2022-23 Texas Academic Performance Report (TAPR)

District Name: SANTA MARIA ISD

District Number: 031913

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	School Year				African American	-			Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
			STA	AR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	83%	-	83%	-	-	-	-	-	*	-	94%	63%		
	2022	76%	76%	76%	-		-	-	-	-	-	*	*	7770	*	76%	
At Meets Grade Level or Above	2023	50%	50%	46%	-		-	-	-	-	-	*	-	0070	13%	46%	
	2022	51%	49%	30%	-		-	-	-	-	-	*	*	5570		30%	
At Masters Grade Level	2023	20%	21%	4%	-	.,.	-	-	-	-	-	*		• / •		4%	
	2022	30%	26%	18%	-	18%	-	-	-	-	-	*	*	20%	*	18%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	67%	-	67%	-	-	-	-	-	*	-	69%	63%	67%	77%
	2022	71%	70%	73%	-	73%	-	-	-	-	-	*	*	73%	*	73%	82%
At Meets Grade Level or Above	2023	45%	44%	46%	-	46%	-	-	-	-	-	*	-	63%	13%	46%	62%
	2022	43%	41%	48%	-	48%	-	-	-	-	-	*	*	50%	*	48%	59%
At Masters Grade Level	2023	19%	17%	25%	-	25%	-	-	-	-	-	*	-	31%	13%	25%	38%
	2022	21%	18%	15%	-	15%	-	-	-	-	-	*	*	17%	*	15%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	71%	-	71%	-	-	-	-	-	17%	*	77%	56%	71%	75%
	2022	77%	77%	70%	*	69%	-	-	-	-	-	*	*	64%	100%	70%	78%
At Meets Grade Level or Above	2023	48%	48%	31%	-	31%	-	-	-	-	-	0%	*	38%	11%	31%	33%
	2022	54%	52%	48%	*	47%	-	-	-	-	-	*	*	43%	80%	48%	61%
At Masters Grade Level	2023	22%	22%	9%	-	9%	-	-	-	-	-	0%	*	12%	0%	9%	8%
	2022	28%	25%	18%	*	16%	-	-	-	-	-	*	*	21%	0%	18%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	73%	80%	-	80%	-	-	-	-	-	33%	*	92%	44%	80%	88%
	2022	70%	71%	61%	*	59%	-	-	-	-	-	*	*	61%	60%	61%	67%
At Meets Grade Level or Above	2023	48%	49%	37%	-	37%	-	-	-	-	-	17%	*	46%	11%	37%	33%
	2022	43%	43%	42%	*	41%	-	-	-	-	-	*	*	43%	40%	42%	61%
At Masters Grade Level	2023	22%	21%	9%	-	9%	-	-	-	-	-	0%	*	12%	0%	9%	4%
	2022	23%	22%	21%	*	19%	-	-	-	-	-	*	*	21%	20%	21%	33%
Grade 5 Reading																	

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%			*	71%		-	-	-	-	67%	*	75%	64%	72%	67%
	2022	81%			-			-	-	-	-	50%	*	0470		68%	61%
At Meets Grade Level or Above	2023	57%			*	34%	-	-	-	-	-	17%	*	3970		36%	38%
	2022	58%	57%		-	47%	-	-	-	-	-	33%	*	44%	63%	47%	32%
At Masters Grade Level	2023	28%			*	1370		-	-	-	-	17%	*	1470		15%	13%
	2022	36%	34%	21%	-	21%	-	-	-	-	-	0%	*	23%	13%	21%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	83%	74%	*	73%	-	-	-	-	-	80%	*	70%	82%	74%	74%
	2022	77%	79%	70%	-	70%	-	-	-	-	-	33%	*	67%	88%	70%	64%
At Meets Grade Level or Above	2023	51%	54%	42%	*	41%	-	-	-	-	-	20%	*	44%	36%	42%	52%
	2022	48%	49%	38%	-	38%	-	-	-	-	-	17%	*	36%	50%	38%	32%
At Masters Grade Level	2023	21%	20%	8%	*	8%	-	-	-	-	-	0%	*	11%	0%	8%	13%
	2022	25%	24%	13%	-	13%	-	-	-		-	0%	*	15%	0%	13%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	67%	62%	*	61%	-	-	-	-	-	33%	*	64%	55%	62%	54%
	2022	66%	68%	62%	-	62%	-	-	-	-	-	50%	*	62%	63%	62%	57%
At Meets Grade Level or Above	2023	36%	36%	31%	*	29%	-	-	-	-	-	17%	*	36%	18%	31%	38%
	2022	38%	40%	32%	-	32%	-	-	-	-	-	50%	*	31%	38%	32%	25%
At Masters Grade Level	2023	16%	16%	10%	*	11%	-	-	_	-	-	17%	*	11%	9%	10%	13%
	2022	18%	18%	9%	-	9%	-	-	_	-	-	0%	*	8%	13%	9%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	65%	-	65%	-	-	-	-	-	33%	-	62%	86%	65%	54%
	2022	70%	68%	63%	-	63%	-	-	-	-	-	*	-	50%	100%	63%	62%
At Meets Grade Level or Above	2023	52%	50%	26%	-	26%	-	-	-	-	-	33%	-	28%	14%	26%	23%
	2022	43%	40%	21%	-	21%	-	-	_	-	-	*	-	22%	17%	21%	31%
At Masters Grade Level	2023	22%	20%	4%	-	4%	-	-	_		-	17%	-	- 5%	0%	4%	0%
	2022	23%	20%	17%	-	17%	-	-	_		-	*	-	17%	17%	17%	31%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	73%	72%	-	72%	-	-	_	_	-	67%	-	67%	100%	72%	54%
	2022	73%	69%	38%	-	38%	-	-	-	-	-	*	-	39%	33%	38%	54%

	School Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	35%	11%	-	11%	-	-	-	-	-	33%	-	13%	0%	11%	8%
	2022	39%	33%	8%	-	8%	-	-	-	-	-	*	-	6%	17%	8%	15%
At Masters Grade Level	2023	16%	12%	7%	-	7%	-	-	-	-	-	17%	-	8%	0%	7%	0%
	2022	16%	12%	0%	-	0%	-	_	-	-	-	*	-	0%	0%	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	78%	75%	-	75%	-	-	-	-	-	*	-	76%	71%	75%	73%
	2022	80%	79%	68%	-	68%	-	_	-	-	-	71%	-	73%	44%	67%	73%
At Meets Grade Level or Above	2023	55%	54%	32%	-	32%	-	-	-	-	-	*	-	29%	43%	32%	40%
	2022	56%	54%	34%	-	34%	-	_	-	-	-	43%	-	39%	11%	35%	32%
At Masters Grade Level	2023	27%	27%	11%	-	11%	-	_	-	-	-	*	-	5%	29%	11%	20%
	2022	37%	34%	20%	_	20%	-		-	-	-	0%	-	24%	0%	20%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	61%	46%	-	46%	-	-	-	-	-	*	-	33%	86%	46%	47%
	2022	61%	61%	34%	-	34%	-	-	-	-	-	29%	-	37%	22%	33%	41%
At Meets Grade Level or Above	2023	37%	35%	7%	-	7%	-	-	-	-	-	*	-	0%	29%	7%	13%
	2022	31%	31%	10%	-	10%	-	-	-	-	-	29%	-	12%	0%	10%	5%
At Masters Grade Level	2023	11%	11%	4%	-	4%	-	-	-	-	-	*	-	0%	14%	4%	7%
	2022	13%	13%	4%	-	4%	-	-	-	-	-	0%	-	5%	0%	4%	5%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	84%	76%	-	76%	-	-	-	-	-	71%	-	80%	50%	76%	70%
	2022	83%	83%	59%	-	59%	-		-	-	-	0%	*	66%	47%	59%	53%
At Meets Grade Level or Above	2023	58%	57%	41%	-	41%	-	-	-	-	-	29%	-	44%	25%	41%	33%
	2022	58%	57%	30%	-	30%	-	-	-	-	-	0%	*	34%	20%	30%	21%
At Masters Grade Level	2023	28%	25%	16%	-	16%	-	-	-	-	-	29%	-	20%	0%	16%	15%
	2022	37%	36%	9%	-	9%	-	-	-	-	-	0%	*	14%	0%	9%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	78%	60%	-	60%	-	-	-	-	-	43%	-	63%	50%	60%	54%
	2022	71%	72%	52%	-	52%	-	_	-	-	-	0%	*	55%	47%	52%	53%
At Meets Grade Level or Above	2023	46%	47%	31%	-	31%	-	_	-	-	-	29%	-	33%	25%	31%	27%
	2022	40%	41%	18%	-	18%	-		-	-	-	0%	*	21%	13%	18%	21%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	15%			10%		-	-	-	-	14%	-	13%		10%	
	2022	14%	15%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	72%		-	53%		-	-	-	-	71%		56%	38%	53%	48%
	2022	74%	75%	52%	-	52%	-	-	-	-	-	0%	*	59%	40%	52%	47%
At Meets Grade Level or Above	2023	47%	44%	18%	-	18%	-	-	-	-	-	29%	-	22%	0%	18%	15%
	2022	45%	44%	18%	-	18%	-	-	-	-	-	0%	*	21%	13%	18%	26%
At Masters Grade Level	2023	17%	14%	2%	-	2%	-	-	-	-	-	0%	-	2%	0%	2%	0%
	2022	24%	22%	2%	-	2%	-	-	-	-	-	0%	*	0%	7%	2%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	61%	43%	-	43%	-	-	-	-	-	71%	-	51%	0%	43%	44%
	2022	61%	60%	20%	-	20%	-	-	-	-	-	0%	*	28%	7%	20%	16%
At Meets Grade Level or Above	2023	33%	31%	18%	-	18%	-	-	-	-	-	43%	-	22%	0%	18%	19%
	2022	31%	27%	2%	-	2%	-	-	-	-	-	0%	*	3%	0%	2%	0%
At Masters Grade Level	2023	16%	15%	4%	_	4%	-	-	-	-	-	14%	-	5%	0%	4%	0%
	2022	18%	15%	0%	_	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	72%	54%	-	54%	-	-	-	-	-	0%	*	58%	41%	54%	42%
	2022	65%	64%	52%	-	52%	-	-	-	-	-	*	-	55%	44%	52%	48%
At Meets Grade Level or Above	2023	52%	50%	31%	_	31%	-	-	-	-	-	0%	*	34%	24%	31%	24%
	2022	47%	44%	27%	_	27%	-	-	-	-	-	*	-	26%	28%	27%	16%
At Masters Grade Level	2023	13%	11%	3%	_	3%	-	-	-	-	-	0%	*	2%	6%	3%	0%
	2022	11%	9%	1%	_	1%	-	-	-	-	-	*	-	2%	0%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	72%	57%	-	58%	-	-	-	-	*	22%	*	62%	45%	57%	44%
	2022	72%	70%	44%	-	45%	-	-	-	-	*	20%	*	47%	35%	44%	30%
At Meets Grade Level or Above	2023	54%	50%	37%	-	39%	-	-	-	-	*	11%	*	36%	40%	37%	28%
	2022	55%	51%	28%	-	29%	-	-	-	-	*	0%	*	32%	18%	28%	7%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously		Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%	7%			2%		-	-	-	*	0%	*	2%		1%	0%
	2022	9%	7%	0%	-	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	83%	63%	-	63%	-	-	-	-	-	14%	-	63%	67%	63%	60%
	2022	76%	80%	77%	-	77%	-	-	-	-	-	80%	-	80%	69%	77%	68%
At Meets Grade Level or Above	2023	43%	46%	12%	-	12%	-	-	-	-	-	0%	-	10%	17%	12%	7%
	2022	43%	44%	25%	-	25%	-	-	-	-	-	0%	-	22%	31%	25%	25%
At Masters Grade Level	2023	23%	22%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2022	27%	26%	9%	-	9%	-	-	-	-	-	0%	-	8%	13%	9%	7%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	87%	79%	-	79%	-	-	-	-	*	29%	-	79%	80%	79%	69%
	2022	83%	82%	70%	-	71%	-	-	-	-	*	57%	-	74%	58%	70%	51%
At Meets Grade Level or Above	2023	56%	50%	25%	-	25%	-	-	-	-	*	0%	-	29%	13%	25%	11%
	2022	55%	48%	21%	-	21%	-	-	-	-	*	0%	-	22%	16%	21%	14%
At Masters Grade Level	2023	21%	16%	0%	-	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
	2022	21%	15%	0%	-	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	85%	-	85%	-	-	-	-	*	*	-	88%	78%	85%	81%
	2022	89%	88%	78%	-	78%	*	-	-	-	*	17%	-	84%	60%	78%	58%
At Meets Grade Level or Above	2023	70%	65%	39%	-	41%	-	-	-	-	*	*	-	44%	22%	39%	31%
	2022	68%	61%	52%	-	51%	*	-	-	-	*	17%	-	53%	47%	52%	21%
At Masters Grade Level	2023	38%	30%	20%	-	21%	-	-	-	-	*	*	-	19%	22%	20%	13%
	2022	42%	33%	33%	-	31%	*	-	-	-	*	17%	-	37%	20%	33%	11%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	86%	71%	-	70%	*	-	-	-	-	-	-	68%	*	71%	*
	2022	92%	86%	5 9 %	-	59%	-	-	-	-	-	-	-	59%	-	59%	*
At Meets Grade Level or Above	2023	61%	38%	10%	-	10%	*	-	-	-	-	-	-	11%	*	10%	*
	2022	64%	39%	12%	-	12%	-	-	-	-	-	-	-	12%	-	12%	*

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023 2022	12% 13%	3% 4%			0% 0%		-	-	-	-	-	-	0% 0%		0% 0%	*
All Grades All Subjects	2022	1370	70	070		070								070		070	
At Approaches Grade Level or Above	2023	76%	76%	66%	*	66%	*	-	-	-	67%	41%	86%	68%	60%	66%	60%
	2022	74%	74%	60%	*	60%	*	-	-	-	20%	35%	58%	62%	52%	59%	56%
At Meets Grade Level or Above	2023	49%	48%	28%	*	28%	*	-	-	-	0%	17%	29%	31%	20%	28%	27%
	2022	48%	45%	29%	*	28%	*	-	-	-	20%	16%	21%	30%	24%	29%	26%
At Masters Grade Level	2023	20%	18%	7%	*	7%	*	-	-	-	0%	8%	14%	8%	5%	7%	6%
	2022	23%	21%	10%	*	9%	*	-	-	-	20%	1%	5%	11%	5%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	66%	*	66%	-	-	-	-	*	33%	*	70%	55%	66%	59%
	2022	75%	74%	60%	*	60%	-	-	-	-	*	41%	63%	61%	56%	60%	58%
At Meets Grade Level or Above	2023	53%	52%	35%	*	35%	-	-	-	-	*	14%	*	37%	26%	35%	32%
	2022	53%	50%	33%	*	33%	-	-	-	-	*	21%	25%	34%	27%	33%	27%
At Masters Grade Level	2023	20%	19%	7%	*	7%	-	-	-	-	*	8%	*	8%	6%	7%	7%
	2022	25%	22%	11%	*	11%	-	-	-	-	*	0%	13%	14%	2%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	67%	*	66%	*	-	-	-	-	42%	*	65%	71%	67%	65%
	2022	72%	73%	59%	*	59%	-	-	-	-	-	37%	67%	60%	55%	59%	62%
At Meets Grade Level or Above	2023	45%	44%	24%	*	24%	*	-	-	-	-	19%	*	26%	18%	24%	26%
	2022	42%	40%	26%	*	26%	-	-	-	-	-	13%	33%	27%	24%	27%	31%
At Masters Grade Level	2023	19%	17%	7%	*	7%	*	-	-	-	-	8%	*	9%	3%	7%	7%
	2022	20%	19%	8%	*	8%	-	-	-	-	-	0%	0%	9%	5%	9%	10%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	66%	*	66%	-	-	-	-	*	45%	*	67%	62%	66%	57%
	2022	76%	76%	63%	-	64%	-	-	-	-	*	39%	*	67%	52%	63%	52%
At Meets Grade Level or Above	2023	47%	44%	23%	*	22%	-	-	-	-	*	15%	*	26%	12%	23%	20%
	2022	47%	44%	22%	-	22%	-	_	-	-	*	17%	*	23%	19%	22%	21%

	School Year		Region 01		African American	Hispanic	White	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%				-		-	-	-	*	5%	(1 0111101)	3%			
	2022	21%				3%			-	-	*		*				
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	77%	62%	-	61%	-	-	-	-	*	64%	-	67%	41%	62%	58%
	2022	75%	75%	53%	-	53%	*	_	-	-	*	9%	*	61%	33%	53%	37%
At Meets Grade Level or Above	2023	52%	48%	28%	-	28%	-	-	-	-	*	27%	-	32%	12%	28%	23%
	2022	50%	45%	30%	-	29%	*	-	-	-	*	9%	*	33%	23%	30%	11%
At Masters Grade Level	2023	27%	22%	11%	-	11%	-	-	-	-	*	9%	-	11%	12%	11%	5%
	2022	30%	24%	19%	-	17%	*	-	-	-	*	9%	*	22%	10%	19%	5%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	36%	42%	-	42%	-	-	-	-	-	*	-	56%	13%	42%	54%
	2022	36%	33%	24%	-	24%	-		-	-	-	*	*	27%	*	24%	27%
Reading and Mathematics Including EOC	2023	37%	36%	42%	-	42%	-	-	-	-	-	*	-	56%	13%	42%	54%
	2022	36%	33%	24%	-	24%	-	-	-	-	-	*	*	27%	*	24%	27%
Reading Including EOC	2023	50%	50%	46%	-	46%	-		-	-	-	*	-	63%	13%	46%	54%
	2022	51%	49%	30%	-	30%	-		-	-	-	*	*	33%	*	30%	32%
Math Including EOC	2023	45%	44%	46%	-	46%	-	-	-	-	-	*	-	63%	13%	46%	62%
	2022	43%	41%	48%	-	48%	-	-	-	-	-	*	*	50%	*	48%	59%
4th Graders																	
Reading and Mathematics	2023	38%	38%	23%	-	23%	-		-	-	-	0%	*	31%	0%	23%	21%
	2022	36%	35%	33%	*	31%	-		-	-	-	*	*	36%	20%	33%	50%
Reading and Mathematics Including EOC	2023	38%	38%	23%	-	23%	-	-	-	-	-	0%	*	31%	0%	23%	21%
	2022	36%	35%	33%	*	31%	-	. –	-	-	-	*	*	36%	20%	33%	50%
Reading Including EOC	2023	48%	48%	31%	-	31%	-		-	-	-	0%	*	38%	11%	31%	33%
	2022	54%	52%	48%	*	47%	-		-	-	-	*	*	43%	80%	48%	61%
Math Including EOC	2023	48%					_		-	-	-	17%	*				33%
_	2022	43%					_		-	-	-	*	*				61%
5th Graders																	
Reading and Mathematics	2023	43%	44%	29%	*	27%	-		-	-	-	20%	*	33%	18%	29%	39%
_	2022	41%	41%	28%	-	28%	-		-	-	-	17%	*	23%	50%	28%	14%

	School Year	State	Region 01	District	African American	Hispanic	White	American		Pacific		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB / EL (Current & Monitored)
Reading and Mathematics	2023	43%			*	27%		-	-	-	-	20%	*			29%	39%
Including EOC	2022	440/	44.07	200/		200/						470/	*	220/	500/	200/	4.40/
	2022	41%		28%	-	28%		-	-	-	-		*	2370		28%	14%
Reading Including EOC	2023	57%		36%		5470		-	-	-	-	17%		5970		36%	38%
	2022	58%		47%	-			-	-	-	-	0070	*	7770		47%	32%
Math Including EOC	2023	51%			*	4170		-	-	-	-		*	7770		42%	52%
	2022	48%	49%	38%	-	38%	-	-	-	-	-	17%	*	36%	50%	38%	32%
6th Graders																	
Reading and Mathematics	2023	35%			-	1170		-	-	-	-		-	13%		11%	8%
	2022	31%	26%	8%	-	8%	-	-	-	-	-	*	-	6%	17%	8%	15%
Reading and Mathematics Including EOC	2023	35%	31%	11%	-	11%	-	-	-	-	-	33%	-	13%	0%	11%	8%
	2022	31%	26%	8%	-	8%	-	-	-	-	-	*	-	6%	17%	8%	15%
Reading Including EOC	2023	52%	50%	26%	-	26%	-	-	-	-	-	33%	-	28%	14%	26%	23%
	2022	43%	40%	21%	-	21%	-	-	-	-	-	*	-	22%	17%	21%	31%
Math Including EOC	2023	40%	36%	11%	-	11%	-	-	-	-	-	33%	-	13%	0%	11%	8%
	2022	40%	33%	8%	-	8%	-	-	-	-	-	*	-	6%	17%	8%	15%
7th Graders																	
Reading and Mathematics	2023	37%	33%	7%	-	7%	-	-	-	-	-	*	-	0%	25%	7%	13%
	2022	32%	28%	10%	-	10%	-	-	-	-	-	29%	-	12%	0%	10%	5%
Reading and Mathematics Including EOC	2023	38%	34%	7%	-	7%	-	-	-	-	-	*	-	0%	25%	7%	13%
	2022	33%	29%	10%	-	10%	-	-	-	-	-	29%	-	12%	0%	10%	5%
Reading Including EOC	2023	55%	54%	31%	-	31%	-	-	-	_	-		_	29%	38%	31%	38%
5 5	2022	56%	54%	34%	-	34%	-	-	-	_	-	43%	_	39%	11%	35%	32%
Math Including EOC	2023	43%			_	7%		-	-	-	_		-			7%	13%
	2022	37%			_			_	-	_	-	29%	_			10%	5%
8th Graders																	
Reading and Mathematics	2023	31%	34%	26%	_	26%	-	-	-	_	-	29%	_	28%	14%	26%	20%
	2023	27%		16%	_	16%		_	-	_	_	0%	*			16%	16%
Reading and Mathematics	2022	44%			-	26%			-	-	-	29%	-	28%		26%	20%
	2022	41%	41%	16%	-	16%	-	-	-	-	-	0%	*	21%	7%	16%	16%
Reading Including EOC	2023	58%		42%	-	42%		-	-	-	-		-			42%	35%
	2022	58%			_	30%		-	-	_	-	0%	*			30%	21%

	School Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Math Including EOC	2023	51%	52%	32%	-	32%	-	-	-	-	-	29%	-	33%	29%	32%	28%
	2022	48%	50%	18%	-	18%	-	-		-	-	0%	*	21%	13%	18%	21%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	22%	*	22%	-	-	_	-	-	21%	*	25%	12%	22%	24%
	2022	34%	32%	20%	*	20%	-	-		-	-	16%	17%	21%	15%	20%	20%
Reading and Mathematics Including EOC	2023	39%	38%	22%	*	22%	-	-	-	-	-	21%	*	25%	12%	22%	24%
	2022	36%	34%	20%	*	20%	-	-	-	-	-	16%	17%	21%	15%	20%	20%
Reading Including EOC	2023	53%	53%	35%	*	35%	-	-	-	-	-	20%	*	39%	22%	35%	35%
	2022	53%	52%	36%	*	36%	-	-	_	-	-	28%	33%	37%	30%	36%	34%
Math Including EOC	2023	47%	45%	28%	*	28%	-	-	_	-	-	24%	*	31%	20%	28%	31%
	2022	43%	41%	27%	*	27%	-	-	-	-	-	16%	33%	29%	22%	27%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		Region01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	58%	54%	-	54%	-	-	-	-	-	33%	*	52%	61%	54%	63%
Grade 4 Mathematics	2023	63%	66%	62%	-	62%	-	-	-	-	-	50%	*	66%	50%	62%	60%
Grade 5 ELA/Reading	2023	65%	68%	46%	*	45%	-	-	-	-	-	50%	*	45%	50%	46%	42%
Grade 5 Mathematics	2023	71%	73%	54%	*	56%	-	-	-	-	-	*	*	56%	50%	54%	57%
Grade 6 ELA/Reading	2023	51%	49%	30%	-	30%	-	-	-	-	-	50%	-	31%	29%	30%	38%
Grade 6 Mathematics	2023	54%	48%	35%	-	35%	-	-	-	-	-	67%	-	37%	21%	35%	37%
Grade 7 ELA/Reading	2023	71%	74%	54%	-	54%	-	-	-	-	-	*	-	50%	67%	54%	47%
Grade 7 Mathematics	2023	56%	56%	65%	-	65%	-	-	-	-	-	*	-	64%	67%	65%	70%
Grade 8 ELA/Reading	2023	63%	67%	51%	-	51%	-	-	-	-	-	36%	-	52%	44%	51%	39%
Grade 8 Mathematics	2023	74%	80%	82%	-	82%	-	-	-	-	-	71%	-	81%	88%	82%	79%
End of Course English I	2023	57%	52%	51%	-	51%	-	-	-	-	-	0%	*	48%	59%	51%	42%
End of Course English II	2023	74%	72%	71%	-	71%	-	-	-	-	-	42%	-	77%	58%	71%	59%
End of Course Algebra I	2023	76%	76%	60%	-	60%	-	-	-	-	-	70%	-	56%	70%	60%	57%
All Grades Both Subjects	2023	64%	64%	55%	*	55%	-	-	-	-	-	49%	90%	54%	55%	55%	52%
All Grades ELA/Reading	2023	63%	63%	51%	*	50%	-	-	-	-	-	36%	*	50%	53%	51%	46%
All Grades Mathematics	2023	66%	66%	59%	*	60%	-	-	-	-	-	65%	*	60%	58%	59%	59%
					School Pro	gress - A	ccelera	ated Learni	ng by (Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	35%	55%	-	55%	-	-	-	-	-	*	*	67%	40%	55%	67%
Grade 4 Mathematics	2023	27%	33%	45%	-	45%	-	-	-	-	-	*	*	60%	33%	45%	57%
Grade 5 ELA/Reading	2023	37%	40%	25%	-	25%	-	-	-	-	-	*	-	25%	*	25%	13%
Grade 5 Mathematics	2023	48%	56%	31%	-	31%	-	-	-	-	-	*	-	36%	*	31%	25%
Grade 6 ELA/Reading	2023	26%	25%	27%	-	27%	-	-	-	-	-	*	-	23%	*	27%	33%
Grade 6 Mathematics	2023	35%	33%	46%	-	46%	-	-	-	-	-	*	-	42%	*	46%	30%
Grade 7 ELA/Reading	2023	39%	43%	56%	-	56%	-	-	-	-	-	*	-	63%	*	56%	50%
Grade 7 Mathematics	2023	22%	23%	25%	-	25%	-	-	-	-	-	*	-	21%	*	25%	25%
Grade 8 ELA/Reading	2023	39%	45%	25%	-	25%	-	-	-	-	-	*	-	27%	20%	25%	11%
Grade 8 Mathematics	2023	49%	58%	48%	-	48%	-	-	-	-	-	20%	-	48%	50%	48%	41%
End of Course English I	2023	26%	23%	17%	-	17%	-	-	-	-	-	0%	-	15%	20%	17%	8%
End of Course English II	2023	41%	38%	25%	-	25%	-	-	-	-	-	20%	-	33%	*	25%	13%
End of Course Algebra I	2023	58%	64%	50%	-	50%	-	-	-	-	-	20%	-	47%	*	50%	42%
All Grades Both Subjects	2023	38%	41%	37%	-	37%	-	-	-	-	-	17%	*	38%	33%	37%	31%
All Grades ELA/Reading	2023	35%	36%	30%	-	30%	-	-	-	-	-	13%	*	32%	24%	30%	26%
All Grades Mathematics	2023	40%	45%	42%	-	42%	-	-	-	-	-	22%	*	42%	45%	42%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

	School		Region		Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitored & Former
	Year	State			Education					(Exception)				(Waiver)			(Current)	
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	76%	66%	71%	71%	-	-		-	49%	-	49%	-	60%	71%	57%	97%
	2022	74%	74%	60%	69%	69%	-	-		-	47%	44%	47%	-	67%	60%	55%	87%
At Meets Grade Level or Above	2023	49%	48%	28%	42%	42%	-	-		-	14%	-	14%	-	40%	29%	24%	58%
	2022	48%	45%	29%	42%	42%	-	-		-	13%	11%	14%	-	17%	13%	24%	57%
At Masters Grade Level	2023	20%	18%	7%	13%	13%	-	-	-	-	2%	-	2%	-	7%	9%	5%	8%
	2022	23%	21%	10%	16%	16%	-	-		-	3%	4%	3%	-	17%	0%	8%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	66%	70%	70%	-	-	-	-	50%	-	50%	-	40%	75%	56%	95%
	2022	75%	74%	60%	72%	72%	-	-	-	-	46%	33%	49%	-	*	-	55%	91%
At Meets Grade Level or Above	2023	53%	52%	35%	40%	40%	-	-	-	-	21%	-	21%	-	20%	36%	27%	86%
	2022	53%	50%	33%	41%	41%	-	-		-	13%	5%	16%	-	*	-	24%	77%
At Masters Grade Level	2023	20%	19%	7%	10%	10%	-	-		-	2%	-	2%	-	0%	9%	5%	18%
	2022	25%	22%	11%	19%	19%	-	-		-	5%	0%	6%	-	*	-	10%	23%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	76%	67%	80%	80%	-	-		-	49%	-	49%	-	67%	68%	62%	94%
	2022	72%	73%	59%	70%	70%	-	-	-	-	52%	*	52%	-	*	50%	61%	84%
At Meets Grade Level or Above	2023	45%	44%	24%	46%	46%	-	-	-	-	10%	-	10%	-	33%	22%	26%	29%
	2022	42%	40%	26%	50%	50%	-	-	-	-	14%	*	14%	-	*	25%	30%	37%
At Masters Grade Level	2023	19%	17%	7%	15%	15%	-	-		-	1%	-	1%	-	0%	8%	7%	6%
	2022	20%	19%	8%	17%	17%	-	-		-	3%	*	3%	-	*	0%	10%	21%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	66%	52%	52%	-	-		-	50%	-	50%	-	*	75%	51%	100%
	2022	76%	76%	63%	60%	60%	-	-		-	47%	40%	49%	-	*	71%	50%	100%
At Meets Grade Level or Above	2023	47%	44%	23%	35%	35%	-	-		-	4%	-	4%	-	*	25%	15%	50%
	2022	47%	44%	22%	28%	28%	-	-	-	-	12%	10%	13%	-	*	0%	17%	73%
At Masters Grade Level	2023	18%	15%	3%	13%	13%	-	-	-	-	0%	-	0%	-	*	3%	4%	0%
	2022	21%	17%	3%	4%	4%	-	-	-		0%	0%	0%	-	*	0%	1%	9%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	77%	62%	-	-	-	-	-	-	47%	-	47%	-	*	64%	50%	100%
	2022	75%	75%	53%	-	-	-	-	-	-	36%	58%	7%	-	-	-	35%	73%
At Meets Grade Level or Above	2023	52%	48%	28%	-	-	-	-	-	-	12%	-	12%	-	*	30%	17%	60%
	2022	50%	45%	30%	-	-	-	-	-	-	12%	21%	0%	-	-	-	12%	36%
At Masters Grade Level	2023	27%	22%	11%	-	-	-	-	_	-	3%	-	3%	-	*	18%	6%	0%
	2022	30%	24%	1 9 %	-	-	-	-	-	-	6%	11%	0%	-	-	-	6%	18%
						Sch	ool Progr	ess - Annu	ual Growth									
All Grades Both Subjects	2023	64%	64%	55%	56%		_	-	-		46%	-	46%	-	40%	57%	49%	79%
All Grades ELA/Reading	2023	63%	63%	51%	53%	53%	-	-			37%	-	37%	-			42%	88%

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

	School Year	State	Region 01		Total Bilingual Education					ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	59%	60%	60%	-	-	-	-	57%	-	57%	-	60%	60%	58%	67%
						Schoo	Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	41%	37%	41%	41%	-	-	-	-	28%	-	28%	-	0%	45%	30%	*
All Grades ELA/Reading	2023	35%	36%	30%	41%	41%	-	-	-	-	22%	-	22%	-	*	39%	26%	-
All Grades Mathematics	2023	40%	45%	42%	40%	40%	-	-	-	-	33%	-	33%	-	*	49%	34%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 01	District	African American	-		American Indian Participat	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	99%	99%	*	99%	*	-	-	-	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	93%	93%	93%	*	93%	*	-	-	-	100%	92%	64%	97%	82%	94%	93%
Not Included in Accountability: Mobile	4%	3%	4%	*	4%	*	-	-	-	0%	4%	18%	1%	13%	3%	2%
Not Included in Accountability: Other Exclusions	2%	3%	2%	*	2%	*	-	-	-	0%	3%	18%	2%	4%	2%	4%
Not Tested	1%	1%	1%	*	1%	*	-	-	-	0%	1%	0%	0%	1%	1%	1%
Absent	1%	1%	0%	*	0%	*	-	-	-	0%	1%	0%	0%	0%	0%	1%
Other	0%	0%	0%	*	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	-	-	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	91%	91%	*	91%	-	-	-	-	*	89%	57%	95%	81%	92%	89%
Not Included in Accountability: Mobile	4%	3%	4%	*	4%	-	-	-	-	*	4%	14%	1%	12%	4%	2%
Not Included in Accountability: Other Exclusions	3%	5%	5%	*	5%	-	-	-	-	*	7%	29%	4%	6%	4%	8%
Not Tested	1%	1%	0%	*	0%	-	-	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	*	0%	-	-	-	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	*	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	*	99%	*	-	-	-	-	97%	*	99%	100%	99%	99%
Included in Accountability	94%	95%	95%	*	95%	*	-	-	-	-	92%	*	98%	84%	95%	96%
Not Included in Accountability: Mobile	5%	3%	4%	*	4%	*	-	-	-	-	5%	*	1%	13%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	*	-	-	-	-	0%	*	0%	3%	1%	1%
Not Tested	1%	1%	1%	*	1%	*	-	-	-	-	3%	*	1%	0%	1%	1%
Absent	1%	0%	1%	*	1%	*	-	-	-	-	3%	*	1%	0%	1%	1%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	*	99%	-	-	-	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	93%	95%	95%	*	96%	-	-	-	-	*	95%	*	99%	83%	96%	98%
Not Included in Accountability: Mobile	4%	3%	4%	*	3%	-	-	-	-	*	5%	*	1%	12%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	-	-	-	-	*	0%	*	0%	2%	1%	1%
Not Tested	1%	1%	1%	*	1%	-	-	-	-	*	0%	*	0%	2%	1%	0%

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	*	1%	-	-	-	-	*	0%	*	0%	2%	1%	0%
Social Studies																
Assessment Participant	99%	99%	99%	-	99%	-	-	-	-	*	100%	-	99%	100%	99%	98%
Included in Accountability	94%	95%	93%	-	94%	-	-	-	-	*	100%	-	97%	77%	94%	93%
Not Included in Accountability: Mobile	4%	3%	5%	-	4%	-	-	-	-	*	0%	-	1%	18%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	-	-	-	-	*	0%	-	0%	5%	1%	2%
Not Tested	1%	1%	1%	-	1%	-	-	-	-	*	0%	-	1%	0%	1%	2%
Absent	1%	1%	1%	-	1%	-	-	-	-	*	0%	-	1%	0%	1%	2%
Other	0%	0%	0%	-	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	90%	97%	-	97%	*	-	-	-	-	-	-	100%	*	97%	*
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	*	99%	*	-	-	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	92%	93%	*	93%	*	-	-	-	71%	92%	79%	96%	85%	93%	94%
Not Included in Accountability: Mobile	5%	4%	5%	*	5%	*	-	-	-	29%	6%	21%	2%	12%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	*	1%	*	-	-	-	0%	2%	0%	1%	2%	1%	3%
Not Tested	1%	1%	1%	*	1%	*	-	-	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	*	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	*	1%	*	-	-	-	0%	0%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	-	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	92%	*	92%	-	-	-	-	*	89%	80%	95%	82%	91%	90%
Not Included in Accountability: Mobile	5%	4%	5%	*	5%	-	-	-	-	*	5%	20%	2%	14%	5%	4%
Not Included in Accountability: Other Exclusions	2%	4%	3%	*	3%	-	-	-	-	*	5%	0%	3%	4%	3%	6%
Not Tested	1%	1%	0%	*	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	*	98%	-	-	-	-	-	100%	100%	98%	100%	98%	99%
Included in Accountability	93%	93%	93%	*	93%	-	-	-	-	-	97%	75%	95%	85%	93%	94%

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	5%	*	5%	-	-	-	-	-	3%	25%	3%	12%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	-	-	-	-	-	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	2%	*	2%	-	-	-	-	-	0%	0%	2%	0%	2%	1%
Absent	1%	1%	0%	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	2%	*	2%	-	-	-	-	-	0%	0%	2%	0%	2%	1%
Science																
Assessment Participant	98%	98%	99%	-	99%	-	-	-	-	*	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	94%	-	94%	-	-	-	-	*	90%	80%	96%	89%	94%	100%
Not Included in Accountability: Mobile	4%	4%	4%	-	4%	-	-	-	-	*	10%	20%	2%	11%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	1%	-	1%	-	-	-	-	*	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	-	1%	-	-	-	-	*	0%	0%	1%	0%	1%	0%
Social Studies																
Assessment Participant	98%	99%	100%	-	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	-	98%	*	-	-	-	*	92%	*	99%	91%	96%	100%
Not Included in Accountability: Mobile	4%	3%	4%	-	2%	*	-	-	-	*	8%	*	1%	9%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	78%	71%	-	71%	-	-	-	-	-	-	-	71%	-	71%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

										Two or			
	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	90.7%	93.4%	*	93.4%	*	-	-	-	*	92.0%	93.4%	94.0%
2020-21	95.0%	96.4%	95.6%	*	95.6%	*	-	-	-	*	97.4%	95.6%	96.5%
Chronic Absenteeism													
2021-22	25.7%	34.7%	20.7%	*	20.4%	*	-	-	-	*	29.8%	21.0%	18.7%
2020-21	15.0%	11.1%	15.0%	*	14.8%	*	-	-	-	*	5.8%	14.9%	13.0%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.3%	1.0%	-	1.0%	-	-	-	-	-	7.7%	1.0%	0.0%
2020-21	0.9%	0.9%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12))											
2021-22	2.2%	1.3%	3.4%	-	3.5%	*	-	-	-	*	6.3%	3.4%	1.9%
2020-21	2.4%	2.0%	2.7%	-	2.7%	*	-	-	-	*	5.9%	2.7%	3.7%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	92.9%	94.4%	-	94.4%	-	-	-	-	-	*	94.4%	90.0%
Received TxCHSE	0.3%	0.1%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	3.5%	3.2%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.4%	3.9%	5.6%	-	5.6%	-	-	-	-	-	*	5.6%	10.0%
Graduates and TxCHSE	90.0%	93.0%	94.4%	-	94.4%	-	-	-	-	-	*	94.4%	90.0%
Graduates, TxCHSE, and Continuers	93.6%	96.1%	94.4%	-	94.4%	-	-	-	-	-	*	94.4%	90.0%
Class of 2021													
Graduated	90.0%	92.1%	92.2%	-	92.2%	-	-	-	-	-	80.0%	92.2%	75.0%
Received TxCHSE	0.3%	0.1%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	3.3%	3.9%	-	3.9%	-	-	-	-	-	20.0%	3.9%	12.5%
Dropped Out	5.8%	4.5%	3.9%	-	3.9%	-	-	-	-	-	0.0%	3.9%	12.5%
Graduates and TxCHSE	90.3%	92.2%	92.2%	-	92.2%	-	-	-	-	-	80.0%	92.2%	75.0%
Graduates, TxCHSE, and Continuers	94.2%	95.5%	96.1%	-	96.1%	-	-	-	-	-	100.0%	96.1%	87.5%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.1%	94.0%	-	94.0%	-	-	-	-	-	*	94.0%	75.0%
Received TxCHSE	0.4%	0.1%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	1.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	4.7%	6.0%	-	6.0%	-	-	-	-	-	*	6.0%	25.0%
Graduates and TxCHSE	92.7%	94.3%	94.0%	-	94.0%	-	-	-	-	-	*	94.0%	75.0%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	01		American	Hispanic	White			Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.3%	94.0%	-	94.0%	-	-	-	-	-	*	94.0%	75.0%
Class of 2020													
Graduated	92.2%	93.8%	96.7%	-	96.7%	*	-	-	-	-	*	96.7%	91.7%
Received TxCHSE	0.5%	0.2%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.1%	1.1%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.2%	4.9%	3.3%	-	3.3%	*	-	-	-	-	*	3.3%	8.3%
Graduates and TxCHSE	92.7%	94.0%	96.7%	-	96.7%	*	-	-	-	-	*	96.7%	91.7%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	96.7%	-	96.7%	*	-	-	-	-	*	96.7%	91.7%
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2020													
Graduated	92.7%	94.2%	96.7%	-	96.7%	*	-	-	-	-	*	96.7%	91.7%
Received TxCHSE	0.5%	0.2%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.7%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.2%	4.9%	3.3%	-	3.3%	*	-	-	-	-	*	3.3%	8.3%
Graduates and TxCHSE	93.2%	94.4%	96.7%	-	96.7%	*	-	-	-	-	*	96.7%	91.7%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	96.7%	-	96.7%	*	-	-	-	-	*	96.7%	91.7%
Class of 2019													
Graduated	92.6%	93.3%	9 7.7%	-	97.7%	-	-	-	-	-	*	97.5%	83.3%
Received TxCHSE	0.6%	0.3%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	0.6%	0.7%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.2%	5.7%	2.3%	-	2.3%	-	-	-	-	-	*	2.5%	16.7%
Graduates and TxCHSE	93.2%	93.5%	97.7%	-	97.7%	-	-	-	-	-	*	97.5%	83.3%
Graduates, TxCHSE, and Continuers	93.8%	94.3%	97.7%	-	97.7%	-	-	-	-	-	*	97.5%	83.3%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	92.9%	91.9%	-	91.9%	-	-	-	-	-	*	91.9%	81.8%
Class of 2021	90.0%	92.1%	92.2%	-	92.2%	-	-	-	-	-	80.0%	92.2%	75.0%
RHSP/DAP Graduates	(Longit	udinal R	late)										
Class of 2022	59.5%	60.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	2)										
Class of 2022	3.7%	2.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Class of 2021	3.8%	1.5%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

	State	Region 01		African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	ER/EI
Class of 2022	84.3%	92.0%			94.1%		inulari -			Races	*		100.0%
Class of 2021	81.9%	92.2%		_	91.5%	_	_	_	_	_	*	91.5%	
RHSP/DAP/FHSP-E/FHS				ngitudinal								011070	
Class of 2022	88.0%	94.0%		-	94.1%	-	_	-	-	-	*	94.1%	100.0%
Class of 2021	85.7%	93.6%	91.5%	_	91.5%	-	-	-	-	-	*	91.5%	
RHSP/DAP Graduates	(Annua	Rate)											
2021-22	23.6%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	36.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	2.3%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	3.8%	1.5%	2.2%	-	2.2%	-	-	-	-	-	*	2.2%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	90.3%	91.7%	-	91.7%	-	-	-	-	-	*	91.7%	100.0%
2020-21	80.4%	91.0%	89.1%	-	89.1%	-	-	-	-	-	*	89.1%	66.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	92.5%	91.7%	-	91.7%	-	-	-	-	-	*	91.7%	100.0%
2020-21	84.1%	92.3%	91.3%	-	91.3%	-	-	-	-	-	*	91.3%	66.7%

Texas Education Agency 2022-23 Graduation Profile (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu				
Total Graduates		100.0%	368,686	100.0%
By Ethnicity:				
African American	0	0.0%	45,227	12.3%
Hispanic	36	100.0%	191,125	51.8%
White	0	0.0%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	0	0.0%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	3	8.3%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	33	91.7%	302,917	82.2%
Special Education Graduates	1	2.8%	32,447	8.8%
Economically Disadvantaged Graduates	36	100.0%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	9	25.0%	40,398	11.0%
At-Risk Graduates	20	55.6%	159,689	43.3%
CTE Completers	4	11.1%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

• · · · · · · ·		Denien					•		Desifie	Two or	Caracial		
Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
					-		nd Military						
						es (Stude	nt Achieve	ment)					
College, Ca		-											
2021-22	70.0%	88.5%	61.1%		61.1%	-	-	-	-	-	*	01.170	55.6%
2020-21	65.2%	80.5%	52.2%	-	52.2%	-	-	-	-	-	*	52.2%	16.7%
						College Gradu	-						
College Re	ady (Ann	ual Grad	uates)										
2021-22	52.9%	59.1%	44.4%	-	44.4%	-	-	-	-	-	*	44.4%	44.4%
2020-21	52.7%	60.2%	37.0%	-	37.0%	-	-	-	-	-	*	37.0%	0.0%
TSI Criteria	a Graduat	tes in Eng	lish Lang	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	58.3%	47.2%	-	47.2%	-	-	-	-	-	*	47.2%	33.3%
2020-21	56.1%	58.0%	52.2%	-	52.2%	-	-	-	-	-	*	52.2%	0.0%
TSI Criteria	a Graduat	tes in Mat	hematics	(Annual G	Graduates)								
2021-22	48.2%	53.2%	55.6%	-	55.6%	-	-	-	-	-	*	55.6%	77.8%
2020-21	45.7%	51.2%	30.4%	-	30.4%	-	-	-	-	-	*	30.4%	0.0%
TSI Criteria	a Graduat	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	46.8%	38.9%	-	38.9%	-	-	-	-	-	*	38.9%	33.3%
2020-21	40.4%	45.0%	28.3%	-	28.3%	-	-	-	-	-	*	28.3%	0.0%
AP / IB Me	t Criteria	in Any Sເ	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	21.6%	5.6%	-	5.6%	-	-	-	-	-	*	5.6%	22.2%
2020-21	21.3%	23.2%	2.2%	-	2.2%	-	-	-	-	-	*	2.2%	0.0%
Associate	Degree (/	Annual Gr	aduates)										
2021-22	2.4%	5.4%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	2.6%	6.3%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dual Cours	se Credite	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	30.3%	11.1%	-	11.1%	-	-	-	-	-	*	11.1%	0.0%
2020-21	25.9%	35.1%	23.9%	-	23.9%	-	-	-	-	-	*	23.9%	0.0%
Onramps O	Course Ci	redits (An	nual Gra	duates)									
2021-22	4.4%	3.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	4.4%	3.3%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
					Car		tary Ready						
Career or I	Military R	eady (Ani	nual Grad	uates)		Gradu	ales						
2021-22	33.5%	62.4%	41.7%		41.7%	-	-	-	-	-	*	41.7%	33.3%
2020-21	24.2%	43.1%	26.1%			_	-	_		-	*		16.7%
Approved)							
2021-22	28.0%	57.7%	41.7%	-	41.7%	-	-	-	-	-	*	41.7%	33.3%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	37.1%	19.6%	-	19.6%	-	-	-	-	-	*	19.6%	0.0%
Graduates	with Lev	el I or Lev	vel II Certi	ficate (Anı	านal Gradเ	uates)							
2021-22	0.7%	1.4%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	0.7%	1.4%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduate v	with Com	pleted IEF	and Wo	kforce Rea	adiness (A	nnual Gi	raduates)						
2021-22	2.5%	2.6%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	2.4%	2.5%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates	Under ar	Advance	ed Diplom	a Plan and	l Identified	l as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2021-22	5.0%	6.0%	2.8%	-	2.8%	-	-	-	-	-	*	2.8%	0.0%
2020-21	4.4%	5.5%	6.5%	-	6.5%	-	-	-	-	-	*	6.5%	16.7%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

											Two			
	Academic Year	State	Region 01		African American	Hisnanic	White	American Indian		Pacific		Special Ed	Econ Disadv	FB/FI
TSIA Results (Graduates >= 0				District	American	mopune	Winte	maian	Asian	ISIAIIaci	Races	Lu	Disadiv	
Reading	2021-22			47.2%	_	47.2%	_	-	-	_	-	*	47.2%	33.3%
	-			50.0%		50.0%	_	-	_	_	_	*	50.0%	
Mathematics	2021-22			36.1%		36.1%	_	-	-	-	-	*		44.4%
	2020-21	19.4%	36.7%	30.4%	-	30.4%	_	-	-	_	-	*	30.4%	
Both Subjects	2021-22	12.6%		30.6%		30.6%	_	-	-	_	-	*		22.2%
			31.3%			28.3%	_	-	-	_	-	*	28.3%	
Completed and Received Cre														
English Language Arts	-	11.7%				0.0%	-	-	-	-	-	*	0.0%	0.0%
	2020-21	8.6%	10.9%	2.2%	-	2.2%	-	-	-	-	-	*	2.2%	0.0%
Mathematics	2021-22	14.0%	16.6%	22.2%	-	22.2%	-	-	-	-	-	*	22.2%	33.3%
	2020-21	10.3%	13.4%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Both Subjects	2021-22	7.5%	10.5%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2020-21	4.9%	7.9%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	28.1%	11.1%	-	11.5%	*	-	-	-	*	0.0%	5.6%	4.0%
	2021	21.1%	23.0%	17.0%	-	17.0%	-	-	-	-	-	0.0%	17.4%	15.0%
English Language Arts	2022	13.2%	17.7%	5.6%	-	5.7%	*	-	-	-	*	0.0%	2.2%	0.0%
	2021	12.1%	13.9%	6.8%	-	6.8%	-	-	-	-	-	0.0%	7.0%	5.0%
Mathematics	2022	6.9%	7.6%	0.0%	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2021	6.1%	5.4%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Science	2022	9.6%	11.1%	0.0%	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2021	8.7%	8.7%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Social Studies	2022	12.5%	16.8%	3.3%	-	3.4%	*	-	-	_	*	0.0%	2.2%	0.0%
	2021	11.6%	14.1%	13.6%	-	13.6%	-	-	-	-	-	0.0%	14.0%	15.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	35.1%	60.0%	-	60.0%	-	-	-	-	-	-	20.0%	*
	2021	48.6%	29.6%	6.7%	-	6.7%	-	-	-	-	-	-	6.7%	*
English Language Arts	2022	53.2%	23.6%	40.0%	-	40.0%	-	-	-	-	-	-	*	-
	2021	42.7%	15.3%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
Mathematics	2022	50.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	15.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

											Two or			
	Academic Year	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.3%	*	-	*	-	-	-	-	-	-	*	-
	2021	42.2%	13.2%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	49.6%	36.1%	-	36.1%	-	-	-	-	-	*	36.1%	22.2%
	2020-21	70.8%	47.9%	15.2%	-	15.2%	-	-	-	-	-	*	15.2%	0.0%
At/Above Criterion for All Examinees	2021-22	32.1%	20.7%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
	2020-21	32.9%	20.8%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	969	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	953	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	495	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	483	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	474	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	470	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	lates)													
All Subjects	2021-22	19.5	18.2	16.2	-	16.2	-	-	-	-	-	-	16.2	*
	2020-21	20.0	18.0	17.4	-	17.4	-	-	-	-	-	-	17.4	-
English Language Arts	2021-22	19.2	18.0	16.2	-	16.2	-	-	-	-	-	-	16.2	*
	2020-21	19.6	17.4	17.1	-	17.1	-	-	-	-	-	-	17.1	-
Mathematics	2021-22	19.3	17.8	16.0	-	16.0	-	-	-	-	-	-	16.0	*
	2020-21	19.9	18.0	16.6	-	16.6	-	-	-	-	-	-	16.6	-
Science	2021-22	19.8	18.7	16.3	-	16.3	-	-	-	-	-	-	16.3	*
	2020-21	20.3	18.5	18.4	-	18.4	-	-	-	-	-	-	18.4	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

	Academic Year	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12))									
Any Subject	2021-22	44.2%	53.6%	32.3%	-	32.7%	*	-	-	-	*	7.1%	32.9%	18.4%
	2020-21	42.5%	54.0%	30.5%	-	31.0%	*	-	-	-	*	14.3%	31.6%	10.4%
English Language Arts	2021-22	16.6%	22.8%	6.6%	-	6.8%	*	-	-	-	*	7.7%	6.3%	4.4%
	2020-21	16.3%	23.2%	12.9%	-	13.1%	*	-	-	-	*	0.0%	13.4%	5.9%
Mathematics	2021-22	19.9%	23.6%	15.6%	-	16.3%	*	-	-	-	*	0.0%	16.7%	9.1%
	2020-21	19.3%	25.2%	3.6%	-	3.6%	-	-	-	-	-	*	3.7%	0.0%
Science	2021-22	21.1%	24.4%	1.6%	-	1.7%	*	-	-	-	*	0.0%	0.9%	0.0%
	2020-21	20.6%	24.0%	27.3%	-	27.8%	*	-	-	-	*	28.6%	28.3%	9.4%
Social Studies	2021-22	22.8%	30.6%	15. 8 %	-	15.6%	*	-	-	-	*	0.0%	16.2%	2.3%
	2020-21	22.8%	30.7%	7.8%	-	7.9%	-	-	-	-	*	0.0%	8.0%	0.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX I⊦	IE)								
	2020-21	46.7%	51.3%	47.8%	-	47.8%	-	-	-	-	-	*	47.8%	0.0%
	2019-20	46.1%	48.9%	40.3%	-	41.0%	*	-	-	-	-	*	41.0%	27.3%
Graduates in TX IHE	Completing	One Ye	ear With	out Enro	ollment in a	Develop	nental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

	Membership					Enrollment			
	Dis	trict	Sta	State		strict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	565	100.0%	5,504,150	100.0%	567	100.0%	5,518,432	100.0%	
Students by Grade:									
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%	
Pre-Kindergarten	47	8.3%	243,493	4.4%	47	8.3%	244,284	4.4%	
Pre-Kindergarten: 3-year Old	22	3.9%	40,199	0.7%	22	3.9%	40,535	0.7%	
Pre-Kindergarten: 4-year Old	25	4.4%	203,294	3.7%	25	4.4%	203,749	3.7%	
Kindergarten	38	6.7%	367,180	6.7%	38	6.7%	367,633	6.7%	
Grade 1	34	6.0%	399,048	7.2%	34	6.0%	399,419	7.2%	
Grade 2	41	7.3%	395,639	7.2%	41	7.2%	395,969	7.2%	
Grade 3	26	4.6%	393,583	7.2%	26	4.6%	393,871	7.1%	
Grade 4	38	6.7%	393,765	7.2%	38	6.7%	394,020	7.1%	
Grade 5	40	7.1%	395,111	7.2%	40	7.1%	395,384	7.2%	
Grade 6	46	8.1%	399,341	7.3%	46	8.1%	399,557	7.2%	
Grade 7	31	5.5%	409,362	7.4%	31	5.5%	409,566	7.4%	
Grade 8	52	9.2%	425,589	7.7%	52	9.2%	425,758	7.7%	
Grade 9	43	7.6%	477,875	8.7%	43	7.6%	478,101	8.7%	
Grade 10	39	6.9%	436,752	7.9%	39	6.9%	437,002	7.9%	
Grade 11	38	6.7%	385,894	7.0%	38	6.7%	386,246	7.0%	
Grade 12	52	9.2%	364,317	6.6%	54	9.5%	366,512	6.6%	
Ethnic Distribution:									
African American	1	0.2%	705,310	12.8%	1	0.2%	706,775	12.8%	
Hispanic	552	97.7%	2,915,219	53.0%	554	97.7%	2,921,416	52.9%	
White	9	1.6%	1,410,571	25.6%	9	1.6%	1,416,240	25.7%	
American Indian	0	0.0%	17,920	0.3%	0	0.0%	17,976	0.3%	
Asian	0	0.0%	280,306	5.1%	0	0.0%	280,742	5.1%	
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%	
Two or More Races	3	0.5%	166,128	3.0%	3	0.5%	166,565	3.0%	
Sex:									
Female	255	45.1%	2,688,496	48.8%	256	45.1%	2,693,780	48.8%	
Male	310	54.9%	2,815,654	51.2%	311	54.9%	2,824,652	51.2%	
Economically Disadvantaged	564	99.8%	3,415,987	62.1%	566	99.8%	3,421,217	62.0%	
Non-Educationally Disadvantaged	1	0.2%	2,088,163	37.9%	1	0.2%	2,097,215	38.0%	
Section 504 Students	8	1.4%			8			7.4%	
EB Students/EL	269	47.6%	1,269,408			47.4%	1,270,533		
Students w/ Disciplinary Placements (2021-22)	0	0.0%							

Texas Education Agency 2022-23 Student Information (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

	Membership			Enrollment				
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	18	3.2%	302,409	5.5%	18	3.2%	302,615	5.5%
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	5	0.9%	72,534	1.3%	5	0.9%	72,654	1.3%
Immigrant	5	0.9%	122,390	2.2%	5	0.9%	122,504	2.2%
Migrant	30	5.3%	13,769	0.3%	30	5.3%	13,810	0.3%
Title I	565	100.0%	3,555,650	64.6%	567	100.0%	3,563,890	64.6%
Military Connected	2	0.4%	199,203	3.6%	2	0.4%	199,325	3.6%
At-Risk	437	77.3%	2,935,164	53.3%	438	77.2%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	261	46.2%	1,278,846	23.2%	261	46.0%	1,279,697	23.2%
Career and Technical Education	143	25.3%	1,459,380	26.5%	143	25.2%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	119	69.2%	1,203,083	72.3%	119	68.4%	1,203,363	72.2%
Gifted and Talented Education	43	7.6%	453,585	8.2%	43	7.6%	453,689	8.2%
Special Education	51	9.0%	693,061	12.6%	53	9.3%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	<i>/</i> :							
Total Students with Disabilities	51		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	27	52.9%	305,800	44.1%				
Students with Physical Disabilities	5	9.8%	138,820	20.0%				
Students with Autism	8	15.7%	107,586	15.5%				
Students with Behavioral Disabilities	11	21.6%	130,018	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	80	15.3%	893,031	16.8%				
By Ethnicity: African American	0	0.0%	176,665	3.3%				
Hispanic	76	14.5%	462,284	8.7%				
White	2	0.4%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	2	0.4%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	9	18.4%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	25	11.7%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	80	15.4%	604,295					
Student Attrition (2021-22):								
Total Student Attrition	53	12.7%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation	
Student Information	District State		District	State	
Retention Ra	ates by G	Grade:			
Kindergarten	0.0%	1.5%	0.0%	4.5%	
Grade 1	2.2%	2.5%	0.0%	3.6%	
Grade 2	12.0%	1.6%	0.0%	2.0%	
Grade 3	0.0%	0.8%	0.0%	0.9%	
Grade 4	2.9%	0.5%	0.0%	0.5%	
Grade 5	0.0%	0.3%	0.0%	0.4%	
Grade 6	0.0%	0.3%	0.0%	0.4%	
Grade 7	2.1%	0.4%	0.0%	0.5%	
Grade 8	0.0%	0.4%	0.0%	0.5%	
Grade 9	2.9%	8.7%	0.0%	12.6%	

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	2	0.7%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.0	18.7
Grade 1	16.9	19.1
Grade 2	15.2	19.1
Grade 3	13.0	19.3
Grade 4	18.6	19.4
Grade 5	12.5	20.8
Grade 6	14.6	19.2
Secondary:		
English/Language Arts	10.5	16.2
Foreign Languages	6.0	18.8
Mathematics	10.5	17.5
Science	10.3	18.5
Social Studies	9.9	18.9

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	167.2	100.0%	763,729.4	100.0%	
Professional Staff:	86.6	51.8%	489,326.8	64.1%	
Teachers	59.6	35.6%	371,646.7	48.7%	
Professional Support	20.0	12.0%	82,878.8	10.9%	
Campus Administration (School Leadership)	5.0	3.0%	25,300.5	3.3%	
Central Administration	2.0	1.2%	9,500.8	1.2%	
Educational Aides:	22.6	13.5%	86,185.9	11.3%	
Auxiliary Staff:	58.0	34.7%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	4,258.0	n/a	
Part-time Librarians	0.0	n/a	646.0	n/a	
Full-time Counselors	4.0	n/a	13,815.0	n/a	
Part-time Counselors	0.0	n/a	1,240.0	n/a	
Total Minority Staff:	159.2	95.2%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	0.0	0.0%	44,033.4	11.8%	
Hispanic	53.6	89.9%	110,015.9	29.6%	
White	6.0	10.1%	203,967.5	54.9%	
American Indian	0.0	0.0%	1,274.2	0.3%	
Asian	0.0	0.0%	7,310.0	2.0%	
Pacific Islander	0.0	0.0%	514.6	0.1%	
Two or More Races	0.0	0.0%	4,531.1	1.2%	
Teachers by Sex:					
Males	26.6	44.6%	90,752.5	24.4%	
Females	33.0	55.4%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	1.0	1.7%	7,591.2	2.0%	
Bachelors	46.0	77.2%	268,238.6	72.2%	
Masters	12.6	21.1%	92,878.9	25.0%	
Doctorate	0.0	0.0%	2,938.0	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.7%	36,179.6	9.7%	
1-5 Years Experience	27.0	45.3%			
6-10 Years Experience	10.6	17.8%			
11-20 Years Experience	8.0		101,173.2	27.2%	

	Dis	trict	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	11.0	18.5%	49,550.0	13.3%	
Over 30 Years Experience	2.0	3.4%	10,867.4	2.9%	
Number of Students per Teacher	9.5	n/a	14.8	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.0	6.1
Average Years Experience of Principals with District	2.3	5.3
Average Years Experience of Assistant Principals	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.4
Average Years Experience of Teachers:	11.2	11.0
Average Years Experience of Teachers with District:	4.1	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$12,720	\$53,300
1-5 Years Experience	\$44,335	\$56,516
6-10 Years Experience	\$50,896	\$59,732
11-20 Years Experience	\$55,377	\$63,389
21-30 Years Experience	\$59,536	\$67,876
Over 30 Years Experience	\$63,030	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$49,887	\$60,717
Professional Support	\$60,238	\$72,022
Campus Administration (School Leadership)	\$77,633	\$85,167
Central Administration	\$112,280	\$112,702
Instructional Staff Percent:	61.1%	65.1%
Turnover Rate for Teachers:	34.6%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

	District		Stat	e		
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	2.6	4.4%	22,050.2	5.9%		
Career and Technical Education	4.6	7.7%	19,907.7	5.4%		
Compensatory Education	0.0	0.0%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	45.6	76.5%	262,398.5	70.6%		
Special Education	5.7	9.6%	36,110.2	9.7%		
Other	1.1	1.8%	13,069.7	3.5%		

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)