

# 2013-14 Texas Academic Performance Report

District Name: **SANTA MARIA ISD**

District Number: **031913**

2014 Accountability Rating: **Met Standard**

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District Name: SANTA MARIA ISD  
 County Name: CAMERON  
 District Number: 031913

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2014	76%	72%	<b>60%</b>	-	58%	*	-	-	-	-	*	60%	56%
	2013	81%	76%	<b>61%</b>	-	61%	-	-	-	-	-	-	59%	*
Mathematics	2014	71%	73%	<b>60%</b>	-	63%	*	-	-	-	-	*	60%	56%
	2013	70%	70%	<b>56%</b>	-	56%	-	-	-	-	-	-	53%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2014	74%	70%	<b>33%</b>	-	33%	-	-	-	-	-	-	33%	*
	2013	72%	64%	<b>39%</b>	-	39%	-	-	-	-	-	*	41%	24%
Mathematics	2014	71%	71%	<b>26%</b>	-	26%	-	-	-	-	-	-	26%	*
	2013	69%	66%	<b>39%</b>	-	39%	-	-	-	-	-	*	41%	24%
Writing	2014	73%	76%	<b>33%</b>	-	33%	-	-	-	-	-	-	33%	*
	2013	70%	70%	<b>43%</b>	-	43%	-	-	-	-	-	*	46%	33%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2014	86%	84%	<b>63%</b>	-	62%	*	-	-	-	-	*	64%	35%
	2013	87%	84%	<b>38%</b>	-	36%	*	-	-	-	-	*	39%	30%
Mathematics	2014	88%	89%	<b>67%</b>	-	67%	*	-	-	-	-	*	68%	50%
	2013	88%	88%	<b>59%</b>	-	58%	*	-	-	-	-	*	57%	48%
Science	2014	74%	73%	<b>49%</b>	-	50%	*	-	-	-	-	*	51%	*
	2013	73%	70%	<b>34%</b>	-	35%	*	-	-	-	-	*	35%	22%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2014	78%	69%	<b>40%</b>	-	41%	*	-	-	-	-	*	40%	33%
	2013	72%	61%	<b>40%</b>	-	40%	-	-	-	-	-	*	40%	*
Mathematics	2014	79%	73%	<b>51%</b>	-	50%	*	-	-	-	-	*	49%	44%
	2013	74%	66%	<b>53%</b>	-	53%	-	-	-	-	-	*	53%	*

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		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2014	76%	67%	<b>52%</b>	-	52%	-	-	-	-	-	*	50%	*
	2013	78%	68%	<b>76%</b>	-	76%	*	-	-	-	-	*	78%	63%
Mathematics	2014	68%	62%	<b>59%</b>	-	59%	-	-	-	-	-	*	60%	*
	2013	72%	67%	<b>79%</b>	-	78%	*	-	-	-	-	*	80%	81%
Writing	2014	72%	65%	<b>61%</b>	-	61%	-	-	-	-	-	*	60%	*
	2013	71%	63%	<b>62%</b>	-	61%	*	-	-	-	-	*	63%	31%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2014	90%	82%	<b>86%</b>	-	86%	*	-	-	-	-	*	86%	57%
	2013	90%	83%	<b>69%</b>	-	69%	-	-	-	-	-	*	65%	48%
Mathematics	2014	86%	83%	<b>83%</b>	-	83%	*	-	-	-	-	*	83%	85%
	2013	86%	81%	<b>59%</b>	-	59%	-	-	-	-	-	*	59%	60%
Science	2014	72%	64%	<b>58%</b>	-	60%	*	-	-	-	-	*	57%	*
	2013	75%	67%	<b>22%</b>	-	22%	-	-	-	-	-	*	21%	*
Social Studies	2014	63%	52%	<b>60%</b>	-	62%	*	-	-	-	-	*	60%	*
	2013	64%	53%	<b>11%</b>	-	11%	-	-	-	-	-	*	10%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I/Reading I	2014	67%	56%	<b>51%</b>	-	51%	-	-	-	-	-	*	50%	30%
English II/Reading II	2014	69%	57%	<b>45%</b>	-	45%	-	-	-	-	-	*	45%	*
Algebra I	2014	80%	75%	<b>88%</b>	-	88%	-	-	-	-	-	*	88%	83%
	2013	78%	72%	<b>83%</b>	-	83%	-	-	-	-	-	*	82%	55%
Biology	2014	89%	83%	<b>78%</b>	-	78%	-	-	-	-	-	*	77%	66%
	2013	84%	75%	<b>54%</b>	-	54%	-	-	-	-	-	*	54%	33%

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		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
U.S. History	2014	92%	88%	<b>89%</b>	-	89%	-	-	-	-	-	-	89%	83%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2014	77%	71%	<b>59%</b>	-	59%	54%	-	-	-	-	53%	58%	42%
	2013	77%	71%	<b>54%</b>	-	54%	83%	-	-	-	-	50%	54%	35%
Reading	2014	76%	68%	<b>53%</b>	-	52%	*	-	-	-	-	57%	52%	34%
	2013	80%	72%	<b>54%</b>	-	53%	*	-	-	-	-	58%	53%	34%
Mathematics	2014	78%	75%	<b>62%</b>	-	62%	*	-	-	-	-	59%	62%	55%
	2013	79%	76%	<b>65%</b>	-	65%	*	-	-	-	-	47%	65%	53%
Writing	2014	72%	70%	<b>48%</b>	-	48%	-	-	-	-	-	*	47%	*
	2013	63%	56%	<b>43%</b>	-	43%	*	-	-	-	-	*	43%	23%
Science	2014	78%	74%	<b>65%</b>	-	66%	*	-	-	-	-	*	65%	43%
	2013	82%	75%	<b>45%</b>	-	45%	*	-	-	-	-	*	45%	25%
Social Studies	2014	76%	69%	<b>73%</b>	-	74%	*	-	-	-	-	*	73%	54%
	2013	76%	67%	<b>55%</b>	-	55%	-	-	-	-	-	83%	55%	29%
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2014	41%	33%	<b>23%</b>	-	23%	*	-	-	-	-	*	23%	10%
Reading	2014	45%	36%	<b>22%</b>	-	22%	*	-	-	-	-	*	22%	6%
Mathematics	2014	39%	35%	<b>25%</b>	-	25%	*	-	-	-	-	*	26%	18%
Writing	2014	35%	31%	<b>18%</b>	-	18%	-	-	-	-	-	*	18%	*
Science	2014	43%	36%	<b>19%</b>	-	20%	*	-	-	-	-	*	20%	*
Social Studies	2014	39%	28%	<b>34%</b>	-	34%	*	-	-	-	-	*	33%	25%

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		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	11%	5%	-	5%	*	-	-	-	-	*	5%	5%
Reading	2014	15%	10%	5%	-	5%	*	-	-	-	-	*	5%	4%
Mathematics	2014	17%	15%	8%	-	8%	*	-	-	-	-	*	8%	8%
Writing	2014	8%	8%	*	-	*	-	-	-	-	-	*	*	*
Science	2014	14%	9%	*	-	*	*	-	-	-	-	*	*	*
Social Studies	2014	15%	8%	*	-	*	*	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	60%	54%	-	53%	*	-	-	-	-	*	54%	55%
	2013	62%	59%	53%	-	52%	*	-	-	-	-	*	n/a	*
Mathematics	2014	60%	59%	59%	-	59%	*	-	-	-	-	*	59%	57%
	2013	59%	57%	60%	-	60%	*	-	-	-	-	*	n/a	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	18%	14%	-	13%	*	-	-	-	-	*	14%	16%
	2013	15%	13%	12%	-	12%	*	-	-	-	-	*	n/a	*
Mathematics	2014	18%	19%	17%	-	17%	*	-	-	-	-	*	17%	23%
	2013	16%	14%	12%	-	12%	*	-	-	-	-	*	n/a	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	43%	26%	-	25%	*	-	-	-	-	*	25%	23%
	2013	43%	38%	24%	-	23%	*	-	-	-	-	55%	24%	24%
Mathematics	2014	46%	46%	35%	-	34%	*	-	-	-	-	*	34%	31%
	2013	46%	44%	34%	-	32%	*	-	-	-	-	29%	33%	38%

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>TAKS Exit-Level Cumulative Pass Rate</b>													
Class of 2014	93%	91%	<b>83%</b>	-	83%	-	-	-	-	-	*	82%	40%
Class of 2013	94%	91%	<b>89%</b>	-	89%	-	-	-	-	-	*	88%	86%

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
	2014	77%	72%	51%	-	52%	*	-	-	-	-	51%	28%
<b>Students Requiring Accelerated Instruction</b>													
	2014	23%	28%	49%	-	48%	*	-	-	-	-	49%	72%
<b>STAAR Cumulative Met Standard</b>													
	2014	86%	83%	63%	-	62%	*	-	-	-	-	63%	33%
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
	2014	79%	78%	53%	-	55%	*	-	-	-	-	56%	33%
<b>Students Requiring Accelerated Instruction</b>													
	2014	21%	22%	47%	-	45%	*	-	-	-	-	44%	67%
<b>STAAR Cumulative Met Standard</b>													
	2014	88%	89%	72%	-	71%	*	-	-	-	-	73%	56%



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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
	2014	83%	<b>74%</b>	<b>78%</b>	-	78%	-	-	-	-	-	79%	*
<b>Students Requiring Accelerated Instruction</b>													
	2014	17%	<b>26%</b>	<b>23%</b>	-	23%	-	-	-	-	-	21%	69%
<b>STAAR Cumulative Met Standard</b>													
	2014	89%	<b>82%</b>	<b>83%</b>	-	83%	-	-	-	-	-	84%	46%
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
	2014	80%	<b>74%</b>	<b>64%</b>	-	64%	-	-	-	-	*	63%	69%
<b>Students Requiring Accelerated Instruction</b>													
	2014	20%	<b>26%</b>	<b>36%</b>	-	36%	-	-	-	-	*	37%	*
<b>STAAR Cumulative Met Standard</b>													
	2014	87%	<b>83%</b>	<b>77%</b>	-	77%	-	-	-	-	*	79%	77%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	71%	<b>59%</b>	37%	37%	-	-	-	47%	48%	*	*	43%	42%
	2013	77%	71%	<b>54%</b>	32%	32%	-	-	-	35%	35%	-	48%	34%	35%
Reading	2014	76%	68%	<b>53%</b>	40%	40%	-	-	-	32%	32%	*	*	35%	34%
	2013	80%	72%	<b>54%</b>	27%	27%	-	-	-	37%	37%	-	*	34%	34%
Mathematics	2014	78%	75%	<b>62%</b>	44%	44%	-	-	-	68%	69%	*	*	56%	55%
	2013	79%	76%	<b>65%</b>	40%	40%	-	-	-	61%	61%	-	*	53%	53%
Writing	2014	72%	70%	<b>48%</b>	*	*	-	-	-	*	*	-	-	*	*
	2013	63%	56%	<b>43%</b>	35%	35%	-	-	-	17%	17%	-	*	22%	23%
Science	2014	78%	74%	<b>65%</b>	*	*	-	-	-	53%	53%	-	*	44%	43%
	2013	82%	75%	<b>45%</b>	23%	23%	-	-	-	24%	24%	-	*	23%	25%
Social Studies	2014	76%	69%	<b>73%</b>	-	-	-	-	-	54%	54%	-	-	54%	54%
	2013	76%	67%	<b>55%</b>	-	-	-	-	-	28%	28%	-	*	28%	29%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	33%	<b>23%</b>	*	*	-	-	-	13%	14%	*	*	11%	10%
Reading	2014	45%	36%	<b>22%</b>	*	*	-	-	-	9%	9%	*	*	7%	6%
Mathematics	2014	39%	35%	<b>25%</b>	*	*	-	-	-	23%	23%	*	*	18%	18%
Writing	2014	35%	31%	<b>18%</b>	*	*	-	-	-	*	*	-	-	*	*
Science	2014	43%	36%	<b>19%</b>	*	*	-	-	-	*	*	-	*	*	*
Social Studies	2014	39%	28%	<b>34%</b>	-	-	-	-	-	25%	25%	-	-	25%	25%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	11%	<b>5%</b>	9%	9%	-	-	-	3%	3%	*	*	5%	5%
Reading	2014	15%	10%	<b>5%</b>	10%	10%	-	-	-	*	*	*	*	4%	4%

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Mathematics	2014	17%	15%	<b>8%</b>	11%	11%	-	-	-	*	*	*	*	9%	8%
Writing	2014	8%	8%	*	*	*	-	-	-	*	*	-	-	*	*
Science	2014	14%	9%	*	*	*	-	-	-	*	*	-	*	*	*
Social Studies	2014	15%	8%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	60%	<b>54%</b>	49%	49%	-	-	-	*	*	*	*	55%	55%
Mathematics	2014	60%	59%	<b>59%</b>	51%	51%	-	-	-	65%	66%	*	*	58%	57%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	18%	<b>14%</b>	21%	21%	-	-	-	*	*	*	*	15%	16%
Mathematics	2014	18%	19%	<b>17%</b>	29%	29%	-	-	-	16%	16%	*	*	23%	23%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	45%	43%	<b>26%</b>	24%	24%	-	-	-	23%	24%	*	*	23%	23%
	2013	43%	38%	<b>24%</b>	13%	13%	-	-	-	35%	35%	-	*	24%	24%
Mathematics	2014	46%	46%	<b>35%</b>	36%	36%	-	-	-	28%	28%	-	*	33%	31%
	2013	46%	44%	<b>34%</b>	25%	25%	-	-	-	56%	56%	-	*	39%	38%

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	-	99%	100%	-	-	-	-	100%	99%	99%
Included in Accountability	93%	93%	<b>89%</b>	-	89%	100%	-	-	-	-	67%	90%	85%
Not Included in Accountability													
Mobile	4%	4%	<b>8%</b>	-	9%	0%	-	-	-	-	18%	8%	9%
Other Exclusions	2%	3%	<b>2%</b>	-	2%	0%	-	-	-	-	15%	1%	5%
Not Tested	1%	1%	<b>1%</b>	-	1%	0%	-	-	-	-	0%	1%	1%
Absent	1%	1%	<b>1%</b>	-	1%	0%	-	-	-	-	0%	1%	1%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	-	99%	100%	-	-	-	-	100%	99%	100%
Included in Accountability	92%	89%	<b>87%</b>	-	88%	67%	-	-	-	-	83%	88%	83%
Not Included in Accountability													
Mobile	4%	4%	<b>8%</b>	-	7%	33%	-	-	-	-	12%	7%	7%
Other Exclusions	3%	6%	<b>4%</b>	-	4%	0%	-	-	-	-	5%	4%	10%
Not Tested	1%	1%	<b>1%</b>	-	1%	0%	-	-	-	-	0%	1%	0%
Absent	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	1%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%

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 District Number: 031913

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2012-13	95.8%	95.5%	<b>96.5%</b>	*	96.5%	*	-	-	-	-	95.4%	96.6%	96.6%
2011-12	95.9%	95.7%	<b>96.6%</b>	-	96.6%	*	-	-	-	-	93.9%	96.7%	97.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2012-13	0.4%	0.2%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2011-12	0.3%	0.2%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2012-13	2.2%	2.6%	<b>1.1%</b>	*	1.1%	-	-	-	-	-	0.0%	1.1%	2.0%
2011-12	2.4%	2.6%	<b>2.4%</b>	-	2.4%	-	-	-	-	-	0.0%	2.6%	2.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	88.0%	87.3%	<b>86.8%</b>	-	86.8%	-	-	-	-	-	*	88.9%	80.0%
Received GED	0.8%	0.6%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	4.6%	5.6%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.6%	6.5%	<b>13.2%</b>	-	13.2%	-	-	-	-	-	*	11.1%	20.0%
Graduates and GED	88.9%	87.8%	<b>86.8%</b>	-	86.8%	-	-	-	-	-	*	88.9%	80.0%
Grads, GED, & Cont	93.4%	93.5%	<b>86.8%</b>	-	86.8%	-	-	-	-	-	*	88.9%	80.0%
<b>Class of 2012</b>													
Graduated	87.7%	86.1%	<b>84.8%</b>	-	84.8%	-	-	-	-	-	*	85.2%	*
Received GED	1.0%	0.7%	<b>9.1%</b>	-	9.1%	-	-	-	-	-	*	11.1%	*
Continued HS	5.0%	7.0%	<b>3.0%</b>	-	3.0%	-	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	6.2%	<b>3.0%</b>	-	3.0%	-	-	-	-	-	*	3.7%	*
Graduates and GED	88.7%	86.8%	<b>93.9%</b>	-	93.9%	-	-	-	-	-	*	96.3%	*
Grads, GED, & Cont	93.7%	93.8%	<b>97.0%</b>	-	97.0%	-	-	-	-	-	*	96.3%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.4%	89.9%	<b>87.9%</b>	-	87.9%	-	-	-	-	-	*	85.2%	*
Received GED	1.2%	0.9%	<b>9.1%</b>	-	9.1%	-	-	-	-	-	*	11.1%	*
Continued HS	1.3%	2.0%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	*
Dropped Out	7.1%	7.2%	<b>3.0%</b>	-	3.0%	-	-	-	-	-	*	3.7%	*
Graduates and GED	91.6%	90.8%	<b>97.0%</b>	-	97.0%	-	-	-	-	-	*	96.3%	*
Grads, GED, & Cont	92.9%	92.8%	<b>97.0%</b>	-	97.0%	-	-	-	-	-	*	96.3%	*
<b>Class of 2011</b>													
Graduated	89.1%	88.6%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Received GED	1.4%	1.2%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.6%	2.6%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	7.9%	7.6%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates and GED	90.5%	89.7%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Grads, GED, & Cont	92.1%	92.4%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	89.7%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Received GED	1.5%	1.3%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	1.1%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	8.1%	7.9%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates and GED	91.3%	91.0%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Grads, GED, & Cont	91.9%	92.1%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.7%	88.4%	<b>97.0%</b>	-	97.0%	-	-	n/a	n/a	n/a	*	96.7%	*
Received GED	1.9%	1.7%	<b>0.0%</b>	-	0.0%	-	-	n/a	n/a	n/a	*	0.0%	*
Continued HS	0.7%	1.2%	<b>0.0%</b>	-	0.0%	-	-	n/a	n/a	n/a	*	0.0%	*
Dropped Out	8.7%	8.7%	<b>3.0%</b>	-	3.0%	-	-	n/a	n/a	n/a	*	3.3%	*
Graduates and GED	90.6%	90.1%	<b>97.0%</b>	-	97.0%	-	-	n/a	n/a	n/a	*	96.7%	*
Grads, GED, & Cont	91.3%	91.3%	<b>97.0%</b>	-	97.0%	-	-	n/a	n/a	n/a	*	96.7%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	88.0%	87.3%	<b>86.8%</b>	-	86.8%	-	-	-	-	-	*	88.9%	80.0%
Class of 2012	87.7%	86.1%	<b>83.3%</b>	-	83.3%	-	-	-	-	-	*	86.2%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	90.4%	89.9%	<b>86.1%</b>	-	86.1%	-	-	-	-	-	*	86.2%	*
Class of 2011	89.1%	88.6%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2013	83.5%	92.9%	<b>90.9%</b>	-	90.9%	-	-	-	-	-	*	90.6%	100.0%
Class of 2012	82.9%	91.8%	<b>92.9%</b>	-	92.9%	-	-	-	-	-	n/a	n/a	n/a
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2012-13	81.6%	91.2%	<b>85.7%</b>	-	85.7%	-	-	-	-	-	*	84.8%	100.0%
2011-12	80.5%	90.0%	<b>91.4%</b>	-	91.4%	-	-	-	-	-	*	93.3%	*
<b>Advanced Course/Dual Enrollment Completion</b>													
2012-13	31.4%	34.7%	<b>24.1%</b>	-	24.1%	-	-	-	-	-	0.0%	24.2%	7.5%
2011-12	30.6%	32.6%	<b>15.9%</b>	-	15.9%	-	-	-	-	-	0.0%	17.3%	5.6%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2013	65%	56%	<b>48%</b>	-	48%	-	-	-	-	-	*	50%	0%
Class of 2012	69%	59%	<b>37%</b>	-	37%	-	-	-	-	-	*	35%	*
<b>Mathematics</b>													
Class of 2013	74%	70%	<b>76%</b>	-	76%	-	-	-	-	-	*	77%	50%
Class of 2012	70%	65%	<b>70%</b>	-	70%	-	-	-	-	-	*	65%	*
<b>Both Subjects</b>													
Class of 2013	56%	48%	<b>48%</b>	-	48%	-	-	-	-	-	*	50%	0%
Class of 2012	57%	47%	<b>30%</b>	-	30%	-	-	-	-	-	*	26%	*

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results</b>													
<b>Tested</b>													
2013	22.1%	24.3%	<b>29.7%</b>	-	29.7%	-	-	-	-	-	n/a	29.0%	n/a
2012	21.9%	23.6%	<b>10.0%</b>	-	10.0%	-	-	-	-	-	n/a	10.9%	n/a
<b>Examinees &gt;= Criterion</b>													
2013	50.9%	31.9%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2012	50.8%	31.7%	<b>14.3%</b>	-	14.3%	-	-	-	-	-	n/a	14.3%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2013	63.8%	63.7%	<b>45.7%</b>	-	45.7%	-	-	-	-	-	n/a	45.5%	n/a
Class of 2012	66.9%	65.9%	<b>71.4%</b>	-	71.4%	-	-	-	-	-	n/a	70.0%	n/a
<b>At/Above Criterion</b>													
Class of 2013	25.4%	9.7%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Class of 2012	24.9%	9.4%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
<b>Average SAT Score</b>													
Class of 2013	1422	1318	<b>1208</b>	-	1208	-	-	-	-	-	n/a	1199	n/a
Class of 2012	1422	1326	<b>1175</b>	-	1175	-	-	-	-	-	n/a	1158	n/a
<b>Average ACT Score</b>													
Class of 2013	20.6	17.9	*	-	*	-	-	-	-	-	n/a	*	n/a
Class of 2012	20.5	17.7	<b>14.7</b>	-	14.7	-	-	-	-	-	n/a	15.0	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2011-12	57.3%	60.2%	<b>54.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	63.0%	<b>84.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2011-12	69.0%	61.5%	<b>47.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	60.0%	<b>44.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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<b>Student Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Total Students:	727	100.0%	5,135,880	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,304	0.2%
Pre-Kindergarten	80	11.0%	225,664	4.4%
Kindergarten	53	7.3%	391,421	7.6%
Grade 1	52	7.2%	409,208	8.0%
Grade 2	44	6.1%	394,217	7.7%
Grade 3	56	7.7%	389,813	7.6%
Grade 4	40	5.5%	383,388	7.5%
Grade 5	49	6.7%	382,742	7.5%
Grade 6	69	9.5%	376,456	7.3%
Grade 7	45	6.2%	385,387	7.5%
Grade 8	48	6.6%	379,597	7.4%
Grade 9	62	8.5%	408,020	7.9%
Grade 10	53	7.3%	362,356	7.1%
Grade 11	41	5.6%	330,064	6.4%
Grade 12	35	4.8%	305,243	5.9%
Ethnic Distribution:				
African American	0	0.0%	650,919	12.7%
Hispanic	719	98.9%	2,660,463	51.8%
White	8	1.1%	1,511,700	29.4%
American Indian	0	0.0%	20,142	0.4%
Asian	0	0.0%	189,483	3.7%
Pacific Islander	0	0.0%	6,778	0.1%
Two or More Races	0	0.0%	96,395	1.9%
Economically Disadvantaged	698	96.0%	3,092,125	60.2%
Non-Educationally Disadvantaged	29	4.0%	2,043,755	39.8%
English Language Learners (ELL)	303	41.7%	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)	6	0.8%	82,653	1.6%
At-Risk	520	71.5%	2,562,457	49.9%
Graduates (Class of 2013):				
Total Graduates	35	100.0%	301,418	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	38,798	12.9%
Hispanic	35	100.0%	139,785	46.4%
White	0	0.0%	104,466	34.7%
American Indian	0	0.0%	1,311	0.4%
Asian	0	0.0%	11,650	3.9%
Pacific Islander	0	0.0%	394	0.1%
Two or More Races	0	0.0%	5,014	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	5	14.3%	55,398	18.4%
Recommended H.S. Program/DAP	30	85.7%	246,020	81.6%
Special Education Graduates	1	2.9%	24,744	8.2%



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<u>Student Information</u>	<u>Non-Special Education Rates</u>		<u>Special Education Rates</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.0%	2.0%	0.0%	8.9%
Grade 1	2.7%	4.4%	0.0%	8.3%
Grade 2	0.0%	2.9%	0.0%	4.0%
Grade 3	0.0%	2.2%	-	1.8%
Grade 4	0.0%	1.3%	0.0%	1.0%
Grade 5	0.0%	1.5%	0.0%	1.2%
Grade 6	0.0%	0.8%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.1%
Grade 8	1.8%	1.1%	0.0%	1.5%

	<u>District</u>	<u>Percent</u>	<u>State</u>	<u>Percent</u>
	<u>Count</u>		<u>Count</u>	
Data Quality:				
PID Errors (students)	3	0.4%	5,111	0.1%
Underreported Students	1	0.3%	7,351	0.3%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.2	19.4
Grade 1	17.0	19.5
Grade 2	22.5	19.3
Grade 3	18.6	19.3
Grade 4	20.0	19.3
Grade 5	16.3	21.2
Grade 6	23.0	20.6
Secondary:		
English/Language Arts	9.1	17.4
Foreign Languages	14.6	18.9
Mathematics	13.1	18.1
Science	12.6	19.1
Social Studies	10.8	19.6

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<b>Staff Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Total Staff	128.5	100.0%	656,541.4	100.0%
Professional Staff:	72.4	56.3%	421,578.2	64.2%
Teachers	54.6	42.5%	334,510.5	51.0%
Professional Support	11.0	8.6%	61,075.2	9.3%
Campus Administration (School Leadership)	4.0	3.1%	19,207.1	2.9%
Central Administration	2.8	2.2%	6,785.4	1.0%
Educational Aides:	16.1	12.5%	62,009.5	9.4%
Auxiliary Staff:	40.1	31.2%	172,953.7	26.3%
Total Minority Staff:	123.5	96.1%	300,229.6	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	32,073.5	9.6%
Hispanic	52.6	96.4%	84,412.9	25.2%
White	2.0	3.6%	208,434.7	62.3%
American Indian	0.0	0.0%	1,219.3	0.4%
Asian	0.0	0.0%	4,552.5	1.4%
Pacific Islander	0.0	0.0%	284.6	0.1%
Two or More Races	0.0	0.0%	3,533.1	1.1%
Males	22.6	41.4%	77,811.5	23.3%
Females	32.0	58.6%	256,699.0	76.7%
Teachers by Highest Degree Held:				
No Degree	0.9	1.7%	2,948.2	0.9%
Bachelors	49.6	91.0%	252,097.6	75.4%
Masters	4.0	7.3%	77,560.6	23.2%
Doctorate	0.0	0.0%	1,904.1	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.9	18.1%	27,783.8	8.3%
1-5 Years Experience	17.5	32.1%	84,723.1	25.3%
6-10 Years Experience	15.0	27.5%	76,407.4	22.8%
11-20 Years Experience	8.9	16.3%	90,394.5	27.0%
Over 20 Years Experience	3.2	5.9%	55,201.7	16.5%
Number of Students per Teacher	13.3	n/a	15.4	n/a

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<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	7.3	11.2
Average Years Experience of Teachers with District:	3.0	7.6
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$37,049	\$43,480
1-5 Years Experience	\$39,950	\$45,379
6-10 Years Experience	\$42,036	\$47,855
11-20 Years Experience	\$49,439	\$51,493
Over 20 Years Experience	\$53,102	\$59,032
Average Actual Salaries (regular duties only):		
Teachers	\$42,322	\$49,692
Professional Support	\$52,577	\$58,551
Campus Administration (School Leadership)	\$65,602	\$72,764
Central Administration	\$72,608	\$94,630
Instructional Staff Percent:	58.6	64.4
Turnover Rate for Teachers:	31.9	16.2
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,149.3
Educational Aides	0.0	231.0
Auxiliary Staff	0.0	565.1
Contracted Instructional Staff:	0.0	1,984.1

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<b>Program Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	299	41.1%	878,569	17.1%
Career & Technical Education	187	25.7%	1,140,598	22.2%
Gifted & Talented Education	77	10.6%	391,932	7.6%
Special Education	41	5.6%	434,825	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.1	3.8%	19,469.8	5.8%
Career & Technical Education	4.8	8.8%	13,981.7	4.2%
Compensatory Education	0.0	0.0%	10,075.7	3.0%
Gifted & Talented Education	0.8	1.5%	6,446.9	1.9%
Regular Education	44.8	82.1%	243,086.6	72.7%
Special Education	2.1	3.9%	30,419.6	9.1%
Other	0.0	0.0%	11,030.2	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2012-2013 Financial Actual Report](#)

- \*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.