

# 2015-16 Texas Academic Performance Report

District Name: **SANTA MARIA ISD**

District Number: **031913**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: SANTA MARIA ISD  
 County Name: CAMERON  
 District Number: 031913

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	71%	<b>63%</b>	-	63%	-	-	-	-	-	*	63%	63%
Mathematics	2016	75%	76%	<b>73%</b>	-	73%	-	-	-	-	-	*	71%	75%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	74%	<b>59%</b>	-	59%	-	-	-	-	-	*	63%	38%
Mathematics	2016	73%	75%	<b>62%</b>	-	62%	-	-	-	-	-	*	66%	63%
Writing	2016	69%	72%	<b>51%</b>	-	51%	-	-	-	-	-	*	54%	31%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	79%	<b>69%</b>	-	69%	*	-	-	-	-	*	69%	*
Mathematics	2016	86%	87%	<b>76%</b>	-	75%	*	-	-	-	-	*	76%	47%
Science	2016	74%	76%	<b>55%</b>	-	57%	*	-	-	-	-	*	55%	33%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	63%	<b>39%</b>	-	41%	*	-	-	-	-	*	38%	*
Mathematics	2016	72%	69%	<b>61%</b>	-	59%	*	-	-	-	-	*	59%	50%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	65%	<b>50%</b>	-	50%	-	-	-	-	-	*	48%	*
Mathematics	2016	69%	66%	<b>59%</b>	-	59%	-	-	-	-	-	*	60%	*
Writing	2016	69%	67%	<b>50%</b>	-	50%	-	-	-	-	-	*	52%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	82%	<b>49%</b>	-	48%	*	-	-	-	-	*	47%	29%

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TEXAS EDUCATION AGENCY  
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**2015-16 District Performance**

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	82%	<b>74%</b>	-	74%	*	-	-	-	-	*	73%	74%
Science	2016	75%	72%	<b>36%</b>	-	34%	*	-	-	-	-	*	34%	35%
Social Studies	2016	63%	60%	<b>43%</b>	-	44%	*	-	-	-	-	*	43%	30%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	59%	<b>48%</b>	-	48%	*	-	-	-	-	*	50%	42%
English II	2016	67%	60%	<b>55%</b>	-	56%	*	-	-	-	-	*	56%	*
Algebra I	2016	78%	79%	<b>44%</b>	-	44%	-	-	-	-	-	*	47%	*
Biology	2016	87%	84%	<b>79%</b>	-	79%	*	-	-	-	-	*	78%	*
U.S. History	2016	91%	88%	<b>89%</b>	-	89%	-	-	-	-	-	*	89%	76%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	73%	<b>59%</b>	-	59%	60%	-	-	-	-	39%	59%	41%
Reading	2016	73%	68%	<b>54%</b>	-	54%	*	-	-	-	-	38%	54%	30%
Mathematics	2016	76%	77%	<b>64%</b>	-	64%	*	-	-	-	-	48%	65%	59%
Writing	2016	69%	69%	<b>51%</b>	-	51%	-	-	-	-	-	*	53%	25%
Science	2016	79%	78%	<b>59%</b>	-	59%	*	-	-	-	-	*	57%	34%
Social Studies	2016	77%	74%	<b>67%</b>	-	68%	*	-	-	-	-	*	67%	54%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	40%	<b>24%</b>	-	25%	*	-	-	-	-	*	25%	*
Reading	2016	46%	40%	<b>24%</b>	-	24%	*	-	-	-	-	*	24%	*

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TEXAS EDUCATION AGENCY  
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**2015-16 District Performance**

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	42%	<b>23%</b>	-	22%	*	-	-	-	-	*	23%	9%
Writing	2016	41%	41%	<b>34%</b>	-	34%	-	-	-	-	-	*	35%	*
Science	2016	47%	43%	<b>15%</b>	-	16%	*	-	-	-	-	*	16%	*
Social Studies	2016	47%	40%	<b>22%</b>	-	22%	*	-	-	-	-	*	22%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	15%	<b>7%</b>	-	7%	*	-	-	-	-	*	6%	5%
Reading	2016	17%	13%	<b>7%</b>	-	7%	*	-	-	-	-	*	6%	5%
Mathematics	2016	19%	17%	<b>10%</b>	-	10%	*	-	-	-	-	*	9%	9%
Writing	2016	15%	14%	<b>7%</b>	-	7%	-	-	-	-	-	*	8%	*
Science	2016	16%	13%	*	-	*	*	-	-	-	-	*	*	*
Social Studies	2016	22%	15%	<b>5%</b>	-	5%	*	-	-	-	-	*	5%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	62%	<b>62%</b>	-	62%	*	-	-	-	-	70%	62%	63%
Reading	2016	60%	60%	<b>60%</b>	-	61%	*	-	-	-	-	64%	59%	59%
Mathematics	2016	63%	65%	<b>64%</b>	-	64%	*	-	-	-	-	*	65%	68%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	18%	<b>20%</b>	-	20%	*	-	-	-	-	28%	20%	26%
Reading	2016	16%	17%	<b>18%</b>	-	18%	*	-	-	-	-	36%	18%	23%
Mathematics	2016	17%	19%	<b>23%</b>	-	22%	*	-	-	-	-	*	23%	28%

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**2015-16 District Performance**

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	36%	<b>29%</b>	-	29%	*	-	-	-	-	*	28%	17%

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	73%	<b>70%</b>	<b>50%</b>	-	50%	*	-	-	-	*	50%	*
<b>Students Requiring Accelerated Instruction</b>													
	2016	27%	<b>30%</b>	<b>50%</b>	-	50%	*	-	-	-	83%	50%	89%
<b>STAAR Cumulative Met Standard</b>													
	2016	80%	<b>79%</b>	<b>69%</b>	-	69%	*	-	-	-	*	69%	*
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	77%	<b>78%</b>	<b>57%</b>	-	60%	*	-	-	-	*	57%	*
<b>Students Requiring Accelerated Instruction</b>													
	2016	23%	<b>22%</b>	<b>43%</b>	-	40%	*	-	-	-	*	43%	79%
<b>STAAR Cumulative Met Standard</b>													
	2016	85%	<b>87%</b>	<b>76%</b>	-	75%	*	-	-	-	*	76%	47%

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	80%	<b>74%</b>	<b>39%</b>	-	38%	*	-	-	-	*	36%	24%
<b>Students Requiring Accelerated Instruction</b>													
	2016	20%	<b>26%</b>	<b>61%</b>	-	62%	*	-	-	-	*	64%	76%
<b>STAAR Cumulative Met Standard</b>													
	2016	86%	<b>81%</b>	<b>48%</b>	-	47%	*	-	-	-	*	45%	29%
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	71%	<b>69%</b>	<b>64%</b>	-	63%	*	-	-	-	*	63%	63%
<b>Students Requiring Accelerated Instruction</b>													
	2016	29%	<b>31%</b>	<b>36%</b>	-	37%	*	-	-	-	*	38%	37%
<b>STAAR Cumulative Met Standard</b>													
	2016	81%	<b>81%</b>	<b>76%</b>	-	76%	*	-	-	-	*	75%	74%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	73%	<b>59%</b>	48%	48%	-	-	-	37%	37%	-	*	41%	41%
Reading	2016	73%	68%	<b>54%</b>	41%	41%	-	-	-	23%	23%	-	*	30%	30%
Mathematics	2016	76%	77%	<b>64%</b>	62%	62%	-	-	-	56%	56%	-	*	59%	59%
Writing	2016	69%	69%	<b>51%</b>	33%	33%	-	-	-	*	*	-	*	27%	25%
Science	2016	79%	78%	<b>59%</b>	33%	33%	-	-	-	34%	34%	-	-	34%	34%
Social Studies	2016	77%	74%	<b>67%</b>	-	-	-	-	-	54%	54%	-	*	54%	54%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	40%	<b>24%</b>	*	*	-	-	-	*	*	-	*	*	*
Reading	2016	46%	40%	<b>24%</b>	*	*	-	-	-	*	*	-	*	*	*
Mathematics	2016	43%	42%	<b>23%</b>	*	*	-	-	-	*	*	-	*	9%	9%
Writing	2016	41%	41%	<b>34%</b>	*	*	-	-	-	*	*	-	*	*	*
Science	2016	47%	43%	<b>15%</b>	*	*	-	-	-	*	*	-	-	*	*
Social Studies	2016	47%	40%	<b>22%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	15%	<b>7%</b>	9%	9%	-	-	-	*	*	-	*	5%	5%
Reading	2016	17%	13%	<b>7%</b>	9%	9%	-	-	-	*	*	-	*	5%	5%
Mathematics	2016	19%	17%	<b>10%</b>	14%	14%	-	-	-	*	*	-	*	10%	9%
Writing	2016	15%	14%	<b>7%</b>	*	*	-	-	-	*	*	-	*	*	*
Science	2016	16%	13%	<b>*</b>	*	*	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	15%	<b>5%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	62%	<b>62%</b>	60%	60%	-	-	-	64%	64%	-	*	62%	62%
Reading	2016	60%	60%	<b>60%</b>	52%	52%	-	-	-	61%	61%	-	*	57%	58%
Mathematics	2016	63%	65%	<b>64%</b>	68%	68%	-	-	-	68%	68%	-	*	68%	68%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	18%	<b>20%</b>	30%	30%	-	-	-	22%	22%	-	*	26%	25%
Reading	2016	16%	17%	<b>18%</b>	26%	26%	-	-	-	24%	24%	-	*	25%	25%
Mathematics	2016	17%	19%	<b>23%</b>	34%	34%	-	-	-	19%	19%	-	*	27%	26%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	36%	<b>29%</b>	*	*	-	-	-	16%	16%	-	*	16%	17%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	-	100%	100%	*	-	*	-	100%	100%	100%
Included in Accountability	94%	94%	<b>91%</b>	-	92%	100%	*	-	*	-	94%	91%	90%
Not Included in Accountability													
Mobile	4%	3%	<b>8%</b>	-	8%	0%	*	-	*	-	6%	8%	8%
Other Exclusions	1%	2%	<b>1%</b>	-	1%	0%	*	-	*	-	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	-	0%	0%	*	-	*	-	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	*	-	*	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	*	-	*	-	0%	0%	0%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: SANTA MARIA ISD  
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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.5%	<b>96.4%</b>	-	96.5%	94.7%	*	-	*	-	95.4%	96.5%	97.0%
2013-14	95.9%	95.7%	<b>96.3%</b>	-	96.3%	98.2%	*	-	-	-	95.3%	96.4%	96.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.2%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2013-14	2.2%	2.6%	<b>1.4%</b>	-	1.4%	-	-	-	-	-	0.0%	1.5%	1.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	88.2%	<b>95.1%</b>	-	95.1%	-	-	-	-	-	*	94.9%	83.3%
Received GED	0.6%	0.3%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	4.1%	4.9%	<b>2.4%</b>	-	2.4%	-	-	-	-	-	*	2.6%	16.7%
Dropped Out	6.3%	6.6%	<b>2.4%</b>	-	2.4%	-	-	-	-	-	*	2.6%	0.0%
Graduates and GED	89.6%	88.5%	<b>95.1%</b>	-	95.1%	-	-	-	-	-	*	94.9%	83.3%
Grads, GED, & Cont	93.7%	93.4%	<b>97.6%</b>	-	97.6%	-	-	-	-	-	*	97.4%	100.0%
<b>Class of 2014</b>													
Graduated	88.3%	87.3%	<b>83.3%</b>	-	83.3%	-	-	-	-	-	*	82.9%	60.0%
Received GED	0.8%	0.5%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	4.3%	5.3%	<b>2.8%</b>	-	2.8%	-	-	-	-	-	*	2.9%	0.0%
Dropped Out	6.6%	6.9%	<b>13.9%</b>	-	13.9%	-	-	-	-	-	*	14.3%	40.0%
Graduates and GED	89.1%	87.8%	<b>83.3%</b>	-	83.3%	-	-	-	-	-	*	82.9%	60.0%
Grads, GED, & Cont	93.4%	93.1%	<b>86.1%</b>	-	86.1%	-	-	-	-	-	*	85.7%	60.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	90.0%	<b>86.1%</b>	-	86.1%	-	-	-	-	-	*	85.7%	60.0%
Received GED	1.0%	0.6%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	1.3%	1.8%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	7.2%	7.5%	<b>13.9%</b>	-	13.9%	-	-	-	-	-	*	14.3%	40.0%
Graduates and GED	91.5%	90.6%	<b>86.1%</b>	-	86.1%	-	-	-	-	-	*	85.7%	60.0%
Grads, GED, & Cont	92.8%	92.5%	<b>86.1%</b>	-	86.1%	-	-	-	-	-	*	85.7%	60.0%
<b>Class of 2013</b>													
Graduated	90.4%	90.1%	<b>86.8%</b>	-	86.8%	-	-	-	-	-	*	88.9%	80.0%
Received GED	1.1%	0.8%	<b>2.6%</b>	-	2.6%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	1.3%	1.8%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	7.2%	7.2%	<b>10.5%</b>	-	10.5%	-	-	-	-	-	*	11.1%	20.0%
Graduates and GED	91.5%	91.0%	<b>89.5%</b>	-	89.5%	-	-	-	-	-	*	88.9%	80.0%
Grads, GED, & Cont	92.8%	92.8%	<b>89.5%</b>	-	89.5%	-	-	-	-	-	*	88.9%	80.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	91.0%	<b>86.8%</b>	-	86.8%	-	-	-	-	-	*	88.9%	80.0%
Received GED	1.4%	1.0%	<b>2.6%</b>	-	2.6%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	0.6%	0.9%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	7.2%	7.2%	<b>10.5%</b>	-	10.5%	-	-	-	-	-	*	11.1%	20.0%
Graduates and GED	92.3%	91.9%	<b>89.5%</b>	-	89.5%	-	-	-	-	-	*	88.9%	80.0%
Grads, GED, & Cont	92.8%	92.8%	<b>89.5%</b>	-	89.5%	-	-	-	-	-	*	88.9%	80.0%
<b>Class of 2012</b>													
Graduated	90.9%	90.8%	<b>87.9%</b>	-	87.9%	-	-	-	-	-	*	85.2%	*
Received GED	1.5%	1.2%	<b>9.1%</b>	-	9.1%	-	-	-	-	-	*	11.1%	*
Continued HS	0.6%	1.0%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	*
Dropped Out	7.0%	7.1%	<b>3.0%</b>	-	3.0%	-	-	-	-	-	*	3.7%	*
Graduates and GED	92.4%	92.0%	<b>97.0%</b>	-	97.0%	-	-	-	-	-	*	96.3%	*
Grads, GED, & Cont	93.0%	92.9%	<b>97.0%</b>	-	97.0%	-	-	-	-	-	*	96.3%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	88.2%	<b>95.1%</b>	-	95.1%	-	-	-	-	-	*	94.9%	83.3%
Class of 2014	88.3%	87.3%	<b>78.9%</b>	-	78.9%	-	-	-	-	-	*	78.4%	42.9%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	90.0%	<b>86.8%</b>	-	86.8%	-	-	-	-	-	*	86.5%	71.4%
Class of 2013	90.4%	90.1%	<b>86.8%</b>	-	86.8%	-	-	-	-	-	*	88.9%	80.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	92.6%	<b>97.4%</b>	-	97.4%	-	-	-	-	-	*	97.3%	100.0%
Class of 2014	85.5%	92.8%	<b>93.3%</b>	-	93.3%	-	-	-	-	-	*	93.1%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	91.8%	<b>97.4%</b>	-	97.4%	-	-	-	-	-	*	97.3%	100.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	91.2%	<b>97.7%</b>	-	97.7%	-	-	-	-	-	*	97.4%	100.0%
2013-14	83.8%	91.5%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	*	100.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	90.3%	<b>97.7%</b>	-	97.7%	-	-	-	-	-	*	97.4%	100.0%
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	56.1%	<b>67.8%</b>	-	67.8%	-	-	-	-	-	0.0%	69.5%	52.4%
2013-14	53.2%	57.2%	<b>50.7%</b>	-	50.7%	-	-	-	-	-	*	48.6%	23.1%
<b>English Language Arts</b>													
2014-15	29.0%	32.2%	<b>4.9%</b>	-	4.9%	-	-	-	-	-	0.0%	5.4%	0.0%
2013-14	28.9%	33.8%	<b>23.4%</b>	-	23.4%	-	-	-	-	-	*	22.0%	7.7%
<b>Mathematics</b>													
2014-15	43.8%	39.2%	<b>47.4%</b>	-	47.4%	-	-	-	-	-	*	47.1%	26.3%
2013-14	42.4%	40.0%	<b>45.9%</b>	-	45.9%	-	-	-	-	-	*	44.6%	23.1%

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Science</b>													
2014-15	12.7%	12.2%	<b>19.5%</b>	-	19.5%	-	-	-	-	-	0.0%	21.6%	5.3%
2013-14	13.4%	15.6%	<b>10.7%</b>	-	10.7%	-	-	-	-	-	*	11.5%	0.0%
<b>Social Studies</b>													
2014-15	28.4%	30.0%	<b>30.1%</b>	-	30.1%	-	-	-	-	-	0.0%	30.7%	5.6%
2013-14	27.8%	30.4%	<b>34.7%</b>	-	34.7%	-	-	-	-	-	*	32.8%	8.3%
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	38.1%	<b>32.5%</b>	-	32.8%	*	-	-	-	-	0.0%	33.9%	23.9%
2013-14	33.1%	37.8%	<b>23.9%</b>	-	23.9%	-	-	-	-	-	0.0%	24.0%	7.4%
<b>English Language Arts</b>													
2014-15	15.7%	19.2%	<b>2.1%</b>	-	2.1%	*	-	-	-	-	0.0%	2.4%	0.0%
2013-14	15.4%	18.8%	<b>11.2%</b>	-	11.2%	-	-	-	-	-	0.0%	11.0%	1.9%
<b>Mathematics</b>													
2014-15	19.4%	17.6%	<b>19.8%</b>	-	20.0%	*	-	-	-	-	0.0%	19.8%	11.6%
2013-14	18.8%	18.6%	<b>16.7%</b>	-	16.7%	-	-	-	-	-	0.0%	16.4%	5.6%
<b>Science</b>													
2014-15	5.2%	5.0%	<b>8.6%</b>	-	8.6%	*	-	-	-	-	0.0%	9.6%	2.3%
2013-14	5.6%	6.3%	<b>3.7%</b>	-	3.7%	-	-	-	-	-	0.0%	4.1%	0.0%
<b>Social Studies</b>													
2014-15	19.5%	19.6%	<b>14.3%</b>	-	14.4%	*	-	-	-	-	0.0%	14.8%	2.4%
2013-14	18.3%	18.0%	<b>14.5%</b>	-	14.5%	-	-	-	-	-	0.0%	14.1%	3.8%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	27.0%	<b>17.0%</b>	-	17.0%	-	-	-	-	-	-	19.0%	*
<b>Mathematics</b>													
2014-15	38.0%	21.0%	<b>13.0%</b>	-	13.0%	-	-	-	-	-	-	15.0%	*
<b>Both Subjects</b>													
2014-15	35.0%	19.0%	<b>13.0%</b>	-	13.0%	-	-	-	-	-	-	15.0%	*
<b>Either Subject</b>													
2014-15	45.0%	29.0%	<b>17.0%</b>	-	17.0%	-	-	-	-	-	-	19.0%	*
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	83.2%	<b>88.4%</b>	-	88.4%	-	-	-	-	-	*	87.2%	100.0%
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	9.5%	<b>11.6%</b>	-	11.6%	-	-	-	-	-	*	12.8%	0.0%
<b>Mathematics</b>													
2014-15	7.1%	5.7%	<b>9.3%</b>	-	9.3%	-	-	-	-	-	*	10.3%	0.0%
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	52.0%	<b>39.5%</b>	-	39.5%	-	-	-	-	-	*	35.9%	40.0%

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	17.5%	<b>9.3%</b>	-	9.3%	-	-	-	-	-	*	7.7%	0.0%
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	49.2%	<b>32.6%</b>	-	32.6%	-	-	-	-	-	*	28.2%	20.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	71.5%	<b>88.4%</b>	-	88.4%	-	-	-	-	-	*	87.2%	100.0%
2013-14	46.4%	68.0%	<b>92.9%</b>	-	92.9%	-	-	-	-	-	*	89.3%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	27.8%	<b>31.5%</b>	-	31.5%	-	-	-	-	-	n/a	31.8%	n/a
2014	23.5%	26.2%	<b>30.3%</b>	-	30.3%	-	-	-	-	-	n/a	28.4%	n/a
<b>English Language Arts</b>													
2015	15.1%	17.6%	<b>17.4%</b>	-	17.4%	-	-	-	-	-	n/a	18.2%	n/a
2014	15.0%	16.9%	<b>7.9%</b>	-	7.9%	-	-	-	-	-	n/a	8.1%	n/a
<b>Mathematics</b>													
2015	6.8%	5.0%	<b>5.4%</b>	-	5.4%	-	-	-	-	-	n/a	4.5%	n/a
2014	6.5%	4.5%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	9.8%	<b>14.1%</b>	-	14.1%	-	-	-	-	-	n/a	14.8%	n/a
2014	6.9%	7.4%	<b>2.6%</b>	-	2.6%	-	-	-	-	-	n/a	1.4%	n/a
<b>Social Studies</b>													
2015	14.4%	16.4%	<b>18.5%</b>	-	18.5%	-	-	-	-	-	n/a	19.3%	n/a
2014	13.8%	15.1%	<b>17.1%</b>	-	17.1%	-	-	-	-	-	n/a	16.2%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	35.2%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2014	51.3%	34.8%	<b>8.7%</b>	-	8.7%	-	-	-	-	-	n/a	9.5%	n/a
<b>English Language Arts</b>													
2015	43.7%	16.6%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2014	44.7%	16.3%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	51.7%	24.4%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	*	n/a
2014	53.6%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	15.3%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2014	45.7%	19.4%	*	-	*	-	-	-	-	-	n/a	*	n/a
<b>Social Studies</b>													
2015	40.1%	12.1%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2014	41.6%	12.3%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	65.9%	<b>72.1%</b>	-	72.1%	-	-	-	-	-	n/a	70.7%	n/a
Class of 2014	66.3%	66.7%	<b>78.6%</b>	-	78.6%	-	-	-	-	-	n/a	77.8%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	10.5%	<b>3.2%</b>	-	3.2%	-	-	-	-	-	n/a	3.4%	n/a
Class of 2014	25.1%	9.7%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1319	<b>1094</b>	-	1094	-	-	-	-	-	n/a	1091	n/a
Class of 2014	1417	1318	<b>1170</b>	-	1170	-	-	-	-	-	n/a	1168	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	862	<b>706</b>	-	706	-	-	-	-	-	n/a	703	n/a
Class of 2014	925	861	<b>758</b>	-	758	-	-	-	-	-	n/a	753	n/a
<b>Mathematics</b>													
Class of 2015	482	456	<b>388</b>	-	388	-	-	-	-	-	n/a	388	n/a
Class of 2014	491	457	<b>412</b>	-	412	-	-	-	-	-	n/a	415	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	18.0	<b>15.3</b>	-	15.3	-	-	-	-	-	n/a	15.1	n/a
Class of 2014	20.6	17.9	<b>16.8</b>	-	16.8	-	-	-	-	-	n/a	16.8	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	17.3	<b>14.2</b>	-	14.2	-	-	-	-	-	n/a	13.8	n/a
Class of 2014	20.0	17.1	<b>14.7</b>	-	14.7	-	-	-	-	-	n/a	14.7	n/a
<b>Mathematics</b>													
Class of 2015	20.9	18.4	<b>15.7</b>	-	15.7	-	-	-	-	-	n/a	15.6	n/a
Class of 2014	21.2	18.6	<b>18.4</b>	-	18.4	-	-	-	-	-	n/a	18.4	n/a
<b>Science</b>													
Class of 2015	20.7	18.6	<b>16.4</b>	-	16.4	-	-	-	-	-	n/a	16.2	n/a
Class of 2014	20.7	18.3	<b>18.0</b>	-	18.0	-	-	-	-	-	n/a	18.0	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	61.6%	<b>64.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	59.8%	<b>37.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	63.8%	<b>66.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.1%	<b>76.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	692	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	85	12.3%	220,390	4.2%
Kindergarten	31	4.5%	376,505	7.1%
Grade 1	51	7.4%	409,767	7.8%
Grade 2	42	6.1%	411,080	7.8%
Grade 3	43	6.2%	409,157	7.7%
Grade 4	38	5.5%	396,895	7.5%
Grade 5	55	7.9%	393,941	7.5%
Grade 6	38	5.5%	390,379	7.4%
Grade 7	45	6.5%	389,411	7.4%
Grade 8	61	8.8%	386,455	7.3%
Grade 9	48	6.9%	428,470	8.1%
Grade 10	57	8.2%	386,290	7.3%
Grade 11	48	6.9%	351,888	6.7%
Grade 12	50	7.2%	320,615	6.1%
Ethnic Distribution:				
African American	1	0.1%	666,933	12.6%
Hispanic	684	98.8%	2,760,302	52.2%
White	6	0.9%	1,507,225	28.5%
American Indian	1	0.1%	20,855	0.4%
Asian	0	0.0%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	0	0.0%	108,572	2.1%
Economically Disadvantaged	667	96.4%	3,118,758	59.0%
Non-Educationally Disadvantaged	25	3.6%	2,165,494	41.0%
English Language Learners (ELL)	272	39.3%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	15	1.9%	76,611	1.4%
At-Risk	493	71.2%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	43	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	39,692	12.7%
Hispanic	43	100.0%	148,966	47.5%
White	0	0.0%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	0	0.0%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	0	0.0%	5,451	1.7%

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<b>Student Information</b>	----- District -----		----- State -----	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1	2.3%	46,723	14.9%
Recommended H.S. Program/DAP	42	97.7%	251,524	80.3%
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	1	2.3%	23,541	7.5%

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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	2.0%	1.9%	0.0%	8.2%
Grade 1	2.2%	4.1%	0.0%	7.4%
Grade 2	5.1%	2.7%	0.0%	3.4%
Grade 3	0.0%	2.0%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	0.8%
Grade 5	0.0%	0.9%	0.0%	1.0%
Grade 6	0.0%	0.6%	0.0%	0.8%
Grade 7	0.0%	0.8%	0.0%	0.9%
Grade 8	0.0%	0.8%	0.0%	1.3%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	1	0.3%	7,834	0.3%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	-	18.9
Grade 1	-	19.1
Grade 2	-	19.1
Grade 3	-	19.1
Grade 4	-	19.0
Grade 5	17.7	20.8
Grade 6	10.7	20.4
Secondary:		
English/Language Arts	9.7	17.1
Foreign Languages	10.4	19.1
Mathematics	13.2	18.1
Science	11.7	19.1
Social Studies	13.5	19.5

District Name: SANTA MARIA ISD  
 County Name: CAMERON  
 District Number: 031913

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	157.1	100.0%	688,142.2	100.0%
Professional Staff:	82.4	52.5%	442,538.0	64.3%
Teachers	66.4	42.3%	347,272.1	50.5%
Professional Support	11.0	7.0%	67,755.2	9.8%
Campus Administration (School Leadership)	3.0	1.9%	20,170.5	2.9%
Central Administration	2.0	1.3%	7,340.2	1.1%
Educational Aides:	21.9	14.0%	65,803.2	9.6%
Auxiliary Staff:	52.7	33.6%	179,800.9	26.1%
Total Minority Staff:	153.1	97.5%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34,949.8	10.1%
Hispanic	63.4	95.5%	90,214.9	26.0%
White	3.0	4.5%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	27.8	41.9%	81,756.8	23.5%
Females	38.6	58.1%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	55.8	84.0%	259,559.7	74.7%
Masters	10.6	16.0%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.0	12.0%	27,995.4	8.1%
1-5 Years Experience	23.0	34.6%	94,786.9	27.3%
6-10 Years Experience	11.0	16.6%	75,285.1	21.7%
11-20 Years Experience	18.9	28.4%	94,649.7	27.3%
Over 20 Years Experience	5.6	8.4%	54,555.0	15.7%
Number of Students per Teacher	10.4	n/a	15.2	n/a

District Name: SANTA MARIA ISD  
 County Name: CAMERON  
 District Number: 031913

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.6	10.9
Average Years Experience of Teachers with District:	3.1	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$36,150	\$45,507
1-5 Years Experience	\$37,765	\$47,996
6-10 Years Experience	\$42,091	\$50,459
11-20 Years Experience	\$47,401	\$53,794
Over 20 Years Experience	\$51,307	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$42,164	\$51,891
Professional Support	\$52,507	\$61,145
Campus Administration (School Leadership)	\$68,333	\$75,654
Central Administration	\$91,500	\$99,111
Instructional Staff Percent:	56.9	64.5
Turnover Rate for Teachers:	34.0	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: SANTA MARIA ISD  
 County Name: CAMERON  
 District Number: 031913

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	267	38.6%	968,569	18.3%
Career & Technical Education	271	39.2%	1,284,748	24.3%
Gifted & Talented Education	170	24.6%	404,540	7.7%
Special Education	47	6.8%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	21.8	32.8%	20,650.0	5.9%
Career & Technical Education	7.5	11.2%	15,311.2	4.4%
Compensatory Education	0.0	0.0%	10,066.4	2.9%
Gifted & Talented Education	3.9	5.9%	6,656.1	1.9%
Regular Education	31.3	47.1%	252,100.4	72.6%
Special Education	2.0	3.0%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'C'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.