

2024 - 2025



Academic Planner

Grades 9-12



Together, we empower
Elma Eagles to reach new
heights, fostering a culture
of excellence, belonging,
and lifelong learning in our
community.



360.482.3121



eagles.edu



1011 W Main Street

ELMA SCHOOLS 2

- Introduction ... 2
- Strategic Plan - Portrait of an Eagle ... 3
- Important Contacts ... 4
- General Information ... 5
- Transcripts ...6



EDUCATIONAL OPPORTUNITIES 7

- Counseling Center ... 7
- District Programs ... 8
- Student Activities and Athletics ... 10
- Academic Recognition ... 11

GRADUATION PLANNING 12

- Graduation Requirements ... 12
- Graduation Planning Worksheet ... 13
- Graduation Pathways ... 14
- CTE Pathways ... 15

POST-HIGH SCHOOL PLANNING 18

- Career Planning ... 18
- Career Resources ... 19
- Armed Forces Planning ... 20
- Military Resources ... 21
- College & University Planning ... 22
- College Planning Worksheet ... 23
- College Resources ... 24

COURSE DESCRIPTIONS 26

- Arts ... 25
- Business & Life Management ... 26
- Health & Wellness ... 27
- Skilled & Technical Sciences ... 28
- Workplace Learning ... 29
- World Languages ... 29
- English Language Arts ... 30
- Mathematics ... 31
- Science ... 32
- Social Studies ... 33

Updated:
April 2024

While every effort has been made to make this catalog as complete and accurate as possible, changes may occur in requirements, curriculum and courses listed in this catalog. This catalog was prepared in advance of it's effective date; therefore, programs and course descriptions may vary from actual program requirements and course content. Thus , the contents of this catalog cannot be considered an agreement or contract between individual students and Elma School District.

Elma School District
Nondiscrimination Statement

Elma School District does not discriminate in any programs or activities on the basis of race, color, national origin or ethnicity, religion, creed, sex or gender, sexual orientation, gender expression or identity, age, marital or family status, veteran or military status, disability, or the use of a trained guide dog or service animal. The district provides equal access to the Boy and Girl Scouts of America and other designated youth groups. *
Civil Rights Compliance Officer, Christopher Nesmith, cnesmith@eagles.edu
Title IX Coordinator, Christopher Nesmith, cnesmith@eagles.edu
504/ADA Coordinator, Kathleen Gallagher, kgallagher@eagles.edu

In the Elma School District, we are committed to supporting your success and helping you prepare for life after high school. This is the focus of our District's Strategic Plan and is a part of everything we do.

Our schools offer a broad curriculum to provide you with a well-balanced educational experience in accordance with your interests, talents, abilities and goals.

This Academic Planner offers information to help you prepare for each school year, as well as your future planning. You are encouraged to plan your classes carefully, talk with your guardians and consult with your school counselor. Carefully read each course offering. Plan your schedule so that your own personal goals are met. The optimum educational experience will occur because of thoughtful planning which can lead to a successful future.

Each high school student must earn 24 credits and meet at least one graduation pathway in order to graduate from a Washington State high school. This planner is just one resource that we have that will help you reach these goals.

Our team of highly qualified staff are here to assist with the growth and direction for each student. High School is a time to create friendships, advance knowledge and skill, and explore career options in order to prepare for post-secondary training and more. We are excited to work with you to achieve your goals.



Mission

Together, we empower Elma Eagles to reach new heights, fostering a culture of excellence, belonging, and lifelong learning in our community.

Vision

The Elma School District envisions a future where every Elma Eagle takes flight, equipped with the knowledge, skills, and resilience to navigate their unique journeys, contribute meaningfully to their communities, and embrace opportunities that await.



PORTRAIT OF AN ELMA EAGLE

Empowering all students for success means more than academic achievement.

Groups of parents, community leaders, local business owners, educators, and students have established a set of attributes that define a unified, collective vision for Elma youth.

Together, we will prepare all Elma students for success now and in life after graduation.

EARLY LEARNING	MASTERY-BASED LEARNING
We are dedicated to ensuring that every Elma Eagle takes off on their educational journey with a strong foundation. Through comprehensive early learning programs, family engagement initiatives, and community partnerships, we will equip our students with the skills and knowledge needed to excel in kindergarten and beyond.	We aim for every Elma Eagle to reach new heights and achieve grade-level proficiency in all grade level/subject standards. By implementing personalized and mastery-based learning approaches, we will tailor instruction to meet individual student needs, provide ongoing feedback, and offer targeted interventions when necessary.
CAREER AND COLLEGE READINESS	UNIVERSALLY-DESIGNED LEARNING
We strive to empower every Elma Eagle to navigate their post-graduation path confidently, whether pursuing a career or further education. We will ensure our students are well-prepared for success beyond high school through rigorous academic programs, career exploration opportunities, and comprehensive guidance and counseling services.	We embrace the power of universally-designed learning, ensuring that each Elma Eagle receives the personalized support they need to reach their full potential. Through differentiated instruction, assistive technologies, and inclusive practices, we will meet students where they are and guide them toward their individual learning goals.
SOCIAL AND EMOTIONAL LEARNING	
We value the holistic development of our Elma Eagles, fostering their social and emotional well-being as they explore their passions. We will nurture resilient, engaged learners by integrating social and emotional learning into the fabric of our educational environment, promoting a positive and inclusive climate, and providing targeted support services.	



IMPORTANT CONTACTS

Elma School District staff believes that positive home/school relations are critical to the support and success of our schools and students. The district utilizes a variety of tools to communicate directly with students, families and community partners. We encourage you to reach out to the appropriate staff members when you have questions or concerns.

Elma High School Office Hours

7:30 am to 4:00 pm, Monday through Friday

Phone: 360-482-3121

Fax: 360-482-1200

PARENT SQUARE COMMUNICATION 	ELMA SCHOOL DISTRICT WEBSITE 	SKYWARD FAMILY ACCESS 
Tatia Holme Principal 360-482-3121, ext 3100 tholme@eagles.edu	Wendy Beldin Assistant Principal McKinney Vento Liaison 360-482-3121, ext 3105 wbeldin@eagles.edu	Brooke Seaberg Attendance Secretary 360-482-1060 bseaberg@eagle.edu
Christi Kershaw CTE Director 360-482-3121, ext 3303 ckershaw@eagles.edu	Katie Gallagher State and Federal Programs Section 504/ADA Coordinator 360-482-2822, ext 5116	Ron Clark Activities and Athletics Director 360-482-3121, ext 3106 rclark1@eagles.edu
Bobbi Smith Counselor, A to K 360-482-3121, ext 3112 bsmith@eagles.edu	Sunshine Perry Counselor, L to Z 360-482-3121, ext 3111 sperry@eagles.edu	Ariel Tuttle-Knight Registrar 360-482-3121, ext 3110 atuttle-knight@eagles.edu
Shannon Curl School Nurse 360-482-3121, ext 3109 scurl@eagles.edu	Kellie Nolan Financial Secretary 360-482-3121, ext 3104 knolan@eagles.edu	Behavioral Health Resources Mental Health Services 575 E Main Street 360-482-5358 www.bhr.org
Caleb Bogar Transportation Director 360-482-2323 cbogar@eagles.edu	Christopher Nesmith Superintendent Title IX Coordinator 360-482-2822 cnesmith@eagles.edu	True North Intake Line Student Assistance and Treatment 360-464-6867 www.esd113.org/behavioral-health



GENERAL INFORMATION

ATTENDANCE

Frequent absences can be damaging to a student's academic progress, social growth, affinity with their school community, development of appropriate classroom behavior, and prospects for higher education and future jobs. When a student is unavoidably absent, guardians are required to notify our attendance office to excuse the student's absence. Students should contact their teachers and arrange to make up any work missed. Upon return to school from any absence, students will coordinate with the classroom teacher to complete any missed assignments and assessments.

EQUAL EMPLOYMENT AND EDUCATIONAL OPPORTUNITIES

The Elma School District No. 68 complies with all federal and state rules and regulations and does not discriminate on the basis of ages, race, creed, color or national origin, gender, marital status or non-job related, physical, sensory or mental handicap in its educational programs, activities, employment procedures and personnel practices as required by state and federal laws. Inquiries regarding compliance and/or grievance procedures be directed to:
Elma School School District, 1235 Monte-Elma Road, Elma, WA 98541 (360) 482-3121

RESPONSIBILITIES RELATED TO INTIMIDATION AND/OR HARASSMENT

Elma School District is a place of learning for all students. Staff has the responsibility to facilitate learning and students have the responsibility to be the very best learners they can be without impeding the needs or rights of others. Intimidation, harassment, slurs, and profanity or other inappropriate acts will not be tolerated. In order for all of us to receive maximum benefit from our educational opportunities, we must all feel welcome and safe. Due to our own unique background and experiences in life, we may not always realize when we are offending another person. However, we are each responsible for our own behaviors. The quality of life at Elma Schools is the responsibility of all of us. Therefore, if you feel you have been intimidated or harassed, please follow these steps:

- Let the person offending you know that the behavior is unwanted. Try to do this in a mature, calm, and respectful manner that explains how you feel. Remember, you may be a victim even if the act is not directed at you.
- Notify a staff member. If you feel the offense is serious, notify an administrator.

CONSEQUENCES FOR ACTS OF INTIMIDATION AND/OR HARASSMENT

- A formal complaint will be completed and filed in the student's permanent discipline file. Parent(s)/guardian(s) will be notified
- Depending on the results from the investigation, the student will be disciplined accordingly. Discipline may include suspension.

SCHEDULING CONSIDERATIONS

The following will be taken into consideration when developing student schedules.

- To fulfill all graduation requirements within four years, students will be scheduled for six classes each semester.
- Late Arrival/Early dismissal is granted to students who meet specific requirements. A Late Arrival/Early Dismissal schedule can only be arranged with counselor and administration approval.
- Students who have failed a class and need credit retrieval or summer options to stay on track for graduation.
- During registration students should carefully read course descriptions when choosing their courses and alternatives. Students and counselors should choose courses that will best support the student with on-time graduation status, as well as the student's future educational and career goals.

SCHEDULE CHANGES

Students plan their courses with the help of guardians, counselors and/or IEP teams. After schedules have been created, schedule changes will be considered for the following reasons:

- Missing graduation requirements
- Misplaced in a sequential class (Calculus before Pre-Calculus)
- Missing a class or period in a schedule.



TRANSCRIPTS

TRANSCRIPTS

Washington State public high schools are required to use the Washington State Standardized High School Transcript. The purpose of the Washington State Standardized High School Transcript is to communicate a student's academic history for all high school level courses attempted including the courses, grades, schools, and other required data. An accurate record of a student's academic history is essential and cannot include anything more than what is listed in the WAC/RCW and the Washington State Standardized High School Transcript Developer/User Guide.

Transcripts will include:

- Student Information, including Student's Legal Name and State Student ID
- School of Record, including District Identification Number
- Schools Attended with enrollment dates
- Parent/Guardian Name(s)
- Report Date
- Graduation Date (only printed after the student has graduated)
- Graduation Requirements Year (typically 9th grade year)
- Academic Record with classes, credits and grades
- Report Period and Cumulative Summary with dates, credits and grade point averages
- Additional State Requirements (High School & Beyond Plan, Washington State History, Pathway, Higher Ed Placement)
- Additional District Requirements
- Course Designation Key

HIGH SCHOOL CREDITS IN MIDDLE SCHOOL

Beginning with the 2019-20 school year, RCW 28A.230.090(4)(a)(b) and WAC 180-51-030 require all high school rigor courses taken and passed by students in grades 7 and 8, be awarded high school credit and placed on the high school transcript. The credits can be removed if requested by the student or guardian prior to the end of the student's 11th grade school year. At the request of the student or guardian, credits that are to remain on the high school transcript may be transcribed with a non-numerical grade (Pass/Fail). The non-numerical grade is not included in GPA calculation, but the credit will apply to fulfilling graduation requirements. The grade can be changed to a non-numerical value if requested by the student or guardian prior to the end of the student's 11th grade year. Please see your school counselor for more information.

INCOMPLETE GRADES

The grade of Incomplete "I" must be initiated by the teacher and student. It requires the agreement of the teacher that the student has completed the majority of the course, but is unable to complete coursework due to extenuating circumstances. Within ten days of the end of the grade report, the teacher will submit the student's new grade, based on completed work. The grade change will then be reflected on the student's report card and transcript.

REPEATED COURSES

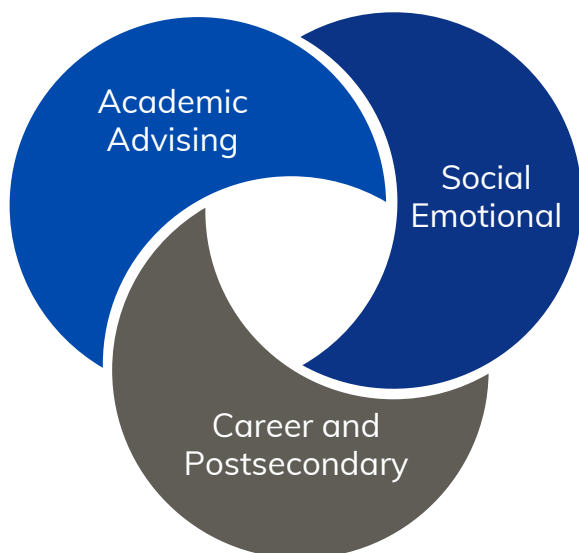
Students may repeat any class to improve their grade. The highest grade will be used to calculate grade-point average, but all attempts will be documented on the student's transcript. Students should meet with their counselor prior to retaking any course to ensure that the course meets the criteria for replacing a grade.

TRANSFER CREDITS

Most credits earned in another school district will be transferred to the Elma School District transcript as they were received. There may be instances where schools have used different credit awarding scales (colleges, foreign schools) and credits will need to be translated to Washington State credits. If information on the transcript is not clear or does not align with state course codes, the prior school will be contacted for clarification.

SPECIAL EDUCATION SERVICES

Courses specifically designed for students who are on Individual Education Plans do not appear in the course catalog. Enrollment in such classes will be done by the IEP case managers in conversation with students, parents, counselors and administration.



COUNSELING CENTER

The focus of the Counseling Department is to help students with academic and career planning and to foster personal exploration, self-awareness, and social growth. Students are encouraged to set realistic yet challenging goals, to make responsible decisions, and to understand the consequences of their actions, and to learn to self-advocate.

Counseling Center Hours: 7:30 am to 4:00 pm

Counselors are available 8:00 am to 3:30 pm

Our door is always open.

While appointments are appreciated, we are able to take care of most walk-ins.

ACADEMIC ADVISING	SOCIAL EMOTIONAL SUPPORT	CAREER AND POSTSECONDARY
Academic planning and program design	Teacher/student/guardian conferences	Registrar services related to community agencies, government requirements and insurance
Transcript evaluations and tracking	Intervention services, collaboration with personal health care providers	Planning services, collaboration with admission advisors and employers
Credit checks, grade point averages and class ranks	Collaboration with school health office and school nurse	Information about course and program choices
Teacher/student/guardian conferences	Counsel with students concerning personal decision making	Facilitate PSAT and ASVAB assessments and interpretation
Registrar services for new students, continuing students and graduates	Encourage individual problem solving and discussions of alternatives	School and evening presentations for postsecondary planning
Student scheduling	Self-advocacy strategies	Information and resources on financial aid and scholarships

Community Resources

Columbia Wellness Emergency 24 Hour Response: 1-800-685-6556

Behavioral Health Resources: 360-482-5358

Summit Pacific Medical Center - Urgent Care: 360-346-2222

Summit Pacific Medical Center - Emergency: 360-346-2236



DISTRICT PROGRAMS

ACTIVITIES AND ATHLETICS	ALTERNATIVE LEARNING
Elma School District's athletics and activities department provides programming designed to support the educational development of our students. Students benefit by learning sportsmanship, ethics, integrity, teamwork, competition, and how to win and lose gracefully. We view activities as an extension of the academic program and strive to model the healthy balance critical to the well-being and success of young people. Activities can foster pride in our schools and communities.	Alternative Learning programs are uniquely structured to educate, support, and guide students from where they are to graduation, building bridges across the grades. Courses are taught by teacher advisors, each of whom facilitates the academic and personal development of a small group of students over multiple school years. The curriculum is problem/project-based. Alternative programs are housed on the same high school campus, so students may choose to attend a full-time or part-time schedule.
APPRENTICESHIPS	ARIZONA STATE UNIVERSITY
Elma School District has partnered with AJAC Advanced Manufacturing Apprenticeships to build Washington's educational capacity to meet the talent needs of employers. AJAC youth programs are 2,000 hour programs designed for juniors and seniors to develop career-ready skills in the advanced manufacturing industries. Apprenticeships combine paid on-the-job training at an AJAC employer and college-level classroom instruction which can lead to a high school diploma, a nationally-recognized journey-level certification, and college credits.	Elma students can take ASU online courses as early as their freshman year. ASU courses allow students to earn credits toward both high school and college. Students must meet all entrance requirements and consult with their school counselor prior to enrolling in the program. Once enrolled, students will start with a "How To" session, which teaches students how to take an online college class through ASU. Tuition is free. Students taking ASU classes are still enrolled in Elma School District. Students choose a full-time or part-time course load. Students are able to participate in these courses while on Elma's campus and receive in-person support.
CAREER & TECHNICAL EDUCATION	COLLEGE IN THE HIGH SCHOOL
Career & Technical Education (CTE) provides students with the academics, technical skills, knowledge and training necessary to succeed in future careers and to become lifelong learners, with an emphasis on real-world, real-life skills. CTE promotes and supports locally-based programs that provide 21st century academic and technical skills for all students. Whether a student plans to go straight to work, or eventually earn a PhD, whether a student has a clear career goal, or just wants to learn something practical and new, they can benefit from CTE.	Elma School District collaborates with local colleges so that students can earn college credit in their high school classes. The university level instructional materials and assessments are provided and taught by Elma teachers, who are also professors with the college offering credit. Students can take College in the High School courses for high school credit toward graduation, even without taking the college credit. If taken for college credit, the student will have a high school and college transcript upon graduation. Tuition is free.
CREDIT RECOVERY	CTE DUAL CREDIT/TECH PREP
Elma School District recognizes that sometimes school is not easy and life circumstances may cause the student to fall behind. Credit recovery classes are an option for students in grades 9-12 who have failed a required class. Students are enrolled in an in person course where the mentor supports them in taking a customized online course as they earn credit for the specific standards failed. Regular attendance is required as well as the ability to work independently, reading and learning from videos with the support of staff. Registration is limited with the approval of the school counselor or administration.	Elma School District has developed articulation agreements with local colleges that help students transition from high school into postsecondary programs and earn college credit for their high school classes. CTE Dual credit classes are connected with CTE Graduation Pathways and career clusters. Please see your CTE teacher or CTE Director for further details. Elma has articulation agreements with: <ul style="list-style-type: none"> • Clover Park Technical College • Bates College • Pierce Community College • Spokane Community College • Walla Walla Community College, and • Grays Harbor College



DISTRICT PROGRAMS

EAGLE SKY VIRTUAL ACADEMY	ENGLISH LANGUAGE LEARNING
Eagle Sky Virtual Academy is an innovative, flexible online school that serves students in grades K-12. Our secondary program follows the alternative learning experience instructional model where the student is supported by an online teacher and parents/guardians serve as the primary learning coach. This model allows significant flexibility in where and when instructional hours are provided. Students engage in learning at their own pace and their courses are taught by Washington State certificated teachers.	English Language Learners (ELL) services support development of students' English language skills and ensure access to grade level academic content for all students. Students qualify for ELL services until they reach a high level of English skills, not only in speaking and listening, but also in reading and writing. Teachers in all classrooms provide English language learners support and integrate students' home languages and cultures to celebrate bilingualism and build positive cultural identities.
GUARANTEED ADMISSIONS PROGRAM	OPEN DOORS
Elma School District has teamed with the Washington State Council of Presidents to guarantee college admissions to our students that meet specific criteria. Students who have a GPA of 3.0 or higher and are on track to complete the College Academic Distribution Requirements (CADRs) under The Guaranteed Admissions Program (GAP) will be offered admittance to the following universities. <ul style="list-style-type: none"> • Central Washington University • Eastern Washington University • The Evergreen State College • University of Washington Tacoma • Washington State University • Western Washington University 	A specialized program designed to meet the needs of youth who are disengaged from school or a year or more behind in credits and experiencing barriers preventing them from attending traditional school. In the Open Doors program, students receive individualized support through enrollment, intake and project based learning. Many students come to Open Doors hoping to gain a high school diploma. They leave not only as high school graduates, but enrolled in post-secondary programs. this program is available to students aged 16-21.
RUNNING START	SPECIAL EDUCATION
Running Start is a Washington state program that allows high school students to earn credits toward both high school and college at a local community college. Students must be juniors or seniors in good standing, and must meet all entrance requirements (placement test or alternative) as outlined by the college. Students who complete specific requirements can earn an Associate of Arts degree (AA) upon high school graduation. Tuition is free. Students may be responsible for fees and/or cost of books. Running Start students are still enrolled in Elma School District. Students choose a full-time or part-time course load at the local college. Running Start students may still participate in school sponsored activities. To meet district graduation requirements, Running Start students must still provide evidence of academic progress and complete course registration. They must also complete the high school and beyond tasks.	The Special Education department works collaboratively to provide additional services, support, programs, specialized placements or environments to ensure that all students' educational needs are met. Special education is provided to qualifying students. The students' individual program strives to enable students to complete the required academics necessary to graduate and to prepare students for careers. Special education professionals help students recognize their personal strengths and talents and develop their academic, social, emotional, and vocational skills.
INNOVATION ACADEMY	WORK-BASED LEARNING EXPERIENCE
STEM Cohort classes are part of a signature program where students work in cohort groups in non-traditional block schedules. Students enrolled in cohort programs earn academic credits required for graduation through a thematic, interdisciplinary curriculum connected to a career pathway. Students are engaged in problem-based learning and industry-based projects. They learn from teachers and professionals in the field through community, business and college partnerships. Cohorts available: Natural Resources/Manufacturing	Work-Based learning comprises a wide range of activities that are conducted as an extended learning experience. Students may be able to earn Career & Technical Education credit for their engagement in Work Based Learning activities. Students aged 16 or older are eligible to receive credit for working. Students may earn 0.5 elective credit for each 180 hours of work, as approved by the CTE Director. The counting of hours begins when the student registers with the Director and completes the required paperwork.



STUDENT ACTIVITIES & ATHLETICS

Extracurricular activities “offer opportunities for students to learn the values of teamwork, individual and group responsibility, physical strength and endurance, competition, diversity, and a sense of culture and community.”

~ National Center for Education Statistics

Athletic Director Office Hours Vary With Event Supervision

ASB Cards are required for participation in Activities & Athletics

CO-CURRICULAR CLUBS		EXTRA-CURRICULAR CLUBS	
Associated Student Body (ASB) Ag Co-Op Band Council Choir Club Drama Club FBLA FFA Health Club Multi-Media Club Skills USA Yearbook		Cheerleading Competitive Dance & Drill Equestrian Honor Society Knowledge Bowl Powerlifting Robotics United People's Group Writing Club	
ATHLETICS			
FALL	WINTER	SPRING	
Boys Golf Cross Country Football Girls Soccer Volleyball	Boys Basketball Boys Wrestling Girls Basketball Girls Wrestling	Baseball Boys Soccer Boys Track Fastpitch Girls Golf Girls Track	
All students participating in athletics need to be registered with FinalForms. This management service allows you to complete and sign athletic participation forms and saves data from sport-to-sport, season-to-season and year-to-year. Register your student at elma-wa.finalforms.com .			



ACADEMIC RECOGNITION

GRADUATION HONORS

The Valedictorian, Salutatorian, and top ten students will be selected at the end of first semester of the senior year. In order to be considered for graduation honors, students must be enrolled in CADR qualifying classes at Elma High School their entire senior year. Home school students are not eligible for graduation honors.

Valedictorian

- Student with the highest unweighted GPA over 7 semesters in high school.
- Student has completed ,or is on track to complete, all of the College Academic Distribution Requirements (CADRs).

Salutatorian

- Student with the next highest unweighted GPA over 7 semesters in high school.
- Student has completed, or is on track to complete, all of the College Academic Distribution Requirements (CADRs).

CLASS RANK AND TOP TEN

Class rank will be determined at the end of Semester 1 of the students’ senior year. Students will be able to report their rank to colleges and scholarships after this date.

Top Ten will be the students with the top ten highest grade point averages in the class. In the event of a tie, administration will determine if more than ten students will receive Top Ten honors.

WASHINGTON GUARANTEED ADMISSIONS PROGRAM

Elma School District has partnered with the Washington Guaranteed Admissions Program (WAGAP) to support our graduating seniors with guaranteed admissions to attend six state colleges or universities. This program is for guaranteed college admissions only and does not include college financial support. The partnership improves our current efforts to meet the college and career goals of our students and to increase college access.

WAGAP allows admissions to attend any of these Washington public, four year colleges

- Central Washington University
- Eastern Washington University
- The Evergreen State College
- University of Washington Tacoma
- Washington State University
- Western Washington University



To be eligible, high school students and families need to:

- Families must provide permission to allow the district to share student information with these colleges and universities. This is done during the registration process in Skyward.
- Students must earn and maintain a 3.0 GPA.
- Students must meet the College Acceptance Distribution Requirement courses (CADRs), which are required courses students must take in high school to be eligible to be admitted to college.
- Students are to engage in challenging high school coursework and maintain their high school GPA during their senior year to meet the guaranteed admission criteria.

COLLEGE READY CORDS

Seniors may earn “College Ready” honor cords by meeting the following criteria:

- Earn a GPA of 2.8 out of 4.0, and
- Earn a C or better in a Dual Credit College English or Math class, or
- Earn a C or better in Algebra II

CAREER READY CORDS

Seniors may earn “Career Ready” honor cords by meeting the following criteria:

- Complete a CTE career pathway, and
- Meet two or more
 - 90% attendance
 - 25 hours of community service
 - Earn an Industry Recognized Credential
 - Earn a Dual Credit in a CTE course
 - Participate in Workplace Learning Experience
 - Be involved in two or more organized co-curricular activities



GRADUATION REQUIREMENTS

Completion of Elma School District’s minimum graduation requirements, as established by the Board of Directors, signifies that a student is prepared to successfully transition into life after high school. Students fulfill the graduation requirements that are in place their 9th grade year, regardless of their graduation date.

CLASS OF 2028 GRADUATION REQUIREMENTS		
CREDITS	PATHWAY	HSBP
All students must complete specific course requirements, as established by their local districts. Through course completion and credit-earning opportunities aligned to the state’s Learning Standards, students gain the needed communication and subject area knowledge and skills outlined in Washington’s Goals of Basic Education.	Students will complete one or more graduation pathways to demonstrate their preparation for a meaningful first step after high school, which could include engaging in work, starting an apprenticeship, attending college, or joining the military. The graduation pathways chosen by a student must align with their High School and Beyond Plan.	All students, with the help of educators, families and community partners, must build a High School and Beyond Plan that shows how they will meet state and local graduation requirements and prepare for what they want to do after high school. A student’s High School and Beyond Plan is individualized to adjust for their interests and goals.

REQUIRED HS CREDITS	GRADUATION PATHWAYS
<ul style="list-style-type: none"> English (4 credits) Mathematics (3 credits) Science (3 credits with 2 labs) Social Studies (2 credits) Civics (0.5 credits) Economics (0.5 credits) Health (0.5 credits) Physical Education (1.5 credits) Fine Arts (1.0 credits) Career & Technical Education (1.0 credits) World Language/Personalized Pathway (2 credits) Electives (4.5 credits) 	<ul style="list-style-type: none"> CTE Course Sequence ASVAB State Assessments SAT/ACT Dual Credit Combination
NON-CREDIT GRADUATION REQUIREMENTS	
Washington State History	High School and Beyond Plan



GRADUATION PLANNING WORKSHEET

REQUIRED CREDITS TO GRADUATE FROM ELMA SCHOOL DISTRICT

Pathways are individual. This planning sheet is designed to help guide you.
Each student will pick the classes that meet graduation requirements and best fit with their post-high school plans.

Subject Area Requirements	Credits	9th Grade	10th Grade	11th Grade	12th Grade
English • 1 English credit per school year	4				
Mathematics • Algebra, Geometry, 3rd Year Math	3				
Science • Biology, Physical Science, 3rd Year Science	3, 2 labs				
Social Studies • World History, US History	2	-----			
Civics	0.5	-----	-----	-----	
Economics	0.5	-----	-----	-----	
Health	0.5				
Physical Education	1.5				
Fine Arts	1				
Career & Technical Education	1				
World Languages/Personalized Pathways	2				
Electives	5				

ADDITIONAL GRADUATION REQUIREMENTS

PATHWAY Must complete at least one pathway to graduate.	NON-CREDITS Must complete both non-credit requirements.
<div>State Assessments (ELA & Math)</div> <div>ASVAB</div> <div>ACT/SAT</div> <div>Dual Credit</div> <div>CTE Course Sequence</div>	<div>Washington State History</div> <div>High School & Beyond Plan</div>



GRADUATION PATHWAY OPTIONS

Graduation pathway options allow students to pursue a personalized, meaningful education that results in a diploma and skills needed for college or career.

CLASS OF 2028 GRADUATION PATHWAYS

	<p><u>CTE Sequence</u></p> <ul style="list-style-type: none"> • Complete 2 or more CTE credits in the same program area that include a dual credit course, or lead to an industry recognized credential • Complete a Core Plus Manufacturing or Construction program 		<p><u>ASVAB</u></p> <ul style="list-style-type: none"> • Meet standard on the Armed Services Vocational Aptitude Battery (ASVAB) by scoring at least the minimum established by OSPI (updated annually) • Current standard score is 31.
	<p><u>State Assessments</u></p> <ul style="list-style-type: none"> • Meet or exceed the graduation scores in the Smarter Balanced Assessments (SBAs) or Washington Access to Instruction & Measurement (WA-AIM) in English Language Arts (ELA) and Math • SBA: ELA - 2548, Math - 2595 • WA-AIM: ELA - 104, Math - 103 		<p><u>SAT/ACT</u></p> <ul style="list-style-type: none"> • Meet or exceed the graduation scores set by State Board of Education in the English Language Arts (ELA) and Math portions of the SAT or ACT. • SAT: ELA - 410, Math - 430 • ACT: ELA - 14, Math - 16
	<p><u>Dual Credit</u></p> <ul style="list-style-type: none"> • Earn at least one high school credit in ELA and one high school credit in Math in dual credit courses. • Dual credit courses: College in the High School, Running Start, CTE Dual Credit Courses 		<p><u>Combination</u></p> <ul style="list-style-type: none"> • Meet any combination of at least one English Language Arts (ELA) and one Math of the pathway options listed here.



CAREER & TECHNICAL EDUCATION PATHWAYS

CTE means a planned program of courses and learning experiences that begins with exploration of career options; supports basic academic and life skills; and enables achievement of high academic standards, leadership, options for high skill, high wage employment preparation, and advanced and continuing education.



SKILLED TECHNICAL SCIENCE

Core Plus Manufacturing
Fabrication
Manufacturing
Media Arts



AGRICULTURE

Ag Mechanics
Ag Construction
Ag Fabrication
Plant Science
Ornamental Design
Natural Resources
Environmental Science
Leadership & Communication



HEALTH/FAMILY SCIENCE

Sports Science
Allied Health Careers
Education Careers



BUSINESS

Business Communications
Business Management
Marketing
Publishing
Spanish Communication



STEM

Forensic Science

Career & Technical Education Graduation Readiness Pathway

(Class of 2024 and Beyond)

Any student that completes 2.0+ credits in an approved program area listed below (one credit transcribed from each column) will meet the Graduation Readiness CTE Pathway.

*These pathways are subject to change based on state approval, CTE Dual Credit Articulations and qualifications of Industry Recognized Certification.

*No class can count twice for the same sequence

✓	AGRICULTURE	1.0 Credit	1.0 Credit	1.0 Credit	CTE Dual Credit	Industry Recognized Cert
	Ag Mechanics	CTE 121 □	CTE 122 □	Adv. Ag Mech. CTE 251 □ Adv. Manuf. CTE 255 □	Bates: WELD 103 – 2 credits (C/better) Bates: WELD 105 – 5 credits (C/better)	Forklift P. Exam #596/597 OSHA 10
	Ag Construction	CTE 101 □	CTE 102 □	Adv. Const. CTE 241 □	CPTC: CONST 106 – 6 credits (C/better) CPTC: CONST 102 – 3 credits (C/better)	P. Exam #510, #512 Forklift OSHA 10
	Ag Fabrication (Dual Credit & IRC varies based on combination of courses)	CTE 121 □ CTE 101 □	CTE 122 □ CTE 102 □	Ag Mechanics Construction CTE 121 □ CTE 101 □	Bates: WELD 103 – 2 credits (C/better) CPTC: CONST 106 – 6 credits (C/better) CPTC: CONST 102 – 3 credits (C/better)	Forklift P. Exams #596/#597/#510/#512 OSHA 10
	Plant Science	AFNR Environ Bio CTE 111 □ SCI 241 □	CTE 112 □ SCI 242 □	Plant Science SCI 211 □	WWCC: AGPR 113 – 5 credits (B/better)	P. Exam #140
	Ornamental Design	AFNR Plant Science CTE 111 □ SCI 211 □	CTE 112 □ SCI 212 □	Ornm. Design ART 321 □	WWCC: AGPR 113 – 5 credits (B/better) SCC: AGHRT 211 – 5 credits (B/better)	P. Exam #140 P. Exam #131
	Natural Resources Environmental Science	AFNR Environ Bio Aquaponics CTE 111 □ SCI 241 □ SCI 223 □	CTE 112 □ SCI 242 □ SCI 224 □	Env. Science SCI 331 □	GHC: NR 120 – 5 credits (B/better)	P. Exam #170
	Leadership & Communication	AFNR Leadership Adv. Ag Com Adv. Ag Lead CTE 111 □ CTE 211 □ CTE 225 □ CTE 221 □	CTE 112 □ CTE 112 □ CTE 226 □ CTE 222 □	Leadership Adv. Ag Com Adv. Ag Lead CTE 211 □ CTE 225 □ CTE 221 □	PCC: MNGT 130 – 5 credits (C/better) CPTC: RBM 111 – 3 credits (C/better)	P. Exam #300
✓	HEALTH/FAMILY SCIENCE	1.0 Credit	1.0 Credit	1.0 Credit	CTE Dual Credit	Industry Recognized Cert
	Sports Science	Health/Life Sports & Nutr Allied Hlth/Car CTE 470 □ PED 109 □ CTE 145 □	HTH 171 □ PED 110 □ CTE 146 □	Sports Sci PED 371 □	PCC: KINS 250 – 5 credits (C/better) Pierce: BTE OM 149 – 5 credits (C/better)	Food Handler 1 st Aid/CPR
	Allied Health Careers	Allied Hlth/Car CTE 145 □	CTE 146 □	Allied Hlth Sci CTE 354 □	CPTC: CAH 102 – 5 credits (C/better) Pierce: BTE OM 149 – 5 credits (C/better)	1 st Aid/CPR HIPAA
	Education Careers	Career Tech iConnect CTE 140 □ CTE 430 □		Ed Careers CTE 357 □	CPTC: EDUC&191 – 3 credits (C/better)	

✓	BUSINESS	1.0 Credit	1.0 Credit	CTE Dual Credit	Industry Recognized Cert
	Business Communication	Career Tech iConnect iLife CTE 140 □ CTE 430 □ CTE 470 □	Bus Comm ELA 331 □ ELA 332 □	CPTC: CAS 121—3 credits (C/better) CPTC: CAS 141—3 credits (C/better) CPTC: RBM 111—3 credits (C/better)	P. Exam: 1003, 220, 222 1 st Aid/CPR
	Business Management	Bus Stats MTH 314 □ MTH 315 □	Bus Comm ELA 331 □ ELA 332 □	CPTC: RBM 111—3 credits (C/better) CPTC: CAS 130—3 credits (C/better)	P. Exam: 220, 222
	Marketing	Mktg Ops. I CTE 233 □ CTE 234 □	Mktg Ops. II CTE 235 □ CTE 236 □	GHC: BA 174—5 credits (B/better)	P. Exam: 402, Food Handler, SAFEME
	Publishing	Career Tech iConnect CTE 140 □ CTE 430 □	Yearbook (prior 2021)	CPTC: CAS 141—3 credits (C/better)	P. Exam: 1003, 220, 222
	Spanish Communication (HSELL served students)	Spanish I SPA 101 □ SPA 102 □	Spanish II SPA 201 □ SPA 202 □	None	P. Exam: 220 & 222
✓	SKILLED TECHNICAL SCI	1.0 Credit	1.0 Credit	CTE Dual Credit	Industry Recognized Cert
	Core Plus Manufacturing	Core + Manuf. I CTE 161 □ CTE 162 □	Core + Manuf. + CTE 163 □ CTE 164 □ CTE 165 □ CTE 166 □ CTE 167 □ CTE 168 □	CPTC: AMT 104—5 credits (C/better)	Core Plus Forklift OSHA 10
	Fabrication	Core + Manuf. I Ag Mechanics Construction CTE 161 □ CTE 162 □ CTE 121 □ CTE 122 □ CTE 101 □ CTE 102 □	Core + Manuf. I Ag Mechanics Construction Elite Manuf. CTE 161 □ CTE 162 □ CTE 121 □ CTE 122 □ CTE 101 □ CTE 102 □ CTE 365 □ CTE 366 □	Bates: WELD 103—2 credits (C/better) GHC: WELD 101—6 credits (B/better) CPTC: CONST 106—6 credits (C/better)	Forklift P. Exam #5 10 OSHA 10
	Manufacturing	Adv. Manuf. Core + Manuf. I Ag Mechanics Construction CTE 255 □ CTE 256 □ CTE 161 □ CTE 162 □ CTE 121 □ CTE 122 □ CTE 101 □ CTE 102 □	Elite Manuf. Adv. Manuf. CTE 365 □ CTE 366 □ CTE 255 □ CTE 256 □	Bates: FACM 107—5 credits (C/better) Bates: DIESL 130—5 credits (C/better) Bates: MACH 119—5 credits (C/better) Bates: WELD 105—5 credits (C/better)	Core Plus Forklift Youth Apprenticeship: 2,000 Hour AIAC Automation Technician
	Media Arts	Int Media Arts Int Comm Art Adv Comm Art ART 181 □ ART 182 □ ART 151 □ ART 152 □ ART 151 □ ART 152 □	Yearbook/Photo Media Arts ART 381 □ ART 382 □ ART 281 □ ART 282 □	CPTC: GTC 132—4 credits (C/better) CPTC: DED 177—3 credits (C/better) CPTC: GTC 110—5 credits (C/better)	
✓	STEM	1.0 Credit	1.0 Credit	CTE Dual Credit	Industry Recognized Cert
	Forensic Science	Biology Phy Sci SCI 241 □ SCI 242 □ SCI 101 □ SCI 102 □	Forensic Sci SCI 323 □ SCI 324 □	PCC: CI 205—5 credits (C/better)	
In State Transfers					
CTE Director must view transcripts of students who transfer to Elma School District from another Washington State school district. Counselors submit name and courses to consider. CTE Director will access EOS—Student Records Exchange to confirm course completion at Washington State School District in a QIP coded class and determine if it meets the requirements within the Elma CTE Program Area. Counselors/Flagstaff will not document in Skyward that the CTE Director approved the CTE Grad Pathway. (per guidance from QIP CTE index 51-53, 60-62)					
Students who have transferred to Elma School District from other states are not eligible for CTE Graduation Pathways using courses from other states. Student must enroll in Elma School District to be approved for CTE courses to qualify.					
Out of State Transfers					
Professional Technical Running Start					
CTE Director must review college and high school transcripts of students who earn Professional Technical college credit through Running Start. Counselors submit name and courses to consider. CTE Director will access EOS and SACT Documentation of CIP code alignment between 14.2 and SACT. Counselors/Flagstaff will not document in Skyward that CTE Director approved the CTE Grad Pathway. (per guidance from QIP CTE index 51-53, 60-62)					

The student has completed a minimum of 2.0 credits per the OSPI CTE course sequence definition in one CTE program area through the Elma High School District.



CAREER PLANNING

Most people work for 40 years or more. Careers often involved work with the same employer for long periods of time, but today you are likely to make 5 to 7 career changes in your working life. Deciding where to start is often the hardest part.

HERE ARE SOME STEPS TO HELP YOU GET STARTED

- Learn about yourself! - Take interesting inventories and discuss the results with people that you trust. Think about your interests, abilities, personality, and values. Consider what is important to you.
- Read about careers that you are interested in. - Utilize resources online to gather more in-depth information regarding job outlook, responsibilities, average salary, and education requirements.
- Talk to people who are working in the field(s) you are interested in. Take the opportunity to observe someone doing their job and talk to them about their work.
- Attend career days and college fairs within the community.
- Research various higher education institutions . - There are so many different community colleges, colleges, universities, and trade and technical schools. Research ones that interest you and fit your personality and needs.
- Visit with representatives from a variety of career paths. - When you talk to real people about their real job, you get more insight as to whether or not it is for you.
- Visit college campuses. - Once you have researched and learned more information about potential careers and the schools that can help you get there, take the time to visit the school. You need to make sure that it is a good fit.

ENTERING THE WORLD OF WORK

PLANNING	STEPPING OUT	GOT THE JOB
<p>Read - Keep reading so you don't lose those skills. You will need them.</p> <p>References - You will need at least three references for applications. Ask them ahead of time, so the phone calls don't surprise them.</p> <p>Research - Know what kind of jobs you are willing to do. Research job requirements, pay and locations.</p> <p>Resume - Prepare your resume. Keep updating it as your gain new skills. Include past and present employment.</p>	<p>Apply - Apply for jobs. Some jobs have an online application process and others have you apply in person. Make sure you look for both.</p> <p>Interview - Practice interviewing ahead of time. Take your resume with you. Dress appropriately. Arrive early. Write a thank you note afterward.</p> <p>Keep Records - Keep track of applications and resumes that you send out. Keep a document of who you talk to and their contact information.</p>	<p>Attendance - Showing up to work matters. Show up every day, on time. If your schedule changes, make sure you keep track of your work schedule so you don't miss days.</p> <p>Sick Days - If you must take a day off, call them ASAP. Don't "no call, no show" or you may lose your job.</p> <p>Changing Jobs - Don't quit one job until you have another. You want to build a good work history and that requires some stability, so don't quit without a plan. Give two weeks' notice, minimum.</p>

CAREER RESOURCES	
Where Are You Going? - A guide to education and careers in Washington State	https://www.wtb.wa.gov/wp-content/uploads/2022/06/2022-25-Where-Are-You-Going-Guide_FOR-WEB.pdf
Job Research - Search jobs by title, salary and outlook	https://www.careerbridge.wa.gov/Search_Occupation.aspx?cmd=txt&adv=true&txt=
Job Postings in Washington State	https://www.careers.wa.gov/
WorkSource Washington - A partnership of state and local agencies to offer employment services	https://worksourcewa.com/
WorkSource Locator - Find a job center in Washington	https://worksourcewa.com/microsite/content.aspx?appid=MGSWAOFFLOC&pagetype=simple&seo=officelocator
Worker Retraining - This program can help pay for training expenses for those who have lost their jobs.	https://www.sbctc.edu/colleges-staff/programs-services/worker-retraining/
Career Connect Washington - Works with schools and employers across the state to give meaningful, real-world job experiences to students of all ages, and workers up to 30.	https://careerconnectwa.org/
Career Explore NW - Explore the opportunities in your neighborhood and connect with local employers	https://www.careerexplorenw.org/
Experience Work Project - Designed to help prepare high school and college students for the world of work through job shadows and internships.	http://www.experienceworkproject.com/
WA Labor & Industries Apprenticeship Programs - Find and prepare for registered apprenticeship opportunities	https://www.lni.wa.gov/licensing-permits/apprenticeship/apprenticeship-preparation
WA State Dept of Social and Health Services - Resources for job seekers in Washington State	https://www.dshs.wa.gov/dvr/resources-job-seekers
Licensed Private Career Schools - Find career schools that focus on programs that lead to certificates and programs	https://wtb.wa.gov/private-career-schools/student-resources/licensed-schools/
CareerOneStop - US Dept of labor's network to research careers, training, and jobs.	https://www.careeronestop.org/Toolkit/ACINet.aspx
US Bureau of Labor Statistics - The nation's premier source for career information.	https://www.bls.gov/ooh/
Your Free Career Test - Used by colleges, universities, workforce centers, and organizations to help students and adults explore careers.	https://www.yourfreecareertest.com/?fbclid=IwAR0q-MgueH-hCZLNzSiBvtKNkxW50FlcZK8-VhCXtL_DnqM74pf-gdpPlgg
Educational Video Resources for Career Exploration	https://www.pfew.org/speaker-series



ARMED FORCES PLANNING

Today's military is more professional, more technologically advanced, and offers more benefits and rewards than ever. Maintaining a strong national defense requires a diverse work force with more than 4,000 job opportunities.

DID YOU KNOW?

The military has full-time and part-time training and work experience
4,100 different jobs
88% of jobs have civilian counterparts
Tuition support programs for college
Reserve Officers Training Corps' college-based programs produce 60% of all military officers

BEFORE YOU JOIN

Before you make a decision, gather as much information as possible about the branch of the service that interests you; each one differs in specific programs, terms of duty, and enlistment options. Make certain that your military commitment is based on sound information and realistic expectations.

www.myfuture.com
www.todaysmilitary.com

www.todaysmilitary.com

Discover what it takes to join the military and learn how a career of service can lead to a fulfilling life for some.

- Life in the Military
- Ways to Serve
- Joining and Eligibility
- Careers and Benefits
- Education and Training
- Information for Parents and Guardians

<https://myfuture.com>

Search military careers by industry, salary and skills. Learn more about the various service branches and military benefits, including paying for college.

- Highest Paying Military Careers
- Military Enlisted Careers
- Military Officer Careers
- Military Careers Using Technology Skills
- Military Resources

REQUIREMENTS TO JOIN THE MILITARY

- Be 18 (17 with your guardian's permission)
- Be a US citizen or legal immigrant holding permanent residence status
- Have at least a high school diploma (for enlisted)
- Have a Bachelor's or an advanced degree (for officers)

If you are an 18 year old male, you are required by law to register with the Selective Service. A man who fails to register before turning the age of 26 could face a fine and/or a prison term. Male students who do not register will NOT qualify for federal student loans or grant programs. This will also impact individuals interested in working for the federal government. For more information: <https://www.sss.gov/>

MILITARY RESOURCES	
<p>ARMY - You can find jobs that are available to you and apply online using the Army Career Explorer. If you choose to apply online, an Army recruiter will contact you to determine if you have the necessary qualifications and will also provide guidance as you begin to navigate your military future. These sites also provide you with a list of sample questions that you can ask your recruiter to make sure the Army is right for you.</p>	<p>1-800-USA-ARMY Active Duty - www.goarmy.com Army National Guard - 1-800-GO-GUARD www.nationalguard.com US Military Academy at West Point - www.usma.edu Army Reserve Officers Training Corp - www.goarmy.com/rotc National Guard - https://www.nationalguard.com/contact-us</p>
<p>MARINE CORPS - Every Marine is a rifleman, but every Marine is also trained in a specific military occupational specialty (MOS). Marine Corps training will make you quickly adaptable to any duty assignment while your MOS will define your area of expertise. These websites will help you understand the physical and mental preparedness required to become a Marine.</p>	<p>1-800-MARINES Active Duty - www.marines.com United States Naval Academy - www.usna.edu Marine Corps Officer Candidate's Guide - www.marineofficer.com Marine Corps Reserve - www.marines.com</p>
<p>NAVY - The Navy trains its personnel for hundreds of high-growth positions in more than 60 career fields, which you can explore on these websites. It doesn't matter if you're college-bound, prefer to take college courses at your own pace or are still in high school - the Navy can create a customized career path for you.</p>	<p>1-800-USA-NAVY Active Duty - www.navy.com United States Naval Academy - www.usna.edu Naval Reserve Officers' Training Corps - https://www.netc.navy.mil/nstc/nrotc/</p>
<p>AIRFORCE - Start with these websites for information on Air Force careers, financial aid, scholarships and college tuition for your future. They will help you find out if you are eligible to join, provide an overview of available careers and benefits, and help answer your questions about Air Force culture, Basic Training and what you can expect when you join.</p>	<p>1-800423-USAF Active Duty - www.airforce.com Air National Guard - 1-800-TO-GO-ANG www.ang.af.mil United States Air Force Academy - www.academyadmissions.com Air Force Reserve Officers' Training Corps - https://www.afrotc.com/</p>
<p>COAST GUARD - The Coast Guard will help you choose your career path based on your aptitude, physical abilities, security clearance, motivation and determination. The Coast Guard offers all specialties to both men and women equally - including combat roles.</p>	<p>1-877-NOW-USCG Active Duty - www.uscg.mil Reserve - www.gocoastguard.com United States Coast Guard Academy - https://uscga.edu</p>



ASVAB

Armed Services Vocational Aptitude Battery
<https://official-asvab.com>

The ASVAB is an aptitude test designed to measure your potential for training in particular work-related activities in the military. Your scores may be used to help you to identify your career interest and may be used for military enlistment, if you choose. If you are considering applying to any branch of the armed services, you will need to take this test.

The ASVAB consists of subtests in the following areas: General Science, Arithmetic Reasoning, Work Knowledge, Electronics Information, Automobile and Shop Information, Mechanical Comprehension, and Assembling Objects. Scores on the Word Knowledge, Paragraph Comprehension, Arithmetic Reasoning, and Math Knowledge are used to compute an Armed Forces Qualification Test Score (AFQT). This score is used to determine your eligibility for enlistment. Each branch of the Armed Forces determines a qualifying AFQT score for enlisting in their service.



COLLEGE & UNIVERSITY PLANNING

Some career paths require a two- or four-year degree. A college degree can make a student more competitive in the job market and qualify for careers that let them follow their dreams. Planning for college can make the time and financial investment more manageable.

TYPES OF SCHOOLS AFTER HIGH SCHOOL			
TRADE SCHOOL	COMMUNITY COLLEGE	PUBLIC UNIVERSITY	PRIVATE UNIVERSITY
May be a good fit if you... <ul style="list-style-type: none"> want training for a specific career want a certificate or diploma, probably not a bachelor's degree want smaller classes with hands-on learning want close interaction with instructors want hands-on-training, not research want to focus on specialized industries want programs that are shorter in duration do not want student organizations and athletics want to save money and stay close to home 	May be a good fit if you... <ul style="list-style-type: none"> want an associate degree, certificate, or some bachelor's degrees want to transfer to a 4-year university want smaller class sizes want more personalized attention do not need extensive research facilities want limited student organizations, events and athletics want to save money prefer to stay close to home Have a job that you want to keep 	May be a good fit if you... <ul style="list-style-type: none"> want a broad-based education with a variety of majors to choose from want a bachelor's degree, with some graduate programs want small to large class sizes some research opportunities in upper-level courses enjoy meeting a diverse group of people plan to attend student organizations and event want a variety of athletic opportunities 	May be a good fit if you... <ul style="list-style-type: none"> want a bachelor's degree in a specialized area want a bachelor's degree, with some graduate programs want small to medium class sizes want specific research opportunities want specialized student organizations and events want specialized athletic opportunities can afford the higher tuition are willing/able to provide out of pocket costs

COLLEGE REQUIREMENTS			
APPLICATION PREP Common college application requirements.		SCHOLARSHIP PREP Common scholarship application requirements.	
Extra- and Co-Curricular Activities Community Service College Application Letters of Recommendation	Transcript FAFSA/WAFSA Entrance Exams (unless test optional) 3.0 GPA (for WAGAP program)	Extra- and Co-Curricular Activities Community Service Application Essay	Letters of Recommendation Personal story about something you have overcome



COLLEGE PLANNING WORKSHEET

REQUIRED CREDITS THAT MEET MOST UNIVERSITY REQUIREMENTS

This planning sheet is designed to help guide you. It is important that you find out the requirements of the schools that you plan to apply to. Each student will pick the classes that meet graduation requirements and best fit with their post-high school plans.

Admission Criteria and CADR's	Credits for Technical or Two-Year Community Colleges	Credits for WA Guaranteed Acceptance Program	Credits for WA State Public Universities	Credits for Private Colleges and Universities	Credits for Highly Selective Colleges and Universities
English	High School Diploma Additional requirements vary	4 3 college prep courses plus one additional English course	4 college prep courses	4 college prep courses	4 college prep courses
Mathematics <ul style="list-style-type: none"> Algebra, Geometry, Algebra 2 Senior Year Quantitative Math Course 		3	3	4	4
Science <ul style="list-style-type: none"> Biology, Chemistry or Physics Algebra-Based Science Course 		3 WWU-Chemistry or Physics	2-3	2-3	3-4 lab sciences
Social Studies/Social Sciences <ul style="list-style-type: none"> World History, US History Civics and Economics 		3	3	3	3-4
Academic and Arts Electives <ul style="list-style-type: none"> UW, WWU-0.5 credits in the fine, visual, or performing arts; remaining may be in arts or an academic elective 		1	1	2	2-3
World Languages <ul style="list-style-type: none"> years of the same language 		2	2	2-3	3-4

COLLEGE RESOURCES	
FAFSA - The application for federal student aid, required for college admissions and most scholarships	https://studentaid.gov/h/apply-for-aid/fafsa
WASFA - The application for state student aid for those that have an immigration status or are undocumented	https://wsac.wa.gov/WASFAelig
Common App - A simplified college application process that allows students to apply to more than 1000 schools through one website	https://www.commonapp.org/
Community and Technical Colleges - Website to apply to any of Washington State's community colleges and technical school	https://www.sbctc.edu/
College Scorecard - Search and compare colleges, fields of study, costs, admission, results and more	https://collegescorecard.ed.gov/
College Scorecard - Search and compare colleges, fields of study, costs, admission, results and more	https://collegescorecard.ed.gov/
Financial Aid for Military Families - College money for veterans, future military personnel, active-duty personnel, or those related to veterans or active-duty	https://studentaid.gov/understand-aid/types/military
CampusReel - Brings colleges, universities, graduate programs and schools to life with student-led videos	https://www.campusreel.org/
12th Grade College Planning Calendar - Know if you're on track in the college application process	https://secure-media.collegeboard.org/CollegePlanning/media/pdf/BigFuture-College-Planning-Calendar-Seniors.pdf
TYPES OF FINANCIAL AID	
FAFSA/WASFA The FAFSA or WASFA needs to be filled out in order for students to qualify for most financial aid opportunities. FAFSA/WASFA typically opens on October 1st and uses tax information from the prior-prior year. For example, students entering college during the 2024-2025 school year would have submitted the 2022 tax information. Many priority deadlines are mid-January, so students should check the deadlines at the schools they are interested in.	Scholarships Money awarded based on merit or other achievements, and typically do not have to be repaid. Applications and eligibility vary for each and there are literally millions of scholarships available. Setting up an account on Washboard.org for Washington State specific scholarships or Collegeboard.org for more national scholarships can be a great place to start the search. Our Counseling Center will also distribute local scholarships.
College Bound Scholarship Students qualify for this in 7th or 8th grade based on family income and must maintain a 2.0 grade point average (for universities), have no felony convictions, and remain eligible when filing FAFSA or WASFA during senior year. This scholarship can cover tuition at many two and four year public and private colleges, universities, and technical programs in Washington State.	Loans Borrowed money to pay for college expenses. This money usually has to be repaid once the student is out of school. It is paid over time, with interest added.
Grants Money given from the government based on financial need and does not typically need to be paid back. Grants are usually offered to the student and can be used at their school of choice.	Work Study Financial aid program to work at approved locations to earn money to pay for college expenses. This is money earned through the college's program and is separate from any job that you may have acquired yourself.



COURSE DESCRIPTIONS

ARTS

ARTS		
ART 151/152	<p><u>INTRO COMMERCIAL ART</u></p> <p>Introduce basic techniques in pencil, pastels, ink, charcoal, tempera paint, sculpture, watercolor, acrylics, collage and digital. Projects will emphasize color, line, texture, shape, space, value and form.</p>	<p>Credit: 0.5 per semester Grad Requirement: Art, CTE, Elective Club: Skills USA</p>
ART 251/252	<p><u>ADVANCED COMMERCIAL ART</u></p> <p>Advanced techniques and skills with an emphasis on showing, selling, and displaying their work. In 2D students will create a body of work in their chosen media. 3D includes sculptures, ceramic design, jewelry and fused glass.</p>	<p>Credit: 0.5 per semester Grad Requirement: Art, CTE, Elective Club: Skills USA</p>
ART 181/182	<p><u>INTRO MEDIA ART</u></p> <p>Lights, camera, action! Be creative and learn introductory techniques in photography, video production, digital drawing and design, and anime. You will utilize Adobe to create digital art using Adobe and Microsoft Suites.</p>	<p>Credit: 0.5 per semester Grad Requirement: Art, CTE, Elective Club: Skills USA</p>
ART 281/282	<p><u>ADVANCED MEDIA ART</u></p> <p>Advance technical art skills by creating and designing digital art that can be used and applied to industry for marketing and branding. Compete in Art Shows and Skills USA at the local and state level.</p>	<p>Credit: 0.5 per semester Grad Requirement: Art, CTE, Elective Club: Skills USA</p>
ART 321/322	<p><u>ORNAMENTAL DESIGN</u></p> <p>Create art with plants through landscape and floral design. Students will dive into Interior Design, Floral Design, Landscaping, and Horticulture Business Management.</p>	<p>Credit: 0.5 per semester Grad Requirement: Art, CTE, Elective Club: FFA</p>
ART 381/382	<p><u>YEARBOOK</u></p> <p>Students produce the yearbook. Jobs include photography, design, and marketing. The professional product prepares students for advertising, marketing, and graphic design. Time beyond the school day is required.</p>	<p>Credit: 0.5 per semester Grad Requirement: Art, CTE, Elective Club: Skills USA</p>
BND 101/102	<p><u>BAND</u></p> <p>Perform a wide variety of music literature from marching to concert. Students will refine and improve use of instrument, performance skills and sight-reading. Participation outside of school hours is required. Students are eligible to earn a Varsity letter if they meet the criteria.</p>	<p>Credit: 0.5 per semester Grad Requirement: Art, Elective Club: Band</p>
MUS 101/102	<p><u>CHOIR</u></p> <p>Sing a variety of choral literature and styles from around the world in unison and harmonies. Participation outside of school hours is required.</p>	<p>Credit: 0.5 per semester Grad Requirement: Art, Elective Club: Chamber Choir</p>
MUS 103/104	<p><u>ADVANCED CHOIR</u></p> <p>Students will become more independent as singers and participate in solo and small ensemble singing. Participation outside of school hours is required.</p>	<p>Credit: 0.5 per semester Grad Requirement: Art, Elective Club: Chamber Choir</p>



COURSE DESCRIPTIONS

BUSINESS & LIFE MANAGEMENT		
CTE 211/212	<p><u>LEADERSHIP/PROJECT MANAGEMENT</u></p> <p>Students will collaborate with students, staff and administration to create a school environment based on student voice and government. Students will develop and promote a spirit of community, peer coach elementary students, organize ASB events, homecoming, assemblies, and more. Time outside of the classroom may be required to earn credit for the class.</p>	<p>Credit: 0.5 per semester Grad Requirement: CTE, Elective Club: FBLA, ASB</p>
CTE 221/222	<p><u>ADVANCED AG LEADERSHIP</u></p> <p>Students develop leadership skills and compete at high levels in FFA and Skills USA. Student's team together to create chapter events, lead activities, and develop presentation skills. Parliamentary Procedures, Employment Skills, Prepared and Extemporaneous speaking are a few units with intense focus and success. Time outside of the classroom may be required to earn credit for this class.</p>	<p>Credit: 0.5 per semester Grad Requirement: CTE, Elective Club: FFA, Skills USA</p>
CTE 225/226	<p><u>ADVANCED AG COMMUNICATION</u></p> <p>Students develop written and oral communication skills and compete at high levels in FFA and Skills USA. Students team to create chapter events, lead activities, and develop presentation skills, Ag Communications, Ag Issues, Parliamentary Procedure, Employment Skills are a few units with intense focus and success. Time outside of the classroom may be required to earn credit for this class.</p>	<p>Credit: 0.5 per semester Grad Requirement: CTE, Elective Club: FFA, Skills USA</p>
CTE 235/236	<p><u>MARKETING OPERATIONS I</u></p> <p>This course is designed for students who want a first look at the world of marketing. Students will address the marketing role in a healthy economy, entrepreneurship, personal selling, and creating marketing plans. Students will collaborate with staff and student mentors to become part of the Early Birth team and learn the basics of being a barista.</p>	<p>Credit: 0.5 per semester Grad Requirement: CTE, Elective Club: FBLA</p>
CTE 235/236	<p><u>MARKETING OPERATIONS II</u></p> <p>Students will have the opportunity to experience all aspects of store operations, including customer service, sales, register operations, financial management, profit, loss, risk management, pricing, inventory and communication in the workplace. Technology and marketing activities are integrated into the curriculum.</p>	<p>Credit: 0.5 per semester Grad Requirement: CTE, Elective Club: FBLA</p>
CTE 430	<p><u>iCONNECT</u></p> <p>Students will finalize their plans beyond high school by fine-tuning their resume, cover letter, and more. Students will also complete a professional portfolio that includes applications and scholarships.</p>	<p>Credit: 0.5 per semester Grad Requirement: CTE, Elective Club: FBLA</p>
CTE 470	<p><u>iLIFE</u></p> <p>Students will gain a basic understanding of "grown-up" skills and expectations, which include filing taxes, credit/debit management, basic cooking, understanding relationships, budgeting, set up for independent living, and more. iLife nurtures and assists students into adulthood.</p>	<p>Credit: 0.5 per semester Grad Requirement: CTE, Elective Club: FBLA</p>



COURSE DESCRIPTIONS

HEALTH & WELLNESS

HEALTH & WELLNESS		
HTH 171	<p><u>HEALTH</u></p> <p>Students learn how to make informed decisions and advocate for their personal health and wellness. Class content includes self-esteem, mental health, nutrition, CPR, First Aid, substance abuse prevention, and family life and sexual health education.</p>	<p>Credit: 0.5 per semester Grad Requirement: Health, CTE, Elective Club: Skills USA</p>
CTE 140	<p><u>CAREER TECH</u></p> <p>Do you know what you want to do? Explore your strengths, goals, future, and how you can get there. Find out how you can use your gifts to build a future. Get closer to answering the questions: What do I want to do when I grow up? What education do I need? How do I get there?</p>	<p>Credit: 0.5 per semester Grad Requirement: CTE, Elective Club: Health CTSO</p>
CTE 146/147	<p><u>HEALTH SCIENCE & CAREERS</u></p> <p>An exploratory class for students interested in medical, veterinary, fire science or human services careers. The class focuses on medical careers, medical terminology, and body systems to jump-start a career path. Instructors work closely with WSU School of Medicine and Clover Park Technical College for post-secondary education options and campus visits.</p>	<p>Credit: 0.5 per semester Grad Requirement: Health, CTE, Elective Club: Health 4H Club</p>
PED 101/102	<p><u>PE/FITNESS</u></p> <p>Physical education with a focus on fitness, nutrition, aerobic conditioning, weight training, individual and team activities. PE appropriate attire is required. Participation is required to successfully earn credit in the course.</p>	<p>Credit: 0.5 per semester Grad Requirement: PE, Elective Club: None</p>
PED 109/110	<p><u>SPORTS & NUTRITION</u></p> <p>Engage in physical activity that will focus on strength training, conditioning, and flexibility. Balance this with understanding muscle dynamics and the role nutrition plays with overall health and wellness. Students will alternate work out days with classroom activities.</p>	<p>Credit: 0.5 per semester Grad Requirement: PE, CTE, Elective Club: Skills USA</p>
PED 301/302	<p><u>BEGINNING BODY CONDITIONING</u></p> <p>Students will work on programs of strength, development, agility, quickness, and flexibility. Correct lifting techniques will be taught and required. Participation and mastery of strength and agility tests are required for credit.</p>	<p>Credit: 0.5 per semester Grad Requirement: PE, CTE, Elective Club: Powerlifting</p>
PED 401/102	<p><u>ADVANCED BODY CONDITIONING</u></p> <p>For students that are self-motivated, hardworking and dedicated to improving their strength and aerobic conditioning. Correct lifting techniques will be taught and required. Participation and mastery of strength and agility tests are required for credit.</p>	<p>Credit: 0.5 per semester Grad Requirement: PE, CTE, Elective Club: Powerlifting</p>



COURSE DESCRIPTIONS

SKILLED & TECHNICAL SCIENCES		
CTE 111/112	<p><u>AFNR: AG, FOODS & NATURAL RESOURCES</u></p> <p>Understand the dynamic field of agriculture and natural resources. Dabble in the applied science of agriculture through investigating animal science, leadership, forestry, horticulture, wood and metal mechanics, communication, food science, and more. FFA is a component of the class.</p>	Credit: 0.5 per semester Grad Requirement: CTE, Elective Club: FFA
CTE 121/122	<p><u>AG MECHANICS/FABRICATION</u></p> <p>Metal fabrication techniques, multiple process welding, plasma arc cutting, oxy-acetylene cutting, and sheet metal fabrication. FFA and Skills USA are components of the class. Safety assessments are required. Second year Ag Mechanics students may qualify for an Art credit.</p>	Credit: 0.5 per semester Grad Requirement: CTE, Elective Club: FFA, Skills USA
CTE 101/102	<p><u>CONSTRUCTION</u></p> <p>Hands-on technique in foundations, floor systems, framing, and basic drafting techniques. Additionally, electrical systems and green building components are explored. Correct, safe operation of power tools implemented. Safety assessments are required.</p>	Credit: 0.5 per semester Grad Requirement: CTE, Elective Club: FFA, Skills USA
CTE 241/242	<p><u>ADVANCED CONSTRUCTION</u></p> <p>Students will learn drafting and digital design for CNC machines, blue print design and reading, size and scale. Students design and create 3D projects with wood products. Safety assessments are required. Second year Construction students may qualify for an Art credit.</p>	Credit: 0.5 per semester Grad Requirement: CTE, Art, Elective Club: FFA, Skills USA
CTE 161/162	<p><u>CORE PLUS AIRCRAFT MANUFACTURING I</u></p> <p>This class is designed for students that are interested in the trades and manufacturing. Students learn about the aerospace industry while assembling materials such as aluminum, fiberglass, sheet metal, and more. Students will use air tools, CNC press brake, hydraulic shear, and other tools. Safety assessments are required.</p>	Credit: 0.5 per semester Grad Requirement: CTE, Elective Club: FFA, Skills USA
CTE 163/164	<p><u>CORE PLUS AIRCRAFT MANUFACTURING II</u></p> <p>Students learn digital design for CNC machines, blue print design and reading, size and scale. Students will work with aluminum and epoxies, among other materials. Safety assessments are required. Second year Manufacturing students may qualify for an Art credit.</p>	Credit: 0.5 per semester Grad Requirement: CTE, Art, Elective Club: Skills USA
CTE 255/256	<p><u>ADVANCED MANUFACTURING</u></p> <p>In addition to the skills used in Manufacturing, students design and create 3D projects with metal products and art. Students market and sell metal art designs. Safety assessments are required. Second year Manufacturing students may qualify for an Art credit.</p>	Credit: 0.5 per semester Grad Requirement: CTE, Art, Elective Club: FFA, Skills USA



COURSE DESCRIPTIONS

WORKPLACE LEARNING		
CTE 231/232	<p><u>ADMIN ASSISTANT</u></p> <p>Students collaborate with office personnel and teachers while they support the operations of the school. Students properly file, answer phones, take messages, create documents, make copies and more.</p>	<p>Credit: 0.5 per semester Grad Requirement: CTE, Elective Club: FBLA</p>
CTE 357/358	<p><u>EDUCATION CAREERS</u></p> <p>Students learn the basics about educational workplaces while assisting elementary students with reading, writing, and math. Students read and analyze school culture, social emotional learning, academic learning, and more. Students must provide their own transportation to/from the workplace and complete all required assignments.</p>	<p>Credit: 0.5 per semester Grad Requirement: ELA, CTE, Elective Club: FBLA</p>
CTE 351/352	<p><u>WORK EXPERIENCE</u></p> <p>Students earn high school credit while working and making money. Students may earn 0.5 credit per semester for 180 hours of work. Students must provide their own transportation to/from the workplace and complete all required paperwork.</p>	<p>Credit: 0.5 per semester Grad Requirement: CTE, Elective Club: CTSO</p>

WORLD LANGUAGES		
SPA 101/102	<p><u>SPANISH I</u></p> <p>Students will engage in Spanish vocabulary, pronunciation, and grammar through a variety of methods and learning styles. Grammar structures for Level 1 include the concepts of gender, number, adjective agreement, and adjective position, verb forms in the present, indirect and direct object pronouns, and an introduction to past tense verb forms. Students will also learn about Hispanic cultures.</p>	<p>Credit: 0.5 per semester Grad Requirement: World Language, Elective Club: United People's Group</p>
SPA 201/202	<p><u>SPANISH II</u></p> <p>Students build upon the foundations learned in Spanish 1. New vocabulary and grammatical forms are covered including the future, imperfect, present perfect, past perfect, conditional and imperative verb tenses. Hands-on projects and simulations will assist with language skills.</p>	<p>Credit: 0.5 per semester Grad Requirement: World Language, Elective Club: United People's Group</p>
ESL 114/114	<p><u>HERITAGE LANGUAGE</u></p> <p>This course is for students whose native language is Spanish. The class will allow students to study Spanish formally in an academic setting. Emphasizing language and cultural heritage while acquiring Spanish literacy skills.</p>	<p>Credit: 0.5 per semester Grad Requirement: World Language, Elective Club: United People's Group</p>



COURSE DESCRIPTIONS

ENGLISH LANGUAGE ARTS		
ENG 111/112	<p><u>ENGLISH 9</u></p> <p>Students will study basic grammar and forms of literature including short story, poetry, biography, non-fiction, drama, and the novel. There is a focus on improving critical reading and writing skills. Study and practice the writing process as a series of steps towards a completed work. Students will analyze their own writing, learning the difference between expository and argumentative responses.</p>	<p>Credit: 0.5 per semester Grad Requirement: ELA Club: None</p>
ENG 211/212	<p><u>ENGLISH 10</u></p> <p>Students study writing and world literature. They read short stories, biographic sketches, non-fiction essays, poetry, novels, and plays. Literary analysis as well as the elements of story writing are used as models for original compositions. Students analyze writing, as well as write in various forms for various purposes: to describe, to explain, to narrate, and to persuade.</p>	<p>Credit: 0.5 per semester Grad Requirement: ELA Club: None</p>
ENG 311/312	<p><u>ENGLISH 11</u></p> <p>This course focuses on the major time periods. Works will include poetry, drama, short story, biography and novels. Review elements of literary analysis as well as the fundamental elements of the American literary tradition. Students will continue to improve critical thinking, reading and writing skills.</p>	<p>Credit: 0.5 per semester Grad Requirement: ELA Club: None</p>
ENG 331/332	<p><u>BUSINESS COMMUNICATIONS</u></p> <p>Students apply written and oral communications skills to the business and marketing world. Practice technical reading and writing through marketing plans, business development, and social media advertising. Students develop professional communication skills in entrepreneurial enterprise development by creating their own business and publications.</p>	<p>Credit: 0.5 per semester Grad Requirement: ELA, CTE Club: FBLA</p>
ENG 513	<p><u>CWU ENGLISH 101</u></p> <p>In collaboration with Central Washington University, students will develop the skills necessary for college level reading and writing. Through critical reading, response, and research, students will generate complex questions, explore multiple perspectives, and write summaries and responses. Students will also learn how to craft prose that meets expectations of an academic audience. Students enrolled in this course are also enrolled at CWU.</p>	<p>Credit: 1.0 per semester Grad Requirement: ELA Club: None</p>
ENG 514	<p><u>CWU ENGLISH 102</u></p> <p>In collaboration with Central Washington University, students will develop skills in academic argumentation through analysis, evaluation, and synthesis of multiple sources. Students will practice being a critical reader of others' writing as well as developing their own. Students enrolled in this course are also enrolled at CWU.</p>	<p>Credit: 1.0 per semester Grad Requirement: ELA Club: None</p>



COURSE DESCRIPTIONS

MATHEMATICS		
MTH 104/105	<p><u>ALGEBRA 1</u></p> <p>Discovery and development of algebraic concepts that include various types of expressions, equations, inequalities, functions and systems of equations. Concepts are extended to both theory and application.</p>	<p>Credit: 0.5 per semester Grad Requirement: Math Club: Skills USA</p>
MTH 205/206	<p><u>GEOMETRY</u></p> <p>This course is an Algebra oriented subject dealing with points, lines, planes, circles, angles, polygons, and polyhedrons. Basic forms of reasoning (inductive and deductive) and logic, coordinate Geometry and figure transformations will be studied during the year with emphasis on how Geometry is used in every day problems.</p>	<p>Credit: 0.5 per semester Grad Requirement: Math Club: Skills USA</p>
MTH 301/302	<p><u>ALGEBRA 2</u></p> <p>Students continue to develop their knowledge of algebraic concepts that include matrices, conics, functions, sequences, logarithms and complex numbers. Concepts are extended to both theory and application.</p>	<p>Credit: 0.5 per semester Grad Requirement: Math Club: None</p>
MTH 403/404	<p><u>CWU MATH 153/154: PRE-CALCULUS</u></p> <p>In collaboration with Central Washington University, students will apply advanced mathematical concepts that explore and study the relationships of various types of functions and the nature of their graphs Topics include systems of equations, polynomials, quadratics, trigonometry, vectors, polar coordinates and exponential functions. Students enrolled in this course are also enrolled at CWU.</p>	<p>Credit: 1.0 per semester Grad Requirement: Math Club: None</p>
MTH 503/504	<p><u>CWU MATH 172/173: CALCULUS</u></p> <p>In collaboration with Central Washington University, students will study the mathematics of change and motion. Students will engage in areas of calculus, differential and integral. This is a comprehensive treatment of derivatives of functions of one or two variables, development of definitions, formulas and applications and integration of functions of one variable. Students enrolled in this course are also enrolled at CWU.</p>	<p>Credit: 1.0 per semester Grad Requirement: Math Club: None</p>
MTH 505/506	<p><u>CWU FIN174: PERSONAL FINANCE</u></p> <p>In collaboration with Central Washington University, this course will address the broad spectrum of financial issues encountered by individuals throughout their lives. Topics include but are not limited to: preparing a personal budget, money management, investments, retire planning, educational planning and insurance. Students enrolled in this course are also enrolled at CWU.</p>	<p>Credit: 1.0 per semester Grad Requirement: Math Club: None</p>



COURSE DESCRIPTIONS

SCIENCE

SCIENCE		
SCI 241/242	<p><u>BIOLOGY</u></p> <p>Students will gain a scientific understanding of living systems and applies knowledge to solve human problems. Use writing, reading, and mathematics to explore the characteristics, organization, and relationships of living organisms. Students discover the role of energy, cells, genetics, ecology, and technology.</p>	<p>Credit: 0.5 per semester Grad Requirement: Science, CTE Club: Skills USA</p>
SCI 101/102	<p><u>PHYSICAL SCIENCE</u></p> <p>Students focus on the properties, structures, and changes of physical systems and application to real world situations. Topics include motion of objects, forces, thermal energy, electricity, waves, atomic nature of matter, and chemical reactions. Students utilize inquiry through hands-on labs, computer simulations, and design projects.</p>	<p>Credit: 0.5 per semester Grad Requirement: Science, CTE Club: Skills USA</p>
SCI 301/302	<p><u>CHEMISTRY</u></p> <p>Students study matter, how it combines and reacts. Students collect data while doing experiments that develop mastery of several chemistry topics. This course covers properties of matter, atomic theory, use of the periodic table, bonding, chemical equations, gas laws, solutions, and acid base reactions.</p>	<p>Credit: 0.5 per semester Grad Requirement: Science, CTE Club: None</p>
SCI 211/212	<p><u>PLANT SCIENCE</u></p> <p>Students use scientific investigation and inquiry incorporated into plant production along with plant identification, plant propagation, and more. Students grow plants in the greenhouse and sell them to the public.</p>	<p>Credit: 0.5 per semester Grad Requirement: Science, CTE Club: FFA</p>
SCI 321/322	<p><u>FORENSIC SCIENCE</u></p> <p>Forensic science is the application of basic biological, chemical and physical science principles and technological practices to the purposes of justice in the study of criminal civil issues. This course will include information on deductive reasoning, data collection, fingerprinting, blood typing, spatter analysis to list a few.</p>	<p>Credit: 0.5 per semester Grad Requirement: Science, CTE Club: Skills USA</p>
SCI 331/332	<p><u>ENVIRONMENTAL SCIENCE</u></p> <p>Students in this course will study local, national, and global environmental issues using geologic, ecologic, and political data. Topics of study will include wildlife management, environmental sustainability, forest management practices, water quality analysis, and more. Students in Environmental Science will assist in operating the Natural Resource greenhouse.</p>	<p>Credit: 0.5 per semester Grad Requirement: Science, CTE Club: FFA</p>
SCI 371/372	<p><u>SPORTS SCIENCE</u></p> <p>Students will learn the basics of anatomy, physiology, biomechanics, kinesiology, general nutrition, and basic athletic training procedures.</p>	<p>Credit: 0.5 per semester Grad Requirement: PE, Lab Science, CTE, Elective Club: Skills USA</p>



COURSE DESCRIPTIONS

SOCIAL STUDIES

SOCIAL STUDIES		
SOC 201/202	<p><u>WORLD HISTORY</u></p> <p>This course covers history from 1490s. Topics include Renaissance and Reformation, the Enlightenment, French and American Revolutions, industrial revolution, nationalism and imperialism, WWI, totalitarianism, WWII, and the Cold War. Students will create oral and written arguments, think analytically, synthesize multiple sources, and connect ideas to develop judgements and solve problems.</p>	<p>Credit: 0.5 per semester Grad Requirement: Social Studies Club: None</p>
SOC 301/302	<p><u>US HISTORY</u></p> <p>Students will survey American History from 1877 to today. This thematically focused course will allow students to consider multiple accounts of events and issues in order to understand the politics, economics, geography, and history of this country from a variety of perspectives. Topics include: Reconstruction, industry and immigration, WWI, Great Depression and the New Deal, WWII, postwar America, civil rights, Vietnam War, and 1980s through the 21st century.</p>	<p>Credit: 0.5 per semester Grad Requirement: Social Studies Club: None</p>
SOC 411	<p><u>CIVICS</u></p> <p>In this course students work to meet state and local standards in civics. Students will develop an understanding and appreciation of our political system as well as current events in preparation for citizenship and civic responsibility. Topics include the principles and beginnings of government, the Constitution and federalism, political parties and elections, political participation, voter behavior, branches of government, 1st Amendment rights, due process and civil rights.</p>	<p>Credit: 0.5 per semester Grad Requirement: Civics Club: None</p>
SOC 412	<p><u>ECONOMICS</u></p> <p>This course covers a range of basic economic ideas, including economic systems, scarcity and factors of production, American free enterprise system, supply and demand, business banking and finance, measures of economics performance, and economic globalization. Students will think analytically, synthesize sources and connect ideas to develop judgements and solve problems.</p>	<p>Credit: 0.5 per semester Grad Requirement: Economics Club: None</p>
	<p><u>WASHINGTON STATE HISTORY</u></p> <p>This course retrieval provides students with an opportunity to meet Washington State History requirements for high school graduation. Elma schools have an multiple paths to meet this requirement.</p>	<p>Credit: "Met" requirement only Grad Requirement: WSH Club: None</p>
SOC 501	<p><u>CWU POL210: POLITICAL SCIENCE</u></p> <p>In collaboration with Central Washington University, students will study the general concepts used to interpret US government and politics and the analysis of specific examples. The course is designed to help students develop an understanding and appreciation for how the American political system works, how it influences the lives of every American, and how their participation in the system is important to its survival. Students enrolled in this course are also enrolled at CWU.</p>	<p>Credit: 1.0 per semester Grad Requirement: Civics Club: None</p>



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