

2023-2024 Strategic Priorities

Attainment OBMs

Data Indicator	Requirement	Strategy
Earning 9 college credits (any) (DC/3+ AP Exam/OnRamps) by end of 10th grade	40% of students	Develop individual 9 credit plans based on student pathways
Earning 15 college credits (any) by graduation	65% of students	Review 11th transcripts in November to identify any student not on track and develop an individual 15 credit plan
Earning postsecondary degree and/or credential by high school graduation (Level 1, Level 2, Associate)	40% of students	Student selections of pathways in 9th grade; pathway plan presented, followed, and assessed each semester

Achievement OBMs

Data Indicator	Requirement	Strategy
TSIA College Readiness Standards in ELAR+ Writing OR TSI exemption through successful completion of first college reading/writing course (e.g. ENGL 1301/1302) by end of 11th grade	70% passing rate	Identify TSI exempt students and motivate to complete ENGL 1301; increased TSI intervention
TSIA College Readiness standards in math or TSI exemption through successful completion of first college math course (e.g. MATH 1314 or higher) by end of 11th grade	60% passing rate	Identify TSI exempt students and motivate to complete MATH 1314; increase TSI intervention
College, Career, and Military Readiness (CCMR) standards on SAT or ACT by graduation	45% of students meet college readiness standards	Increase in earlier testing promotion; increase in tutoring opportunities for assessments
Algebra I EOC assessment by the end of 9th grade	60% of students achieve Meets Grade Level Performance	Individual intervention plans based on interim assessments and CBAs in Algebra 1.