2023-24 Sheffield Student-Parent-School Compact/Family Engagement/Title 1 Status

Robert Atchison • hace 2 meses • Tuesday, Aug 29 at 9:00 AM • **Sheffield Elementary**

Student- Parent-Teacher Compact

2023 - 2024

Robert Atchison , Principal

At Sheffield Elementary, students shine using collaboration, communication, creativity, and critical thinking that empower us to be leaders beyond our classroom walls. We want and strive for our students to exemplify the core values of Self-Control, Humility, Integrity, Never Quit Attitude, Excellence, and Strength.

The parents, students, and staff have worked together and shared ideas to develop the school-parent compact. Sheffield Parent Information Night and a Title I Parent meeting are held each year to review and revise the compact based on the school's academic achievement goals and students' needs. *Parents are welcome to provide feedback at any time. All feedback will be collected and reviewed during the annual revision times with parents.*

Guiding Objectives for Student Achievement (CFBISD & Sheffield Elementary)

Objective 1: Optimize engaging and diverse learning
Objective 2: Optimize facility, safety and security, and infrastructure to be adaptable to students needs
Objective 3: Optimize community engagement
Objective 4: Optimize social and emotional health of all students
Objective 5: Optimize all available resources

Building Partnerships

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and fellow parents through some of the following events and programs:

- PTA
- Sheffield Parent Information Night
- Literacy Nights
- Math Nights
- Cultural Events

Communication about Student Learning

Sheffield Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Parent Square
- Weekly Sheffield Share-Out Newsletters
- Parent-teacher conferences
- Progress reports 3 times a year and report cards once per quarter
- E-mails/phone calls

Student Agreement
I promise to…

1. Be at school every day.
2. Read daily and return my completed homework each day.
3. Believe in myself and will accept nothing less than my absolute best.
4. Ask for help when I don't understand.
5. Respect myself and others, even if they are different from me.
6. Follow school and classroom rules so that my teacher can teach and my peers can learn.
7. Discuss with my parents what I am learning in school.

Parent Agreement

I promise to…

1. Make sure my child is at school, on time each day, and with supplies.
2. Ensure proper rest for my child so that he/she will be successful each day.
3. Provide daily quiet time in my home for my child to study and I will monitor my child's homework.
4. Check with my child for daily information sent home from school.
5. Be the teacher's partner and celebrate my child's successes at school.
6. Attend parent/teacher conferences for my child.
7. Contribute when I can to my child's class and/or school.

Teacher Agreement

I promise to…

1. Believe in my students and will celebrate their efforts and successes as well as help each child reach his/her highest potential, socially and academically.
2. Honor the diversity of cultures and learning styles represented by our students.
3. Communicate with parents frequently, through notes, folders and/or phone calls.
4. Appreciate open communication and welcome parent visits.
5. Schedule parent/teacher conferences to inform parents of a student's progress.
6. Suggest ways that will help parents to work with their child at home and provide information on how parents can contribute to the class or school.
7. Promote a positive school culture that focus on continual improvement.

Sheffield Elementary
2023-2024 Parent and Family Engagement Policy/Política de participación de padres y familiares

Statement of Purpose

Sheffield Elementary School is dedicated to providing a quality education for every student on our campus. To help us accomplish this objective, we will build strong partnerships with our students, parents and community partners. It is important that we develop two-way communication between home and school, so that we can create the optimal learning conditions for every student at **Sheffield Elementary** School. We welcome and encourage communication from our parents throughout the school year. We strive to maintain an open line of communication by various means such as the newsletters, flyers, conferences, personal contacts, school marquee, email group notification and written notices sent to parents of participating children in a format and language that the parents can understand. We are committed to include parents and community members in all aspects of all our Title I school-wide programs.

Development of the Parent and Family Engagement Plan

A major goal of **Sheffield Elementary** School's Title I Program is to "develop strong partnerships and commitments with the home." This allows parents and schools to work together to increase student achievement and develop positive attitudes about self and school. The intent of the Title I Program is to consciously support those strategies already in practice in a more efficient, consistent and effective manner as well as generating new ways of strengthening the home-school partnership.

Development of the Parent Involvement Policy

Parents at **Sheffield Elementary** will be invited to participate in The Title I Parent and Family Engagement (PI) Planning Team Committee and/or the Campus Improvement Committee (CIC) in person, by phone, by newsletter or by email. These teams consist of parents /guardians of participating children, members of the community and staff members who meet to discuss, agree, develop, review and/or improve the Parent and Family Engagement (PI) Plan and the schoolwide program plan (Campus Improvement Plan).

At Sheffield Elementary School, this Parent Involvement Plan (PI Policy) indicates that:

- The school-parent compact is jointly developed with parents and it outlines how all parents, teachers, administrators and students will share in the responsibility for improved student achievement. **Sheffield Elementary** Parent Involvement Policy and School-Parent Compact is made available and is written in an understandable format and provided in a language parents of participating children can understand. The PI Policy and School-parent Compact are distributed to parents at our *Meet the Teacher Night*, *Fall Open House,* and is made available on the Sheffield Elementary website at www.cfbisd.edu
- If the School-Wide Program Plan (Campus Improvement Plan) is not satisfactory to parents, parent comments will be submitted when the school makes the plan available to the LEA.

- Parent meetings, programs, and workshops such as: *Math, Science, Language Arts Family Nights, Parent Only Math Workshops, elementary to middle school transition meetings, English as a Second Language (ESL)/Bilingual informational meetings, Career Day, State of Texas Assessment of Academic Readiness (STAAR) Workshops, Business/Community/Volunteer Appreciation and parent-teacher conferences*, will be held at various times during the day to provide opportunity for greater parent and community participation. If funds allow, **Sheffield Elementary** will provide transportation, child care, or home visits, as such services relate to parental involvement.
- Parents of participating children receive a description and explanation of the curriculum in use at the school, forms of State and local academic assessment and proficiency levels students are expected to meet. These items are discussed during the Annual Title 1 Parent Meeting.
- Parents are provided with progress reports, report cards, and workshops to train parents on how to monitor their child's grades through the District's Parent Self-Serve (PSS).
- Parents are provided with training opportunities in order to assist their child academically and foster parent involvement by holding family programs/workshops such as *Open House, Literacy, Math, Science, Reading/Language Arts, Writing, or Technology Family Nights*.
- Parents are provided with opportunities to verbalize suggestions and participate by voice mail, electronic mail, parent/teacher/administrators conferences and to meet regarding their child's education and/or activities and respond to their suggestions in a timely manner.
- Information related to meetings, school and parent programs and other activities are sent/provided to parents of participating children in a format and language that the parents can understand. Parents also have the right to request meetings and visit their child's classroom at different times of the day in order to learn about opportunities and strategies to help their child. Prior arrangements must be made with the grade level principal.
- **Sheffield Elementary** will, with the assistance of parents, educate teachers, instructional support personnel, principals and other school leaders, in the value and utility of contributions of parents/families. Sheffield Elementary will also communicate on how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between the parents and the school.
- **Sheffield Elementary** shall, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other Federal, State, and local programs, including public preschool programs.
- **Sheffield Elementary** will provide other reasonable support for parental involvement activities as parents may request.

Distribution and Evaluation of the Parent Involvement Policy

An annual meeting will be held in the fall to inform the parents of the school's participation in the Title I Program. At that annual meeting parents will be notified of the requirements of the Title I program and their rights to be involved, at which time parents can receive and review a copy of the **Sheffield Elementary** Parent Involvement Policy in either English or Spanish along with other school-wide program notices. Parents, who are unable to attend the annual Title I meeting may view the Title I information on the **Sheffield Elementary** website or pick up a copy in the school office. Parents of new students to Sheffield Elementary may also access this information on the **Sheffield Elementary** website or pick up a copy in the school office. To determine the effectiveness of our Title I Parent Involvement Policy activities and the Title I Program, we will conduct an end of year parent evaluation in May and results will be made available to parents.

2023-2024 TITLE I STATUS NOTIFICATION

This is to inform you that Sheffield Elementary is a school-wide Title I, Part A Campus, and as a parent you have the right to be involved in the planning, review, and improvement of the Title I program. Title I ensures that all children have a fair, equal, and significant opportunity to obtain a high-quality education. Title I funds enable schools to employ and train state certified teachers and paraprofessionals, purchase instructional materials, update technology in the classroom, and sponsor parent and family engagement activities. Parents of students in Title I school have a right to request and receive information on the qualifications of their child's teachers. If you have any questions regarding this information, please contact Robert Atchison, Principal, Sheffield Elementary, phone: 972-968-3100 or e-mail: atchisonr@cfbisd.edu.

Form Input

Complete by Friday, Sep 8

Title I Supporting Documents for Parents

I declare that both parent(s)/guardian(s) and student have received, reviewed, and accepted these documents for the 23-24 school year:

1. School/Parent Compact
2. Parent and Family Engagement policy
3. Parent Right-to-Know Letter

Yo declaro que ambos padres/guardianes y el estudiante han recibido, revisado, y aceptado los siguientes documentos para el año escolar 23-24:

1. Convenio de Padres, Maestros y Estudiantes
2. Política de Participación Familiar
3. Notificación a padres de Calificaciones de Maestro/Asistente de Maestro.

Student Name

Student ID#

Student Grade Level

Student Class

Parent/ Guardian Name

Parent/ Guardian Email

Parent/ Guardian Phone

Information entered on this form will be visible to the post admins and ParentSquare admins

Signature

Date