2020-21 Texas Academic Performance Report (TAPR)

District Name: SANTA MARIA ISD

District Number: 031913

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements



	School Year		Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perl	formance I	Rates by 7	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%		53%	*	52%		-	-	-	-	*	*	50%		50%	53%
	2019	76%		83%	-	83%		-	-	-	-	*	-	5575		83%	93%
At Meets Grade Level or Above	2021	39%		18%	*	15%		-	-	-	-	*	*	17 /0	*	16%	21%
	2019	45%	46%	38%	-	38%	-	-	-	-	-	*	-	43%	*	38%	40%
At Masters Grade Level	2021	19%	11%	3%	*	3%	-	-	-	-	-	*	*	3%	*	3%	5%
	2019	27%	27%	17%	-	17%	-	-	-	-	-	*	-	19%	*	17%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	56%	*	55%	-	-	-	-	-	*	*	57%	*	53%	63%
	2019	79%	83%	88%	-	88%	-	-	-	-	-	*	-	86%	*	88%	87%
At Meets Grade Level or Above	2021	31%	17%	21%	*	21%	-	-	-	-	-	*	*	20%	*	22%	37%
	2019	49%	53%	33%	-	33%	-	-	-	-	-	*	-	33%	*	33%	47%
At Masters Grade Level	2021	14%	6%	3%	*	3%	-	-	-	-	-	*	*	3%	*	3%	5%
	2019	25%	26%	4%	-	4%	-	-	-	-	-	*	-	5%	*	4%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	48%	-	47%	*	-	-	-	-	0%	*	46%	56%	46%	33%
	2019	75%	80%	65%	-	65%	-	-	-	-	-	50%	-	66%	63%	63%	68%
At Meets Grade Level or Above	2021	36%	28%	15%	-	15%	*	-	-	-	-	0%	*	18%	0%	15%	15%
	2019	44%	47%	30%	-	30%	-	-	-	-	-	50%	_	32%	25%	27%	32%
At Masters Grade Level	2021	17%	12%	6%	-	6%	*	-	-	-	-	0%	*	8%	0%	7%	4%
	2019	22%	23%	13%	-	13%	-	-	-	-	-	17%	-	18%	0%	13%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	44%	50%	-	49%	*	-	-	-	-	29%	*	49%	56%	50%	41%
	2019	75%	81%	52%	-	52%	_	_	_	_	_	50%	_	55%	44%	50%	61%
At Meets Grade Level or Above	2021	36%	22%	21%	-	21%	*	-	-	-	-	29%	*	21%	22%	22%	19%
	2019	48%	51%	33%	-	33%	-	-	-	-	-	50%	-	34%	31%	33%	43%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	21%	10%		-	11%		-	-	-	-	0%	*	13%	0%	11%	7%
	2019	28%	28%	15%	-	15%	-	-	-	-	-	33%	-	16%	13%	15%	18%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	68%	50%	-	50%	-	-	-	-	-	*	-	58%	33%	50%	63%
	2019	86%	89%	72%	-	72%	_	-	-	-	-	-	*	77%	50%	74%	61%
At Meets Grade Level or Above	2021	46%	39%	21%	_	21%	-	_	-	_	-	*	-	21%	22%	21%	25%
	2019	54%	54%	47%	-	47%	-	-	-	_	-	-	*	50%	33%	49%	39%
At Masters Grade Level	2021	30%	23%	11%	-	11%	-	-	-	-	-	*	-	16%	0%	11%	19%
	2019	29%	27%	25%	-	25%	-	-	-	-	-	-	*	27%	17%	26%	17%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	58%	36%	_	36%	-	_	-	-	-	*	-	42%	22%	36%	56%
	2019	90%	94%	69%	-	69%	_	-	-	_	-	-	*	77%	33%	71%	61%
At Meets Grade Level or Above	2021	44%	30%	4%	-	4%	-	-	-	-	-	*	-	5%	0%	4%	6%
	2019	58%	64%	22%	-	22%	-	-	-	-	-	-	*	20%	33%	23%	13%
At Masters Grade Level	2021	25%	14%	4%	-	4%	-	-	-	-	-	*	-	5%	0%	4%	6%
	2019	36%	39%	6%	-	6%	-	-	-	-	-	-	*	3%	17%	6%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	48%	14%	-	14%	-	-	-	-	-	*	-	16%	11%	14%	19%
	2019	75%	81%	75%	-	75%	-	-	-	-	-	-	*	77%	67%	77%	65%
At Meets Grade Level or Above	2021	31%	19%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2019	49%	56%	58%	-	58%	-	-	-	-	-	-	*	63%	33%	60%	52%
At Masters Grade Level	2021	13%	6%	0%	-	0%	-	-	-	_	-	*	-	0%	0%	0%	0%
	2019	24%	27%	19%	-	19%	-	-	-	_	-	-	*	23%	0%	20%	26%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	56%	39%	-	41%	*	-	-	-	-	33%	*	44%	20%	39%	48%
	2019	68%	65%	68%	_	68%	-	_	-	_	-	*	*	70%	*	68%	70%
At Meets Grade Level or Above	2021	32%	25%	24%	_	24%	*	_	-	_	-	33%	*	27%	10%	22%	24%
	2019	37%	33%	21%	-	21%	-	-	-	_	_	*	*	23%	*	21%	20%

	School Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	15%	10%	12%	-	12%	*	-	-	-	-	17%	*	15%	0%	10%	12%
	2019	18%	15%	9%	-	9%	-	-	-	-	-	*	*	10%	*	9%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	54%	38%	-	39%	*	-	-	-	-	29%	*	40%	27%	37%	46%
	2019	81%	81%	71%	-	71%	-	-	-	-	-	*	*	77%	*	71%	80%
At Meets Grade Level or Above	2021	36%	20%	11%	-	12%	*	-	-	-	-	29%	*	14%	0%	12%	8%
	2019	47%	44%	15%	_	15%	-	_	-	_	-	*	*	17%	*	15%	20%
At Masters Grade Level	2021	15%	6%	2%	-	2%	*	-	-	-	-	14%	*	2%	0%	2%	0%
	2019	21%	17%	0%	-	0%	-	-	-	-	-	*	*	0%	*	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	64%	41%	-	41%	-	_	-	-	-	*	*	54%	0%	41%	20%
	2019	76%	74%	49%	-	49%	-	-	-	_	-	*	*	54%	29%	49%	44%
At Meets Grade Level or Above	2021	45%	39%	18%	-	18%	-	-	-	-	-	*	*	23%	0%	18%	7%
	2019	49%	45%	26%	-	26%	-	-	-	-	-	*	*	25%	29%	26%	28%
At Masters Grade Level	2021	25%	20%	6%	-	6%	-	-	-	-	-	*	*	8%	0%	6%	0%
	2019	29%	25%	9%	-	9%	_	-	-	_	-	*	*	7%	14%	9%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	45%	18%	-	18%	-	-	-	-	-	*	*	23%	0%	18%	7%
	2019	75%	77%	51%	-	51%	-	-	-	-	-	*	*	54%	43%	51%	44%
At Meets Grade Level or Above	2021	27%	18%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2019	43%	46%	29%	-	29%	-	-	-	-	-	*	*	32%	14%	29%	28%
At Masters Grade Level	2021	12%	7%	0%	-	0%	-	-	-	_	-	*	*	0%	0%	0%	0%
	2019	17%	18%	3%	-	3%	-	-	-	_	-	*	*	4%	0%	3%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	55%	34%	-	34%	-	-	-	-	-	*	-	44%	0%	34%	7%
	2019	70%	72%	31%	-	31%	-	-	-	_	_	*	*	34%	14%	31%	17%
At Meets Grade Level or Above	2021	33%	25%	3%	-	3%	-	-	-	-	-	*	-	4%	0%	3%	0%
	2019	42%	42%	11%	-	11%	-	-	-	_	_	*	*	14%	0%	11%	11%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	6%		-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2019	18%	17%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	68%	71%	-	71%	-	-	-	-	-	*	-	72%	67%	70%	59%
	2019	86%	84%	38%	-	38%	*	-	-	-	*	0%	-	41%	29%	38%	19%
At Meets Grade Level or Above	2021	46%	39%	32%	-	32%	_	-	-	-	-	*	-	32%	33%	33%	35%
	2019	55%	50%	7%	-	4%	*	-	-	-	*	0%	-	5%	14%	7%	6%
At Masters Grade Level	2021	21%	16%	6%	-	6%	-	-	-	-	-	*	-	8%	0%	6%	6%
	2019	28%	23%	0%	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	42%	26%	-	26%	-	-	-	-	-	*	-	32%	11%	27%	35%
	2019	88%	90%	55%	-	54%	*	-	-	_	*	33%	-	59%	43%	55%	50%
At Meets Grade Level or Above	2021	36%	19%	3%	-	3%	-	-	-	-	-	*	-	4%	0%	3%	6%
	2019	57%	58%	7%	-	8%	*	-	-	_	*	17%	-	9%	0%	7%	6%
At Masters Grade Level	2021	11%	5%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2019	17%	16%	0%	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	57%	48%	-	48%	-	-	-	-	-	*	-	54%	33%	50%	41%
	2019	81%	80%	28%	-	27%	*	-	-	-	*	17%	-	27%	29%	28%	25%
At Meets Grade Level or Above	2021	43%	31%	9%	-	9%	-	-	-	-	-	*	-	13%	0%	9%	18%
	2019	51%	49%	3%	-	4%	*	-	-	-	*	17%	-	5%	0%	3%	6%
At Masters Grade Level	2021	24%	14%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2019	25%	23%	0%	-	0%	*	-	-	_	*	0%	-	0%	0%	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	44%	21%	-	21%	-	-	-	-	-	*	-	17%	33%	22%	18%
	2019	69%	69%	31%	_	31%	*	_	-	_	*	17%	_	37%	0%	31%	17%
At Meets Grade Level or Above	2021	28%	17%	3%	-	3%	-	_	-	_	-	*	_	0%	11%	3%	0%
	2019	37%	37%	15%	-	16%	*	-	-	_	*	0%	_	17%	0%	15%	6%

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed		ously		EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	7%		-	0%	-	-	-	-	-	*	_	0%	0%	0%	0%
	2019	21%	20%	2%	-	2%	*	-	-	-	*	0%	-	2%	0%	2%	0%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	63%	39%	-	39%	-	-	-	-	-	*	*	47%	22%	40%	15%
	2019	68%	64%	48%	-	48%	-	-	-	-	-	29%	*	43%	60%	48%	30%
At Meets Grade Level or Above	2021	50%	45%	18%	-	18%	-	-	-	-	-	*	*	18%	17%	18%	0%
	2019	50%	44%	23%	-	23%	-	-	-	-	-	0%	*	28%	12%	23%	8%
At Masters Grade Level	2021	12%	9%	2%	-	2%	-	-	-	-	-	*	*	0%	6%	2%	0%
	2019	11%	9%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	67%	33%	-	33%	*	-	-	-	*	0%	*	33%	33%	33%	14%
	2019	68%	65%	45%	-	45%	-	_	-	-	-	29%	*	40%	59%	45%	30%
At Meets Grade Level or Above	2021	57%	51%	13%	-	12%	*	-	-	-	*	0%	*	12%	17%	13%	0%
	2019	49%	44%	24%	-	24%	-	-	-	-	-	29%	*	22%	27%	24%	3%
At Masters Grade Level	2021	11%	8%	0%	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
	2019	8%	5%	1%	-	1%	-	-	-	-	-	14%	*	1%	0%	1%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	64%	38%	-	38%	-	-	-	-	-	*	-	41%	27%	36%	21%
	2019	85%	89%	86%	-	86%	-	-	-	-	-	*	-	91%	63%	86%	82%
At Meets Grade Level or Above	2021	41%	29%	5%	-	5%	-	-	-	-	-	*	-	3%	9%	5%	0%
	2019	61%	67%	48%	-	48%	-	-	-	-	-	*	-	50%	38%	48%	36%
At Masters Grade Level	2021	23%	14%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2019	37%	45%	21%	-	21%	-	-	-	-	-	*	-	26%	0%	21%	18%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	76%	40%	-	41%	-	-	-	-	*	14%	-	45%	27%	39%	25%
	2019	88%	87%	75%	-	75%	-	-	-	_	_	20%	-	85%	47%	75%	71%
At Meets Grade Level or Above	2021	55%	43%	11%	-	11%	-	-	-	-	*	0%	-	10%	13%	11%	0%
	2019	62%	56%	30%	-	30%	-	-	-	_	_	0%	-	36%	12%	30%	14%

	School Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	13%	0%	-	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
	2019	25%	18%	5%	-	5%	-	-	-	-	-	0%	-	6%	0%	5%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	84%	72%	-	72%	-	-	-	-	-	*	*	71%	75%	72%	40%
	2019	93%	92%	86%	-	86%	*	-	-	_	-	*	-	85%	89%	86%	67%
At Meets Grade Level or Above	2021	69%	58%	40%	-	40%	-	-	-	-	-	*	*	39%	42%	40%	13%
	2019	73%	67%	51%	_	50%	*	_	-	-	-	*	_	50%	56%	50%	27%
At Masters Grade Level	2021	43%	29%	23%	_	23%	-	_	-	-	-	*	*	26%	17%	23%	7%
	2019	45%	35%	25%	-	23%	*	-	-	-	-	*	-	27%	11%	23%	13%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	91%	71%	-	71%	-	-	-	-	-	-	-	71%	-	71%	-
At Meets Grade Level or Above	2021	69%	48%	7%	_	7%	-	_	-	-	-	-	-	7%	-	7%	-
At Masters Grade Level	2021	14%	4%	0%	-	0%	-	-	-	-	-	-	-	0%	-	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	42%	*	42%	38%	-	-	-	*	17%	67%	45%	32%	41%	35%
	2019	78%	79%	59%	-	59%	67%	-	-	_	*	29%	54%	62%	48%	59%	53%
At Meets Grade Level or Above	2021	41%	32%	14%	*	14%	13%	-	-	_	*	10%	20%	15%	12%	14%	11%
	2019	50%	50%	27%	-	27%	22%	-	-	-	*	16%	8%	29%	19%	27%	22%
At Masters Grade Level	2021	18%	12%	4%	*	4%	0%	-	-	-	*	2%	0%	5%	1%	4%	3%
	2019	24%	22%	8%	-	8%	11%	-	-	-	*	6%	0%	9%	3%	8%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	45%	*	46%	*	-	-	-	*	10%	71%	49%	34%	45%	37%
	2019	75%	74%	55%	-	55%	*	-	-	-	*	33%	67%	55%	53%	55%	49%
At Meets Grade Level or Above	2021	45%	38%	19%	*	19%	*	-	-	-	*	7%	29%	21%	15%	19%	15%
	2019	48%	45%	26%	-	26%	*	-	-	-	*	18%	17%	28%	20%	26%	20%
At Masters Grade Level	2021	18%	13%	5%	*	6%	*	-	-	-	*	3%	0%	7%	1%	5%	5%
	2019	21%	18%	7%	-	7%	*	_	-	-	*	6%	0%	8%	2%	7%	7%
All Grades Mathematics																	

Texas Education Agency 2020-21 STAAR Performance (TAPR)

SANTA MARIA ISD (031913) - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%	53%	39%	*	39%	*	-	-	-	-	16%	60%	42%	26%	38%	40%
	2019	82%	85%	66%	-	66%	*	-	-	_	*	32%	*	71%	47%	66%	65%
At Meets Grade Level or Above	2021	37%	24%	10%	*	10%	*	-	-	-	-	16%	20%	11%	7%	10%	12%
	2019	52%	55%	28%	-	28%	*	-	-	-	*	18%	*	29%	24%	28%	27%
At Masters Grade Level	2021	18%	9%	3%	*	3%	*	-	-	-	-	4%	0%	4%	0%	3%	3%
	2019	26%	28%	8%	_	8%		_	-	_	*	9%	*	9%	6%	8%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	50%	38%	-	38%	*	-	-	-	-	44%	*	41%	25%	36%	24%
	2019	68%	73%	43%	-	43%	-	-	-	-	-	29%	*	46%	33%	42%	41%
At Meets Grade Level or Above	2021	30%	22%	8%	-	8%	*	-	-	-	-	22%	*	8%	6%	8%	7%
	2019	38%	41%	14%	-	14%	-	-	-	_	-	29%	*	18%	4%	15%	13%
At Masters Grade Level	2021	9%	6%	1%	-	1%	*	-	-	-	-	0%	*	2%	0%	1%	2%
	2019	14%	15%	1%	-	1%	-	-	-	_	-	14%	*	0%	4%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	63%	38%	-	39%	-	-	-	-	*	15%	-	43%	24%	38%	28%
	2019	81%	83%	64%	-	65%	*	_	-	_	*	18%	*	70%	47%	65%	57%
At Meets Grade Level or Above	2021	44%	33%	8%	_	8%	-	-	-	_	*	0%	-	9%	6%	8%	5%
	2019	54%	54%	32%	-	33%	*	-	-	-	*	9%	*	37%	13%	32%	27%
At Masters Grade Level	2021	20%	11%	0%	-	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
	2019	25%	23%	8%	-	8%	*	-	-	_	*	0%	*	10%	0%	8%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	67%	50%	-	50%	-	-	-	-	-	*	*	47%	57%	51%	28%
	2019	81%	81%	61%	_	61%	*	_	-	_	*	14%	_	63%	50%	61%	39%
At Meets Grade Level or Above	2021	49%	41%	24%	-	24%	-	-	-	-	-	*	*	22%	29%	24%	6%
	2019	55%	52%	34%	-	35%	*	-	-	-	*	0%	-	35%	31%	34%	15%
At Masters Grade Level	2021	29%	20%	13%	-	13%	-	-	-	-	-	*	*	15%	10%	13%	3%
	2019	33%	28%	14%		14%					*	0%		16%		13%	6%

STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above

3rd Graders

Texas Education Agency 2020-21 STAAR Performance (TAPR)

2020-21 STAAR Performance (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

	School Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2021	24%	13%		*	6%		-	-	-	-	*	*	7%	*	6%	11%
	2019	35%			-	17%	-	-	-	-	-	*	-	19%	*	17%	20%
Reading and Mathematics Including EOC	2021	24%	13%	6%	*	6%	-	-	-	-	-	*	*	7%	*	6%	11%
	2019	35%	37%	17%	-	17%	-	-	-	-	-	*	-	19%	*	17%	20%
Reading Including EOC	2021	38%	27%	18%	*	15%	-	-	-	-	-	*	*	17%	*	16%	21%
	2019	45%	45%	38%	-	38%	-	-	-	-	-	*	-	43%	*	38%	40%
Math Including EOC	2021	31%	17%	21%	*	21%	-	-	-	-	-	*	*	20%	*	22%	37%
	2019	49%	53%	33%	-	33%	_	-	-	-	-	*	-	33%	*	33%	47%
4th Graders																	
Reading and Mathematics	2021	26%	16%	6%	-	6%	*	_	-	-	-	0%	*	8%	0%	7%	7%
_	2019	35%	37%	20%	-	20%	_	-	-	-	-	50%	-	24%	13%	19%	21%
Reading and Mathematics Including EOC	2021	26%	16%	6%	-	6%	*	-	-	-	-	0%	*	8%	0%	7%	7%
	2019	35%	37%	20%	-	20%	_	-	-	-	-	50%	-	24%	13%	19%	21%
Reading Including EOC	2021	36%	28%	15%	-	15%	*	-	-	-	-	0%	*	18%	0%	15%	15%
	2019	44%	47%	30%	-	30%	-	-	-	-	-	50%	-	32%	25%	27%	32%
Math Including EOC	2021	36%	21%	21%	-	21%	*	-	-	-	-	29%	*	21%	22%	22%	19%
	2019	48%	51%	33%	-	33%	-	-	-	-	-	50%	-	34%	31%	33%	43%
5th Graders																	
Reading and Mathematics	2021	34%	23%	4%	-	4%	_	_	_	_	_	*	_	5%	0%	4%	6%
	2019	44%	45%	17%	-	17%	_	-	-	-	-	-	*	13%	33%	17%	9%
Reading and Mathematics Including EOC	2021	34%	23%	4%	-	4%	-	-	-	-	-	*	-	5%	0%	4%	6%
_	2019	44%	45%	17%	-	17%	_	-	-	-	-	-	*	13%	33%	17%	9%
Reading Including EOC	2021	46%	39%	18%	-	18%	-	-	-	-	-	*	-	21%	11%	18%	19%
	2019	54%	54%	47%	-	47%	_	-	-	_	-	-	*	50%	33%	49%	39%
Math Including EOC	2021	44%	30%	4%	_	4%	_	_	-	_	_	*	_	5%	0%	4%	6%
	2019	58%	64%		-	22%		_	-	-	-	-	*			23%	13%
6th Graders																	
Reading and Mathematics	2021	24%	14%	12%	-	12%	*	_	-	_	-	33%	*	15%	0%	12%	8%
	2019	31%			_	6%		_	-	_	_	*	*			6%	

Texas Education Agency 2020-21 STAAR Performance (TAPR)

SANTA MARIA ISD (031913) - CAMERON COUNTY

	School Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2021	24%			-	12%	*	-	-	-	-	33%	*	15%	0%	12%	8%
	2019	31%	27%	6%	-	6%	-	-	-	-	-	*	*	7%	*	6%	10%
Reading Including EOC	2021	32%	25%	24%	-	24%	*	-	_	-	-	33%	*	27%	10%	22%	24%
	2019	37%	33%	21%	-	21%	-	-	-	-	-	*	*	23%	*	21%	20%
Math Including EOC	2021	36%	21%	11%	-	12%	*	_	-	-	-	29%	*	14%	0%	12%	8%
	2019	48%	46%	15%	-	15%	-	_	_	-	-	*	*	17%	*	15%	20%
7th Graders																	
Reading and Mathematics	2021	26%	17%	0%	-	0%	-	_	_	-	-	*	*	0%	0%	0%	0%
	2019	36%	33%	17%	-	17%	_	_	_	-	-	*	*	18%	14%	17%	22%
Reading and Mathematics Including EOC	2021	27%	18%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2019	37%	34%	17%	_	17%	-	_	_	-	_	*	*	18%	14%	17%	22%
Reading Including EOC	2021	45%	39%	18%	-	18%	_	_	_	-	_	*	*	23%	0%	18%	7%
	2019	49%	45%	26%	-	26%	_	-	_	-	-	*	*	25%	29%	26%	28%
Math Including EOC	2021	32%	21%	0%	-	0%	_	_	_	-	-	*	*	0%	0%	0%	0%
_	2019	48%	47%	29%	-	29%	_	_	_	-	-	*	*	32%	14%	29%	28%
8th Graders																	
Reading and Mathematics	2021	21%	11%	3%	_	3%	_	_	_	_	_	*	_	4%	0%	3%	6%
	2019	34%	32%	0%	-	0%	*	_	_	-	*	0%	-	0%	0%	0%	0%
Reading and Mathematics Including EOC	2021	33%	22%	3%	-	3%	-	-	-	-	-	*	-	4%	0%	3%	6%
	2019	47%	45%	23%	-	25%	*	_	_	-	*	0%	-	28%	0%	23%	6%
Reading Including EOC	2021	47%	41%	32%	-	32%	-	_	_	-	_	*	-	32%	33%	33%	35%
	2019	55%	52%	34%	-	34%	*	-	_	-	*	0%	-	38%	14%	34%	11%
Math Including EOC	2021	43%	28%	3%	_	3%	_	_	_	-	_	*	-	4%	0%	3%	6%
	2019	62%	65%	31%	_	33%	*	_	_	-	*	17%	-	37%	0%	31%	11%
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	16%	6%	*	6%	*	_	_	-	-	9%	0%	7%	0%	6%	7%
	2019	36%	35%	14%	-	14%	*	_	_	-	*	16%	*	14%	12%	13%	14%
Reading and Mathematics Including EOC	2021	28%	18%	6%	*	6%	*	-	-	-	-	9%	0%	7%	0%	6%	7%
	2019	38%	37%	17%	_	18%	*	_	-	_	*	16%	*	19%	12%	17%	15%

	School Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2021	41%	33%	21%	*	20%	*	-	-	-	-	9%	40%	23%	12%	20%	20%
	2019	47%	46%	32%	-	32%	*	-	-	-	*	21%	*	35%	21%	32%	29%
Math Including EOC	2021	37%	23%	11%	*	11%	*	-	-	-	-	17%	20%	12%	6%	11%	13%
	2019	52%	54%	28%	-	28%	*	-	-	-	*	21%	*	29%	21%	28%	27%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

	School Year	State	Region01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	66	41	-	41	-	-	-	-	-	*	-	43	36	41	45
	2018	63	65	49	-	49	-	-	-	-	-	*	-	46	56	49	41
Grade 4 Mathematics	2019	65	65	31	-	31	-	-	-	-	-	*	-	30	36	31	41
	2018	65	67	57	-	57	-	-	-	-	-	*	-	56	61	57	52
Grade 5 ELA/Reading	2019	81	80	78	-	78	-	-	-	-	-	-	*	80	67	80	78
	2018	80	81	69	-	69	-	-	-	-	-	*	*	69	*	69	61
Grade 5 Mathematics	2019	83	85	39	-	39	-	-	-	-	-	-	*	30	83	40	35
	2018	81	84	76	-	76	-	-	-	-	-	*	*	76	*	76	80
Grade 6 ELA/Reading	2019	42	37	44	-	44	-	-	-	-	-	*	*	47	*	44	47
	2018	47	43	47	-	47	-	-	-	-	-	*	*	44	*	47	42
Grade 6 Mathematics	2019	54	44	29	-	29	-	-	-	-	-	*	*	30	*	29	33
	2018	56	51	54	-	54	-	-	-	-	-	*	*	53	*	54	55
Grade 7 ELA/Reading	2019	77	78	62	-	62	-	-	-	-	-	*	*	66	40	62	66
	2018	76	78	75	-	75	*	-	-	-	*	33	-	72	83	73	76
Grade 7 Mathematics	2019	62	65	50	-	50	-	-	-	-	-	*	*	50	50	50	34
	2018	67	70	70	-	70	*	-	-	-	*	42	-	68	75	71	75
Grade 8 ELA/Reading	2019	77	78	72	-	77	*	-	-	-	*	67	-	73	71	72	69
	2018	79	79	64	_	68	_	*	_	-	-	*	-	73	40	64	59
Grade 8 Mathematics	2019	82	88	78	-	79	*	_	_	-	*	67	-	80	71	78	72
	2018	81	89	97	-	97	-	*	_	-	-	*	-	96	*	97	100
End of Course English II	2019	69	67	62	-	62	-	_	_	-	-	*	*	64	57	62	79
	2018	67	66	53	-	53	*	_	_	-	-	*	_	55	46	53	44
End of Course Algebra I	2019	75	79	64	-	64	-	_	_	_	-	*	_	65	60	64	50
	2018	72	73	83	-	83	-	_	_	-	-	*	-	81	88	84	79
All Grades Both Subjects		69	69	53	_	53	*	_	_	-	*	29	56	53	51	53	52
C.ades Both Subjects	2018	69	70	65	_	65	50	*	_	-	*	63	*	64	70	65	64
All Grades ELA/Reading	2019	68	68	59	_	59	*	_	_	-	*	31	70	61	50	59	62
7 III Grades ELF Vircading	2018	69	69	59	_	60	*	*	_	_	*	50	*	59	61	59	56
All Grades Mathematics	2019	70	70	47	_	46	*	_	_	_	*	28	*	45	53	47	42
, in Grades Mathematics	2019	70	70	71	-	71	*	*	<u> </u>	_	*	75	*	70	78	71	71

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

	School	Chal	Region	Dietai 1	Total Bilingual	BE-Trans Early	BE-Trans						ESL	ALP ESL	EB/EL with Parental		Total EB/EL	Monitored & Former
	Year	State	01	DISTRICT	Education	Exit Performa				(Exception) rmance Leve		Based	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					31704	CI CIIOIIII	ince reace i	y Subject	una i ciro	mance Lev								
At Approaches Grade Level or Above	2021	67%	59%	42%	45%	45%	_	_	_	_	22%	25%	22%	-	24%	48%	31%	71%
	2019	78%	79%	59%	58%	58%	-	-	-		39%	39%	-		31%		49%	
At Meets Grade Level or Above	2021	41%	32%	14%	17%	17%	-	-	-	_	5%	3%	6%	-	6%	17%	10%	23%
	2019	50%	50%	27%	28%	28%	-	-	-		9%	9%	-		0%		19%	
At Masters Grade Level	2021	18%	12%	4%	6%	6%	-	-	-	_	1%	2%	1%	-	0%	5%	3%	3%
	2019	24%	22%	8%	9%	9%	-	-	-		3%	3%	-		0%		6%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	45%	48%	48%	-	-	-	_	22%	15%	25%	-	14%	52%	31%	92%
	2019	75%	74%	55%	62%	62%	-	-	-		25%	25%	-		33%		44%	
At Meets Grade Level or Above	2021	45%	38%	19%	21%	21%	-	-	-	_	7%	0%	11%	-	0%	24%	12%	40%
	2019	48%	45%	26%	28%	28%	-	-	-		4%	4%	-		0%		16%	
At Masters Grade Level	2021	18%	13%	5%	9%	9%	-	-	-	_	2%	0%	4%	-	0%	6%	5%	8%
	2019	21%	18%	7%	11%	11%	-	-	-		1%	1%	-		0%		6%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	39%	53%	53%	-	-	-	_	28%	*	27%	-	20%	37%	40%	43%
	2019	82%	85%	66%	61%	61%	-	-	-		64%	64%	-		33%		60%	
At Meets Grade Level or Above	2021	37%	24%	10%	21%	21%	-	-	-	_	4%	*	4%	-	20%	7%	13%	10%
	2019	52%	55%	28%	31%	31%	-	-	-		18%	18%	-		0%		27%	
At Masters Grade Level	2021	18%	9%	3%	7%	7%	-	-	-	-	0%	*	0%	-	0%	3%	3%	0%
	2019	26%	28%	8%	9%	9%	-	-	-		5%	5%	-		0%		8%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	50%	38%	33%	33%	-	-	-	-	0%	-	0%	-	*	49%	23%	80%
	2019	68%	73%	43%	43%	43%	-	-	-		-	-	-		*		41%	
At Meets Grade Level or Above	2021	30%	22%	8%	13%	13%	-	-	-	-	0%	-	0%	-	*	9%	8%	0%
	2019	38%	41%	14%	13%	13%	-	-	-		-	-	-		*		12%	
At Masters Grade Level	2021	9%	6%	1%	4%	4%	-	-	-	-	0%	-	0%	-	*	0%	3%	0%
	2019	14%	15%	1%	0%	0%	-	-	-		-	-	-		*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	63%	38%	19%	19%	-	_	-	_	25%	31%	21%	-	-	46%	23%	80%
	2019	81%	83%	64%	58%	58%	-	-	-		50%	50%	-		*		53%	
At Meets Grade Level or Above	2021	44%	33%	8%	0%	0%	-	-	-	_	3%	0%	4%	-	-	10%	2%	30%
	2019	54%	54%	32%	47%	47%	-	-	-		9%	9%	-		*		23%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

	School Year	State	Region 01		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2021	20%	11%	0%	0%	0%	-	-	-	-	0%	0%	0%	-	-	0%	0%	0%
	2019	25%	23%	8%	21%	21%	-	-	-		0%	0%	-		*		8%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	67%	50%	-	-	-	-	-	-	19%	36%	0%	-	*	66%	22%	60%
	2019	81%	81%	61%	-	-	-	-	-		43%	43%	-		*		41%	
At Meets Grade Level or Above	2021	49%	41%	24%	-	-	-	-	-	-	8%	14%	0%	-	*	36%	7%	0%
	2019	55%	52%	34%	-	-	-	-	-		14%	14%	-		*		14%	
At Masters Grade Level	2021	29%	20%	13%	-	-	-	_	-	-	4%	7%	0%	-	*	20%	4%	0%
	2019	33%	28%	14%	-	-	-	-	-		7%	7%	-		*		7%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 01	District	African American					Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2021		l Participat Grades)	ion								
All Tests																
Assessment Participant	88%	74%	91%	*	91%	100%	-	-	-	*	88%	95%	91%	90%	91%	93%
Included in Accountability	83%	69%	85%	*	85%	100%	-	-	-	*	79%	75%	89%	73%	85%	86%
Not Included in Accountability: Mobile	3%	2%	4%	*	4%	0%	-	-	-	*	3%	15%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	2%	*	3%	0%	-	-	-	*	7%	5%	1%	6%	2%	5%
Not Tested	12%	26%	9%	*	9%	0%	-	-	-	*	12%	5%	9%	10%	9%	7%
Absent	2%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	25%	9%	*	9%	0%	-	-	-	*	12%	5%	9%	10%	9%	7%
Reading																
Assessment Participant	89%	76%	92%	*	91%	*	-	-	-	*	82%	100%	92%	92%	91%	92%
Included in Accountability	83%	69%	84%	*	83%	*	-	-	-	*	68%	78%	87%	73%	84%	82%
Not Included in Accountability: Mobile	3%	2%	4%	*	4%	*	-	-	-	*	2%	11%	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	3%	6%	4%	*	4%	*	-	-	-	*	11%	11%	3%	8%	4%	8%
Not Tested	11%	24%	8%	*	9%	*	-	-	-	*	18%	0%	8%	8%	9%	8%
Absent	2%	1%	0%	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	22%	8%	*	8%	*	-	-	-	*	18%	0%	8%	8%	8%	8%
Mathematics																
Assessment Participant	88%	71%	92%	*	92%	*	-	-	-	_	93%	100%	92%	93%	92%	95%
Included in Accountability	84%	69%	87%	*	87%	*	-	-	_	-	89%	83%	92%	74%	87%	89%
Not Included in Accountability: Mobile	4%	2%	4%	*	4%	*	-	-	_	-	4%	17%	1%	13%	4%	3%
Not Included in Accountability: Other Exclusions	0%	1%	1%	*	1%	*	_	-	-	-	0%	0%	0%	5%	1%	3%
Not Tested	12%	29%	8%	*	8%	*	-	-	-	-	7%	0%	8%	7%	8%	5%
Absent	2%	1%	0%	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	27%	8%	*	8%	*	-	-	-	-	7%	0%	8%	7%	8%	5%
Writing																
Assessment Participant	87%	71%	95%	-	94%	*	-	-	-	-	100%	*	93%	100%	94%	96%
Included in Accountability	83%	69%	87%	_	88%	*	-	-	_	-	90%	*	93%	70%	88%	88%
Not Included in Accountability: Mobile	3%	2%	7%	-	6%	*	-	-	-	-	10%	*	0%	26%	6%	6%
Not Included in Accountability: Other Exclusions	0%	1%	1%	_	1%	*	-	-	_	-	0%	*	0%	4%	1%	2%

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	13%	29%	5%	-	6%	*	_	-	-	-	0%	*	7%	0%	6%	4%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	12%	28%	5%	-	6%	*	-	-	-	-	0%	*	7%	0%	6%	4%
Science																
Assessment Participant	87%	72%	85%	-	85%	-	_	-	-	*	88%	-	85%	83%	84%	93%
Included in Accountability	84%	70%	80%	_	80%	-	_	-	_	*	81%	-	84%	72%	81%	88%
Not Included in Accountability: Mobile	3%	1%	3%	_	3%	-	_	-	_	*	0%	_	2%	7%	3%	3%
Not Included in Accountability: Other Exclusions	0%	1%	1%	_	1%	-	_	-	-	*	6%	_	0%	4%	1%	1%
Not Tested	13%	28%	15%	-	15%	-	_	-	-	*	13%	-	15%	17%	16%	7%
Absent	2%	1%	0%	-	0%	-	_	-	-	*	0%	-	0%	0%	0%	0%
Other	10%	26%	15%	_	15%	-	_	-	-	*	13%	-	15%	17%	16%	7%
Social Studies																
Assessment Participant	87%	75%	91%	_	91%	-	_	-	_	-	100%	*	95%	82%	91%	92%
Included in Accountability	84%	74%	87%	-	87%	_	_	-	-	-	80%	*	93%	75%	88%	89%
Not Included in Accountability: Mobile	3%	1%	1%	-	1%	-	-	-	-	-	0%	*	2%	0%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	2%	-	2%	-	_	-	-	-	20%	*	0%	7%	1%	3%
Not Tested	13%	25%	9%	-	9%	-	_	-	-	-	0%	*	5%	18%	9%	8%
Absent	3%	2%	0%	-	0%	-	_	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	23%	9%	-	9%	-	_	-	-	-	0%	*	5%	18%	9%	8%
Accelerated Testers																
SAT/ACT Participant	85%	67%	41%	_	41%	-	_	-	-	-	-	-	41%	-	41%	-
					2019		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	90%			100%		-	-	*	87%	100%	99%		90%	91%
Not Included in Accountability: Mobile	4%	3%	9%		9%			-	-	*	13%	0%	1%	29%	9%	7%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	1 70			-	-	*	0%		1%		1%	2%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																

Texas Education Agency

2020-21 STAAR Participation (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Assessment Participant	99%	100%		-	10070			-	-	*	100%		100%		100%	100%
Included in Accountability	94%	94%			00,0			-	-	*	0370	100%			89%	90%
Not Included in Accountability: Mobile	4%	3%			0,0		-	-	-	*	11%	0%	1%	29%	9%	6%
Not Included in Accountability: Other Exclusions	2%	3%	2%	-	2%	*	-	-	-	*	0%	0%	2%	2%	2%	3%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	*	0%	0%	0%	2%	0%	0%
Absent	0%	0%	0%	-	0%	*	-	-	-	*	0%	0%	0%	2%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	100%	100%	-	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	91%	_	91%	*	_	-	_	*	85%	*	100%	67%	91%	93%
Not Included in Accountability: Mobile	4%	3%	9%	_	9%	*	_	-	-	*	15%	*	0%	33%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	0%	0%	0%	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	0%	0%	0%	_	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	_	0%	*	_	-	-	*	0%	*	0%	0%	0%	0%
Writing																
Assessment Participant	100%	100%	100%	_	100%	_	_	_	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	95%	96%	93%	-	93%	_	-	-	-	-	78%	*	100%	77%	93%	96%
Not Included in Accountability: Mobile	4%	3%	7%	-	7%	-	-	-	-	-	22%	*	0%	23%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	0%	0%	0%	-	0%	_	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	_	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	-	99%	*	-	-	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	94%	95%	90%	_	89%	*	-	-	_	*	85%	*	99%	68%	90%	87%
Not Included in Accountability: Mobile	4%	3%	8%	-	9%	*	-	-	-	*	15%	*	1%	25%	8%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	*	-	-	-	*	0%	*	0%	5%	1%	3%
Not Tested	1%	1%	1%	-	1%	*	-	-	-	*	0%	*	0%	2%	1%	0%
Absent	1%	1%	1%	-	1%	*	-	-	-	*	0%	*	0%	2%	1%	0%
Other	0%	0%	0%	_	0%	*	_	-	-	*	0%	*	0%	0%	0%	0%

	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Social Studies																
Assessment Participant	98%	99%	98%	-	98%	*	-	-	-	*	100%	-	99%	96%	98%	95%
Included in Accountability	94%	96%	91%	-	90%	*	-	-	_	*	100%	-	99%	62%	90%	87%
Not Included in Accountability: Mobile	3%	3%	8%	-	8%	*	-	-	-	*	0%	-	0%	35%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	2%	-	2%	*	-	-	-	*	0%	-	1%	4%	2%	5%
Absent	1%	1%	1%	-	1%	*	-	-	-	*	0%	-	0%	4%	1%	3%
Other	1%	0%	1%	-	1%	*	-	-	-	*	0%	-	1%	0%	1%	3%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	98.4%	*	98.3%	*	-	_	_	*	98.6%	98.4%	98.8%
2018-19	95.4%	95.5%	95.6%	*	95.6%	94.0%	-	_	_	*	94.8%	95.7%	96.0%
Chronic Absenteeism													
2019-20	6.7%	6.9%	8.7%	*	8.8%	0.0%	-	_	_	*	5.7%	8.6%	4.3%
2018-19	11.4%	12.1%	11.4%	*	11.1%	33.3%	-	-	_	*	17.8%	10.9%	9.1%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.1%	2.4%	_	2.4%	-	-	-	_	-	0.0%	2.4%	0.0%
2018-19	0.4%	0.2%	0.0%	-	0.0%	*	-	_	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.9%	0.5%	_	0.5%	*	-	_	_	*	0.0%	0.5%	0.0%
2018-19	1.9%	1.4%	2.8%	-	2.8%	*	-	_	-	_	0.0%	2.9%	4.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	92.1%	90.5%	_	90.3%	*	-	_	_	_	*	90.3%	78.6%
Received TxCHSE	0.4%	0.2%	0.0%	_	0.0%	*	-	-	-	_	*	0.0%	0.0%
Continued HS	3.9%	3.4%	7.9%	_	8.1%	*	-	-	-	_	*	8.1%	14.3%
Dropped Out	5.4%	4.3%	1.6%	-	1.6%	*	-	-	-	-	*	1.6%	7.1%
Graduates and TxCHSE	90.7%	92.3%	90.5%	-	90.3%	*	-	-	-	-	*	90.3%	78.6%
Graduates, TxCHSE, and Continuers	94.6%	95.7%	98.4%	-	98.4%	*	-	-	-	-	*	98.4%	92.9%
Class of 2019													
Graduated	90.0%	90.7%	93.2%	-	93.2%	-	-	-	-	-	*	92.7%	83.3%
Received TxCHSE	0.5%	0.2%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	3.7%	3.5%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	5.9%	5.6%	6.8%	-	6.8%	-	-	-	-	-	*	7.3%	16.7%
Graduates and TxCHSE	90.4%	90.9%	93.2%	-	93.2%	-	-	-	-	-	*	92.7%	83.3%
Graduates, TxCHSE, and Continuers	94.1%	94.4%	93.2%	-	93.2%	-	-	-	-	-	*	92.7%	83.3%
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.0%	92.7%	97.7%	-	97.7%	-	-	-	-	-	*	97.5%	83.3%
Received TxCHSE	0.5%	0.2%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	1.3%	1.6%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.1%	5.6%	2.3%	-	2.3%	-	-	-	-	-	*	2.5%	16.7%
Graduates and TxCHSE	92.6%	92.9%	97.7%	-	97.7%	-	-	-	-	-	*	97.5%	83.3%

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	94.4%	97.7%	-	97.7%	-	-	-	-	-	*	97.5%	83.3%
Class of 2018													
Graduated	92.2%	93.1%	96.2%	-	96.0%	*	_	-	-	-	100.0%	96.1%	90.0%
Received TxCHSE	0.6%	0.3%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	1.3%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.09
Dropped Out	6.1%	5.3%	3.8%	-	4.0%	*	-	-	-	_	0.0%	3.9%	10.09
Graduates and TxCHSE	92.8%	93.4%	96.2%	-	96.0%	*	_	-	-	-	100.0%	96.1%	90.09
Graduates, TxCHSE, and Continuers	93.9%	94.7%	96.2%	-	96.0%	*	-	-	-	-	100.0%	96.1%	90.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	93.6%	96.2%	_	96.0%	*	_	-	_	_	100.0%	96.1%	90.0%
Received TxCHSE	0.7%	0.4%	0.0%	-	0.0%	*	_	-	-	_	0.0%	0.0%	0.09
Continued HS	0.6%	0.9%	0.0%	-	0.0%	*	_	_	_	_	0.0%	0.0%	0.0
Dropped Out	6.1%	5.1%	3.8%	-	4.0%	*	_	_	_	_	0.0%	3.9%	10.09
Graduates and TxCHSE	93.3%	94.0%	96.2%	-	96.0%	*	_	-	_	_	100.0%		90.09
Graduates, TxCHSE, and Continuers	93.9%	94.9%	96.2%	-	96.0%	*	_	-	-	-	100.0%		90.09
Class of 2017													
Graduated	92.4%	93.1%	100.0%	_	100.0%	*	_	_	_	_	*	100.0%	100.0%
Received TxCHSE	0.7%	0.3%	0.0%	-	0.0%	*	_	-	-	-	*	0.0%	0.09
Continued HS	0.6%	0.7%	0.0%	-	0.0%	*	_	-	_	_	*	0.0%	0.09
Dropped Out	6.3%	5.9%	0.0%	-	0.0%	*	_	-	_	_	*	0.0%	0.09
Graduates and TxCHSE	93.2%		100.0%	-	100.0%	*	_	-	_	_	*	100.0%	100.09
Graduates, TxCHSE, and Continuers	93.7%		100.0%	-	100.0%	*	-	-	-	-		100.0%	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2020	90.3%			-	90.6%	*	_	_	_	_	*	90.6%	80.09
Class of 2019	90.0%			-	93.2%	_	-	_	-	_	*		
RHSP/DAP Graduates (
Class of 2020	83.0%			-	*	-	_	-	_	-	_	*	
Class of 2019	73.3%			-	*	-	_	-	_	-	_	*	
FHSP-E Graduates (Lo													
Class of 2020	4.3%	3.7%		-	0.0%	*	-	_	_	_	*	0.0%	0.09
Class of 2019	4.2%	4.6%		_	0.40/						*		

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed		EB/EL
Class of 2020	83.5%	90.7%	89.3%	-	89.1%	*	-	-	-	-	*	89.1%	63.6%
Class of 2019	83.5%	89.5%	89.2%	-	89.2%	-	-	-	-	-	*	88.2%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2020	87.8%	94.4%	89.5%	-	89.3%	*	-	-	-	-	*	89.3%	63.6%
Class of 2019	87.6%	94.0%	90.2%	-	90.2%	-	_	-	-	-	*	89.5%	80.0%
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	29.9%	-	-	-	-	_	-	-	-	-	-	-
2018-19	32.7%	40.3%	40.0%	-	40.0%	-	_	-	-	-	-	40.0%	*
FHSP-E Graduates (An	nual Ra	ite)											
2019-20	4.4%	3.8%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2018-19	4.4%	4.6%	8.1%	-	8.1%	-	-	-	-	-	*	8.8%	*
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	89.6%	88.7%	-	88.5%	*	_	-	-	-	*	90.0%	72.7%
2018-19	82.1%	88.5%	89.2%	-	89.2%	-	-	-	-	-	*	88.2%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2019-20	85.8%	93.0%	88.7%	-	88.5%	*	_	-	-	-	*	90.0%	72.7%
2018-19	85.9%	92.4%	90.5%	-	90.5%	-	-	-	-	-	*	89.7%	83.3%

Texas Education Agency 2020-21 Graduation Profile (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

		District Percent	State Count	State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	62	100.0%	360,220	100.0%
By Ethnicity:				
African American	0	0.0%	44,729	12.4%
Hispanic	61	98.4%	184,060	51.1%
White	1	1.6%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	0	0.0%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	0	0.0%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	7	11.3%	49,535	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	15,689	4.4%
Foundation H.S. Program (DLA)	55	88.7%	292,532	81.2%
Special Education Graduates	1	1.6%	29,018	8.1%
Economically Disadvantaged Graduates	60	96.8%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	11	17.7%	29,639	8.2%
At-Risk Graduates	25	40.3%	148,836	41.3%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2019-20	63.0%	75.9%	38.7%	-	39.3%	*	-	-	-	-	*	40.0%	27.3%
2018-19	72.9%	83.4%	63.1%	-	63.1%	-	-	_	-	-	*	62.8%	41.7%
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2019-20	53.4%	60.9%	29.0%	_	29.5%	*	_	_	_	-	*	30.0%	9.1%
2018-19	53.0%	58.8%	26.2%	-	26.2%	-	-	_	_	-	*	25.6%	0.0%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
2019-20	59.7%	60.8%	35.5%		34.4%	*	-	-	_	-	*	35.0%	18.2%
2018-19	60.7%	61.2%	38.1%	_	38.1%	_	-	_	_	-	*	35.9%	0.0%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2019-20	47.9%		16.1%		16.4%	*	_	_	_	-	*	16.7%	0.0%
2018-19	48.6%	50.8%	16.7%	-	16.7%	-	-	-	_	-	*	15.4%	0.0%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2019-20	43.2%	47.2%	16.1%	_	16.4%	*	-	-	_	-	*	16.7%	0.0%
2018-19	44.2%	45.9%	16.7%	-	16.7%	-	-	-	_	-	*	15.4%	0.0%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2019-20	21.1%	23.4%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2018-19	21.1%	24.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Associate	Degree (Annual Gr	aduates)										
2019-20	2.1%	5.8%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2018-19	1.9%	5.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	33.3%	21.0%	-	21.3%	*	-	-	_	-	*	21.7%	9.1%
2018-19	23.1%	31.6%	14.3%	-	14.3%	-	-	-	_	-	*	15.4%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2019-20	4.0%	2.5%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2018-19	2.3%	1.8%	0.0%	-	0.0%	-	-	-	_	-	*	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Ani	nual Grad	luates)									
2019-20	18.7%	36.4%	12.9%	-	13.1%	*	-	_	-	-	*	13.3%	18.2%
2018-19	40.4%	58.9%	51.2%	-	51.2%	-	-	-	-	-	*	50.0%	41.7%
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates)							

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	30.3%	11.3%	-	11.5%	*	-	-	-	-	*	11.7%	18.2%
2018-19	10.7%	26.4%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradı	uates)							
2019-20	0.7%	2.4%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2018-19	0.6%	2.1%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gi	raduates)						
2019-20	2.4%	2.4%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2018-19	2.3%	1.9%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates	Under an	Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2019-20	3.7%	4.4%	1.6%	-	1.6%	*	-	_	_	-	*	1.7%	0.0%
2018-19	2.7%	2.8%	7.1%	-	7.1%	-	_	_	_	-	*	7.7%	0.0%

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

	Academic Year	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad												
Reading	2019-20	30.1%	46.1%	32.3%	_	32.8%	*	-	_	_	_	*	31.7%	18.2%
-	2018-19	33.4%	49.4%	38.1%	_	38.1%	-	-	-	-	-	*	35.9%	0.0%
Mathematics	2019-20	21.2%	38.2%	16.1%	-	16.4%	*	-	-	-	-	*	16.7%	0.0%
	2018-19	24.7%	39.9%	16.7%	-	16.7%	-	-	-	-	-	*	15.4%	0.0%
Both Subjects	2019-20	16.4%	32.1%	14.5%	-	14.8%	*	-	-	-	-	*	15.0%	0.0%
•	2018-19	18.8%	33.6%	16.7%	-	16.7%	-	-	-	-	_	*	15.4%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2019-20	7.3%	10.5%	11.3%	_	9.8%	*	-	-	-	_	*	11.7%	9.1%
	2018-19	5.1%	7.7%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Mathematics	2019-20	9.7%	12.9%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2018-19	7.3%	8.6%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Both Subjects	2019-20	4.2%	7.5%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
-	2018-19	2.6%	4.9%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	23.7%	2.8%	-	2.8%	*	-	_	-	_	0.0%	2.8%	0.0%
	2019	25.2%	29.7%	1.0%	_	1.0%	*	-	-	-	-	0.0%	0.0%	0.0%
English Language Arts	2020	12.7%	13.9%	0.9%	-	0.9%	*	-	-	-	-	0.0%	0.9%	0.0%
	2019	14.5%	17.8%	1.0%	-	1.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2020	6.4%	5.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2019	7.4%	6.6%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Science	2020	9.4%	8.6%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2019	10.4%	12.3%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Social Studies	2020	12.4%	15.0%	0.9%	-	0.9%	*	-	-	-	-	0.0%	0.9%	0.0%
	2019	13.9%	17.7%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-	12)											
All Subjects	2020	59.0%	44.6%	*	-	*	-	-	-	-	-	-	*	-
	2019	51.0%	36.2%	*	-	*	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	28.5%	*	-	*	-	-	-	-	-	-	*	-
	2019	41.2%	14.9%	*	-	*	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	29.6%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	24.8%	-	_	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	22.6%	-	_	-	-	-	-	-	-	-	-	-
	2019	40.6%	14.1%	-	_	-	-	-	_	-	-	-	-	-

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

	Academic Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	24.5%	*	-	*	-	-	-	-	-	-	*	-
	2019	46.3%	17.6%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	76.2%	22.6%	-	21.3%	*	-	-	-	-	*	21.3%	18.2%
	2018-19	75.0%	72.5%	40.5%	_	40.5%	-	-	-	-	-	*	41.0%	20.0%
At/Above Criterion for All Examinees	2019-20	35.7%	20.9%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
	2018-19	36.1%	20.1%	5.9%	-	5.9%	-	-	-	-	-	-	6.3%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	964	920	_	920	-	-	-	-	-	-	920	*
	2018-19	1027	979	883	-	883	-	-	-	-	-	-	885	*
English Language Arts and Writing	2019-20	513	489	473	-	473	-	-	-	-	-	-	473	*
	2018-19	517	496	455	-	455	-	-	-	-	-	-	459	*
Mathematics	2019-20	506	475	447	-	447	-	-	-	-	-	-	447	*
	2018-19	510	483	428	-	428	-	-	-	-	-	-	426	*
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20.2	17.9	17.3	_	17.6	*	-	_	_	-	-	17.7	-
	2018-19	20.6	17.9	16.8	_	16.8	-	-	-	-	-	-	16.8	_
English Language Arts	2019-20	19.9	17.4	16.9	-	17.3	*	-	-	-	-	-	17.4	
3 3	2018-19	20.3	17.4	15.9	-	15.9	-	-	-	-	-	-	15.9	-
Mathematics	2019-20	20.1	17.9	16.8	-	16.9	*	-	-	-	-	-	17.0	-
	2018-19	20.4	18.0	17.6	_	17.6	-	-	-	-	-	-	17.6	_
Science	2019-20	20.5	18.4	17.9	-	17.9	*	-	-	-	-	-	18.1	-
	2018-19	20.8	18.5	17.1	_	17.1	-	-	-	-	-	-	17.1	-

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

	Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti												
Any Subject	2019-20	46.3%	57.4%	44.3%	-	44.7%	*	-	-	-	*	15.4%	44.9%	23.4%
	2018-19	44.6%	55.0%	25.5%	-	25.7%	*	-	-	-	-	16.7%	25.7%	12.2%
English Language Arts	2019-20	18.2%	25.2%	12.6%	-	12.9%	*	-	-	-	*	0.0%	13.0%	2.2%
	2018-19	17.8%	25.0%	1.4%	-	1.4%	*	-	-	-	-	0.0%	1.5%	0.0%
Mathematics	2019-20	20.7%	26.8%	35.3%	-	35.6%	*	-	-	-	*	7.7%	36.0%	18.6%
	2018-19	20.4%	25.3%	3.7%	-	3.8%	*	-	-	-	-	*	4.1%	0.0%
Science	2019-20	22.4%	25.7%	35.8%	-	36.0%	*	-	-	-	*	15.4%	36.5%	19.0%
	2018-19	21.7%	25.8%	31.3%	-	31.3%	-	-	-	-	-	22.2%	30.5%	16.7%
Social Studies	2019-20	24.6%	31.3%	8.5%	-	8.7%	*	-	-	-	*	0.0%	8.9%	0.0%
	2018-19	23.6%	30.0%	10.0%	-	10.0%	-	-	-	-	-	0.0%	10.8%	0.0%
CTE Coherent Seque	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	78.9%	91.9%	-	91.8%	*	-	-	-	-	*	93.3%	81.8%
	2018-19	59.0%	77.6%	95.2%	-	95.2%	-	-	-	-	-	*	94.9%	83.3%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX IH	IE)								
	2018-19	52.6%	57.6%	47.6%	-	47.6%	-	-	-	-	-	*	48.7%	60.0%
	2017-18	53.4%	57.3%	47.2%	-	47.1%	*	-	-	-	-	28.6%	47.1%	20.0%
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	llment in a	Develop	mental	Education	Course					
	2018-19	42.2%	44.6%	16.7%	-	16.7%	-	-	-	-	-	-	16.7%	-
	2017-18	60.7%	60.2%	58.3%	-	60.9%	*	-	-	-	-	*	56.5%	*

Texas Education Agency 2020-21 Student Information (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

		Mem	bership -		Enrollment				
	Di:	strict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	602	100.0%	5,359,040	100.0%	604	100.0%	5,371,586	100.0%	
Students by Grade:									
Early Childhood Education	0	0.0%	13,855	0.3%	0	0.0%	20,991	0.4%	
Pre-Kindergarten	54	9.0%	196,560	3.7%	54	8.9%	197,093	3.7%	
Pre-Kindergarten: 3-year Old	20	3.3%	26,356	0.5%					
Pre-Kindergarten: 4-year Old	34	5.6%	170,204	3.2%					
Kindergarten	45	7.5%	360,865	6.7%	45	7.5%	361,349	6.7%	
Grade 1	31	5.1%	380,973	7.1%	31	5.1%	381,403	7.1%	
Grade 2	37	6.1%	379,725	7.1%	37	6.1%	380,122	7.1%	
Grade 3	37	6.1%	380,802	7.1%	37	6.1%	381,135	7.1%	
Grade 4	50	8.3%	385,090	7.2%	50	8.3%	385,364	7.2%	
Grade 5	28	4.7%	395,436	7.4%	28	4.6%	395,649	7.4%	
Grade 6	57	9.5%	414,197	7.7%	57	9.4%	414,357	7.7%	
Grade 7	41	6.8%	421,222	7.9%	41	6.8%	421,347	7.8%	
Grade 8	39	6.5%	422,386	7.9%	39	6.5%	422,505	7.9%	
Grade 9	44	7.3%	436,396	8.1%	44	7.3%	436,523	8.1%	
Grade 10	54	9.0%	420,502	7.8%	54	8.9%	420,705	7.8%	
Grade 11	40	6.6%	388,143	7.2%	40	6.6%	388,443	7.2%	
Grade 12	45	7.5%	362,888	6.8%	47	7.8%	364,600	6.8%	
Ethnic Distribution:									
African American	1	0.2%	680,285	12.7%	1	0.2%	681,401	12.7%	
Hispanic	593	98.5%	2,835,771	52.9%	595	98.5%	2,840,982	52.9%	
White	6	1.0%	1,418,789	26.5%	6	1.0%	1,424,251	26.5%	
American Indian	0	0.0%	18,712	0.3%	0	0.0%	18,755	0.3%	
Asian	0	0.0%	253,856	4.7%	0	0.0%	254,163	4.7%	
Pacific Islander	0	0.0%	8,259	0.2%	0	0.0%	8,271	0.2%	
Two or More Races	2	0.3%	143,368	2.7%	2	0.3%	143,763	2.7%	
Sex:									
Female	300	49.8%	2,620,239	48.9%	302	50.0%	2,624,722	48.9%	
Male	302		2,738,801				2,746,864		
							· · · · ·		
Economically Disadvantaged	593	98.5%	3,229,178	60.3%	595	98.5%	3,233,417	60.2%	
Non-Educationally Disadvantaged	9		2,129,862				2,138,169	39.8%	
Section 504 Students	5								
EB Students/EL	233		1,108,207				1,108,883		

Texas Education Agency 2020-21 Student Information (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

		Mem	bership -		Enrollment			
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2019-20)	6	0.9%	66,833	1.2%				
Students w/ Dyslexia	7	1.2%	241,070	4.5%	7	1.2%	241,197	4.5%
Foster Care	0	0.0%	17,033	0.3%	0	0.0%	17,090	0.3%
Homeless	0	0.0%	57,709	1.1%	0	0.0%	57,811	1.1%
Immigrant	4	0.7%	108,025	2.0%	4	0.7%	108,092	2.0%
Migrant	54	9.0%	16,657	0.3%	54	8.9%	16,733	0.3%
Title I	602	100.0%	3,457,855	64.5%	604	100.0%	3,464,887	64.5%
Military Connected	2	0.3%	144,596	2.7%	2	0.3%	144,683	2.7%
At-Risk	394	65.4%	2,634,284	49.2%	395	65.4%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	226	37.5%	1,123,936	21.0%	226	37.4%	1,124,413	20.9%
Gifted and Talented Education	79	13.1%	443,781	8.3%	79	13.1%	443,849	8.3%
Special Education	51	8.5%	595,885	11.1%	53	8.8%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	51		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	23		- '					
Students with Physical Disabilities	8		,					
Students with Autism	**	**	83,737					
Students with Behavioral Disabilities	12		122,624					
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	66	11.8%	726,083	13.8%				
By Ethnicity: African American	0	0.0%	148,832	2.8%				
Hispanic	64		-	7.1%				
White	1							
American Indian	0	0.0%	2,944	0.1%				
Asian	0		18,370	0.4%				
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Count and Percent of Special Ed Students who are Mobile	4	7.5%						
Count and Percent of EB Students/EL who are Mobile	14							
Count and Percent of Econ Dis Students who are Mobile	64	11.6%						
Student Attrition (2019-20):								
Total Student Attrition	48	9.7%	700,130	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

	-Non-Special Education Rates-		-Spec Educa Rate	tion
Student Information	District State I		District	State
Retention Ra	ates by C	Grade:		
Kindergarten	3.0%	1.4%	0.0%	4.8%
Grade 1	0.0%	1.9%	0.0%	3.2%
Grade 2	0.0%	1.0%	0.0%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	2.9%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	0.0%	4.7%	0.0%	7.8%

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality:					
Underreported Students	0	0.0%	6,039	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	15.0	17.7
Grade 1	15.5	18.0
Grade 2	18.0	18.0
Grade 3	12.3	18.2
Grade 4	16.0	18.3
Grade 5	14.0	19.8
Grade 6	15.8	19.4
Secondary:		
English/Language Arts	7.9	15.7
Foreign Languages	9.7	17.8
Mathematics	9.4	16.9
Science	9.7	17.9
Social Studies	10.6	18.3

	Dist	trict	Sta	te
Staff Information		Percent		Percent
Total Staff	146.3	100.0%	745,316.3	100.0%
Professional Staff:	82.5	56.4%	479,219.1	64.3%
Teachers	56.3	38.5%	369,395.4	49.6%
Professional Support	19.9	13.6%	78,787.8	10.6%
Campus Administration (School Leadership)	3.3	2.3%	22,378.5	3.0%
Central Administration	3.0	2.1%	8,657.4	1.2%
Educational Aides:	1.6	1.1%	79,348.7	10.6%
Auxiliary Staff:	62.2	42.5%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	4.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	141.5	96.8%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,186.3	11.1%
Hispanic	53.4	94.9%	104,985.0	28.4%
White	1.9	3.4%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	1.0	1.8%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
Teachers by Sex:				
Males	21.6	38.4%	88,006.1	23.8%
Females	34.7	61.6%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.8%	4,422.7	1.2%
Bachelors	46.3	82.3%	269,818.0	73.0%
Masters	8.9	15.9%	92,432.5	25.0%
Doctorate	0.0	0.0%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	17.8	31.6%	24,880.4	6.7%
1-5 Years Experience	9.8	17.5%	102,753.7	27.8%
6-10 Years Experience	9.0	16.0%	74,854.8	20.3%

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	15.0	26.7%	107,653.1	29.1%
21-30 Years Experience	2.7	4.7%	47,975.4	13.0%
Over 30 Years Experience	2.0	3.6%	11,278.0	3.1%
Number of Students per Teacher	10.7	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.0	6.4
Average Years Experience of Principals with District	2.5	5.5
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	8.2	11.2
Average Years Experience of Teachers with District:	1.8	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$43,026	\$50,849
1-5 Years Experience	\$44,121	\$53,288
6-10 Years Experience	\$49,103	\$56,282
11-20 Years Experience	\$53,544	\$59,900
21-30 Years Experience	\$54,585	\$64,637
Over 30 Years Experience	\$59,030	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$48,109	\$57,641
Professional Support	\$47,677	\$68,030
Campus Administration (School Leadership)	\$71,714	\$83,424
Central Administration	\$101,333	\$109,662
Instructional Staff Percent:	60.3%	64.6%
Turnover Rate for Teachers:	10.8%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
·		
Contracted Instructional Staff:	0.0	5,731.4

	Dis	trict	Sta	te
Program Information	Count	Percent	Count	Percent
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	2.5	4.5%	22,870.6	6.2%
Career and Technical Education	5.1	9.1%	18,987.7	5.1%
Compensatory Education	0.0	0.0%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	42.2	75.0%	262,447.1	71.0%
Special Education	6.3	11.2%	34,862.5	9.4%
Other	0.1	0.2%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)