

# 2012-13 Texas Academic Performance Report

District Name: **SANTA MARIA ISD**

District Number: **031913**

2013 Accountability Rating: **Met Standard**

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District Name: SANTA MARIA ISD  
 County Name: CAMERON  
 District Number: 031913

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2013	81%	76%	<b>61%</b>	-	61%	-	-	-	-	-	-	59%	*
	2012	78%	73%	<b>53%</b>	-	53%	-	-	-	-	-	*	53%	*
Mathematics	2013	70%	70%	<b>56%</b>	-	56%	-	-	-	-	-	-	53%	*
	2012	69%	65%	<b>41%</b>	-	41%	-	-	-	-	-	*	41%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	64%	<b>39%</b>	-	39%	-	-	-	-	-	*	41%	24%
	2012	77%	70%	<b>24%</b>	-	24%	*	-	-	-	-	*	22%	21%
Mathematics	2013	69%	66%	<b>39%</b>	-	39%	-	-	-	-	-	*	41%	24%
	2012	69%	66%	<b>31%</b>	-	31%	*	-	-	-	-	*	30%	32%
Writing	2013	70%	70%	<b>43%</b>	-	43%	-	-	-	-	-	*	46%	33%
	2012	72%	69%	<b>20%</b>	-	20%	*	-	-	-	-	*	19%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	70%	<b>35%</b>	-	33%	*	-	-	-	-	*	34%	23%
	2012	78%	71%	<b>36%</b>	-	36%	-	-	-	-	-	*	38%	*
Mathematics	2013	74%	72%	<b>29%</b>	-	28%	*	-	-	-	-	*	29%	27%
	2012	78%	75%	<b>57%</b>	-	57%	-	-	-	-	-	*	57%	55%
Science	2013	73%	70%	<b>34%</b>	-	35%	*	-	-	-	-	*	35%	22%
	2012	73%	69%	<b>32%</b>	-	32%	-	-	-	-	-	*	33%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2013	72%	61%	<b>40%</b>	-	40%	-	-	-	-	-	*	40%	*
	2012	76%	66%	<b>63%</b>	-	64%	*	-	-	-	-	*	63%	43%
Mathematics	2013	74%	66%	<b>53%</b>	-	53%	-	-	-	-	-	*	53%	*
	2012	77%	70%	<b>67%</b>	-	68%	*	-	-	-	-	*	68%	54%

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		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 7</b>														
Reading	2013	78%	68%	<b>76%</b>	-	76%	*	-	-	-	-	*	78%	63%
	2012	77%	68%	<b>52%</b>	-	52%	-	-	-	-	-	*	48%	26%
Mathematics	2013	72%	67%	<b>79%</b>	-	78%	*	-	-	-	-	*	80%	81%
	2012	71%	65%	<b>54%</b>	-	54%	-	-	-	-	-	*	50%	40%
Writing	2013	71%	63%	<b>62%</b>	-	61%	*	-	-	-	-	*	63%	31%
	2012	73%	65%	<b>62%</b>	-	62%	-	-	-	-	-	*	58%	44%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	74%	<b>56%</b>	-	57%	-	-	-	-	-	*	53%	32%
	2012	81%	71%	<b>49%</b>	-	49%	-	-	-	-	-	*	49%	25%
Mathematics	2013	76%	69%	<b>37%</b>	-	38%	-	-	-	-	-	*	37%	45%
	2012	73%	64%	<b>49%</b>	-	49%	-	-	-	-	-	*	49%	33%
Science	2013	75%	67%	<b>22%</b>	-	22%	-	-	-	-	-	*	21%	*
	2012	71%	62%	<b>27%</b>	-	27%	-	-	-	-	-	*	27%	*
Social Studies	2013	64%	53%	<b>11%</b>	-	11%	-	-	-	-	-	*	10%	*
	2012	61%	49%	<b>27%</b>	-	27%	-	-	-	-	-	*	27%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
ELA Reading I	2013	69%	58%	<b>38%</b>	-	38%	-	-	-	-	-	*	38%	*
ELA Reading II	2013	79%	70%	<b>53%</b>	-	53%	-	-	-	-	-	*	51%	31%
Algebra I	2013	78%	72%	<b>83%</b>	-	83%	-	-	-	-	-	*	82%	55%
Geometry	2013	85%	81%	<b>50%</b>	-	50%	-	-	-	-	-	*	48%	43%
Algebra II	2013	97%	97%	<b>100%</b>	-	100%	-	-	-	-	-	-	100%	*

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<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
ELA Writing I	2013	55%	47%	<b>38%</b>	-	38%	-	-	-	-	-	*	38%	*
ELA Writing II	2013	55%	45%	<b>33%</b>	-	33%	-	-	-	-	-	*	32%	*
Biology	2013	84%	75%	<b>54%</b>	-	54%	-	-	-	-	-	*	54%	33%
Chemistry	2013	84%	75%	<b>38%</b>	-	38%	-	-	-	-	-	-	37%	31%
World Geography	2013	75%	65%	<b>58%</b>	-	58%	-	-	-	-	-	*	58%	23%
World History	2013	71%	60%	<b>67%</b>	-	67%	-	-	-	-	-	-	66%	56%
<b>TAKS Met Standard TAKS Grade 11</b>														
English Language Arts	2013	95%	93%	<b>97%</b>	-	97%	-	-	-	-	-	*	97%	83%
	2012	94%	90%	<b>81%</b>	-	80%	*	-	-	-	-	*	80%	*
Mathematics	2013	89%	87%	<b>89%</b>	-	89%	-	-	-	-	-	*	88%	83%
	2012	91%	89%	<b>91%</b>	-	94%	*	-	-	-	-	*	90%	86%
Science	2013	95%	93%	<b>86%</b>	-	86%	-	-	-	-	-	*	85%	*
	2012	93%	90%	<b>88%</b>	-	87%	*	-	-	-	-	*	87%	*
Social Studies	2013	98%	97%	<b>100%</b>	-	100%	-	-	-	-	-	*	100%	100%
	2012	98%	96%	<b>97%</b>	-	97%	-	-	-	-	-	*	97%	86%
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	71%	<b>54%</b>	-	54%	83%	-	-	-	-	50%	54%	35%
	2012	77%	70%	<b>49%</b>	-	49%	*	-	-	-	-	37%	48%	32%
Reading	2013	80%	72%	<b>54%</b>	-	53%	*	-	-	-	-	58%	53%	34%
	2012	79%	70%	<b>48%</b>	-	49%	*	-	-	-	-	40%	47%	25%
Mathematics	2013	79%	76%	<b>65%</b>	-	65%	*	-	-	-	-	47%	65%	53%
	2012	77%	72%	<b>55%</b>	-	55%	*	-	-	-	-	40%	54%	46%

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Writing	2013	63%	56%	<b>43%</b>	-	43%	*	-	-	-	-	*	43%	23%
	2012	67%	60%	<b>38%</b>	-	38%	*	-	-	-	-	*	36%	26%
Science	2013	82%	75%	<b>45%</b>	-	45%	*	-	-	-	-	*	45%	25%
	2012	80%	74%	<b>45%</b>	-	45%	*	-	-	-	-	*	45%	25%
Social Studies	2013	76%	67%	<b>55%</b>	-	55%	-	-	-	-	-	83%	55%	29%
	2012	79%	70%	<b>50%</b>	-	50%	-	-	-	-	-	*	50%	33%
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	27%	<b>13%</b>	-	13%	33%	-	-	-	-	13%	13%	7%
	2012	33%	25%	<b>12%</b>	-	12%	*	-	-	-	-	22%	11%	6%
Reading	2013	41%	31%	<b>18%</b>	-	18%	*	-	-	-	-	11%	18%	8%
	2012	38%	28%	<b>17%</b>	-	17%	*	-	-	-	-	27%	15%	9%
Mathematics	2013	34%	29%	<b>15%</b>	-	15%	*	-	-	-	-	11%	15%	8%
	2012	33%	26%	<b>11%</b>	-	12%	*	-	-	-	-	20%	11%	7%
Writing	2013	32%	25%	<b>14%</b>	-	14%	*	-	-	-	-	*	14%	7%
	2012	34%	27%	<b>14%</b>	-	14%	*	-	-	-	-	*	10%	3%
Science	2013	33%	25%	<b>5%</b>	-	5%	*	-	-	-	-	*	5%	2%
	2012	29%	22%	<b>5%</b>	-	5%	*	-	-	-	-	*	5%	4%
Social Studies	2013	26%	17%	<b>10%</b>	-	10%	-	-	-	-	-	17%	10%	7%
	2012	23%	15%	<b>4%</b>	-	4%	-	-	-	-	-	*	4%	4%
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	8%	<b>3%</b>	-	3%	0%	-	-	-	-	0%	3%	1%
	2012	12%	8%	<b>2%</b>	-	2%	*	-	-	-	-	0%	2%	1%
Reading	2013	17%	11%	<b>5%</b>	-	5%	*	-	-	-	-	0%	5%	1%
	2012	15%	9%	<b>3%</b>	-	3%	*	-	-	-	-	0%	3%	1%

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<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
Mathematics	2013	15%	11%	5%	-	5%	*	-	-	-	-	0%	5%	1%
	2012	14%	10%	2%	-	2%	*	-	-	-	-	0%	3%	1%
Writing	2013	4%	3%	2%	-	2%	*	-	-	-	-	*	2%	0%
	2012	6%	4%	2%	-	2%	*	-	-	-	-	*	1%	0%
Science	2013	10%	6%	0%	-	0%	*	-	-	-	-	*	0%	0%
	2012	9%	5%	1%	-	1%	*	-	-	-	-	*	1%	0%
Social Studies	2013	9%	5%	2%	-	2%	-	-	-	-	-	0%	2%	0%
	2012	9%	4%	1%	-	1%	-	-	-	-	-	*	1%	2%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	59%	53%	-	52%	*	-	-	-	-	*	n/a	*
Mathematics	2013	59%	57%	60%	-	60%	*	-	-	-	-	*	n/a	*
Writing	2013	45%	48%	30%	-	30%	-	-	-	-	-	-	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	13%	12%	-	12%	*	-	-	-	-	*	n/a	*
Mathematics	2013	16%	14%	12%	-	12%	*	-	-	-	-	*	n/a	*
Writing	2013	1%	1%	5%	-	5%	-	-	-	-	-	-	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	38%	24%	-	23%	*	-	-	-	-	55%	24%	24%
Mathematics	2013	46%	44%	34%	-	32%	*	-	-	-	-	29%	33%	38%
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
English Language Arts	2013	63%	57%	*	-	*	-	-	-	-	-	*	*	*

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		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
Mathematics	2013	64%	63%	<b>67%</b>	-	67%	-	-	-	-	-	*	60%	*
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
<b>Grade 11</b>														
Class of 2013		94%	91%	<b>89%</b>	-	89%	-	-	-	-	-	*	88%	86%
Class of 2012		93%	90%	<b>87%</b>	-	87%	-	-	-	-	-	*	85%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	30%	<b>65%</b>	-	67%	*	-	-	-	-	*	66%	77%
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	84%	<b>38%</b>	-	36%	*	-	-	-	-	*	39%	30%
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	28%	<b>71%</b>	-	72%	*	-	-	-	-	*	71%	73%
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	88%	<b>59%</b>	-	58%	*	-	-	-	-	*	57%	48%
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	17%	26%	<b>44%</b>	-	43%	-	-	-	-	-	*	47%	68%
<b>STAAR Cumulative Met Standard</b>														
	2013	90%	83%	<b>69%</b>	-	69%	-	-	-	-	-	*	65%	48%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	24%	31%	<b>63%</b>	-	63%	-	-	-	-	-	*	63%	55%
<b>STAAR Cumulative Met Standard</b>														
	2013	86%	81%	<b>59%</b>	-	59%	-	-	-	-	-	*	59%	60%



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**Texas Academic Performance Report**  
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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

	State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
<b>STAAR Percent at Phase-in 1 Level II or Above</b>															
<b>All Grades</b>															
All Subjects	2013	77%	71%	<b>54%</b>	32%	32%	-	-	-	35%	35%	-	48%	34%	35%
Reading	2013	80%	72%	<b>54%</b>	27%	27%	-	-	-	37%	37%	-	*	34%	34%
Mathematics	2013	79%	76%	<b>65%</b>	40%	40%	-	-	-	61%	61%	-	*	53%	53%
Writing	2013	63%	56%	<b>43%</b>	35%	35%	-	-	-	17%	17%	-	*	22%	23%
Science	2013	82%	75%	<b>45%</b>	23%	23%	-	-	-	24%	24%	-	*	23%	25%
Social Studies	2013	76%	67%	<b>55%</b>	-	-	-	-	-	28%	28%	-	*	28%	29%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2013	43%	38%	<b>24%</b>	13%	13%	-	-	-	35%	35%	-	*	24%	24%
Mathematics	2013	46%	44%	<b>34%</b>	25%	25%	-	-	-	56%	56%	-	*	39%	38%
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>															
<b>Grade 11</b>															
English Language Arts	2013	63%	57%	*	-	-	-	-	-	-	-	-	-	-	*
Mathematics	2013	64%	63%	<b>67%</b>	-	-	-	-	-	-	-	-	-	-	*
<b>Student Success Initiative</b>															
<b>Grade 5 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	23%	30%	<b>65%</b>	76%	76%	-	-	-	-	-	-	*	76%	77%
<b>STAAR Cumulative Met Standard</b>															
	2013	87%	84%	<b>38%</b>	31%	31%	-	-	-	-	-	-	*	31%	30%
<b>Grade 5 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	26%	28%	<b>71%</b>	72%	72%	-	-	-	-	-	-	*	72%	73%
<b>STAAR Cumulative Met Standard</b>															
	2013	88%	88%	<b>59%</b>	50%	50%	-	-	-	-	-	-	*	50%	48%
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	17%	26%	<b>44%</b>	-	-	-	-	-	72%	72%	-	*	72%	68%
<b>STAAR Cumulative Met Standard</b>															
	2013	90%	83%	<b>69%</b>	-	-	-	-	-	44%	44%	-	*	44%	48%
<b>Grade 8 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	24%	31%	<b>63%</b>	-	-	-	-	-	55%	55%	-	-	55%	55%
<b>STAAR Cumulative Met Standard</b>															
	2013	86%	81%	<b>59%</b>	-	-	-	-	-	60%	60%	-	-	60%	60%

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	-	99%	100%	-	-	-	-	100%	99%	100%
Included in Accountability	92%	89%	<b>87%</b>	-	88%	67%	-	-	-	-	83%	88%	83%
Not Included in Accountability													
Mobile	4%	4%	<b>8%</b>	-	7%	33%	-	-	-	-	12%	7%	7%
Other Exclusions	3%	6%	<b>4%</b>	-	4%	0%	-	-	-	-	5%	4%	10%
Not Tested	1%	1%	<b>1%</b>	-	1%	0%	-	-	-	-	0%	1%	0%
Absent	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	1%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	95.7%	<b>96.6%</b>	-	96.6%	*	-	-	-	-	93.9%	96.7%	97.1%
2010-11	95.7%	95.6%	<b>95.7%</b>	-	95.7%	*	-	-	-	-	94.3%	95.7%	96.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.2%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2010-11	0.2%	0.2%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	2.6%	<b>2.4%</b>	-	2.4%	-	-	-	-	-	0.0%	2.6%	2.9%
2010-11	2.4%	2.6%	<b>1.8%</b>	-	1.8%	-	-	-	-	-	0.0%	1.9%	2.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	87.7%	86.1%	<b>84.8%</b>	-	84.8%	-	-	-	-	-	*	85.2%	*
Received GED	1.0%	0.7%	<b>9.1%</b>	-	9.1%	-	-	-	-	-	*	11.1%	*
Continued HS	5.0%	7.0%	<b>3.0%</b>	-	3.0%	-	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	6.2%	<b>3.0%</b>	-	3.0%	-	-	-	-	-	*	3.7%	*
Graduates and GED	88.7%	86.8%	<b>93.9%</b>	-	93.9%	-	-	-	-	-	*	96.3%	*
Grads, GED, & Cont	93.7%	93.8%	<b>97.0%</b>	-	97.0%	-	-	-	-	-	*	96.3%	*
<b>Class of 2011</b>													
Graduated	85.9%	84.3%	<b>96.9%</b>	-	96.9%	-	-	-	-	-	100.0%	96.6%	100.0%
Received GED	1.1%	0.9%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	6.2%	8.4%	<b>3.1%</b>	-	3.1%	-	-	-	-	-	0.0%	3.4%	0.0%
Dropped Out	6.8%	6.4%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.1%	88.6%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Received GED	1.4%	1.2%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.6%	2.6%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	7.9%	7.6%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates and GED	90.5%	89.7%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Grads, GED, & Cont	92.1%	92.4%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.0%	87.4%	<b>97.0%</b>	-	97.0%	-	-	n/a	n/a	n/a	*	96.7%	*
Received GED	1.6%	1.4%	<b>0.0%</b>	-	0.0%	-	-	n/a	n/a	n/a	*	0.0%	*
Continued HS	1.8%	2.7%	<b>0.0%</b>	-	0.0%	-	-	n/a	n/a	n/a	*	0.0%	*
Dropped Out	8.6%	8.5%	<b>3.0%</b>	-	3.0%	-	-	n/a	n/a	n/a	*	3.3%	*
<b>6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)</b>													
<b>Class of 2010</b>													
Graduated	88.7%	88.4%	<b>97.0%</b>	-	97.0%	-	-	n/a	n/a	n/a	*	96.7%	*
Received GED	1.9%	1.7%	<b>0.0%</b>	-	0.0%	-	-	n/a	n/a	n/a	*	0.0%	*
Continued HS	0.7%	1.2%	<b>0.0%</b>	-	0.0%	-	-	n/a	n/a	n/a	*	0.0%	*
Dropped Out	8.7%	8.7%	<b>3.0%</b>	-	3.0%	-	-	n/a	n/a	n/a	*	3.3%	*
Graduates and GED	90.6%	90.1%	<b>97.0%</b>	-	97.0%	-	-	n/a	n/a	n/a	*	96.7%	*
Grads, GED, & Cont	91.3%	91.3%	<b>97.0%</b>	-	97.0%	-	-	n/a	n/a	n/a	*	96.7%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	87.7%	86.1%	<b>83.3%</b>	-	83.3%	-	-	-	-	-	*	86.2%	*
Class of 2011	85.9%	84.3%	<b>91.2%</b>	-	91.2%	-	-	-	-	-	100.0%	90.3%	100.0%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2011	89.1%	88.6%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Class of 2010	88.0%	87.4%	<b>97.0%</b>	-	97.0%	-	-	n/a	n/a	n/a	*	96.7%	*
<b>RHSP/DAP Graduates</b>													
Class of 2012	80.5%	90.0%	<b>91.4%</b>	-	91.4%	-	-	-	-	-	*	93.3%	*
Class of 2011	80.1%	90.8%	<b>90.6%</b>	-	90.6%	-	-	-	-	-	57.1%	93.1%	66.7%
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	32.6%	<b>15.9%</b>	-	15.9%	-	-	-	-	-	0.0%	17.3%	5.6%
2010-11	30.3%	31.6%	<b>9.8%</b>	-	9.8%	-	-	-	-	-	7.1%	9.7%	8.6%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>													
<b>English Language Arts</b>													
2013	65%	58%	<b>42%</b>	-	42%	-	-	-	-	-	*	38%	0%
2012	61%	54%	<b>47%</b>	-	47%	-	-	-	-	-	*	48%	0%
<b>Mathematics</b>													
2013	66%	62%	<b>71%</b>	-	71%	-	-	-	-	-	*	70%	40%
2012	73%	69%	<b>76%</b>	-	76%	-	-	-	-	-	*	78%	71%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2012	69%	59%	<b>37%</b>	-	37%	-	-	-	-	-	*	35%	*
Class of 2011	64%	53%	<b>34%</b>	-	34%	-	-	-	-	-	0%	31%	0%
<b>Mathematics</b>													
Class of 2012	70%	65%	<b>70%</b>	-	70%	-	-	-	-	-	*	65%	*
Class of 2011	67%	61%	<b>59%</b>	-	59%	-	-	-	-	-	20%	58%	0%
<b>Both Subjects</b>													
Class of 2012	57%	47%	<b>30%</b>	-	30%	-	-	-	-	-	*	26%	*
Class of 2011	52%	42%	<b>31%</b>	-	31%	-	-	-	-	-	0%	27%	0%
<b>AP/IB Results</b>													
<b>Tested</b>													
2012	21.9%	23.6%	<b>10.0%</b>	-	10.0%	-	-	-	-	-	n/a	10.9%	n/a
<b>Examinees &gt;= Criterion</b>													
2012	50.8%	31.7%	<b>14.3%</b>	-	14.3%	-	-	-	-	-	n/a	14.3%	n/a
2011	49.3%	29.7%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	n/a	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2012	66.9%	65.9%	<b>71.4%</b>	-	71.4%	-	-	-	-	-	n/a	70.0%	n/a
Class of 2011	68.9%	69.1%	<b>?</b>	-	?	-	-	-	-	-	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>At/Above Criterion</b>													
Class of 2012	24.9%	9.4%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Class of 2011	25.7%	9.8%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	n/a	n/a
<b>Average SAT Score</b>													
Class of 2012	1422	1326	<b>1175</b>	-	1175	-	-	-	-	-	n/a	1158	n/a
<b>Average ACT Score</b>													
Class of 2012	20.5	17.7	<b>14.7</b>	-	14.7	-	-	-	-	-	n/a	15.0	n/a
Class of 2011	20.5	17.7	<b>14.9</b>	-	14.9	-	-	-	-	-	n/a	n/a	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2010-11	58.3%	63.0%	<b>84.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2010-11	66.1%	60.0%	<b>44.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: SANTA MARIA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	729	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,416	0.3%
Pre-Kindergarten	93	12.8%	226,772	4.5%
Kindergarten	50	6.9%	390,300	7.7%
Grade 1	45	6.2%	396,661	7.8%
Grade 2	57	7.8%	388,982	7.7%
Grade 3	44	6.0%	382,780	7.6%
Grade 4	51	7.0%	378,526	7.5%
Grade 5	63	8.6%	376,252	7.4%
Grade 6	49	6.7%	380,055	7.5%
Grade 7	48	6.6%	377,084	7.5%
Grade 8	59	8.1%	366,690	7.2%
Grade 9	61	8.4%	402,264	8.0%
Grade 10	35	4.8%	350,372	6.9%
Grade 11	36	4.9%	327,540	6.5%
Grade 12	38	5.2%	301,245	6.0%
Ethnic Distribution:				
African American	0	0.0%	644,357	12.7%
Hispanic	726	99.6%	2,597,524	51.3%
White	3	0.4%	1,515,859	30.0%
American Indian	0	0.0%	21,716	0.4%
Asian	0	0.0%	183,395	3.6%
Pacific Islander	0	0.0%	6,618	0.1%
Two or More Races	0	0.0%	89,470	1.8%
Economically Disadvantaged	696	95.5%	3,054,741	60.4%
Non-Educationally Disadvantaged	33	4.5%	2,004,198	39.6%
English Language Learners (ELL)	326	44.7%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	6	0.8%	87,292	1.7%
At-Risk	520	71.3%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	35	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	38,213	13.1%
Hispanic	35	100.0%	131,106	44.8%
White	0	0.0%	105,767	36.1%
American Indian	0	0.0%	1,427	0.5%
Asian	0	0.0%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	0	0.0%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	3	8.6%	57,010	19.5%
Recommended H.S. Program/DAP	32	91.4%	235,626	80.5%
Special Education Graduates	3	8.6%	25,213	8.6%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	0.0%	2.1%	0.0%	9.7%
Grade 1	2.0%	4.4%	0.0%	8.2%
Grade 2	0.0%	2.9%	-	3.9%
Grade 3	0.0%	2.1%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	1.0%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	2.5%	0.6%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	0.7%	0.0%	1.5%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students)	1	0.1%	3,784	0.1%
Underreported Students	1	0.3%	7,620	0.4%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	25.0	19.6
Grade 1	22.0	19.5
Grade 2	19.0	19.4
Grade 3	22.0	19.3
Grade 4	17.0	19.5
Grade 5	21.1	21.4
Grade 6	14.8	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	10.4	17.4
Foreign Languages	13.9	19.0
Mathematics	10.6	18.0
Science	11.6	19.0
Social Studies	10.0	19.7

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	119.8	100.0%	642,184.2	100.0%
Professional Staff:	66.8	55.8%	410,626.9	63.9%
Teachers	46.9	39.1%	327,419.5	51.0%
Professional Support	14.9	12.4%	57,943.6	9.0%
Campus Administration (School Leadership)	3.0	2.5%	18,711.2	2.9%
Central Administration	2.0	1.7%	6,552.8	1.0%
Educational Aides:	9.9	8.3%	60,039.4	9.3%
Auxiliary Staff:	43.1	35.9%	171,517.9	26.7%
Total Minority Staff:	116.8	97.5%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,708.2	9.4%
Hispanic	43.9	93.6%	81,501.1	24.9%
White	2.0	4.3%	205,514.5	62.8%
American Indian	1.0	2.1%	1,256.1	0.4%
Asian	0.0	0.0%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	0.0	0.0%	3,742.5	1.1%
Males	18.9	40.3%	75,928.1	23.2%
Females	28.0	59.7%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	1.0	2.1%	2,956.9	0.9%
Bachelors	43.8	93.4%	246,934.9	75.4%
Masters	2.1	4.5%	75,715.3	23.1%
Doctorate	0.0	0.0%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.9	16.8%	22,758.2	7.0%
1-5 Years Experience	11.0	23.5%	85,475.9	26.1%
6-10 Years Experience	14.1	30.1%	74,433.1	22.7%
11-20 Years Experience	7.9	16.9%	88,182.0	26.9%
Over 20 Years Experience	6.0	12.8%	56,570.2	17.3%
Number of Students per Teacher	15.6	n/a	15.5	n/a



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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<b>Staff Information (Continued)</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.4	11.5
Average Years Experience of Teachers with District:	3.4	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$36,662	\$41,878
1-5 Years Experience	\$38,459	\$44,354
6-10 Years Experience	\$41,193	\$46,784
11-20 Years Experience	\$49,060	\$50,587
Over 20 Years Experience	\$52,650	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$42,587	\$48,821
Professional Support	\$47,931	\$57,253
Campus Administration (School Leadership)	\$62,461	\$71,259
Central Administration	\$77,465	\$91,993
Instructional Staff Percent:	59.4	64.2
Turnover Rate for Teachers:	29.5	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	1.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.5	608.6
Contracted Instructional Staff:	0.0	1,556.8

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	323	44.3%	840,072	16.6%
Career & Technical Education	137	18.8%	1,110,812	22.0%
Gifted & Talented Education	10	1.4%	387,578	7.7%
Special Education	33	4.5%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.4%	17,422.4	5.3%
Career & Technical Education	2.1	4.4%	13,453.0	4.1%
Compensatory Education	0.0	0.0%	9,490.0	2.9%
Gifted & Talented Education	0.0	0.0%	6,417.3	2.0%
Regular Education	42.2	90.0%	239,612.0	73.2%
Special Education	2.4	5.2%	30,185.4	9.2%
Other	0.0	0.0%	10,839.3	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.