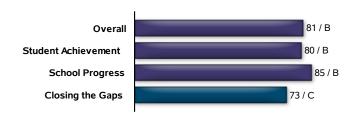
Accountability Rating



SANTA MARIA H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SANTA MARIA H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: SANTA MARIA ISD
Campus Type: High School
Total Students: 186
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.



School and Student Information

This section provides demographic information about SANTA MARIA H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus	District	State
Attendance Rate (2017-18)	96.1%	96.2%	95.4%	Class Size Averages by Grade or Subje	ect .	
Enrollment by Race/Ethnicity				Elementary		
African American	0.0%	0.2%	12.6%	Grade 6 4.5	9.7	20.4
Hispanic	98.9%	98.4%	52.6%		9.7	20.4
White	1.1%	1.1%	27.4%	Secondary		
American Indian	0.0%	0.2%	0.4%	English/Language Arts 7.8	6.0	16.6
Asian	0.0%	0.0%	4.5%	Foreign Languages 5.1	4.8	18.9
Pacific Islander	0.0%	0.0%	0.2%	Mathematics 9.9	7.9	17.8
Two or More Races	0.0%	0.2%	2.4%	Science 11.5	8.1	18.9
Enrollment by Student Group				Social Studies 10.2	7.8	19.3
Economically Disadvantaged	97.8%	98.3%	60.6%			
English Learners	20.4%	40.2%	19.5%			
Special Education	5.9%	6.3%	9.6%			
Mobility Rate (2017-18)	15.4%	21.0%	15.4%			

School Financial Information (2017-18)

	Campus	District	State		Campus	District	
nstructional Staff Percent	n/a	61.3%	64.5%	Expenditures per Student			
nstructional Expenditure Ratio	n/a	53.3%	62.7%	Total Operating Expenditures	\$10,281	\$13,121	
				Instruction	\$8,101	\$6,687	
				Instructional Leadership	\$0	\$0	
				School Leadership	\$1.107	\$643	

STAAR Outcomes

Mathematic												Two or	
STAAR Performance					_								
All Subjects			State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Mathematics 17% 62% 64	STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	e (All Grades	s Tested)					
ELARCading 2019 75% 55% 47% 47% 6 6 6 47% 44% 43% 6 6 6 47% 44% 6 43% 6 6 6 76% 6 76% 6 6 76% 76% 6 6 76% 6 76% 6 6 76% 6 76% 6 6 76% 6 6 76% 6 6 6 6 76% 6 78% 6 72% 6 72% 6 72% 6 72% 6 72% 6 72% 6 72% 6 72% 6 72% 6 72% 6 72% 6 72% 72% 72% 72% 72% 72% 72%	All Subjects	2019	78%	59%		-		*	-	-	-	-	61%
Mathematics		2018	77%	62%	64%	-	64%	*	-	-	-	-	64%
Mathematics 2019 82% 66% 76% 9.76% 6.76% 6.76% 9.76% 9.76% 9.76% 9.76% 9.76% 9.76% 9.75% 9.76% 9.76% 9.75% 9.75% 9.76% 9.76% 9.76% 9.78% 9.78% 9.78% 9.73%	ELA/Reading	2019	75%	55%	47%	-	47%	-	-	-	-	-	47%
Science 2018		2018	74%	53%	44%	-	43%	*	-	-	-	-	44%
Science 2019 81% 64% 68% 68% 7.2% 2 2 2 2 2 2 3 2 7.3% 2 <td>Mathematics</td> <td>2019</td> <td>82%</td> <td>66%</td> <td>76%</td> <td>-</td> <td>76%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>76%</td>	Mathematics	2019	82%	66%	76%	-	76%	-	-	-	-	-	76%
Second Studies		2018	81%	76%	95%	-	95%	-	-	-	-	-	95%
Scial Studies 2019 81% 61% 90% 90% 0 <td>Science</td> <td>2019</td> <td>81%</td> <td>64%</td> <td>68%</td> <td>-</td> <td>68%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>68%</td>	Science	2019	81%	64%	68%	-	68%	-	-	-	-	-	68%
Teach Teac		2018		65%	72%	-	72%	-	-	-	-	-	73%
STAARPerformanter Rates at Weets Grade Level or Above (All Grades) All Subjects 2019 50% 27% 26% - 26% * 0 0 0 0 0 20% 26% 28% 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Social Studies	2019	81%	61%	90%	-	90%	*	-	-	-	-	90%
All Subjects 2019 50% 27% 26% 26% 26% 26% 20%		2018	78%	65%	98%	-	98%	-	-	-	-	-	97%
All Subjects 2019 50% 27% 26% 26% 26% 26% 20%	STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	irades Testo	ed)					
ELA/Reading 2019						` -			-	-	-	-	26%
Mathematics 2018 46% 26% 20% 20% 20% 41% 20% 2	-	2018	48%	31%	28%	-	28%	*	-	-	-	-	29%
Mathematics 2019 52% 28% 41% - 41% - 6 - 6 - 6 - 41% - 53% - 53% - 53% - 6 - 6 - 6 - 54% 54% 54% 54% 54% 54% 54% - 6 - 6 - 6 - 6 - 6 - 6 - 6 - 6 - 6 - 6 - 6 - 8 - 8 - 8 - 8 - 8 - 6 - 6 - 6 - 6 - 8 - 8 - 8 - 8 - 8 - 8 - 8 - 8 - 8 - 8 - 8 - 8 - 8 - 8 - 8 - 8 - 5 - 5 - 8 - 5 - 8 - 8 - 5 - 5 - 6 - 8 - 6 - 8 - 6 - 8 - 6 - 8 - 6 - 8 - 8 - 9 - 9 - 6 - 8 - 8 - 9 - 6 - 8 - 9 - 9 - 6 - 8 - 9 - 9 - 9 - 9 - 9 - 9 <td>ELA/Reading</td> <td>2019</td> <td>48%</td> <td>26%</td> <td>19%</td> <td>-</td> <td>19%</td> <td>_</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>19%</td>	ELA/Reading	2019	48%	26%	19%	-	19%	_	-	-	-	-	19%
Science 2018 50% 42% 53% 38%		2018	46%	26%	20%	-	20%	*	-	-	-	-	20%
Science 2019 54% 32% 38% - 8% - 6 - 6 - 6 - 6 - 6 8% 15% 2018 51% 22% 14% - 54% - 54% - 6 - 6 - 6 - 6 51% 51% 51% 55% 34% 55% - 54% - 6 - 6 - 6 - 6 - 6 - 6 54% - 6 - 6 - 6 - 6 - 6 54% - 6	Mathematics	2019	52%	28%	41%	-	41%	-	-	-	-	-	41%
Social Studies Soci		2018	50%	42%	53%	-	53%	-	-	-	-	-	54%
Social Studies 2019 55% 34% 55% - 54% * - 60% -	Science	2019	54%	32%	8%	-	8%	-	-	-	-	-	8%
STAAR Performance Rates at Masters Grave Level (All Graves) STAAR Performance Rates at Masters Grave Level (All Graves) STAAR Performance Rates at Masters Grave Level (All Graves) STAAR Performance Rates at Masters Grave Level (All Graves) STAAR Performance Rates at Masters Grave Level (All Graves) STAAR Performance Rates at Masters Graves Level (All Graves) STAAR Performance Rates at Masters Graves Level (All Graves) STAAR Performance Rates at Masters Graves Level (All Graves) STAAR Performance Rates at Masters Graves Level (All Graves) STAAR Performance Rates at Masters Graves Level (All Graves) STAAR Performance Rates at Masters Graves Level (All Graves) STAAR Performance Rates at Masters Graves Level (All Graves) STAAR Performance Rates at Masters Graves Level (All Graves) STAAR Performance Rates		2018	51%	22%	14%	-	14%	-	-	-	-	-	15%
STAAR Performmance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 8% 7% - 6% * - 6	Social Studies	2019	55%	34%	55%	-	54%	*	-	-	-	-	54%
All Subjects 2019 24% 8% 7% - 6% * - - 6% * - - 6% * - - 6% * - - - 6% * - - - 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 6% * - - - - - - 5% 5% 1% - - - - - - 1% -		2018	53%	38%	60%	-	60%	-	-	-	-	-	59%
All Subjects 2019 24% 8% 7% - 6% * - - 6% * - - 6% * - - 6% * - - - 6% * - - - 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 6% * - - - - - - 5% 5% 1% - - - - - - 1% -	STAAD Perform	nance Da	atos at Ma	stors Gra	de Level (A	All Grades T	'ested)						
ELA/Reading 2019 21% 7% 11% - 4% * 5% 5% 6LA/Reading 2019 21% 7% 11% - 11% - 11% 11% 11%					•	-	•	*	_	_	_	_	6%
ELA/Reading 2019 21% 7% 1% - 1% - - - - - 1% 1% - 1% - - - - - 1% 1% - 1% - - - - - 1% 1% - 1% - - - - - - 1% 1% 1% 1% 1% 1% - - - - - - 1% 2						_		*	_	_	_	_	
Mathematics 2018 19% 9% 1% - 1% * - - - - 1% 1% 1% 1% 2019 26% 8% 6% - 6% - 2018 24% 16% 20% - 20% - - - - - 22% 2018 24% 16% 20% - 0% - - - - - - 0% 20% 2018 23% 6% 3% - 3% - - - - - - - 0% 3% 2018 23% 6% 3% - 3% - - - - - - - 3% 3%	ELA/Reading	2019		7%	1%	_	1%	_	_	_	_	_	1%
Mathematics 2019 26% 8% 6% - 6% - - - - - - 6% 20% -	g					_		*	_	_	_	_	
Science 2018 24% 16% 20% - 20% - - - - - 22%	Mathematics					_		_	_	_	_	_	
Science 2019 25% 8% 0% - 0% - - - - - - - - - 0% -		2018	24%	16%	20%	_	20%	_	_	_	_	_	22%
Social Studies 2019 33% 14% 29% - 27% * - - - - 27% - - - - - 27% - - - - - 27% - <t< td=""><td>Science</td><td>2019</td><td>25%</td><td>8%</td><td>0%</td><td>_</td><td>0%</td><td>_</td><td>_</td><td>-</td><td>_</td><td>_</td><td>0%</td></t<>	Science	2019	25%	8%	0%	_	0%	_	_	-	_	_	0%
Social Studies 2019 33% 14% 29% - 27% * - - - - 27% 27% * - - - - 27% 5% 61 - 5% 6 6 62 - 62 * - - - - - - 6 6 62 - 62 * -		2018	23%	6%	3%	_	3%	_	_	_	_	_	3%
Academic Growth Score (All Grades Tested) Both Subjects 2019 69 53 61 - 61 - - - 6 - 61 - - - 6 - 61 - - - - 6 - 61 - - - - 6 - - 6 - - 6 - - 6 - - - - 6 - - - 6 - - - 6 - - - 6 - - - 6 -	Social Studies	2019		14%	29%	_	27%	*	_	_	_	_	27%
Both Subjects 2019 69 53 61 - 61 - - - - 61 - - - 61 - 61 - - 61 - - 61 - - 61 - - 61 - - 61 - - 61 - - 62 * - - - 62 - - - - - 62 - - - - - - - 62 -		2018	31%	5%		_	5%	_	_	-	_	_	5%
Both Subjects 2019 69 53 61 - 61 - - - - 61 - - - 61 - 61 - - 61 - - 61 - - 61 - - 61 - - 61 - - 61 - - 62 * - - - 62 - - - - - 62 - - - - - - - 62 -	Academic Gray												
2018 69 65 62 - 62 * - 62 * - 62 ELA/Reading 2019 68 59 62 - 62 - 7 - 7 - 7 - 7 - 62 Mathematics 2019 70 47 57 - 57 - 7 - 7 - 7 - 7 - 7 - 7 - 7						_	61	_	_	_	_	_	61
ELA/Reading 2019 68 59 62 - 62 - - - - 62 2018 69 59 54 - 54 * - - - 54 Mathematics 2019 70 47 57 - 57 - - - - - 57	Don't Dubjects							*	-	_	_		
2018 69 59 54 - 54 * 54 Mathematics 2019 70 47 57 - 57 57	FI A/Reading							_	_	_	_		
Mathematics 2019 70 47 57 - 57 57	LL VICCOUNG							*	_	_	_		
	Mathematics							_	_	_	_	_	
	au ici ilaucs	2018	70	71	78	_	78	_	_	_	_	_	79

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campuc	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	State	DISTRICT	Campus	American	піѕрапіс	wnite	mulan	ASIan	isiander	Races	Disauv
Annual Dropout Rate (Gr 9-12) 2017-18	1.9%	2.5%	0.9%		0.9%	*					0.9%
2017-16	1.9%	0.0%	0.9%	-	0.9%	0.0%	-	-	-	-	0.9%
		0.0%	0.076	-	0.0%	0.0%	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018	90.0%	00.30/	100.0%		100.0%	*					100.00/
Graduated	90.0%	96.2% 96.2%	100.0%	-	100.0%	*	-	-	-	-	100.0% 100.0%
Graduates, TxCHSE, & Cont Class of 2017	94.5%	90.270	100.076	-	100.0%	•	-	-	-	-	100.0%
Graduated	89.7%	100.0%	100.0%	_	100.0%	*	_	_	_	_	100.0%
Graduates, TxCHSE, & Cont	94.1%	100.0%	100.0%	_	100.0%	*	_	_	_	_	100.0%
			100.070		100.070						100.070
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	100.0%	100.0%	_	100.0%	*	_	_	_	_	100.0%
Graduates, TxCHSE, & Cont	93.7%	100.0%	100.0%	_	100.0%	*	_	_	_	_	100.0%
Class of 2016	33.77	.00.070	1001070		.00.070						.00.070
Graduated	91.6%	98.0%	98.0%	-	98.0%	-	-	-	-	-	97.9%
Graduates, TxCHSE, & Cont	93.4%	98.0%	98.0%	-	98.0%	-	-	-	-	-	97.9%
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016	ute (0. 5	,									
Graduated	92.1%	98.0%	98.0%	-	98.0%	-	-	-	-	-	97.9%
Graduates, TxCHSE, & Cont	93.4%	98.0%	98.0%	-	98.0%	-	-	-	-	-	97.9%
Class of 2015											
Graduated	91.8%	97.6%	97.6%	-	97.6%	-	-	-	-	-	97.4%
Graduates, TxCHSE, & Cont	93.3%	97.6%	97.6%	-	97.6%	-	-	-	-	-	97.4%
4-Year Federal Graduation Rate	Without E	Exclusions	(Gr 9-12)								
Class of 2018	90.0%	96.2%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Class of 2017	89.7%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
RHSP/DAP Graduates (Longitud	linal Rate)										
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	98.1%	98.1%	-	98.0%	*	-	-	-	-	98.1%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	linal Rate)								
Class of 2018	86.8%	86.0%	91.5%	_	91.1%	*	_	_	_	_	91.3%
Class of 2017	85.9%	94.7%	96.2%	_	96.2%	*	_	_	_	_	96.2%
College, Career, and Military Re	adv (Annu	ıal Graduat	tos)								
2017-18	65.5%	71.7%	75.0%	_	75.0%	*	_	_	_	_	74.5%
		7 1.7 70	75.070		75.070						74.570
SAT/ACT Results (Annual Gradu	ıates)										
Tested 2017-18	74.6%	54.7%	60.4%	_	63.0%	*	_	_	_	_	59.6%
2016-17	73.5%	79.3%	86.8%	_	88.5%	0.0%	-	_	_	_	86.8%
Average SAT Score ***	75.570	73.570	00.070	_	00.570	0.070	_	_	_	_	00.070
2017-18	1036	953	953	-	953	-	_	_	-	_	943
Average ACT Score ***											
2017-18	20.6	20.0	20.0	-	20.0	_	_	_	_	_	20.0

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

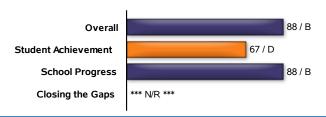
Texas Education Agency 2018-19 School Report Card SANTA MARIA ACADEMIC ACADEMY-OPTIO (031913007)

Accountability Rating



SANTA MARIA ACADEMIC ACADEMY-OPTIO earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SANTA MARIA ACADEMIC ACADEMY-OPTIO. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: SANTA MARIA ISD
Campus Type: High School
Total Students: 25
Grade Span: 07 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about SANTA MARIA ACADEMIC ACADEMY-OPTIO, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District St	ate
Attendance Rate (2017-18)	92.4%	96.2%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	0.0% 92.0% 4.0% 4.0% 0.0%	0.2% 98.4% 1.1% 0.2% 0.0%	12.6% 52.6% 27.4% 0.4% 4.5%	Secondary English/Language Arts 2.3 6.0 Foreign Languages 1.0 4.8 Mathematics 2.8 7.9 Science 2.1 8.1 Social Studies 2.2 7.8	16.6 18.9 17.8 18.9 19.3
Pacific Islander Two or More Races Enrollment by Student Group	0.0% 0.0%	0.0% 0.2%	0.2% 2.4%	Social Statics 2.2 7.0	13.3
Economically Disadvantaged English Learners Special Education	100.0% 68.0% 0.0%	98.3% 40.2% 6.3%	60.6% 19.5% 9.6%		
Mobility Rate (2017-18)	42.0%	21.0%	15.4%		

School Financial Information (2017-18)

	Campus	District	State	Cam	pus	District	
Instructional Staff Percent	n/a	61.3%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	53.3%	62.7%	• •	966	\$13.121	
				, , , , , , , , , , , , , , , , , , ,	375	\$6.687	
				Instructional Leadership	\$0	\$0	
				School Leadership \$	422	\$643	

Texas Education Agency 2018-19 School Report Card SANTA MARIA ACADEMIC ACADEMY-OPTIO (031913007)

STAAR Outcomes

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nanco D							maan	, toluli	isiariaci	races	<u> Disauv</u>
All Subjects	2019	78%	59%	25%	ei oi Above	25%	*	_	_	_	_	25%
7 til Subjects	2018	77%	62%	21%	_	22%	*	*	_	_	*	18%
ELA/Reading	2019	75%	55%	10%	_	11%	*	_	_	_	_	10%
	2018	74%	53%	12%	_	11%	*	*	_	_	*	8%
Mathematics	2019	82%	66%	47%	_	44%	*	_	_	_	_	47%
	2018	81%	76%	29%	_	28%	*	*	_	_	*	29%
Writing	2019	68%	43%	*	_	*	-	-	-	-	-	*
-	2018	66%	54%	20%	-	25%	*	-	-	-	*	20%
Science	2019	81%	64%	27%	-	29%	*	-	-	-	_	27%
	2018	80%	65%	31%	-	33%	-	*	-	-	_	27%
Social Studies	2019	81%	61%	31%	-	33%	*	-	-	-	_	31%
	2018	78%	65%	25%	-	27%	-	*	-	-	-	18%
STAARPerform	nance R	ates at Me	ets Grade	l evel or A	Above (All G	irades Testo	ed)					
All Subjects	2019	50%	27%	4%	-	4%	*	_	_	_	_	4%
,	2018	48%	31%	0%	_	0%	*	*	_	_	*	0%
ELA/Reading	2019	48%	26%	3%	_	4%	*	_	_	_	_	3%
3	2018	46%	26%	0%	_	0%	*	*	_	_	*	0%
Mathematics	2019	52%	28%	0%	_	0%	*	_	_	_	_	0%
	2018	50%	42%	0%	_	0%	*	*	_	_	*	0%
Writing	2019	38%	14%	*	_	*	_	_	_	_	-	*
J	2018	41%	30%	0%	-	0%	*	-	-	-	*	0%
Science	2019	54%	32%	0%	-	0%	*	-	-	-	-	0%
	2018	51%	22%	0%	-	0%	-	*	-	-	_	0%
Social Studies	2019	55%	34%	13%	-	13%	*	-	-	-	-	13%
	2018	53%	38%	0%	-	0%	-	*	-	-	-	0%
STAARPerform	nance R	ates at Ma	sters Gra	de I evel (A	All Grades T	ested)						
All Subjects	2019	24%	8%	0%	-	0%	*	_	_	_	_	0%
,	2018	22%	10%	0%	_	0%	*	*	_	_	*	0%
ELA/Reading	2019	21%	7%	0%	_	0%	*	_	_	_	_	0%
3	2018	19%	9%	0%	_	0%	*	*	_	_	*	0%
Mathematics	2019	26%	8%	0%	_	0%	*	_	_	_	_	0%
	2018	24%	16%	0%	_	0%	*	*	_	_	*	0%
Writing	2019	14%	1%	*	-	*	-	-	-	-	-	*
-	2018	13%	7%	0%	-	0%	*	-	-	-	*	0%
Science	2019	25%	8%	0%	-	0%	*	-	-	-	_	0%
	2018	23%	6%	0%	-	0%	-	*	-	-	_	0%
Social Studies	2019	33%	14%	0%	-	0%	*	-	-	-	-	0%
	2018	31%	5%	0%	-	0%	-	*	-	-	-	0%
Academic Grov	vth Scor	re (All Grad	des Teste	d)								
Both Subjects	2019	69	53 53	u) 79	_	77	*	_	_	_	_	79
	2018	69	65	60	_	59	*	*	_	_	*	60
ELA/Reading	2019	68	59	85	_	83	*	_	_	_	_	85
3	2018	69	59	48	_	50	*	*	_	_	*	48
Mathematics	2019	70	47	73	_	71	*	_	_	-	_	73
	2018	70	71	73	-	68	*	*	-	-	*	73

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Texas Education Agency 2018-19 School Report Card SANTA MARIA ACADEMIC ACADEMY-OPTIO (031913007)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress	of Prior-\	ear Non-l	Proficient S	Students							
Sum of G	rades 4-8										
Reading 2019 2018	41% 38%	19% 17%	15% *	-	17% *	*	- *	-	- -	- *	-
Mathemati 2019 2018	45% 47%	28% 31%	38% *	-	33%	*	- *	-	-	- *	- -
Students	Success	Initiative									
Grade 8 F	Reading										
Students N 2019	/leeting Ap 78%	proaches 25%	Grade Leve 22%	elon First ST -	AAR Admin 25%	istration *	-	-	-	-	-
Students F 2019	Requiring / 22%	Accelerate 75%	d Instructior 78 %	n -	75%	*	-	-	-	-	-
STAAR Cu 2019	umulative 85%	Met Standa 39%	ard 22%	-	25%	*	-	-	-	-	-
Grade 8 N	/lathemati	ics									
Students N 2019	/leeting Ap 82%	proaches 25%	Grade Leve	el on First ST -	AAR Admin 13%	istration *	-	-	-	-	-
Students F 2019	Requiring /	Accelerate 75%	d Instructior 89 %	n -	88%	*	-	-	-	-	-
STAAR Cu 2019	umulative 88%	Met Standa 57%	ard 44%	-	38%	*	-	-	-	-	-

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Texas Education Agency 2018-19 School Report Card SANTA MARIA ACADEMIC ACADEMY-OPTIO (031913007)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	2.5%	17.4%	-	17.4%	-	-	-	-	-	17.4%
2016-17	1.9%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018											
Graduated	90.0%	96.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	96.2%	-	-	-	-	-	-	-	-	-
Class of 2017 Graduated	89.7%	100.0%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	94.1%	100.0%	_	_	_	_	_	_	_	_	_
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	100.0%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.7%	100.0%	-	-	-	-	-	-	-	-	_
Class of 2016											
Graduated	91.6%	98.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.0%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016	00.40/	22.22/									
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont Class of 2015	93.4%	98.0%	-	-	-	-	-	-	-	-	-
Graduated	91.8%	97.6%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.3%	97.6%	-	_	_	_	_	_	_	_	_
4-Year Federal Graduation Rate	Without F	Evolucione	(Gr 9-12)								
Class of 2018	90.0%	96.2%	- (GI 3-12)	_	_	_	_	_	_	_	_
Class of 2017	89.7%	100.0%	_	_	_	-	_	_	_	_	_
RHSP/DAP Graduates (Longitud	linal Date)										
Class of 2018	68.5%	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	98.1%	_	_	_	-	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos		linal Date)								
Class of 2018	86.8%	86.0%	-	_	_	_	_	_	_	_	_
Class of 2017	85.9%	94.7%	-	_	_	-	-	_	_	-	_
College, Career, and Military Re	adv (Annı	ıal Graduat	tas)								
2017-18	65.5%	71.7%	40.0%	_	40.0%	-	_	_	_	_	*
SAT/ACT Results (Annual Gradu	intoc)										
Tested (Annual Grade	iales)										
2017-18	74.6%	54.7%	0.0%	-	0.0%	-	-	-	-	-	*
2016-17	73.5%	79.3%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Average SAT Score ***											
2017-18	1036	953	-	-	-	-	-	-	-	-	-
Average ACT Score *** 2017-18	20 C	20.0									
ZU17-18	20.6	20.0	-	-	-	-	-	-	-	-	-

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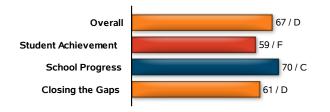
Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Accountability Rating



SANTA MARIA J H earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SANTA MARIA J H. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: SANTA MARIA ISD **Campus Type:** Middle School

Total Students: 77 **Grade Span:** 07 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

√ Mathematics

X ELA/Reading

X Social Studies

✗ Comparative Academic Growth ✗ Comparative Closing the Gaps

X Postsecondary Readiness

School and Student Information

This section provides demographic information about SANTA MARIA J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District Stat	te
Attendance Rate (2017-18)	96.7%	96.2%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	0.0% 96.1% 2.6% 0.0%	0.2% 98.4% 1.1% 0.2% 0.0%	12.6% 52.6% 27.4% 0.4% 4.5%	Secondary English/Language Arts 9.5 6.0 Foreign Languages 12.5 4.8 Mathematics 11.4 7.9 Science 11.5 8.1	16.6 18.9 17.8 18.9
Pacific Islander Two or More Races	0.0% 1.3%	0.0% 0.2%	0.2% 2.4%	Social Studies 11.3 7.8	19.3
Enrollment by Student Group Economically Disadvantaged English Learners Special Education	100.0% 24.7% 9.1%	98.3% 40.2% 6.3%	60.6% 19.5% 9.6%		
Mobility Rate (2017-18)	25.5%	21.0%	15.4%		

School Financial Information (2017-18)

	Campus	District	State	Camp	us	District	State
Instructional Staff Percent	n/a	61.3%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	53 3%	62.7%	Experiultures per Student			
instructional Experiature Natio	TI/A	33.370	02.7 70	Total Operating Expenditures \$9,7	79	\$13,121	\$9,84
				Instruction \$7,5	69	\$6,687	\$5,49
				Instructional Leadership	\$0	\$0	\$1.
				School Leadership \$3	98	\$643	\$5

STAAR Outcomes

		State	District	Commun	African	Hienonie	\4/b:to	American	Acion	Pacific	Two or More	Econ
		State	<u>District</u>		American		White	Indian	Asian	Islander	Races	Disadv
STAAR Perform			•		el or Above	e (All Grade: 57%	s Tested) *				*	57%
All Subjects	2019 2018	78% 77%	59% 62%	57% 67%	-	57% 67%	*	-	-	-	_	57% 68%
ELA/Reading	2019	75%	55%	61%	-	62%	*	_	_	-	*	61%
LLAviceauling	2019	74%	53%	70%	_	70%	*	_	_	_	_	71%
Mathematics	2019	82%	66%	69%	_	69%	*	_	_	_	*	69%
Matiemates	2018	81%	76%	80%	_	81%	*	_	_	_	_	82%
Writing	2019	68%	43%	34%	_	34%	_	_	_	_	_	34%
9	2018	66%	54%	66%	_	65%	*	_	_	_	_	66%
Science	2019	81%	64%	67%	_	68%	*	_	_	_	*	67%
	2018	80%	65%	58%	_	58%	_	_	_	_	_	58%
Social Studies	2019	81%	61%	38%	_	38%	*	_	-	_	*	38%
	2018	78%	65%	39%	_	39%	_	_	-	_	_	39%
STAAR Perform					Above (All G		ad)					
All Subjects	2019	50%	27%	31%	- IIA) 9VOUL	32%	* *	_	_	_	*	31%
, casjeets	2018	48%	31%	43%	_	43%	*	_	_	_	_	44%
ELA/Reading	2019	48%	26%	36%	_	35%	*	_	_	_	*	36%
g	2018	46%	26%	44%	_	43%	*	_	_	_	_	45%
Mathematics	2019	52%	28%	36%	_	37%	*	_	_	_	*	36%
	2018	50%	42%	53%	_	54%	*	_	-	_	_	54%
Writing	2019	38%	14%	13%	_	13%	_	_	_	_	_	13%
. 3	2018	41%	30%	39%	_	37%	*	_	-	_	_	39%
Science	2019	54%	32%	44%	_	46%	*	_	_	_	*	44%
	2018	51%	22%	42%	-	42%	-	-	-	-	-	42%
Social Studies	2019	55%	34%	18%	-	19%	*	-	-	-	*	18%
	2018	53%	38%	23%	-	23%	-	-	-	-	-	23%
STAARPerform	nance R	ates at Ma	sters Gra	de I evel (A	All Grades T	ested)						
All Subjects	2019	24%	8%	6%	-	7%	*	_	-	_	*	6%
•	2018	22%	10%	17%	_	16%	*	_	_	_	_	17%
ELA/Reading	2019	21%	7%	4%	-	4%	*	-	-	-	*	4%
3	2018	19%	9%	21%	_	20%	*	_	_	_	_	21%
Mathematics	2019	26%	8%	13%	-	13%	*	-	-	-	*	13%
	2018	24%	16%	23%	-	23%	*	-	-	-	_	24%
Writing	2019	14%	1%	0%	-	0%	-	-	-	-	-	0%
	2018	13%	7%	9%	-	9%	*	-	-	-	-	7%
Science	2019	25%	8%	8%	-	8%	*	-	-	-	*	8%
	2018	23%	6%	13%	-	13%	-	-	-	-	-	13%
Social Studies	2019	33%	14%	3%	-	3%	*	-	-	-	*	3%
	2018	31%	5%	6%	-	6%	-	-	-	-	-	6%
Academic Grov	vth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	53	62	-	64	*	-	-	-	*	62
·	2018	69	65	78	-	78	*	-	-	-	-	78
ELA/Reading	2019	68	59	62	-	65	*	-	-	-	*	62
3	2018	69	59	75	-	75	*	-	-	-	-	74
Mathematics	2019	70	47	63	-	63	*	-	-	-	*	63
	2018	70	71	79	-	81	*	-	-	-	-	81

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

										Two or	_	
	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv	
Brogress			Proficient S		пізрапіс	wince	maian	Asian	isianaci	Races	Disauv	
•			rioncient 3	oludents								
Sum of G	rades 4-8											
Reading												
2019	41%	19%	27%	-	27%	-	-	-	-	-	0%	
2018	38%	17%	*	-	*	-	-	-	-	-	*	
Mathemat												
2019	45%	28%	38%	-	35%	*	-	-	-	-	20%	
2018	47%	31%	44%	-	44%	-	-	-	-	-	*	
Students Success Initiative												
Grade 8 F	Reading											
Students N	/leeting Ap	proaches	Grade Leve	on First ST	AAR Admin	istration						
2019	78%	25%	26%	-	24%	*	-	-	-	*	0%	
Students F	Requiring	Accelerate	d Instruction	1								
2019	22%	75%	74%	-	76%	*	-	-	-	*	100%	
STAAR C	umulative	Met Stand	ard									
2019	85%	39%	47%	-	47%	*	-	-	-	*	0%	
Grade 8 N	/lathemat	ics										
Students N	/leetina Ar	oproaches	Grade Leve	l on First ST	AAR Admin	istration						
2019	82%	25%	32%	-	35%	*	-	-	-	*	40%	
Students F	Requiring	Accelerate	d Instruction	1								
2019	18%	75%	68%	-	65%	*	-	-	-	*	60%	
STAAR Cı	ımulative	Met Stand	ard									
2019	88%	57%	63%	-	65%	*	_	-	_	*	40%	

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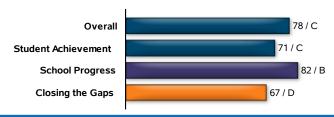
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Accountability Rating



SANTA MARIA MIDDLE earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SANTA MARIA MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: SANTA MARIA ISD Campus Type: Middle School

Total Students: 75 **Grade Span:** 05 - 06

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

★ ELA/Reading ★ Mathematics

X Comparative Academic Growth X Comparative Closing the Gaps

✗ Postsecondary Readiness

School Leadership

School and Student Information

This section provides demographic information about SANTA MARIA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.7%	96.2%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.2%	12.6%
Hispanic	100.0%	98.4%	52.6%
White	0.0%	1.1%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.0%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	97.3%	98.3%	60.6%
English Learners	46.7%	40.2%	19.5%
Special Education	5.3%	6.3%	9.6%
Mobility Rate (2017-18)	24.7%	21.0%	15.4%

	Campus	DISTRICT	State									
Class Size Averages by Grade or Subject												
Elementary												
Grade 5	11.5	11.5	21.2									
Grade 6	10.1	9.7	20.4									

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Camp	us	District
Instructional Staff Percent	n/a	61.3%	64.5%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	53.3%	62.7%	• •		
moducational Expenditure Radio	Total Operating Expenditures		Total Operating Expenditures \$6,9	63	\$13,121	
				Instruction \$6,4	45	\$6,687
				Instructional Leadership	\$0	\$0

State

\$9,844

\$5,492

\$155

\$576

\$37

\$643

STAAR Outcomes

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	mance R	ates at Ap	proaches	Grade Le	vel or Abov	e (All Grade	s Tested))				
All Subjects	2019	78%	59%	71%	-	71%	-	-	-	-	-	72%
	2018	77%	62%	66%	-	66%	-	-	-	-	-	66%
ELA/Reading	2019	75%	55%	70%	-	70%	-	-	-	-	-	71%
	2018	74%	53%	58%	-	58%	-	-	-	-	-	58%
Mathematics	2019	82%	66%	70%	-	70%	-	-	-	-	-	71%
	2018	81%	76%	71%	-	71%	-	-	-	-	-	71%
Science	2019	81%	64%	75%	-	75%	-	-	-	-	-	77%
	2018	80%	65%	70%	-	70%	-	-	-	-	-	70%
STAAR Perfor	mance R	ates at Me	eets Grad	e Level or	Above (All C	Grades Test	ed)					
All Subjects	2019	50%	27%	33%	-	33%	-	-	-	_	_	34%
-	2018	48%	31%	30%	-	30%	-	-	-	-	-	30%
ELA/Reading	2019	48%	26%	34%	-	34%	-	-	-	_	_	35%
	2018	46%	26%	27%	-	27%	-	-	-	_	_	27%
Mathematics	2019	52%	28%	19%	-	19%	-	-	-	-	-	19%
	2018	50%	42%	33%	-	33%	-	-	-	-	-	33%
Science	2019	54%	32%	58%	-	58%	-	-	-	-	-	60%
	2018	51%	22%	30%	-	30%	-	-	-	-	-	30%
STAAR Perfor	mance R	ates at Ma	asters Gra	de Level (All Grades 1	Tested)						
All Subjects	2019	24%	8%	12%	-	12%	-	-	-	-	-	12%
-	2018	22%	10%	12%	-	12%	-	-	-	-	-	12%
ELA/Reading	2019	21%	7%	17%	-	17%	-	-	-	-	-	17%
_	2018	19%	9%	12%	-	12%	-	-	-	_	_	12%
Mathematics	2019	26%	8%	3%	-	3%	-	-	-	-	-	3%
	2018	24%	16%	14%	-	14%	-	-	-	_	_	14%
Science	2019	25%	8%	19%	-	19%	-	-	-	_	_	20%
	2018	23%	6%	8%	-	8%	-	-	-	-	-	8%
Academic Gro	wth Scor	re (All Gra	des Teste	ed)								
Both Subjects	2019	69	53	48	_	48	_	_	_	_	_	49
•	2018	69	65	64	-	64	-	_	-	-	-	64
ELA/Reading	2019	68	59	62	-	62	-	_	-	-	-	63
3	2018	69	59	62	_	62	_	_	-	_	_	62
Mathematics	2019	70	47	34	-	34	-	-	-	-	-	35
	2018	70	71	66	-	66	-	-	-	-	-	66

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress	Progress of Prior-Year Non-Proficient Students												
Sum of G	rades 4-8	3											
Reading 2019 2018	41% 38%	19% 17%	21% 24%	-	21% 24%	-	-	-	-	-	*		
Mathemat 2019 2018	ics 45% 47%	28% 31%	14% *	- -	14% *	-	-	-	-	-	*		
Students	Success	Initiative											
Grade 5 F	Reading												
Students I 2019	Meeting A _l 78%	pproaches 67%	Grade Leve	on First ST	AAR Admin 67%	istration -	-	-	-	-	-		
Students F 2019	Requiring 22%	Accelerate 33%	d Instructior 33 %	n -	33%	-	-	-	-	-	-		
STAAR C 2019	umulative 86%	Met Stand 72%	ard 72%	-	72%	-	-	-	-	-	-		
Grade 5	Mathemat	ics											
Students I 2019	Meeting A _l 83%	pproaches 64%	Grade Leve	el on First ST -	AAR Admin 64%	istration -	-	-	-	-	-		
Students I 2019	Requiring 17%	Accelerate 36%	d Instructior 36 %	n -	36%	_	-	-	-	_	-		
STAAR C 2019	umulative 90%	Met Stand 69%	ard 69%	-	69%	-	-	-	-	-	-		

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Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

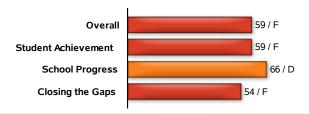
n/a Indicates data reporting is not applicable for this group.

Accountability Rating



TONY GONZALEZ EL earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for TONY GONZALEZ EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: SANTA MARIA ISD Campus Type: Elementary
Total Students: 272
Grade Span: PK - 04

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

X ELA/Reading
X Mathematics
X Comparative Academic Growth X Comparative Closing the Gaps
X Postsecondary Readiness

School and Student Information

This section provides demographic information about TONY GONZALEZ EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2017-18)	96.6%	96.2%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	0.4% 98.9% 0.7% 0.0% 0.0%	0.2% 98.4% 1.1% 0.2% 0.0%	12.6% 52.6% 27.4% 0.4% 4.5% 0.2%	Elementary Kindergarten 14.9 14.9 18.9 Grade 4 17.8 17.8 19.2
Two or More Races	0.0%	0.0%	2.4%	
Enrollment by Student Group Economically Disadvantaged English Learners Special Education	98.2% 53.7% 6.6%	98.3% 40.2% 6.3%	60.6% 19.5% 9.6%	
Mobility Rate (2017-18)	13.5%	21.0%	15.4%	

School Financial Information (2017-18)

	Campus	District	State	Ca	ampus	District	Sta
Instructional Staff Percent	n/a	61.3%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	53.3%	62.7%	•	\$7.048	\$13.121	\$9.
		Instruction		, , ,	\$5,860	\$6,687	\$5,
				Instructional Leadership	\$0	\$0	\$
				School Leadership	\$565	\$643	\$

STAAR Outcomes

		State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	manco D								, tolari	isiariaei	races	Disagr
All Subjects	2019	aies ai Aj 78%	59%	63%	vei oi Abov	63%	s resteu	, _	_	_	_	61%
7 til Subjects	2018	77%	62%	73%	_	73%	_	_	_	_	_	73%
ELA/Reading	2019	75%	55%	71%	_	71%	_	_	_	_	_	70%
g	2018	74%	53%	74%	_	74%	_	_	_	_	_	73%
Mathematics	2019	82%	66%	63%	_	63%	_	_	_	_	_	62%
	2018	81%	76%	82%	_	82%	_	_	_	_	_	82%
Writing	2019	68%	43%	51%	_	51%	_	_	_	_	_	49%
. 3	2018	66%	54%	50%	_	50%	_	_	_	-	-	50%
STAAR Perfor	mance R	ates at Me	eets Grade	e Level or	Above (All C	Grades Test	ed)					
All Subjects	2019	50%	27%	28%	-	28%	-	_	-	_	_	28%
,	2018	48%	31%	38%	_	38%	_	_	_	_	_	37%
ELA/Reading	2019	48%	26%	32%	_	32%	_	_	_	_	-	30%
_	2018	46%	26%	32%	-	32%	-	-	-	-	-	31%
Mathematics	2019	52%	28%	33%	-	33%	-	-	-	-	-	33%
	2018	50%	42%	47%	-	47%	-	-	-	-	-	47%
Writing	2019	38%	14%	16%	-	16%	-	-	-	-	-	17%
	2018	41%	30%	29%	-	29%	-	-	-	-	-	29%
STAAR Perfor	mance R	ates at Ma	asters Gra	de Level (All Grades	Tested)						
All Subjects	2019	24%	8%	10%	-	10%	_	_	_	_	-	10%
,	2018	22%	10%	14%	-	14%	-	-	-	-	-	14%
ELA/Reading	2019	21%	7%	14%	-	14%	-	-	-	-	-	14%
_	2018	19%	9%	16%	-	16%	-	-	-	_	-	16%
Mathematics	2019	26%	8%	12%	-	12%	-	-	-	_	-	12%
	2018	24%	16%	14%	-	14%	-	-	-	-	-	14%
Writing	2019	14%	1%	2%	-	2%	-	-	-	-	-	2%
	2018	13%	7%	7%	-	7%	-	-	-	-	-	7%
Academic Gro	wth Scor	re (All Gra	des Teste	ed)								
Both Subjects	2019	69	53	36	-	36	-	-	-	-	-	36
-	2018	69	65	53	-	53	-	-	-	-	-	53
ELA/Reading	2019	68	59	41	-	41	-	-	-	-	-	41
_	2018	69	59	49	-	49	-	-	-	-	-	49
Mathematics	2019	70	47	31	-	31	-	-	-	-	-	31
	2018	70	71	57	-	57	-	-	-	-	-	57

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
Progress of Prior-Year Non-Proficient Students												
2019	41%	19%	_	_	-	_	-	-	-	_	_	
Sum of G	rades 4-8											
Reading 2018	38%	17%	*	-	*	-	-	-	-	-	-	
Mathemati	ics											
2019	45%	28%	11%	-	11%	-	-	-	-	-	-	
2018	47%	31%	*	-	*	-	-	-	-	-	-	

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.