

Continuity of Education Plan

School District	CIU 10 Bridge Programing
Superintendent	Dr. Hugh Dwyer, Executive Director Dr. Michelle Hammersla-Quick, Special Ed Director
Address	345 Link Road West Decatur, PA 16878
Email/Phone	mhammersla@ciu10.org 814-342-0884, Extension 3033 Cell: 814 - 592 - 0366
Website	www.ciu10.org

Goal of Plan

The Bridge program will provide continuity of education through enrichment and review.

Overview of Plan

This plan for continuity of education directly aligns to the IU's vision of fostering a culture for learning and growth. Our mission, in light of COVID 19, will continue to be building the capacity of all learners by identifying needs, developing courses of action and supporting the implementation of strategies to allow for continuous advancement and achievement.

Expectations for Teaching and Learning

The K-2 grade curriculum including Literacy, Math, Science, SEL, and Physical Education/ Health will be taught through planned instruction.

Communication Tools and Strategies

All parents will be contacted by their child's classroom teacher by preferred communication mode prior to the start of any continuation of education to determine the access ability of students to course work done online. Every effort for equitable participation will be made. If students are unable to participate in: Google Classroom, Zoom, Class Dojo, or other electronic instruction formats, packets of similar information will be mailed or distributed in an alternative means.

All staff for the Bridge programming including: teachers, social workers, school psychologists, and related service providers will hold regular office hours to be shared with parents and students. Parents will be provided with the planned schedule for continuity of education that will include asynchronous and synchronous learning opportunities.

Parents will receive daily updates through class dojo (already in place prior to school closures).

Access (Devices, Platforms, Handouts)

By the week, Google Classroom will be updated with planned asynchronous and synchronous learning opportunities aligned to grade level standards.

Class Dojo will continue to be used for daily updates on students.

Zoom will be offered to parents as a means of IEP team meeting participation.

Optional hard copies or emailed copies of materials will be provided to families with unreliable Internet/ Wifi. Phone calls will be made to these students for related services and by the classroom teacher for direct planned instruction time.

Staff General Expectations

Continuity of Education through Planned Instruction

5 Day Cycle Hybrid Programing - PV/ MV Bridge

- I. A google classroom will be created and shared with parents.
 - A. Activities will be posted there each week.
- II. Zoom sessions will be used with each student
 - A. (30 minutes total - 15 mins ELA or Math and 15 mins SEL)
 - B. Daily Zoom Synchronous Sessions (occurring in real time)
 - 1. Set up with a time for each student
 - a. MWF: ELA
 - b. TH: Math
- III. Asynchronous Activities (accessible anytime) that will be posted for each week could include:
 - A. Daily Calendar interactive routine (google slides)
 - B. Literacy Intervention Time:
 - 1. This will be pre-recorded that students can follow along with
 - 2. Including programs such as: Heggerty, Recipe for Reading, Edmark
 - C. Stories and Listening Comprehension Questions
 - 1. Pre-recorded, Google form/worksheet
 - D. Worksheets
 - 1. Continuation of enrichment and remediation of pre-taught concepts
 - 2. Introduction to new academic concepts
 - E. Writing Activities
 - 1. Write sentence(s)
 - 2. Handwriting
 - a. Free write or a writing prompt will be given.
 - B. Specials
 - 1. Pre-recorded by paras - music, art, cooking
 - 2. Phys Ed- provided by Mr. Troy
 - C. Mystery Science
 - 1. Video/ Activities
 - D. Scavenger Hunts
 - E. SEL
 - 1. activities, video modeling, follow ups

Office hours available daily from classroom teachers, social workers, and school psychologists.

Related services to continue as outlined in IEP beginning April 1, 2020.

Staff will participate in weekly Job alike Zoom meetings with their supervisor.

Student Expectations

Students and families will be provided each Monday the weekly expectations for the class. All work should be completed by Friday of that week pending illness or other impeding factors for pass/ fail evaluation.

Students will be expected to demonstrate active participation.

Students will complete asynchronous activities and assignments in the Google Classroom.

Students will participate in direct instruction 1:1 either through zoom or by telephone with their classroom teacher during a predetermined time as discussed with parents.

Students who qualify will participate in service delivery models as outlined by related service providers ensuring equity in participation.

Attendance / Accountability

The Bridge classroom will count attendance based on a combination of asynchronous and synchronous participation for the week. Meaningful participation would look like participating in individual instruction and related service sessions as well as completing assigned Google Classroom assignments.

Students will be scored on their standards based report card as 4-3-2-1 for Q3 for assignments already completed. For Q4, they will be given a pass/ fail score based on completion of planned instruction activities with anecdotal notes provided by the teacher.

Good Faith Efforts for Access and Equity for All Students

The instructional plan in place offers flexibility in the synchronous and asynchronous formats. It also offers flexibility of the platform of delivery from Google Classroom, Zoom, Class Dojo, telephone, or hard copy packets. We are also working closely with related service providers to ensure access to instruction is as equitable as possible.

Special Education Supports

Related Service providers have participated in PD and have begun to support students and families through Zoom/ Google Classroom/ telephone/ packets.

Assistive Technology support is in place for students as appropriate.

Social Workers and School Psychologists are working with families in supporting their child's behavioral and educational needs in the home.

Outside/ Community based service providers have been updated with our continuity of education plan.

Letter to Parents:

Dear Parent/ Guardian:

The purpose of this letter is to provide written notice of the Central Intermediate Unit 10's Bridge Programming interim plan for special education and related services specific to your child during the period of mandated school closure in the Commonwealth of Pennsylvania.

As you are aware public schools were ordered to close due to the pandemic health concern of COVID-19 beginning on March 16, 2020 with an unknown return date. Due to the closure of our host schools, and social distancing requirements mandated, we are unable to fully implement your child's IEP as it is currently written.

The services outlined below are designed to represent a good faith, best effort to honor our obligation of providing a "free appropriate public education" and meet the needs of your child during this period of closure, when many instructional resources and face-to-face contact are necessarily limited. This interim plan is intended to remain in effect only during the period of emergency school closure. It does not replace the current IEP, which will resume when the mandated closure ends. You and your child continue to have the rights regarding a free appropriate public education provided to you under federal law. For more information about those rights, including your right to dispute these proposed changes, refer to your Notice of Procedural Safeguards.

When school resumes, the IEP team will conduct individualized assessments of your child's academic and functional skills to determine a need for compensatory services that may be related to this disruption in education.

As of April 1, 2020, your child will receive the following special education instruction and related services as outlined in your child's current IEP during each full week of emergency school closure as applicable: (specific to child)

These services will be provided via phone/ Zoom/ Google Classroom/ Class Dojo/ or in resource packets as appropriate. This instruction will be implemented in addition to any regular education course work for your child to participate in the general curriculum as outlined in their current IEP.

Your child's virtual program will include participation in any virtual regular education course work in subjects for which your child participates in the general curriculum. The regular education subjects in which your child participates are outlined in Section VII of his or her current IEP. The Bridge program will be implementing a 5 day hybrid program. Your child's teacher will be sharing the plan for instruction with you.

Reasonable, appropriate accommodations and modifications will be made in consideration of your child's individual needs and current restrictions resulting from this global health pandemic.

We recognize; however, that some students will not be able to participate fully in, or will gain only limited benefit from, these virtual programs and services. Once the school reopens, we will resume your child's educational program and placement as described in his or her IEP, and we will be discussing at IEP team meetings whether your child might require additional programming or services to address any learning problems the period of school closure might have caused.

We believe—and trust that you also feel—that this experiment with virtual learning will prove better for all children in the present circumstances rather than doing nothing. We anticipate

encountering difficulties with this roll-out, although just what difficulties remains to be seen. As such, your understanding, cooperation, and assistance is critical to keep us all moving in a positive trajectory.

CIU 10 is proud of our professional and support personnel. We are confident that they will all work together with you to get your child through this pandemic, and all it involves, as best as we can in the circumstances.

In the coming days, we will make contact with every child's parent, through telephone or internet-based conferencing. These meetings will enable us to better tailor your child's virtual education, to the extent we are able, as we all learn more about your child's experience with this new learning experience.

Throughout this time, we encourage you to maintain contact with your child's IEP team and specifically their case manager/ classroom teacher. You should also feel free to contact your child's special education teacher if you are having difficulties accessing virtual learning.

Our staff will be holding regular office hours to support students and families. Please feel free to reach out to the IEP team members with questions, concerns, or requests for assistance as we navigate this process together.

EL Supports

N/A to programming.

Gifted Education

N/A to programming.

Building/Grade Level Contacts

Michelle Shirk, Principal of Student Services, Bridge Program Director

Amanda McCreedy, *Special Education Teacher*, Moshannon Valley Bridge

Amber Roser, *Special Education Teacher*, Penns Valley Bridge

Maria McClatchey, *Social Worker*, Penns Valley Bridge

Sara Mays, *Social Worker*, Moshannon Valley Bridge

Resource Links

SEL Resources:

Zones of Regulation - <http://www.zonesofregulation.com/index.html>

Mindfulness Learning from Home - https://lookaside.fbsbx.com/file/Mindfulness--Learning-From-Home-Pack-Adobe-Reader-4283406.pdf?token=AWywgZAr16cEjctoYiT_kbPWTa-

[ey5Nr3V6lYgbvHvlpXkUwKf4jVv52WkzgfPevoDC1AAu8lqHCAGL2ANkT-qg-EuzNS3pZGj_ebmrEqT3caundO0xGyHA1QCKW41xIH77AJJMWpsCxmQ7JahwZKR1Vs2X0zisB-SZcxVhM5tOFBUftEi-IMfcAftFuLNSjKbeJTcmN5kncoDzLYrfxA](https://www.youtube.com/watch?v=ey5Nr3V6lYgbvHvlpXkUwKf4jVv52WkzgfPevoDC1AAu8lqHCAGL2ANkT-qg-EuzNS3pZGj_ebmrEqT3caundO0xGyHA1QCKW41xIH77AJJMWpsCxmQ7JahwZKR1Vs2X0zisB-SZcxVhM5tOFBUftEi-IMfcAftFuLNSjKbeJTcmN5kncoDzLYrfxA)

Sesame Street in Communities - <https://sesamestreetincommunities.org/>

Literacy Resources:

<https://sites.google.com/ciu10.org/literacyk2/home/phonics-decodable-text>

Math Resources:

www.prodigygame.com

Science Resources:

www.mysteryscience.com

Physical Education/ Health and Wellness:

<https://www.parenting.com/activities/18-fun-active-indoor-activities/>