



# Continuity of Learning: Online Learning Day Plan

District Name:	Loveland City School District
District Address:	757 S. Lebanon Rd., Loveland, OH 45140
District Contact:	Stace Puerta, Assistant Superintendent of Teaching and Learning
District IRN:	044271

**This plan has been developed by Loveland City School District to ensure continuity of learning for students during a school closure. Loveland City Schools will, to the best extent possible, provide teacher-directed synchronous learning during a closure.**

## Overview and Attendance

*What is the process Loveland Schools will use to notify staff, students and parents that school will be using online delivery of instruction?*

*What will Loveland Schools' attendance requirements be and how will the district document participation in learning opportunities and how will the district reach out to students to ensure engagement during the closure?*

The district remains committed to providing high level instruction for all students. If the district were to be forced to close and shift to online instruction for a period of time, the district will work to ensure continuity of learning, clarity in communication of expectations for students and families, and above all, prioritize the wellbeing of students.

The district will notify staff, students, and families via phone calls, social media outlets, email and our district website. Details will be shared regarding online learning expectations for students during the time of the school closure. Parents may also use email to communicate directly with teachers and staff.

Teachers will take attendance daily via Progress Book/DASL. Teachers will meet with their classes synchronously at least once per day. This will serve as daily attendance for students. Students will be required to attend the daily synchronous activity/meet. If a student does not attend, they will be marked absent. The teacher and building administration will monitor attendance daily. If a student is not attending the synchronous lesson, the team will contact the parent(s)/guardian(s) to gain more information, problem solve, and provide necessary support.



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### Instructional Delivery and Equitable Access

*How will Loveland Schools ensure equitable access to quality instruction, including how will the district address the needs of students with disabilities, English Learners, and other vulnerable student populations?*

Teachers will use Seesaw (grades K-4) and/or Google Classroom/Google Meet (K-12) as our Learning Management System to provide curriculum, instructional materials, video conferencing and synchronous instruction. This will provide the avenue by which teachers will communicate with students for instructional purposes.

The district will provide specialized instructional supports for students on Individual Education Plans and English Learners.

- For students on Individual Education Plans, the student's intervention specialist and/or related services staff will collaborate virtually with general education teachers. The intervention specialist and general education teacher will ensure the student is receiving specialized direct instruction, has equitable access to instructional content and instruction, and receives necessary accommodations and modifications in accordance with their IEP or 504 Plan.
- For English Learners, teachers will support students in their content area and ensure these students have equitable access to the curriculum. Teachers will provide necessary accommodations and/or modifications based on the individual student's English Learner Plan.

### Communication and Technology

*How will Loveland Schools ensure communication between teachers and families via telephone, email and/or virtual learning platforms during the closure?*

*How will Loveland Schools meet the needs of staff and students regarding internet connectivity and technology for online delivery of instruction?*

Teachers will be expected to communicate with families via email, Seesaw (grades K-4), and/or telephone. Likewise, parents are encouraged to reach out to their child's teacher(s) via email for questions or support.

Staff members will most likely all have access to the internet from their home provider. For those who do not, the district will work to acquire the necessary hotspots as quickly as possible. All instructional staff are assigned a district-issued Chromebook or laptop and will have access to this device.

Most students have access to the internet from their home provider. For any who do not, the district will work to acquire the necessary hotspots as quickly as possible. Students in grades 5-12 are assigned a district-issued Chromebook that goes home every day. Students K-4 will be allocated a Chromebook from the building.



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### Loveland Education Association and LCSD Partnership

This plan was developed in partnership between the Loveland City School District and the Loveland Education Association.

Written consent: I, Greg Croskey, LEA President, consent to this plan.

Signature: 