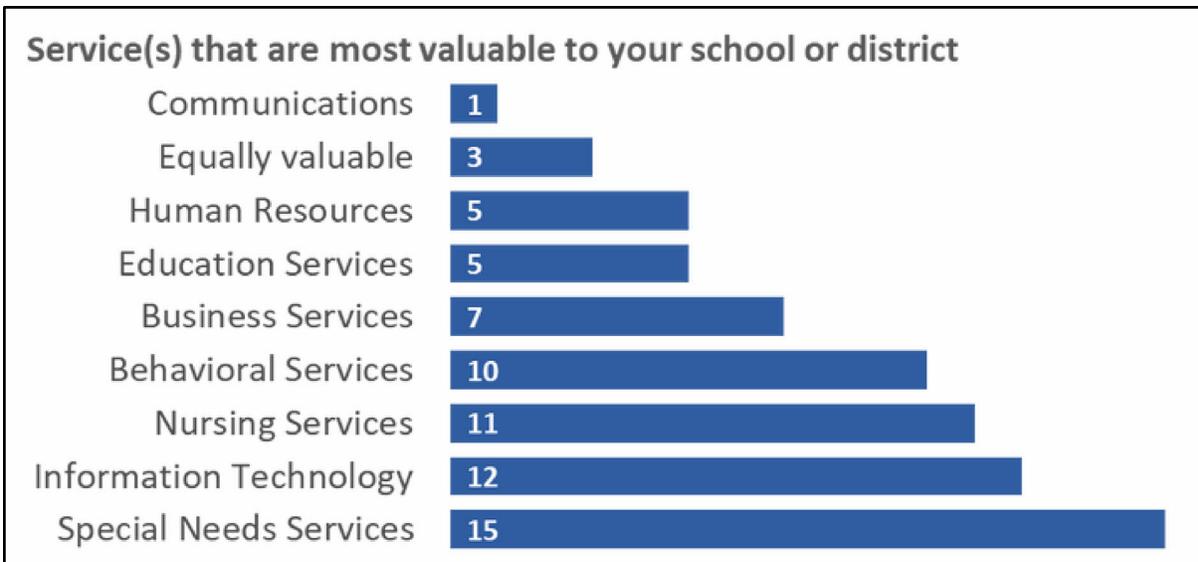
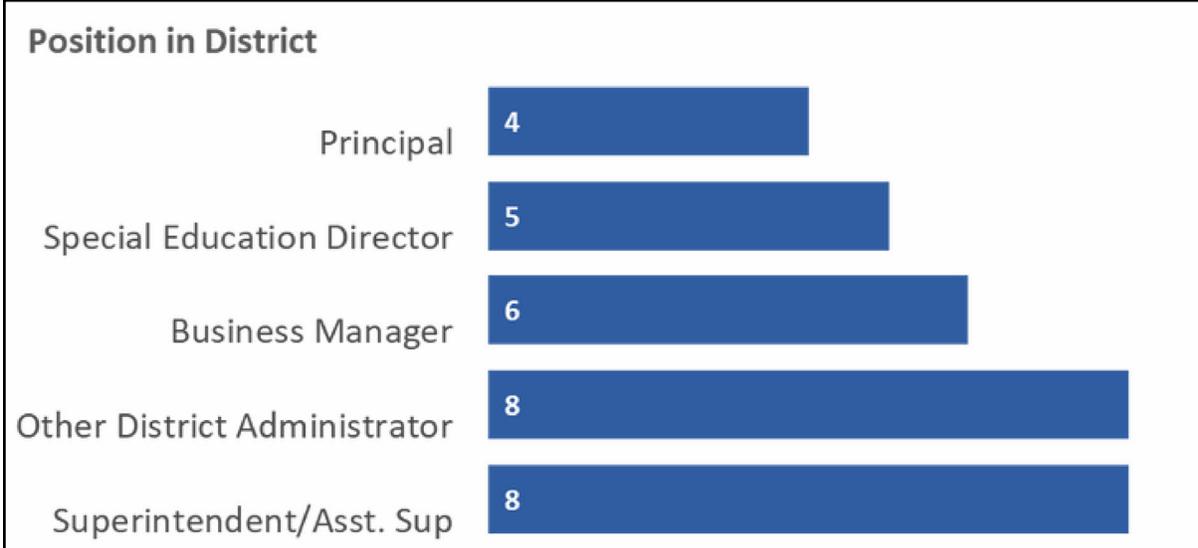
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2024-2025 SURVEY RESULTS



Overall impression of the Douglas ESD's Customer Service



Rate Special Needs Services



Rate Business Services



Rate Nursing Services



Rate Communication Services



Rate Information Technology (IT)



Rate Education Services



Rate Human Resources



Rate Behavioral Services





Yoncalla School District # 32

150 Days

2024-2025 STUDENT CALENDAR

JULY 2024				
M	T	W	TH	F
1	2	3	H	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

AUGUST 2024				
M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

SEPTEMBER 2024				
M	T	W	TH	F
H	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26 P1	27
30				

OCTOBER 2024				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

NOVEMBER 2024				
M	T	W	TH	F
				1
4	5	6	7	PT
H	12	13	14	15
18	19	20	21	22
25	26	27	H	29

DECEMBER 2024				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12 P2	13
16	17	18	19	20
23	24	H	26	27
30	31			

JANUARY 2025				
M	T	W	TH	F
		H	2	3
6	7	8	9	10
13	14	15	16	17
H	21	22	23	24
27	28	29	30	31

FEBRUARY 2025				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
H	18	19	20	21
24	25	26	27	28

MARCH 2025				
M	T	W	TH	F
3	4	5	6 P3	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

APRIL 2025				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	PT
21	22	23	24	25
28	29	30		

MAY 2025				
M	T	W	TH	F
			1	2
5	6	7	8 P4	9
12	13	14	15	16
19	20	21	22	23
H	27	28	29	

JUNE 2025				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

<p>First day of school Aug. 26, 2024</p> <p>Parent-Teacher Conferences 11/8/2024, 4/18/2025</p>

<p>Last day of school, Seniors May 27, 2025</p> <p>Make-up Days 1/10/25, 2/7/2025, 3/7/2025 4/25/2025, 5/2/2025</p>

<p>Last day of school, K-11 June 5, 2025</p> <p>Graduation May 30, 2025</p>

<p>Quarter End Dates Q1-October 31, 2024, Q2-January 30, 2025, Q3-April 10, 2025, Q4-June 5, 2025</p>
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21

46

45

38

150