

***GULL LAKE  
HIGH SCHOOL***

WELCOME  
CLASS OF 2028  
INFORMATION PROGRAM

Spanish Club



Performing Arts Company



Model UN

**Get interested!**

Athletics



VOLUNTEERS



GSA

Band / Vocal Music



**Get active!**

Quiz Bowl



DECA



National Honor Society

Student Senate



Ski Club



**Get involved!**

Environmental Club

Cyber Patriots



# GLHS Guidance Office Staff

269-548-3512

*Office Hours: 7:00 AM – 3:00 PM*

- GLHS Guidance Counselors for the Class of 2028
  - *Diana Kwiatkowski*      Last Name A – G
  - *Katie Soule*              Last Name H - O
  - *Jennifer Champion*      Last Name P – Z
- GLHS Guidance Office Registrar/Secretary
  - *Kelly Quartermaine*
- GLHS Dean of Students
  - *Matt Streitl*
- GLHS Academic Intervention Specialist
  - *Tina Orley, Dan Tennant*
- GLHS Special Education Teacher Consultant
  - *Tammy Geik*
- *GLHS Assistant Principal*
  - *Kristie Poulson*

# Requirements for Graduation

28 total credits are required to receive  
a Gull Lake High School Diploma

- Business 1 credit
- English Language Arts 4 credits
- Mathematics 4 credits
- Science 3 credits
- Social Studies 3.5 credits
- Physical Education .5 credit
- Health .5 credit
- Visual, Performing, & Applied Arts 1 credit
- World Language 2 credits

See page 5 of the GLHS Course Curriculum Guide

## Freshmen Course Selections

**Student:** \_\_\_\_\_ **Parent Phone:** (\_\_\_\_) \_\_\_\_\_

**Parent Email:** \_\_\_\_\_ **Parent Signature:** \_\_\_\_\_

You **MUST** complete your course request on Synergy StudentVue and return this completed form to your Social Studies teacher by Thursday March 25th. Alternate courses and a parent signature are required.

### Elective Course Options

Woodworking Technology I	Choir ABC	Creative Development
Technical Drawing I	Marching Band	Principles of Art and Design
Intro to Computer Science	Jazz in America	Drawing and Painting (2D Art) *
Introduction to Business	Symphonic Band AB	Sculpture and Ceramics (3D Art)*
Computer Science Soft.Eng AB *	Concert Band AB	Spanish 1 AB
Computer Science R & D *	Improvisation	Spanish 2 AB *
Multimedia & Reporting	Intro to Acting	
Foods and Nutrition	Oral Tradition (Storytelling) I	
Independent Living	Stagecraft	

\* Notes pre-requisite course required.

### Requirements

Business.....	1.0
English.....	4.0
Math.....	4.0
World Language.....	2.0
Social Studies.....	3.5
Science.....	3.0
Physical Education.....	0.5
Health.....	0.5
Visual/Perf/Applied Arts..	1.0

Code #	Dept.	Course Title	Credit	Teacher Recommendation Signature
	English	9 or 10	.5	
	English	9 or 10	.5	
	Mathematics		.5	
	Mathematics		.5	
	Science	<i>Biology or Concepts</i>	.5	
	Science	<i>Biology or Concepts</i>	.5	
601A	Social Studies	<i>Civics A</i>	.5	
601B	Social Studies	<i>Civics B</i>	.5	
8010	Health	Health	.5	
8020	Physical Education	Fitness	.5	
			.5	
			.5	
			.5	
			.5	
			.5	
<b>Total</b>			<b>7.5</b>	
Alternate:			.5	
Alternate:			.5	

# GLHS Elective Courses for Freshmen

- Spanish 1 1.0 credit
- Spanish 2\* 1.0 credit
- Woodworking I 0.5 credit
- Technical Drawing I 0.5 credit
- Introduction to Computer Science 0.5 credit
- Computer Science Software Engineering\* 1.0 credit
- Computer Research & Development\* 0.5 credit
- Introduction to Business 0.5 credit
- Choir 0.5 - 1.5 credit
- Marching Band 0.5 credit
- Concert Band (audition required) 1.0 credit
- Symphonic Band (audition required) 1.0 credit
- Jazz Band 0.5 credit

# Elective Courses for Freshmen Continued...

- Stagecraft 0.5 credit
- Intro to Acting 0.5 credit
- Oral Tradition I (Storytelling) 0.5 credit
- Improvisation 0.5 credit
- Art I 0.5 credit
- Drawing & Painting I\* 0.5 credit
- Sculpture/Ceramics I\* 0.5 credit
- Creative Development 0.5 credit
- Foods & Nutrition 0.5 credit
- Independent Living 0.5 credit

\* Please note the prerequisites for these designated courses.

Economics

Course Number: 6070  
Grades: 12  
Standard: MMC, NCAA  
Prerequisite: None

Credit: .5  
Homework Rating: Medium

This course will include the study of microeconomics and macroeconomics. Students will use an economic way of thinking to study the market economy, national economy, the international economy, and personal finance. This course will put special emphasis on economic reasoning, problem solving, decision making, and analyzing real-life situations.

Advanced Placement U.S. History

Course Number: 605A, 605B, & 605C  
Grades: 10-12  
Standard: College Board, NCAA  
Prerequisite: Recommendation of Social Studies teacher.  
NOTE: THIS COURSE SATISFIES THE U.S. HISTORY / GEOGRAPHY GRADUATION REQUIREMENT.

Credit: 1.5  
Homework Rating: High

Advanced Placement United States History is a challenging class meant to be the equivalent of a college level history course and can earn students' college credit. It is a 36-week survey of American history from the age of exploration and discovery to present day. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study are necessary to succeed. Emphasis is placed on critical thinking skills, essay writing, and interpretation of original documents. An exam prepared by the College Board will be offered in May.

Advanced Placement World History

Course Number: 606A, 606B, & 606C  
Grades: 11-12  
Standard: College Board, NCAA  
Prerequisite: Teacher recommendation  
NOTE: THIS COURSE SATISFIES THE WORLD HISTORY/GEOGRAPHY GRADUATION REQUIREMENT.

Credit: 1.5  
Homework Rating: High

The AP World History course is designed to develop a greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. The course highlights the nature of change over time and causes and consequences within a historical framework. Content covers the world from 1200 up to the present. A college level text is used alongside outside readings. Emphasis is placed on the analysis and interpretation of historical documents, essay writing and in class discussion. The class will give students those experiences necessary for taking the AP exam in May, which may qualify the student for college credit.

History of Religions and Cultures

Course Number: 6091  
Grades: 10-12  
Standard: NCAA  
Prerequisite: None

Credit: .5  
Homework Rating: Medium-High

This class will survey themes in various religious traditions. The course studies how these religious traditions conceive of gods and world orders founders and saviors practice and communities. The course will look at their history and contemporary status. The class will also look at the Philosophies of life. Emphasis is placed on analysis and interpretation of documents, essay writing and in class discussion. The following topics will be covered in depth: Islam, Judaism, Christianity, Hinduism, Buddhism, and Myths and Personal Philosophies

Sociology

Course Number: 6100  
Grades: 10-12  
Standard: NCAA  
Prerequisite: None

Credit: .5  
Homework Rating: Medium

Sociology is the study of human beings in their group experiences from the viewpoints of the structure of the group and the function of the group. It is also how human behavior may be or is influenced by various groups. This course attempts to examine clearly and logically sociological problems, acquaint the student with contributions of social scientists to the study of human society, to help the student gain an understanding of his/her own group associations, to learn the terms and concepts necessary for a basic understanding of his/her own group associations, and to learn the terms and concepts expected for a basic understanding of the course.



# Important Notes

## About Support Services

- *Support Service Courses* are listed on page 38 of the GLHS Course Curriculum Guide.
- The following course placements must be approved through the student's I.E.P., 504 Plan or recommended by a Counselor/Teacher:
  - *Learning Strategies*
  - *Alternative Learning Curriculum*
  - *Guided Study*
  - *3-tri Algebra*
  - *Concepts of Biology*
  - *Concepts of Chemistry/Physics*

# Important Notes

## About KAMSC and ATYP

- Students that have applied to the Kalamazoo Area Mathematics and Science Center (KAMSC) or the Academically Talented Youth Program (ATYP), should sign up for 7.5 credits of courses at Gull Lake.
- The student's course requests will be adjusted when the KAMSC and/or ATYP program officially notifies GLHS as to the students who will be admitted to those programs for the 2024-25 school year.

# Gull Lake High School



## Monday, Tuesday, Thursday, Friday

		<b>LUNCH</b> 9:59 – 10:29 30 Minutes		<b>BLOCK III</b> 10:29-11:46 77 Minutes			
<b>BLOCK I</b> 7:30-8:42 72 Minutes	<b>BLOCK II</b> 8:47-9:59 72 Minutes	<b>BLOCK III</b> 10:04-10:40 36 Minutes	<b>LUNCH</b> 10:40-11:10 30 Minutes	<b>BLOCK III</b> 11:10-11:46 36 Minutes	<b>BLOCK IV</b> 11:51-1:03 72 Minutes	<b>BLOCK V</b> 1:08 – 2:20 72 Minutes	
		<b>BLOCK III</b> 10:04-11:21 77 Minutes		<b>LUNCH</b> 11:21-11:51 30 Minutes			

## Wednesday - Seminar

		<b>LUNCH</b> 10:26-10:56 30 Minutes		<b>BLOCK III</b> 10:56-12:04 68 Minutes			
<b>BLOCK I</b> 7:30-8:33 63 Minutes	<b>SEMINAR</b> 8:38 – 9:18 40 Minutes	<b>BLOCK II</b> 9:23-10:26 63 Minutes	<b>BLOCK III</b> 10:31-11:03 32 Minutes	<b>LUNCH</b> 11:03-11:33 30 Minutes	<b>BLOCK III</b> 11:33-12:04 31 Minutes	<b>BLOCK IV</b> 12:09 – 1:12 63 Minutes	<b>BLOCK V</b> 1:17 – 2:20 63 Minutes
		<b>BLOCK III</b> 10:31-11:39 68 Minutes		<b>LUNCH</b> 11:39-12:09 30 Minutes			

## PLC- Early Release Day

		<b>LUNCH</b> 10:40-11:10 30 Minutes		<b>BLOCK IV</b> 11:10-12:10 60 Minutes	
<b>BLOCK I</b> 7:30-8:30 60 Minutes	<b>BLOCK II</b> 8:35-9:35 60 Minutes	<b>BLOCK III</b> 9:40-10:40 60 Minutes	<b>BLOCK IV</b> 10:45-11:45 60 Minutes	<b>LUNCH</b> 11:45-12:15 60 Minutes	<b>BLOCK V</b> 12:15-1:05 60 Minutes

# Scheduling Timeline

- MAY through AUGUST
  - We will build the master schedule; assign teacher responsibilities and finalize individual student schedules
  - We will verify middle school English, math and Spanish credit earned to ensure benchmarks have been achieved.
  - We will confirm middle school teacher recommendations for English, math, science, and Spanish 2
- AUGUST 13th, Time TBA: Freshmen Orientation- Students will receive schedule for 2024-25 school year.



## Gull Lake High School Student Schedule

Year: 2017-2018  
Report: STU202

### Student Information

Student Name

Gender  
**M**

Grade  
**09**

Counselor Name  
**Soule**

### Schedule Information

Per	Term	Section ID	Course	Teacher	Room
<b>1st Trimester</b>					
0	T1	0009-07	0009 - Seminar 9	Vander Sluis, J.	2304
1	T1	601A-01	601A - Civics A	Leder, C.	1305
2	T1	903A-01	903A - Biology A	Rhodes, B.	2207
3	T1	3020-01	3020 - Marching Band	Burris, B.	BAND
4	T1	1101-01	1101 - Introduction to Computer Science (PLTW)	Lange, B.	2211
5	T1	201A-05	201A - English 9 A	Cunningham, J.	1410
<b>2nd Trimester</b>					
0	T2	0014-00000009	0014 - Seminar 9-12	Jaros, M.	2400
1	T2	3200-03	3200 - Princ Art And Design	Walbridge, R.	2215
2	T2	703A-06	703A - Plane Geometry A	Gerrish, A.	2309
3	T2	8010-06	8010 - Health	Leder, C.	1305
4	T2	303A-01	303A - Concert Band A	Burris, B.	BAND
5	T2	903B-02	903B - Biology B	Rhodes, B.	2207
<b>3rd Trimester</b>					
0	T3	0014-0000000010	0014 - Seminar 9-12	Jaros, M.	2400
1	T3	601B-04	601B - Civics B	Leder, C.	1305
2	T3	8020-07	8020 - Intro To Fitness	Blaesser, M.	GYM
3	T3	703B-05	703B - Plane Geometry B	Gerrish, A.	2309
4	T3	303B-01	303B - Concert Band B	Burris, B.	BAND
5	T3	201B-07	201B - English 9 B	Lanka, J.	2406

# Important Notes

- **DEADLINE:** The Course Selection Sheet/EDP must be returned to the student's SOCIAL STUDIES teacher by Thursday, April 11th. Middle school counselor will help students enter the course requests in Student Vue before they hand sheet in.
- Ask teachers what they feel could be the best classes to go into if you have any questions
- A completed course sheet includes:
  - Total of 7.5 credits (15 classes) and two alternate courses
  - Code Numbers and Course Titles
  - Teacher Signatures for English, Math, Science and Spanish 2
  - Parent Signature



We look forward to Working with  
the Students from the Class of 2028!

**COURSE SELECTIONS DEADLINE : APRIL 11TH**

This Powerpoint presentation can be viewed on the GLHS  
Guidance website: [Scheduling-Class of 2028](#)

# Department Information Visits

**There will be 3 classroom sessions of 12 minutes each.**

<b>Applied Arts</b>	<b>Room 1213</b>
<b>Business/Computer Science</b>	<b>Room 2211</b>
<b>English Language Arts</b>	<b>Room 1409</b>
<b>Performing Arts</b>	<b>Band Room</b>
<b>World Language</b>	<b>Room 2410</b>
<b>Math</b>	<b>Media Center (1200 hall)</b>
<b>Science</b>	<b>Room 2201</b>
<b>Social Studies</b>	<b>Room 1309</b>
<b>Spec Education &amp; Support</b>	<b>Room 1000 &amp; 1002</b>
<b>Innovative Programs</b>	<b>Career Center (Main hall)</b>
<b>Visual Arts</b>	<b>Room 2215</b>

**We will ring the bells giving you 5 minutes to travel, with 12 minute presentations.**