

Loveland City Schools Planning Commission

Finance Committee:

Lynn Mangan – Chair

Donel Autin, Brad Goldie, Jill Jones, Craig Lewis, Nathan Libby, Kirk McCracken, Matthew Hammer

Primary Goals '20 –'21:

To develop and recommend short- and long-term opportunities that can be implemented to drive financial stability within the district:

- Dramatically increase the feedback loop with the community
- Ideate as much as possible as a team and hopefully come up with 10 to 15 ideas for further evaluation

Note: Prefer not to have a levy in November (this was not a formal vote from the committee):

- Too many unknowns
- Need to focus on understanding current state, short-term and long-term options
- Need to focus on improving community feedback/communication.

Next steps:

- **CUPP Data**
 - *Goal:* Review the data and determine the top 5 to 10 factors where we may have concerns/opportunities and need to dig into the data further
 - *Target:* provide to team by end of day Friday, 6/26
 - *Note:* We will likely have a data request for employee tenure in order to analyze teacher experience
- **Open Checkbook**
 - *Goal:* Determine areas where we need additional explanation; evaluate the top 10 vendors expenses; complete a YOY comparison
 - *Target:* provide to team by end of day Friday, 6/26
- **State Report Card**
 - Same format as the CUPP data so that we can understand outcomes based on prior investments made and how we compare to other districts. (Note: not discussed as a team)
 - Could we add them into the CUPP data – if there is a meaningful correlation? Will investigate how to do this.
- **Demographic Data:**
 - Understanding our community/voter base
 - *Goal:* Make sure we all understand high level community demographics
 - *Target:* provide to team by end of day Friday, 6/26

Data to be requested from the district **after analysis above is completed:**

- **Revenue Detail:**
 - Need to request from the school: 10-year history and 5-year forward projection
- **Budget Forecast vs. Actual:**

- Historical five-year forecasts exist - need to determine if we can get this in an electronic format to easily compare forecast vs. actual expenses

Resources:

Data needed to begin analysis from consistent data sources

- Understanding of the four funds that the district has for income/expenses
- Understand the income statement
- Cost center analysis
- Annual budget reconciliation planned vs. unplanned
- Processes and controls (ex. what are the standard processes for expenditures, etc.)
- People vs. non-people expense
- Bid process for major projects (ex. RFP, etc.)
- Headcount data
- CUPP data, Open Checkbook data, 5-year forecast data, etc.
- Detail around top expense areas

Facilities Committee:

Dan Colletto – Chair

Brad Combs, Leah Jewell, Kevin Kimnach, Alvin Kressler, Warren Winning

Primary Goals '20 –'21:

To determine how existing LSD facilities meet the needs of the district as it relates to:

- Student safety
- Functionality
- Operational efficiency

Make short-term and long-term recommendations to the board to improve the facilities

- based on the operational budgets of the school district at that time.

Next steps:

1. Review of the facility condition report that was completed for the LCSD Board prior to the 2019 November levy.
2. Review of the past operational budgets, current operational budget and projected facility spend for maintenance and capital expenditures.
3. Conduct a detailed tour of all LHS facilities by the Facility Committee members.

It is the committee's short-term goal to complete items 1-3 within the next two months.

Resources:

John Ames to set up the facility tours

Kevin Hawley for the facility budgets and facility condition report.

Community and Communications Committee:

Michael Shiverski – Chair

Kelley Deer, Tara Hamilton, Jeff Hawk, Lisa Moorehead, Lynn Oury

Primary Goals '20 – '21:

To receive and distribute information to the Community ('What do you want the district to be, what do you want for our kids?')

Next steps:

- Announce 'who/what/why' publicly
 - Signage
 - Council meetings
 - Chamber meetings
 - Neighborhood groups/organizations
- Listening tour: socials/event attendance & Commission/community member small groups
- Online survey (or alternative) to solicit additional input
- Q&A/FAQ Blog
- Confirm volunteers & school representation at events, 'meet and greet' nights for the schools

Resources:

- Superintendent and/or staff, board members to attend events
- Volunteers to man events
- Budget for events/communication
- List of community groups/orgs
- Schedule for Neighborhood park/tot-lot socials
 - One/week starting in August and proceeding through fall?

School Improvement/Student Experience Committee:

Lindsay Willmann – Chair

Susan Craig, Lisa Saletta, Alexander Topala, Natasha Young

Primary Goals '20 –'21:

To provide for a collaboration amongst teachers, parents, students, and community members to be involved in assessing the school and student experience

- Socio-emotional health
- Improving student exposure to interests in possible future careers beginning in the elementary years
 - Work with the community to obtain a common vision in answering the question, “What traits do graduates need to be successful in their chosen path?”
 - Starting at a young age (elementary) students would benefit from exposure to many career fields/paths to foster curiosity and direction.
 - Members of the community would be an excellent source to provide said experience through community partnerships.
- We would like to engage all community members in a survey format (forwarded to community/communications committee)

Next steps:

- Learn more about opportunities that already exist within the district such as the business advisory committee, existing pathways and Naviance.
- Seek out more information on existing school improvement committees in comparable school districts.

Resources:

- Information and introductions to existing school/community partnerships (as it relates to exposing students to potential careers and pathways),
 - How partnership was created
 - Goal of the partnership
 - Targeted age group
 - Existing career pathways