

What is New at Junction K-8 School?

Bringing PBIS to Junction K-8 School

Be Respectful. Be Responsible. Be Safe. Be a Bulldog!



What Should the Parents Know?

Junction K-8 students are practicing what it means to "Be a Bulldog" in the classroom, hallways, cafeteria, office, school restrooms, playground, and blacktop. Each month, Junction will focus on an area to promote ways in which we make our school (and ourselves) better!

In this newsletter, I have attached (scroll down) all the examples of positive ways students can "Be a Bulldog" on our campus.

If a student is actively promoting one of these three expectations, they may get a sticker celebrating them or a "Bulldog Biscuit" which puts them in a raffle for amazing Junction swag at the end of each month! These students deserve to be celebrated for their actions.

Junction has been unique in the process of bringing PBIS to our school, because the students created the examples of behavior expectations... and the adults are the ones assisting with the roll out of this program. When you see the posters around campus (or in this newsletter)

please note that your child had a direct impact on shaping the culture of our school...and I think they did an amazing job!

Be a Bulldog in the Classroom K-8

BE RESPECTFUL

- Listen when others are speaking.
- Speak kindly.
- Keep materials in good condition.
- Listen to directions.

BE RESPONSIBLE

- Have materials ready.
- Listen for directions and ask for clarification if needed.

BE SAFE

- Use furniture appropriately.
- Use supportive words toward others.

JUNCTION BULLDOGS

CLASSROOM

What is Positive Behavioral Interventions and Supports (PBIS)?

- Implementation framework for maximizing the selection and use of evidence-based prevention and intervention practices along a multi-tiered continuum that supports the academic, social, emotional, and behavioral competence of all students.

Be a Bulldog in the Elementary Hallways (TK-5)

BE RESPECTFUL

- Walk quietly.
- Listen to adults.
- Respect others' space.
- Use appropriate language.

BE RESPONSIBLE

- Carry a valid pass.

BE SAFE

- Walk.
- Stay off the bars.

JUNCTION BULLDOGS



HALLWAYS

Be A Bulldog In the Middle School Hallways (6-8)

BE RESPECTFUL

-  Walk quietly.
-  Hands and feet to self.
-  Keep your hands at your sides.
-  Keep eyes forward.
-  Listen to directions.

BE RESPONSIBLE

-  Walk directly where you need to go.
-  Stay in line.

BE SAFE

-  Listen to your teacher or the yard duty for instructions.



HALLWAYS
WALKING OR WAITING IN LINE

What do students and educators gain in PBIS schools?

- All students develop and learn social, emotional, and behavioral competence, supporting their academic engagement.
- All educators develop positive, predictable, and safe environments that promote strong interpersonal relationships with students through teaching, modeling, and encouragement.

Be Responsible at Elementary Recess (TK-5)

BE RESPONSIBLE

-  Put your garbage in the correct place.
-  Quickly use bathroom or water fountain then return to playground.
-  Get and put away playground equipment.
-  Stay within boundaries.
-  Bring necessary items (jacket, snack) when you first come out for recess.



RECESS

Be Respectful at Elementary Recess (TK-5)

BE RESPECTFUL

 Keep your hands and feet to yourself.

 Listen to directions.

 Invite those who are alone to join in.

 Take turns and share equipment with others.



RECESS

Be Safe at Elementary Recess (TK-5)

BE SAFE

-  Use playground equipment appropriately.
-  Use crosswalk to cross the track when middle school is running.
-  Eat food at the picnic tables before playing.
-  Keep hands and feet to yourself.
-  Play sports and tag on the field safely and appropriately.
-  Go down slide one at a time, feet first.
-  When three whistles are blown, freeze. When the final whistle blows, walk to line.






RECESS

How does PBIS contribute to the development of positive school climate, school safety, and student-educator relationships?



- PBIS implementation involves explicitly prompting, modeling, practicing, and encouraging positive expected social skills across settings and individuals. When students are taught to effectively use relevant expected social skills for themselves and with others, school climates are described as more positive, learning environments are designated as safer, and student-educator relationships are referred to as more trusting and respectful.

Be a Bulldog on the Middle School Blacktop (6-8)



BE RESPECTFUL

-  Listen to the yard duty; they are in charge.
-  Use appropriate language.
-  Leave others' belongings alone.

BE RESPONSIBLE

-  Return equipment.
-  Leave backpacks against the wall.

BE SAFE

-  Stop and freeze when whistle blows.
-  Play within designated boundaries.



BLACKTOP

Be A Bulldog in the Front of the School (TK-8)

BE RESPECTFUL

 Wait quietly.

 Listen to directions.

 Keep hands, feet,
belongings to yourself.

BE RESPONSIBLE

 Go home after dismissal.

BE SAFE

 Stay off of gates, fences,
walls.






FRONT OF SCHOOL

Be a Bulldog in the Cafeteria and Lunch Lines (TK-5)

BE RESPECTFUL

-  Use an inside voice.
-  Until excused, stay in assigned areas.
-  Speak respectfully.
-  Listen to directions.

BE RESPONSIBLE

-  Stay in your seat while eating
-  Wait politely to be dismissed
-  Clean up.

BE SAFE

-  Sit on the benches.



CAFETERIA & LUNCH

Be a Bulldog during Middle School Lunch (6-8)

BE RESPECTFUL

-  Walk.
-  Stay in line.
-  Clean up after yourself.
-  Listen to directions.

BE RESPONSIBLE

-  Clean up trash.
-  Encourage friends to pick up after themselves.

BE SAFE

-  Walk in designated areas.



CAFETERIA & LUNCH

Be a Bulldog in the Elementary Restrooms (TK-5)

BE RESPECTFUL

-  Respect others' privacy.
-  Use an inside voice.

BE RESPONSIBLE

-  Put trash in appropriate areas.
-  Flush toilets.
-  Wash your hands before returning to class.
-  Return to class promptly.

BE SAFE

-  Report any issues with equipment or other students.
-  Use the toilets and sinks appropriately.



RESTROOM

Be a Bulldog in the Middle School Restrooms (6-8)

BE RESPECTFUL

-  Respect others' privacy.
-  Put trash in garbage cans.
-  Flush toilet/urinal.
-  Use age appropriate restrooms.
-  Listen to directions.

BE RESPONSIBLE

-  Wash your hands.
-  Dispose of items properly.
-  Use bathroom stalls for intended use.



RESTROOM

Sample of a "Bulldog Biscuit"

Name _____

Teacher _____

Bulldog Biscuit

I am

Respectful Responsible Safe

Comments:

Date:



**PROUD TO BE A
BULLDOG**

