



THE HAWKEYE

FROM PROUD PRAIRIE VIEW PRINCIPAL NASLUND



HOLD up, Hawks!

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“The safest schools are those where students feel like they belong—seen!”

I’ve always believed that the safest schools are those where students feel like they belong—seen. To that end, we strive toward that in everything

we do and will be measuring belonging via the PSSM survey of our intermediate students later in April.

Our commitment to the safety and well-being of our students and staff is paramount, and it’s through the combined efforts of our entire school community that we maintain a secure learning environment. Following the [protocols developed by the I Love U Guys Foundation](#), we embrace a culture of preparedness and responsibility. This organization, renowned for its contribution to school safety, provides us with the tools and knowledge to effectively respond to various situations, ensuring the safety of our Hawks.

Specifically, the “HOLD” protocol is a testament to our proactive stance on safety, designed to secure the school’s interior while dealing with internal situations. This drill, emphasizing the directive to “Hold in your room or area. Clear the Halls,” is critical for maintaining order, safety, and often one’s privacy and dignity within our school, minimizing unnecessary movement during specific scenarios .

Before Spring Break, our students and staff not only practiced the “HOLD” drill with dedication but also flawlessly executed it when an unexpected situation called for immediate action later in the week. This swift and efficient response to a medical emergency within our school community showcased our preparedness and underscored our commitment to each other’s safety and privacy.

It fills me with immense pride to see our Hawks—students and staff alike—embrace the responsibility of ensuring our school remains a safe haven. This collective effort is a shining example of our ability to SEE one another, to support and protect each other in times of need. The success of the “HOLD” drill is yet another testament to the strength and resilience of our school community.

The practice of the “HOLD” protocol demonstrates the effectiveness of our safety training and the value of our partnership with the I Love U Guys Foundation. As we aim for continuous improvement, we welcome your feedback and encourage ongoing dialogue about our safety practices.

Together, informed by expert guidance and driven by our shared commitment, we continue to foster a secure and nurturing environment for all. The successful implementation of the “HOLD” drill is a powerful reminder of what we can achieve together. It’s through these collective efforts that we uphold the safety and well-being of our school community. So ALL can learn. And be seen!

Safety doesn’t happen by accident!

Principal Naslund

Daily Schedule

School Hours

- M, T, TH, F: 9:00a - 3:20p
- Wednesdays: 9:40a - 3:20p



Save the Dates

- Monday, 4/8: Solar Eclipse Viewing!
- Thursday, 4/11: Math is Cool EOY Party
- Friday, 4/12: Donuts with Grownups, 8 - 9am
- Friday, 4/12: Class Picture Day
- Monday, 4/15: PTO meeting, 6pm
- Monday, 4/15: Fill the Fridge
- Thursday, 4/18 McTeacher Night
- Wednesday, 4/24: Bingo for Books
- Friday, 4/26: Returning to PV Forms Returned
- Wednesday, 5/1: Parent Placement Input Form Due (see office for the form)

For your future planning:

- May 24: NO School (Snow Make up Day)
- May 27: NO School (Memorial Day)
- June 14: Last Day of School (early release)

Click [HERE](#) for the 2023-24 District Calendar

Going to be gone? Please call the front desk (509-465-7800) or attendance line (509-465-7884) to report absences for any reason.



Let's Fly Together!

Dr. Jeff Naslund
Proud Principal
Prairie View Elementary
509.465.7810

"Courage starts with showing up and letting ourselves be seen." [Brené Brown]



PTO Updates

Our **next PTO meeting** of the 2023-24 school Year starts at 6pm on April 15, 2024 (in Portable 1). All PV parents and guardians are invited to attend. Oh, treats will be served! YOU have a vote on how fundraising dollars are spent which is why it's important to attend if you can. Childcare IS provided!

Friday, April 12th: Donuts with Grownups, 8 - 9am (Note: This is the Spring Family Event similar to the Fall Family Event). This will be a similar set up as Grandparents Day with donuts, coffee and juice. And, of course, it will be AWESOME!

Thursday, April 18th: McTeacher Night, 5 - 7pm
Last year was SO fun, and we expect the same this year! It's a great way to raise funds for our PV Pantry and gather as a community.

Wednesday, April 24th: Bingo for Books 6:30 - 8pm
We make this a fun, low-key event where we celebrate literacy and community! That's a BINGO!



Our PTO is always looking for more volunteers. ALL District volunteers are screened centrally through the District Office starting with the simple 2-step process: start **HERE** then let PTO know you are interested, too.

Keep up with all the happenings on our PV PTO on Facebook **HERE**! Prefer Instagram? We got you! We often post similar things, but many people may only use one form of social media. Here is a link to the PV PTO IG page: https://www.instagram.com/pv_pto/

PTO APRIL EVENTS

DONUTS WITH GROWNUPS
8-9 AM, Prairie View Elementary Cafeteria

FRI 12

THUR 18

MCTEACHER RESTAURANT NIGHT
5-7PM, McDonalds 8827 N. Indian Trail Rd.

BINGO FOR BOOKS
6:30-8PM, Prairie View Elementary Cafeteria

WED 24

MORE INFO: [FACEBOOK.COM/PVHAWKSPTO](https://www.facebook.com/pvhawkspto)

Testing 1, 2, 3...

2024 PV Elementary SBA & WCAS Schedule*

Spring Testing					
Week	Monday	Tuesday	Wednesday	Thursday	Friday
April 22-26	SBA Proctor Training				
April 29-May 3					
May 6-10		3 Math CAT	3 Math CAT	3 Math PT	3 / 5 Math Makeup 4 ELA
		5 Math CAT	5 Math CAT	5 Math PT	
		4 ELA CAT	4 ELA CAT	4 ELA CAT	
May 13-17		3 ELA CAT	3 ELA CAT	3 ELA PT 1	ELA CAT Makeup
		5 ELA CAT	5 ELA CAT	5 ELA PT 1	
		4 ELA PT 1/PT 2	4 ELA PT 1/PT 2	4 ELA PT 1/PT 2	
May 20-24		3 ELA PT 1/PT 2	3 ELA PT 2	3 ELA PT 2	Snow Makeup No School (May24)
		5 ELA PT 1/2	5 ELA PT 1/2	*5 ELA PT 1/2	
		4 Math CAT	4 Math CAT	4 Math PT	
May 28-Jun 2 (Science if needed)	Memorial Day (May 27)		5 WCAS	5 WCAS	ALL MAKEUP <small>Last Day of WCAS Science Testing Available</small>
Jun 3-Jun 7 (MAP?)	MAP Testing	MAP Testing	MAP Testing	MAP Testing	Last Day of State Testing Window 6/7 REPORT CARDS DUE!

*always subject to change to support student success.

One of the signs that we are nearing the end of the year is upcoming state & standardized testing. These tests provide valuable insights into our students' learning progress and help us tailor future instruction to meet their needs more effectively. Below is a breakdown of the scheduled tests, what they entail, and how you can support your child through this period.

Understanding the Tests

1. SBA (Smarter Balanced Assessment) Grades 3 - 5:
 - ELA (English Language Arts) CAT (Computer Adaptive Test) & PT (Performance Task): This portion of the SBA assesses reading, writing, listening, and research skills. The CAT adapts to your child's ability level, providing a personalized assessment experience.
 - Math CAT & PT: Similar to the ELA CAT, the Math CAT adjusts to your child's response patterns, evaluating their proficiency in mathematical reasoning, problem-solving, and understanding of concepts.
2. WCAS (Washington Comprehensive Assessment of Science) for Grade 5:
 - This assessment measures students' understanding of the Next Generation Science Standards (NGSS), focusing on three major areas: Life Sciences, Physical Science, and Earth & Space Science.
3. MAP (Measures of Academic Progress) Testing Grades 1 - 5:
 - The MAP tests are adaptive assessments in reading and math that measure a student's growth over time. These tests are taken multiple times throughout the year to monitor progress. Our Hawks have shown significant growth from Fall to Winter, so it will be exciting to SEE more growth this Spring!

How can you support your Hawk?

1. Encourage a Positive Attitude: Remind your child that these tests are opportunities to showcase what they've learned. Encourage them to approach each test with confidence and a positive mindset. But...doing their best is all they need to do! They are enough!
2. Establish a Routine: Ensure your child has a consistent bedtime and morning routine to help them be well-rested and prepared for each day of testing.
3. Nutrition: A healthy breakfast can significantly impact your child's performance. Foods that provide slow-releasing energy, like whole grains, yogurt, and fruits, are excellent choices. And snacks. Snacks are helpful!
4. Stay Positive and Supportive: Your attitude towards these assessments can influence your child's perspective. Stay positive, offer encouragement, and remind them that their best effort is what matters most.
5. Limit Screen Time: Encourage your child to unwind with activities other than screen time. Reading together, playing board games, or spending time outdoors can help reduce stress and improve sleep.

We understand that testing periods can be stressful, not just for students but for their families as well. Please know that we are here to support your child every step of the way. If you have any concerns or questions, do not hesitate to reach out to your child's teacher or me directly.

Thank you for your continued support and partnership in making this testing period a successful and positive experience for our students.

IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls.

STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced. Do business as usual.

ADULTS

Close and lock the door. Account for students and adults. Do business as usual.



SECURE! Get inside. Lock outside doors.

STUDENTS

Return to inside of building. Do business as usual.

ADULTS

Bring everyone indoors. Lock outside doors. Increase situational awareness. Account for students and adults. Do business as usual.



LOCKDOWN! Locks, lights, out of sight.

STUDENTS

Move away from sight. Maintain silence. Do not open the door.

ADULTS

Recover students from hallway if possible. Lock the classroom door. Turn out the lights. Move away from sight. Maintain silence. Do not open the door. Prepare to evade or defend.



EVACUATE! (A location may be specified)

STUDENTS

Leave stuff behind if required to. If possible, bring your phone. Follow instructions.

ADULTS

Lead students to Evacuation location. Account for students and adults. Notify if missing, extra or injured students or adults.



SHELTER! Hazard and safety strategy.

STUDENTS

Use appropriate safety strategy for the hazard.

ADULTS

Lead safety strategy. Account for students and adults. Notify if missing, extra or injured students or adults.

Hazard	Safety Strategy
Tornado	Evacuate to shelter area
Hazmat	Seal the room
Earthquake	Drop, cover and hold
Tsunami	Get to high ground



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Specialist Rotations

Our specialists continue their A, B, C rotation this year to ensure all Hawks get great access to PE, Music, and Library.

Check out April at-a-glance [HERE] or check in with each:

- PE (follow Mr. Wiser's PE on Instagram @pvhawkspe)
- Music (Ms. Martin will share throughout the year)
- Library (follow Mrs. Chaffins on Instagram @pvhawklibrary)



“ PV Hawks are known, loved, and developed. PV Hawks are future ready! ”



23-24 The Family Handbook
Prairie View



We SEE you, HawkSI!
Let's fly! Together.

TRANSITION TO



Kindergarten



- Who:** Children who are four years old by August 31, 2024
- What:** A program for eligible students
- Where:** Mead Elementary Schools
- When:** 2024-2025 School Year
- Time:** Regular School Hours 9:00am - 3:20pm

WHAT IS TRANSITION TO KINDERGARTEN?

Transition to Kindergarten is an early learning program for eligible students who turn four years old by August 31st. It is a *free, full day* program focusing on basic academic and social-emotional skills to jump start success in school!

Limited spaces are available and students who meet entry criteria will be enrolled on a first come-first served basis. Entry criteria includes age; financial, academic, or social-emotional need; and/or lack of access to other early learning programs.



HOW DO WE SIGN UP?

Please complete a brief survey with [this link](#) or QR code (to the right) to confirm your interest in Transitional Kindergarten. Registration for Transitional Kindergarten will begin March 1, 2024.

