Road to Recovery
ESSER 2 Application

Name of LEA	Washington County Schools
Name of Superintendent	Mrs. Lisa Connell

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ASSURANCES

Select each box within each category of assurances. *NOTE: Selecting a checkbox is the digital signature for the specified local education agency (LEA) personnel in the assurance.*

Recovery Plan Certification Assurance

The LEA Superintendent and CSFO assures or certifies the following:

☑	The LEA Superintendent certifies to the best of his/her knowledge and belief that all of the information and data in this recovery plan are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this recovery plan, all relevant provisions and requirements of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act), Pub. L. No. 116-260 (December 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq. ; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

CRSSA Act Assurances

The LEA Superintendent and CSFO assures or certifies the following:

☑	The LEA that receives ESSER 2 funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 315 of Division M of the CRRSA Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
☑	The LEA will request technical assistance on the use of ESSER 2 funds for remote learning, which includes both distance learning as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.
☑	The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures.
☑	The LEA will use ESSER 2 funds for purposes that are reasonable, necessary, and allocable under the CRRSA Act.
☑	The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in public schools, the uses of funds and demonstration of their compliance with Section 313(d), such as any use of funds addressing

	the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
☑	The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, examination, and authorized individuals for interview and examination, upon request.
☑	The LEA will comply with the provisions of all applicable acts, regulations, and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.
☑	The LEA will comply with General Education Provisions Act (GEPA) Sections 427 and 442.
☑	The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ESSER 2 program. If any barrier arises that impedes equal access to, or participation, in the program, the LEA will quickly address and resolve those issues. (GEPA 427)
☑	The LEA will provide services and assistance from ESSER 2 funds to students and staff during the period of performance. (LEAs will be allowed to expend funds until September 30, 2023. Pre-award costs will be allowed for allowable costs on or after March 13, 2020.)
☑	The LEA will comply with the maintenance of effort provision in Section 317(a) of Division M of the CRRSA Act absent waver by the Secretary pursuant to Section 317(b) thereof.

Other General Assurances

The LEA Superintendent and CSFO assures or certifies the following:

☑	The LEA will complete a comprehensive needs assessment outlining how the district will align resources for High-Quality Instructional Materials (HQIM), High-Quality Professional Development (HQPD), High-Quality Tools for Supporting Unfinished Learning, and Facility Renovations that will close the achievement gap of students caused by the COVID-19 pandemic.
☑	The LEA will submit a completed rubric identifying alignment to specific qualifiers for all selections that have not been previously vetted by the ALSDE through an initiative, program, connected group, and/or vetted list.
☑	The LEA will plan using the comprehensive needs assessment as a tool for making decisions for students and staff (i.e., targeted student groups -- students who are behind or have skills/standards gap and planning High-Quality Professional Development making sure that there is adequate time to teach necessary content).
☑	The LEA will embed opportunities for tutoring and extended learning time throughout the academic school day through alignment with the master schedule. The LEA will also consider times before and after school, on weekends, and during the summer for the 2021-2022/2022-2023 school years.

ESSER 2 Allowable Use Assurance

The LEA Superintendent and CSFO assures or certifies the following:

☑	The LEA will only provide the following allowable services and assistance from ESSER 2 funds to students and staff:	
	☑	Activities authorized by the Every Student Succeeds Act (ESSA).
	☑	Activities authorized by the Individuals with Disabilities Education Act (IDEA).
	☑	Activities authorized by the Adult Education and Family Literacy Act.
	☑	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
	☑	Activities authorized by Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
	☑	Coordination of preparedness and response efforts of local education agencies with state, local, tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to the coronavirus.
	☑	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
	☑	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

	☑		Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
	☑		Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
	☑		Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.
	☑		Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all federal, state, and local requirements.
	☑		Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
	☑		Providing mental health services and supports.
	☑		Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
	☑		Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by:
		☑	Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction.
		☑	Implementing evidence-based activities to meet the comprehensive needs of students.
		☑	Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
		☑	Tracking student attendance and improving student engagement in distance education.
	☑		School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
	☑		Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
	☑		Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

BUDGET PART 1 – STATE ESSER 2 RESERVE

STATE ESSER 2 Reserve

Each LEA has already received award letters indicating funds available through ESSER 1 and ESSER 2. Additionally, the ALSDE is making available a portion of its ESSER State Reserve Funds to every LEA funds for two purposes: (1) formative student assessment in Grades 4-8 for mathematics and reading at a rate of $12 per student and (2) Course of Study professional development in Mathematics and English Language Arts.

Category	Total
Course of Study ELA PD (pending adoption)*: This allocation is being granted to each LEA to be used for course of study PD directly aligned to *2021 Course of Study: English Language Arts.* To be considered high quality, the PD must provide training on the specific-grade and course-level standards, as well as provide pedagogical connections for instruction. Base allocations will be provided for: A) Elementary Teachers (K-5) - $400 for registration, materials, substitutes for follow-up trainings or PLCs . B) Secondary Teachers (6-12) - $1,050 for registration, materials, substitutes for follow-up trainings or PLCs.	$47,800.00
Course of Study Math PD*: This allocation is being granted to each LEA to be used for course of study PD directly aligned to *2019 Course of Study: Mathematics.* To be considered high-quality, the PD must provide training on the specific-grade and-course level standards, learning progressions, as well as provide pedagogical connections for instruction. **(We will participate in COS PD approved by the ALSDE.)** Base allocations will be provided for: A) Elementary Teachers (K-5) - $400 for registration, materials, substitutes for follow-up trainings or PLCs. B) Secondary Teachers (6-12) - $1,050 for registration, materials, substitutes for follow-up trainings or PLCs.	$47,800.00
Assessment Award for Grades 4-8:** This allocation is being granted to extend each school's early reading and math assessment system through Grade 8. The allocation will be $12 per student based on each school's 2020-2021 ADM. (We will use Renaissance STAR for grades 4-8 assessment already approved by the ALSDE.)	$11,146.00

*Various PD offerings have been designated as course of study professional development using an asterisk. If a district chooses to offer course of study PD not designated as approved in this plan, the district should complete and submit the PD rubric as evidence of high quality and aligned PD.

**If choosing an assessment system not on the vetted list (Amplify, Curriculum Associates, iStation, NWEA, Pearson, Renaissance), districts should complete and submit the assessment rubric as evidence of high quality.

Refer to Road to Recovery Consolidated Plan and ESSER 2 Application Guide and additional Resource Guide for assessment and course of study professional development that is presumed to be approved or for rubrics. Please remember to have your teachers register for selected training as soon as possible. Professional development training costs will be invoiced through individual LEAs.

State ESSER 2 Reserve allocations are attached to this application.

Budget Part 2 – LEA ESSER 2 Funds

In building budgets, please keep in mind that federal funds should be utilized to supplement your state and local funds. The consolidated budget does not have to include state and local funds, but their availability and utilization should be considered the foundation for building academic recovery plans. Likewise, when considering facilities upgrades (e.g., improvements to nurses' stations), state and local funds including PSCA bond issue should be considered before utilizing limited federal resources.

BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

English Language Arts – Curriculum

List specific core instructional ELA curricula and materials that will be used in each grade band.

Grade Band	ELA Curriculum Selection (We will select a new CORE program during this year's adoption.)
Pre-K (as applicable)	NA
K-2	Saxon Phonics/Reading Street (Awaiting new adoption)
3-5	Saxon Phonics/Reading Street (Awaiting new adoption)
6-8	Reading Street/Houghton Mifflin Harcourt (Awaiting new adoption)
9-12	Houghton Mifflin Harcourt (Awaiting new adoption)
Other	NA

English Language Arts – Funding

		Funding Source		
Category	**Description**	**State/Local Funds**	**Other Federal Funds (including ESSER 1)**	**ESSER 2 Funds**
Materials	Supplemental/Intervention Materials (Heggerty, SPIRE, West Virginia.)	ARI Intervention Funds - $6104.00 Donation from State Representative - $5000.00		
PD (Registration, etc.)	Training previously held			
Subs and/or Stipends (if not on contract)	Training held on contract days and provided by ARI at no cost to the District			
Job-Embedded Coaching Days/Supports				
Other				
Total Need for HQIM ELA				$0

BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

Math – Curriculum

List specific core instructional math curricula and materials that will be used in each grade band.

Grade Band	Math Curriculum Selection
Pre-K (as applicable)	NA
K-2	My Math (McGraw Hill) (New adoption vetted by the ALSDE)
3-5	My Math (McGraw Hill) (New adoption vetted by the ALSDE)
6-8	Reveal Math (McGraw Hill) (New adoption vetted by the ALSDE)
9-12	Savvas Learning (New adoption vetted by the ALSDE)
Other	NA

Math – Funding

		Funding Source		
Category	**Description**	**State/Local Funds**	**Other Federal Funds (including ESSER 1)**	**ESSER 2 Funds**
Materials	Textbooks/Workbooks/Digital Resources (McGraw Hill vetted by the ALSDE.)	State Textbooks - $190,891.00		
PD (Registration, etc.)	Provided by McGraw Hill at no cost to the District			
Subs and/or Stipends (if not on contract)	Training held on contract days			
Job-Embedded Coaching Days/Supports	Coaching occurs on contract days and subs are provided elsewhere in this application.			
Other				
Total Need for HQIM Math				$0

Total Budget for High-Quality Instructional Materials

Total Estimated Budget Need for High-Quality Instructional Materials	

BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

When completing this section, prioritize PD aligned to state course of study and the needs you identified based on the data you gathered in the Needs Assessment Worksheet. Any topic with an * denotes PD that is considered course of study PD.

English Language Arts – HQPD Timeline

List the high-quality ELA professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
ARI	Foundations of Beginning Reading April 21, May 04, 2021
Science of Reading	Some staff have already begun and others will begin August 2021. Most have chosen LETRS.
LETRS	Currently and Ongoing 2021-2021 School Year
Neuhaus	NA
MSLE	NA
Dyslexia Awareness	August 09, 2021
K-5 ELA 2020 COS – pending (ARI)*	August 02 - August 03, 2021
6-8 ELA E3 Training (A+ College Ready)*	August 02 - August 03, 2021
9-12 ELA 2020 COS – (ALSDE)*	August 02 - August 03, 2021

If applicable, describe any additional high-quality ELA professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

English Language Arts – HQPD Funding

		Funding Source		
Category	**Description**	**State/Local Funds**	**Other Federal Funds (including ESSER 1)**	**ESSER 2 Funds**
Registration	$0			
Subs and/or Stipends (if not on contract)	Subs - 8 days x 20 teachers X $66 = $10,560.00 Stipends - $250 x 20 teachers x 4 sessions = $20,000.00 +$4,050.00 (20.5% fringes) = $24,050.00		ESSER II Reserve - $34,610.00	
Travel	Travel (MEGA)– Mileage/accommodations - 5 people x $200/day x 5 days - $5,000.00		ESSER II Reserve – $5,000.00	
Follow-Up PD Days				
Supplemental Materials for Implementation	ELA supplemental materials like Heggarty, Spire and other support resources.	Local - $2,000.00	ESSER II Reserve - $8,190.00	
Job-Embedded Coaching Days				
Other				

BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

Total Need for HQPD ELA	$0

BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

Math— HQPD Timeline

List the high-quality math professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
K-5 Math COS Foundational (AMSTI) *	Beginning August 5, 2021 (11 days scheduled in conjunction with AMSTI)
6-12 Math COS Foundational (AMSTI) *	Beginning August 05 (11 days scheduled in conjunction with AMSTI)
K-8 NUMBERS (AMSTI) *	
E3 Training (A+ College Ready) *	
K-8 OGAP (AMSTI)	
K-5 Math 2019 COS Overview (ALSDE)	
6-12 Math 2019 COS Overview (ALSDE)	
Administrator	

If applicable, describe any additional high-quality Math professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

Math— HQPD Funding

		Funding Source		
Category	**Description**	**State/Local Funds**	**Other Federal Funds (including ESSER 1)**	**ESSER 2 Funds**
Registration	$0			
Subs and/or Stipends (if not on contract)	Subs - 2 days x 25 teachers X $66 = $3,300.00 Stipends - $250/session x 20 teachers x 4 sessions = $20,000 + $4050.00 (20.25% fringes)		ESSER II Reserve - $27,350.00	
Travel	Travel – Mileage/accommodations - 5 people x $200/day x 5 days - $5,000.00		ESSER II Reserve - $5,000.00	
Follow-Up PD Days				
Supplemental Materials for Implementation	Teacher manuals and resources		ESSER II Reserve $15,450.00	
Job-Embedded Coaching Days				
Other				
Total Need for HQPD Math				$0

Total Budget for High-Quality Professional Development

Total Estimated Budget Need for High-Quality Professional Development	

BUDGET - UNFINISHED LEARNING SUPPORTS

High-Quality Tools for Supporting Unfinished Learning Supports

Assessments, Inclusive of Screeners

Which assessments (formative, diagnostic, interim, etc.), inclusive of screeners will be used in each category?

		Funding Source		
Category	**Assessment Selection & Description**	**State/Local Funds**	**Other Federal Funds (including ESSER 1)**	**ESSER 2 Funds**
Readiness	Renaissance (STAR 360) Vetted and approved by the ALSDE			
K-3 Vetted Reading Assessment-Additional components	Renaissance (STAR 360) Vettedand approved by the ALSDE.	$10,890.00		
K-3 Vetted Math Assessment-Additional components	Renaissance (STAR 360) Vettedand approved by the ALSDE.			
Dyslexia	Renaissance (STAR 360) Vetted and approved by the ALSDE			
Interim Assessments				
CTE CRI Pre-Assessments				
Health Wellness	CORE Rally Instrument			
Social/Emotional/ Behavioral				
SEL				
Other	Grades 4-8 Renaissance (STAR 360) Vetted and approved by the ALSDE Grades 9-12 Renaissance (STAR 360) Vetted and approved by the ALSDE	$11,146.00 $12,986.00		
Total Need for Assessments, Inclusive of Screeners				**$0**

BUDGET - UNFINISHED LEARNING SUPPORTS

Transitions

Which transitions for subject and or skills readiness will be used for each? Refer to Road to Recovery Additional Resource Guide for specific descriptions.

		Funding Source		
Category	**Assessment Selection & Description**	**State/ Local Funds**	**Other Federal Funds (including ESSER 1)**	**ESSER 2 Funds**
Early Years (K-1 Transition)				
Elementary to Middle				
Middle to High				
Beyond High School	Financial aid advising/Academic Guidance and Coaching Counselors. 3.5 counselors to ensure that all 7 schools have at least one full-time counselor at each high school. **$112,562.96** • 3.5 FTEs - $83,590.94 • Fringes – Retirement - $9,880.95; Soc. Security - $5,009.99; Medicare - $1,171.64; Unemployment - $109.44 = $$16,172.02 • Job description is attached • 2 Years of Services (FY 21- Aug. – Sept.; & FY 22). The other parts of their salaries will come from local and state funds, if needed.) • Insurance - $12,800.00			$112,562.96
SPED Transitional Services				
Other	Part-time retired counselor to support the mental health services for middle school students that do not have a full-time counselor. FY 22 **$31,928.07** • One counselor salary = $29,612.39 + fringes $2,315.68 Soc. Security - $1,835.97; Medicare - $429.38; Unemployment - $50.33 (Same job description as above)			$31,928.07
Other				
Total Need for Transitions				**$144,491.03**

BUDGET – UNFINISHED LEARNING SUPPORTS

Remediation/Intervention Programs

Describe remediation/intervention strategies and/or programs that will be used. When calculating costs, consider salaries, supplies, transportation, and so on. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

		Funding Source		
Category	**Assessment Selection & Description**	**State/ Local Funds**	**Other Federal Funds (including ESSER 1)**	**ESSER 2 Funds**
High-Dosage Tutoring	*Retired teachers* to tutor during the day through a restructured schedule at all school sites for up to 24 hours per week for FY 21, FY 22, & FY 23. Tutoring is provided as needed according to student data. - **$177,527.29** • 0 FTEs – 14 part-time retired • Salaries – $164,718.95 • Fringes – Soc. Security - $10,212.52 Medicare - $2,388.42 Unemployment - $207.40 • Job description attached Supplements to regular school day teachers to provide *before/after school tutoring* at all school sites and to K-12 students for two hours per day for three days per week for 34 weeks. Student selection is need-driven. - **$97,262.45** • Salaries – 34 people - $81,294.50 ($25 hour) (Job description attached) • Fringes – $15,967.95 Retirement - $9,964.87; Soc. Security - $4,787.04; Medicare - $1,119.70; Unemployment - $96.34 Tutoring and instructional materials such as math manipulatives. • Materials and consumables such as calculators, flash cards, reading kits etc.; Device cases, Device screen savers to protect the instructional devices, tier III curriculum materials and etc.- **$85,656.52**			$360,446.26
Traditional Summer School	Learning academics over the summer break that is provided to students as a "double –dose" of targeted learning. Classes are primarily math and reading but may also be any other course subject that is need-driven. It is provided for any student in grades 4-12. It provides 70 hours of additional instruction. It also			$65,333.98

BUDGET – UNFINISHED LEARNING SUPPORTS

	provides transportation to and from the site. - **$41,751.59** • 29 teachers - $22,514.49 + $4,262.02 (fringes); 6 nurses ($3,177.96 + $634.60 (fringes); 8 CNP workers - $4,551.65 + $898.36 (fringes); 6 custodians ($1544.73.00 + $292.19); 12 bus drivers – $3,240.45 + $635.14) Paid their daily rate of pay (available upon request) • Mileage for transportation to and from all eight school sites - **$18,076.80** • Summer school materials (all eight school sites)– consumables **-$5,505.59**			
Summer Reading Camps/ASAP				
Summer Math Camps				
CTE Enrichment Camps				
ACCESS Virtual Learning				
Credit Recovery Options				
Other **Professional Learning**	Provide time for teachers to more precisely meet the needs of unfinished learning while they analyze data, meet to discuss data, and participate in weekly/biweekly Professional Learning Communities (PLCs). Employ personnel to serve as *rotating substitutes and/or instructional assistants* at all school sites. to assist in providing continuity in the classroom while the teacher is out of the classroom. They will also assist in preparing materials, creating centers, and working directly with students in small groups so the teacher is able to better meet the individual needs of students. (Job description attached) – TOTAL- **14 FTEs** – FY21, FY22, & FY 23 - **$442,380.00** • Salaries - $293,225.83 • Fringes – $63,180.00 Retirement - $36,758.56; Soc. Security - $16,593.48; Medicare - $3,880.35; Unemployment - $323.01 – Insurance - $174,771.02			$525,552.25

BUDGET – UNFINISHED LEARNING SUPPORTS

Other	Provide additional teacher for a large self-contained classroom. CSR -class size reduction (Job description is attached) – FY22 & FY23 **$31,659.90.** • FY22 Salary - $4,867.50 + Soc. Security- $301.79; Medicare - $70.58; Unemployment - $8.27; Insurance - $800.00 • FY23 Salary - $20,737.88; Soc. Security - $1,354.79; Medicare - $316.84; Unemployment - $2.25; Insurance - $3200.00 Substitute teacher for the CSR teacher - **$296.04** • Salaries $275.00; Social Sec. – $19.05; Medicare –$3.99; Unemployment - $0			$31,955.94
Total Need for Remediation/Intervention Programs				**$983,288.43**

BUDGET – UNFINISHED LEARNING SUPPORTS

Family Support Resources

Describe resources/programs to engage families in supporting recovery. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

		Funding Source		
Category	**Assessment Selection & Description**	**State/Local Funds**	**Other Federal Funds (including ESSER 1)**	**ESSER 2 Funds**
Communication Tools				
Homework Hotline				
"On Call" Staff for Family Tech/other Issues	Provide for *Community Outreach Specialist* (COS) to serve as a communication liaison to families and the community. The COS will provide ways to keep communication lines open with parents and families when traditional methods do not work. This ensures that student needs may be identified and met as soon as possible, and on a regular basis that supports the recovery of the District and schools much faster. 1 FTE • Salary - $13,828.59; Insurance $3,200.00; Retirement - $1,716.51; FICA - $826.76; Medicare - $193.34; Unemployment - $19.08 (2021 - 22) *Job description attached*			$19,784.28
Develop/Print Periodic Family Success Guides				
Other				
Other				
Total Need for Family Support Resources				**$19,784.28**

Other Tools Supporting Unfinished Learning

Describe other tools for supporting unfinished learning.

		Funding Source		
Category	**Assessment Selection & Description**	**State or Local Funds**	**Other Federal Funds (including ESSER 1)**	**ESSER 2 Funds**
Other Student Wellness	Accessibility – Ensure that each of the eight school sites has a *full-time nurse* with available office hours to all students so that the spread of disease can be minimized at all times. **$229,078.36** • Salaries – 1 FTE RN Nurse - $54,566.04; Insurance- $9600.00; Retirement - $6,782.52; FICA - $3,385.28; Medicare - $791.69; Unemployment - $92.76 (FY22)			$230,685.71

BUDGET – UNFINISHED LEARNING SUPPORTS

	• Salaries – 1 FTE RN Nurse - $56,748.96 + $21,086.67(fringes) (FY23) • Salaries -1 FTE LPN Nurse - $1,742.50 + $1,129.52 (fringes) (FY21) • Salaries -1 FTE LPN Nurse - $21,010.05 + $15,981.42 (fringes) (FY22) • Salaries – 1 FTE LPN Nurse - $22,181.04 + $13,979.91 (FY23) *Nurses' Training* – Held annually by the ALSDE at MEGA. – 5 Nurses - **$1,607.35** • Registration – $1200.00 • Lodging/Meals – 4 days of meals = $407.35			
Other Blended Learning Accessibility	Accessibility (Blended learning) – Ensure that students have access to an education virtually when they are unable to come to school due to disease or the threat of disease. • Supplements for teachers (working above and beyond their contracted hours after and before school and on weekends to teach students online who do not or cannot come to school). FY 22 – 12 teachers - 36 wks = Salaries - $69,326.90; Retirement - $7,699.49; FICA - $4,093.07; Medicare - $957.22; Unemployment - $117.87 - **$82,194.55** • Chromebooks, iPads, Laptops, & Hotspots – Provide each student and teacher with an updated device and a hotspot with Internet (when needed) so they never miss an instructional lesson when they have to go home due to disease or the threat of disease. – 900 Devices x $400.00 = **$360,000.00**; • Hotspot service for those students and staff that do not have Internet at home to allow for home-learning during closures– FY 22 & 23 - 225			$82,194.55 $387,000.00

BUDGET - UNFINISHED LEARNING SUPPORTS

	devices x $15/month x 8 months = **$27,000.00**			
Other	Touchless Chromebook repair service and insurance. Allows for Chromebooks that have been taken home to be cleaned and repaired without the need for school staff to risk the threat of disease. Also provides the security that the Chromebook can be assigned to a different student the next year without the threat of disease and in working order. FY 22 & 23 - 1000 x $40 - $40,000.00 + **$40,000** Service to install temper glass protection to all iPad devices in grades K-2 to protect the device from damage. • 1200 iPads x $6.25 each = $7,500.00			$40,000.00 $7,500.00
Total Need for Other Tools Supporting Unfinished Learning				**$747,380.26**

Total Budget for Unfinished Learning

Total Estimated Budget Need for Supporting Unfinished Learning	=	**$1,894,944.00**

BUDGET - FACILITIES

Facility Renovations

Describe facility needs that are directly aligned to improving the quality of your classroom environments impacted as a result of this pandemic.

		Funding Source		
Category	**Assessment Selection & Description**	**State or Local Funds**	**Other Federal Funds (including ESSER 1)**	**ESSER 2 Funds**
HVAC				
Windows				
Air Quality				
CTE Lab Ventilation/Air Quality				
PPE				
Custodial	Sanitation supplies for classrooms – (Items needed to prevent the spread of disease) • Soap/paper towels/tissues/etc. District wide 8 school sites - **$79,970.25**			$79,970.25
Staffing				
Other	Nurses' station hot water heaters – . (Needed to ensure that hot water is available in the nurses' stations to prevent spread of disease.) • 4 heaters x $150 each = **$600**			$600.00
	Student desks to remove students from tables allowing for them to social distance. Desks will replace tables. • 6000 desks x $133.75/each = **$802,500.00**			$802,500.00
	Student locker cleaning to ensure lockers are sanitized each summer before school starts. • 1765 lockers x $4.15 each = **$7,324.75**			$7,324.75
	In-Direct Costs - **$42,000.00** FY23 – $1,969.80; FY22 - $14,901.90; FY 23 - $25,128.30			$42,000.00
Total estimated Budget Need for Facility Renovations				**$932,395.00**

TOTAL ESSER 2 FUNDING (LEA PORTION ONLY)

Category	Total
Budget – High-Quality Instructional Materials	$0
Budget – High-Quality Professional Development	$0
Budget – Unfinished Learning Supports	$1,894,944.00
Budget – Facilities	$932,395.00
Total ESSER 2 Funds*	$2,827,339.00

***This application must be accompanied by the following documents: a copy of your district's needs assessment (found in the Road to Recovery ESSER 2 Worksheets) and copy of rubrics used to vet materials or resources not already presumed approved.**

CERTIFICATION & SIGNATURE

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements set forth by federal and state law may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Crissy Hayes
LEA Chief School Financial Officer Name

(251) 847-2401
Telephone Number

Crissy Hayes
LEA Chief School Financial Officer Signature

02/23/2023
Date

Lisa L. Connell
LEA Superintendent Name

(251) 847-2401
Telephone Number

Lisa L. Connell
LEA Superintendent Signature

02/23/2023
Date

Send completed application to ESSERroundII@alsde.edu by June 1, 2021.
Upon arrival of the application, funds will be made available to the LEA.

ALSDE INTERNAL USE ONLY			
Date Application Received		Date ALSDE Approved	
State Superintendent and/or Designee Signature		Date Signed	
Date ESSER 2 Funds Released			

WASHINGTON COUNTY SCHOOLS

TITLE:	Instructional Assistant
QUALIFICATIONS:	Associate's Degree/48 hours of college credit Silver or higher WorkKeys assessment
REPORTS TO:	Principal
JOB GOAL:	To provide educational tutorial services to students under the direction of the certified teacher.

PERFORMANCE RESPONSIBILITIES:

1. Provide academic tutorial assistance to at-risk students
2. Assist with clerical duties in relation to student data
3. Assist with materials preparation such as making copies and other student needs
4. Perform all other responsible duties as assigned by the superintendent