

INSTRUCTION

Curriculum Strategies

- A. The content of the curriculum will provide a planned and balanced program of instruction that is in keeping with the abilities, interests, and educational needs of students.
1. The curriculum will provide for a fundamental core of knowledge so that, minimally, upon graduation, each student will ~~have demonstrated~~ an ability to read, write, ~~think~~, evaluate, reason, and compute. to ensure the development of the skills necessary for success in school and for preparation for life in the years beyond school.
 2. Adequate ~~plans resources and strategies~~ for enrichment and remediation will be provided for students in need of such assistance.
 3. In order to develop an appreciation of other cultures, opportunities for multicultural experiences are encouraged.
- B. The curriculum will promote, by precept and example, character-building, traditional American social values, good citizenship, honesty, and love of country.
- C. The curriculum will incorporate ~~effective evidence-based~~ instructional strategies to address the needs of an increasingly diverse and transient population.
- D. The School Board will ~~approve~~ have access to and be informed of curriculum and assessment updates and revisions (e.g., revisions or enhancements, additional digital and non-digital resources)

D.E. The School Board will approve all major changes to the curriculum (e.g., textbook adoptions or a full rewrite of a curriculum.). When required by law, policy or regulation, the School Board will approve curriculum or curriculum materials and resources.

Approved by Superintendent: July 16, 1991

Amended by Superintendent 2024

APPROVED AS TO
LEGAL SUFFICIENCY

Kymberly H. Anderson
7/15/24