SANTA MARIA H S

Campus Improvement Plan
2022/2023



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Mission

The mission of Santa Maria High School is to provide a positive and safe learning environment that encourages and supports participation, collaboration, and accountability of students, parents and educators, as partners in the overall education of our children.

Vision

At Santa Maria High School, teachers will inspire students to search, discover, experience, and apply knowledge in a safe, creative environment.

Nondiscrimination Notice
SANTA MARIA H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

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Name	Position
Wieronski, Jacqueline	Teacher
Leal, Karla	Teacher
Saldivar, Maria	SPED Teacher
Torres, Ludybina	Instructional Facilitator
Flores, Yadira	Principal
Alonso, Aide	Campus Counselor
Garza, Julia Paz	Teacher
Oelerich, Jeffery	Teacher
Gonzalez, Kevin	Teacher
Cavazos, Juan	Teacher
Garcia, Sofia	Teacher
Lopez, Joe	Technology Webmaster
Jimenez, Javier	Parent Representative
Cantu, Aleila	Student Representative
Blanco, Alexis	Student Representative

Santa Maria High School Campus Goals

Goal 1: Santa Maria High School will provide an accelerated 9-12 curriculum to ensure that all students meet the State requirements for graduation, EOCs, and College, Career, and Military Readiness.

Goal 2: Santa Maria High School will maintain highly qualified personnel in all academic areas.

Goal 3: Santa Maria High School will provide up-to-date technology equipment and instructional software, and promote training for effective use to meet the needs of students, educators and administrators.

Goal 4: Santa Maria High School will promote and support participation, cooperation, and accountability of all stakeholders as partners in the overall education of students.

Goal 5: Santa Maria High School will provide safe facilities, support services, and maintain a drug-free environment conducive to learning for students and employees

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Goal 1. Santa Maria High School will provide an accelerated 9-12 curriculum to ensure that all students meet the State requirements for graduation, EOCs, and College, Career, and Military Readiness.

Objective 1. Santa Maria High School will implement a 9-12 curriculum to ensure that all students meet Texas Standards and be successful on STAAR/EOC assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria High School will continue to monitor the use of ELA TEKS, English Language Proficiency Standards (ELPS) and the Career and College Readiness Standards (CCRS) knowledge and skills. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,4) (ESF: 4,5)	Campus Leadership Team, Teacher(s)	2022-2023 School Year		
2. Santa Maria High School will provide instruction and support to all ELL students by effectively implementing SIOP instructional strategies in the English language to allow the students' acquisition of social and academic language. (Target Group: ESL,Migrant,EB,9th,10th,11th,12th)	Curriculum Facilitator, Department Heads, Principal, Special Ed Teacher, Teacher(s)	2022-2023 School Year		Summative - Lesson Plans TELPAS Assessment Results Mini Quiz, Six Weeks, and District Benchmark Assessment Results Administrative Walkthrough Documentation
3. Santa Maria High School will provide instructional support to ESL and At-Risk students to develop language acquisition and reading comprehension skills through a variety of programs and instructional strategies such as: (Edmentum, ESL Reading Smart, Study Island, myOn, Renaissance, etc.) (Target Group: ESL,Migrant,EB,AtRisk,9th,10th,11th,12th)	Curriculum Facilitator, Department Heads, Director of Technology, Principal, Special Ed Teacher, Teacher(s)	2022-2023 School Year		Summative - Class Schedules Class Rosters Lesson Plans Program Student Progress Reports 12/16/22 Some Progress 11/13/21 - Some Progress
4. Santa Maria High School inclusion staff will meet with all teachers throughout the year to address the needs of the all students. (Target Group: All,9th,10th,11th,12th)	Campus Leadership Team, Special Ed Teacher, Teacher(s)	2022-2023 School Year		11/13/21 - On Track
5. Santa Maria High School will utilize student information from the PSAT and/or TSI results as available to develop high school ELA course sequence and address students' weaknesses and interests. (Target Group: All,9th,10th,11th,12th)	Academic Intervention Specialist, Counselor(s), Curriculum Facilitator, Gear Up Facilitator, Principal, Teacher(s)	2022-2023 School Year		Criteria: 12/16/22 Ongoing 11/13/21 - Completed
6. Santa Maria High School will provide independent reading opportunities for students	Campus Leadership Team, Learning Resource Center,	2022-2023 School Year		Criteria: 12/16/22 Progress

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
and engage students in literary discussions. (Target Group: All,9th,10th,11th,12th)	Teacher(s)			11/13/21 - Some Progress
7. Santa Maria High School will develop a strategic plan to address staff development needs in all subject areas using DMAC student performance data results. (Target Group: All,9th,10th,11th,12th)	Campus Leadership Team, Teacher(s)	2022-2023 School Year		Criteria: 12/16/22 Significant Progress 11/13/21 - Significant Progress
8. Santa Maria High School will continue to provide professional development opportunities, resources, and support for District Initiatives. (Target Group: All,9th,10th,11th,12th)	Campus Leadership Team, Teacher(s)	2022-2023 School Year		Criteria: 12/16/22 Significant Progress 11/13/21 - Some Progress
9. Santa Maria High School will provide accelerated instruction interventions in the area of ELA to all students that are failing or at risk of failing. (Target Group: All,9th,10th,11th,12th)	Counselor(s), Curriculum Facilitator, Department Heads, Principal, Special Ed Teacher, Teacher(s)	2022-2023 School Year		Criteria: 11/4/22 Significant Progress 10/04/21 - Significant Progress
10. Santa Maria High School ELA teachers will implement Marzano's 9 High Yield Strategies to provide academic support to all students. (Target Group: All,9th,10th,11th,12th)	Campus Leadership Team, Teacher(s)	2022-2023 School Year		Criteria: PLC 11/4/22 On Track 12/16/22 On Track 11/13/21 - On Track 08/23/21 - On Track
11. Santa Maria High School ELA teachers will implement and monitor Content and Language Objectives using student friendly language. (Target Group: All,9th,10th,11th,12th)	Campus Leadership Team, Teacher(s)	2022-2023 School Year		2nd 6 weeks lesson plans reflect student friendly learning objectives. Walkthroughs Classroom Board Visuals in the classroom 12/16/22 On Track 11/05/21 - On Track 08/23/21 - On Track

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Objective 1. Santa Maria High School will implement a 9-12 curriculum to ensure that all students meet Texas Standards and be successful on STAAR/EOC assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
12. Santa Maria High school will offer an ESL class for all EL students and recent immigrant students by utilizing ESL Reading Smart Program. (Target Group: ECD,ESL,Migrant,EB,9th,10th,11th,12th)	Campus Leadership Team, Teacher(s)	2022-2023 School Year		Criteria: 8/22/22 Progress 11/4/22 Progress 08/23/21 - Some Progress
13. Santa Maria High school will offer Summer School to all students who failed an ELA course and/or failed to meet the standard on the ELA-EOC state assessment. (Target Group: All,9th,10th,11th,12th)	Counselor(s), Curriculum Facilitator, Department Heads, Director of Technology, Principal, Teacher(s)	2022-2023 School Year		Summative - Summer School Schedule Class Rosters
14. Santa Maria High School will provide ELA I & II students additional ELA class for re-testers. (Target Group: All,9th,10th,11th,12th)	Campus Leadership Team, Teacher(s)	2022-2023 School Year		Criteria: 8/22/22 On Progress 08/23/21 - On Track

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Goal 1. Santa Maria High School will provide an accelerated 9-12 curriculum to ensure that all students meet the State requirements for graduation, EOCs, and College, Career, and Military Readiness.

Objective 2. SMISD will implement a Mathematics 9-12 curriculum to ensure that all students meet Texas Standards and be successful on STAAR/EOC assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria High School will utilize DMAC data to monitor results and make provisions for assessments that measure performance in math with an emphasis on the understanding and mastering of the grade level math TEKS. (Target Group: All,9th,10th,11th,12th)	Counselor(s), Curriculum Facilitator, Department Heads, Principal, Special Ed Teacher, Teacher(s)	2022-2023 School Year		Criteria: 8/22/22 On Track Summative - All Assessment Results Lesson Plans 08/23/21 - On Track
2. Santa Maria High School will provide instructional support to Bilingual/ESL and At-Risk students to develop language acquisition and math skills through a variety of programs and instructional strategies. (Target Group: ESL,Migrant,EB,SPED,AtRisk,504,9th,10th,11th,12th)	Curriculum Facilitator, Department Heads, Principal, Special Ed Teacher, Teacher(s)	2022-2023 School Year		Summative - Lesson Plans Program Student Progress Reports 8/22/22 On Track 08/23/21 - On Track
3. Santa Maria High School will develop a strategic plan to address staff development needs in the area of math by using DMAC student performance data results. (Target Group: All,9th,10th,11th,12th)	Campus Leadership Team, Curriculum Facilitator, Department Heads, Principal, Teacher(s)	2022-2023 School Year		Summative - DMAC Student Data Schedule of Professional Development PLC 8/22/22 On Track
4. Santa Maria High School will provide accelerated instruction interventions in the area of math to all students that are failing or at risk of failing through, after school tutoring, Saturday Academies, and flexible scheduling. (Target Group: All,9th,10th,11th,12th)	Curriculum Facilitator, Department Heads, Principal, Special Ed Teacher, Teacher(s)	2022-2023 School Year		Summative - Lesson Plans Student Rosters Attendance Rosters DMAC Assessment Results 8/22/22 On Track
5. Santa Maria High School math teachers will implement Marzano's 9 High Yield Strategies in all four major content areas to provide academic support to all students. (Target Group: All,9th,10th,11th,12th)	Curriculum Facilitator, Department Heads, Principal, Special Ed Teacher, Teacher(s)	2022-2023 School Year		Summative - Lesson Plans Administrative Walkthrough Documentation PLC

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Objective 2. SMISD will implement a Mathematics 9-12 curriculum to ensure that all students meet Texas Standards and be successful on STAAR/EOC assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Santa Maria High School will utilize DMAC for data-driven decision making to improve the K-12 math instruction and delivery. (Target Group: All,9th,10th,11th,12th)	Curriculum Facilitator, Department Heads, Principal, Teacher(s), Technology Department	2022-2023 School Year		Summative - DMAC Data Lesson Plans CBA Results
7. Santa Maria High School will provide math interventions and strategies by following the Response to Intervention (RTI) process. (Target Group: All,9th,10th,11th,12th)	Counselor(s), Curriculum Facilitator, Department Heads, Principal, Teacher(s)	2022-2023 School Year		Summative - RTI Meeting Schedule RTI Meeting Minutes DMAC data
8. Santa Maria High school will offer Summer School to all students who failed a Math course and/or failed to meet the standard on the Math-EOC state assessment. (Target Group: All,9th,10th,11th,12th)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Department Heads, Principal, Teacher(s)	2022-2023 School Year		Summative - Summer School Schedule Student Rosters EOC Results HB4545

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Goal 1. Santa Maria High School will provide an accelerated 9-12 curriculum to ensure that all students meet the State requirements for graduation, EOCs, and College, Career, and Military Readiness.

Objective 3. SMISD will implement a Science 9-12 curriculum to ensure that all students meet Texas Standards and be successful on STAAR/EOC assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria High School will utilize DMAC data to monitor results and make provisions for assessments that measure performance in Biology with an emphasis on the understanding and mastering of the grade level Science TEKS. (Target Group: All,9th,10th,11th,12th)	Campus Leadership Team, Curriculum Facilitator, Department Heads, Principal, Teacher(s), Technology Department	2022-2023 School Year		Summative - DMAC Reports Progress Monitoring Forms
2. Santa Maria High School science teachers will emphasize and teach science academic vocabulary development and provide a print rich environment in all classrooms (9-12) through the use of appropriate strategies such as: (word walls, Frayer model, graphic organizers, foldable, content and language objectives, Marzano's strategies, etc.) (Target Group: All,9th,10th,11th,12th)	Curriculum Facilitator, Department Heads, Principal, Teacher(s)	2022-2023 School Year		Summative - Lesson Plans Administrative Walkthrough Data PLC
3. Santa Maria High School will develop a strategic plan to address staff development needs in the area of Science using DMAC student performance data results. (Target Group: All,9th,10th,11th,12th)	Curriculum Facilitator, Department Heads, Principal, Teacher(s)	2022-2023 School Year		Summative - Staff Development Plan DMAC Data
4. Santa Maria High School teachers will provide accelerated instruction interventions in the area of science to all students that are failing or at risk of failing through after school tutoring, Saturday Academies, and flexible scheduling, etc. (Target Group: All,9th,10th,11th,12th)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Department Heads, Principal, Teacher(s)	2022-2023 School Year		Summative - List of Students Receiving Interventions Schedules Class Rosters Sign In Sheets
5. Santa Maria High School science teachers will review and adjust class curriculum and lesson plans to reflect required laboratory and field investigation time allocations as per the Science TEKS. (9th-12th 40%) (Target Group: All,9th,10th,11th,12th)	Curriculum Facilitator, Department Heads, Principal, Teacher(s)	2022-2023 School Year		Summative - Lesson Plans
6. Santa Maria High school will offer Summer School to all students who failed a Science course and/or failed to meet the standard on	Campus Leadership Team, Counselor(s), Department Heads, Parental Department,	2022-2023 School Year		Summative - Summer School Schedule Student Rosters

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Objective 3. SMISD will implement a Science 9-12 curriculum to ensure that all students meet Texas Standards and be successful on STAAR/EOC assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
the Science-EOC state assessment. (Target Group: All,9th,10th,11th,12th)	Principal, Teacher(s)			
7. Santa Maria High School will offer Biology End of Course tutoring after school, Saturday Academy and an accelerated instruction class embedded in the master schedule. (Target Group: AtRisk,504)	Counselor(s), Curriculum Facilitator, Department Heads, Principal, Teacher(s)	2022-2023 School Year		Summative - Student Pull Out Rosters

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Goal 1. Santa Maria High School will provide an accelerated 9-12 curriculum to ensure that all students meet the State requirements for graduation, EOCs, and College, Career, and Military Readiness.

Objective 4. SMISD will implement a Social Studies 9-12 curriculum to ensure that all students meet Texas Standards and be successful on STAAR/EOC assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria High School teachers will emphasize and teach social studies academic vocabulary development and provide a print rich environment in all classrooms (K-12) through the use of appropriate strategies such as: (word walls, Frayer model, graphic organizers, foldable, content and language objectives, Marzano's strategies, etc.) (Target Group: All,9th,10th,11th,12th)	Curriculum Facilitator, Department Heads, Gear Up Facilitator, Principal, Teacher(s)	2022-2023 School Year		Summative - Lesson Plans Walkthrough Documentation
2. Santa Maria High School will develop a strategic plan to address staff development needs in the area of Social Studies using DMAC student performance data results. (Target Group: All,9th,10th,11th,12th)	Campus Leadership Team, Curriculum Facilitator, Department Heads, Principal, Teacher(s)	2022-2023 School Year		Summative - Strategic Plan DMAC Data
3. Santa Maria High School teachers will provide accelerated instruction interventions in the area of social studies to all students that are failing or at risk of failing through after school tutoring, flexible scheduling, etc. (Target Group: All,9th,10th,11th,12th)	Counselor(s), Curriculum Facilitator, Department Heads, Gear Up Facilitator, Principal, Teacher(s)	2022-2023 School Year		Summative - Schedule of Interventions Sign In Sheets Student Rosters
4. Santa Maria High school will offer Summer School to all students who failed a Social Studies course and/or failed to meet the standard on the Social Studies STAAR-EOC state assessment. (Target Group: All,9th,10th,11th,12th)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Department Heads, Parental Department, Principal, Teacher(s)	2022-2023 School Year		Summative - Summer School Schedule Student Rosters

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Goal 1. Santa Maria High School will provide an accelerated 9-12 curriculum to ensure that all students meet the State requirements for graduation, EOCs, and College, Career, and Military Readiness.

Objective 5. Santa Maria High School will implement activities to increase College and Career Readiness awareness and drop-out prevention for SMHS students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria High School will provide Career Day/College Day presentations/activities/fairs for all students utilizing local and surrounding community business leaders, employers and CTE Student Organizations. (Target Group: All,9th,10th,11th,12th)	Counselor(s), CTE Instructors, Curriculum Facilitator, Gear Up Facilitator, Parental Department, Principal	2022-2023 School Year		Criteria: April 2022 - Complete 10/27/21 - Completed
2. Santa Maria High School will implement the College and Career Military Readiness Standards (CCMRS) in all subject areas and ensure that the framework is followed consistently in all classrooms. (Target Group: All,9th,10th,11th,12th)	Counselor(s), Curriculum Facilitator, Department Heads, Principal, Teacher(s)	2022-2023 School Year		Summative - Lesson Plans Master Schedule IHE Partners
3. Santa Maria High School will promote the utilization of multi-type assessments such as project and performance based assessments. (Target Group: All,9th,10th,11th,12th)	Campus Leadership Team, Curriculum Facilitator, Department Heads, Principal, Teacher(s)	2022-2023 School Year		Summative - Lists of Assessments
4. Santa Maria High School will include Honors and AP style questions in the CBA's and 6 weeks exams to prepare students for higher level thinking. (Target Group: All,9th,10th,11th,12th)	AP Teachers, Curriculum Facilitator, Department Heads, Teacher(s)	2022-2023 School Year		Summative - Lesson Plans
5. Santa Maria High School will expose students to career clusters/endorsements at all grade levels to help foster awareness of different careers. (Target Group: All,9th,10th,11th,12th)	Campus Leadership Team, Counselor(s), CTE Instructors, Curriculum Facilitator, Department Heads, Gear Up Facilitator, Parental Department, Principal, Teacher(s)	2022-2023 School Year		Summative - Schedule of Meetings Sign In Sheets
6. Santa Maria High School CTE teachers will be provided opportunities to attend professional staff development to improve instructional practices and instruction. (Target Group: All,CTE,9th,10th,11th,12th)	CTE Instructors, Curriculum Facilitator, Principal, Teacher(s)	2022-2023 School Year		Summative - Schedule of Staff Development
7. Santa Maria High School will disseminate and explain results of Career	Counselor(s), Curriculum Facilitator, Department Heads,	2022-2023 School Year		Summative - Schedule of Parent Meetings

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Objective 5. Santa Maria High School will implement activities to increase College and Career Readiness awareness and drop-out prevention for SMHS students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Assessments/Aptitude Tests to students. (Target Group: All,9th,10th,11th,12th)	Parental Department, Principal			Sign In Sheets 12/16/22 - On Track 11/18/21 - On Track
8. SMHS will provide high school students with the opportunity to participate in a coherent sequence of courses in Career Clusters. (Target Group: All,9th,10th,11th,12th)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Department Heads, Gear Up Facilitator, Parental Department, Principal, Teacher(s)	2022-2023 School Year		08/23/21 - On Track
9. Santa Maria High School will increase the number of dual enrollment classes offered by the CTE department, add courses to current endorsements, offer additional endorsements, and collaborate with TSC, TSTC and UTPB to offer classes at SMHS with assistance. (Target Group: All,9th,10th,11th,12th)	Campus Leadership Team, Counselor(s), CTE Instructors, Curriculum Facilitator, Director of Technology, Gear Up Facilitator, Principal	2022-2023 School Year		Criteria: 8/22/22 Completed 08/23/21 - Completed
10. Santa Maria High School will increase the number of students taking the ACT, SAT, TSI, and PSAT by providing fee waivers for eligible students. (11th-12th grade students will receive fee waivers for SAT &/or ACT as available). (Target Group: All,9th,10th,11th,12th)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Gear Up Facilitator, Parental Department, Principal	2022-2023 School Year		SMHS is now an approved testing site for ACT 9/30/22 On Track 09/14/21 - On Track
11. Santa Maria High School will provide a centralized location to promote and inform students on what local and national scholarships are available and their application requirements. (Target Group: All,9th,10th,11th,12th)	Counselor(s), Curriculum Facilitator, Gear Up Facilitator, Learning Resource Center, Parental Department, Principal	2022-2023 School Year		Summative - Scholarship Bulletin Board List of Scholarships Available Counseling Department Calendar Google Classroom 9/30/22 On going 10/20/21 - Completed
12. The district will provide tuition free dual enrollment courses, college textbooks, lab essentials, and transportation at no cost to	Counselor(s), Curriculum Facilitator, Department Heads, Gear Up Facilitator, Parental	2022-2023 School Year		Summative - Master Schedule Sign In Sheets

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Goal 1. Santa Maria High School will provide an accelerated 9-12 curriculum to ensure that all students meet the State requirements for graduation, EOCs, and College, Career, and Military Readiness.

Objective 5. Santa Maria High School will implement activities to increase College and Career Readiness awareness and drop-out prevention for SMHS students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
current SMISD students in grades 9-12. In addition, an after school resource study lab for students participating in dual enrollment will be provided at the high school as needed. (Target Group: All,9th,10th,11th,12th)	Department, Principal			8/22/22 Completed 08/23/21 - Completed
13. Santa Maria High School will provide 9th-12th grade students with the opportunity of earning a minimum of 12 college credit hours (or an Industry Based Certification) through Concurrent Enrollment, Dual Enrollment, AP Exams or Tech Prep Articulation. (Target Group: All,9th,10th,11th,12th)	AP Teachers, Campus Leadership Team, Counselor(s), CTE Instructors, Curriculum Facilitator, Department Heads, Director of Technology, Parental Department, Principal, Technology Department	2022-2023 School Year		Summative - Master Schedule Student Course Rosters 8/22/22 On Track 08/23/21 - On Track
14. Santa Maria High School will identify students who are at risk of dropping out and/or failed to accrue respective credits and are not following the state mandated four year graduation plan. (Target Group: All,9th,10th,11th,12th)	Campus Leadership Team, Counselor(s), Teacher(s), Truancy Officer	2022-2023 School Year		Criteria: 8/22/22 On Track 08/23/21 - On Track
15. Santa Maria High School will provide graduation plan support and offer a variety of alternative methods for credit accrual and recovery for Migrant students. (Target Group: All,9th,10th,11th,12th)	Campus Leadership Team, Migrant Department, Parental Department, Teacher(s), Truancy Officer	2022-2023 School Year		Criteria: 8/22/22 On Track 08/23/21 - On Track

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Goal 2. Santa Maria High School will maintain highly qualified personnel in all academic areas.

Objective 1. Santa Maria High School will coordinate with the Human Resources Department to maintain HQ staff in all areas and communicate HQ requirements to campus personnel.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Santa Maria High School Principal will contact the Human Resources Department of any vacancies and they will post all vacancies in accordance with TEC 11.1513 and link to respective job descriptions so that education/certification criteria are available. (Target Group: All,9th,10th,11th,12th)	Business Manager, Human Resource Department, Principal, Superintendent	2022-2023 School Year		Summative - Copy of Plan Copies of Posting of Vacancies 8/22/22 On Track 08/23/21 - On Track
2. Santa Maria High School will provide new teachers with a support system, which includes mentor teachers. (Target Group: All,9th,10th,11th,12th)	Curriculum Facilitator, Department Heads, Principal, Superintendent, Teacher(s)	2022-2023 School Year		Summative - List of New Teachers and Their Mentors 8/22/22 On Track 08/23/21 - On Track
3. Santa Maria High School will assist the HR Department with current employee recognition programs such as Teacher of the Year, Teacher of the Month, Perfect Attendance incentives, and Service Awards receptions. In the Spring, SMHS staff will be rewarded with jackets to increase school spirt and staff overall morale. In the Spring, students will be rewarded with a hoodie if their attendances increases by 20%. In addition, this will increase student school spirit, motivation, and the campus culture. (Target Group: All,9th,10th,11th,12th)	Business Manager, Director of Student Services, Human Resource Department, Principal, Superintendent	2022-2023 School Year		Summative - Schedule of Events List of Personnel Receiving Awards 8/22/22 On Track 08/23/21 - On Track

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Goal 2. Santa Maria High School will maintain highly qualified personnel in all academic areas.

Objective 2. Santa Maria High School will provide time for meetings, training and staff development for all instructional staff in all content areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria High School will implement a system to track all staff development and professional development attendance for all campus personnel. (Target Group: All,9th,10th,11th,12th)	Business Manager, Campus Leadership Team, Curriculum Facilitator, Department Heads, Human Resource Department, Principal	2022-2023 School Year		Summative - POs Training Certificates Schedule of Professional Development Trainings 8/22/22 On Track 08/16/21 - On Track
2. Santa Maria High School will establish Campus Learning Communities/Professional Learning Communities (PLC) to further professional development and campus climate, sharing information, research, and book studies. (Target Group: All,9th,10th,11th,12th)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Department Heads, Principal, Superintendent	2022-2023 School Year		Summative - Meeting Agendas Sign In Sheets 8/22/22 On Track 08/23/21 - On Track
3. Santa Maria High School teachers will meet weekly to discuss student data and plan accordingly to provide high quality instruction to all students. (Target Group: All,9th,10th,11th,12th) (ESF: 2,4)	Curriculum Facilitator, Department Heads, Principal, Teacher(s)	2022-2023 School Year		Summative - Meeting Agendas Sign In Sheets 8/22/22 On Track 09/06/21 - On Track

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Goal 3. Santa Maria High School will provide up-to-date technology equipment and instructional software, and promote training for effective use to meet the needs of students, educators and administrators.

Objective 1. Santa Maria High School will incorporate the available technology into all curriculum areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria High School teachers will use DMAC reports to adjust lesson plans and instructional strategies. (Target Group: All,9th,10th,11th,12th)	Curriculum Facilitator, Department Heads, Principal, Teacher(s)	2022-2023 School Year		Summative - Lesson Plans DMAC Reports 8/22/22 On Track 08/23/21 - Some Progress
2. Santa Maria High School will acquire educational licenses to assist some teachers in providing instruction.		2022-2023 School Year		

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Goal 3. Santa Maria High School will provide up-to-date technology equipment and instructional software, and promote training for effective use to meet the needs of students, educators and administrators.

Objective 2. The Santa Maria High School technology department will provide support to all classroom teachers, office staff, administration, and parents.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Technology department will provide staff with access to personal absence, payroll and related information using the web-based Employee Access account. (Target Group: All,9th,10th,11th,12th)	Business Manager, Director of Technology, Human Resource Department, Principal, Technology Department	2022-2023 School Year		Summative - Usage Logs 08/23/21 - On Track
2. Santa Maria High School will provide a parent portal and student portal to provide access to grades and attendance.	Campus Leadership Team, Teacher(s)	2022-2023 School Year		

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Goal 3. Santa Maria High School will provide up-to-date technology equipment and instructional software, and promote training for effective use to meet the needs of students, educators and administrators.

Objective 3. The Santa Maria High School technology department will maintain and sustain the latest technology equipment and resources available for all staff and personnel.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Santa Maria ISD Technology Department will maintain and update the campus webpage. (Target Group: All,9th,10th,11th,12th)	Curriculum Facilitator, Director of Technology, Parental Department, Principal, Teacher(s), Technology Department	2022-2023 School Year		Summative - Copy of Web Page Ongoing 08/23/21 - Some Progress
2. The Santa Maria ISD Technology Department will fix, adjust, and maintain technology equipment on the campus as needed. (Target Group: All,9th,10th,11th,12th)	Curriculum Facilitator, Director of Technology, Principal, Technology Department	2022-2023 School Year		Summative - Log of Technology Maintenance 8/22/22 On Track 08/23/21 - On Track
3. The Santa Maria ISD Technology Department will initiate, request bids, and order technology equipment. (Target Group: All,9th,10th,11th,12th)	Campus Leadership Team, Curriculum Facilitator, Department Heads, Director of Technology, Principal, Technology Department	2022-2023 School Year		Criteria: 8/22/22 Ongoing Summative - Bid Requests Order Forms 08/23/21 - Significant Progress
4. Santa Maria High School will provide teachers access to phones to contact parents in a confidential setting.	Campus Leadership Team, Teacher(s)	2022-2023 School Year		

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Goal 4. Santa Maria High School will promote and support participation, cooperation, and accountability of all stakeholders as partners in the overall education of students.

Objective 1. Santa Maria High School will increase Parental Involvement in all areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria High School will increase regular two-way communications between home, school and the community to develop and promote a variety of opportunities to improve academic achievement for all students by utilizing the following: trainings by Parent Liaisons, campus websites, newsletters, calendar of events, school/parent trainings, and 'mass blast' systems such as Remind and Robo Calls to send out information to parents, etc. (Target Group: All,9th,10th,11th,12th)	Curriculum Facilitator, Department Heads, Director of Federal Programs, Director of Technology, Parental Department, Principal, Teacher(s)	2022-2023 School Year		Summative - Campus Website Updates Announcements Flyers to Parents Newsletters 8/22/22 On Track 08/23/21 - On Track
2. Santa Maria High School will coordinate with Parental Involvement Department in order to create, disseminate and post a District Parental Involvement Calendar at the beginning of each school year. (Target Group: All,9th,10th,11th,12th)	Curriculum Facilitator, Director of Federal Programs, Director of Technology, Parental Department, Principal, Superintendent	2022-2023 School Year		Summative - Copy of Calendar Website 8/22/22 On Track 08/23/21 - On Track
3. Santa Maria High School will provide parent training on the graduation requirements to increase awareness of state and district-wide academic requirements and developmental initiatives and resources. (Target Group: All,9th,10th,11th,12th)	Counselor(s), Curriculum Facilitator, Department Heads, Principal, Teacher(s)	2022-2023 School Year		Summative - Schedule of Meetings Meeting Agendas Sign In Sheets 9/30/22 Completed 10/20/21 - Completed

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Goal 4. Santa Maria High School will promote and support participation, cooperation, and accountability of all stakeholders as partners in the overall education of students.

Objective 2. Santa Maria High School will develop a series of parental and community involvement activities to increase participation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria High School will provide Parent training/meetings/Open Houses to support student learning and their active participation in their child's college and career readiness with 'College Nights' and Career Days. (Target Group: All,9th,10th,11th,12th)	Counselor(s), Curriculum Facilitator, Department Heads, Director of Federal Programs, Gear Up Facilitator, Parental Department, Principal, Teacher(s)	2022-2023 School Year		Summative - Schedule of Trainings/Open Houses Sign In Sheets 11/4/22 Ongoing 10/12/21 - Some Progress
2. Student drama and musical programs presented to promote cultural awareness and pride in the community which would allow parents to engage with the school.		2022-2023 School Year		

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Goal 5. Santa Maria High School will provide safe and secure facilities, support services, and maintain a drug-free environment conducive to learning for students and employees.

Objective 1. Santa Maria High School will provide a safe and secure, drug-free and bully free facility and environment for all students, personnel and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria High School will invite speakers and presenters to present to all students to help increase the awareness and knowledge regarding the dangers of alcohol, tobacco and other drugs. Santa Maria High School will keep teachers, students, and parents informed of safety initiatives that are required in Texas schools, such as our: Night locks, locked gates, clear/mesh backpacks requirements, exterior door sweeps, and active threat exercises. Santa Maria High School in coordination with the school district will provide summer trainings for all teachers and staff. (Target Group: All,9th,10th,11th,12th)	Counselor(s), Teacher(s)	2022-2023 School Year		Summative - Schedule of Events Sign In Sheets 11/7/22 Ongoing 11/13/21 - Completed
2. Santa Maria High School will increase student involvement by increasing participation in positive alternatives such as extra-curricular activities and school organizations. (such as: UIL sports, Student Council, FFA, band, clubs, ACE, etc.) (Target Group: All,9th,10th,11th,12th)	Curriculum Facilitator, Department Heads, Director of Federal Programs, FTE (Instructional Coach), Parental Department, Principal, Teacher(s)	2022-2023 School Year		Summative - List of Clubs/Organizations List of Extra-Curricular Activities Calendar of Events 8/22/22 On Track 08/23/21 - On Track
3. Santa Maria High School will provide students with grade appropriate character education program. (Title I SW Elements: 2.5) (ESF: 3,3.1,3.2)	Academic Intervention Specialist, Campus Leadership Team, Counselor(s), Teacher(s)	2022-2023 School Year		

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Goal 5. Santa Maria High School will provide safe and secure facilities, support services, and maintain a drug-free environment conducive to learning for students and employees.

Objective 2. Santa Maria High School will provide school transitions and campus initiatives to create a successful learning climate for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria High School will invite all students and their families to visit their respective teachers and attend school activities such as Back to School Night and Meet the Teacher Night. (Target Group: All,9th,10th,11th,12th)	Counselor(s), Curriculum Facilitator, Director of Federal Programs, Parental Department, Principal, Social Worker, Teacher(s)	2022-2023 School Year		Summative - Schedule of Events Sign In Sheets 8/22/22 Ongoing 08/25/21 - Completed
2. Santa Maria High School will coordinate with the district to conduct College Days and/or college visits to enable students to gain insight to college experiences. (Target Group: All,9th,10th,11th,12th)	Counselor(s), Curriculum Facilitator, Director of Federal Programs, Parental Department, Principal, University Representatives	2022-2023 School Year		Summative - Schedule of Events Sign In Sheets List of Colleges Participating 8/22/22 Ongoing 08/23/21 - Some Progress
3. Santa Maria High School will implement student recognition/awards programs such as: A and A&B Honor Roll, Perfect Attendance, Subject Awards, etc. (Target Group: All,9th,10th,11th,12th)	Counselor(s), Curriculum Facilitator, Department Heads, Gear Up Facilitator, Instructional Facilitator, Principal, Teacher(s)	2022-2023 School Year		Summative - Schedule of Events List of Awards Student/Teacher Lists 12/16/22 Pending 11/19/21 - Pending 11/16/21 - No Progress 08/23/21 - Pending
4. Santa Maria High school will provide students the opportunity to participate in Student Council who will host events such as the Thanksgiving Food Drive, Toys for Tots, etc. (Target Group: All,9th,10th,11th,12th)	Counselor(s), Curriculum Facilitator, Parental Department, Principal, Teacher(s)	2022-2023 School Year		Summative - Schedule of Events Student Council Roster 12/16/22 Ongoing 11/17/21 - Pending 11/16/21 - Completed
5. Santa Maria High School will implement services that prepare students for school-to-work connections such as Job Shadowing for high school students and actual work experience for Special Education and regular high school students. (Target Group: All,9th,10th,11th,12th)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Director of Federal Programs, Parental Department, Principal, Social Worker, Teacher(s), Transportation Department	2022-2023 School Year		Summative - Roster of Students Job Shadowing Roster of Students Participating in Work Experiences

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Goal 5. Santa Maria High School will provide safe and secure facilities, support services, and maintain a drug-free environment conducive to learning for students and employees.

Objective 3. Santa Maria High School will implement discipline initiatives to enforce positive behavior in all areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria High School will reduce the number of disruptive behavior incidents and out of school suspensions by enforcing district Student Code of Conduct discipline policies and by enforcing legal requirements (HB 283) regarding bullying, harassment and hit lists. (Target Group: All,9th,10th,11th,12th)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Teacher(s), Truancy Officer	2022-2023 School Year		Summative - Number of Discipline Referrals 8/22/22 On Track 08/23/21 - On Track
2. Santa Maria High School campus administrators will receive training regarding the tracking and documentation of discipline data including special education discipline. (Target Group: All,9th,10th,11th,12th)	Campus Leadership Team, Curriculum Facilitator, Principal, Superintendent	2022-2023 School Year		Summative - Training Agenda Sign In Sheets 8/22/22 Ongoing 08/23/21 - Some Progress
3. Santa Maria High School will develop/revise and evaluate a system to ensure correct entry and submission of PEIMS discipline data. (Target Group: All,9th,10th,11th,12th)	Curriculum Facilitator, PEIMS, Principal	2022-2023 School Year		Summative - Discipline Reports 8/22/22 Significant Progress 08/23/21 - Significant Progress
4. Santa Maria High School will implement a web-based curriculum (Edmentum-Plato) for Credit Recovery. (Target Group: All,9th,10th,11th,12th)	Counselor(s), Curriculum Facilitator, Principal	2022-2023 School Year		Summative - Student Class Schedules Compass Learning Student Progress Reports 08/23/21 - On Track

Comprehensive Needs Assessment

Demographics

Demographics Strengths

Demographic Strengths

- Teacher to student ratio is generally low, high senior graduation rate, and low dropout rate compared to the state.

Demographics Weaknesses

Weaknesses

Due to high turnover of staff, accommodations are not consistently followed in the classroom with students. In particular, children living in poverty sometimes exhibit lower executive function (impulse control, substance abuse, emotional regulation, attention management, task prioritization, working memory, etc.), because their energy is focused on basic survival functions.

Demographics Needs

Demographic Needs

Staff needs professional development working with economically disadvantaged students and consistent classroom management skill development. Plus providing Pre-AP and AP Classes for the higher cognitive students, so they can have CO-OP(half day work /half day school) programs. We need more CTE elective programs that culminate into a certificate in order to start working in that field right out of high school. We would like to bring a military branch JROTC program to the high school.

Demographics Summary

Summary

Even though we have a large population of At Risk/ESL/Economically Disadvantage students, consistency in the staff retention and keeping classes under 18 students, will dwarf problems as long as we have efficient and effective classroom instruction.

Comprehensive Needs Assessment

Student Achievement

Student Achievement Strengths

Strengths

- Algebra 1 passing rate of 77% approaches or at grade level, 25% meets; 9% masters.
- U.S. History passing rate of 89% approaches or at grade level, 52% meets; 33% masters.

Student Achievement Weaknesses

Weaknesses

- SAT/ACT passing rate of 59% Approaches or at grade level, 12% meets, 0% masters (over all grade levels) 0% of data recorded for SAT/ACT for graduates.
- AP met only 2%.

Student Achievement Needs

Needs

- English I and II passing rates.
- Passing rates among special populations (LEP, Sp Ed, and Migrant).
- CCMR Cleared % is at 53%.

Student Achievement Summary

Summary

Based on the 2021-2022 TEA Texas Academic Performance Report, Santa Maria high school had an overall accountability rating of a B. Distinction designations were in academic achievement in Science and academic achievement in Social Studies

Comprehensive Needs Assessment

School Culture and Climate

School Culture and Climate Strengths

Strengths

- Attendance rate for all students and sub-populations
- Student support for migrant students

School Culture and Climate Weaknesses

Weaknesses

Santa Maria High School has identified the characteristics of district culture and climate through an analysis of the discipline program, character education, classroom management, student attendance and parental involvement.

The attendance rate for Santa Maria HS for ALL students, based on the TPRS 2021-2022 report indicated a decrease from 97.3% to 95.3%.

- A decrease from 97.3% to 95.4% for Hispanic
- A decrease from 98.3% to 96.1 % for Special Education
- A decrease from 97.4% to 95.4% for Economically Disadvantaged
- A decrease from 98.6% to 96.3 % for Emergent Bilinguals

School Culture and Climate Needs

Needs

The following needs are listed in priority order:

- Improve monitoring of School-Wide Positive Behavior Intervention and Supports.
- Improve parent conversations with teachers regarding student performance with both positive and areas requiring improvement on a more frequent basis.

Comprehensive Needs Assessment

School Culture and Climate Summary

Summary

This year, Santa Maria High School will implement the School-wide Positive Behavior Intervention and Support System to address discipline issues for all students that includes positive interventions, supports, and rewards which are being implemented on a six weeks basis. The district has also been provided with a truancy officer, which helps to monitor daily attendance. In addition, the district provides New Generation System (NGS) Specialist/Recruiter and a district-wide parental liaison for migrant students

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

Strengths

- Targeted Professional Development
- SMISD actively recruits quality personnel.
- Highly qualified information is disseminated and reported as required.
- Annually, stipends are reviewed, stipend recommendations and changes from campuses and departments considered, and adjustments made to support the needs of the District.
- The District maintains its current recognition program.
- Extra duty pay available for tutorials, academics, & (ACE) after school program tutorials.

Staff Quality, Recruitment and Retention Needs

Needs

- New Teacher Mentor Program

Staff Quality, Recruitment and Retention Summary

Summary

Staff Quality, Recruitment and Retention Summary (Continued)

Santa Maria ISD values hiring and retaining talented and effective personnel. Having 100% of teachers highly qualified and certified is a high priority. Providing high-quality, focused professional development is also important in SMISD. By narrowing the focus, professional development is more effective. It strengthens the efforts of campus and district administrators and teachers in implementing, monitoring, and evaluating programs. Topics are determined through an analysis of both campus and district data.

August 2022-23 professional development was designed based upon needs determined at the end of the 2021-2022 school year. Those topics included: Teacher Orientation, Data Analysis, Accountability, Inclusion Practices, Emergent Bilinguals, Instruction, Reading Strategies and Planning from the Instructional Focus Document, SPED/504 Training, and T-TESS Training, and Google Products (Classroom, Sheets, Slides, Docs).

SMISD maintains highly qualified personnel and provides current information to district and campus administrators and the public as required by NCLB. The District actively recruits quality personnel by advertising SMISD website, Region 1 ESC website, and listings at the Human Resources Office, campuses, and participating in job fairs at Region 1 and state universities, depending on needs of the district. Additionally, communication is maintained by providing lists of HQ teachers. Based on need, the District recruits bilingual certified elementary teachers and ESL certified secondary teachers to allow for Master Schedule flexibility to accommodate student growth.

Each year, the district studies and proposes revisions to the instructional stipends including those stipends that support the needs of our district in the areas of special population (certified Sp. Ed., Advanced Academics [GT] and Bilingual). The district will continue to provide stipends to teachers who acquire a Master’s degree in the field they teach, and to teachers in the secondary science, math, and dual enrollment courses. The District maintains its competitiveness with neighboring school districts. The district also offers a Retention and Perfect Attendance Bonuses. We would like to offer a stipend for CTE teachers that meet 80% certification status with their students.

The District continues its current employee recognition programs: Teacher of the Year, Retirement, Service Awards, and Board Recognition.

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Strengths

Strengths

- Standardized K-12 viable, equitable and aligned curriculum
- Scheduled, TEA approved early release staff development days
- Support from (ACE) after school program
- Dual Enrollment Opportunities
- CTE Industry Based Certifications

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Needs

Needs

- Continual monitoring of online programs to ensure students' success in grade & credit recovery
- Increase efforts to improve students' scores on National Exams (ACT, SAT, AP, etc.)
- Increase CTE course offerings
- Increase in TSI scores in ELA and Math

Curriculum, Instruction and Assessment Summary

Summary

Santa Maria High School utilizes the South Texas Curriculum Project (STCP) in conjunction with the TEKS Resource System for its curriculum which is implemented in ELAR, SLAR, Math, Science, and Social Studies in grades 9-12. Campus administrators will be monitoring the implementation of STCP and TEKS Resource System by conducting classroom observations, facilitating professional learning communities, and ensuring teachers effectively plan their lessons.

The campus utilizes Curriculum-Based Assessments, in tested grades and content areas, developed by the Office of Curriculum and Instruction and Campus Leaders to monitor student progress toward reaching State Standards. Assessments will be administered each six weeks in 9th through 12th grades. The campus has implemented weekly assessments for all grades levels in the areas of Mathematics, ELAR, Science, and Social Studies and CATE classes; along with daily exit tickets. In addition to the district curriculum, Plato is utilized by secondary campuses for credit recovery and accrual purposes to allow students to stay on track for on time graduation. IStation is an online reading system which after an initial assessment, provides for a customized path for students to improve reading skills. State and local assessment data is disaggregated by teachers and administrators using the online data management for assessment and curriculum system (DMAC).

Santa Maria High School has on-going partnerships with Texas State Technical College in Harlingen, Texas and Texas Southmost College via online course work, and South Texas Training to pursue dual enrollment opportunities.

The campus provides fine arts opportunities both curricular and co-curricular for students to participate grades 9-12. Secondary 9-12 students may select from art and instrumental (band or orchestra) music also taught by certified fine arts teachers.

School Context and Organization

School Context and Organization Strengths

Comprehensive Needs Assessment

Strengths

- Commitment to improve student achievement

School Context and Organization Needs

Needs

- Monitoring of the district improvement plan
- Collaboration among the different departments- Special Education, Bilingual/ESL, Migrant, NCLB and CTE.
- Information on departmental budgets
- Increase CTE course options and completion.
- Review, update and improve discipline guidelines and processes.

School Context and Organization Summary

Summary

Santa Maria High School is committed to improving the academic performance for all students in the areas of Reading, Writing, Mathematics, Science, and Social Studies with a focus on improving student performance for Emergent Bilinguals and Special Education students. The Campus Site-Based Team (SBDM) composed of campus-wide, elected professional staff, parents, community members and business representatives, advise the Board or its designee in establishing and reviewing the District's educational goals, objectives, and staff development needs.

The Campus SBDM utilizes DMAC data, ACT, Accountability Reports, dropout data, CCMR, retention rates, graduation rates, TELPAS, PEIMS discipline and attendance reports to determine goals and objectives for the campus. The district engages in the Texas Accountability Intervention System (TAIS) intervention activities through the Performance-Based Monitoring Analysis System (PBMAS), which is composed of campus-wide staff and parents. Intervention activities include a data analysis and needs assessment to determine the needs and goals of the campus which are addressed through the Critical Success Factors (CSFs) and the Nine Principles.

The campus will monitor quarterly the progress of the campus improvement plan through principal and coordinator meetings and the campus SBDM.

Technology

Comprehensive Needs Assessment

Technology Strengths

Strengths

- The district addresses teachers and staff as soon as tickets are received to resolve any technology issues that may have occurred during instruction.
- Maintained technology based equipment as needed for daily classroom instruction.
- Fortigate blocks any provocative content throughout the district's network.
- A program that monitors students through their emails 'securely' can also identify flagged phrases and alert our technology department. As well as filters out explicit content to address mental issues.
- Training teachers and staff how to navigate multiple user interfaces such as google workspace and windows 10 / 11. These also include Study Island, Raptor Alert, etc. This also extends to helping students with their email accounts and navigate programs which are being utilized during tests.

Technology Weaknesses

Weaknesses

- Personnel need to be held accountable for lost, stolen, and damaged equipment.
- We need a better tracking system for inventory.

Technology Needs

Needs

- Inventory system to keep staff, teachers, and students accountable for the damaged devices.
- An account for technology to collect payments and purchase replacement parts.
- We need each campus to take account of student issued out devices, and a system to evaluate all processes related to technology.
- More Chromebooks for testing purposes. Had issues with students bringing Chromebooks uncharged during testing days.
- More technology equipment for testing such as Chromebooks, chargers, COWs.
- More hotspots to facilitate short term remote learning in the midst of the post-Covid pandemic.

Technology Summary

Comprehensive Needs Assessment

Technology

High School Technology

Education, like many other fields, is rapidly transformed by new technologies. Smart personal devices, easy to navigate databases and ubiquitous connectivity are just a few of the relentless forces redefining the classroom and reshaping how students learn. The Texas Education Agency set forth the Technology Applications TEKS, a set of skills and guidelines, to assist schools in creating curriculum requirements for every course.

Santa Maria High School will follow the established four core goals to support the District mission:

1. Provide technology-based solutions which promote and support the instructional needs of teachers and the learning needs of students.
2. Provide technology-based professional development for staff to enhance and increase effective use of technology tools.
3. Provide technology-based solutions and support to promote effective administrative use.
4. Establish and maintain a technology infrastructure that promotes communication and learning for students, staff and the community.

- To meet the above goals, SMHS uses innovative procedures and methods to integrate technology into classrooms' daily instruction. A classroom equipment standard is also followed district-wide. The goal for Santa Maris high school is for each core content classroom to be equipped with an LCD projector, a high resolution visualizer (document camera), three desktop computers, a workgroup laser printer and high speed access to the Internet. All high school classrooms are further enhanced through the inclusion of new Chromebooks.
- As part of its commitment for enhancement of student and staff achievement, a technology plan is maintained and updated yearly. An annual review ensures an accurate analysis of district needs. Components of this review include:

1. Comprehensive online (technology related) instructional needs assessment for teachers (also based on Campus Improvement Plan feedback),
2. A yearly equipment inventory,
3. Cmpletion of the TEA Star Chart by all district teachers
4. 1:1 ratio of chromebook to student
5. Home connections available to all students using hotspots for internet access to virtual instruction

Technology Strengths

- Providing filtered high speed internet services to students, staff and visitors district wide using enterprise Mitel managed access points
- Every core content area classroom contains a media system comprised of: high lumen LCD projector (wall or ceiling mount), document camera/visualizer, modern desktop computers, high speed workgroup and printer.
- District level instructional technology coach to provide small group and individualized training and mentoring for teachers and staff.
- District users provided with web based enterprise level Gmail and Google Apps accounts with real time collaboration and document sharing through the use of Google Drive.
- SMISD provides 40 mbps bandwidth (to Internet) for instructional and administrative use.
- Public information infrastructure include: Family access (provides parent access to student grades, attendance, etc.), school to parent messaging with use of Bright Arrow Online Communication Services system for emergency and relevant information (phone call, text and email), district website, and a marquee.
- Technology Coach to provide teachers and staff quicker access to technology needs and support for instructional technology methods.

Comprehensive Needs Assessment

Technology Summary (Continued)

Technology Needs

- Purchase additional school owned devices (I-Pads, Chromebooks) to provide more classrooms technology rich content and learning opportunities.
- Additional access points to support bandwidth for additional devices (school owned and BYOD).
- Additional instructional technology specialist to assist in trainings and the implementation of SMISD technology integration plan for each campus.
- Provide teachers/students resources for online textbooks and books to address literacy concerns.
- Provide Science/Math teachers with innovative technology tools and training that focus on initiatives such as flipped classroom, PBL and hybrid learning designs.
- Promote the use of e-learning, mobile technologies, and collaboration through Google's new LMS, Google Classroom.
- Purchase a robust online safety curriculum that allows district technology personnel to monitor usage and delivery.