

**JACKSON PUBLIC SCHOOLS
REGULAR BOARD OF EDUCATION MEETING
Jackson High School
November 21, 2023**

AGENDA

5:30 pm

1. Call to Order
2. Pledge of Allegiance
3. Roll Call
4. Approval of Agenda
5. Superintendent's Report
 - 7th Grade Football Team Recognition - Mr. Eric Baldwin
 - Northeast Building Report - Mrs. Sandra Martin
 - 2022/23 Audit Presentation - Plante Moran
6. Consent Agenda
 - 23-24-31 Minutes
 - 23-24-32 Human Resources
 - 23-24-33 Monthly Financial Report, October
 - 23-24-34 Bond Financial Report, October
 - 23-24-35 JHS Stadium Project Financial Report, October
 - 23-24-36 PowerSchool Insights and MTSS
7. **Citizens Requesting to Address the Board** (*Board Policy 0167.3*) - *this is an opportunity for any citizen present to address the Board on any item. The time limit is normally five (5) minutes, but the president or presiding officer may impose a shorter time limit if necessary. Attendees must register their intention to participate in the public participation portion of the meeting upon their arrival at the meeting.*
8. Discussion Items
 - 23-24-37 NEOLA, Vol 38, No 1 Board Policy Update, 1st Reading
 - 23-24-38 Sharp Park Painting Project
 - 23-24-39 JHS Painting Project
9. Action Item
 - 23-24-40 2022/23 Audit Report
 - 23-24-41 MISEC Solar Farm
 - 23-24-42 2024 Summer Property Tax Levy Resolution
10. Board Comments
11. Calendar
 - November 28, 2023 Board Work Session (Supt Evaluation), 5:30 pm, JCISD
 - December 19, 2023 Regular Board Meeting, 5:30 pm, JHS Media Center
12. Adjournment

JACKSON PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
Jackson High School
November 21, 2023

ITEM: 23-24-31

SUBJECT: Minutes

FOR ACTION: Jeff Beal

STATEMENT OF THE ISSUE:

In accordance with Board policy, the minutes of the Board of Education must be approved by the Board.

RECOMMENDATION:

Administration recommends approval of the following minutes as presented:

October 17, 2023	Regular Meeting
October 25, 2023	Finance/Facilities Committee

JACKSON PUBLIC SCHOOLS
Board of Education Minutes
Regular Meeting
October 17, 2023

The Board of Education of the Jackson Public Schools held a Regular Meeting at 5:30 p.m. on Tuesday, October 17, 2023 at Jackson High School, 544 Wildwood Ave., pursuant to notice duly given.

Present: Angela Mitchell, Derek Dobies, Marilyn Acton-Dowell, Libby Brown, Kesha Hamilton, Shalanda Hunt
Absent: Pam Fitzgerald

Vice President Hunt opened the meeting by reading the JPS Mission and Vision statements.

Approval of Agenda

Motion by L. Brown, supported by D. Dobies, to approve the agenda as presented. Motion carried unanimously.

Superintendent's Report

JHS/Pathways – Monica Pierce, Willie Lewis, JHS staff, alumni and students highlighted the following programs: German Back-to-Back, DECA, AVID and Pathways. In addition, AP scholars were recognized for their outstanding academic achievements.

Believe the Hype – Kriss Giannetti highlighted professional development activities, newly hired parent liaisons, JAXPO and the upcoming Halloween concert.

Bond Update – Jeff Beal provided an update on the bond project at Sharp Park.

Consent Agenda

The consent agenda consisted of the following items:

- 23-24-23 Minutes
- 23-24-24 Human Resources
- 23-24-25 Bond Financial Report, September
- 23-24-26 Tractor Replacement
- 23-24-27 Chromebook Purchase

Motion by L. Brown, supported by D. Dobies, to approve the consent agenda as presented. Motion carried unanimously.

The Superintendent welcomed Kelly Crum to the district as the new DEI/Curriculum Director.

Citizen(s) Requesting to Address the Board

William Hastings
Karena Coffie

Discussion Items

23-24-28 PowerSchool Insights and MTSS

Julie Baker explained the benefits of adding this tool that will help with MTSS (Multi-Tiered System of Supports) and provide teachers with tools to put interventions in place for students that need it the most. The cost of the add-in is \$55,115 (3-year contract) and is being paid through the general fund. A recommendation for approval will be on the November agenda.

23-24-29 MISEC Solar Farm

The district was approached by MISEC (Michigan Schools Energy Cooperative) about an opportunity to purchase solar energy at a discounted rate through North Star Clean Energy. The district is already a member of the MISEC consortium to purchase electricity. A resolution will be on the November agenda.

Action Item

23-24-30 All Covered Discovery Proposal

The District is exploring alternatives for technology services. To meet timelines, should the district leave the JCISD Technology Consortium, the proposal from All Covered was presented.

Motion by D. Dobies, supported by L. Brown, to approve the discovery proposal from All Covered in the amount not to exceed \$60,000 as presented. Motion carried 5-0-1 (abstain-Mitchell).

Board Comments

K. Hamilton	welcomed Kelly Crum; recently visited Sharp Park and Northeast; referenced letter from D. Bentley
A. Mitchell	glad to see the bond is wrapping up
S. Hunt	also welcomed Kelly; provides hope
M. Acton	love the German B2B program-glad it is still happening
L. Brown	welcomed Kelly to the JPS family
D. Dobies	big fan of Kelly; well respected in the community

Calendar

- November 21, 2023, Regular Board Meeting, 5:30 pm, Jackson High School

Adjournment

Meeting adjourned at 6:56 pm.

Elizabeth Brown, Secretary

JACKSON PUBLIC SCHOOLS
Finance/Facilities Committee
Reynolds Hall
Meeting Minutes of 10/25/23

Call to Order:

The meeting was called to order at 3:00 pm by Marcus Leon.

Members Present:

Libby Brown, Jeff Beal, Marcus Leon, Todd Frey, Joe Boertman, Jeremy Patterson, Matt Farhat and Plante & Moran representatives: Matt Kelly, Kristen King, Kristin Grden.

Approval of Agenda and Minutes:

The agenda for today's meeting and the minutes from the 9/27/23 meeting were approved.

Finance Update:

The check register for September was presented and all questions have been answered.

Plante & Moran provided a detailed audit update to the Finance Committee and will further present at the November BOE meeting. Plante & Moran has documented an unmodified opinion which is the highest level of assurance that they can provide. There were no audit findings related to federal awards. There was one material weakness related to end of year accruals and adjustments which the district has addressed. Plante & Moran has also begun the bond closeout process as it is substantially complete. They are required to complete some testing in the process. The district's fund balance increased to \$5.8 million in FY 2023.

An update was shared regarding the MISEC solar farm. The district currently contracts with MISEC to provide electric and gas to the district. The district would now be purchasing electricity through MISEC from a solar farm at a cost of 7.5 cents per kilowatt for the next 15 years. This enables the district to see energy savings immediately and also have a fixed cost for energy budgeting going forward. A resolution will be brought to the BOE in November requesting approval to convert electricity purchasing to 100% solar.

Sharp Park painting was discussed. The district can't use bond funds to paint areas that are not part of the original bond scope. This general fund cost (\$36,648) would provide a full refresh to Sharp Park to complete the areas not covered by the bond. Discussion will occur at the November BOE meeting. Jackson High School painting was discussed. The third floor was completed this past summer and the second floor is next on the list per the plan previously discussed. Quotes are also being received for painting of the stairwells at JHS. Lenco is the vendor providing painting services at both locations. Discussion will occur at the November BOE meeting.

Adjournment:

The meeting was adjourned at 3:40 pm; next meeting will be December 13; 3:00 pm; Reynolds Hall.

JACKSON PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
Jackson High School
November 21, 2023

ITEM: 23-24-32

SUBJECT: Human Resources

FOR ACTION: Jessica Carter / Jeff Beal

STATEMENT OF THE ISSUE:

New Hires

Alyssa Baldermann has been re-hired as the ESL/Spanish teacher at Jackson High. She completed her bachelor's degree at Spring Arbor University.

Kelli Bammer has been hired as the grade 1 teacher at Northeast Elementary. She completed her bachelor's degree at Spring Arbor University.

Cayla Pearsall has been hired as the math teacher at Jackson High School. She completed her master's degree at Eastern Michigan University.

Cynthia Talbot has been hired as a guidance counselor at SCMV. She completed her master's degree at Grand Valley State University.

Dandrielle Williams has been hired as the 4th grade teacher at Cascades elementary. She completed her bachelor's degree at Wayne State University.

Resignations/Retirements

Ann Hesterman has resigned from the district effective November 3, 2023. She taught grade 3 at Northeast Elementary.

Karen Mitchell is retiring effective November 30, 2023. Karen was hired in 1999 to teach at Hunt.

Leave of Absence

Mary Sanders is requesting an unpaid leave of absence for 12 weeks, commencing December 2023. Mary was hired this year to teach grade 1 at Cascades Elementary.

RECOMMENDATION:

Administration recommends approval of the Human Resources recommendations as presented.

JACKSON PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
Jackson High School
November 21, 2023

ITEM: 23-24-33

SUBJECT: [Financial Report, October](#)

FOR ACTION: Mr. Marcus Leon

STATEMENT OF THE ISSUE:

The October Financial Report has been prepared.

Overall, revenues at 17%, are slightly higher than the expected revenues of 16% through the same time period last year. This is due to higher than expected tax collection rates. Current overall expenses at 25% are higher than the expected expenses of 19% through the same time period last year. Most categories are tracking to budget, with some exceptions to be addressed with the next budget amendment.

RECOMMENDATION:

The administration recommends approval of the October 2023 Financial Report as presented.

JACKSON PUBLIC SCHOOLS

Revenues and Expenditures for the Four Month Period
Ending October, 2023

	Prior Year Ending	Current Year Budget	Prior Year to Date Actual	Current Year to Date Actual	% YTD	% Prior YTD
REVENUES:						
Local Revenues	11,415,349	11,669,375	8,871,120	10,087,762	86%	78%
State Revenues	48,371,230	46,920,135	3,694,815	2,634,738	6%	8%
Federal	16,279,389	14,332,064	232,084	337,049	2%	1%
Transfer-In	3,620,155	2,989,910	12,320	28,800	1%	0%
TOTAL REVENUE	79,686,123	75,911,484	12,810,339	13,088,349	17%	16%

EXPENDITURES:						
Instruction						
Elementary	17,800,185	16,954,449	2,576,185	3,184,043	19%	14%
Middle School	6,268,631	5,973,975	941,829	1,081,724	18%	15%
High School	10,743,107	9,671,077	1,886,657	1,785,549	18%	18%
Summer Programs	149,302	323,047	26,011	105,602	33%	17%
Special Education	6,804,758	7,661,643	1,082,447	1,376,739	18%	16%
Compensatory Education	3,017,017	3,204,950	422,626	566,599	18%	14%
Vocational Education	-	8,268	-	-	0%	0%
Total Instructional	44,783,000	43,797,409	6,935,755	8,100,255	18%	15%
Support Services						
Pupil Support	2,079,856	2,331,925	379,602	509,295	22%	18%
Instructional Support	2,002,551	2,063,274	580,961	613,938	30%	29%
Executive Administration	697,833	751,611	282,715	300,457	40%	41%
School Administration	4,982,302	5,308,950	1,201,476	1,374,899	26%	24%
Business Services	1,492,186	1,421,111	650,168	427,375	30%	44%
Maintenance & Operations	6,814,306	7,055,996	1,698,137	2,774,815	39%	25%
Transportation	3,484,633	2,917,613	937,654	1,674,724	57%	27%
Central Services	2,005,667	2,100,678	549,320	509,218	24%	27%
Technology	2,282,753	1,915,350	678,961	1,115,836	58%	30%
Athletics	1,079,359	1,279,151	297,833	311,227	24%	28%
Other Support	458,491	167,500	64,143	46,207	28%	14%
Total Support Services	27,379,939	27,313,159	7,320,970	9,657,991	35%	27%
Community Activities						
Site & Building Improvements	1,145,894	1,394,627	97,369	128,621	9%	8%
Transfers-Out	389,702	41,500	12,824	443,431	1069%	3%
TOTAL EXPENDITURES	73,808,511	72,621,695	14,366,919	18,405,298	100%	0%
Excess of Revenues, over Expenditures	5,877,612	3,289,789	(1,556,580)	(5,316,949)	25%	19%

Utility cost increases; summer facility repairs/maintenance higher than prior years
Energy advisor fee for clean bus rebate

playground updates not reflected in budget

approx \$3million fed grant revenue to draw

Foundation	9,150.00	9,608.00
State Aid Membership	4,839.00	4,859.00

JACKSON PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
Jackson High School
November 21, 2023

ITEM: 23-24-34

SUBJECT: Bond Financial Report, October

FOR ACTION: Marcus Leon

STATEMENT OF THE ISSUE:

The Bond Financial Report details expenditures through the month of October 2023.

RECOMMENDATION:

Administration recommends the Board approve the October Bond Financial Report as presented.

Jackson Public Schools

2018 Bond Issue Projects - Overall
For Period Ending 10/31/2023

Contractor	Original Bid	Change Orders	Contract Amount	Payments to date	Balance Owed	Budget	Over(Under) Budget	percent allocated
TMP Architecture	4,067,528.00	90,437.51	4,157,965.51	4,157,965.51	-	4,157,965.51	-	100.00%
CSM Group - Const Mgr	4,095,128.00	784,042.00	4,879,170.00	4,870,623.00	8,547.00	4,879,170.00	-	100.00%
Other items / Reimbursables	108,421.10	332.65	108,753.75	108,753.75	-	(700,499.51)	809,253.26	-15.53%
Bond Fees/Costs	445,596.87	-	445,596.87	445,596.87	-	774,681.00	(329,084.13)	57.52%
Buses	1,914,738.86	-	1,914,738.86	1,914,738.86	-	2,000,000.00	(85,261.14)	95.74%
Cascades Elem.	13,908,312.70	461,465.39	14,369,778.09	14,323,358.79	46,419.30	16,794,051.00	(2,424,272.91)	85.56%
Dibble Elem.	4,374,664.56	422,619.98	4,869,931.54	4,846,939.84	22,991.70	5,050,118.00	(180,186.46)	96.43%
Hunt Elem.	4,394,730.13	(8,093.79)	4,461,679.34	4,423,986.51	37,692.83	4,881,974.00	(420,294.66)	91.39%
Hunt Parking Lot	444,215.65	48,505.95	492,721.60	487,410.60	5,311.00	588,406.00	(105,684.40)	82.34%
Northeast Elem.	4,207,984.65	(53,619.79)	4,154,364.86	4,143,775.85	10,589.01	4,580,373.00	(426,008.14)	90.70%
Lewis Elem.	8,241,180.28	416,915.87	8,876,829.15	8,871,546.96	5,282.19	8,611,501.00	265,328.15	103.08%
Sharp Park Elem.	5,907,674.99	292,269.11	6,536,661.10	5,125,503.96	1,411,157.14	4,518,365.00	2,018,296.10	144.67%
Montessori	1,058,237.16	43,405.00	1,126,319.16	1,101,970.65	24,348.51	2,048,140.00	(921,820.84)	54.99%
Parkside	9,524,593.31	1,268,296.17	10,792,889.48	10,574,283.58	218,605.90	11,468,141.00	(675,251.52)	94.11%
High School	19,265,937.99	756,039.88	20,021,977.87	19,993,294.52	28,683.35	19,643,398.00	378,579.87	101.93%
High School Phase 3	3,769,575.88	298,486.06	4,068,061.94	3,800,556.84	267,505.10	4,894,145.75	(775,565.00)	83.12%
Total	85,728,520.13	4,821,101.99	91,277,439.12	89,190,306.09	2,087,133.03	94,199,929.75	(2,871,971.82)	96.90%

LOCAL CONTRACTS AWARDED \$ 24,210,324

*** Local = within 40 miles of Jackson

	Estimated	Actual
Bond Proceeds	86,740,000.00	87,008,281.00
Interest Income	1,504,681.00	5,544,612.19
	88,244,681.00	92,552,893.19

TOTAL SPEND % 96.37%

JACKSON PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
Jackson High School
November 21, 2023

ITEM: 23-24-35

SUBJECT: JHS Stadium Project
Financial Report, October

FOR ACTION: Marcus Leon

STATEMENT OF THE ISSUE:

The JHS Stadium Project Financial Report details expenditures through the month of October 2023.

RECOMMENDATION:

Administration recommends the Board approve the JHS Stadium Project Financial Report as presented.

Jackson Public Schools

2020 JHS Stadium Upgrades

For Period Ending 10/31/2023

Contractor	Original Bid	Change Orders	Contract Amount	Payments to date	Balance Owed	Budget	Over(Under) Budget	percent allocated
TMP Architecture	392,500.00	149.50	392,649.50	392,649.50	-	392,649.50	-	100.00%
CSM Group - Const Mgr	178,685.00	-	178,685.00	178,685.00	-	178,685.00	-	100.00%
Other items / Reimbursables	93,554.28	-	93,554.28	93,554.28	-	601,203.00	(507,648.72)	15.56%
Construction	9,455,828.53	1,090,354.00	10,546,182.53	9,846,677.82	699,504.71	10,511,374.00	34,808.53	100.33%
Technology	85,561.15	12,079.18	97,640.33	97,640.33	-	113,054.00	(15,413.67)	86.37%
Furniture/Equipment	307,753.35	3,143.00	310,896.35	310,896.35	-	284,524.00	26,372.35	109.27%
Total	10,513,882.31	1,105,725.68	11,619,607.99	10,920,103.28	699,504.71	12,081,489.50	(461,881.51)	96.18%

LOCAL CONTRACTS AWARDED \$ 5,174,215

*** Local = within 40 miles of Jackson

**TOTAL
SPEND %**

97.20%

	Estimated	Actual
Donation Proceeds	10,000,000.00	10,000,000.00
Transfer from bond	-	1,200,000.00
Interest Income	23,548.00	34,765.98
	10,023,548.00	11,234,765.98

JACKSON PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
Jackson High School
November 21, 2023

ITEM: 23-24-36

SUBJECT: [Unified Insights](#) and [MTSS](#)

FOR ACTION: Julie Baker

STATEMENT OF THE ISSUE:

PowerSchool Insights was discussed at the October Finance/Facilities meeting and discussed at the October Board meeting. This tool will help with MTSS (Multi-Tiered System of Supports) and provide teachers with tools to put interventions in place for students that need it the most. The [cost of the add-in is \\$55,115](#) and is being paid for through the general fund.

RECOMMENDATION:

Administration recommends the purchase of Unified Insights/MTSS in the amount of \$55,115 as presented.

JACKSON PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
Jackson High School
November 21, 2023

ITEM: 22-23-37

SUBJECT: [NEOLA Vol 38 No 1 Board Policy Update](#), 1st Reading

FOR DISCUSSION: Jeff Beal

STATEMENT OF THE ISSUE:

Several times per year, NEOLA provides updates to districts when laws change or new information becomes available that needs to be considered.

The policy committee met on October 19, 2023 to review the following:

- Vol. 38 No. 1 Update

No action required at this meeting. The policies will be recommended for adoption at the December meeting.



Book	Policy Manual
Section	Ready for Neola
Title	Vol. 38, No. 1 - September 2023 New ADMINISTRATIVE STAFF REDUCTIONS/RECALLS
Code	po1540
Status	First Reading

New Policy - Vol. 38, No. 1

1540 - ADMINISTRATIVE STAFF REDUCTIONS/RECALLS

It is the policy of this Board of Education that all personnel decisions shall be based on retaining effective administrators in situations involving a staffing or program reduction or any other personnel decision resulting in the elimination of a position, as well as for hiring after such reductions/position eliminations or recall to vacant positions. Length of service or tenure status may only be considered when all other factors are considered equal amongst the potentially affected administrators.

The effectiveness of administrators shall be measured in accordance with the District's performance evaluation system developed under Section 1249 of the School Code.

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Legal	PA 102, 2011
	M.C.L. 380.1248



Book	Policy Manual
Section	Ready for Neola
Title	Copy of ON-LINE/BLENDED LEARNING PROGRAM
Code	po2370.01
Status	First Reading
Adopted	July 13, 2015

2370.01 - ON-LINE/BLENDED LEARNING PROGRAM

The District shall provide eligible students the option of participating in on-line or blended learning courses. The purpose of the program is to make instruction available to eligible students using on-line and distance education technology in both traditional and nontraditional classroom settings. The District must make all eligible students and their parents or guardians aware of this program.

A. Definitions

1. **On-Line Learning** - Means a course of study that is capable of generating a credit or a grade, that is provided in an interactive internet-connected learning environment, in which students and their teachers are separated by time or location, or both, and in which the teacher is responsible for determining appropriate instructional methods for each student, diagnosing learning needs, assessing student learning, prescribing intervention strategies, reporting outcomes, and evaluating the effects of instruction and support strategies.
2. **Blended Learning** - A hybrid instructional delivery model where students are provided content, instruction, and assessment in part at the classroom, with a teacher, and in part through internet-connected learning environments with some degree of student control over time, location, and pace of instruction.

B. Program Eligibility

The District shall offer a program for students in K-12.

The District may offer a full time or part time program for grade 9-12 students enrolled in dropout prevention, academic intervention, core courses to meet graduation requirements, or dual enrollment programs.

C. Student Eligibility

- ~~1. Students eligible for the District on-line/blended learning program must meet at least one of the following conditions:~~
 - ~~a. The student has spent the prior school year in attendance at a public school in this State and was enrolled and reported by a public school district.~~
 - ~~b. The student is a dependent child of a member of the United States Armed Forces who was transferred within the last twelve (12) months to Michigan from another state or foreign country pursuant to the parent's permanent change of station orders.~~
- ~~2. Only students enrolled in grades 6 to 12 are eligible to enroll in an On-Line Learning course. Students in grades K-5 are only eligible to participate in Blended Learning Courses.~~

D. Course Availability and Access

1. The District shall provide access to enroll and participate in the available courses and shall award credit, as may be appropriate, for successful completion. Access shall be available to eligible students during or after the school day and during summer school enrollment.
 2. The District shall enroll an eligible student in up to two (2) on-line courses as requested by the student during an academic term, semester, or trimester. Consent from the student's parent or legal guardian must be obtained for students under the age of eighteen (18); except that permission shall not be required if the course is being provided as permitted by M.C.L. 388.1621f(14), which allows a district to provide online instruction for not more than fifteen (15) days per school year under specific circumstances.
- + A student may enroll in more than two (2) virtual courses in a specific academic term, semester, or trimester if both of the following conditions are met:
 - + The District has determined that it is in the best interest of the student.

4. ~~+~~ The student agrees with the recommendation of the District.
5. The District will provide two (2) or fewer courses per semester in Grades K-5 and one (1) or more courses per semester in Grades 6-12. If students are taking more than two (2) courses per semester, the guidance found in the Pupil Accounting Manual 5-0- B shall be followed and seat time waivers obtained.
6. An eligible student may enroll in an on-line course published in the District on-line course syllabus, as described in section 8 below, or the statewide catalog of on-line courses maintained by the Michigan Virtual University.
7. The District may deny a student enrollment in an on-line course if any of the following apply, as determined by the District:
 - a. The student is enrolled in any of grades K to five (5).
 - ~~+~~ The student has previously gained the credits provided from the completion of the on-line course.
 - c. The on-line course is not capable of generating academic credit.
 - d. The on-line course is inconsistent with the remaining graduation requirements or career interests of the student.
 - e. The student has not completed the prerequisite coursework for the requested virtual course or has not demonstrated proficiency in the prerequisite course content ~~does not possess the prerequisite knowledge and skills to be successful in the on-line course or has demonstrated failure in previous on-line coursework in the same subject.~~
 - f. The on-line course is of insufficient quality or rigor. If the District denies a student enrollment for this reason, the District shall make a reasonable effort to assist the student in finding to find an alternative course in the same or a similar subject that is of acceptable rigor and quality.
 - ~~+~~ The cost of the virtual course causes the District to exceed the target foundation allowance percentage.
 - ~~+~~ The request for a virtual course enrollment was not made in the academic term, semester, trimester, or summer preceding the enrollment. This subsection does not apply to a request made by a student who is newly enrolled in the District.
 - ~~+~~
 - j. If a student is denied enrollment in an on-line course by the District, the student may appeal the denial by submitting a letter to the Superintendent. The appeal must include the reason provided by the District for not enrolling the student and the reason why the student is claiming that the enrollment should be approved.

The Superintendent shall respond to the appeal within five (5) days after it is received. If the Superintendent determines that the denial of enrollment does not meet one (1) or more of the reasons specified in this subsection ~~4(E)(i-v)~~, the District shall allow the student to enroll in the on-line course.
8. An on-line learning student shall have the same rights and access to technology in his/her District's school facilities as all other students enrolled in that District.
9. If a student successfully completes an on-line course, as determined by the District, the District shall grant appropriate academic credit for completion of the course and shall count that credit toward completion of graduation and subject area requirements. A student's school record and transcript shall identify the on-line course title as it appears in the on-line course syllabus.
10. The enrollment of a student in one (1) or more on-line courses shall not result in a student being counted as more than 1.0 full- time equivalent student under this act.

E. Nonresident Applicants

1. ~~The District shall determine whether or not it has capacity to accept applications for enrollment from nonresident applicants in on-line courses and may use that limit as the reason for refusal to enroll an applicant.~~
2. If the number of nonresident applicants eligible for acceptance in an on-line course does not exceed the capacity of the District to provide the on-line course, the District shall accept for enrollment all of the nonresident applicants eligible for acceptance.
3. If the number of nonresident applicants exceeds the District's capacity to provide the on-line course, the District shall use a random draw system.
- ~~+~~ The District shall determine whether or not it has the capacity to accept applications for enrollment from nonresident applicants in online courses and may use that limit as the reason for refusal to enroll an applicant.

F. Requirements Specific to On-Line Learning Courses

To offer an on-line course, the District must:

1. Provide the Michigan Virtual University with the course syllabus in a form and method prescribed by the Michigan Virtual University for inclusion in a statewide on-line course catalog.
2. Provide on its publicly accessible website a link to the course syllabi for all of the on-line courses offered by the District, as described in section 8, and a link to the statewide catalog of on- line courses maintained by the Michigan Virtual University.
- ~~+~~ Assign to each student a teacher of record.
4. Offer the on-line course on an open entry and exit method, or aligned to a semester, trimester, or accelerated academic term format.

G. On-line Course Syllabus

The District must publish an on-line course syllabus for each on-line course offered. The on-line course syllabus must include:

1. An alignment document showing how the course meets applicable State academic standards addressed in an on-line course.
2. On-line course content outline.
3. On-line course required assessments.
4. On-line course prerequisites.
5. Expectations for actual teacher contact time with the on-line learning student and other student-to-teacher communications.
6. Academic support available to the on-line learning student.
7. On-line course learning outcomes and objectives.
8. Name of the institution or organization providing the online content.
9. Name of the institution or organization providing the teacher of record on-line instructor.
10. The course titles assigned by the provider and the course titles and course codes from the National Center for Education Statistics school codes for the exchange of data.
11. Number of eligible nonresident students that will be accepted by the District in the on-line course. This may include limiting enrollment to students enrolled in the District.
12. Results of the on-line course quality review using the guidelines and model review process published by the Michigan Virtual University.

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Legal

M.C.L. 388.1621f, 388.1621f



Book	Policy Manual
Section	Ready for Neola
Title	Copy of WEAPONS
Code	po7217
Status	First Reading
Adopted	July 13, 2015
Last Revised	July 20, 2016

7217 - WEAPONS

The Board of Education prohibits visitors from possessing, storing, making, or using a weapon in any setting that is under the control and supervision of the Board for the purpose of school activities approved and authorized by the Board including, but not limited to, property leased, owned, or contracted for by the Board, a school-sponsored event, or in a Board-owned vehicle.

The Board has a constitutional and statutory obligation to provide a free and appropriate education to all students who qualify. This includes the obligation to provide a safe and secure learning environment. The presence of dangerous weapons on school property or at school-sponsored events, except under very controlled circumstances, creates a potentially dangerous situation for students, staff and visitors, and may trigger precautionary safety responses which disrupt the educational process and learning environment for students.

The Board, therefore prohibits concludes that prohibiting weapons on school property and at school-sponsored events is reasonably related to legitimate educational concerns, including the ability to provide a safe and secure learning and social environment for its students and controlling and minimizing disruptions to the educational process.

State law establishes a "Weapon-Free School Zone" that extends 1,000 feet from the boundary of any school property.

The term "weapon" means any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms, guns of any type, including air and gas-powered guns, (whether loaded or unloaded), that will expel a BB pellet, or paintball, knives, razors, clubs, electric weapons, metallic knuckles, martial arts weapons, ammunition, and explosives.

This prohibition applies regardless of whether the visitor is otherwise authorized by law to possess the weapon, including if the visitor holds a concealed weapons permit.

The Superintendent shall refer a visitor who violates this policy to law enforcement officials and may take any necessary steps to exclude the visitor from Board property and Board-sponsored events.

Exceptions to this policy include:

- A. weapons under the control of law enforcement personnel;
- B. items approved by a principal as part of a class or individual presentation under adult supervision, if used for the purpose of and in the manner approved (working firearms and ammunition shall never be approved);
- C. theatrical props used in appropriate settings;
- D. starter pistols used in appropriate sporting events.

These restrictions shall not apply in the following circumstances to persons who are properly licensed to carry a concealed weapon:

- A. A parent or legal guardian of a student of the school may carry a concealed weapon while in a vehicle on school property, if the parent or legal guardian s/he is dropping the student off at the school or picking up the child from the school and any person may carry a concealed weapon solely in the parking lot.
- B. A county corrections officer, a member of a Sheriff's posse, a police or sheriff's reserve or auxiliary officer, or a State Department of Corrections parole or corrections officer, a private investigator, a Michigan State Police motor carrier officer or Capitol security officer, a State court judge, a security officer required by the employer to carry a concealed weapon while on the premises, a court officer, or a parole, probation, or corrections officer or absconder recovery unit member of the Department of Corrections, if that individual has obtained a Michigan Department of Corrections weapons permit.
- C. A retired police or law enforcement officer or a retired State court judge, a parole, probation, or corrections officer or absconder recovery unit member of the Department of Corrections, if that individual has obtained a Michigan Department of Corrections weapons permit.

✚ A retired police or law enforcement officer, a retired Federal law enforcement officer, or a retired State court judge, a retired corrections officer of a county sheriff's department, if that individual has received county sheriff approved weapons training, or a retired parole, probation, or corrections officer or retired absconder recovery unit member of the Department of Corrections, if that individual has obtained a Michigan Department of Corrections weapons permit.

The Superintendent shall take the necessary steps to prosecute for a violation of the Weapon-Free School Zone.

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Legal

Michigan Open Carry, Inc. v. Clio Area School District

Michigan Gun Owners, Inc. v. Ann Arbor Public Schools

18 U.S.C. 922

M.C.L. 28.425o

20 U.S.C. 4141(g)



Book	Policy Manual
Section	Ready for Neola
Title	Copy of STUDENT TECHNOLOGY ACCEPTABLE USE AND SAFETY
Code	po7540.03
Status	First Reading
Adopted	July 13, 2015
Last Revised	June 20, 2023

7540.03 - STUDENT TECHNOLOGY ACCEPTABLE USE AND SAFETY

Technology directly affects the ways in which information is accessed, communicated, and transferred in society. Educators are expected to continually adapt their means and methods of instruction, and the way they approach student learning, to incorporate the rate the latest technologies. The Board of Education provides Information & Technology Resources (as defined in Bylaw 0100) (collectively, "District Information & Technology Resources") to support the educational and professional needs of its students and staff. With respect to students, District Information & Technology Resources afford them the opportunity to acquire the skills and knowledge to learn effectively and live productively in a digital world. The Board provides Education Technology so that students can acquire the skills and knowledge to learn effectively and live productively in a digital world. The Board of Education provides students with access to the Internet for educational purposes only and utilizes online educational services/apps to enhance the instruction delivered to its students. The District's computer network and Internet system does not serve as a public access service or a public forum, and the Board imposes reasonable restrictions on its use consistent with its stated educational purpose.

The Board regulates the use of Information & District Technology Resources in a manner consistent with applicable local, State, and Federal laws, the District's educational mission, and articulated expectations of student conduct as delineated in the Student Code of Conduct. This policy and its related administrative guidelines and the Student Code of Conduct govern students' use of District Information & Technology Resources and students' personal communication devices when they are connected to District Information & Technology Resources, including online educational services/apps, regardless of whether such use takes place on or off school property. (see Policy 5136).

Students are prohibited from using District Information & Technology Resources to engage in illegal conduct (e.g., libel, slander, vandalism, harassment, theft, plagiarism, inappropriate access, etc.) or conduct that violates this Policy and its related administrative guidelines and the Student Code of Conduct (e.g., making personal attacks or injurious comments, invading a person's privacy, etc.). Nothing herein, however, shall infringe on students' First Amendment rights. Because its Information & Technology Resources are not unlimited, the Board may institute restrictions aimed at preserving these resources, such as placing limits on use of bandwidth, storage space, and printers.

Students have no right or expectation to privacy when using District Information & Technology Resources (including, but not limited to, privacy in the content of their personal files, messages/e-mails, and records of their online activity).

While the Board uses various technologies to limit students using its Information & Technology Resources to only use/access online educational services/apps and resources that have been pre-approved for the purpose of instruction, study, and research related to the curriculum, it is impossible to prevent students from accessing and/or coming in contact with online content that has not been pre-approved for use by students of certain ages. It is no longer possible for educators and community members to review and screen materials to assess their appropriateness for supporting and enriching the curriculum according to adopted guidelines and reasonable selection criteria (taking into account the varied instructional needs, learning styles, abilities, and developmental levels of the students who would be exposed to them) when significant portions of students' education take place online or through the use of online educational services/apps.

Pursuant to Federal law, the Board implements technology protection measures which protect against (e.g., filter or block) access to visual displays/depictions/materials that are obscene, constitute child pornography, and/or are harmful to minors, as defined by the Children's Internet Protection Act (CIPA). At the discretion of the Board or the Superintendent, the technology protection measures may be configured to protect against access to other material considered inappropriate for students to access. The Board also utilizes software and/or hardware to monitor online activity of students to restrict access to child pornography and other material that is obscene, objectionable, inappropriate, and/or harmful to minors. The technology protection measures may not be disabled at any time that students may be using District Information & Technology Resources, if such disabling will cease to protect against access to materials that are prohibited under the Children's Internet Protection Act (CIPA). Any student who attempts to disable the technology protection measures will be disciplined.

The Superintendent/Technology Director may temporarily or permanently unblock access to websites or online educational services/apps containing appropriate material, if access to such sites has been mistakenly, improperly, or inadvertently blocked by the technology protection measures. The determination of whether material is appropriate or inappropriate shall be based on the content of the material and the intended use of the material, not on the protection actions of the technology protection measures.

Parents are advised that a determined user may be able to gain access to online content and/or services/apps that the Board has not authorized for educational purposes. In fact, it is impossible to guarantee students will not gain access through the Internet to content that they and/or their parents may find inappropriate, offensive, objectionable, or controversial.

Parents of minors are responsible for setting and conveying the standards that their children should follow when using the Internet.

Principals are responsible for providing training so that students under their supervision are knowledgeable about this policy and its accompanying guidelines.

Pursuant to Federal law, students shall receive education about the following:

- A. safety and security while using e-mail, chat rooms, social media, and other forms of direct electronic communications
- B. the dangers inherent with the online disclosure of personally identifiable information
- C. the consequences of unauthorized access (e.g., "hacking", "harvesting", "digital piracy", "data mining", etc.) cyberbullying and other unlawful or inappropriate activities by students online, and
- D. unauthorized disclosure, use, and dissemination of personally-identifiable information regarding minors

Staff members shall provide guidance and instruction to their students regarding the appropriate use of District Information & Technology Resources and online safety and security as specified above. Additionally, such training shall include, but not be limited to, education concerning appropriate online behavior including interacting with others on social media, including in chat rooms, and cyberbullying awareness and response. Furthermore, staff members will monitor the online activities of students while they are at school.

All students who use of District Information & Technology Resources (and their parents if they are minors) are required to sign a written agreement to abide by the terms and conditions of this policy and its accompanying guidelines.

Students are responsible for good behavior when using District Information & Technology Resources – i.e., behavior comparable to that expected of students when they are in physical classrooms and school buildings and at school-sponsored events. Because communications on the Internet are often public in nature, general school rules for behavior and communication apply. The Board does not approve any use of its Information & Technology Resources that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines.

[X] Use of Artificial Intelligence/Natural Language Processing Tools For School Work

Students are required to rely on their own knowledge, skills, and resources when completing school work. In order to ensure the integrity of the educational process and to promote fair and equal opportunities for all students, except as outlined below, the use of Artificial Intelligence (AI) and Natural Language Processing (NLP) tools (collectively, "AI/NLP tools") is strictly prohibited for the completion of school work. The use of AI/NLP tools, without the express permission/consent of a teacher, undermines the learning and problem-solving skills that are essential to academic success and that the staff is tasked to develop in each student. Students are encouraged to develop their own knowledge, skills, and understanding of course material rather than relying solely on AI/NLP tools and they should ask their teachers when they have questions and/or need assistance. Unauthorized use of AI/NLP tools is considered a form of plagiarism and any student found using these tools without permission or in a prohibited manner will be disciplined in accordance with the Student Code of Conduct.

Notwithstanding the preceding, students can use AI/NLP tools in the school setting if they receive prior permission/consent from their teacher, so long as they use the AI/NLP tools in an ethical and responsible manner. Teachers have the discretion to authorize students to use AI/NLP tools for the following uses:

- Research assistance:** AI/NLP tools can be used to help students quickly and efficiently search for and find relevant information for their school projects and assignments.
- Data Analysis:** AI/NLP tools can be used to help students to analyze, understand, and interpret large amounts of data, such as text documents or social media posts. This can be particularly useful for research projects or data analysis assignments – e.g., scientific experiments and marketing research.
- Language translation:** AI/NLP tools can be used to translate texts or documents into different languages, which can be helpful for students who are learning a new language or for students who are studying texts written in a different language.
- Writing assistance:** AI/NLP tools can provide grammar and spelling corrections, as well as suggest alternative word choices and sentence structure, to help students improve their writing skills.
- Accessibility:** AI/NLP tools can be used to help students with disabilities access and understand written materials. For example, text-to-speech software can help students with specific learning disabilities or visual impairments to read texts and AI-powered translation tools can help students with hearing impairments understand spoken language.

As outlined above, under appropriate circumstances, AI/NLP tools can be effectively used as a supplement to and not a replacement for traditional learning methods. Consequently, with prior teacher permission/consent, students can use such resources to help them better understand and analyze information and/or access course materials. If a student has any questions about whether they are permitted to use AI/NLP tools for a specific class assignment, they should ask their teacher.

Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users are personally responsible and liable, both civilly and criminally, for uses of District Information & Technology Resources that are not authorized by this Board policy and its accompanying guidelines.

The Board designates the Superintendent/designee as the administrator responsible for initiating, implementing, and enforcing this policy and its accompanying guidelines as they apply to students' use of District Information & Technology Resources.

Revised 1/17/18

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Legal

P.L. 106-554, Children's Internet Protection Act of 2000

P.L. 110-385, Title II, Protecting Children in the 21st Century Act

18 U.S.C. 1460

18 U.S.C. 2246

18 U.S.C. 2256

20 U.S.C. 6777, 9134 (2003)

20 U.S.C. 6801 et seq., Part F, Elementary and Secondary Education Act of 1965, as amended (2003)

47 U.S.C. 254(h), (1), Communications Act of 1934, as amended (2003)

47 C.F.R. 54.500 – 54.523

Cross
References

po5500



Book	Policy Manual
Section	Vol. 38, No. 1 - September 2023
Title	Vol. 38, No. 1 - September 2023 Technical Correction INFORMATION SECURITY
Code	po8305
Status	From Neola

Technical Correction - Vol. 38, No. 1

8305 - INFORMATION SECURITY

The District collects, classifies, and retains data/information from and about students, staff, vendors/contractors, and other individuals, about programs and initiatives undertaken by the school system, and about and related to the business of the District. This data/information may be in hard copy or digital format and may be stored in the District or offsite with a third party provider.

~~Data/Information~~ Data/information collected by the District shall be classified as Confidential, Controlled, or Published.
~~Data/Information~~ Data/information will be considered Controlled until identified otherwise.

Protecting District Information & Technology Resources (as defined in Bylaw 0100) is of paramount importance. Information security requires everyone's active participation to keep the District's data/information secure. This includes Board of Education members, staff members/employees, students, parents, contractors/vendors, and visitors who use District Information & Technology Resources (as defined in Bylaw 0100).

Individuals who are granted access to data/information collected and retained by the District must follow established procedures so that the data/information is protected and preserved. Board members, administrators, and all District staff members (), as well as contractors, vendors, and their employees, [END OF OPTION] granted access to data/information retained by the District are required to certify annually that they shall comply with the established information security protocols pertaining to District data/information. Further, all individuals granted access to Confidential Data/Information retained by the District must certify annually that they will comply with the information security protocols pertaining to Confidential Data/Information. Completing the appropriate section of the Staff Technology Acceptable Use and Safety form (Form 7540.04 F1) shall provide this certification.

All Board members, staff members/employees, students, contractors/vendors, and visitors who have access to Board-owned or managed data/information must maintain the security of that data/information and the District Information & Technology Resources on which it is stored.

If an individual has any questions concerning whether this Policy and/or its related administrative guidelines apply to them, or how they apply to them, the individual should contact the District's Technology Director or Information Technology Department/Office.

The Superintendent shall develop administrative guidelines that set forth the internal controls necessary to provide for the collection, classification, retention, access, and security of District Data/Information.

Further, the Superintendent is charged with developing procedures that can be implemented in the event of an unauthorized release or breach of data/information. These procedures shall comply with the District's legal requirements if such a breach of personally-identifiable information occurs.

The Superintendent shall require staff members to participate in training related to the internal controls applicable to the data/information that they collect and have access to and for which they are responsible for the security protocols.

Third party contractors/vendors who require access to Confidential Data/Information collected and retained by the District will be informed of relevant Board policies that govern access to and use of District Information & Technology Resources, including the duty to safeguard the confidentiality of such data/information.

Failure to adhere to this Policy and its related administrative guidelines may put data/information collected and retained by the District at risk. Employees who violate this policy and/or its related administrative guidelines may be disciplined, up to and including termination of employment and/or referral to law enforcement. Students who violate this Policy and/or its related administrative guidelines will be disciplined, up to and including expulsion and/or referral to law enforcement. () Contractors/vendors who violate this Policy and/or its related administrative guidelines may face termination of their business relationships with and/or legal action by the District. [END OF OPTION] Parents and visitors who violate this Policy and/or its related administrative guidelines may be denied access to the District's Information & Technology Resources.

The Superintendent shall conduct () an annual () a periodic [END OF OPTION] assessment of risk related to the access to and security of the data/information collected and retained by the District.

Cross References
po0100



Book	Policy Manual
Section	Ready for Neola
Title	Copy of FREE AND REDUCED-PRICE MEALS
Code	po8531
Status	First Reading
Adopted	July 13, 2015

8531 - FREE AND REDUCED-PRICE MEALS

The Board of Education recognizes the importance of good nutrition to each student's educational performance.

The Board shall provide needy children with breakfast and lunch at a reduced rate or at no charge to the student.

Children, eligible for free or reduced-price meals, shall be determined by the criteria established by the Child Nutrition Program. These criteria are issued annually by the Federal government through the State Department of Education.

[X1 Parents or guardians will be required to fill out relevant information to determine student eligibility for Federal free or reduced-cost meal reimbursement rates and CEP eligibility determinations.

The Board designates the Superintendent to determine in accordance with Board standards, the eligibility of students for free and/or reduced-price meals.

The schools shall annually notify all families of the availability, eligibility requirements, and/or application procedure for free and reduced-price meals by distributing an application to the family of each student enrolled in the school and shall seek out and apply for such Federal, State, and local funds as may be applied to the District's program of free and reduced-price meals.

However, in accordance with the provisions outlined in State Aid Section 31k, this procedure prohibits:

- + the requiring of any student who cannot pay for a school meal or who has a negative meal payment balance to wear a wristband or handstamp;**
- + the requiring of any student who cannot pay for a school meal or who has a negative meal payment balance to perform chores or other work to pay for school meals;**
- + the requiring of any student to dispose of a meal after it has been served because the student is unable to pay for the meal or has a negative meal payment balance;**
- + communicating directly with a student about a student meal debt unless the District has attempted to contact, but has been unsuccessful in communicating with, a student's parent or legal guardian through telephone, mail, and email; and**
- + discussing a negative meal payment balance with a student in the presence of other students.**

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Legal M.C.L. 388.1630d
M.C.L. 388.1631k
M.C.L. 380.1272 et seq.



Book	Policy Manual
Section	Ready for Neola
Title	Copy of USE OF SCHOOL FACILITIES
Code	po7510
Status	First Reading
Adopted	July 13, 2015

7510 - USE OF SCHOOL FACILITIES

The Board of Education believes that the school facilities of this District should be made available for community purposes, provided that such use does not infringe on the original and necessary purpose of the property or interfere with the educational program of the schools.

The Board will permit the use of school facilities when such permission has been requested in writing by a responsible organization or a group of citizens and has been approved by the Superintendent/designee.

When there are competing interests for the use of facilities, approval will be given according to the following priorities:

A. uses directly related to the schools and the operations of the schools

B. community organizations or groups of individuals

C. commercial or profit-making organizations or individuals offering services for profit

The use of District grounds and facilities shall not be granted for any purpose which is prohibited by law.

Should all or any part of the District's community be struck by a disaster, the Board shall make District grounds and/or facilities available, at no charge, for the housing, feeding, and care of victims or potential victims when requested by local, State, or Federal authorities. The Superintendent should meet with the local governing body to establish a disaster preparedness plan in order to ensure that proper procedures are established to minimize confusion, inefficiency, and disruption of the educational program.

The Superintendent shall develop administrative guidelines for the granting of permission to use District facilities including a schedule of fees. Such guidelines are to include the following:

A. Each user shall present evidence of the purchase of organizational liability insurance to the limit prescribed by District administrative guidelines.

B. Use of school equipment in conjunction with the use of school facilities must be requested specifically in writing, and may be granted by the procedure by which permission to use facilities is granted. The users of school equipment must accept liability for any damage or loss to such equipment that occurs while it is in their use. Where rules so specify, no item of equipment may be used except by a qualified operator.

C. Users shall be liable financially for damage to the facilities and for proper chaperonage.

~~Withington Community Stadium Turf Replacement Fee~~ ~~Withington Community Stadium Turf Replacement Fee~~

~~All activities at Dunav Field at Withington Community Stadium, except Michigan High School Athletic Association (MHSAA) tournaments shall be subject to a turf replacement fee. All fees and donations, shall be deposited in a capital projects account.~~

~~All activities at the Dunav Field at Withington Community Stadium, except Michigan High School Athletic Association (MHSAA) tournaments, shall include a turf replacement fee. The turf replacement fee for Dunav Field shall be \$1,000 per varsity game.~~

~~All fees and donations, excluding maintenance fees, shall be deposited in the Withington Stadium Turf Trust Fund and shall be used exclusively for the replacement of the stadium turf.~~

No liability shall attach to this District, any employee, officer, or member of this District specifically as a consequence of permitting access to these facilities.

JACKSON PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
Jackson High School
November 21, 2023

ITEM: 23-24-38

SUBJECT: [Sharp Park Painting Project](#)

FOR DISCUSSION: Marcus Leon

STATEMENT OF THE ISSUE:

Sharp Park painting was discussed at the October Finance/Facilities committee meeting. Lenco Painting quoted the project at \$36,648. This would provide a full refresh to Sharp Park to complete the areas not covered by the bond.

No action required at this meeting. Administration will recommend for approval at the December meeting.

JACKSON PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
Jackson High School
November 21, 2023

ITEM: 23-24-39

SUBJECT: [JHS Painting Project](#)

FOR DISCUSSION: Marcus Leon

STATEMENT OF THE ISSUE:

In April 2023, the Board approved the quote for the 3rd floor at JHS to be painted, which was completed during the summer. It is now time to move forward with painting the 2nd floor. The cost is \$77,125 and will be paid for through the General Fund, split between the 23/24 and 24/25 fiscal years. This information was shared with the Finance/Facilities committee at the October meeting.

No action required at this meeting. Administration will recommend for approval at the December meeting.

JACKSON PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
Jackson High School
November 21, 2023

ITEM: 23-24-40

SUBJECT: 2022/23 Audit Report

FOR ACTION: Marcus Leon

STATEMENT OF THE ISSUE:

Each year we are required by law to have an independent audit of our financial statement. The audit for the year ended June 30, 2023 has been completed. Representatives from Plante Moran, LLP, presented the results of their examination at the October Finance/Facilities committee and also tonight during the Superintendent's report.

The following reports are available for your review:

- [Report to the Board of Education \(Management Letter\)](#)
- [Graph Presentation](#)
- [Federal Awards Supplemental Information](#)
- [Financial Report with Supplemental Information](#)

RECOMMENDATION:

The administration recommends that the audit report for 2022/23 be received as presented.

JACKSON PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
Jackson High School
November 21, 2023

ITEM: 23-24-41

SUBJECT: [MISEC Solar Farm](#)

FOR ACTION: Marcus Leon

STATEMENT OF THE ISSUE:

The district was approached by MISEC (Michigan Schools Energy Cooperative) about an opportunity to purchase solar energy at a discounted rate through North Star Clean Energy. The district is already a member of the MISEC consortium to purchase electricity.

A resolution has been prepared that approves MISEC, as Agent on behalf of the District, to enter into a 15 year Power Purchase Agreement for 100 % of the districts annual electricity usage with NorthStar Clean Energy at a fixed rate not to exceed \$0.075/kWh for the generation and delivery of solar electricity, with commercial operation expected to begin in June, 2025.

RECOMMENDATION:

Administration recommends approval of the [resolution](#) as presented.

RESOLUTION
POWER PURCHASE AGREEMENT WITH MISEC

Jackson Public Schools
County of Jackson, Michigan

Minutes of a regular Meeting of the Board of Education of Jackson Public Schools, County of Jackson, Michigan (the "School District"), held on Tuesday, the 21st day of November 2023, at 5:30 p.m. at Jackson High School, prevailing Eastern Time.

PRESENT: Members _____

ABSENT: Members _____

The following preamble and resolution were offered by Member _____
and supported by Member _____:

The Board of Education of Jackson Public Schools, hereinafter referred to as the "District," hereby resolves as follows:

WHEREAS, the District is committed to reducing its environmental impact and operating costs; and

WHEREAS, solar energy is a clean, renewable source of energy that can aid the District in achieving its goals; and

WHEREAS, the District is currently a member of the Michigan Schools Energy Cooperative (MISEC) and a participant in the Michigan Schools Energy Cooperative (MISEC) Electric Choice program and MISEC has received a proposal from NorthStar Clean Energy, a CMS Energy company for the installation of an off-site solar energy system that will generate electricity for the School District;

NOW, THEREFORE, BE IT RESOLVED, that the District approves MISEC, as Agent on behalf of the District, to enter into a 15 year Power Purchase Agreement for 100% of the districts annual electricity usage with NorthStar Clean Energy at a fixed rate not to exceed \$0.075/kWh for the generation and delivery of solar electricity, with commercial operation expected to begin in June, 2025.

AYES: Members _____

NAYS: Members _____

RESOLUTION DECLARED ADOPTED.

Passed and approved this _____ day of _____, 2023.

Board of Education Secretary

JACKSON PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
Jackson High School
November 21, 2023

ITEM: 23-24-42

SUBJECT: [2024 Summer Property Tax](#)
Levy Resolution

FOR ACTION: Marcus Leon

STATEMENT OF THE ISSUE:

Each year a summer tax resolution is brought to the board authorizing the district to collect taxes in the summer. This allows the district to limit borrowing, improve cash flow and provide better budget projections.

RECOMMENDATION:

Administration recommends that the Board adopt the 2024 Summer Property Tax Levy Resolution as presented.

JACKSON PUBLIC SCHOOLS
JACKSON COUNTY, MICHIGAN
2024 SUMMER PROPERTY TAX LEVY RESOLUTION

A meeting of the Board of Education of said School District was held at Jackson High School, Jackson, Michigan in the district on Tuesday, November 21, 2023 at 5:30 p.m.

The meeting was called to order by _____

Present: _____

Absent: _____

The following preamble and resolution were offered by Member _____
and supported by Member _____.

WHEREAS, this Board previously adopted a resolution to impose a summer tax levy to collect 100% of annual school property taxes, including debt service, upon property located within the school district and continuing from year to year until specifically revoked by the Board.

NOW, THEREFORE BE IT RESOLVED:

1. This Board of Education pursuant to 1976 PA 451, as amended (the "Revised School code"), hereby invokes for 2024 its previously adopted ongoing resolution imposing a summer tax levy of 100% of annual school property taxes, including debt service, upon property located within the District and continuing from year to year until specifically revoked by this Board and requests each city and/or township in which this District is located to collect those summer taxes.

2. The Superintendent or designee is authorized and directed to forward to the governing body of each city and/or township in which this District is located a copy of this Board's resolution imposing a summer property tax levy on an ongoing basis and a copy of this resolution requesting that each such city and/or township agree to collect the summer tax levy for 2024 in the amount as specified in this resolution. Such forwarding of the resolutions and the request to collect the summer tax levy shall be performed so that they are received by the appropriate governing bodies before January 1, 2024.

3. Pursuant to and in accordance with Section 1613(1) of the Revised School Code, the Superintendent or designee is authorized and directed to negotiate on behalf of this District with the governing body of each city and/or township in which the District is located for the reasonable expenses for collection of the District's summer tax levy that the city and/or

township may bill under MCLA 380.16U or MCLA 380.1612. Any such proposed agreement shall be brought before the Board for approval or disapproval.

4. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: _____

Nays: _____

Motion declared adopted.

Secretary, Board of Education

The undersigned, duly qualified and acting Secretary of the Board of Education of Jackson Public Schools hereby certifies that the foregoing constitutes a true and complete copy of a resolution adopted by said Board of Education at a meeting held on November 21, 2023 the original of which is part of the Board minutes. The undersigned further certifies that notice of the meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, PA 1976, as amended).

Secretary, Board of Education