



NC READ TO ACHIEVE



THE GOAL OF THE STATE IS TO ENSURE THAT:

- EVERY STUDENT READ AT OR ABOVE GRADE LEVEL
- EVERY STUDENT HAVE THE ABILITY TO READ, COMPREHEND, INTEGRATE & APPLY COMPLEX TEXTS
- EVERY STUDENT APPLY READING SKILLS FOR SECONDARY EDUCATION AND CAREER SUCCESS

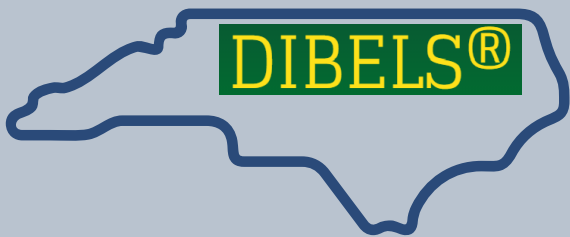
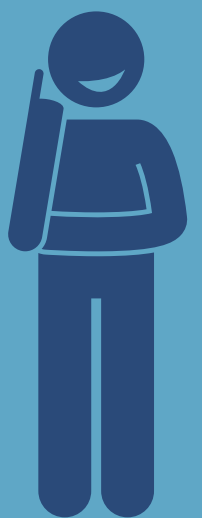


SENATE BILL 387 ALIGNS LITERACY INSTRUCTION WITH THE SCIENCE OF READING AND MODIFIES THE IMPLEMENTATION OF THE NC READ TO ACHIEVE PROGRAM.

WHAT IS THE SCIENCE OF READING?

Thousands of studies that reveal how we learn to read and write and the most effective ways to teach reading.

Research that guides teachers to most **EFFECTIVELY** and **EFFICIENTLY** teach **ALL** students to read.



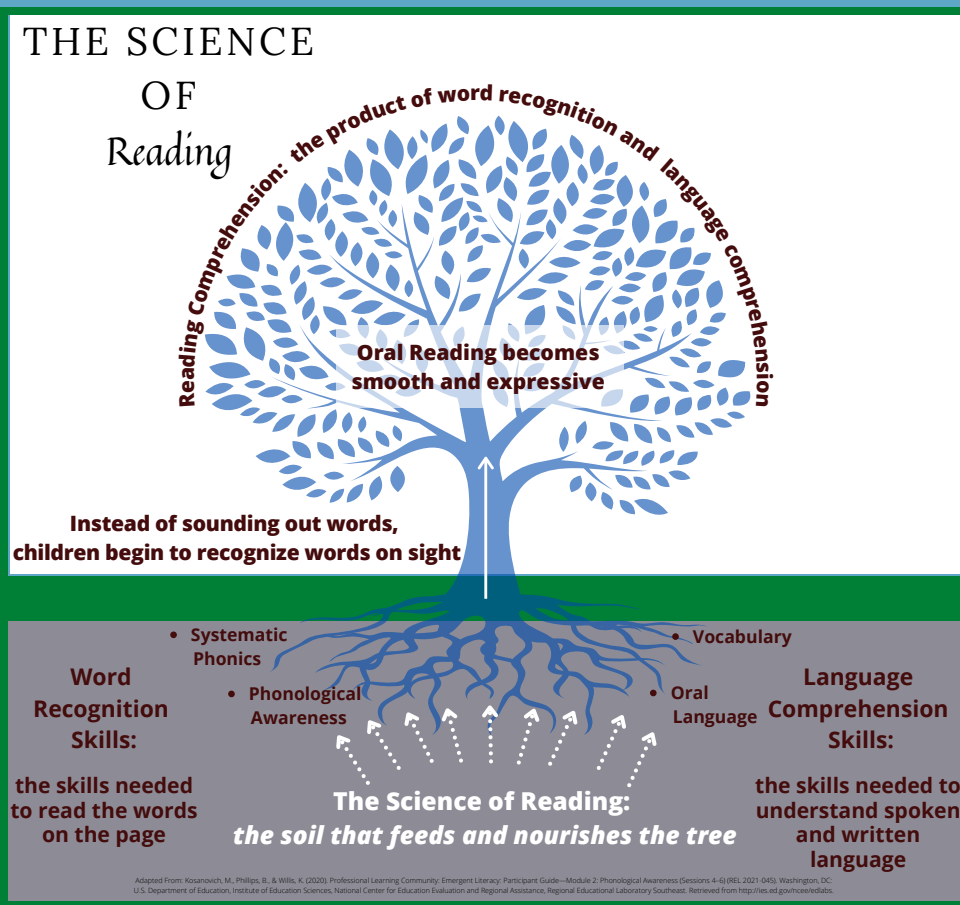
WHAT IS DIBELS® 8?

Amplify mCLASS® DIBELS® 8 is our statewide early literacy skills assessment for students in kindergarten through third grade.



What should reading instruction look like for students in grades K-3?

Researchers estimate that 95% of students can learn to read when presented with high-quality reading instruction that is aligned with the science of reading.



High-Quality Instruction Is:

- explicit
- systematic
- informed by data
- individualized

High Quality Instruction Includes:

- phonemic awareness
- phonics
- fluency
- vocabulary
- comprehension
- oral language

The purpose of high-quality reading instruction is to empower all students to become critical readers who have the foundational skills and word knowledge to read and understand increasingly complex text.



How will I be informed about my child's literacy development?



Amplify mCLASS® Home Connect® letters:

- are sent home after each benchmark assessment with all K-3 students
- contain results from Benchmark assessments completed during the current time of year for DIBELS 8
- contain a description of measure overviews and skills review
- offer activities to do at home to help develop skills



Specific 3rd Grade measures:



Name of Assessment	Time of Year	Purpose
DIBELS 8 Benchmark 1 (BOY)	Between the 6th and 21st days of school year	Establish a baseline of a student's skills in relation to foundational reading skills.
NC 3rd grade Beginning of Grade (BOG) Assessment	Between the 11th and the 15th day of the school year	Establish a baseline of a beginning 3rd grade student's overall reading skills.
<p><i>The BOG differs from DIBELS 8 in that it provides an overall picture of a student's ability to access third grade level standards. DIBELS 8 focuses on ensuring students master the foundational reading skills that they need to become proficient readers through benchmarks and ongoing progress monitoring.</i></p>		
DIBELS 8 Benchmark 2 (MOY)	Between the 80th and 100th days of the school year	Monitor a student's reading skills.
DIBELS 8 Benchmark 3 (EOY)	Between the 155th and 170th days of the school year	Monitor a student's reading skills.
NC 3rd Grade End of Grade (EOG) Assessment	During the last 10 days of the school year	Measure student performance on the 3rd grade goals, objectives, and grade-level competencies specified in the NC Standard Course of Study.

 **There are several opportunities to demonstrate third grade reading proficiency.**





Good Cause Exemptions

If your third grade student does not demonstrate third grade reading proficiency they may be exempt from mandatory retention in third grade for good cause.

Good Cause Exemptions	Student Reading Portfolio	Children with Disabilities	Alternative Assessment
	Multiple Retentions and Interventions Students: (i) received reading intervention and (ii) previously been retained more than once in K, 1st, 2nd or 3rd grade.	Students with disabilities whose individualized education program indicates (i) the use of the NCEXTEND1 alternate assessment, (ii) at least a two school year delay in educational performance, or (iii) receipt of intensive reading literacy interventions for at least two school years.	Limited English Proficient Students Students with less than two years of instruction in an English as a Second Language program.

What are reading camps?

If your child does not show proficiency through the multiple pathways offered by the end of third grade, they will be invited to participate in reading camp.

- Designed to provide evidence based reading instruction.** 
- There is no cost to parents.** 
- Attendance in reading camps is not mandatory.** 
- Enrollment is encouraged for continued reading support.** 

What if my child does not meet reading camp goals?

Your child will be placed in one of three classes based on their needs and the capacity of the school.

<p><u>Retained in 3rd Grade</u></p> <ul style="list-style-type: none"> 3rd grade standards and curriculum 3rd grade EOG 	<p><u>3rd/4th Transition Class with Reading Retained Label</u></p> <ul style="list-style-type: none"> 4th grade standards and curriculum 4th grade EOG 	<p><u>4th Grade Accelerated Reading Class</u></p> <ul style="list-style-type: none"> 4th grade standards and curriculum 4th grade EOG 2 years growth in 1 year
---	--	---

NC DPI Early Literacy

mCLASS® Home Connect®

NC DPI Grade 3 Read to Achieve

NC DPI Literacy at Home

