

2021-22 Texas Academic Performance Report (TAPR)

District Name: SANTA MARIA ISD

District Number: 031913

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
SANTA MARIA ISD (031913) - CAMERON COUNTY

| | School Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 76% | 76% | - | 76% | - | - | - | - | - | * | * | 77% | * | 76% | 77% |
| | 2021 | 67% | 57% | 53% | * | 52% | - | - | - | - | - | * | * | 50% | * | 50% | 53% |
| At Meets Grade Level or Above | 2022 | 51% | 49% | 30% | - | 30% | - | - | - | - | - | * | * | 33% | * | 30% | 32% |
| | 2021 | 39% | 27% | 18% | * | 15% | - | - | - | - | - | * | * | 17% | * | 16% | 21% |
| At Masters Grade Level | 2022 | 30% | 26% | 18% | - | 18% | - | - | - | - | - | * | * | 20% | * | 18% | 18% |
| | 2021 | 19% | 11% | 3% | * | 3% | - | - | - | - | - | * | * | 3% | * | 3% | 5% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 70% | 73% | - | 73% | - | - | - | - | - | * | * | 73% | * | 73% | 82% |
| | 2021 | 62% | 45% | 56% | * | 55% | - | - | - | - | - | * | * | 57% | * | 53% | 63% |
| At Meets Grade Level or Above | 2022 | 43% | 41% | 48% | - | 48% | - | - | - | - | - | * | * | 50% | * | 48% | 59% |
| | 2021 | 31% | 17% | 21% | * | 21% | - | - | - | - | - | * | * | 20% | * | 22% | 37% |
| At Masters Grade Level | 2022 | 21% | 18% | 15% | - | 15% | - | - | - | - | - | * | * | 17% | * | 15% | 14% |
| | 2021 | 14% | 6% | 3% | * | 3% | - | - | - | - | - | * | * | 3% | * | 3% | 5% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 77% | 70% | * | 69% | - | - | - | - | - | * | * | 64% | 100% | 70% | 78% |
| | 2021 | 63% | 56% | 48% | - | 47% | * | - | - | - | - | 0% | * | 46% | 56% | 46% | 33% |
| At Meets Grade Level or Above | 2022 | 54% | 52% | 48% | * | 47% | - | - | - | - | - | * | * | 43% | 80% | 48% | 61% |
| | 2021 | 36% | 28% | 15% | - | 15% | * | - | - | - | - | 0% | * | 18% | 0% | 15% | 15% |
| At Masters Grade Level | 2022 | 28% | 25% | 18% | * | 16% | - | - | - | - | - | * | * | 21% | 0% | 18% | 22% |
| | 2021 | 17% | 12% | 6% | - | 6% | * | - | - | - | - | 0% | * | 8% | 0% | 7% | 4% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 71% | 61% | * | 59% | - | - | - | - | - | * | * | 61% | 60% | 61% | 67% |
| | 2021 | 59% | 44% | 50% | - | 49% | * | - | - | - | - | 29% | * | 49% | 56% | 50% | 41% |
| At Meets Grade Level or Above | 2022 | 43% | 43% | 42% | * | 41% | - | - | - | - | - | * | * | 43% | 40% | 42% | 61% |
| | 2021 | 36% | 22% | 21% | - | 21% | * | - | - | - | - | 29% | * | 21% | 22% | 22% | 19% |
| At Masters Grade Level | 2022 | 23% | 22% | 21% | * | 19% | - | - | - | - | - | * | * | 21% | 20% | 21% | 33% |
| | 2021 | 21% | 10% | 10% | - | 11% | * | - | - | - | - | 0% | * | 13% | 0% | 11% | 7% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
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SANTA MARIA ISD (031913) - CAMERON COUNTY

| | School Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 81% | 68% | - | 68% | - | - | - | - | - | 50% | * | 64% | 88% | 68% | 61% |
| | 2021 | 73% | 68% | 50% | - | 50% | - | - | - | - | - | * | - | 58% | 33% | 50% | 63% |
| At Meets Grade Level or Above | 2022 | 58% | 57% | 47% | - | 47% | - | - | - | - | - | 33% | * | 44% | 63% | 47% | 32% |
| | 2021 | 46% | 39% | 21% | - | 21% | - | - | - | - | - | * | - | 21% | 22% | 21% | 25% |
| At Masters Grade Level | 2022 | 36% | 34% | 21% | - | 21% | - | - | - | - | - | 0% | * | 23% | 13% | 21% | 18% |
| | 2021 | 30% | 23% | 11% | - | 11% | - | - | - | - | - | * | - | 16% | 0% | 11% | 19% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 79% | 70% | - | 70% | - | - | - | - | - | 33% | * | 67% | 88% | 70% | 64% |
| | 2021 | 70% | 58% | 36% | - | 36% | - | - | - | - | - | * | - | 42% | 22% | 36% | 56% |
| At Meets Grade Level or Above | 2022 | 48% | 49% | 38% | - | 38% | - | - | - | - | - | 17% | * | 36% | 50% | 38% | 32% |
| | 2021 | 44% | 30% | 4% | - | 4% | - | - | - | - | - | * | - | 5% | 0% | 4% | 6% |
| At Masters Grade Level | 2022 | 25% | 24% | 13% | - | 13% | - | - | - | - | - | 0% | * | 15% | 0% | 13% | 11% |
| | 2021 | 25% | 14% | 4% | - | 4% | - | - | - | - | - | * | - | 5% | 0% | 4% | 6% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 68% | 62% | - | 62% | - | - | - | - | - | 50% | * | 62% | 63% | 62% | 57% |
| | 2021 | 62% | 48% | 14% | - | 14% | - | - | - | - | - | * | - | 16% | 11% | 14% | 19% |
| At Meets Grade Level or Above | 2022 | 38% | 40% | 32% | - | 32% | - | - | - | - | - | 50% | * | 31% | 38% | 32% | 25% |
| | 2021 | 31% | 19% | 0% | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| At Masters Grade Level | 2022 | 18% | 18% | 9% | - | 9% | - | - | - | - | - | 0% | * | 8% | 13% | 9% | 4% |
| | 2021 | 13% | 6% | 0% | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 68% | 63% | - | 63% | - | - | - | - | - | * | - | 50% | 100% | 63% | 62% |
| | 2021 | 62% | 56% | 39% | - | 41% | * | - | - | - | - | 33% | * | 44% | 20% | 39% | 48% |
| At Meets Grade Level or Above | 2022 | 43% | 40% | 21% | - | 21% | - | - | - | - | - | * | - | 22% | 17% | 21% | 31% |
| | 2021 | 32% | 25% | 24% | - | 24% | * | - | - | - | - | 33% | * | 27% | 10% | 22% | 24% |
| At Masters Grade Level | 2022 | 23% | 20% | 17% | - | 17% | - | - | - | - | - | * | - | 17% | 17% | 17% | 31% |
| | 2021 | 15% | 10% | 12% | - | 12% | * | - | - | - | - | 17% | * | 15% | 0% | 10% | 12% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 69% | 38% | - | 38% | - | - | - | - | - | * | - | 39% | 33% | 38% | 54% |
| | 2021 | 68% | 54% | 38% | - | 39% | * | - | - | - | - | 29% | * | 40% | 27% | 37% | 46% |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 33% | 8% | - | 8% | - | - | - | - | - | * | - | 6% | 17% | 8% | 15% |
| | 2021 | 36% | 20% | 11% | - | 12% | * | - | - | - | - | 29% | * | 14% | 0% | 12% | 8% |
| At Masters Grade Level | 2022 | 16% | 12% | 0% | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| | 2021 | 15% | 6% | 2% | - | 2% | * | - | - | - | - | 14% | * | 2% | 0% | 2% | 0% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 80% | 79% | 68% | - | 68% | - | - | - | - | - | 71% | - | 73% | 44% | 67% | 73% |
| | 2021 | 69% | 64% | 41% | - | 41% | - | - | - | - | - | * | * | 54% | 0% | 41% | 20% |
| At Meets Grade Level or Above | 2022 | 56% | 54% | 34% | - | 34% | - | - | - | - | - | 43% | - | 39% | 11% | 35% | 32% |
| | 2021 | 45% | 39% | 18% | - | 18% | - | - | - | - | - | * | * | 23% | 0% | 18% | 7% |
| At Masters Grade Level | 2022 | 37% | 34% | 20% | - | 20% | - | - | - | - | - | 0% | - | 24% | 0% | 20% | 18% |
| | 2021 | 25% | 20% | 6% | - | 6% | - | - | - | - | - | * | * | 8% | 0% | 6% | 0% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 61% | 34% | - | 34% | - | - | - | - | - | 29% | - | 37% | 22% | 33% | 41% |
| | 2021 | 55% | 45% | 18% | - | 18% | - | - | - | - | - | * | * | 23% | 0% | 18% | 7% |
| At Meets Grade Level or Above | 2022 | 31% | 31% | 10% | - | 10% | - | - | - | - | - | 29% | - | 12% | 0% | 10% | 5% |
| | 2021 | 27% | 18% | 0% | - | 0% | - | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| At Masters Grade Level | 2022 | 13% | 13% | 4% | - | 4% | - | - | - | - | - | 0% | - | 5% | 0% | 4% | 5% |
| | 2021 | 12% | 7% | 0% | - | 0% | - | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 83% | 59% | - | 59% | - | - | - | - | - | 0% | * | 66% | 47% | 59% | 53% |
| | 2021 | 73% | 68% | 71% | - | 71% | - | - | - | - | - | * | - | 72% | 67% | 70% | 59% |
| At Meets Grade Level or Above | 2022 | 58% | 57% | 30% | - | 30% | - | - | - | - | - | 0% | * | 34% | 20% | 30% | 21% |
| | 2021 | 46% | 39% | 32% | - | 32% | - | - | - | - | - | * | - | 32% | 33% | 33% | 35% |
| At Masters Grade Level | 2022 | 37% | 36% | 9% | - | 9% | - | - | - | - | - | 0% | * | 14% | 0% | 9% | 0% |
| | 2021 | 21% | 16% | 6% | - | 6% | - | - | - | - | - | * | - | 8% | 0% | 6% | 6% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 72% | 52% | - | 52% | - | - | - | - | - | 0% | * | 55% | 47% | 52% | 53% |
| | 2021 | 62% | 42% | 26% | - | 26% | - | - | - | - | - | * | - | 32% | 11% | 27% | 35% |
| At Meets Grade Level or Above | 2022 | 40% | 41% | 18% | - | 18% | - | - | - | - | - | 0% | * | 21% | 13% | 18% | 21% |
| | 2021 | 36% | 19% | 3% | - | 3% | - | - | - | - | - | * | - | 4% | 0% | 3% | 6% |

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|------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2022 | 14% | 15% | 0% | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| | 2021 | 11% | 5% | 0% | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 75% | 52% | - | 52% | - | - | - | - | - | 0% | * | 59% | 40% | 52% | 47% |
| | 2021 | 68% | 57% | 48% | - | 48% | - | - | - | - | - | * | - | 54% | 33% | 50% | 41% |
| At Meets Grade Level or Above | 2022 | 45% | 44% | 18% | - | 18% | - | - | - | - | - | 0% | * | 21% | 13% | 18% | 26% |
| | 2021 | 43% | 31% | 9% | - | 9% | - | - | - | - | - | * | - | 13% | 0% | 9% | 18% |
| At Masters Grade Level | 2022 | 24% | 22% | 2% | - | 2% | - | - | - | - | - | 0% | * | 0% | 7% | 2% | 5% |
| | 2021 | 24% | 14% | 0% | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 60% | 20% | - | 20% | - | - | - | - | - | 0% | * | 28% | 7% | 20% | 16% |
| | 2021 | 57% | 44% | 21% | - | 21% | - | - | - | - | - | * | - | 17% | 33% | 22% | 18% |
| At Meets Grade Level or Above | 2022 | 31% | 27% | 2% | - | 2% | - | - | - | - | - | 0% | * | 3% | 0% | 2% | 0% |
| | 2021 | 28% | 17% | 3% | - | 3% | - | - | - | - | - | * | - | 0% | 11% | 3% | 0% |
| At Masters Grade Level | 2022 | 18% | 15% | 0% | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| | 2021 | 14% | 7% | 0% | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 65% | 64% | 52% | - | 52% | - | - | - | - | - | * | - | 55% | 44% | 52% | 48% |
| | 2021 | 67% | 63% | 39% | - | 39% | - | - | - | - | - | * | * | 47% | 22% | 40% | 15% |
| At Meets Grade Level or Above | 2022 | 47% | 44% | 27% | - | 27% | - | - | - | - | - | * | - | 26% | 28% | 27% | 16% |
| | 2021 | 50% | 45% | 18% | - | 18% | - | - | - | - | - | * | * | 18% | 17% | 18% | 0% |
| At Masters Grade Level | 2022 | 11% | 9% | 1% | - | 1% | - | - | - | - | - | * | - | 2% | 0% | 1% | 0% |
| | 2021 | 12% | 9% | 2% | - | 2% | - | - | - | - | - | * | * | 0% | 6% | 2% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 70% | 44% | - | 45% | - | - | - | - | * | 20% | * | 47% | 35% | 44% | 30% |
| | 2021 | 71% | 67% | 33% | - | 33% | * | - | - | - | * | 0% | * | 33% | 33% | 33% | 14% |
| At Meets Grade Level or Above | 2022 | 55% | 51% | 28% | - | 29% | - | - | - | - | * | 0% | * | 32% | 18% | 28% | 7% |
| | 2021 | 57% | 51% | 13% | - | 12% | * | - | - | - | * | 0% | * | 12% | 17% | 13% | 0% |

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|------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2022 | 9% | 7% | 0% | - | 0% | - | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| | 2021 | 11% | 8% | 0% | - | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 80% | 77% | - | 77% | - | - | - | - | - | 80% | - | 80% | 69% | 77% | 68% |
| | 2021 | 73% | 64% | 38% | - | 38% | - | - | - | - | - | * | - | 41% | 27% | 36% | 21% |
| At Meets Grade Level or Above | 2022 | 43% | 44% | 25% | - | 25% | - | - | - | - | - | 0% | - | 22% | 31% | 25% | 25% |
| | 2021 | 41% | 29% | 5% | - | 5% | - | - | - | - | - | * | - | 3% | 9% | 5% | 0% |
| At Masters Grade Level | 2022 | 27% | 26% | 9% | - | 9% | - | - | - | - | - | 0% | - | 8% | 13% | 9% | 7% |
| | 2021 | 23% | 14% | 0% | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 82% | 70% | - | 71% | - | - | - | - | * | 57% | - | 74% | 58% | 70% | 51% |
| | 2021 | 82% | 76% | 40% | - | 41% | - | - | - | - | * | 14% | - | 45% | 27% | 39% | 25% |
| At Meets Grade Level or Above | 2022 | 55% | 48% | 21% | - | 21% | - | - | - | - | * | 0% | - | 22% | 16% | 21% | 14% |
| | 2021 | 55% | 43% | 11% | - | 11% | - | - | - | - | * | 0% | - | 10% | 13% | 11% | 0% |
| At Masters Grade Level | 2022 | 21% | 15% | 0% | - | 0% | - | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| | 2021 | 22% | 13% | 0% | - | 0% | - | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 89% | 88% | 78% | - | 78% | * | - | - | - | * | 17% | - | 84% | 60% | 78% | 58% |
| | 2021 | 88% | 84% | 72% | - | 72% | - | - | - | - | - | * | * | 71% | 75% | 72% | 40% |
| At Meets Grade Level or Above | 2022 | 68% | 61% | 52% | - | 51% | * | - | - | - | * | 17% | - | 53% | 47% | 52% | 21% |
| | 2021 | 69% | 58% | 40% | - | 40% | - | - | - | - | - | * | * | 39% | 42% | 40% | 13% |
| At Masters Grade Level | 2022 | 42% | 33% | 33% | - | 31% | * | - | - | - | * | 17% | - | 37% | 20% | 33% | 11% |
| | 2021 | 43% | 29% | 23% | - | 23% | - | - | - | - | - | * | * | 26% | 17% | 23% | 7% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 92% | 86% | 59% | - | 59% | - | - | - | - | - | - | - | 59% | - | 59% | * |
| | 2021 | 95% | 91% | 71% | - | 71% | - | - | - | - | - | - | - | 71% | - | 71% | - |
| At Meets Grade Level or Above | 2022 | 64% | 39% | 12% | - | 12% | - | - | - | - | - | - | - | 12% | - | 12% | * |
| | 2021 | 69% | 48% | 7% | - | 7% | - | - | - | - | - | - | - | 7% | - | 7% | - |

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|------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2022 | 13% | 4% | 0% | - | 0% | - | - | - | - | - | - | - | 0% | - | 0% | * |
| | 2021 | 14% | 4% | 0% | - | 0% | - | - | - | - | - | - | - | 0% | - | 0% | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 74% | 60% | * | 60% | * | - | - | - | 20% | 35% | 58% | 62% | 52% | 59% | 56% |
| | 2021 | 67% | 59% | 42% | * | 42% | 38% | - | - | - | * | 17% | 67% | 45% | 32% | 41% | 35% |
| At Meets Grade Level or Above | 2022 | 48% | 45% | 29% | * | 28% | * | - | - | - | 20% | 16% | 21% | 30% | 24% | 29% | 26% |
| | 2021 | 41% | 32% | 14% | * | 14% | 13% | - | - | - | * | 10% | 20% | 15% | 12% | 14% | 11% |
| At Masters Grade Level | 2022 | 23% | 21% | 10% | * | 9% | * | - | - | - | 20% | 1% | 5% | 11% | 5% | 10% | 9% |
| | 2021 | 18% | 12% | 4% | * | 4% | 0% | - | - | - | * | 2% | 0% | 5% | 1% | 4% | 3% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 74% | 60% | * | 60% | - | - | - | - | * | 41% | 63% | 61% | 56% | 60% | 58% |
| | 2021 | 68% | 63% | 45% | * | 46% | * | - | - | - | * | 10% | 71% | 49% | 34% | 45% | 37% |
| At Meets Grade Level or Above | 2022 | 53% | 50% | 33% | * | 33% | - | - | - | - | * | 21% | 25% | 34% | 27% | 33% | 27% |
| | 2021 | 45% | 38% | 19% | * | 19% | * | - | - | - | * | 7% | 29% | 21% | 15% | 19% | 15% |
| At Masters Grade Level | 2022 | 25% | 22% | 11% | * | 11% | - | - | - | - | * | 0% | 13% | 14% | 2% | 11% | 11% |
| | 2021 | 18% | 13% | 5% | * | 6% | * | - | - | - | * | 3% | 0% | 7% | 1% | 5% | 5% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 73% | 59% | * | 59% | - | - | - | - | - | 37% | 67% | 60% | 55% | 59% | 62% |
| | 2021 | 66% | 53% | 39% | * | 39% | * | - | - | - | - | 16% | 60% | 42% | 26% | 38% | 40% |
| At Meets Grade Level or Above | 2022 | 42% | 40% | 26% | * | 26% | - | - | - | - | - | 13% | 33% | 27% | 24% | 27% | 31% |
| | 2021 | 37% | 24% | 10% | * | 10% | * | - | - | - | - | 16% | 20% | 11% | 7% | 10% | 12% |
| At Masters Grade Level | 2022 | 20% | 19% | 8% | * | 8% | - | - | - | - | - | 0% | 0% | 9% | 5% | 9% | 10% |
| | 2021 | 18% | 9% | 3% | * | 3% | * | - | - | - | - | 4% | 0% | 4% | 0% | 3% | 3% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 76% | 63% | - | 64% | - | - | - | - | * | 39% | * | 67% | 52% | 63% | 52% |
| | 2021 | 71% | 63% | 38% | - | 39% | - | - | - | - | * | 15% | - | 43% | 24% | 38% | 28% |
| At Meets Grade Level or Above | 2022 | 47% | 44% | 22% | - | 22% | - | - | - | - | * | 17% | * | 23% | 19% | 22% | 21% |
| | 2021 | 44% | 33% | 8% | - | 8% | - | - | - | - | * | 0% | - | 9% | 6% | 8% | 5% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SANTA MARIA ISD (031913) - CAMERON COUNTY

| | School Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2022 | 21% | 17% | 3% | - | 3% | - | - | - | - | * | 0% | * | 2% | 5% | 3% | 2% |
| | 2021 | 20% | 11% | 0% | - | 0% | - | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 75% | 53% | - | 53% | * | - | - | - | * | 9% | * | 61% | 33% | 53% | 37% |
| | 2021 | 73% | 67% | 50% | - | 50% | - | - | - | - | - | * | * | 47% | 57% | 51% | 28% |
| At Meets Grade Level or Above | 2022 | 50% | 45% | 30% | - | 29% | * | - | - | - | * | 9% | * | 33% | 23% | 30% | 11% |
| | 2021 | 49% | 41% | 24% | - | 24% | - | - | - | - | - | * | * | 22% | 29% | 24% | 6% |
| At Masters Grade Level | 2022 | 30% | 24% | 19% | - | 17% | * | - | - | - | * | 9% | * | 22% | 10% | 19% | 5% |
| | 2021 | 29% | 20% | 13% | - | 13% | - | - | - | - | - | * | * | 15% | 10% | 13% | 3% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 33% | 24% | - | 24% | - | - | - | - | - | * | * | 27% | * | 24% | 27% |
| | 2021 | 24% | 13% | 6% | * | 6% | - | - | - | - | - | * | * | 7% | * | 6% | 11% |
| Reading and Mathematics Including EOC | 2022 | 36% | 33% | 24% | - | 24% | - | - | - | - | - | * | * | 27% | * | 24% | 27% |
| | 2021 | 24% | 13% | 6% | * | 6% | - | - | - | - | - | * | * | 7% | * | 6% | 11% |
| Reading Including EOC | 2022 | 51% | 49% | 30% | - | 30% | - | - | - | - | - | * | * | 33% | * | 30% | 32% |
| | 2021 | 38% | 27% | 18% | * | 15% | - | - | - | - | - | * | * | 17% | * | 16% | 21% |
| Math Including EOC | 2022 | 43% | 41% | 48% | - | 48% | - | - | - | - | - | * | * | 50% | * | 48% | 59% |
| | 2021 | 31% | 17% | 21% | * | 21% | - | - | - | - | - | * | * | 20% | * | 22% | 37% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 35% | 33% | * | 31% | - | - | - | - | - | * | * | 36% | 20% | 33% | 50% |
| | 2021 | 26% | 16% | 6% | - | 6% | * | - | - | - | - | 0% | * | 8% | 0% | 7% | 7% |
| Reading and Mathematics Including EOC | 2022 | 36% | 35% | 33% | * | 31% | - | - | - | - | - | * | * | 36% | 20% | 33% | 50% |
| | 2021 | 26% | 16% | 6% | - | 6% | * | - | - | - | - | 0% | * | 8% | 0% | 7% | 7% |
| Reading Including EOC | 2022 | 54% | 52% | 48% | * | 47% | - | - | - | - | - | * | * | 43% | 80% | 48% | 61% |
| | 2021 | 36% | 28% | 15% | - | 15% | * | - | - | - | - | 0% | * | 18% | 0% | 15% | 15% |
| Math Including EOC | 2022 | 43% | 43% | 42% | * | 41% | - | - | - | - | - | * | * | 43% | 40% | 42% | 61% |
| | 2021 | 36% | 21% | 21% | - | 21% | * | - | - | - | - | 29% | * | 21% | 22% | 22% | 19% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 41% | 28% | - | 28% | - | - | - | - | - | 17% | * | 23% | 50% | 28% | 14% |
| | 2021 | 34% | 23% | 4% | - | 4% | - | - | - | - | - | * | - | 5% | 0% | 4% | 6% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SANTA MARIA ISD (031913) - CAMERON COUNTY

| | School Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2022 | 41% | 41% | 28% | - | 28% | - | - | - | - | - | 17% | * | 23% | 50% | 28% | 14% |
| | 2021 | 34% | 23% | 4% | - | 4% | - | - | - | - | - | * | - | 5% | 0% | 4% | 6% |
| Reading Including EOC | 2022 | 58% | 57% | 47% | - | 47% | - | - | - | - | - | 33% | * | 44% | 63% | 47% | 32% |
| | 2021 | 46% | 39% | 18% | - | 18% | - | - | - | - | - | * | - | 21% | 11% | 18% | 19% |
| Math Including EOC | 2022 | 48% | 49% | 38% | - | 38% | - | - | - | - | - | 17% | * | 36% | 50% | 38% | 32% |
| | 2021 | 44% | 30% | 4% | - | 4% | - | - | - | - | - | * | - | 5% | 0% | 4% | 6% |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 31% | 26% | 8% | - | 8% | - | - | - | - | - | * | - | 6% | 17% | 8% | 15% |
| | 2021 | 24% | 14% | 12% | - | 12% | * | - | - | - | - | 33% | * | 15% | 0% | 12% | 8% |
| Reading and Mathematics Including EOC | 2022 | 31% | 26% | 8% | - | 8% | - | - | - | - | - | * | - | 6% | 17% | 8% | 15% |
| | 2021 | 24% | 14% | 12% | - | 12% | * | - | - | - | - | 33% | * | 15% | 0% | 12% | 8% |
| Reading Including EOC | 2022 | 43% | 40% | 21% | - | 21% | - | - | - | - | - | * | - | 22% | 17% | 21% | 31% |
| | 2021 | 32% | 25% | 24% | - | 24% | * | - | - | - | - | 33% | * | 27% | 10% | 22% | 24% |
| Math Including EOC | 2022 | 40% | 33% | 8% | - | 8% | - | - | - | - | - | * | - | 6% | 17% | 8% | 15% |
| | 2021 | 36% | 21% | 11% | - | 12% | * | - | - | - | - | 29% | * | 14% | 0% | 12% | 8% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 32% | 28% | 10% | - | 10% | - | - | - | - | - | 29% | - | 12% | 0% | 10% | 5% |
| | 2021 | 26% | 17% | 0% | - | 0% | - | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| Reading and Mathematics Including EOC | 2022 | 33% | 29% | 10% | - | 10% | - | - | - | - | - | 29% | - | 12% | 0% | 10% | 5% |
| | 2021 | 27% | 18% | 0% | - | 0% | - | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| Reading Including EOC | 2022 | 56% | 54% | 34% | - | 34% | - | - | - | - | - | 43% | - | 39% | 11% | 35% | 32% |
| | 2021 | 45% | 39% | 18% | - | 18% | - | - | - | - | - | * | * | 23% | 0% | 18% | 7% |
| Math Including EOC | 2022 | 37% | 33% | 10% | - | 10% | - | - | - | - | - | 29% | - | 12% | 0% | 10% | 5% |
| | 2021 | 32% | 21% | 0% | - | 0% | - | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 27% | 30% | 16% | - | 16% | - | - | - | - | - | 0% | * | 21% | 7% | 16% | 16% |
| | 2021 | 21% | 11% | 3% | - | 3% | - | - | - | - | - | * | - | 4% | 0% | 3% | 6% |
| Reading and Mathematics Including EOC | 2022 | 41% | 41% | 16% | - | 16% | - | - | - | - | - | 0% | * | 21% | 7% | 16% | 16% |
| | 2021 | 33% | 22% | 3% | - | 3% | - | - | - | - | - | * | - | 4% | 0% | 3% | 6% |
| Reading Including EOC | 2022 | 58% | 58% | 30% | - | 30% | - | - | - | - | - | 0% | * | 34% | 20% | 30% | 21% |
| | 2021 | 47% | 41% | 32% | - | 32% | - | - | - | - | - | * | - | 32% | 33% | 33% | 35% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SANTA MARIA ISD (031913) - CAMERON COUNTY

| | School Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Math Including EOC | 2022 | 48% | 50% | 18% | - | 18% | - | - | - | - | - | 0% | * | 21% | 13% | 18% | 21% |
| | 2021 | 43% | 28% | 3% | - | 3% | - | - | - | - | - | * | - | 4% | 0% | 3% | 6% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 32% | 20% | * | 20% | - | - | - | - | - | 16% | 17% | 21% | 15% | 20% | 20% |
| | 2021 | 26% | 16% | 6% | * | 6% | * | - | - | - | - | 9% | 0% | 7% | 0% | 6% | 7% |
| Reading and Mathematics Including EOC | 2022 | 36% | 34% | 20% | * | 20% | - | - | - | - | - | 16% | 17% | 21% | 15% | 20% | 20% |
| | 2021 | 28% | 18% | 6% | * | 6% | * | - | - | - | - | 9% | 0% | 7% | 0% | 6% | 7% |
| Reading Including EOC | 2022 | 53% | 52% | 36% | * | 36% | - | - | - | - | - | 28% | 33% | 37% | 30% | 36% | 34% |
| | 2021 | 41% | 33% | 21% | * | 20% | * | - | - | - | - | 9% | 40% | 23% | 12% | 20% | 20% |
| Math Including EOC | 2022 | 43% | 41% | 27% | * | 27% | - | - | - | - | - | 16% | 33% | 29% | 22% | 27% | 33% |
| | 2021 | 37% | 23% | 11% | * | 11% | * | - | - | - | - | 17% | 20% | 12% | 6% | 11% | 13% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
SANTA MARIA ISD (031913) - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | Region01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 85 | 84 | * | 83 | - | - | - | - | - | * | * | 81 | * | 84 | 88 |
| | 2019 | 61 | 66 | 41 | - | 41 | - | - | - | - | - | * | - | 43 | 36 | 41 | 45 |
| Grade 4 Mathematics | 2022 | 74 | 86 | 84 | * | 83 | - | - | - | - | - | * | * | 85 | * | 84 | 82 |
| | 2019 | 65 | 65 | 31 | - | 31 | - | - | - | - | - | * | - | 30 | 36 | 31 | 41 |
| Grade 5 ELA/Reading | 2022 | 87 | 91 | 90 | - | 90 | - | - | - | - | - | 100 | * | 88 | 100 | 90 | 86 |
| | 2019 | 81 | 80 | 78 | - | 78 | - | - | - | - | - | - | * | 80 | 67 | 80 | 78 |
| Grade 5 Mathematics | 2022 | 79 | 91 | 82 | - | 82 | - | - | - | - | - | 67 | * | 81 | 88 | 82 | 80 |
| | 2019 | 83 | 85 | 39 | - | 39 | - | - | - | - | - | - | * | 30 | 83 | 40 | 35 |
| Grade 6 ELA/Reading | 2022 | 61 | 66 | 67 | - | 67 | - | - | - | - | - | * | - | 67 | 70 | 67 | 71 |
| | 2019 | 42 | 37 | 44 | - | 44 | - | - | - | - | - | * | * | 47 | * | 44 | 47 |
| Grade 6 Mathematics | 2022 | 61 | 70 | 59 | - | 59 | - | - | - | - | - | * | - | 61 | 50 | 59 | 50 |
| | 2019 | 54 | 44 | 29 | - | 29 | - | - | - | - | - | * | * | 30 | * | 29 | 33 |
| Grade 7 ELA/Reading | 2022 | 88 | 91 | 89 | - | 89 | - | - | - | - | - | 83 | - | 90 | 88 | 89 | 95 |
| | 2019 | 77 | 78 | 62 | - | 62 | - | - | - | - | - | * | * | 66 | 40 | 62 | 66 |
| Grade 7 Mathematics | 2022 | 60 | 72 | 40 | - | 40 | - | - | - | - | - | 33 | - | 43 | 25 | 38 | 48 |
| | 2019 | 62 | 65 | 50 | - | 50 | - | - | - | - | - | * | * | 50 | 50 | 50 | 34 |
| Grade 8 ELA/Reading | 2022 | 83 | 88 | 72 | - | 72 | - | - | - | - | - | * | - | 71 | 75 | 72 | 68 |
| | 2019 | 77 | 78 | 72 | - | 77 | * | - | - | - | * | 67 | - | 73 | 71 | 72 | 69 |
| Grade 8 Mathematics | 2022 | 74 | 86 | 76 | - | 76 | - | - | - | - | - | * | - | 69 | 100 | 76 | 71 |
| | 2019 | 82 | 88 | 78 | - | 79 | * | - | - | - | * | 67 | - | 80 | 71 | 78 | 72 |
| End of Course English II | 2022 | 71 | 74 | 81 | - | 81 | - | - | - | - | - | * | - | 81 | 80 | 81 | 77 |
| | 2019 | 69 | 67 | 62 | - | 62 | - | - | - | - | - | * | * | 64 | 57 | 62 | 79 |
| End of Course Algebra I | 2022 | 67 | 75 | 71 | - | 71 | - | - | - | - | - | * | - | 72 | * | 71 | 54 |
| | 2019 | 75 | 79 | 64 | - | 64 | - | - | - | - | - | * | - | 65 | 60 | 64 | 50 |
| All Grades Both Subjects | 2022 | 74 | 81 | 75 | * | 75 | - | - | - | - | - | 71 | 75 | 75 | 77 | 75 | 74 |
| | 2019 | 69 | 69 | 53 | - | 53 | * | - | - | - | * | 29 | 56 | 53 | 51 | 53 | 52 |
| All Grades ELA/Reading | 2022 | 78 | 82 | 82 | * | 82 | - | - | - | - | - | 84 | * | 82 | 86 | 82 | 82 |
| | 2019 | 68 | 68 | 59 | - | 59 | * | - | - | - | * | 31 | 70 | 61 | 50 | 59 | 62 |
| All Grades Mathematics | 2022 | 69 | 80 | 68 | * | 68 | - | - | - | - | - | 60 | * | 68 | 68 | 68 | 66 |
| | 2019 | 70 | 70 | 47 | - | 46 | * | - | - | - | * | 28 | * | 45 | 53 | 47 | 42 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SANTA MARIA ISD (031913) - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | Region 01 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|--|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 74% | 60% | 69% | 69% | - | - | - | - | 47% | 44% | 47% | - | 67% | 60% | 55% | 87% | |
| | 2021 | 67% | 59% | 42% | 45% | 45% | - | - | - | - | 22% | 25% | 22% | - | 24% | 48% | 31% | 71% | |
| At Meets Grade Level or Above | 2022 | 48% | 45% | 29% | 42% | 42% | - | - | - | - | 13% | 11% | 14% | - | 17% | 13% | 24% | 57% | |
| | 2021 | 41% | 32% | 14% | 17% | 17% | - | - | - | - | 5% | 3% | 6% | - | 6% | 17% | 10% | 23% | |
| At Masters Grade Level | 2022 | 23% | 21% | 10% | 16% | 16% | - | - | - | - | 3% | 4% | 3% | - | 17% | 0% | 8% | 19% | |
| | 2021 | 18% | 12% | 4% | 6% | 6% | - | - | - | - | 1% | 2% | 1% | - | 0% | 5% | 3% | 3% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 74% | 60% | 72% | 72% | - | - | - | - | 46% | 33% | 49% | - | * | - | 55% | 91% | |
| | 2021 | 68% | 63% | 45% | 48% | 48% | - | - | - | - | 22% | 15% | 25% | - | 14% | 52% | 31% | 92% | |
| At Meets Grade Level or Above | 2022 | 53% | 50% | 33% | 41% | 41% | - | - | - | - | 13% | 5% | 16% | - | * | - | 24% | 77% | |
| | 2021 | 45% | 38% | 19% | 21% | 21% | - | - | - | - | 7% | 0% | 11% | - | 0% | 24% | 12% | 40% | |
| At Masters Grade Level | 2022 | 25% | 22% | 11% | 19% | 19% | - | - | - | - | 5% | 0% | 6% | - | * | - | 10% | 23% | |
| | 2021 | 18% | 13% | 5% | 9% | 9% | - | - | - | - | 2% | 0% | 4% | - | 0% | 6% | 5% | 8% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 73% | 59% | 70% | 70% | - | - | - | - | 52% | * | 52% | - | * | 50% | 61% | 84% | |
| | 2021 | 66% | 53% | 39% | 53% | 53% | - | - | - | - | 28% | * | 27% | - | 20% | 37% | 40% | 43% | |
| At Meets Grade Level or Above | 2022 | 42% | 40% | 26% | 50% | 50% | - | - | - | - | 14% | * | 14% | - | * | 25% | 30% | 37% | |
| | 2021 | 37% | 24% | 10% | 21% | 21% | - | - | - | - | 4% | * | 4% | - | 20% | 7% | 13% | 10% | |
| At Masters Grade Level | 2022 | 20% | 19% | 8% | 17% | 17% | - | - | - | - | 3% | * | 3% | - | * | 0% | 10% | 21% | |
| | 2021 | 18% | 9% | 3% | 7% | 7% | - | - | - | - | 0% | * | 0% | - | 0% | 3% | 3% | 0% | |
| All Grades Science | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 76% | 63% | 60% | 60% | - | - | - | - | 47% | 40% | 49% | - | * | 71% | 50% | 100% | |
| | 2021 | 71% | 63% | 38% | 19% | 19% | - | - | - | - | 25% | 31% | 21% | - | - | 46% | 23% | 80% | |
| At Meets Grade Level or Above | 2022 | 47% | 44% | 22% | 28% | 28% | - | - | - | - | 12% | 10% | 13% | - | * | 0% | 17% | 73% | |
| | 2021 | 44% | 33% | 8% | 0% | 0% | - | - | - | - | 3% | 0% | 4% | - | - | 10% | 2% | 30% | |
| At Masters Grade Level | 2022 | 21% | 17% | 3% | 4% | 4% | - | - | - | - | 0% | 0% | 0% | - | * | 0% | 1% | 9% | |
| | 2021 | 20% | 11% | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | - | - | 0% | 0% | 0% | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 75% | 53% | - | - | - | - | - | - | 36% | 58% | 7% | - | - | - | 35% | 73% | |
| | 2021 | 73% | 67% | 50% | - | - | - | - | - | - | 19% | 36% | 0% | - | * | 66% | 22% | 60% | |
| At Meets Grade Level or Above | 2022 | 50% | 45% | 30% | - | - | - | - | - | - | 12% | 21% | 0% | - | - | - | 12% | 36% | |
| | 2021 | 49% | 41% | 24% | - | - | - | - | - | - | 8% | 14% | 0% | - | * | 36% | 7% | 0% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SANTA MARIA ISD (031913) - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | Region 01 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level | 2022 | 30% | 24% | 19% | - | - | - | - | - | - | 6% | 11% | 0% | - | - | - | 6% | 18% |
| | 2021 | 29% | 20% | 13% | - | - | - | - | - | - | 4% | 7% | 0% | - | * | 20% | 4% | 0% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 81% | 75% | 84% | 84% | - | - | - | - | 64% | - | 64% | - | * | - | 73% | 85% |
| | 2019 | 69% | 69% | 53% | 46% | 46% | - | - | - | - | 71% | 71% | - | - | 55% | - | 52% | - |
| All Grades ELA/Reading | 2022 | 78% | 82% | 82% | 88% | 88% | - | - | - | - | 76% | - | 76% | - | * | - | 81% | 88% |
| | 2019 | 68% | 68% | 59% | 55% | 55% | - | - | - | - | 76% | 76% | - | - | 60% | - | 61% | - |
| All Grades Mathematics | 2022 | 69% | 80% | 68% | 80% | 80% | - | - | - | - | 52% | - | 52% | - | * | - | 66% | 83% |
| | 2019 | 70% | 70% | 47% | 36% | 36% | - | - | - | - | 65% | 65% | - | - | 50% | - | 43% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SANTA MARIA ISD (031913) - CAMERON COUNTY

| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | * | 99% | * | - | - | - | 100% | 100% | 100% | 99% | 100% | 99% | 100% |
| Included in Accountability | 93% | 92% | 93% | * | 93% | * | - | - | - | 71% | 92% | 79% | 96% | 85% | 93% | 94% |
| Not Included in Accountability: Mobile | 5% | 4% | 5% | * | 5% | * | - | - | - | 29% | 6% | 21% | 2% | 12% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | * | 1% | * | - | - | - | 0% | 2% | 0% | 1% | 2% | 1% | 3% |
| Not Tested | 1% | 1% | 1% | * | 1% | * | - | - | - | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| Absent | 1% | 1% | 0% | * | 0% | * | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 1% | * | 1% | * | - | - | - | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | - | - | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 92% | * | 92% | - | - | - | - | * | 89% | 80% | 95% | 82% | 91% | 90% |
| Not Included in Accountability: Mobile | 5% | 4% | 5% | * | 5% | - | - | - | - | * | 5% | 20% | 2% | 14% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | 3% | * | 3% | - | - | - | - | * | 5% | 0% | 3% | 4% | 3% | 6% |
| Not Tested | 1% | 1% | 0% | * | 0% | - | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | * | 0% | - | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | - | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | * | 98% | - | - | - | - | - | 100% | 100% | 98% | 100% | 98% | 99% |
| Included in Accountability | 93% | 93% | 93% | * | 93% | - | - | - | - | - | 97% | 75% | 95% | 85% | 93% | 94% |
| Not Included in Accountability: Mobile | 5% | 4% | 5% | * | 5% | - | - | - | - | - | 3% | 25% | 3% | 12% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | * | 1% | - | - | - | - | - | 0% | 0% | 0% | 3% | 1% | 1% |
| Not Tested | 1% | 1% | 2% | * | 2% | - | - | - | - | - | 0% | 0% | 2% | 0% | 2% | 1% |
| Absent | 1% | 1% | 0% | * | 0% | - | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 2% | * | 2% | - | - | - | - | - | 0% | 0% | 2% | 0% | 2% | 1% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 99% | - | 99% | - | - | - | - | * | 100% | 100% | 99% | 100% | 99% | 100% |
| Included in Accountability | 93% | 94% | 94% | - | 94% | - | - | - | - | * | 90% | 80% | 96% | 89% | 94% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | - | 4% | - | - | - | - | * | 10% | 20% | 2% | 11% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | - | 0% | - | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 1% | - | 1% | - | - | - | - | * | 0% | 0% | 1% | 0% | 1% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SANTA MARIA ISD (031913) - CAMERON COUNTY

| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 0% | - | 0% | - | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 1% | - | 1% | - | - | - | - | * | 0% | 0% | 1% | 0% | 1% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | - | 100% | * | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 96% | - | 98% | * | - | - | - | * | 92% | * | 99% | 91% | 96% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | - | 2% | * | - | - | - | * | 8% | * | 1% | 9% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | - | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 1% | 0% | - | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | - | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 78% | 71% | - | 71% | - | - | - | - | - | - | - | 71% | - | 71% | * |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 74% | 91% | * | 91% | 100% | - | - | - | * | 88% | 95% | 91% | 90% | 91% | 93% |
| Included in Accountability | 83% | 69% | 85% | * | 85% | 100% | - | - | - | * | 79% | 75% | 89% | 73% | 85% | 86% |
| Not Included in Accountability: Mobile | 3% | 2% | 4% | * | 4% | 0% | - | - | - | * | 3% | 15% | 1% | 11% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | 2% | * | 3% | 0% | - | - | - | * | 7% | 5% | 1% | 6% | 2% | 5% |
| Not Tested | 12% | 26% | 9% | * | 9% | 0% | - | - | - | * | 12% | 5% | 9% | 10% | 9% | 7% |
| Absent | 2% | 1% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 25% | 9% | * | 9% | 0% | - | - | - | * | 12% | 5% | 9% | 10% | 9% | 7% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 76% | 92% | * | 91% | * | - | - | - | * | 82% | 100% | 92% | 92% | 91% | 92% |
| Included in Accountability | 83% | 69% | 84% | * | 83% | * | - | - | - | * | 68% | 78% | 87% | 73% | 84% | 82% |
| Not Included in Accountability: Mobile | 3% | 2% | 4% | * | 4% | * | - | - | - | * | 2% | 11% | 1% | 10% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 6% | 4% | * | 4% | * | - | - | - | * | 11% | 11% | 3% | 8% | 4% | 8% |
| Not Tested | 11% | 24% | 8% | * | 9% | * | - | - | - | * | 18% | 0% | 8% | 8% | 9% | 8% |
| Absent | 2% | 1% | 0% | * | 0% | * | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 22% | 8% | * | 8% | * | - | - | - | * | 18% | 0% | 8% | 8% | 8% | 8% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 71% | 92% | * | 92% | * | - | - | - | - | 93% | 100% | 92% | 93% | 92% | 95% |
| Included in Accountability | 84% | 69% | 87% | * | 87% | * | - | - | - | - | 89% | 83% | 92% | 74% | 87% | 89% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SANTA MARIA ISD (031913) - CAMERON COUNTY

| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile | 4% | 2% | 4% | * | 4% | * | - | - | - | - | 4% | 17% | 1% | 13% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 1% | 1% | * | 1% | * | - | - | - | - | 0% | 0% | 0% | 5% | 1% | 3% |
| Not Tested | 12% | 29% | 8% | * | 8% | * | - | - | - | - | 7% | 0% | 8% | 7% | 8% | 5% |
| Absent | 2% | 1% | 0% | * | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 27% | 8% | * | 8% | * | - | - | - | - | 7% | 0% | 8% | 7% | 8% | 5% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 72% | 85% | - | 85% | - | - | - | - | * | 88% | - | 85% | 83% | 84% | 93% |
| Included in Accountability | 84% | 70% | 80% | - | 80% | - | - | - | - | * | 81% | - | 84% | 72% | 81% | 88% |
| Not Included in Accountability: Mobile | 3% | 1% | 3% | - | 3% | - | - | - | - | * | 0% | - | 2% | 7% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 1% | 1% | - | 1% | - | - | - | - | * | 6% | - | 0% | 4% | 1% | 1% |
| Not Tested | 13% | 28% | 15% | - | 15% | - | - | - | - | * | 13% | - | 15% | 17% | 16% | 7% |
| Absent | 2% | 1% | 0% | - | 0% | - | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 10% | 26% | 15% | - | 15% | - | - | - | - | * | 13% | - | 15% | 17% | 16% | 7% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 75% | 91% | - | 91% | - | - | - | - | - | 100% | * | 95% | 82% | 91% | 92% |
| Included in Accountability | 84% | 74% | 87% | - | 87% | - | - | - | - | - | 80% | * | 93% | 75% | 88% | 89% |
| Not Included in Accountability: Mobile | 3% | 1% | 1% | - | 1% | - | - | - | - | - | 0% | * | 2% | 0% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 2% | - | 2% | - | - | - | - | - | 20% | * | 0% | 7% | 1% | 3% |
| Not Tested | 13% | 25% | 9% | - | 9% | - | - | - | - | - | 0% | * | 5% | 18% | 9% | 8% |
| Absent | 3% | 2% | 0% | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 23% | 9% | - | 9% | - | - | - | - | - | 0% | * | 5% | 18% | 9% | 8% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 85% | 67% | 41% | - | 41% | - | - | - | - | - | - | - | 41% | - | 41% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SANTA MARIA ISD (031913) - CAMERON COUNTY

| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 96.4% | 95.6% | * | 95.6% | * | - | - | - | * | 97.4% | 95.6% | 96.5% |
| 2019-20 | 98.3% | 98.3% | 98.4% | * | 98.3% | * | - | - | - | * | 98.6% | 98.4% | 98.8% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 11.1% | 15.0% | * | 14.8% | * | - | - | - | * | 5.8% | 14.9% | 13.0% |
| 2019-20 | 6.7% | 6.9% | 8.7% | * | 8.8% | 0.0% | - | - | - | * | 5.7% | 8.6% | 4.3% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.9% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2019-20 | 0.5% | 0.1% | 2.4% | - | 2.4% | - | - | - | - | - | 0.0% | 2.4% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 2.0% | 2.7% | - | 2.7% | * | - | - | - | * | 5.9% | 2.7% | 3.7% |
| 2019-20 | 1.6% | 0.9% | 0.5% | - | 0.5% | * | - | - | - | * | 0.0% | 0.5% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 92.1% | 92.2% | - | 92.2% | - | - | - | - | - | 80.0% | 92.2% | 75.0% |
| Received TxCHSE | 0.3% | 0.1% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.9% | 3.3% | 3.9% | - | 3.9% | - | - | - | - | - | 20.0% | 3.9% | 12.5% |
| Dropped Out | 5.8% | 4.5% | 3.9% | - | 3.9% | - | - | - | - | - | 0.0% | 3.9% | 12.5% |
| Graduates and TxCHSE | 90.3% | 92.2% | 92.2% | - | 92.2% | - | - | - | - | - | 80.0% | 92.2% | 75.0% |
| Graduates, TxCHSE, and Continuers | 94.2% | 95.5% | 96.1% | - | 96.1% | - | - | - | - | - | 100.0% | 96.1% | 87.5% |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 92.1% | 90.5% | - | 90.3% | * | - | - | - | - | * | 90.3% | 78.6% |
| Received TxCHSE | 0.4% | 0.2% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 3.9% | 3.4% | 7.9% | - | 8.1% | * | - | - | - | - | * | 8.1% | 14.3% |
| Dropped Out | 5.4% | 4.3% | 1.6% | - | 1.6% | * | - | - | - | - | * | 1.6% | 7.1% |
| Graduates and TxCHSE | 90.7% | 92.3% | 90.5% | - | 90.3% | * | - | - | - | - | * | 90.3% | 78.6% |
| Graduates, TxCHSE, and Continuers | 94.6% | 95.7% | 98.4% | - | 98.4% | * | - | - | - | - | * | 98.4% | 92.9% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 93.8% | 96.7% | - | 96.7% | * | - | - | - | - | * | 96.7% | 91.7% |
| Received TxCHSE | 0.5% | 0.2% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 1.1% | 1.1% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.2% | 4.9% | 3.3% | - | 3.3% | * | - | - | - | - | * | 3.3% | 8.3% |
| Graduates and TxCHSE | 92.7% | 94.0% | 96.7% | - | 96.7% | * | - | - | - | - | * | 96.7% | 91.7% |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SANTA MARIA ISD (031913) - CAMERON COUNTY

| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 95.1% | 96.7% | - | 96.7% | * | - | - | - | - | * | 96.7% | 91.7% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 92.7% | 97.7% | - | 97.7% | - | - | - | - | - | * | 97.5% | 83.3% |
| Received TxCHSE | 0.5% | 0.2% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 1.3% | 1.6% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.1% | 5.6% | 2.3% | - | 2.3% | - | - | - | - | - | * | 2.5% | 16.7% |
| Graduates and TxCHSE | 92.6% | 92.9% | 97.7% | - | 97.7% | - | - | - | - | - | * | 97.5% | 83.3% |
| Graduates, TxCHSE, and Continuers | 93.9% | 94.4% | 97.7% | - | 97.7% | - | - | - | - | - | * | 97.5% | 83.3% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 93.3% | 97.7% | - | 97.7% | - | - | - | - | - | * | 97.5% | 83.3% |
| Received TxCHSE | 0.6% | 0.3% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.7% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.2% | 5.7% | 2.3% | - | 2.3% | - | - | - | - | - | * | 2.5% | 16.7% |
| Graduates and TxCHSE | 93.2% | 93.5% | 97.7% | - | 97.7% | - | - | - | - | - | * | 97.5% | 83.3% |
| Graduates, TxCHSE, and Continuers | 93.8% | 94.3% | 97.7% | - | 97.7% | - | - | - | - | - | * | 97.5% | 83.3% |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 93.6% | 96.2% | - | 96.0% | * | - | - | - | - | 100.0% | 96.1% | 90.0% |
| Received TxCHSE | 0.7% | 0.4% | 0.0% | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.9% | 0.0% | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 5.1% | 3.8% | - | 4.0% | * | - | - | - | - | 0.0% | 3.9% | 10.0% |
| Graduates and TxCHSE | 93.3% | 94.0% | 96.2% | - | 96.0% | * | - | - | - | - | 100.0% | 96.1% | 90.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 94.9% | 96.2% | - | 96.0% | * | - | - | - | - | 100.0% | 96.1% | 90.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 92.1% | 92.2% | - | 92.2% | - | - | - | - | - | 80.0% | 92.2% | 75.0% |
| Class of 2020 | 90.3% | 92.1% | 90.8% | - | 90.6% | * | - | - | - | - | * | 90.6% | 80.0% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | 71.4% | * | - | * | - | - | - | - | - | - | * | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 1.5% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Class of 2020 | 4.3% | 3.7% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SANTA MARIA ISD (031913) - CAMERON COUNTY

| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021 | 81.9% | 92.2% | 91.5% | - | 91.5% | - | - | - | - | - | * | 91.5% | 66.7% |
| Class of 2020 | 83.5% | 90.7% | 89.3% | - | 89.1% | * | - | - | - | - | * | 89.1% | 63.6% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 93.6% | 91.5% | - | 91.5% | - | - | - | - | - | * | 91.5% | 66.7% |
| Class of 2020 | 87.8% | 94.4% | 89.5% | - | 89.3% | * | - | - | - | - | * | 89.3% | 63.6% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 36.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 29.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 1.5% | 2.2% | - | 2.2% | - | - | - | - | - | * | 2.2% | 0.0% |
| 2019-20 | 4.4% | 3.8% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 91.0% | 89.1% | - | 89.1% | - | - | - | - | - | * | 89.1% | 66.7% |
| 2019-20 | 81.8% | 89.6% | 88.7% | - | 88.5% | * | - | - | - | - | * | 90.0% | 72.7% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 92.3% | 91.3% | - | 91.3% | - | - | - | - | - | * | 91.3% | 66.7% |
| 2019-20 | 85.8% | 93.0% | 88.7% | - | 88.5% | * | - | - | - | - | * | 90.0% | 72.7% |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
SANTA MARIA ISD (031913) - CAMERON COUNTY

| | District Count | District Percent | State Count | State Percent |
|--|-------------------|---------------------|----------------|------------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | 46 | 100.0% | 358,842 | 100.0% |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | 44,018 | 12.3% |
| Hispanic | 46 | 100.0% | 183,306 | 51.1% |
| White | 0 | 0.0% | 103,898 | 29.0% |
| American Indian | 0 | 0.0% | 1,195 | 0.3% |
| Asian | 0 | 0.0% | 18,030 | 5.0% |
| Pacific Islander | 0 | 0.0% | 553 | 0.2% |
| Two or More Races | 0 | 0.0% | 7,842 | 2.2% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 934 | 0.3% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 729 | 0.2% |
| Foundation H.S. Program (No Endorsement) | 4 | 8.7% | 56,281 | 15.7% |
| Foundation H.S. Program (Endorsement) | 1 | 2.2% | 13,582 | 3.8% |
| Foundation H.S. Program (DLA) | 41 | 89.1% | 287,316 | 80.1% |
| Special Education Graduates | 4 | 8.7% | 31,028 | 8.6% |
| Economically Disadvantaged Graduates | 46 | 100.0% | 184,225 | 51.3% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 6 | 13.0% | 32,809 | 9.1% |
| At-Risk Graduates | 18 | 39.1% | 155,884 | 43.4% |
| CTE Completers | 7 | 15.2% | 99,076 | 27.6% |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
SANTA MARIA ISD (031913) - CAMERON COUNTY

| Academic Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 65.2% | 80.5% | 52.2% | - | 52.2% | - | - | - | - | - | * | 52.2% | 16.7% |
| 2019-20 | 63.0% | 75.9% | 38.7% | - | 39.3% | * | - | - | - | - | * | 40.0% | 27.3% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 52.7% | 60.2% | 37.0% | - | 37.0% | - | - | - | - | - | * | 37.0% | 0.0% |
| 2019-20 | 53.4% | 60.9% | 29.0% | - | 29.5% | * | - | - | - | - | * | 30.0% | 9.1% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 56.1% | 58.0% | 52.2% | - | 52.2% | - | - | - | - | - | * | 52.2% | 0.0% |
| 2019-20 | 59.7% | 60.8% | 35.5% | - | 34.4% | * | - | - | - | - | * | 35.0% | 18.2% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 45.7% | 51.2% | 30.4% | - | 30.4% | - | - | - | - | - | * | 30.4% | 0.0% |
| 2019-20 | 47.9% | 53.0% | 16.1% | - | 16.4% | * | - | - | - | - | * | 16.7% | 0.0% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 40.4% | 45.0% | 28.3% | - | 28.3% | - | - | - | - | - | * | 28.3% | 0.0% |
| 2019-20 | 43.2% | 47.2% | 16.1% | - | 16.4% | * | - | - | - | - | * | 16.7% | 0.0% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 21.3% | 23.2% | 2.2% | - | 2.2% | - | - | - | - | - | * | 2.2% | 0.0% |
| 2019-20 | 21.1% | 23.4% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 2.6% | 6.3% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| 2019-20 | 2.1% | 5.8% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 25.9% | 35.1% | 23.9% | - | 23.9% | - | - | - | - | - | * | 23.9% | 0.0% |
| 2019-20 | 24.6% | 33.3% | 21.0% | - | 21.3% | * | - | - | - | - | * | 21.7% | 9.1% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 4.4% | 3.3% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| 2019-20 | 4.0% | 2.5% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 24.2% | 43.1% | 26.1% | - | 26.1% | - | - | - | - | - | * | 26.1% | 16.7% |
| 2019-20 | 18.7% | 36.4% | 12.9% | - | 13.1% | * | - | - | - | - | * | 13.3% | 18.2% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
SANTA MARIA ISD (031913) - CAMERON COUNTY

| Academic Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2020-21 | 18.4% | 37.1% | 19.6% | - | 19.6% | - | - | - | - | - | * | 19.6% | 0.0% |
| 2019-20 | 13.2% | 30.3% | 11.3% | - | 11.5% | * | - | - | - | - | * | 11.7% | 18.2% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 0.7% | 1.4% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| 2019-20 | 0.7% | 2.4% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 2.5% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| 2019-20 | 2.4% | 2.4% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 4.4% | 5.5% | 6.5% | - | 6.5% | - | - | - | - | - | * | 6.5% | 16.7% |
| 2019-20 | 3.7% | 4.4% | 1.6% | - | 1.6% | * | - | - | - | - | * | 1.7% | 0.0% |

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
SANTA MARIA ISD (031913) - CAMERON COUNTY

| | Academic Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2020-21 | 25.9% | 44.6% | 50.0% | - | 50.0% | - | - | - | - | - | * | 50.0% | 0.0% |
| | 2019-20 | 30.1% | 46.1% | 32.3% | - | 32.8% | * | - | - | - | - | * | 31.7% | 18.2% |
| Mathematics | 2020-21 | 19.4% | 36.7% | 30.4% | - | 30.4% | - | - | - | - | - | * | 30.4% | 0.0% |
| | 2019-20 | 21.2% | 38.2% | 16.1% | - | 16.4% | * | - | - | - | - | * | 16.7% | 0.0% |
| Both Subjects | 2020-21 | 14.4% | 31.3% | 28.3% | - | 28.3% | - | - | - | - | - | * | 28.3% | 0.0% |
| | 2019-20 | 16.4% | 32.1% | 14.5% | - | 14.8% | * | - | - | - | - | * | 15.0% | 0.0% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2020-21 | 8.6% | 10.9% | 2.2% | - | 2.2% | - | - | - | - | - | * | 2.2% | 0.0% |
| | 2019-20 | 7.3% | 10.5% | 11.3% | - | 9.8% | * | - | - | - | - | * | 11.7% | 9.1% |
| Mathematics | 2020-21 | 10.3% | 13.4% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| | 2019-20 | 9.7% | 12.9% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Both Subjects | 2020-21 | 4.9% | 7.9% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| | 2019-20 | 4.2% | 7.5% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2021 | 21.1% | 23.0% | 17.0% | - | 17.0% | - | - | - | - | - | 0.0% | 17.4% | 15.0% |
| | 2020 | 22.0% | 23.7% | 2.8% | - | 2.8% | * | - | - | - | - | 0.0% | 2.8% | 0.0% |
| English Language Arts | 2021 | 12.1% | 13.9% | 6.8% | - | 6.8% | - | - | - | - | - | 0.0% | 7.0% | 5.0% |
| | 2020 | 12.7% | 13.9% | 0.9% | - | 0.9% | * | - | - | - | - | 0.0% | 0.9% | 0.0% |
| Mathematics | 2021 | 6.1% | 5.4% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2020 | 6.4% | 5.4% | 0.0% | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Science | 2021 | 8.7% | 8.7% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2020 | 9.4% | 8.6% | 0.0% | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Social Studies | 2021 | 11.6% | 14.1% | 13.6% | - | 13.6% | - | - | - | - | - | 0.0% | 14.0% | 15.0% |
| | 2020 | 12.4% | 15.0% | 0.9% | - | 0.9% | * | - | - | - | - | 0.0% | 0.9% | 0.0% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2021 | 48.6% | 29.6% | 6.7% | - | 6.7% | - | - | - | - | - | - | 6.7% | * |
| | 2020 | 59.0% | 44.6% | * | - | * | - | - | - | - | - | - | * | - |
| English Language Arts | 2021 | 42.7% | 15.3% | 0.0% | - | 0.0% | - | - | - | - | - | - | 0.0% | * |
| | 2020 | 50.1% | 28.5% | * | - | * | - | - | - | - | - | - | * | - |
| Mathematics | 2021 | 49.4% | 20.1% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 56.5% | 29.6% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2021 | 41.4% | 13.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 47.6% | 22.6% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
SANTA MARIA ISD (031913) - CAMERON COUNTY

| | Academic Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2021 | 42.2% | 13.2% | 0.0% | - | 0.0% | - | - | - | - | - | - | 0.0% | * |
| | 2020 | 52.3% | 24.5% | * | - | * | - | - | - | - | - | - | * | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2020-21 | 70.8% | 47.9% | 15.2% | - | 15.2% | - | - | - | - | - | * | 15.2% | 0.0% |
| | 2019-20 | 76.7% | 76.2% | 22.6% | - | 21.3% | * | - | - | - | - | * | 21.3% | 18.2% |
| At/Above Criterion for All Examinees | 2020-21 | 32.9% | 20.8% | 0.0% | - | 0.0% | - | - | - | - | - | - | 0.0% | - |
| | 2019-20 | 35.7% | 20.9% | 0.0% | - | 0.0% | * | - | - | - | - | - | 0.0% | * |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 1002 | 953 | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | 1019 | 964 | 920 | - | 920 | - | - | - | - | - | - | 920 | 830 |
| English Language Arts and Writing | 2020-21 | 504 | 483 | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | 513 | 489 | 473 | - | 473 | - | - | - | - | - | - | 473 | 425 |
| Mathematics | 2020-21 | 498 | 470 | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | 506 | 475 | 447 | - | 447 | - | - | - | - | - | - | 447 | 405 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 20.0 | 18.0 | 17.4 | - | 17.4 | - | - | - | - | - | - | 17.4 | - |
| | 2019-20 | 20.2 | 17.9 | 17.3 | - | 17.6 | 15.0 | - | - | - | - | - | 17.7 | - |
| English Language Arts | 2020-21 | 19.6 | 17.4 | 17.1 | - | 17.1 | - | - | - | - | - | - | 17.1 | - |
| | 2019-20 | 19.9 | 17.4 | 16.9 | - | 17.3 | 13.5 | - | - | - | - | - | 17.4 | - |
| Mathematics | 2020-21 | 19.9 | 18.0 | 16.6 | - | 16.6 | - | - | - | - | - | - | 16.6 | - |
| | 2019-20 | 20.1 | 17.9 | 16.8 | - | 16.9 | 16.0 | - | - | - | - | - | 17.0 | - |
| Science | 2020-21 | 20.3 | 18.5 | 18.4 | - | 18.4 | - | - | - | - | - | - | 18.4 | - |
| | 2019-20 | 20.5 | 18.4 | 17.9 | - | 17.9 | 18.0 | - | - | - | - | - | 18.1 | - |

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
SANTA MARIA ISD (031913) - CAMERON COUNTY

| | Academic Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2020-21 | 42.5% | 54.0% | 30.5% | - | 31.0% | * | - | - | - | * | 14.3% | 31.6% | 10.4% |
| | 2019-20 | 46.3% | 57.4% | 44.3% | - | 44.7% | * | - | - | - | * | 15.4% | 44.9% | 23.4% |
| English Language Arts | 2020-21 | 16.3% | 23.2% | 12.9% | - | 13.1% | * | - | - | - | * | 0.0% | 13.4% | 5.9% |
| | 2019-20 | 18.2% | 25.2% | 12.6% | - | 12.9% | * | - | - | - | * | 0.0% | 13.0% | 2.2% |
| Mathematics | 2020-21 | 19.3% | 25.2% | 3.6% | - | 3.6% | - | - | - | - | - | * | 3.7% | 0.0% |
| | 2019-20 | 20.7% | 26.8% | 35.3% | - | 35.6% | * | - | - | - | * | 7.7% | 36.0% | 18.6% |
| Science | 2020-21 | 20.6% | 24.0% | 27.3% | - | 27.8% | * | - | - | - | * | 28.6% | 28.3% | 9.4% |
| | 2019-20 | 22.4% | 25.7% | 35.8% | - | 36.0% | * | - | - | - | * | 15.4% | 36.5% | 19.0% |
| Social Studies | 2020-21 | 22.8% | 30.7% | 7.8% | - | 7.9% | - | - | - | - | * | 0.0% | 8.0% | 0.0% |
| | 2019-20 | 24.6% | 31.3% | 8.5% | - | 8.7% | * | - | - | - | * | 0.0% | 8.9% | 0.0% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2020-21 | 0.0% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| | 2019-20 | 58.5% | 78.9% | 91.9% | - | 91.8% | * | - | - | - | - | * | 93.3% | 81.8% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2019-20 | 46.1% | 48.9% | 40.3% | - | 41.0% | * | - | - | - | - | * | 41.0% | 27.3% |
| | 2018-19 | 52.6% | 57.6% | 47.6% | - | 47.6% | - | - | - | - | - | * | 48.7% | 60.0% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023) | | | | | | | | | | | | | | |
| | 2019-20 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Texas Education Agency
2021-22 Student Information (TAPR)
SANTA MARIA ISD (031913) - CAMERON COUNTY

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|-----------------------------------|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | ---- District ---- | | ----- State ----- | | ---- District ---- | | ----- State ----- | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 543 | 100.0% | 5,402,928 | 100.0% | 544 | 100.0% | 5,427,370 | 100.0% |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 14,290 | 0.3% | 0 | 0.0% | 21,375 | 0.4% |
| Pre-Kindergarten | 43 | 7.9% | 222,767 | 4.1% | 43 | 7.9% | 223,733 | 4.1% |
| Pre-Kindergarten: 3-year Old | 17 | 3.1% | 33,969 | 0.6% | 17 | 3.1% | 34,259 | 0.6% |
| Pre-Kindergarten: 4-year Old | 26 | 4.8% | 188,798 | 3.5% | 26 | 4.8% | 189,474 | 3.5% |
| Kindergarten | 31 | 5.7% | 370,054 | 6.8% | 31 | 5.7% | 371,502 | 6.8% |
| Grade 1 | 41 | 7.6% | 384,494 | 7.1% | 41 | 7.5% | 386,232 | 7.1% |
| Grade 2 | 26 | 4.8% | 382,008 | 7.1% | 26 | 4.8% | 383,838 | 7.1% |
| Grade 3 | 33 | 6.1% | 383,078 | 7.1% | 33 | 6.1% | 384,872 | 7.1% |
| Grade 4 | 34 | 6.3% | 383,959 | 7.1% | 34 | 6.3% | 386,011 | 7.1% |
| Grade 5 | 47 | 8.7% | 387,945 | 7.2% | 47 | 8.6% | 389,971 | 7.2% |
| Grade 6 | 26 | 4.8% | 398,640 | 7.4% | 26 | 4.8% | 400,447 | 7.4% |
| Grade 7 | 51 | 9.4% | 418,486 | 7.7% | 51 | 9.4% | 418,788 | 7.7% |
| Grade 8 | 45 | 8.3% | 424,287 | 7.9% | 45 | 8.3% | 424,544 | 7.8% |
| Grade 9 | 36 | 6.6% | 475,437 | 8.8% | 36 | 6.6% | 475,746 | 8.8% |
| Grade 10 | 41 | 7.6% | 408,393 | 7.6% | 41 | 7.5% | 408,700 | 7.5% |
| Grade 11 | 53 | 9.8% | 389,034 | 7.2% | 53 | 9.7% | 389,454 | 7.2% |
| Grade 12 | 36 | 6.6% | 360,056 | 6.7% | 37 | 6.8% | 362,157 | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 1 | 0.2% | 690,999 | 12.8% | 1 | 0.2% | 694,302 | 12.8% |
| Hispanic | 538 | 99.1% | 2,850,147 | 52.8% | 539 | 99.1% | 2,860,754 | 52.7% |
| White | 2 | 0.4% | 1,420,166 | 26.3% | 2 | 0.4% | 1,427,241 | 26.3% |
| American Indian | 0 | 0.0% | 17,944 | 0.3% | 0 | 0.0% | 18,028 | 0.3% |
| Asian | 0 | 0.0% | 259,342 | 4.8% | 0 | 0.0% | 261,788 | 4.8% |
| Pacific Islander | 0 | 0.0% | 8,443 | 0.2% | 0 | 0.0% | 8,477 | 0.2% |
| Two or More Races | 2 | 0.4% | 155,887 | 2.9% | 2 | 0.4% | 156,780 | 2.9% |
| Sex: | | | | | | | | |
| Female | 254 | 46.8% | 2,640,313 | 48.9% | 255 | 46.9% | 2,650,563 | 48.8% |
| Male | 289 | 53.2% | 2,762,615 | 51.1% | 289 | 53.1% | 2,776,807 | 51.2% |
| Other Student Information: | | | | | | | | |
| Economically Disadvantaged | 541 | 99.6% | 3,278,452 | 60.7% | 542 | 99.6% | 3,289,420 | 60.6% |
| Non-Educationally Disadvantaged | 2 | 0.4% | 2,124,476 | 39.3% | 2 | 0.4% | 2,137,950 | 39.4% |
| Section 504 Students | 6 | 1.1% | 400,729 | 7.4% | 6 | 1.1% | 401,648 | 7.4% |
| EB Students/EL | 216 | 39.8% | 1,171,661 | 21.7% | 216 | 39.7% | 1,175,333 | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
SANTA MARIA ISD (031913) - CAMERON COUNTY

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|--|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | ---- District ---- | | ----- State ----- | | ---- District ---- | | ----- State ----- | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 34,054 | 0.6% | | | | |
| Students w/ Dyslexia | 10 | 1.8% | 270,260 | 5.0% | 10 | 1.8% | 270,966 | 5.0% |
| Foster Care | 0 | 0.0% | 15,338 | 0.3% | 0 | 0.0% | 15,409 | 0.3% |
| Homeless | 0 | 0.0% | 61,433 | 1.1% | 0 | 0.0% | 61,687 | 1.1% |
| Immigrant | 1 | 0.2% | 108,510 | 2.0% | 1 | 0.2% | 108,787 | 2.0% |
| Migrant | 50 | 9.2% | 14,366 | 0.3% | 50 | 9.2% | 14,426 | 0.3% |
| Title I | 543 | 100.0% | 3,473,996 | 64.3% | 544 | 100.0% | 3,487,333 | 64.3% |
| Military Connected | 2 | 0.4% | 176,253 | 3.3% | 2 | 0.4% | 176,554 | 3.3% |
| At-Risk | 363 | 66.9% | 2,892,191 | 53.5% | 363 | 66.7% | 2,901,015 | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 206 | 37.9% | 1,182,035 | 21.9% | 206 | 37.9% | 1,185,511 | 21.8% |
| Gifted and Talented Education | 58 | 10.7% | 434,269 | 8.0% | 58 | 10.7% | 435,356 | 8.0% |
| Special Education | 45 | 8.3% | 624,256 | 11.6% | 46 | 8.5% | 635,097 | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 45 | | 624,256 | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 23 | 51.1% | 268,673 | 43.0% | | | | |
| Students with Physical Disabilities | ** | ** | 129,679 | 20.8% | | | | |
| Students with Autism | 7 | 15.6% | 91,742 | 14.7% | | | | |
| Students with Behavioral Disabilities | 9 | 20.0% | 125,096 | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 9,066 | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 42 | 8.0% | 705,063 | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | 131,970 | 2.5% | | | | |
| Hispanic | 42 | 8.0% | 342,504 | 6.6% | | | | |
| White | 0 | 0.0% | 184,235 | 3.5% | | | | |
| American Indian | 0 | 0.0% | 2,852 | 0.1% | | | | |
| Asian | 0 | 0.0% | 16,716 | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 1,690 | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 25,096 | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 6 | 11.5% | 102,025 | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 13 | 6.2% | 124,246 | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 42 | 8.1% | 467,226 | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 85 | 17.3% | 772,746 | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
SANTA MARIA ISD (031913) - CAMERON COUNTY

| Student Information | -Non-Special Education Rates- | | -Special Education Rates- | |
|----------------------------------|-------------------------------|-------|---------------------------|-------|
| | District | State | District | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | 0.0% | 1.9% | - | 5.2% |
| Grade 1 | 3.7% | 2.9% | 0.0% | 4.2% |
| Grade 2 | 0.0% | 1.7% | 0.0% | 2.2% |
| Grade 3 | 0.0% | 1.0% | 0.0% | 1.0% |
| Grade 4 | 0.0% | 0.7% | 0.0% | 0.7% |
| Grade 5 | 3.7% | 0.5% | 0.0% | 0.7% |
| Grade 6 | 0.0% | 0.6% | 0.0% | 0.6% |
| Grade 7 | 0.0% | 0.7% | 0.0% | 0.7% |
| Grade 8 | 0.0% | 0.6% | 0.0% | 0.8% |
| Grade 9 | 2.4% | 10.5% | 0.0% | 14.1% |

| | ---- District ---- | | ----- State ----- | |
|------------------------|--------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| Underreported Students | 6 | 2.2% | 8,781 | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | District | State |
|------------------------|----------|-------|
| Elementary: | | |
| Kindergarten | 10.0 | 18.7 |
| Grade 1 | - | 18.7 |
| Grade 2 | - | 18.6 |
| Grade 3 | - | 18.7 |
| Grade 4 | - | 18.8 |
| Grade 5 | 1.0 | 20.2 |
| Grade 6 | 16.2 | 19.2 |
| Secondary: | | |
| English/Language Arts | 22.5 | 16.3 |
| Foreign Languages | - | 18.4 |
| Mathematics | 20.0 | 17.5 |
| Science | 20.0 | 18.5 |
| Social Studies | 20.0 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
SANTA MARIA ISD (031913) - CAMERON COUNTY

| | ---- District ---- | | ----- State ----- | |
|---|--------------------|----------------|-------------------|----------------|
| Staff Information | Count | Percent | Count | Percent |
| Total Staff | 160.6 | 100.0% | 749,473.4 | 100.0% |
| Professional Staff: | 86.8 | 54.0% | 480,632.3 | 64.1% |
| Teachers | 59.6 | 37.1% | 369,695.8 | 49.3% |
| Professional Support | 21.2 | 13.2% | 80,190.4 | 10.7% |
| Campus Administration (School Leadership) | 4.0 | 2.5% | 22,091.4 | 2.9% |
| Central Administration | 2.0 | 1.2% | 8,654.8 | 1.2% |
| Educational Aides: | 19.0 | 11.8% | 82,972.4 | 11.1% |
| Auxiliary Staff: | 54.8 | 34.1% | 185,868.6 | 24.8% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 4,194.0 | n/a |
| Part-time Librarians | 0.0 | n/a | 607.0 | n/a |
| Full-time Counselors | 5.0 | n/a | 13,550.0 | n/a |
| Part-time Counselors | 0.0 | n/a | 1,176.0 | n/a |
| Total Minority Staff: | 157.1 | 97.8% | 390,611.0 | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 41,286.1 | 11.2% |
| Hispanic | 56.6 | 95.0% | 106,866.5 | 28.9% |
| White | 2.0 | 3.4% | 208,485.4 | 56.4% |
| American Indian | 0.0 | 0.0% | 1,235.6 | 0.3% |
| Asian | 1.0 | 1.7% | 6,956.0 | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 553.2 | 0.1% |
| Two or More Races | 0.0 | 0.0% | 4,312.0 | 1.2% |
| Teachers by Sex: | | | | |
| Males | 23.8 | 39.9% | 89,015.4 | 24.1% |
| Females | 35.8 | 60.1% | 280,680.4 | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 2.0 | 3.4% | 5,187.9 | 1.4% |
| Bachelors | 46.8 | 78.5% | 268,560.2 | 72.6% |
| Masters | 10.8 | 18.1% | 93,139.5 | 25.2% |
| Doctorate | 0.0 | 0.0% | 2,808.1 | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 31.6 | 53.0% | 29,215.8 | 7.9% |
| 1-5 Years Experience | 6.0 | 10.1% | 98,764.8 | 26.7% |
| 6-10 Years Experience | 5.0 | 8.4% | 76,197.2 | 20.6% |

Texas Education Agency
2021-22 Staff Information (TAPR)
SANTA MARIA ISD (031913) - CAMERON COUNTY

| Staff Information | ---- District ---- | | ----- State ----- | |
|--------------------------------|--------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| 11-20 Years Experience | 13.0 | 21.8% | 105,811.4 | 28.6% |
| 21-30 Years Experience | 2.0 | 3.4% | 48,804.6 | 13.2% |
| Over 30 Years Experience | 2.0 | 3.4% | 10,902.0 | 2.9% |
| Number of Students per Teacher | 9.1 | n/a | 14.6 | n/a |

| Staff Information | District | State |
|---|-----------|-----------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 2.3 | 6.3 |
| Average Years Experience of Principals with District | 1.7 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 5.5 |
| Average Years Experience of Assistant Principals with District | 0.0 | 4.8 |
| Average Years Experience of Teachers: | | |
| Average Years Experience of Teachers: | 6.1 | 11.1 |
| Average Years Experience of Teachers with District: | 2.1 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$45,953 | \$51,054 |
| 1-5 Years Experience | \$46,749 | \$54,577 |
| 6-10 Years Experience | \$50,192 | \$57,746 |
| 11-20 Years Experience | \$55,753 | \$61,377 |
| 21-30 Years Experience | \$53,525 | \$65,949 |
| Over 30 Years Experience | \$60,530 | \$71,111 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$49,268 | \$58,887 |
| Professional Support | \$60,793 | \$69,505 |
| Campus Administration (School Leadership) | \$75,166 | \$84,990 |
| Central Administration | \$106,000 | \$112,797 |
| Instructional Staff Percent: | 60.5% | 64.9% |
| Turnover Rate for Teachers: | 16.9% | 17.7% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,247.4 |
| Educational Aides | 0.0 | 191.7 |
| Auxiliary Staff | 0.0 | 381.6 |
| Contracted Instructional Staff: | 0.0 | 2,113.6 |

Texas Education Agency
2021-22 Staff Information (TAPR)
SANTA MARIA ISD (031913) - CAMERON COUNTY

| Program Information | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 2.0 | 3.4% | 22,926.8 | 6.2% |
| Career and Technical Education | 4.0 | 6.7% | 19,365.5 | 5.2% |
| Compensatory Education | 0.0 | 0.0% | 11,037.2 | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 6,465.0 | 1.7% |
| Regular Education | 47.6 | 79.9% | 261,685.1 | 70.8% |
| Special Education | 6.0 | 10.1% | 35,441.0 | 9.6% |
| Other | 0.0 | 0.0% | 12,775.1 | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)