



## *From the Cabinet*

*By Superintendent Dr. Rupak Gandhi*

### **AI in Education: A Superintendent's Perspective**

As the superintendent of Fargo Public Schools, I've been closely following the integration of artificial intelligence (AI) in education, a journey that is reshaping our teaching and learning landscape. Building on the [article by our FPS strategy and innovation officer](#), Bill Westrick, I'm excited to delve deeper into this transformative technology.

AI's role in education is multifaceted, promising to revolutionize how we approach learning. AI tools, from generative models like ChatGPT to predictive analytics, offer unparalleled opportunities in personalized learning, curriculum development, and operational efficiency. However, it's crucial to navigate this terrain with a clear understanding of both its potential and pitfalls.

A top priority for Fargo Public Schools is ensuring equitable access to AI resources. This means bridging the digital divide, enabling all students to benefit from these advancements, irrespective of their backgrounds. We're committed to equipping our educators with the necessary skills and tools, ensuring they're at the forefront of this educational revolution.

However, as with any technological advancement, AI brings its own set of challenges. Academic integrity, privacy concerns, and the risk of perpetuating biases demand our vigilant attention. Fargo Public Schools is dedicated to creating responsible use policies that safeguard our students' interests while harnessing AI's potential.

Moreover, Fargo Public Schools recognizes the importance of AI literacy. Understanding AI's capabilities and limitations is crucial for our students to thrive in a future where AI is ubiquitous. Our curriculum will increasingly include elements of AI education, ensuring our students are not just consumers but informed users and creators of AI technology.

As our district embarks on this journey, I acknowledge the assistance of AI in developing this column. AI's contribution, in synthesizing vast amounts of information and providing insights, exemplifies its potential as a tool for enhancing our work.

In conclusion, as we integrate AI into our education system, we do so with a focus on educational justice, ensuring every student has the opportunity to excel. Let's embrace AI as a community, exploring its possibilities and confronting its challenges, always with our students' best interests at heart.

