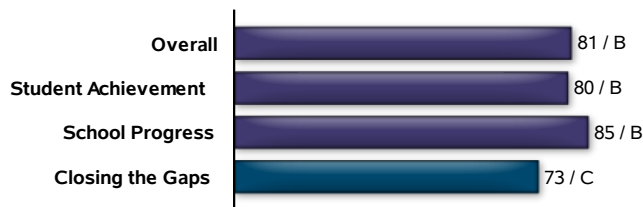# Texas Education Agency
2018-19 School Report Card
SANTA MARIA H S (031913001)

Accountability Rating

B

SANTA MARIA H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SANTA MARIA H S. Scores are scaled from 0 to 100 to align with letter grades.

Domain	Score
Overall	81 / B
Student Achievement	80 / B
School Progress	85 / B
Closing the Gaps	73 / C

School Information

District Name: SANTA MARIA ISD
Campus Type: High School
Total Students: 186
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ **Science**   ✓ **Social Studies**

✗ ELA/Reading   ✗ Mathematics

✗ Comparative Academic Growth ✗ Comparative Closing the Gaps

✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about SANTA MARIA H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.1%	96.2%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.2%	12.6%
Hispanic	98.9%	98.4%	52.6%
White	1.1%	1.1%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.0%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	97.8%	98.3%	60.6%
English Learners	20.4%	40.2%	19.5%
Special Education	5.9%	6.3%	9.6%
Mobility Rate (2017-18)	15.4%	21.0%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	4.5	9.7	20.4
Secondary			
English/Language Arts	7.8	6.0	16.6
Foreign Languages	5.1	4.8	18.9
Mathematics	9.9	7.9	17.8
Science	11.5	8.1	18.9
Social Studies	10.2	7.8	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	61.3%	64.5%
Instructional Expenditure Ratio	n/a	53.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$10,281	$13,121	$9,844
Instruction	$8,101	$6,687	$5,492
Instructional Leadership	$0	$0	$155
School Leadership	$1,107	$643	$576

Texas Education Agency
2018-19 School Report Card
SANTA MARIA H S (031913001)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	59%	**61%**	-	61%	*	-	-	-	-	61%
	2018	77%	62%	**64%**	-	64%	*	-	-	-	-	64%
ELA/Reading	2019	75%	55%	**47%**	-	47%	-	-	-	-	-	47%
	2018	74%	53%	**44%**	-	43%	*	-	-	-	-	44%
Mathematics	2019	82%	66%	**76%**	-	76%	-	-	-	-	-	76%
	2018	81%	76%	**95%**	-	95%	-	-	-	-	-	95%
Science	2019	81%	64%	**68%**	-	68%	-	-	-	-	-	68%
	2018	80%	65%	**72%**	-	72%	-	-	-	-	-	73%
Social Studies	2019	81%	61%	**90%**	-	90%	*	-	-	-	-	90%
	2018	78%	65%	**98%**	-	98%	-	-	-	-	-	97%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	27%	**26%**	-	26%	*	-	-	-	-	26%
	2018	48%	31%	**28%**	-	28%	*	-	-	-	-	29%
ELA/Reading	2019	48%	26%	**19%**	-	19%	-	-	-	-	-	19%
	2018	46%	26%	**20%**	-	20%	*	-	-	-	-	20%
Mathematics	2019	52%	28%	**41%**	-	41%	-	-	-	-	-	41%
	2018	50%	42%	**53%**	-	53%	-	-	-	-	-	54%
Science	2019	54%	32%	**8%**	-	8%	-	-	-	-	-	8%
	2018	51%	22%	**14%**	-	14%	-	-	-	-	-	15%
Social Studies	2019	55%	34%	**55%**	-	54%	*	-	-	-	-	54%
	2018	53%	38%	**60%**	-	60%	-	-	-	-	-	59%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	8%	**7%**	-	6%	*	-	-	-	-	6%
	2018	22%	10%	**4%**	-	4%	*	-	-	-	-	5%
ELA/Reading	2019	21%	7%	**1%**	-	1%	-	-	-	-	-	1%
	2018	19%	9%	**1%**	-	1%	*	-	-	-	-	1%
Mathematics	2019	26%	8%	**6%**	-	6%	-	-	-	-	-	6%
	2018	24%	16%	**20%**	-	20%	-	-	-	-	-	22%
Science	2019	25%	8%	**0%**	-	0%	-	-	-	-	-	0%
	2018	23%	6%	**3%**	-	3%	-	-	-	-	-	3%
Social Studies	2019	33%	14%	**29%**	-	27%	*	-	-	-	-	27%
	2018	31%	5%	**5%**	-	5%	-	-	-	-	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	53	**61**	-	61	-	-	-	-	-	61
	2018	69	65	**62**	-	62	*	-	-	-	-	62
ELA/Reading	2019	68	59	**62**	-	62	-	-	-	-	-	62
	2018	69	59	**54**	-	54	*	-	-	-	-	54
Mathematics	2019	70	47	**57**	-	57	-	-	-	-	-	57
	2018	70	71	**78**	-	78	-	-	-	-	-	79

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	2.5%	**0.9%**	-	0.9%	*	-	-	-	-	0.9%
2016-17	1.9%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	96.2%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	96.2%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%
Class of 2017											
Graduated	89.7%	100.0%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	100.0%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	100.0%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	100.0%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%
Class of 2016											
Graduated	91.6%	98.0%	**98.0%**	-	98.0%	-	-	-	-	-	97.9%
Graduates, TxCHSE, & Cont	93.4%	98.0%	**98.0%**	-	98.0%	-	-	-	-	-	97.9%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	98.0%	**98.0%**	-	98.0%	-	-	-	-	-	97.9%
Graduates, TxCHSE, & Cont	93.4%	98.0%	**98.0%**	-	98.0%	-	-	-	-	-	97.9%
Class of 2015											
Graduated	91.8%	97.6%	**97.6%**	-	97.6%	-	-	-	-	-	97.4%
Graduates, TxCHSE, & Cont	93.3%	97.6%	**97.6%**	-	97.6%	-	-	-	-	-	97.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	96.2%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%
Class of 2017	89.7%	100.0%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	-	**-**	-	-	-	-	-	-	-	-
Class of 2017	88.5%	98.1%	**98.1%**	-	98.0%	*	-	-	-	-	98.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	86.0%	**91.5%**	-	91.1%	*	-	-	-	-	91.3%
Class of 2017	85.9%	94.7%	**96.2%**	-	96.2%	*	-	-	-	-	96.2%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	71.7%	**75.0%**	-	75.0%	*	-	-	-	-	74.5%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	54.7%	**60.4%**	-	63.0%	*	-	-	-	-	59.6%
2016-17	73.5%	79.3%	**86.8%**	-	88.5%	0.0%	-	-	-	-	86.8%
Average SAT Score ***											
2017-18	1036	953	**953**	-	953	-	-	-	-	-	943
Average ACT Score ***											
2017-18	20.6	20.0	**20.0**	-	20.0	-	-	-	-	-	20.0

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- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.
*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent),
2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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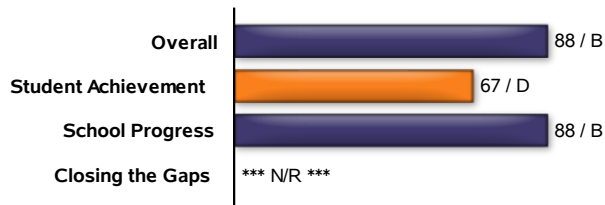# Texas Education Agency
2018-19 School Report Card
SANTA MARIA ACADEMIC ACADEMY-OPTIO (031913007)

Accountability Rating

B

SANTA MARIA ACADEMIC ACADEMY-OPTIO earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SANTA MARIA ACADEMIC ACADEMY-OPTIO. Scores are scaled from 0 to 100 to align with letter grades.

Domain	Score
Overall	88 / B
Student Achievement	67 / D
School Progress	88 / B
Closing the Gaps	*** N/R ***

School Information

District Name: SANTA MARIA ISD
Campus Type: High School
Total Students: 25
Grade Span: 07 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about SANTA MARIA ACADEMIC ACADEMY-OPTIO, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	92.4%	96.2%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.2%	12.6%
Hispanic	92.0%	98.4%	52.6%
White	4.0%	1.1%	27.4%
American Indian	4.0%	0.2%	0.4%
Asian	0.0%	0.0%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	98.3%	60.6%
English Learners	68.0%	40.2%	19.5%
Special Education	0.0%	6.3%	9.6%
Mobility Rate (2017-18)	42.0%	21.0%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	2.3	6.0	16.6
Foreign Languages	1.0	4.8	18.9
Mathematics	2.8	7.9	17.8
Science	2.1	8.1	18.9
Social Studies	2.2	7.8	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	61.3%	64.5%
Instructional Expenditure Ratio	n/a	53.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$1,966	$13,121	$9,844
Instruction	$1,375	$6,687	$5,492
Instructional Leadership	$0	$0	$155
School Leadership	$422	$643	$576

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	59%	**25%**	-	25%	*	-	-	-	-	25%
	2018	77%	62%	**21%**	-	22%	*	*	-	-	*	18%
ELA/Reading	2019	75%	55%	**10%**	-	11%	*	-	-	-	-	10%
	2018	74%	53%	**12%**	-	11%	*	*	-	-	*	8%
Mathematics	2019	82%	66%	**47%**	-	44%	*	-	-	-	-	47%
	2018	81%	76%	**29%**	-	28%	*	*	-	-	*	29%
Writing	2019	68%	43%	*****	-	*	-	-	-	-	-	*
	2018	66%	54%	**20%**	-	25%	*	-	-	-	*	20%
Science	2019	81%	64%	**27%**	-	29%	*	-	-	-	-	27%
	2018	80%	65%	**31%**	-	33%	-	*	-	-	-	27%
Social Studies	2019	81%	61%	**31%**	-	33%	*	-	-	-	-	31%
	2018	78%	65%	**25%**	-	27%	-	*	-	-	-	18%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	27%	**4%**	-	4%	*	-	-	-	-	4%
	2018	48%	31%	**0%**	-	0%	*	*	-	-	*	0%
ELA/Reading	2019	48%	26%	**3%**	-	4%	*	-	-	-	-	3%
	2018	46%	26%	**0%**	-	0%	*	*	-	-	*	0%
Mathematics	2019	52%	28%	**0%**	-	0%	*	-	-	-	-	0%
	2018	50%	42%	**0%**	-	0%	*	*	-	-	*	0%
Writing	2019	38%	14%	*****	-	*	-	-	-	-	-	*
	2018	41%	30%	**0%**	-	0%	*	-	-	-	*	0%
Science	2019	54%	32%	**0%**	-	0%	*	-	-	-	-	0%
	2018	51%	22%	**0%**	-	0%	-	*	-	-	-	0%
Social Studies	2019	55%	34%	**13%**	-	13%	*	-	-	-	-	13%
	2018	53%	38%	**0%**	-	0%	-	*	-	-	-	0%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	8%	**0%**	-	0%	*	-	-	-	-	0%
	2018	22%	10%	**0%**	-	0%	*	*	-	-	*	0%
ELA/Reading	2019	21%	7%	**0%**	-	0%	*	-	-	-	-	0%
	2018	19%	9%	**0%**	-	0%	*	*	-	-	*	0%
Mathematics	2019	26%	8%	**0%**	-	0%	*	-	-	-	-	0%
	2018	24%	16%	**0%**	-	0%	*	*	-	-	*	0%
Writing	2019	14%	1%	*****	-	*	-	-	-	-	-	*
	2018	13%	7%	**0%**	-	0%	*	-	-	-	*	0%
Science	2019	25%	8%	**0%**	-	0%	*	-	-	-	-	0%
	2018	23%	6%	**0%**	-	0%	-	*	-	-	-	0%
Social Studies	2019	33%	14%	**0%**	-	0%	*	-	-	-	-	0%
	2018	31%	5%	**0%**	-	0%	-	*	-	-	-	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	53	**79**	-	77	*	-	-	-	-	79
	2018	69	65	**60**	-	59	*	*	-	-	*	60
ELA/Reading	2019	68	59	**85**	-	83	*	-	-	-	-	85
	2018	69	59	**48**	-	50	*	*	-	-	*	48
Mathematics	2019	70	47	**73**	-	71	*	-	-	-	-	73
	2018	70	71	**73**	-	68	*	*	-	-	*	73

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n/a Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	19%	**15%**	-	17%	*	-	-	-	-	-
2018	38%	17%	*	-	*	*	*	-	-	*	-
Mathematics											
2019	45%	28%	**38%**	-	33%	*	-	-	-	-	-
2018	47%	31%	*	-	*	*	*	-	-	*	-
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	25%	**22%**	-	25%	*	-	-	-	-	-
Students Requiring Accelerated Instruction											
2019	22%	75%	**78%**	-	75%	*	-	-	-	-	-
STAAR Cumulative Met Standard											
2019	85%	39%	**22%**	-	25%	*	-	-	-	-	-
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	25%	**11%**	-	13%	*	-	-	-	-	-
Students Requiring Accelerated Instruction											
2019	18%	75%	**89%**	-	88%	*	-	-	-	-	-
STAAR Cumulative Met Standard											
2019	88%	57%	**44%**	-	38%	*	-	-	-	-	-

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- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	2.5%	**17.4%**	-	17.4%	-	-	-	-	-	17.4%
2016-17	1.9%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	96.2%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	96.2%	**-**	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	100.0%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	100.0%	**-**	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	100.0%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	100.0%	**-**	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	98.0%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.0%	**-**	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	98.0%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.0%	**-**	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	97.6%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.6%	**-**	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	96.2%	**-**	-	-	-	-	-	-	-	-
Class of 2017	89.7%	100.0%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	-	**-**	-	-	-	-	-	-	-	-
Class of 2017	88.5%	98.1%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	86.0%	**-**	-	-	-	-	-	-	-	-
Class of 2017	85.9%	94.7%	**-**	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	71.7%	**40.0%**	-	40.0%	-	-	-	-	-	*
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	54.7%	**0.0%**	-	0.0%	-	-	-	-	-	*
2016-17	73.5%	79.3%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%
Average SAT Score ***											
2017-18	1036	953	**-**	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	20.0	**-**	-	-	-	-	-	-	-	-

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* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.
*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
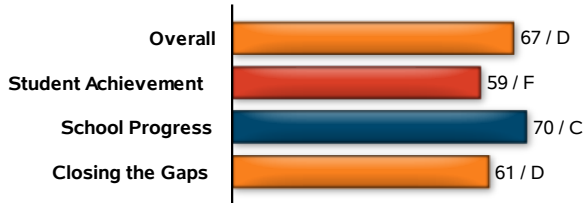
Texas Education Agency
2018-19 School Report Card
SANTA MARIA J H (031913041)

Accountability Rating

D

SANTA MARIA J H earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SANTA MARIA J H. Scores are scaled from 0 to 100 to align with letter grades.

	Score
Overall	67 / D
Student Achievement	59 / F
School Progress	70 / C
Closing the Gaps	61 / D

School Information

District Name: SANTA MARIA ISD
Campus Type: Middle School
Total Students: 77
Grade Span: 07 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ **Mathematics**   ✗ ELA/Reading

✗ Science   ✗ Social Studies

✗ Comparative Academic Growth   ✗ Comparative Closing the Gaps

✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about SANTA MARIA J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.7%	96.2%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.2%	12.6%
Hispanic	96.1%	98.4%	52.6%
White	2.6%	1.1%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.0%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.3%	0.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	98.3%	60.6%
English Learners	24.7%	40.2%	19.5%
Special Education	9.1%	6.3%	9.6%
Mobility Rate (2017-18)	25.5%	21.0%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	9.5	6.0	16.6
Foreign Languages	12.5	4.8	18.9
Mathematics	11.4	7.9	17.8
Science	11.5	8.1	18.9
Social Studies	11.3	7.8	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	61.3%	64.5%
Instructional Expenditure Ratio	n/a	53.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,179	$13,121	$9,844
Instruction	$7,569	$6,687	$5,492
Instructional Leadership	$0	$0	$155
School Leadership	$398	$643	$576

Texas Education Agency
2018-19 School Report Card
SANTA MARIA J H (031913041)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	59%	57%	-	57%	*	-	-	-	*	57%
	2018	77%	62%	67%	-	67%	*	-	-	-	-	68%
ELA/Reading	2019	75%	55%	61%	-	62%	*	-	-	-	*	61%
	2018	74%	53%	70%	-	70%	*	-	-	-	-	71%
Mathematics	2019	82%	66%	69%	-	69%	*	-	-	-	*	69%
	2018	81%	76%	80%	-	81%	*	-	-	-	-	82%
Writing	2019	68%	43%	34%	-	34%	-	-	-	-	-	34%
	2018	66%	54%	66%	-	65%	*	-	-	-	-	66%
Science	2019	81%	64%	67%	-	68%	*	-	-	-	*	67%
	2018	80%	65%	58%	-	58%	-	-	-	-	-	58%
Social Studies	2019	81%	61%	38%	-	38%	*	-	-	-	*	38%
	2018	78%	65%	39%	-	39%	-	-	-	-	-	39%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	27%	31%	-	32%	*	-	-	-	*	31%
	2018	48%	31%	43%	-	43%	*	-	-	-	-	44%
ELA/Reading	2019	48%	26%	36%	-	35%	*	-	-	-	*	36%
	2018	46%	26%	44%	-	43%	*	-	-	-	-	45%
Mathematics	2019	52%	28%	36%	-	37%	*	-	-	-	*	36%
	2018	50%	42%	53%	-	54%	*	-	-	-	-	54%
Writing	2019	38%	14%	13%	-	13%	-	-	-	-	-	13%
	2018	41%	30%	39%	-	37%	*	-	-	-	-	39%
Science	2019	54%	32%	44%	-	46%	*	-	-	-	*	44%
	2018	51%	22%	42%	-	42%	-	-	-	-	-	42%
Social Studies	2019	55%	34%	18%	-	19%	*	-	-	-	*	18%
	2018	53%	38%	23%	-	23%	-	-	-	-	-	23%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	8%	6%	-	7%	*	-	-	-	*	6%
	2018	22%	10%	17%	-	16%	*	-	-	-	-	17%
ELA/Reading	2019	21%	7%	4%	-	4%	*	-	-	-	*	4%
	2018	19%	9%	21%	-	20%	*	-	-	-	-	21%
Mathematics	2019	26%	8%	13%	-	13%	*	-	-	-	*	13%
	2018	24%	16%	23%	-	23%	*	-	-	-	-	24%
Writing	2019	14%	1%	0%	-	0%	-	-	-	-	-	0%
	2018	13%	7%	9%	-	9%	*	-	-	-	-	7%
Science	2019	25%	8%	8%	-	8%	*	-	-	-	*	8%
	2018	23%	6%	13%	-	13%	-	-	-	-	-	13%
Social Studies	2019	33%	14%	3%	-	3%	*	-	-	-	*	3%
	2018	31%	5%	6%	-	6%	-	-	-	-	-	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	53	62	-	64	*	-	-	-	*	62
	2018	69	65	78	-	78	*	-	-	-	-	78
ELA/Reading	2019	68	59	62	-	65	*	-	-	-	*	62
	2018	69	59	75	-	75	*	-	-	-	-	74
Mathematics	2019	70	47	63	-	63	*	-	-	-	*	63
	2018	70	71	79	-	81	*	-	-	-	-	81

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n/a Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	19%	**27%**	-	27%	-	-	-	-	-	0%
2018	38%	17%	*	-	*	-	-	-	-	-	*
Mathematics											
2019	45%	28%	**38%**	-	35%	*	-	-	-	-	20%
2018	47%	31%	**44%**	-	44%	-	-	-	-	-	*
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	25%	**26%**	-	24%	*	-	-	-	*	0%
Students Requiring Accelerated Instruction											
2019	22%	75%	**74%**	-	76%	*	-	-	-	*	100%
STAAR Cumulative Met Standard											
2019	85%	39%	**47%**	-	47%	*	-	-	-	*	0%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	25%	**32%**	-	35%	*	-	-	-	*	40%
Students Requiring Accelerated Instruction											
2019	18%	75%	**68%**	-	65%	*	-	-	-	*	60%
STAAR Cumulative Met Standard											
2019	88%	57%	**63%**	-	65%	*	-	-	-	*	40%

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n/a Indicates data reporting is not applicable for this group.
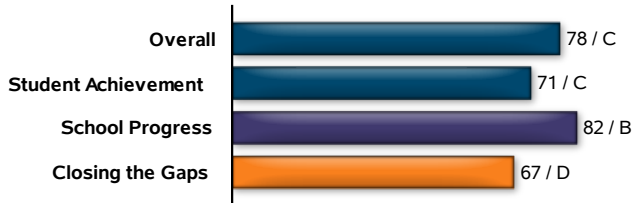
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Texas Education Agency
2018-19 School Report Card
SANTA MARIA MIDDLE (031913042)

Accountability Rating

C

SANTA MARIA MIDDLE earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SANTA MARIA MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.

Domain	Score
Overall	78 / C
Student Achievement	71 / C
School Progress	82 / B
Closing the Gaps	67 / D

School Information

District Name: SANTA MARIA ISD
Campus Type: Middle School
Total Students: 75
Grade Span: 05 - 06

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✗ ELA/Reading   ✗ Mathematics

✗ Comparative Academic Growth ✗ Comparative Closing the Gaps

✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about SANTA MARIA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.7%	96.2%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.2%	12.6%
Hispanic	100.0%	98.4%	52.6%
White	0.0%	1.1%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.0%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	97.3%	98.3%	60.6%
English Learners	46.7%	40.2%	19.5%
Special Education	5.3%	6.3%	9.6%
Mobility Rate (2017-18)	24.7%	21.0%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	11.5	11.5	21.2
Grade 6	10.1	9.7	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	61.3%	64.5%
Instructional Expenditure Ratio	n/a	53.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,963	$13,121	$9,844
Instruction	$6,445	$6,687	$5,492
Instructional Leadership	$0	$0	$155
School Leadership	$37	$643	$576

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	59%	**71%**	-	71%	-	-	-	-	-	72%
	2018	77%	62%	**66%**	-	66%	-	-	-	-	-	66%
ELA/Reading	2019	75%	55%	**70%**	-	70%	-	-	-	-	-	71%
	2018	74%	53%	**58%**	-	58%	-	-	-	-	-	58%
Mathematics	2019	82%	66%	**70%**	-	70%	-	-	-	-	-	71%
	2018	81%	76%	**71%**	-	71%	-	-	-	-	-	71%
Science	2019	81%	64%	**75%**	-	75%	-	-	-	-	-	77%
	2018	80%	65%	**70%**	-	70%	-	-	-	-	-	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	27%	**33%**	-	33%	-	-	-	-	-	34%
	2018	48%	31%	**30%**	-	30%	-	-	-	-	-	30%
ELA/Reading	2019	48%	26%	**34%**	-	34%	-	-	-	-	-	35%
	2018	46%	26%	**27%**	-	27%	-	-	-	-	-	27%
Mathematics	2019	52%	28%	**19%**	-	19%	-	-	-	-	-	19%
	2018	50%	42%	**33%**	-	33%	-	-	-	-	-	33%
Science	2019	54%	32%	**58%**	-	58%	-	-	-	-	-	60%
	2018	51%	22%	**30%**	-	30%	-	-	-	-	-	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	8%	**12%**	-	12%	-	-	-	-	-	12%
	2018	22%	10%	**12%**	-	12%	-	-	-	-	-	12%
ELA/Reading	2019	21%	7%	**17%**	-	17%	-	-	-	-	-	17%
	2018	19%	9%	**12%**	-	12%	-	-	-	-	-	12%
Mathematics	2019	26%	8%	**3%**	-	3%	-	-	-	-	-	3%
	2018	24%	16%	**14%**	-	14%	-	-	-	-	-	14%
Science	2019	25%	8%	**19%**	-	19%	-	-	-	-	-	20%
	2018	23%	6%	**8%**	-	8%	-	-	-	-	-	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	53	**48**	-	48	-	-	-	-	-	49
	2018	69	65	**64**	-	64	-	-	-	-	-	64
ELA/Reading	2019	68	59	**62**	-	62	-	-	-	-	-	63
	2018	69	59	**62**	-	62	-	-	-	-	-	62
Mathematics	2019	70	47	**34**	-	34	-	-	-	-	-	35
	2018	70	71	**66**	-	66	-	-	-	-	-	66

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	19%	**21%**	-	21%	-	-	-	-	-	*
2018	38%	17%	**24%**	-	24%	-	-	-	-	-	*
Mathematics											
2019	45%	28%	**14%**	-	14%	-	-	-	-	-	*
2018	47%	31%	*	-	*	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	67%	**67%**	-	67%	-	-	-	-	-	-
Students Requiring Accelerated Instruction											
2019	22%	33%	**33%**	-	33%	-	-	-	-	-	-
STAAR Cumulative Met Standard											
2019	86%	72%	**72%**	-	72%	-	-	-	-	-	-
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	64%	**64%**	-	64%	-	-	-	-	-	-
Students Requiring Accelerated Instruction											
2019	17%	36%	**36%**	-	36%	-	-	-	-	-	-
STAAR Cumulative Met Standard											
2019	90%	69%	**69%**	-	69%	-	-	-	-	-	-

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n/a Indicates data reporting is not applicable for this group.
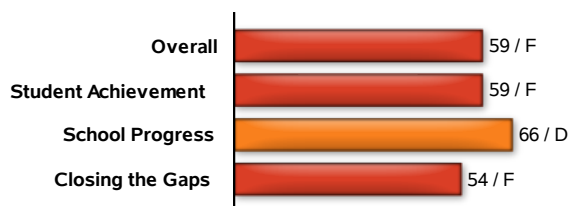
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Texas Education Agency
2018-19 School Report Card
TONY GONZALEZ EL (031913101)

Accountability Rating

F

TONY GONZALEZ EL earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for TONY GONZALEZ EL. Scores are scaled from 0 to 100 to align with letter grades.

Overall	59 / F
Student Achievement	59 / F
School Progress	66 / D
Closing the Gaps	54 / F

School Information

District Name: SANTA MARIA ISD
Campus Type: Elementary
Total Students: 272
Grade Span: PK - 04

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✗ ELA/Reading   ✗ Mathematics

✗ Comparative Academic Growth   ✗ Comparative Closing the Gaps

✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about TONY GONZALEZ EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.6%	96.2%	95.4%
Enrollment by Race/Ethnicity			
African American	0.4%	0.2%	12.6%
Hispanic	98.9%	98.4%	52.6%
White	0.7%	1.1%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.0%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	98.2%	98.3%	60.6%
English Learners	53.7%	40.2%	19.5%
Special Education	6.6%	6.3%	9.6%
Mobility Rate (2017-18)	13.5%	21.0%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.9	14.9	18.9
Grade 4	17.8	17.8	19.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	61.3%	64.5%
Instructional Expenditure Ratio	n/a	53.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,048	$13,121	$9,844
Instruction	$5,860	$6,687	$5,492
Instructional Leadership	$0	$0	$155
School Leadership	$565	$643	$576

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	59%	**63%**	-	63%	-	-	-	-	-	61%
	2018	77%	62%	**73%**	-	73%	-	-	-	-	-	73%
ELA/Reading	2019	75%	55%	**71%**	-	71%	-	-	-	-	-	70%
	2018	74%	53%	**74%**	-	74%	-	-	-	-	-	73%
Mathematics	2019	82%	66%	**63%**	-	63%	-	-	-	-	-	62%
	2018	81%	76%	**82%**	-	82%	-	-	-	-	-	82%
Writing	2019	68%	43%	**51%**	-	51%	-	-	-	-	-	49%
	2018	66%	54%	**50%**	-	50%	-	-	-	-	-	50%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	27%	**28%**	-	28%	-	-	-	-	-	28%
	2018	48%	31%	**38%**	-	38%	-	-	-	-	-	37%
ELA/Reading	2019	48%	26%	**32%**	-	32%	-	-	-	-	-	30%
	2018	46%	26%	**32%**	-	32%	-	-	-	-	-	31%
Mathematics	2019	52%	28%	**33%**	-	33%	-	-	-	-	-	33%
	2018	50%	42%	**47%**	-	47%	-	-	-	-	-	47%
Writing	2019	38%	14%	**16%**	-	16%	-	-	-	-	-	17%
	2018	41%	30%	**29%**	-	29%	-	-	-	-	-	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	8%	**10%**	-	10%	-	-	-	-	-	10%
	2018	22%	10%	**14%**	-	14%	-	-	-	-	-	14%
ELA/Reading	2019	21%	7%	**14%**	-	14%	-	-	-	-	-	14%
	2018	19%	9%	**16%**	-	16%	-	-	-	-	-	16%
Mathematics	2019	26%	8%	**12%**	-	12%	-	-	-	-	-	12%
	2018	24%	16%	**14%**	-	14%	-	-	-	-	-	14%
Writing	2019	14%	1%	**2%**	-	2%	-	-	-	-	-	2%
	2018	13%	7%	**7%**	-	7%	-	-	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	53	**36**	-	36	-	-	-	-	-	36
	2018	69	65	**53**	-	53	-	-	-	-	-	53
ELA/Reading	2019	68	59	**41**	-	41	-	-	-	-	-	41
	2018	69	59	**49**	-	49	-	-	-	-	-	49
Mathematics	2019	70	47	**31**	-	31	-	-	-	-	-	31
	2018	70	71	**57**	-	57	-	-	-	-	-	57

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
2019	41%	19%	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8											
Reading											
2018	38%	17%	*	-	*	-	-	-	-	-	-
Mathematics											
2019	45%	28%	**11%**	-	11%	-	-	-	-	-	-
2018	47%	31%	*	-	*	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
\- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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