

**Texas Education Agency
2017-18 School Report Card
SANTA MARIA H S (031913001)**

District Name: **SANTA MARIA ISD**
Campus Type: **High School**

Total Students: **201**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	79
School Progress	Met Standard	83
Closing the Gaps	Met Standard	76

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.9%	96.2%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	0.0%	0.1%	12.6%	Grade 6	6.0	6.0	20.3
Hispanic	98.0%	98.5%	52.4%	Secondary			
White	2.0%	1.0%	27.8%	English/Language Arts	13.1	8.7	16.7
American Indian	0.0%	0.1%	0.4%	Foreign Languages	12.2	7.7	18.6
Asian	0.0%	0.0%	4.4%	Mathematics	13.1	8.6	17.9
Pacific Islander	0.0%	0.0%	0.1%	Science	18.0	8.3	19.0
Two or More Races	0.0%	0.1%	2.3%	Social Studies	13.4	8.0	19.3
Enrollment by Student Group							
Economically Disadvantaged	97.0%	97.5%	58.8%				
English Learners	19.9%	35.9%	18.8%				
Special Education	7.0%	6.6%	9.1%				
Mobility Rate (2016-17)	16.6%	21.6%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.9%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	56.6%	63.1%	Total Operating Expenditures	\$10,475	\$13,653	\$9,503
				Instruction	\$8,632	\$7,368	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$868	\$782	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	62%	64%	-	64%	*	-	-	-	-	64%
	2017	75%	64%	65%	-	65%	*	-	-	-	-	65%
Reading	2018	74%	53%	*	-	*	*	-	-	-	-	*
	2017	72%	57%	*	-	*	*	-	-	-	-	*
Mathematics	2018	81%	76%	95%	-	95%	-	-	-	-	-	95%
	2017	79%	75%	*	-	*	*	-	-	-	-	*
Science	2018	80%	65%	*	-	*	-	-	-	-	-	*
	2017	79%	53%	*	-	*	*	-	-	-	-	*
Social Studies	2018	78%	*	*	-	*	-	-	-	-	-	*
	2017	77%	82%	98%	-	98%	*	-	-	-	-	98%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	31%	28%	-	28%	*	-	-	-	-	29%
	2017	45%	27%	22%	-	21%	*	-	-	-	-	22%
Reading	2018	46%	26%	*	-	*	*	-	-	-	-	*
	2017	44%	23%	*	-	*	*	-	-	-	-	*
Mathematics	2018	50%	42%	53%	-	53%	-	-	-	-	-	54%
	2017	46%	30%	*	-	*	*	-	-	-	-	*
Science	2018	51%	22%	*	-	*	-	-	-	-	-	*
	2017	49%	22%	*	-	*	*	-	-	-	-	*
Social Studies	2018	53%	*	*	-	*	-	-	-	-	-	*
	2017	49%	50%	69%	-	70%	*	-	-	-	-	67%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	10%	4%	-	4%	*	-	-	-	-	5%
	2017	20%	10%	6%	-	7%	*	-	-	-	-	6%
Reading	2018	19%	9%	*	-	*	*	-	-	-	-	*
	2017	19%	6%	*	-	*	*	-	-	-	-	*
Mathematics	2018	24%	16%	20%	-	20%	-	-	-	-	-	22%
	2017	22%	13%	*	-	*	*	-	-	-	-	*
Science	2018	23%	6%	*	-	*	-	-	-	-	-	*
	2017	19%	5%	*	-	*	*	-	-	-	-	*
Social Studies	2018	31%	*	*	-	*	-	-	-	-	-	*
	2017	27%	25%	29%	-	30%	*	-	-	-	-	27%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	65	62	-	62	*	-	-	-	-	62
Reading	2018	69	59	54	-	54	*	-	-	-	-	54
Mathematics	2018	70	71	78	-	78	-	-	-	-	-	79

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
2015-16	2.0%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Class of 2016											
Graduated	89.1%	92.2%	95.9%	-	95.9%	-	-	-	-	-	95.8%
Graduates, TxCHSE, & Cont	93.8%	98.0%	98.0%	-	98.0%	-	-	-	-	-	97.9%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	98.0%	98.0%	-	98.0%	-	-	-	-	-	97.9%
Graduates, TxCHSE, & Cont	93.4%	98.0%	98.0%	-	98.0%	-	-	-	-	-	97.9%
Class of 2015											
Graduated	91.3%	97.6%	97.6%	-	97.6%	-	-	-	-	-	97.4%
Graduates, TxCHSE, & Cont	93.3%	97.6%	97.6%	-	97.6%	-	-	-	-	-	97.4%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	97.6%	97.6%	-	97.6%	-	-	-	-	-	97.4%
Graduates, TxCHSE, & Cont	93.3%	97.6%	97.6%	-	97.6%	-	-	-	-	-	97.4%
Class of 2014											
Graduated	90.9%	86.1%	86.1%	-	86.1%	-	-	-	-	-	85.7%
Graduates, TxCHSE, & Cont	92.8%	86.1%	86.1%	-	86.1%	-	-	-	-	-	85.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Class of 2016	89.1%	92.2%	95.9%	-	95.9%	-	-	-	-	-	95.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	98.1%	98.1%	-	98.0%	*	-	-	-	-	98.1%
Class of 2016	87.4%	93.6%	93.6%	-	93.6%	-	-	-	-	-	93.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	94.7%	96.2%	-	96.2%	*	-	-	-	-	96.2%
Class of 2016	85.1%	93.6%	93.6%	-	93.6%	-	-	-	-	-	93.5%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	64.7%	68.9%	-	69.2%	*	-	-	-	-	69.2%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	79.3%	86.8%	-	88.5%	*	-	-	-	-	86.8%
Class of 2016	71.6%	65.3%	65.3%	-	65.3%	-	-	-	-	-	66.0%
Average SAT Score											
Class of 2017	1019	874	874	-	874	-	-	-	-	-	874
Class of 2016	1375	1156	1156	-	1156	-	-	-	-	-	1156
Average ACT Score											
Class of 2017	20.3	15.6	15.6	-	15.6	-	-	-	-	-	15.6
Class of 2016	20.3	15.9	15.9	-	15.9	-	-	-	-	-	16.2

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**Texas Education Agency
2017-18 School Report Card
SANTA MARIA DAEP (031913005)**

District Name: **SANTA MARIA ISD**
Campus Type: **High School**

Total Students: **1**
Grade Span: **10 - 10**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Not Rated

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	*	96.2%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	100.0%	98.5%	52.4%
White	0.0%	1.0%	27.8%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	0.0%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.1%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	97.5%	58.8%
English Learners	0.0%	35.9%	18.8%
Special Education	0.0%	6.6%	9.1%
Mobility Rate (2016-17)	100.0%	21.6%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.9%	64.4%

There is no STAAR performance data for this campus.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%
2015-16	2.0%	0.0%	*	-	*	-	-	-	-	-	*
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	100.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	100.0%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	92.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	98.0%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	98.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.0%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	97.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.6%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	97.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.6%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	86.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	86.1%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	100.0%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	92.2%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	98.1%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	93.6%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	94.7%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	93.6%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	64.7%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	79.3%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	65.3%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	874	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1156	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	15.6	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	15.9	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2017-18 School Report Card
SANTA MARIA ACADEMIC ACADEMY-OPTIO (031913007)**

District Name: **SANTA MARIA ISD**
Campus Type: **Elementary/Secondary**

Total Students: **40**
Grade Span: **06 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	64
Student Achievement	Improvement Required	45
School Progress	Met Alt Standard	78
Closing the Gaps	Improvement Required	30

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	90.7%	96.2%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	0.0%	0.1%	12.6%	Grade 6	2.5	6.0	20.3
Hispanic	92.5%	98.5%	52.4%	Secondary			
White	2.5%	1.0%	27.8%	English/Language Arts	2.1	8.7	16.7
American Indian	2.5%	0.1%	0.4%	Foreign Languages	1.3	7.7	18.6
Asian	0.0%	0.0%	4.4%	Mathematics	2.4	8.6	17.9
Pacific Islander	0.0%	0.0%	0.1%	Science	2.5	8.3	19.0
Two or More Races	2.5%	0.1%	2.3%	Social Studies	1.9	8.0	19.3
Enrollment by Student Group							
Economically Disadvantaged	97.5%	97.5%	58.8%				
English Learners	60.0%	35.9%	18.8%				
Special Education	0.0%	6.6%	9.1%				
Mobility Rate (2016-17)	71.1%	21.6%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.9%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	56.6%	63.1%	Total Operating Expenditures	\$391	\$13,653	\$9,503
				Instruction	\$251	\$7,368	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$141	\$782	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	62%	*	-	*	*	*	-	-	*	*
	2017	75%	64%	*	-	*	-	-	-	-	-	*
Reading	2018	74%	53%	*	-	*	*	*	-	-	*	*
	2017	72%	57%	*	-	*	-	-	-	-	-	*
Mathematics	2018	81%	76%	*	-	*	*	*	-	-	*	*
	2017	79%	75%	*	-	*	-	-	-	-	-	*
Writing	2018	66%	54%	*	-	*	*	-	-	-	*	*
Science	2018	80%	65%	*	-	*	-	*	-	-	-	*
	2017	79%	53%	*	-	*	-	-	-	-	-	*
Social Studies	2018	78%	*	*	-	*	-	*	-	-	-	*
	2017	77%	82%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	31%	*	-	*	*	*	-	-	*	*
	2017	45%	27%	*	-	*	-	-	-	-	-	*
Reading	2018	46%	26%	*	-	*	*	*	-	-	*	*
	2017	44%	23%	*	-	*	-	-	-	-	-	*
Mathematics	2018	50%	42%	*	-	*	*	*	-	-	*	*
	2017	46%	30%	*	-	*	-	-	-	-	-	*
Writing	2018	41%	30%	*	-	*	*	-	-	-	*	*
Science	2018	51%	22%	*	-	*	-	*	-	-	-	*
	2017	49%	22%	*	-	*	-	-	-	-	-	*
Social Studies	2018	53%	*	*	-	*	-	*	-	-	-	*
	2017	49%	50%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	10%	*	-	*	*	*	-	-	*	*
	2017	20%	10%	*	-	*	-	-	-	-	-	*
Reading	2018	19%	9%	*	-	*	*	*	-	-	*	*
	2017	19%	6%	*	-	*	-	-	-	-	-	*
Mathematics	2018	24%	16%	*	-	*	*	*	-	-	*	*
	2017	22%	13%	*	-	*	-	-	-	-	-	*
Writing	2018	13%	7%	*	-	*	*	-	-	-	*	*
Science	2018	23%	6%	*	-	*	-	*	-	-	-	*
	2017	19%	5%	*	-	*	-	-	-	-	-	*
Social Studies	2018	31%	*	*	-	*	-	*	-	-	-	*
	2017	27%	25%	*	-	*	-	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	65	60	-	59	*	*	-	-	*	60
Reading	2018	69	59	48	-	50	*	*	-	-	*	48
Mathematics	2018	70	71	73	-	68	*	*	-	-	*	73

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tppr/2018/index.html>

State	District	Campus	African American	Hispanic	White	Indian	Asian	Pacific Islander	Two or More Races	Page 2	Econ Disadv
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Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	17%	*	-	*	*	*	-	-	*	*
	2017	35%	30%	*	-	*	-	-	-	-	-	*
Mathematics	2018	47%	31%	*	-	*	*	*	-	-	*	*
	2017	43%	34%	69%	-	69%	-	-	-	-	-	67%

Students Success Initiative

Grade 8 Reading

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	32%	*	-	*	-	*	-	-	-	*
Students Requiring Accelerated Instruction												
	2018	21%	68%	100%	-	*	-	*	-	-	-	100%
STAAR Cumulative Met Standard												
	2018	85%	42%	*	-	*	-	*	-	-	-	*

Grade 8 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	50%	*	-	*	-	*	-	-	-	*
Students Requiring Accelerated Instruction												
	2018	20%	50%	100%	-	*	-	*	-	-	-	100%
STAAR Cumulative Met Standard												
	2018	86%	61%	*	-	*	-	*	-	-	-	*

**Texas Education Agency
2017-18 School Report Card
SANTA MARIA J H (031913041)**

District Name: **SANTA MARIA ISD**
Campus Type: **Middle School**

Total Students: **77**
Grade Span: **07 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	89
Student Achievement	Met Standard	74
School Progress	Met Standard	88
Closing the Gaps	Met Standard	90

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.7%	96.2%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Secondary			
African American	0.0%	0.1%	12.6%	English/Language Arts	14.0	8.7	16.7
Hispanic	98.7%	98.5%	52.4%	Foreign Languages	5.5	7.7	18.6
White	1.3%	1.0%	27.8%	Mathematics	14.0	8.6	17.9
American Indian	0.0%	0.1%	0.4%	Science	10.5	8.3	19.0
Asian	0.0%	0.0%	4.4%	Social Studies	13.7	8.0	19.3
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.0%	0.1%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	96.1%	97.5%	58.8%				
English Learners	19.5%	35.9%	18.8%				
Special Education	11.7%	6.6%	9.1%				
Mobility Rate (2016-17)	28.4%	21.6%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.9%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	56.6%	63.1%	Total Operating Expenditures	\$16,304	\$13,653	\$9,503
				Instruction	\$11,323	\$7,368	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$2,722	\$782	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	62%	67%	-	67%	*	-	-	-	-	68%
	2017	75%	64%	78%	-	79%	-	*	-	-	-	78%
Reading	2018	74%	53%	70%	-	70%	*	-	-	-	-	71%
	2017	72%	57%	*	-	*	-	*	-	-	-	*
Mathematics	2018	81%	76%	80%	-	81%	*	-	-	-	-	82%
	2017	79%	75%	82%	-	83%	-	*	-	-	-	82%
Writing	2018	66%	54%	*	-	*	*	-	-	-	-	*
	2017	67%	*	*	-	*	-	*	-	-	-	*
Science	2018	80%	65%	*	-	*	-	-	-	-	-	*
	2017	79%	53%	97%	-	97%	-	-	-	-	-	97%
Social Studies	2018	78%	*	*	-	*	-	-	-	-	-	*
	2017	77%	82%	85%	-	85%	-	-	-	-	-	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	31%	43%	-	43%	*	-	-	-	-	44%
	2017	45%	27%	45%	-	45%	-	*	-	-	-	45%
Reading	2018	46%	26%	44%	-	43%	*	-	-	-	-	45%
	2017	44%	23%	*	-	*	-	*	-	-	-	*
Mathematics	2018	50%	42%	53%	-	54%	*	-	-	-	-	54%
	2017	46%	30%	55%	-	56%	-	*	-	-	-	55%
Writing	2018	41%	30%	*	-	*	*	-	-	-	-	*
	2017	36%	*	*	-	*	-	*	-	-	-	*
Science	2018	51%	22%	*	-	*	-	-	-	-	-	*
	2017	49%	22%	71%	-	71%	-	-	-	-	-	72%
Social Studies	2018	53%	*	*	-	*	-	-	-	-	-	*
	2017	49%	50%	47%	-	47%	-	-	-	-	-	47%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	10%	17%	-	16%	*	-	-	-	-	17%
	2017	20%	10%	17%	-	18%	-	*	-	-	-	18%
Reading	2018	19%	9%	21%	-	20%	*	-	-	-	-	21%
	2017	19%	6%	*	-	*	-	*	-	-	-	*
Mathematics	2018	24%	16%	23%	-	23%	*	-	-	-	-	24%
	2017	22%	13%	30%	-	30%	-	*	-	-	-	31%
Writing	2018	13%	7%	*	-	*	*	-	-	-	-	*
	2017	11%	*	*	-	*	-	*	-	-	-	*
Science	2018	23%	6%	*	-	*	-	-	-	-	-	*
	2017	19%	5%	15%	-	15%	-	-	-	-	-	16%
Social Studies	2018	31%	*	*	-	*	-	-	-	-	-	*
	2017	27%	25%	29%	-	29%	-	-	-	-	-	31%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	65	78	-	78	*	-	-	-	-	78
	2018	69	59	75	-	75	*	-	-	-	-	74
Mathematics	2018	70	71	79	-	81	*	-	-	-	-	81

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	17%	*	-	*	-	-	-	-	-	*
	2017	35%	30%	41%	-	43%	-	*	-	-	-	41%
Mathematics	2018	47%	31%	44%	-	44%	-	-	-	-	-	47%
	2017	43%	34%	42%	-	44%	-	*	-	-	-	42%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	32%	43%	-	43%	-	-	-	-	-	43%
Students Requiring Accelerated Instruction												
	2018	21%	68%	57%	-	57%	-	-	-	-	-	57%
STAAR Cumulative Met Standard												
	2018	85%	42%	50%	-	50%	-	-	-	-	-	50%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	50%	69%	-	69%	-	-	-	-	-	69%
Students Requiring Accelerated Instruction												
	2018	20%	50%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	61%	85%	-	85%	-	-	-	-	-	85%

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**Texas Education Agency
2017-18 School Report Card
SANTA MARIA MIDDLE (031913042)**

District Name: **SANTA MARIA ISD**
Campus Type: **Middle School**

Total Students: **69**
Grade Span: **05 - 06**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	67
School Progress	Met Standard	80
Closing the Gaps	Improvement Required	59

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.2%	96.2%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	0.0%	0.1%	12.6%	Grade 5	13.8	13.8	21.2
Hispanic	100.0%	98.5%	52.4%	Grade 6	9.9	6.0	20.3
White	0.0%	1.0%	27.8%				
American Indian	0.0%	0.1%	0.4%				
Asian	0.0%	0.0%	4.4%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.0%	0.1%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	100.0%	97.5%	58.8%				
English Learners	34.8%	35.9%	18.8%				
Special Education	5.8%	6.6%	9.1%				
Mobility Rate (2016-17)	12.6%	21.6%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.9%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	56.6%	63.1%	Total Operating Expenditures	\$4,208	\$13,653	\$9,503
				Instruction	\$3,863	\$7,368	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$33	\$782	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	62%	66%	-	66%	-	-	-	-	-	66%
	2017	75%	64%	58%	-	59%	*	-	-	-	*	60%
Reading	2018	74%	53%	58%	-	58%	-	-	-	-	-	58%
	2017	72%	57%	56%	-	57%	*	-	-	-	*	57%
Mathematics	2018	81%	76%	71%	-	71%	-	-	-	-	-	71%
	2017	79%	75%	66%	-	67%	*	-	-	-	*	67%
Science	2018	80%	65%	*	-	*	-	-	-	-	-	*
	2017	79%	53%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	31%	30%	-	30%	-	-	-	-	-	30%
	2017	45%	27%	23%	-	23%	*	-	-	-	*	24%
Reading	2018	46%	26%	27%	-	27%	-	-	-	-	-	27%
	2017	44%	23%	25%	-	24%	*	-	-	-	*	25%
Mathematics	2018	50%	42%	33%	-	33%	-	-	-	-	-	33%
	2017	46%	30%	25%	-	26%	*	-	-	-	*	26%
Science	2018	51%	22%	*	-	*	-	-	-	-	-	*
	2017	49%	22%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	10%	12%	-	12%	-	-	-	-	-	12%
	2017	20%	10%	7%	-	7%	*	-	-	-	*	7%
Reading	2018	19%	9%	12%	-	12%	-	-	-	-	-	12%
	2017	19%	6%	8%	-	8%	*	-	-	-	*	8%
Mathematics	2018	24%	16%	14%	-	14%	-	-	-	-	-	14%
	2017	22%	13%	7%	-	7%	*	-	-	-	*	7%
Science	2018	23%	6%	*	-	*	-	-	-	-	-	*
	2017	19%	5%	*	-	*	-	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	65	64	-	64	-	-	-	-	-	64
Reading	2018	69	59	62	-	62	-	-	-	-	-	62
Mathematics	2018	70	71	66	-	66	-	-	-	-	-	66

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	17%	24%	-	24%	-	-	-	-	-	24%
	2017	35%	30%	*	-	*	*	-	-	-	-	*
Mathematics	2018	47%	31%	*	-	*	-	-	-	-	-	*
	2017	43%	34%	18%	-	17%	*	-	-	-	*	19%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	59%	59%	-	59%	-	-	-	-	-	59%
Students Requiring Accelerated Instruction												
	2018	21%	41%	41%	-	41%	-	-	-	-	-	41%
STAAR Cumulative Met Standard												
	2018	84%	62%	62%	-	62%	-	-	-	-	-	62%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	70%	70%	-	70%	-	-	-	-	-	70%
Students Requiring Accelerated Instruction												
	2018	15%	30%	30%	-	30%	-	-	-	-	-	30%
STAAR Cumulative Met Standard												
	2018	90%	78%	78%	-	78%	-	-	-	-	-	78%

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**Texas Education Agency
2017-18 School Report Card
TONY GONZALEZ EL (031913101)**

District Name: **SANTA MARIA ISD**
Campus Type: **Elementary**

Total Students: **297**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	71
School Progress	Met Standard	80
Closing the Gaps	Met Standard	63

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.7%	96.2%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	0.3%	0.1%	12.6%	Kindergarten	18.5	18.5	18.7
Hispanic	99.3%	98.5%	52.4%	Grade 1	17.7	17.7	18.8
White	0.3%	1.0%	27.8%	Grade 2	16.9	16.9	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	17.3	17.3	19.0
Asian	0.0%	0.0%	4.4%	Grade 4	13.3	13.3	19.2
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.0%	0.1%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	97.6%	97.5%	58.8%				
English Learners	48.1%	35.9%	18.8%				
Special Education	6.1%	6.6%	9.1%				
Mobility Rate (2016-17)	15.4%	21.6%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.9%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	56.6%	63.1%	Total Operating Expenditures	\$7,930	\$13,653	\$9,503
				Instruction	\$6,755	\$7,368	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$542	\$782	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	62%	73%	-	73%	-	-	-	-	-	73%
	2017	75%	64%	64%	-	65%	-	-	-	*	-	63%
Reading	2018	74%	53%	74%	-	74%	-	-	-	-	-	73%
	2017	72%	57%	65%	-	65%	-	-	-	*	-	64%
Mathematics	2018	81%	76%	82%	-	82%	-	-	-	-	-	82%
	2017	79%	75%	72%	-	73%	-	-	-	*	-	71%
Writing	2018	66%	54%	*	-	*	-	-	-	-	-	*
	2017	67%	*	*	-	*	-	-	-	*	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	31%	38%	-	38%	-	-	-	-	-	37%
	2017	45%	27%	29%	-	29%	-	-	-	*	-	28%
Reading	2018	46%	26%	32%	-	32%	-	-	-	-	-	31%
	2017	44%	23%	32%	-	32%	-	-	-	*	-	32%
Mathematics	2018	50%	42%	47%	-	47%	-	-	-	-	-	47%
	2017	46%	30%	37%	-	37%	-	-	-	*	-	37%
Writing	2018	41%	30%	*	-	*	-	-	-	-	-	*
	2017	36%	*	*	-	*	-	-	-	*	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	10%	14%	-	14%	-	-	-	-	-	14%
	2017	20%	10%	13%	-	13%	-	-	-	*	-	13%
Reading	2018	19%	9%	16%	-	16%	-	-	-	-	-	16%
	2017	19%	6%	16%	-	17%	-	-	-	*	-	16%
Mathematics	2018	24%	16%	14%	-	14%	-	-	-	-	-	14%
	2017	22%	13%	15%	-	15%	-	-	-	*	-	16%
Writing	2018	13%	7%	*	-	*	-	-	-	-	-	*
	2017	11%	*	*	-	*	-	-	-	*	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	65	53	-	53	-	-	-	-	-	53
Reading	2018	69	59	49	-	49	-	-	-	-	-	49
Mathematics	2018	70	71	57	-	57	-	-	-	-	-	57

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	17%	*	-	*	-	-	-	-	-	*
	2017	35%	30%	44%	-	47%	-	-	-	*	-	44%
Mathematics	2018	47%	31%	*	-	*	-	-	-	-	-	*
	2017	43%	34%	*	-	*	-	-	-	*	-	*

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