WASHINGTON COUNTY HIGH SCHOOL

PARENT INVOLVEMENT POLICY

Washington County High School encourages all parents to be involved in their children's educational experiences. Parents help extend teaching outside the classroom. They create a more positive experience for children and their involvement helps children perform better when they are in school. It is essential for parents to support the learning that happens in our school. With this important role of parents in mind, Washington County High School will:

- Help parents in understanding topics:
  - Challenging State academic standards
  - State and local academic assessments and its requirements
  - How to monitor a child's progress and work with educators to improve the achievement of their children
- Provide materials and training to help parents improve their children's achievements to foster parental involvement:
  - Literacy training
  - Using technology
    - Harm of copyright privacy
- Educate teachers, specialized instructional support personnel, principals, other school leaders, and staff, with the assistance of parents:
  - Value and Utility of contributions of parents
  - How to reach out, communicate with, and work with parents as equal partners
  - Implement and coordinate parent programs
  - Build ties between parents and the school
- Coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.
- Ensure that information related to school and parent programs, meetings, and other activities sent to the parents of participating children is in a format and, to the extent practicable, in a language the parents can understand.
- Provide such other reasonable support for parental involvement activities under this section as parents may request.

Parents may contact the school at (251) 847-2851 for any support.